

# Marcus Spencer, 23

# Graduate Analyst, Fixed Income

"I want to complete the training as soon as possible so that I can properly join my team and start working on existing client accounts. But I can only do the training modules when I am in the office. And because I am very busy during the day, I have to stay late or come in at the weekend to get it done."

#### **Education**

BA, Economics & Sociology University of Manchester

# **Biography**

Marcus Spencer has just joined the company on a one year graduate scheme contract. His undergraduate dissertation explored the implications of poor retirement planning amongst the "baby boomer" generation. He previously worked as a cashier at a local grocery store and as an administrative assistant at his parents' furniture company.

# **Key Statistics**

**2** years of experience working as an administrative assistant

**11** months until final appraisal to determine if he will be given a permanent contract

**12** number of graduates given permanent contracts in 2016

**19** total number of new employees hired as part of the graduate scheme

## **Digital Literacy**



#### **Digital Confidence**



#### **Usual Work Pattern**

In-office, at a desk Monday to Friday, 8ам - 6рм

## **Modes of Transportation**







#### **Goals & Motivations**

*Client account work:* cannot work on client accounts until all company-mandated training modules have been completed and verified by line manager

**Positive appraisal:** wants to demonstrate his ability to manage existing client accounts, which will help him secure a permanent role at the end of his contract

#### **Needs**

- Flexible training platform that allows for anytime and anywhere learning, not just in the office
- Notifications about new training requirements
- Ability to email line manager and office mentor once training has been completed

#### **Frustrations & Pain Points**

- Must be in the office to do training
- Difficult to share training results with line manager
- Had to repeat two modules due to system glitches