

# **Introduction to Software Testing** *(2nd edition)* **Chapter 4**

## **Putting Testing First**

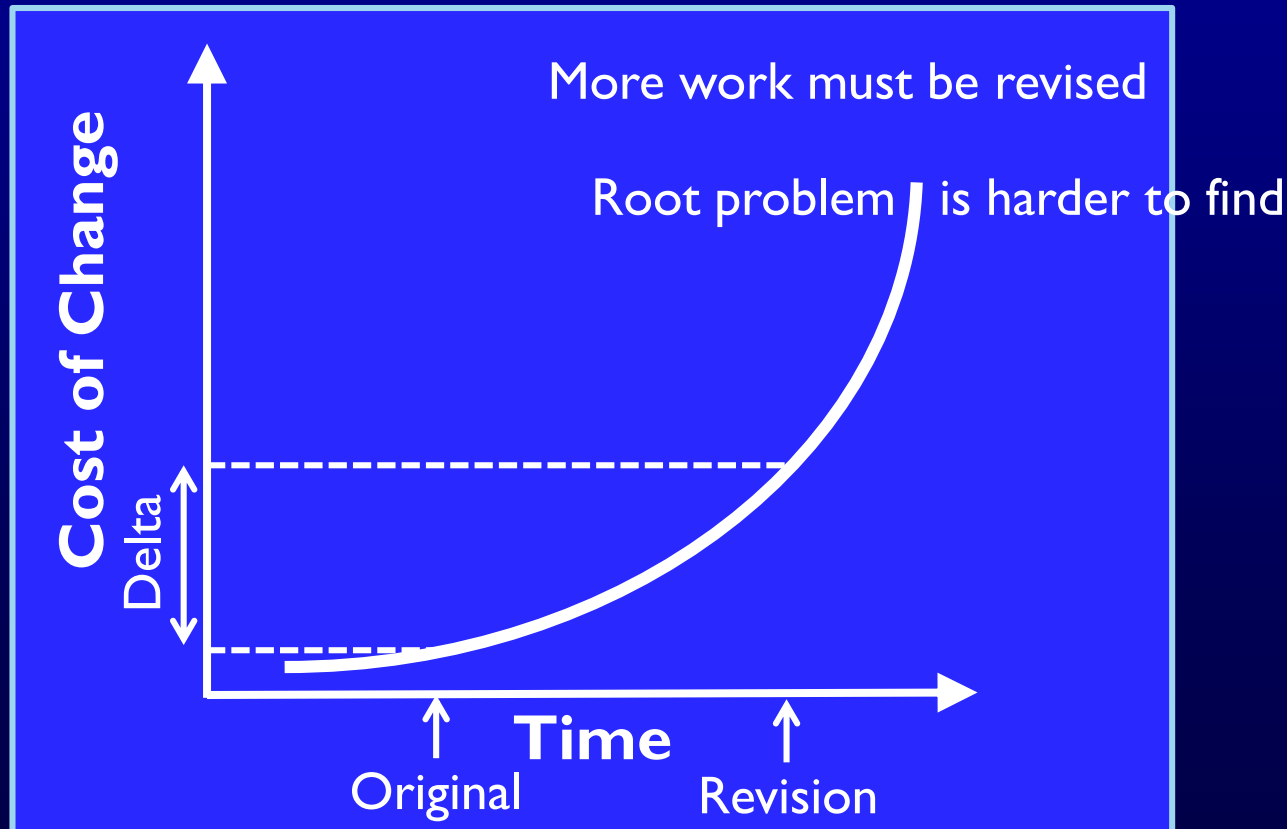
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<http://www.cs.gmu.edu/~offutt/softwaretest/>

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# The Increased Emphasis on Testing

- Philosophy of traditional software development methods
  - Upfront analysis
  - Extensive modeling
  - Reveal problems as early as possible



# Traditional Assumptions

1. Modeling and analysis can identify potential problems early in development

2. Savings implied by the cost-of-change curve justify the cost of modeling and analysis over the life of the project

- These are true if requirements are always complete and current
- But those annoying customers keep changing their minds!
  - Humans are naturally good at approximating
  - But pretty bad at perfecting
- These two assumptions have made software engineering frustrating and difficult for decades

**Thus, agile methods ...**

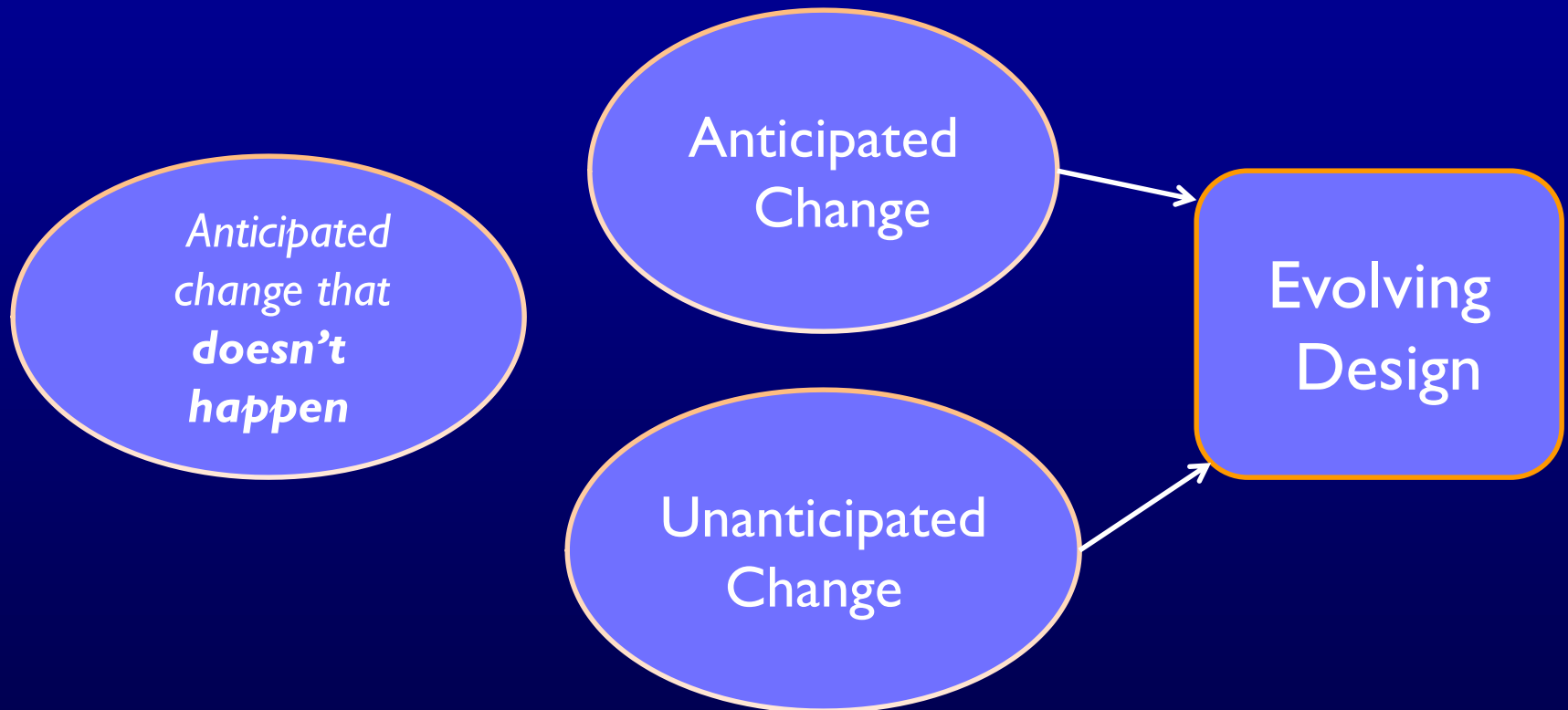
# Why Be Agile ?

- Agile methods start by recognizing that **neither assumption** is valid for many current software projects
  - Software engineers are **not good at developing requirements**
  - We do not anticipate many **changes**
  - Many of the changes we do anticipate are **not needed**
- Requirements (and other “non-executable artifacts”) tend to go **out of date** very quickly
  - We seldom take time to **update** them
  - Many current software projects **change continuously**
- Agile methods expect software to **start small and evolve** over time
  - Embraces **software evolution** instead of fighting it

# Supporting Evolutionary Design

Traditional design advice says to anticipate changes

Designers often anticipate changes that don't happen



**Both anticipated and unanticipated changes affect design**

# The Test Harness

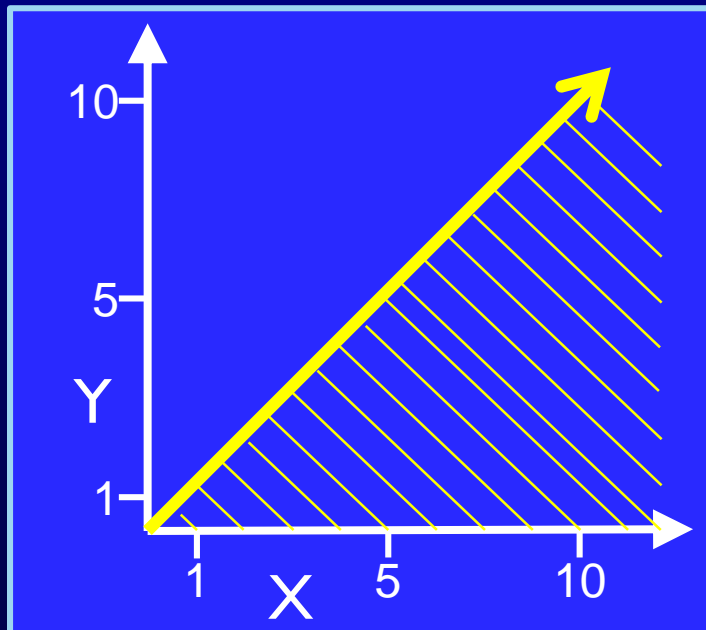
- An agile principle states that traditional planning is not precise because:
  - Predicting system evolution is fundamentally **hard**
  - Hence expected savings from the cost-of-change curve do **not materialize**
- Instead, agile methods such as TDD **defer many design and analysis decisions** and focus instead on **creating a running system** that does “something” **as early as possible**
- At first glance, this may sound like a return to the dark days before traditional software engineering
- But no! In fact, there is a crucial difference
- So, what’s different?
- Answer: The test harness

# The Test Harness as Guardian (4.2)

## What is Correctness ?

Traditional Correctness  
(Universal)

$$\forall x, y, x \geq y$$



Agile Correctness  
(Existential)

{  
  (1, 1) → T  
  (1, 0) → T  
  (0, 1) → F  
  (10, 5) → T  
  (10, 12) → F  
}

# A Limited View of Correctness

- In **traditional** methods, we try to define **all correct behavior** completely, at the beginning
  - What is **correctness**?
  - Does “correctness” **mean anything** in large engineering products?
  - People are **VERY BAD** at completely defining correctness
- In **agile** methods, we redefine correctness to be **relative** to a specific set of tests
  - If the software behaves correctly **on the tests**, it is “correct”
  - Instead of **defining all** behaviors, we **demonstrate some** behaviors
  - **Mathematicians** may be disappointed at the lack of completeness

**But software engineers ain't mathematicians!**



# Test Harnesses Verify Correctness

A *test harness* runs all automated tests efficiently and reports results to the developers

- Tests must be **automated**
  - Test automation is a **prerequisite** to test driven development
- Every test must include a **test oracle** that can evaluate whether that test executed correctly
- The tests replace the **requirements**
- Tests must be **high quality** and must **run quickly**
- We run tests **every time** we make a change to the software

# The Development Cycle in Agile Methods

- In agile methods, test cases are the **de facto specification** for the system
- This makes testing the **central activity** in development
- This is the reason that agile methods such as TDD order
  - **writing tests first**
  - implementing functionality second
  - and following good design principles third (i.e. refactoring)
- It is important to emphasize that good design still matters in TDD
  - It simply occupies a different, and later, niche in the development cycle

# Executable vs Non-Executable Documents

- Agile methods attempt to make **executable artifacts** to satisfy needs
  - Traditionally were satisfied by non-executable artifacts
- The definition of success in agile methods differs from traditional development
- Traditional development defines success as “**on time and on budget**”
- Agile methods aim first for having **something executable** available from the **very beginning of development**
  - Then producing a different, and better, product than the one originally envisioned
- To make agile work, test cases need to be of high quality and test processes need to be efficient

# Continuous Integration

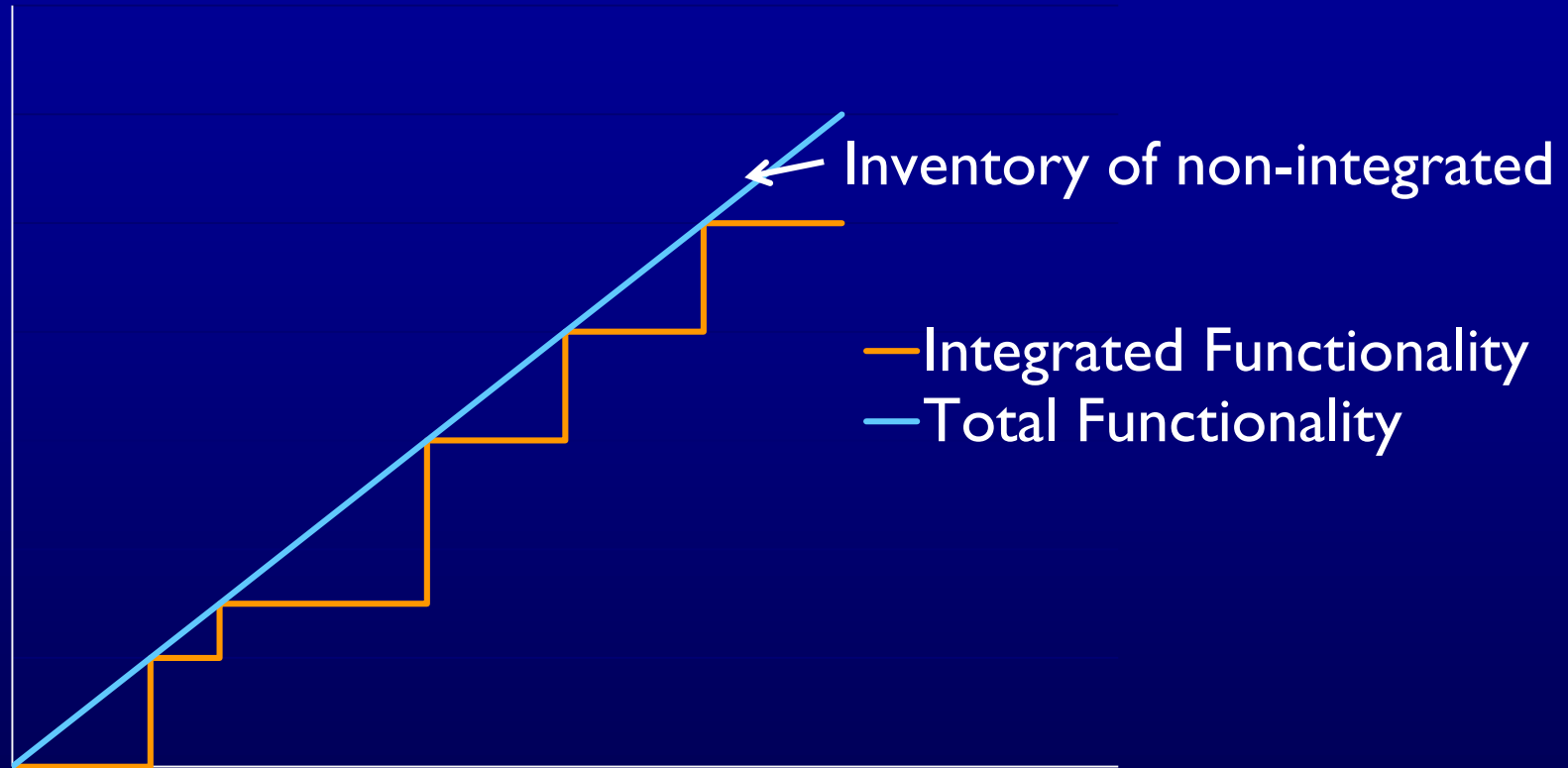
- Agile methods work best when the current version of the software can be run against all tests at any time

A *continuous integration server* rebuilds the system and reverified tests whenever *any* update is checked into the repository

- Mistakes are caught earlier
- Other developers are aware of changes early
- The rebuild and reverify must happen as soon as possible
  - Thus, tests need to execute quickly

A *continuous integration server* doesn't just run tests, it decides if a modified system is *still correct*

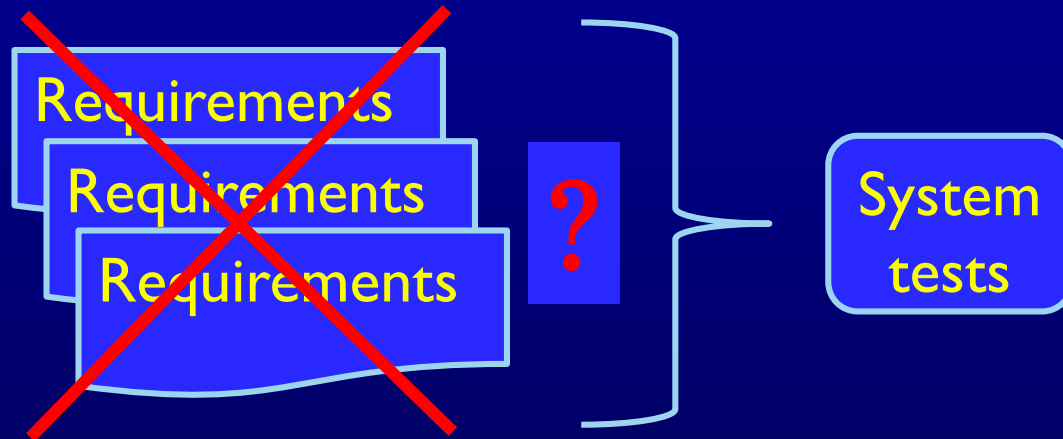
# Continuous Integration Reduces Risk



**Non-integrated functionality is dangerous!**

# System Tests in Agile Methods

Traditional testers often design system tests from requirements



But ... what if there are no traditional requirements documents ?

# User Stories

A *user story* is a few sentences that captures what a user will do with the software

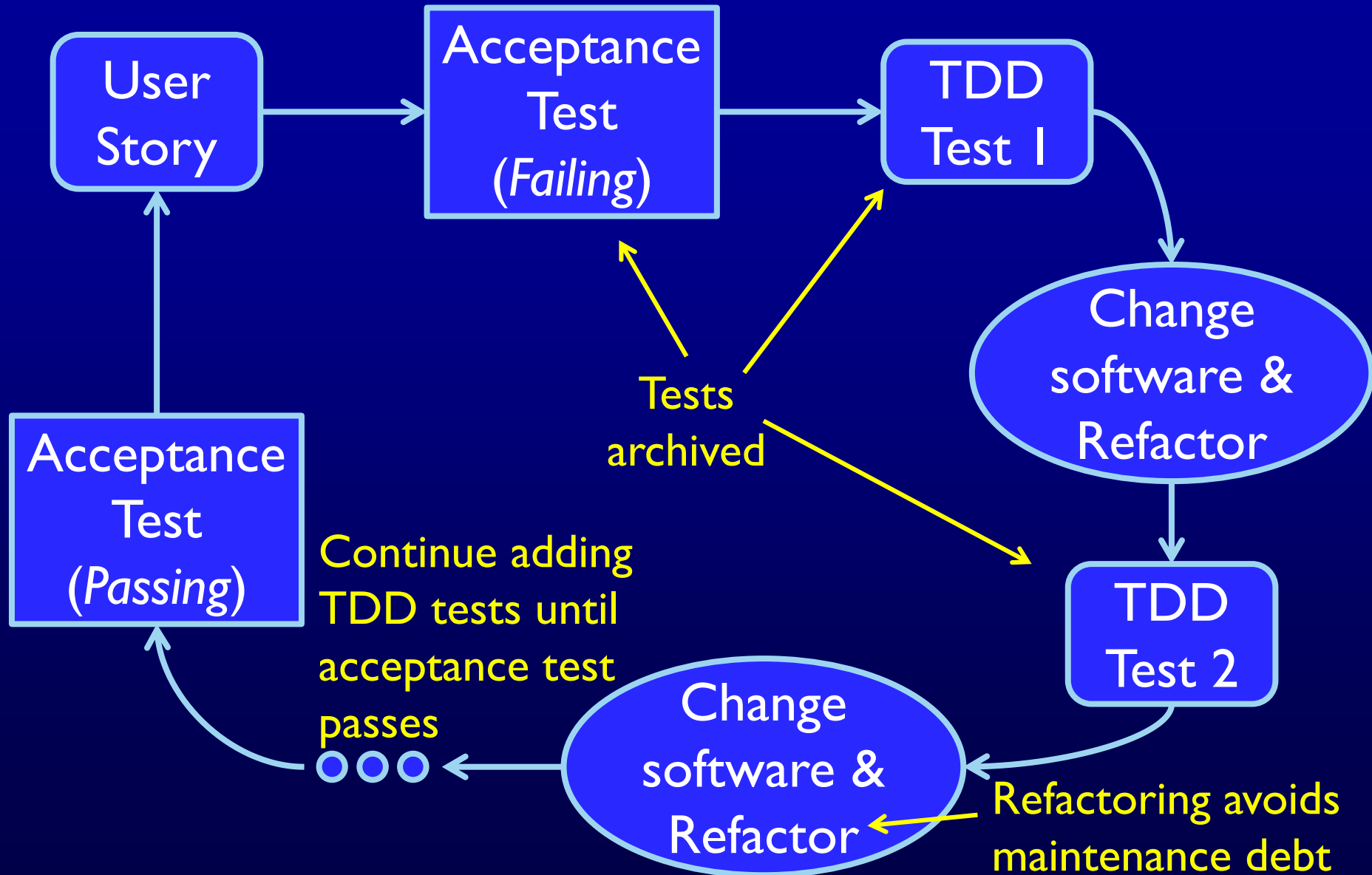
Withdraw money from  
checking account

Agent sees a list of today's  
interview applicants

Support technician sees  
customer's history on  
demand

- In the language of the **end user**
- Usually small in scale with **few details**
- **Not** archived

# Acceptance Tests in Agile Methods





# Adding Tests to Existing Systems

- Most of today's software is **legacy**
  - No legacy **tests**
  - Legacy requirements hopelessly **outdated**
  - Designs, if they were ever written down, **lost**
- Companies sometimes **choose not to change** software because of fear of the consequences of changes

How to apply TDD to legacy software with no tests?

- Create an entire new test set? — too **expensive!**
- Give up? — a mixed project is **unmanageable**

# Incremental TDD

- When a change is made, add TDD tests for **just that change**
  - Refactor
- As the project proceeds, the collection of TDD tests continues to **grow**
- Eventually the software will have **strong TDD tests**

# The Testing Shortfall

- Do **TDD tests** (acceptance or otherwise) test the software well?
  - Do the tests achieve good **coverage** on the code?
  - Do the tests find most of the **faults**?
  - If the software passes, should management feel confident the software is **reliable**?

**NO!**



# Why Not?

- Most agile tests focus on “*happy paths*”
  - What should happen under normal use
- They often miss things like
  - Confused-user paths
  - Creative-user paths
  - Malicious-user paths

The agile methods literature  
does not give much guidance

# What Should Testers Do?

Ummm ... Excuse me, Professor ...



What do I **DO**?

# Design Good Tests

## 1. Use a human-based approach

- Create additional user stories that describe non-happy paths
- How do you know when you're finished?
- Some people are very good at this, some are bad, and it's hard to teach



Part 2 of  
book ...

## 2. Use modeling and criteria

- Model the input domain to design tests
- Model software behavior with graphs, logic, or grammars
- A built-in sense of completion
- Much easier to teach—engineering
- Requires discrete math knowledge

# Summary

- More companies are putting **testing first**
- This can dramatically **decrease cost** and **increase quality**
- A different view of “**correctness**”
  - Restricted but practical
- Embraces **evolutionary design**
- TDD is definitely **not** test automation
  - Test automation is a **prerequisite** to TDD
- **Agile tests** aren't enough
  - Applying **coverage criteria** can help testers design very high quality tests

**مطالب تکمیلی: باز آرای**



## بازآرایی (Refactoring)

- یک فرایند منظم و منضبط برای بازسازی ساختار برنامه
- با هدف بهبود کیفیت کد
- بدون ایجاد تغییر در رفتار برنامه



## تعریف باز آرایي

- تغييری در ساختار داخلی نرم افزار،
- که باعث می شود راحت تر خوانده و فهمیده شود،
- و تغییر (نگهداری) آن کم هزینه تر و ساده تر شود،
- بدون این که تغییر در رفتار نرم افزار مشاهده شود.
- مهمترین فایده باز آرایي: افزایش قابلیت نگهداری نرم افزار

## باز آرای چه می کند؟

- بهبود ساختار داخلی برنامه
- اجرای فرایندی منظم برای تمیز کردن کد
- بهبود طراحی برنامه بعد از نوشتن کد
- بخصوص در فرایندهای چابک تولید نرم افزار
- بهبود دائمی طراحی برنامه

# فرایند بازآرایی

- در هر مرحله، یک اشکال ساختاری در متن برنامه پیدا می‌کنیم
- مثلاً یک متد که زیادی طولانی شده است
- منظور از اشکال، باگ نیست
- هر یک از این علائم و اشکالات ساختاری، یک «بوی بد» در برنامه هستند
- Bad Smells
- هر «بوی بد»، با یک تکنیک مشخص برطرف می‌شود
- تکنیک‌های بازآرایی (Refactoring Techniques)

```
Scanner s = new Scanner(System.in);
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
int a1 = s.nextInt();  
System.out.print("Enter the Length: ");  
int a2 = s.nextInt();
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
int b1 = s.nextInt();  
System.out.print("Enter the Length: ");  
int b2 = s.nextInt();
```

```
int x = a1*a2;  
int y = b1*b2;
```

```
if(x == y)  
    System.out.println("Equal");
```

## مثال

- این برنامه را ببینید
- چه اشکالاتی دارد؟
- چگونه ساختار آن را بهبود بخشیم؟

## مثال

```
Scanner s = new Scanner(System.in);

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
int a1 = s.nextInt();
System.out.print("Enter the Length: ");
int a2 = s.nextInt();

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
int b1 = s.nextInt();
System.out.print("Enter the Length: ");
int b2 = s.nextInt();

int x = a1*a2;
int y = b1*b2;

if(x == y)
    System.out.println("Equal");
```

۱- اسامی نامناسب برای متغیرها

```
Scanner scanner = new Scanner(System.in);
```

```
System.out.println("Rectangle Info.");
```

```
System.out.print("Enter the width: ");
```

```
int width1 = scanner.nextInt();
```

```
System.out.print("Enter the Length: ");
```

```
int length1 = scanner.nextInt();
```

```
System.out.println("Rectangle Info.");
```

```
System.out.print("Enter the width: ");
```

```
int width2 = scanner.nextInt();
```

```
System.out.print("Enter the Length: ");
```

```
int length2 = scanner.nextInt();
```

```
int area1 = width1*length1;
```

```
int area2 = width2*length2;
```

```
if(area1 == area2)
```

```
System.out.println("Equal");
```

تکنیک تغییر نام

## مثال

```
Scanner scanner = new Scanner(System.in);
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
int width1 = scanner.nextInt();  
System.out.print("Enter the length: ");  
int length1 = scanner.nextInt();
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
int width2 = scanner.nextInt();  
System.out.print("Enter the length: ");  
int length2 = scanner.nextInt();
```

```
int area1 = width1*length1;  
int area2 = width2*length2;
```

```
if(area1 == area2)  
System.out.println("Equal");  
"
```

۲- دسته داده‌ها  
(تکرار گروهی از متغیرها  
در نقاط مختلف کد)



## مثال

```
class Rectangle{  
    private int length , width;  
    public int getLength() {  
        return length;  
    }  
    public void setLength(int length) {  
        this.length = length;  
    }  
    public int getWidth() {  
        return width;  
    }  
    public void setWidth(int width) {  
        this.width = width;  
    }  
    public Rectangle(int length, int width) {  
        this.length = length;  
        this.width = width;  
    }  
}
```

- تعریف کلاس مستطیل با دو متغیر طول و عرض

تکنیک استخراج کلاس

## مثال

```
Scanner scanner = new Scanner(System.in);
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
int width = scanner.nextInt();  
System.out.print("Enter the length: ");  
int length = scanner.nextInt();  
Rectangle rectangle1 = new Rectangle(length, width);
```

```
System.out.println("Rectangle Info.");  
System.out.print("Enter the width: ");  
width = scanner.nextInt();  
System.out.print("Enter the length: ");  
length = scanner.nextInt();  
Rectangle rectangle2 = new Rectangle(length, width);
```

```
int area1 = rectangle1.getWidth()*rectangle1.getLength();  
int area2 = rectangle2.getWidth()*rectangle2.getLength();  
  
if(area1 == area2)  
    System.out.println("Equal");
```

- بازآرایی کد اولیه بر اساس کلاس شناسایی شده جدید (کلاس مستطیل)

- قابلیت استفاده مجدد از کلاس مستطیل به تعداد دلخواه

```
Scanner scanner = new Scanner(System.in);

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
int width = scanner.nextInt();
System.out.print("Enter the Length: ");
int length = scanner.nextInt();
Rectangle rectangle1 = new Rectangle(length, width);

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
width = scanner.nextInt();
System.out.print("Enter the Length: ");
length = scanner.nextInt();
Rectangle rectangle2 = new Rectangle(length, width);

int area1 = rectangle1.getWidth()*rectangle1.getLength();
int area2 = rectangle2.getWidth()*rectangle2.getLength();

if(area1 == area2)
    System.out.println("Equal");
```

۳- قطعه کد تکراری

```
class Rectangle{  
    ...  
    public int area(){  
        return length * width;  
    }  
}
```

تکنیک استخراج متد

```
...  
int area1 = rectangle1.area();  
int area2 = rectangle2.area();
```

## مقایسه کد اولیه با کد باز آرایشی شده

```
Scanner s = new Scanner(System.in);

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
int a1 = s.nextInt();
System.out.print("Enter the length: ");
int a2 = s.nextInt();

System.out.println("Rectangle Info.");
System.out.print("Enter the width: ");
int b1 = s.nextInt();
System.out.print("Enter the length: ");
int b2 = s.nextInt();

int x = a1*a2;
int y = b1*b2;

if(x == y)
    System.out.println("Equal");
```

```
Scanner scanner = new Scanner(System.in);

Rectangle rectangle1 = readRectangle(scanner);
Rectangle rectangle2 = readRectangle(scanner);

int area1 = rectangle1.area();
int area2 = rectangle2.area();

if(area1 == area2)
    System.out.println("Equal");
```

```
private static Rectangle readRectangle(Scanner scanner) {
    int width;
    int length;
    System.out.println("Rectangle Info.");
    System.out.print("Enter the width: ");
    width = scanner.nextInt();
    System.out.print("Enter the length: ");
    length = scanner.nextInt();
    Rectangle rectangle = new Rectangle(length, width);
    return rectangle ;
}
```