

# Control Flow: The Collatz Conjecture

## Background:

The Collatz Conjecture is a famous, unsolved problem in mathematics. We'll be exploring it today to build some skills with Python's control flow features. The idea is as follows:

- Take a positive, whole number  $x$  and
  - If it is even, divide it by two.
  - If it is odd, triple it and add one.
- The result is now a new  $x$ .
- Repeat until  $x = 1$ .

Every positive, whole number we have tried always ends up reaching one. There may be some number out there that ends up stuck in a loop and never reaches one, but so far, we have not found any instances of this. Today we'll build a python program that explores the Collatz Conjecture for various inputs.

Here's an example calculation:  $10 \rightarrow 5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow 2 \rightarrow 1$ .

In words: 10 is even, so we divide it by 2 and get 5. But 5 is odd so we triple it and add one to get 16. 16 is even, so we divide by 2 to get 8. 8 is even, so we divide by 2 to get 4. Likewise, 4 is even so we divide by two and get 2. Two is even, and  $2/2 = 1$ , so 10 satisfies the Collatz Conjecture.

## Skills:

First, we'll need to learn a few new things about python syntax and Kaggle:

- if, elif, else conditions:

```
y = 10

if y < 10:
    print("y is less than ten.")
elif y < 100:
    print("y is less than one hundred but greater than or equal to ten.")
else:
    print("y is 100 or greater")

y is less than one hundred but greater than or equal to ten.
```

- You can check if a number is even by using the % operator if a number  $X \% 2 == 0$ , then it is even, if  $X \% 2 == 1$ , then it is odd:

```
X = 5

print(X % 2) #This will be 1 if the number is odd.

1

Y = 4

print(Y % 2) #This will be 0 if the number is even.

0
```

- These can be used as conditions in an if statement. Note the == syntax is used to check if something is equal:

```
X = 3

if X % 2 == 1:
    #If X is odd:
    print("X is an odd number.")
elif X % 2 == 0:
    #If X is even:
    print("X is an even number.")

X is an odd number.
```

- while loop – loops *until a condition is no longer met* (be careful, it may go on forever).

```
x = 5
while x > 0:
    print(x)
    x = x - 1

print("the last x value is: ", x)

5
4
3
2
1
the last x value is: 0
```

### **Problems:**

1. In Kaggle, go to code and create a new notebook.
2. The Collatz Conjecture is essentially a “while” loop. That is, we can tell python: while x is not equal to one, do some operations. Then, if x eventually equals one, the program stops and the number we have chosen does not break the Collatz Conjecture. Write a while loop to perform the calculations for some value x – that is: compute  $x//2$  or  $3*x+1$  depending on if the number x is even or odd respectively and repeat this until  $x = 1$ . Print out each number along the way. Try it yourself first, but if you get stuck, here’s a step-by-step guide:
  - a. Create a variable called x and set it equal to some number.
  - b. Write a while loop that will loop over and over again as long as x does not equal one ( $x \neq 1$ ). An exclamation mark followed by the equal sign is the python syntax for ‘is not equal to.’
  - c. Inside of the while loop, write an if statement that checks if x is an odd number. If it is odd, set x to be your old value of x times three plus one ( $x = 3*x + 1$ ). Python interprets this as three times x plus one *and then* assigns the result to x, overwriting the previous number stored in x.
  - d. Still inside the while loop but outside of the if statement you just wrote, write an elif statement that checks if x is an even number. If it is even you can reassign x to be  $x // 2$ . Note we must use  $x // 2$  for integer division so that python knows you want a positive, whole number from your calculation.
  - e. After both of your if statements but still inside your while loop, print out x.
  - f. ...and that’s it! Your while loop will then repeat over and over again until  $x = 1$ .
3. Let’s make another version of the above code. Copy and paste your code from question 2 into a new cell.

4. For this new version, get rid of the print statement you wrote in step 2-e so that your program does not print out a bunch of x values. Instead let's try something different.
  - a. Before your while loop, define a new variable called counter and set it equal to zero. Make sure you are still defining an x value as well.
  - b. Inside your while loop, after the if statements increase the counter by one every time the while loop is entered. You can do this by writing `counter = counter + 1`.
  - c. As a check, set `x = 42`. Your counter should be 8 in this case. We call this number the stopping time.
5. Try several different numbers out for your starting x value. How high of a stopping time can you get?
6. Why are while loops potentially dangerous?