STT 3850 : Week 7

Spring 2024

Appalachian State University

Section 1

Outline for the week

By the end of the week: Foundations of Probability

- Laws of probability
- Conditional probability
- Law of Total Probability
- Bayes' Rule

Section 2

Laws of probability

Basics of probability

- The set of all possible outcomes of a random experiment is called the sample space, Ω . An event E is a subset of Ω .
- ullet Note: event E can be an outcome or a combination of outcomes.
- ullet The probability of an event, E, is its **long term relative frequency**.

Basics of probability

 If the probability is based on repeatedly observing the event's outcome, this probability is called empirical probability and given by:

$$P(\mathsf{E}) = \frac{\mathsf{Number of times E occurs}}{\mathsf{Total number of trails}}$$

 When the probability comes from a mathematical model and not from observations, it is called theoretical probability. This is given by:

$$P(\mathsf{E}) = \frac{\mathsf{Number of outcomes in E}}{\mathsf{Number of possible outcomes}}$$

Axioms of probability

- For any event E: $0 \le P(E) \le 1$
- **2** $P(\Omega) = 1$
- **3** $P(E) + P(E^c) = 1$ so $P(E^c) = 1 P(E)$

We define E^c as a complement of E. E^c is the event of E not happening.

If E and F can not happen happen at the same time (mutually exclusive or disjoint), then

$$P(E \cup F) = P(E \text{ or } F) = P(E) + P(F)$$

In general, for any sequence of mutually exclusive events E_1, E_2, \ldots (that is $E_i \cap E_j \neq 0$) for all $(i \neq j)$

$$P\left(\cup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} P(E_i)$$

In a dresser, there are 7 blue shirts, 5 red shirts, and 8 black shirts.

- (a) What is the probability of randomly selecting a red shirt?
- (b) What is the probability that a randomly selected shirt is not black?

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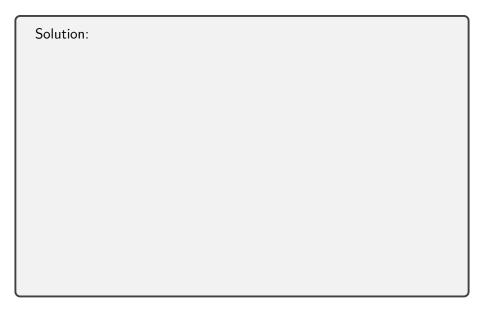
- (a) What is the probability of randomly selecting a red shirt?
- (b) What is the probability that a randomly selected shirt is not black?

Solution.

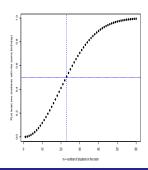
Example 2: Birthday Problem

Suppose that a room contains m students. What is the probability that at least two of them have the same birthday? Start by assuming every day of the year is equally likely to be a birthday, and disregard leap years. That is, assume there are always n=365 days to a year.

Example 2: Birthday Problem



Some R



Addition Rules for Probability

 If E and F can not happen happen at the same time (mutually exclusive or disjoint), then

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$$P\left(\cup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} P(E_i)$$

ullet For any two events E and F,

$$P(E \cup F) = P(E \text{ or } F) = P(E) + P(F) - P(E \cap F)$$

What is the probability of drawing a diamond or a spade from a standard card deck?

What is the probability of drawing a diamond or an ace from a standard card deck?

A class with 30 students consists of 16 Math majors, 21 CS majors and 8 double CS and Math majors. If a student is randomly selected, what is the probability that the student is a Math major or a CS major?

Multiplication Rules

ullet If E and F are independent

$$P(E \cap F) = P(E \text{ and } F) = P(E) \times P(F)$$

What is the probability of selecting 2 aces if 2 cards are randomly selected with replacement?

Conditional Probability and the General Multiplication Rule

• Another probability we want to be able to find is of the form "given F, what is the probability of E?" This is known as a **conditional probability** and is written

$$P(E|F) = \frac{P(E \cap F)}{P(F)}$$

 Rearranging the conditional probability equation, we get the General Multiplication Rule:

$$P(E \cap F) = P(F) \times P(E|F)$$

Equivalently,

$$P(E \cap F) = P(E) \times P(F|E)$$

Definition of Independence

ullet Events E and F are independent if knowing E happened does not change the probability of F.

$$P(E \cap F) = P(E) \times P(F)$$

Then:

$$P(E|F) = \frac{P(E \cap F)}{P(F)} = \frac{P(E) \times P(F)}{P(F)} = P(E)$$

- If E and F are independent then P(E|F) = P(E)
- Equivalently

$$P(F|E) = P(F)$$

What is the probability of selecting 2 aces if 2 cards are randomly selected without replacement?

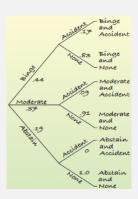
Suppose two fair dice are rolled where each of the 36 possible outcomes is equally likely to occur. Knowing that the first die shows a 3, what is the probability that the sum of the two dice equals 6?

Section 3

Law of Total Probability and Bayes' Rule

According to a study by the Harvard School of Public Health, 44% of college students engage in binge drinking, 37% drink moderately, and 19% abstain entirely. Another study, published in the American Journal of Health Behavior, finds that among binge drinkers aged 21 to 34, 17% have been involved in an alcohol-related automobile accident, while among non-bingers of the same age, only 9% have been involved in such accidents. **Use a tree diagram**. Find (a) P(none|binge) (b) P(moderate and accident) (c) P(none) (d) P(binge|accident)

Solution.



Solution.		

Law of Total Probability and Bayes' Rule

- Bayes' Rule is used for reversing the condition
 - The formula is easier with the tree!
- In general: Let $F_1, F_2, \dots F_n$ be such that $\bigcup_{i=1}^{\infty} F_i = \Omega$ and $F_i \cap F_j = 0$ for all $i \neq j$, with $P(F_i) > 0$ for all i. Then, for any event E

$$P(E) = \sum_{i=1}^{n} P(E \cap F_i) = \sum_{i=1}^{n} P(E|F_i)P(F_i)$$

$$P(F_i|E) = \frac{P(E \cap F_i)}{P(E)} = \frac{P(E|F_i)P(F_i)}{\sum_{i=1}^{n} P(E|F_i)P(F_i)}.$$

Dan's Diner employs three dishwashers. Al washes 20% of the dishes and breaks only 1% of those he handles. Betty and Chuck each wash 40% of the dishes, and Betty breaks only 1% of hers, but Chuck breaks 5% of the dishes he washes. You go to Dan's for supper one night and hear a dish break at the sink. What's the probability that Chuck is on the job?



Choose a Door

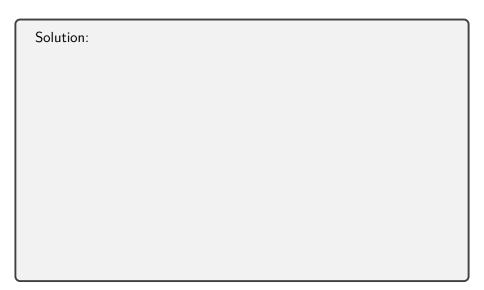
The television show Let's Make a Deal hosted by Monty Hall, gave contestants the opportunity to choose one of three doors. Contestants hoped to choose the one that concealed the grand prize. Behind the other two doors were much less valuable prizes. After the contestant chose one of the doors, say Door 1. Monty opened one of the other two doors, say Door 3, containing a much less valuable prize. The contestant was then asked whether he or she wished to stay with the original choice (Door 1) or switch to the other closed door (Door 2). What should the contestant do? Is it better to stay with original choice of switch to the other closed door? (a) What is the probability of winning by switching doors when given the opportunity? (b) What is the probability of winning by staying with the initial selection?

Choose a Door: R Code

```
set.seed(13)
n < -10000
actual <- sample(1:3, size = n, replace = TRUE)
aguess <- sample(1:3, size = n, replace = TRUE)
equals <- (actual == aguess)
not.eq <- (actual != aguess)</pre>
PnoSwitch <- mean(equals)</pre>
PwiSwitch <- mean(not.eq)
probs <- c(PnoSwitch, PwiSwitch)</pre>
names(probs) <- c("P(Win no Switch)", "P(Win Switch)")</pre>
probs
```

```
P(Win no Switch) P(Win Switch)
0.3409 0.6591
```

Choose a Door: Solution



Choose a Door: Solution



Choose a Door: Solution



Monte Hall Problem with n Doors

- ullet Consider the case with n Doors and just one grand prize
 - The probability of winning the grand prize on the first choice is $\frac{1}{n}$.
 - This is the same probability of winning if you were to use the "stay" strategy.
- You will win the grand prize if both of the following events occur:
 - You choose a door that does not have the grand prize. Note: $P(G) = \frac{n-1}{2}$.
 - You choose the door with the grand prize by switching doors $P(C|G) = \frac{1}{n-2}.$

Monte Hall Problem with n Doors

In other words, the probability of winning using the "switch" strategy is

$$P(G \cap C) = P(G) \cdot P(C|G) = \frac{n-1}{n} \cdot \frac{1}{n-2} = \frac{n-1}{n(n-2)}$$

For n=3 doors, the probability of winning with the "switch" strategy is:

$$\frac{n-1}{n(n-2)} = \frac{3-1}{3(3-2)} = \frac{2}{3}$$

Note:

$$\frac{n-1}{n(n-2)} > \frac{1}{n}$$

This implies switching is always better.