# 4. Regression and Causality

- Recall: Regressions give us an approximation to Conditional Expectations
- Conditional Expectations predict the outcome of a variable on the basis of other variables
- If we know E[Y|X] we can tell the following:
  - If you tell me a value of X (say x), what is the average value of Y we can expect when X = x?
  - "Which job satisfaction can we expect in firms with performance pay as opposed to firms without?"
- While this is a powerful property, it does not necessarily tell you:
  - If you change the value of X (say from  $x_1$  to  $x_2$ ) for objects in the population how is their average value of Y affected by this?
  - "When we introduce performance pay, how would this change job satisfaction, on average?"
- Typical reason: there are other variables affecting both X and Y

#### **Counterfactuals and Causality**

- The question whether a regression is causal boils down to the question whether the conditional expectation is causal
- If the CEF is causal we can estimate causal effects with a regression analysis
- To answer this question it is very useful to think about potential outcomes or counterfactuals "What would have happened, when a different decision had been made?"
- This seems hard to answer!
   (But it is often still a useful thought experiment in real life)
- But we sometimes can say something about the counterfactual using data
- When this is the case empirical research becomes very powerful!

# **4.1 Thinking about Potential Outcomes**

- Suppose we want to investigate whether
  - a certain management practice
     (performance pay, wage increase, training,...)
  - causally affects some outcome variable  $Y_i$  (job satisfaction, performance,...)
- Let  $C_i \in \{0,1\}$  be a dummy variable indicating whether the practice is implemented for person i
- What we would like to know is: what is the value of  $Y_i$ 
  - if  $C_i = 1$  ("person i is treated")
  - if  $C_i = 0$  ("person i is not treated")
- Let this *potential outcome* be

$$Y_{C_i i} = \begin{cases} Y_{1i} & if \quad C_i = 1 \\ Y_{0i} & if \quad C_i = 0 \end{cases}$$

• The causal effect of  $C_i$  on  $Y_i$  is now  $Y_{1i} - Y_{i0}$ 

#### The problem is:

- when we implement the practice we only observe  $Y_{1i}$
- when we do not implement the practice we only observe  $Y_{0i}$

## In real life we do not observe the counterfactual

- What would have happened if we had decided differently?
- The *observed outcome* is  $Y_i$  where

$$Y_i = Y_{0i} + (Y_{1i} - Y_{0i}) \cdot C_i$$

- Running a simple regression (or comparing means) in a sample yields
  - $E[Y_i|C_i = 1]$  and
  - $E[Y_i|C_i=0]$
- Here, one may be tempted to interpret

$$E[Y_i|C_i = 1] - E[Y_i|C_i = 0]$$

as the causal effect of C on Y

#### But note that

$$E[Y_i|C_i = 1] - E[Y_i|C_i = 0]$$

$$= E[Y_{1i}|C_i = 1] - E[Y_{0i}|C_i = 0]$$

$$= E[Y_{1i}|C_i = 1] - E[Y_{0i}|C_i = 1] + E[Y_{0i}|C_i = 1] - E[Y_{0i}|C_i = 0]$$

$$= E[Y_{1i} - Y_{0i}|C_i = 1] + E[Y_{0i}|C_i = 1] - E[Y_{0i}|C_i = 0]$$

• The causal effect of C on the group that is treated (C = 1) is

$$E[Y_{1i} - Y_{0i} | C_i = 1]$$

- It is called the average treatment effect on the treated (ATT)
- Very often this is what we want to know
- "Has job satisfaction increased in a group of employees because this group now receives performance pay?"
- But: the regression coefficient may not estimate the ATT
  - It includes  $E[Y_{0i}|C_i = 1] E[Y_{0i}|C_i = 0]$
  - This is the selection bias

#### We can thus decompose:

$$\underbrace{E[Y_i|C_i=1] - E[Y_i|C_i=0]}_{\text{Observed difference in outcome}}$$

$$=\underbrace{E[Y_{1i}-Y_{0i}|C_i=1]}_{\text{Average treatment effect}} + \underbrace{E[Y_{0i}|C_i=1]-E[Y_{0i}|C_i=0]}_{\text{Selection bias}}$$

- If  $E[Y_{0i}|C_i=1]$  differs from  $E[Y_{0i}|C_i=0]$ 
  - Treated and untreated individuals differ
  - $-E[Y_{0i}|C_i=0]$  is not the counterfactual outcome for the treated
- Then the regression estimates are biased estimates of the causal effect!

### **Example:** Does a university education increase earnings?

- $E[Y_{0i}|C_i=1]$  is the wage somebody who attended a university would earn when not having attended university
- It is very likely that  $E[Y_{0i}|C_i=1] > E[Y_{0i}|C_i=0]$
- Hence, we would overestimate the true returns to a university education

#### **Your Task**

### Simulated data set: Evaluation of a sales training

Write a script that generates a fictitious data set with 10000 observations

```
n=10000
df=pd.DataFrame(index=range(n))
```

- Generate a normally distributed random variable ability with mean 100 and std. deviation 15: df['ability']=np.random.normal(100,15,n)
- Generate a dummy variable *training*:

```
df['training']=(df.ability+np.random.normal(0,10,n)>=100)
(Hence, more able people have a higher likelihood to be trained)
```

Generate a variable sales:

```
df['sales']= 10000 + df.training*5000 + df.ability*100
+ np.random.normal(0,4000,n)
```

- This is the true causal relationship: the training increases sales by 5000
- But suppose we as researchers cannot observe *ability*
- Run a regression of sales on training & interpret the results (& save the notebook as SalesSim1)

#### **Recall:**

- A regression estimates the Conditional Expectation Function
- The CEF gives us  $E[Y_i|C_i=1]-E[Y_i|C_i=0]$
- It identifies a causal effect only if  $E[Y_{0i}|C_i=1]-E[Y_{0i}|C_i=0]=0$

This is satisfied if  $C_i$  is independent of  $(Y_{0i}, Y_{1i})$ 

- That is neither  $Y_{0i}$  nor  $Y_{1i}$  are systematically different for people with different realizations of  $C_i$
- Let the symbol 
   \( \mathbb{\pi} \) indicate independence
- If the condition

$$(Y_{0i}, Y_{1i}) \perp \!\!\! \perp C_i$$

is satisfied we can use simple regressions (or here mean comparisons) to identify causal effects

# 4.2 Why are Experiments so Important?

- Suppose we have a randomized controlled experiment
  - That is  $C_i$  is randomly (that is exogenously) assigned to the individuals i
  - In turn,  $C_i$  is by construction independent of  $Y_{i0}$
  - Hence,  $E[Y_{0i}|C_i = 1] = E[Y_{0i}|C_i = 0]$
  - The selection bias is eliminated!
  - We obtain an unbiased estimator of the causal impact of  $\mathcal{C}$  in the population
- In that case

$$E[Y_i|C_i = 1] - E[Y_i|C_i = 0] = E[Y_{i1} - Y_{i0}]$$

- A simple comparison between the averages of treatment and control yields an unbiased estimate of the causal effect
- The same holds for a regression on a treatment dummy

#### **Your Task**

### Simulated data set: Evaluation of a sales training II

- Open your SalesSim1 notebook, save it as SalesSim2 to generate a different simulation, and run the whole notebook
- Now suppose that there is new training program which is randomly assigned
- Ass a cell at the end of the notebook to generate a dummy variable training2 which takes value 1 for 5% randomly chosen individuals df['training2']=np.random.binomial(1, 0.05, n)
- Note: np.random. binomial(1,0.05,n) generates a vector of n binomial random variables with 1 trial each (taking value 1 with 5% probability)
- Assume that this new program also raises sales by 5000:

```
df['sales']= df.sales + df.training2*5000
```

- Run a regression of sales on training and training2
- Interpret the results & save the notebook

### 4.3 Control Variables & Omitted Variable Bias

- But what if we do not have an experiment?
- In multiple regression we "control for" other covariates  $X_i$
- (When) does this help us to identify causal effects?
- We can write  $E[Y_i|X_i,C_i=1]-E[Y_i|X_i,C_i=0]$

$$= E[Y_{1i} - Y_{0i}|X_i, C_i = 1] + E[Y_{0i}|X_i, C_i = 1] - E[Y_{0i}|X_i, C_i = 0]$$

#### The Conditional Independence Assumption (CIA)

If the conditional independence assumption holds, i.e.

$$Y_{ci} \perp \!\!\! \perp C_i \mid X_i$$
 for all values of c,

(conditional on X the treatment  $C_i$  is independent of potential outcomes), then

$$E[Y_i|X_i, C_i = 1] - E[Y_i|X_i, C_i = 0] = E[Y_{1i} - Y_{0i}|X_i, C_i = 1],$$

i.e. the difference in conditional expectations has a causal interpretation.

#### Note:

- This is a weaker property than the independence assumption  $(Y_{0i}, Y_{1i}) \perp C_i$  above
- We do not need that  $C_i$  is independent from potential values
- But it needs to be independent for people who have the same values for a set of observable co-variates

## The Conditional Independence Assumption is crucial in many applications

- Useful question: is  $C_i$  as good as randomly assigned conditional on  $X_i$ ?
- Or, in other words: are the variables in  $X_i$  the only reason why  $(Y_{0i}, Y_{1i})$  are correlated with  $C_i$ ?
- This is also called the "selection on observables" assumption: i.e. selection into the treatment only depends on observable variables  $X_i$ ; beyond that it is random
- In that case a regression which controls for  $X_i$  (in a proper manner) has a causal interpretation

### Analogously: Continuous "treatment" variable

- Think in terms of a causal model  $Y_{si} \equiv f_i(s)$ 
  - $-f_i(s)$  describes how an object i (person, firm, ...) responds to changes in some variable s
  - or: determines the outcome for all potential realizations of s
- Now let  $f_i(s) \equiv f(s, X_i)$
- Distinction between CEF  $E[Y_i|S_i,X_i]$  (or regression as its approximation) and causal model  $f(s,X_i)$ 
  - The CEF describes the mean of Y when I draw objects with the same values of  $(S_i, X_i)$  from the population (and regressions approximate these conditional expectations)
  - The causal model  $f(s, X_i)$  describes how Y changes when I change s
- Regressions approximate the causal model when the CIA holds

#### A Note on Terminology: *Identifying Assumptions*

- When we use observational data (that is data that we observe but which
  has not been generated by an experiment), we can never be entirely sure
  that our regression captures the causal effect
- But still for many questions it is hard to design an appropriate field experiment
- We can (and should) still try to say something about causality
- In order to do so, we typically state so called *identifying assumptions* 
  - That is: we make clear under what conditions our empirical approach would capture a causal effect
- The conditional independence assumption is an example for such an identifying assumption

#### **Omitted Variable Bias**

• Assume that the causal relationship between  $Y_i$  and  $C_i$  is determined by

$$Y_i = \alpha + \rho \cdot C_i + \gamma \cdot X_i + v_i$$

where  $v_i$  is uncorrelated with all regressors

- When the CIA holds, then  $\rho$  is equal to the coefficient in the linear regression of  $Y_i$  on  $C_i$  and  $X_i$
- But assume that we cannot (or do not) include  $X_i$  and estimate

$$Y_i = \widetilde{\alpha} + \widetilde{\rho} \cdot C_i + \eta_i$$

The short regression yields (use the true causal relationship)

$$\widetilde{\rho} = \frac{Cov[C_i, Y_i]}{V[C_i]} = \frac{Cov[C_i, \alpha + \rho \cdot C_i + \gamma \cdot X_i + v_i]}{V[C_i]}$$

$$= \rho + \frac{Cov[C_i, \gamma \cdot X_i + v_i]}{V[C_i]}$$

$$= \rho + \gamma \cdot \frac{Cov[C_i, X_i]}{V[C_i]}$$

• If  $Cov[C_i, X_i] \neq 0$  the coefficient is biased ("omitted variable bias")

$$\widetilde{\rho} = \rho + \gamma \cdot \frac{Cov[C_i, X_i]}{V[C_i]}$$

• But 
$$\frac{Cov[C_i,X_i]}{V[C_i]}$$
 is the coefficient in a regression 
$$\underbrace{X_i}_{Omitted\ variable} = \delta_0 + \delta_c * \underbrace{C_i}_{Included\ "endogenous"} + v_i$$

Then

$$\widetilde{\rho} = \frac{Cov[C_i, Y_i]}{V[C_i]} = \rho + \gamma \cdot \delta_c$$

**Hence:** If  $C_i$  is *endogenously* determined by  $X_i$  and we cannot observe  $X_i$ 

- then the regression will yield a biased estimate of the causal effect
- the size of this *omitted variable bias* is  $\gamma \cdot \delta_c$

# Study

#### **Education and Wages**

- Consider association between wages and education in the NLSY97
- We find that CEF of wages is strongly increasing in education
  - But is this a causal effect?
  - It seems quite likely that there is omitted variable bias
- In 1997 and early 1998, the NLSY97 respondents were given the Armed Services Vocational Aptitude Battery (ASVAB) wich comprises 10 tests that measure knowledge and skills in a number of areas
- First: Regress wages in 2012 on dummy variables for educational degrees
- In a second step:
  - Control for a standardized ASVAB score (Mathematical Knowledge,
     Arithmetic Reasoning, Word Knowledge, and Paragraph Comprehension)

#### **Your Task**

## **OVB (Simulated Sales Training Evaluation III)**

- Open the SalesSim1 notebook
- Again regress
  - Sales on training
  - Sales on training and ability
- Regress ability on the "endogenous" variable training
   How do you interpret the coefficient of training in the last regression?
   (Note this is not causal! but think of CEF interpretation of regression)
- Compute the OVB using this coefficient
- Interpret the size of the OVB