

# L<sup>A</sup>T<sub>E</sub>X Course 2011

## Part 2: Logical commands

Arho Virkki

VTT TECHNICAL RESEARCH CENTRE OF FINLAND



The document is described in abstract level. Logical commands define, for example,

- sections (`\section{foo}`),
- environments (`\begin{frame}`),
- emphasis (`\emph{observe}`),
- ...

and the interpretation of these commands is controlled by the style sheet (`.sty`) and it depends, of course, also on the media (`.pdf` document, `.pdf` slides or `.html` page).

Observe that LaTeX was first introduced in 1985 as an extension for TeX (first released in 1978), and HTML5/CSS3, copying the same idea, is called the “future of the web” (as of 2011).

# What this means?

Setting the style by hand is not a good idea<sup>1</sup>.

Avoid:

```
\textbf{Background}\[3mm]
```

In the future, one of the most striking challenges will be...

Instead, use:

```
\section{Background}
```

In the future, one of the most striking challenges will be...

---

<sup>1</sup>Compare this with doing `<div style="font-style: italic"> ... </div>` in an html document instead of using `<emph>` and defining that environment properly in the cascading style sheet (css)!

# What this also means?

- LaTeX is a sophisticated, and thus also a bit involved environment.
- You should be writing scratch files in plain text (or with paper and pencil – and then feed the papers into scanner to archive them).
- Nevertheless, I use LaTeX to write down the potential ideas still being immature for publication just to make them clean.

The levels of headings are

- 1 `\part{}`
- 0 `\chapter{}`
- 1 `\section{}`
- 2 `\subsection{}`
- 3 `\subsubsection{}`
- 4 `\paragraph{}`
- 5 `\subparagraph{}`

# Headings...

- The levels `\part{}` and `\chapter{}` are not used with all document types. These command are used mostly in books.
- Ending command (analog to ending tag) is not needed<sup>2</sup>.
- Command `\setcounter{secnumdepth}{n}`  
 $n \in 0, \dots, 5$  defines the extent of explicit numbering (in front of the headings).

---

<sup>2</sup>This is in contrast to XML, where the elements always consist of the starting and ending tag and the content between them. For example, `<tag>` must be ended with `<\tag>`.

The most common environments are `equation`, `displaymath` and `itemize`. Suppose that `env1` and `env2` are two environments. Then

```
\begin{env1}  
  ...  
  \begin{env2}  
    ...  
  \end{env2}  
\end{env1}
```

is legal. Observe that the environments need to be nested: `env1` can not end before `env2`.

# Environments: Lists

```
\begin{enumerate}
```

```
\item one
```

```
\item two
```

```
\end{enumerate}
```

```
\begin{itemize}
```

```
\item[+] pros
```

```
\item[--] cons
```

```
\end{itemize}
```

yields

① one

② two

+ pros

— cons



# Environments: Plain text

```
\begin{verbatim}
```

```
  o o
```

```
  *
```

```
  \_/_
```

```
\end{verbatim}
```

produces

```
o o
```

```
*
```

```
\_/_
```

Source code listings are convenient to include with

```
\verbatiminput{myprog.f90}.
```

For algorithm, one should use an environment that can emphasize the keywords.<sup>3</sup>

---

<sup>3</sup>This is a good example of an exercise for this course:  
Find a package for this and describe how it is used.

# Environments: Text alignment

center:

$$\Sigma$$

flushright:

$$\Sigma$$

flushleft:

$$\Sigma$$

```
\begin{center}
KYNTTILÄT SYTTYVÄT VARHAIN\bigskip

Kiertävät unettavat auringonnousut\\
Kaikkialle harsona niin\\
Aattoni vähiin käynyt\\
Kun kevät uutena nousee\\
\dots
\end{center}
\begin{flushright}
\emph{-- Kuusumun profeetta}
\end{flushright}
```

KYNTTILÄT SYTTYVÄT VARHAIN

Kiertävät unettavat auringonnousut

Kaikkialle harsona niin

Aattoni vähiin käynyt

Kun kevät uutena nousee

. . .

– *Kuusumun profeetta*

The 'quote' environment is rather basic – but it works.

```
\begin{quote}  
He has a profound respect for old age.  
Especially when it's bottled.  
--- Gene Fowler  
\end{quote}
```

*He has a profound respect for old age. Especially  
when it's bottled. — Gene Fowler*

The command `quotation` works better for longer quotations.

# Environments: Table

```
\begin{tabular}{|l|c|c|}  
\hline  
Name & J. Foo & G. Bar \\  
\hline  
\hline  
A-score & 1 & 3 \\  
B-score & -2 & 0 \\  
\hline
```

Name	J. Foo	G. Bar
A-score	1	3
B-score	-2	0

Somehow this looks somehow crowded... Let's change the title into

```
\rule[-4pt]{0pt}{16pt}Nimi & J. Foo & G. Bar \\\
```



Name	J. Foo	G. Bar
A-score	1	3
B-score	-2	0

We extended the borders of the table with a line of with zero.

The  $\text{\LaTeX}$  tables are, to be honest, rather clumsy. This is not a problem if we can generate them automatically (e.g. from the R language using the xtable package).

Let us define an environment that adds automatically a box at the end of a proof, and writes the title 'New Proof.' in the beginning:

```
\newenvironment{newproof}  
{\makebox[2cm][l]{\textbf{New Proof.\ }}}  
{\hfill $\Box$}
```

```
\begin{newproof}  
Suppose that  $\epsilon > 0$  is already  
chosen, \dots  
\end{newproof}
```

**New Proof.** Suppose that  $\epsilon > 0$  is already chosen, ...



The general form of the environment definition:

```
\newenvironment{name}[args]{begdef}{enddef}
```

or

```
\renewenvironment{name}[args]{begdef}{enddef}
```

if we wish to re-define an existing environment.

There exists a command for stating lemmas:

```
\newtheorem{command name}{theorem name}[counter]
```

For example,

```
\newtheorem{newlemma}{Lemma}[page]
```

```
\begin{newlemma}[The Professors' Remainder  
Theorem]
```

If we use half of the time left for each exercise, we can deal with an infinite number of exercises.

```
\end{newlemma}
```

## Lemma (The Professors' Remainder Theorem)

*If we use half of the time left for each exercise, we can deal with an infinite number of exercises.*

Let us further inspect the command:

```
\newtheorem{newlemma}{Lemma}[page]
```

where the numbering was set to follow the `page` counter. Thus, (if this was an article and not a slideshow) all formulas are numbered as

(page,lemma)

```
\newtheorem{mynote}{Note!}  
\begin{mynote}  
Huom\dots  
\end{mynote}
```

## Note!

*Notes lose their meaning if there are too many of them, or the notes are self-evident.*

## Note!

*L<sup>A</sup>T<sub>E</sub>X* has lots of counters that can be cited with the command `\the<counter_name>:`

We are on slide `\thepage`.

*We are on slide 24.*



Remember the commands

- `\newcommand` and
- `\newtheorem`.

Details can be found from books or on-line help systems.

You can inspect e.g. <http://en.wikibooks.org/wiki/LaTeX>, or by typing the command name into Google — which seems to be a reasonable default procedure for anything nowadays.

If we need a simple command, e.g. `\warning{text}`, one can define

```
\newcommand{\warning}[1]{%  
\begin{center}  
\Large  
\shadowbox{  
\textbf{#1}}}  
\end{center}  
}
```

Now, the command

```
\warning{orthogonal vectors $\neq$  
orthonormal vectors}
```

produces

**orthogonal vectors  $\neq$  orthonormal vectors**

- `\shadowbox{ }` is from the package `fancybox`. There are tons of similar useful and less useful packages available at the Comprehensive TeX Archive Network (CTAN).
- To define new high level logical commands, one of course needs to know something about the low level  $\text{\LaTeX}$  “programming”.