

MATERIA: INGLÉS

Plan de refuerzo y recuperación 1º ESO

Los contenidos del examen extraordinario de septiembre serán todos los incluidos en las unidades 1, 2, 3, 4, 5, 6 y 7 del libro de texto y workbook New Action 1ESO (Burlington Books), tanto en gramática como vocabulario, lectura y redacción. Se recomienda practicar y rehacer todos los ejercicios incluidos en ambos libros. Además se recomienda entrar en la página web agendaweb.org donde podrán practicar todos los tiempos verbales en la sección de “verbs”, el vocabulario y la gramática en la parte de “Grammar”. Todos los ejercicios incluyen auto corrección.

También se adjunta una recopilación de ejercicios que ayudarán al alumno a adquirir los conocimientos para aprobar el examen, aunque no tendrán que entregarlos el día de la prueba.

El examen constará de tres partes :

1- Vocabulario y Gramática:

. Preguntas de **vocabulario** (frases para rellenar con una palabra o, señalar la palabra que no pertenezca al grupo, identificar imágenes etc.)

. Preguntas de **gramática** que harán referencia a tiempos verbales de presente y pasado(simple) y presente o pasado (continuo), lista de verbos dada en clase y ejercicios de there is/ there are y there was / there were.

Criterios de evaluación: C3,C4, C5, C8, C9 ,C10

Competencias:Cl, CD, CSC, AA, SIE

Bloques de aprendizaje: 1, 2, 3, 4, 5

2- Un reading con preguntas de comprensión, de verdadero o falso con justificación de la evidencia, a elegir entre varias opciones , abiertas etc.

Criterios de evaluación: C6 ,C7, C10

Competencias: CL, CD, CSC,AA, SIE

Bloques de aprendizaje: 3, 5

3- Un writing de cinco o seis frases palabras que mantenga la estructura trabajada en clase : con párrafos bien definidos que expresen la introducción del tema, el cuerpo y la conclusión final, Se valorará el uso de la gramática así como del vocabulario estudiado en clase. Se tendrá en cuenta la limpieza.

Criterios de evaluación: C8, C9, C10

Competencias: Cl, CD, CSC, AA, SIE

Bloques de aprendizaje: 4, 5

Cada una de las tres pruebas tiene un valor de 10 puntos. Para hallar la nota final final, se realizará la media aritmética entre las tres partes. Para aprobar la materia es necesario obtener una nota de 5 o superior.

1 Write the words under the correct numbers.

two • six • ten • eight • four • nine • three • one • seven • five

<p>5</p> <p>1.</p>	<p>8</p> <p>2.</p>	<p>2</p> <p>3.</p>	<p>1</p> <p>4.</p>
<p>7</p> <p>5.</p>	<p>9</p> <p>6.</p>	<p>3</p> <p>7.</p>	<p>10</p> <p>8.</p>
	<p>4</p> <p>9.</p>	<p>6</p> <p>10.</p>	

2 Write the missing days of the week in the correct order.

Wednesday • Monday • Sunday • Thursday • Saturday



1.

2. Tuesday

3.

4.

5. Friday

6.

7.

3 Write the missing months of the year in the correct order.

April • August • December • June • January • March • May • October • September

1.	7. July
2. February	8.
3.	9.
4.	10.
5.	11. November
6.	12.

4 Write the words in the correct categories.

ruler • boy • third • teacher • ninth • notebook

People	School items	Ordinal numbers

--	--	--

5 Match the colours in A to the items in B.

A

1. red

2. green

3. yellow

4. purple

5. pink
6. grey

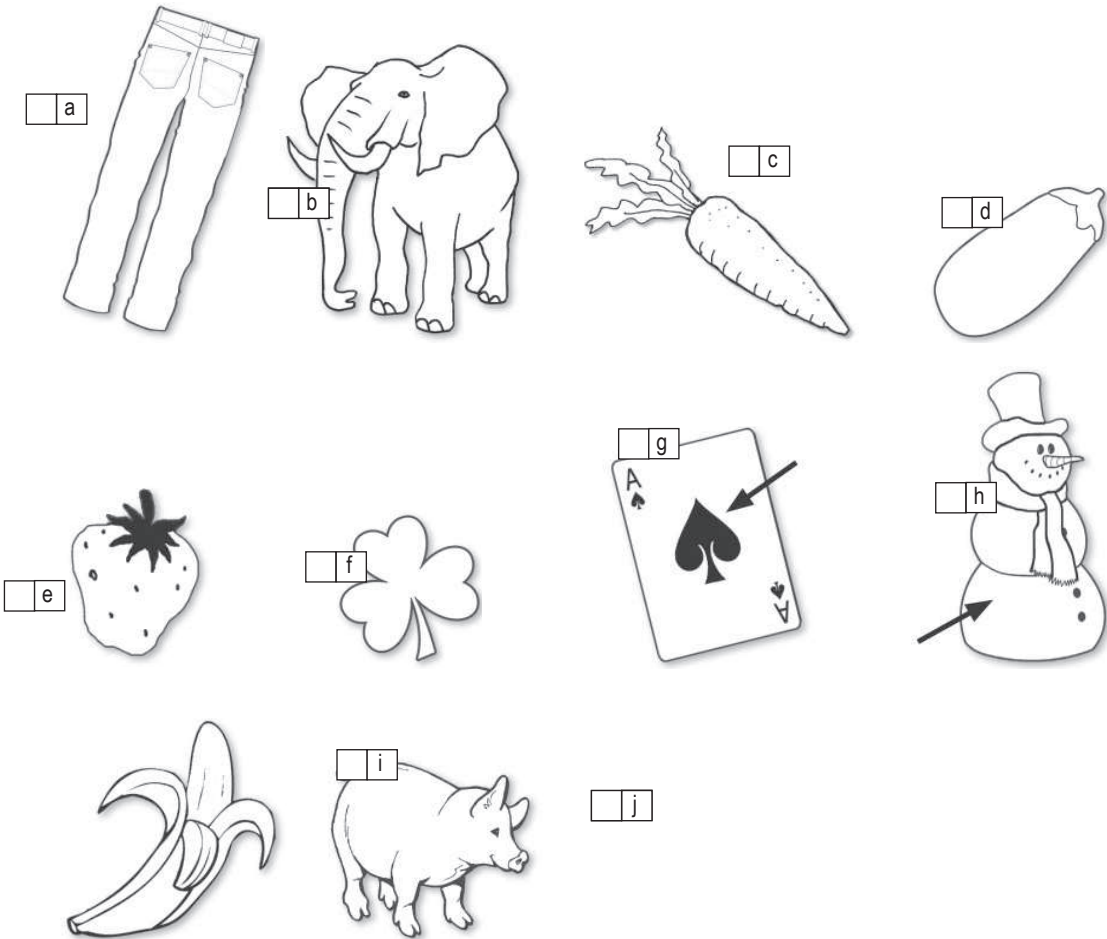
7. orange

8. white

9. blue

10. black

B



5 Write the words in the correct categories.

ruler • boy • third • teacher • ninth • notebook

People	School items	Ordinal numbers

6 Match the words in A to the personal pronouns in B.

A

1. Emily
2. Mum and Dad
3. the book
4. you and I

B

- a. we
- b. she
- c. he
- d. they

5. George e. it

7 Complete the sentences with *am*, *is* or *are*.

1. My pen in my schoolbag.
2. I twelve years old.
3. Sara in Year 8.
4. My mother and father at home.
5. The pencils blue.
6. You a good student.
7. My teacher in the classroom.
8. My cat grey.
9. My friends and I at school now.
10. Mike in the park.

8 Write the sentences in the negative.

1. It is Tuesday today.
.....
2. I am at home now.
.....
3. Mr Harris is a good teacher.
.....
4. You are eight years old.
.....
5. The books are in my schoolbag.
.....

9 Choose the correct answers. Make the sentences true for you.

1. The students **is** / **are** / **aren't** in class now.
2. It **isn't** / **is** / **are** September now.
3. I **aren't** / **am** / **is** a student.
4. We **are** / **isn't** / **aren't** at school on Sundays.
5. The English teacher **isn't** / **aren't** / **am not** 15 years old.

10 Write questions with the words below. Use *to be*.

1. Harry / in Year 6
..... ?
2. you / sad / today
..... ?
3. the boys / in the classroom
..... ?
4. Carrie / your sister
..... ?
5. the pencil / yellow
..... ?

11 Complete the chart with the missing letters and words

Countries	Nationalities
1. . E n g l a n d	E n g l i s h
2. R s s i	
3.	Sp n sh
4.	M r ccan
5. cu dor	
6.	Sc tt sh
7. Ch n	
8.	r sh
9.	R man an
10. Fr nc	
11. W l s	

12 Find four countries and four nationalities in the puzzle. Then complete the sentences below.

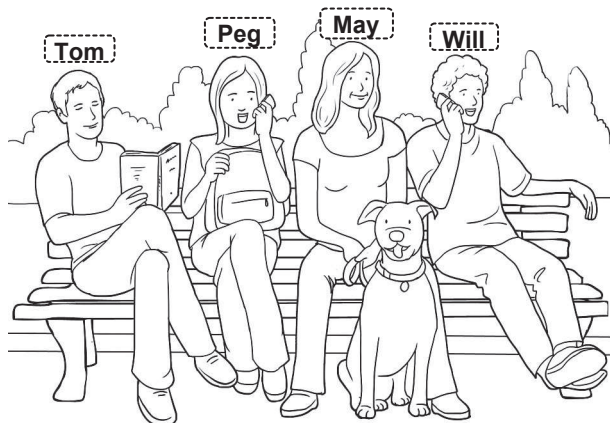
e	y	a	e	s	p	a	i	n	l
n	c	j	f	e	a	n	e	t	n
g	o	u	r	a	m	s	h	a	t
l	i	m	a	x	o	c	z	d	r
a	r	h	n	d	r	v	w	o	u
n	e	i	c	l	o	x	f	n	s
d	l	j	e	k	c	r	r	p	s
h	a	n	h	z	c	r	i	x	i
g	n	a	c	t	a	i	o	a	a
f	d	c	h	i	n	e	s	e	n

- Morgan is Irish. He's from *Ireland*.
- The Eiffel Tower is in
- people are from Ecuador.
- London is in
- Jamil is from Morocco. He's
- Madrid is the capital of
- Su Ling is a popular name.
- Andrei is from Moscow. He's

13 Complete the sentences with the correct affirmative or negative form of *have got*.

- A week seven days.
- The students (not) an English lesson today.
- I a new phone.
- Wales (not) a blue and white flag.
- My friends computers.

14 Look at the picture and write sentences with the words below. Use the affirmative or negative form of *have got*.



1. Tom / a book

.....
Tom has got a book.

2. Will / a schoolbag

.....

3. Peg and Will / phones

.....

4. May / a cat

.....

5. Tom and Peg / dogs

.....

15 Complete the questions with *Have got* or *Has got*. Then answer the questions about you.

1. Have you got a friend from Wales?

Yes, I have. / No, I haven't.

2. your teacher a French name?

.....

3. your parents Facebook accounts?

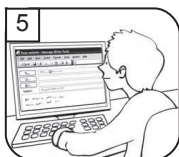
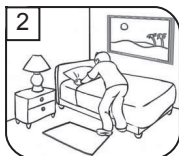
.....

4. your school computers?

.....

5. your classroom 20 chairs?

16 Match the pictures to the activities below.



..... a. read e-mails

..... d. watch TV

..... b. get dressed

..... e. do homework

..... c. tidy my room

..... f. have a shower

17 Choose the correct answers.

1. My dog **likes** / **like** pop music.
2. We always **has** / **have** dinner at half past six.
3. Danny often **read** / **reads** books about China.
4. Mel **does** / **do** homework in the evenings.
5. The students **write** / **writes** blogs in their English lesson.

18 Jen has got the same routine from Friday to Sunday. Complete the sentences with the correct form of the verbs in brackets. Then look at Jen's timetable and tick (✓) the sentences T (true) or F (false).

1. Jen and her friends never (go) to a café.
2. Jen (study) Chinese at the weekend.
3. Jen's grandparents sometimes (have) lunch with Jen.
4. Jen (go) home at two o'clock on Fridays.
5. Jen (watch) a film on Saturdays.

T	F
.....
.....
.....
.....
.....

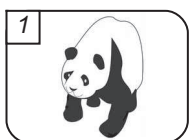
Jen's Timetable			
	Friday	Saturday	Sunday
9.30 am	school (9.00-3.30)	get up	get up
10.00 am		tidy my room	go to grandparents
12.30 pm		go to a café with friends	lunch at grandparents
4.00 pm	Chinese lesson	watch a film on TV	watch TV or visit Uncle Peter (once a month)
6.30 pm	watch TV	study Chinese	do homework
10.30 pm	read e-mails		go to bed
11.00 pm	go to bed	go to bed	

19 Look at Jen's timetable in Exercise 4 again and complete the sentences with the adverbs of frequency below. Use each adverb once.

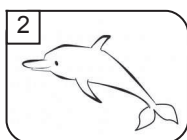
often • never • rarely • sometimes • always

1. Jen does homework on Sundays.
2. Jen goes to bed at nine o'clock on Fridays.
3. Jen watches TV.
4. Jen tidies her room in the mornings.
5. Jen visits her Uncle Peter.

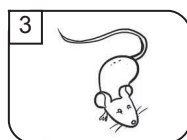
20 Complete the names of the animals.



..... nd



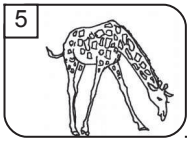
..... l h n



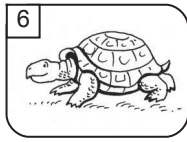
m u e



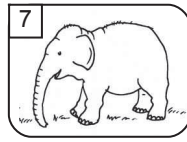
..... r e



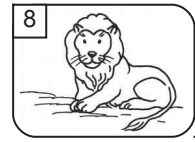
g r f



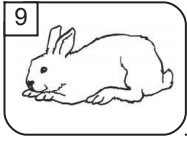
t r l



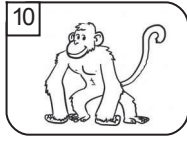
..... l p n



..... i n



..... abb



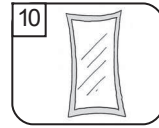
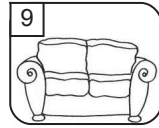
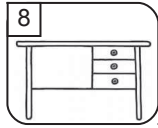
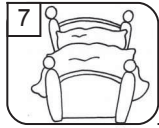
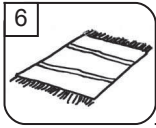
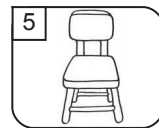
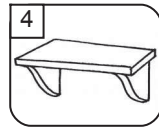
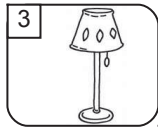
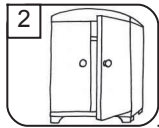
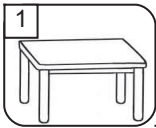
m n y

21 Complete the sentences with the words below.

garage • bedroom • garden • dining room • living room • hall • bathroom • kitchen

1. Kim is making a pizza in the
2. We're having dinner in the
3. I sleep in my
4. I have a shower in the
5. We have got two cars in our
6. We're playing football in the
7. My family watch TV in the
8. You can enter the living room, dining room and kitchen from the

22 Match the pictures to the words below.



..... a. shelf

..... f. cupboard

..... b. desk

..... g. mirror

..... c. table

..... h. carpet

..... d. chair

..... i. lamp

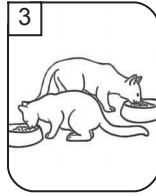
..... e. bed

..... j. sofa

23 Choose the correct answers.

1. Tina **are chatting** / **is chatting** / **am chatting** with friends now.
2. The girls **is using** / **am using** / **are using** their phones at the moment.
3. I **am reading** / **are reading** / **is reading** right now.
4. We **is leaving** / **are leaving** / **am leaving** now.
5. The dog **are sleeping** / **am sleeping** / **is sleeping** at the moment.

24 Look at the pictures and complete the sentences with the correct form of the verbs in brackets.
Use the Present Continuous affirmative or negative.



1. Ben (send) e-mails. He (write) letters.
2. The girls (sit) in the garden. They (study).
3. The cats (play). They (eat).
4. Mrs Clark (have) breakfast at the moment. She (work).
5. Eddy (ride) his bike. He (listen) to music.

25 Complete the questions with the Present Continuous form of the verbs in brackets.
Then match the questions to the answers below.

1. you (get) dressed right now?
2. Paul (stay) at your house this week?
3. the students (study) French now?
4. Helen (walk) to school at the moment?
5. I (use) your pen right now?

- a. No, she isn't.
- b. Yes, you are.
- c. Yes, he is.
- d. No, I'm not.
- e. No, they aren't.

26 Write the missing numbers. Use the words below.

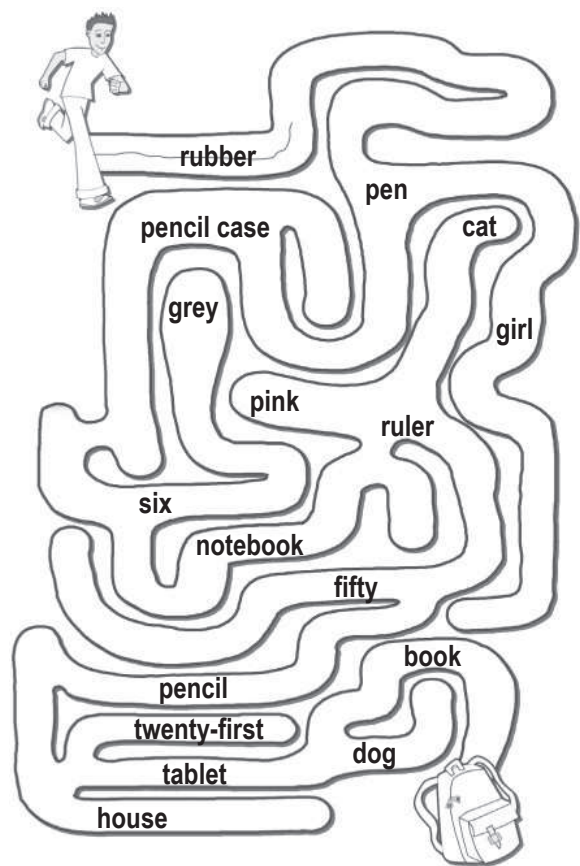
five • eight • ~~three~~ • twelve • six • seven

1. one, two, three, four
2., nine, ten, eleven
3. seven, six,, four
4. two, four,, eight
5. five,, nine, eleven
6. three, six, nine,

27 Colour the boxes in B according to the colours in A.

A		B
1. grey		a.
2. brown		b.
3. purple		c.
4. white		d.
5. black		e.
6. orange		f.
7. yellow		g.
8. green		h.
9. blue		i.
10. pink		j.

28 Circle the school items to help Rob find his schoolbag.



29 Find ten words in the puzzle to complete the charts below.

o	r	a	n	g	e	o	r	s	b
c	a	d	e	c	e	m	b	e	r
t	n	g	e	t	c	o	t	c	o
o	b	r	u	a	b	n	w	o	w
b	e	d	n	b	s	d	a	n	n
e	y	e	i	l	g	a	n	d	t
r	u	b	b	e	r	y	m	o	d
e	i	g	h	t	h	s	e	c	y
w	e	d	n	e	s	d	a	y	n

School items	Days	Months	Colours	Ordinal numbers
rubber				

30 Choose the correct pronoun.

1. Mother = he / (she) / it
2. the cats = it / they / she
3. you and I = you / they / we
4. Mr Oakes = he / she / you
5. a schoolbag = he / she / it
6. Jack and you = he / you / they

31 Complete the sentences with the correct pronoun.

1. The pencil is yellow.
 It is yellow.
2. Laura is my friend.
 is my friend.
3. The students are in the classroom.
 are in the classroom.
4. Sara and you are sisters.
 are sisters.
5. My brother and I are in Year 8.
 are in Year 8.

32 Choose the correct answers.

1. Cathy and I ... sisters.
 a. am b. is (c.) are
2. Kevin ... in Year 9.
 a. am b. is c. are
3. The boys ... at school.
 a. am b. is c. are
4. I ... a student.
 a. am b. is c. are
5. My dog ... big.
 a. am b. is c. are

33 Write negative sentences with the words below.

1. My / schoolbag / is / blue

My schoolbag isn't blue.

2. I / am / a / teacher

.....

3. We / are / friends

.....

4. Owen / is / a / good / student

.....

5. The / students / are / in / the classroom

.....

34 Write questions according to the answers.

1. *Is Matt at home?*

No, Matt isn't at home.

2.

Yes, I'm 13 years old.

3.

Yes, the notebooks are in the schoolbag.

4.

No, Helen isn't a teacher.

5.

Yes, Lewis and Ben are brothers.

35 Complete the sentences with *am*, *is* or *are*.

My name ^{1.} *is* George. I ^{2.} 12 years old. My brothers

^{3.} Bradley and Ethan. Sam ^{4.} my Dad and Holly ^{5.}

..... my Mum. My cat ^{6.} Ping. We ^{7.}

.....

a happy family.

What ^{8.} your name? How old ^{9.} you?

36 Match the question words in A to the answers in B.

A

1. What ... ?
2. When ... ?
3. Who ... ?
4. Where ... ?
5. Why ... ?

B

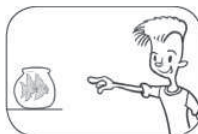
- a. Sara
- 1 b. a house
- c. because ...
- d. on Friday
- e. in Paris

37 Complete the sentences with *this*, *that*, *these* or *those*.

1. *This* is my dad.



2. are my fish.



3. is a big schoolbag!



4. are my cats.



38 Read the texts. Then tick (✓) the sentences T (true) or F (false).

A

John Clark is from Oxford, England. He is 13 years old and his birthday is in September. He lives with his mother and his father and one brother, Larry. His brother is three years old. John has got two dogs.

B

Debra Saint is 12 years old. She lives in Los Angeles with her mother and her two sisters, Mandy and Petra. Mandy is ten years old and Petra is six years old today. They have got a dog and two cats.

1. There are four people in the Clark family.
2. John has got a big brother.
3. Petra and Mandy are sisters.
4. The Saint family has got two cats.
5. Mrs Saint has got two children.

T	F
✓
.....
.....
.....
.....

2 Choose the correct answers.

1. John is from **Los Angeles** / Oxford.
2. Larry is a **boy** / **cat**.
3. Debra is **twelve** / **thirteen** years old.
4. Debra lives in **England** / **the USA**.
5. It is **Petra's** / **Mandy's** birthday today.

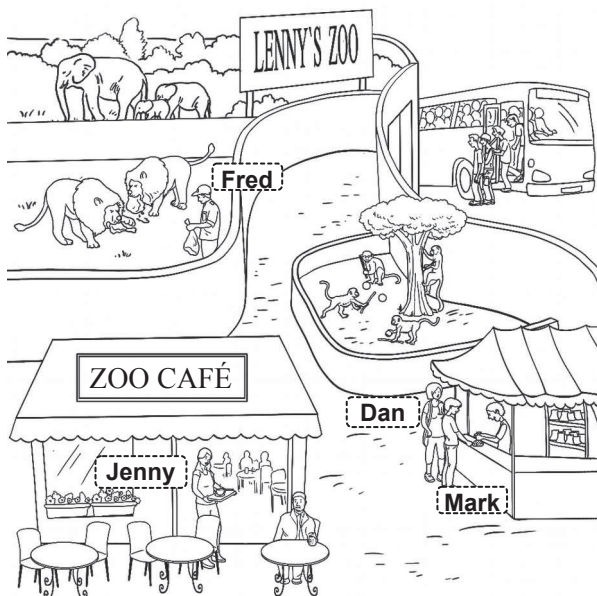
39 Write the words in the correct order to make sentences.

1. is / name / your / What / ?
What is your name?
2. aren't / The / black / pencils / .
.....
3. the / Where / teacher / is / ?
.....
4. is / a / cat / Fluffy / happy / .
.....
5. at / sisters / are / My / home / .
.....

40 Complete the sentences with the Present Simple negative form of the verbs in brackets.

1. Harry (like) sharks.
2. I (walk) to school.
3. We (see) lions here.
4. A giraffe (eat) fish.

41 Look at the picture and complete the sentences about the morning routine at Lenny's Zoo.
Use the affirmative or negative form of the Present Simple.



Every morning at 9.00:

1. Students (come) to Lenny's Zoo.
2. The monkeys (go) to sleep.
3. Fred (give) food to the lions.
4. Jenny (have) breakfast.
5. Dan and Mark (visit) animals.

42 Write questions with the words below. Then answer the questions according to the picture in Exercise 4.

1. the monkeys / sometimes / play / with a ball

.....

2. where / Jenny / work

.....

3. Jenny / wear / a hat / for work

.....

4. what / people / buy / for the birds

.....

43 Write the missing numbers in words.

1. six + five = . *eleven* .
2. nine - = seven.....
4. thirteen + = sixteen.....
5. eleven + one =

3. eight + ten =

6. three - three =

44 Complete the sentences with *am*, *is* or *are*.

1. Mike *is* a student.

5. Where you from?

2. I French.

6. What your phone number?

3. Emily from Brazil?

7. My friends not English.

4. We not teachers.

45 Write the sentences with contractions.

1. He is my friend.

3. I am Chinese.

.. *He's my friend.* ..

2. What is your name?

4. They are students.

.....

.....

45 Write the sentences in the negative.

1. We are teachers.

.. *We aren't teachers.* ..

2. Cari is Chinese.

.....

3. You are English.

.....

4. I am in London.

.....

46 Put the words in the correct order to make sentences.

1. you / a / Are / student / ?

3. your / name / What / is / ?

.. *Are you a student?* ..

2. not / a / is / pencil / It / .

4. Nigeria / Is / from / Henry / ?

.....

.....

47 Complete the classroom items.

1. n n c i

4. ... i c ... n ... y

7. ... a ...

2. ... o ... o ... k

5. ... s ...

3. b ... a ...

6. ... e ...

48 Complete the chart.

COUNTRY	NATIONALITY
1. Brazil	<i>Brazilian</i>
2.	Chinese
3. England	
4.	French
5.	Spanish
6. Turkey	

49 Translate the sentences.

1. Nice to meet you.

.....

2. Good afternoon.

.....

3. My name's Tony.

.....

4. Where are you from?

.....

5. What is your address?

.....

50 Complete the sentences with the correct possessive adjectives.1. That's Karen and that's ... *her* /friend, Michael.

2. I'm Dave. What's name?

3. That's Sue and that's teacher, Mr Brians.

4. We are cooks. This is restaurant.

5. I'm a student. This is classroom.

51 Complete the sentences with a or an.1. Sharon is . *a* receptionist. 3. I'm not English teacher.

2. Dan is electrician. 4. Are you student?

52 Write the numbers.1. twenty-eight = . *28* .

3. ninety-eight =

5. fifty-five =

2. sixty-nine =

4. thirty-two =

53 Write the sentences in the plural.

1. This is my friend.

. *These are my friends.* ..

2. That is a Spanish dictionary.

.....

3. I am not a waiter.

.....

4. Is she a teacher?

.....

54 Complete the days of the week.Monday, ¹ . *Tuesday* , ² , Thursday,³ , Saturday, ⁴**55 Translate the sentences.**

1. How old are you?
.....
2. I'm twenty-three years old.
.....
3. What's your job?
.....
4. What day is it today?
.....

56 Read the paragraph. Then answer the questions below.

Joanna and Celine are students. They are from France. They are friends. Joanna is a cook. Celine is a shop assistant in a book shop.

1. Is Joanna a teacher? *No, she isn't.*
2. Are Joanna and Celine French?
3. Is Joanna a cook?
4. Is Celine a receptionist?

57 Complete the chart with pairs of family members.

MEN	WOMEN
1. father	<i>mother</i>
2.	daughter
3. uncle
4.	grandmother
5.	sister
6. husband

58 Complete the sentences with *have got*, *has got*, *Have ... got* or *Has ... got*.

1. *Has* Emily *got* a daughter?
2. you brown hair?
3. My friend some photos.
4. We a dictionary.

59 Write the sentences in the negative.

1. Nigel has got a girlfriend.
Nigel hasn't got a girlfriend.
2. I have got a nice room.
.....
3. Deshi has got white hair.
.....
4. We have got a sister.
.....

60 Circle the correct answer.

1. Has Tom got a / **(any)** money here?
2. I've got **some** / **any** homework today.
3. You haven't got **some** / **any** coffee.
4. Have you got your **father** / **father's** eyes?
5. This is **Chris** / **Chris'** room.

61 Write the correct colours.

1. red + yellow + . *blue* . = brown
2. blue + red =
3. blue + = green
4. black + = grey
5. red + white =
6. yellow + red =

62 Circle the word that doesn't belong.

1. eye • ear • nose • **(hair)**
2. finger • hand • head • arm
3. toe • mouth • leg • foot

63 Translate the sentences.

1. You have got green eyes.
.....
2. Are you married?
.....
3. My son has got brown hair.
.....
4. Have you got any children?
.....

64 Complete the names of the pets.

1. .d g
2. ... a ...
3. f ... h
4. ... n ... k ...
5. r ... b ...
6. ... a ... s ... r
7. k ... t ...
8. ... u ... p ...

65 Complete the sentences with **There is**, **There isn't**, **There are**, **There aren't**, **Is there** or **Are there**.

1. *There aren't* any chairs in the classroom.
2. some popcorn in this bag.
3. any money on the table.
4. any French students in your class?
5. two books on the desk.
6. any homework today?

66 Complete the sentences with *How much* or *How many*.

1. *How many* dogs has Cari got?
2. water have you got?
3. homework have we got today?
4. brothers and sisters have you got?
5. is this book?

67 Translate the sentences.

1. Are you tall?
.....
2. You've got blonde hair.
.....
3. Excuse me, how much is this kitten?
.....
4. How many puppies are there?
.....
5. Have you got short hair?
.....

68 Read the paragraph and tick (✓) the sentences below true (T) or false (F).

James is tall and thin. He's got short black hair and blue eyes. His ears are big, but he's very good-looking. James' girlfriend is Cathy. Cathy is short. She isn't thin or fat. She's got long black hair and green eyes. She's beautiful.

	T	F
1. James has got brown hair.	✓
2. James has got big ears.
3. James is ugly.
4. Cathy isn't tall.
5. Cathy is very fat.
6. Cathy's hair is long and blonde.

69 Write the numbers in words.

- | | | |
|--------------------------|---------------|---------------|
| 1. 1st <i>first</i> | 3. 4th | 5. 11th |
| 2. 2nd | 4. 10th | 6. 12th |

70 Complete the chart.

I / you / we / they	he / she / it
1. read	<i>reads</i>
2. go	
3. dance	
4. finish	

5. study	
6. love	
7. teach	

71 Complete the sentences with the verbs in brackets. Use the Present Simple.

- I *do* (do) my homework in the afternoons.
- Robert (live) in a big flat.
- Deshi (study) English every day.
- You (like) animals.
- My friends and I sometimes (go) to Kim's Restaurant.
- Andy (teach) French.
- My cat (eat) fish.
- My parents (read) many books.

72 Complete the sentences with the words below.

going • ~~likes~~ • watching • Chinese food

- Deshi *likes* his job.
- We like
- Emily likes TV.
- Do you like to restaurants?

73 Translate the sentences.

- Where is the toilet?
.....
- This poster is ugly.
.....
- Let's go to the seventh floor.
.....
- I like listening to music.
.....
- I live in a big house.
.....
- Do you like this sofa?
.....

74 Find five adverbs of frequency.

e		w	a	y	s	o	t	
c	v	b	h	j	u	y	f	t
u	s	u	a	l	l	y	t	c
s	o	m	e	t	i	m	e	s
n	m	h	v	a	q	w	n	f
n	u	i	a	r	t	y	u	i
o	n	e	v	e	r	v	c	d

75 Write the times in words.

- 3.10 . *It's ten past three.*
- 7.30

2. 2.15 5. 8.00
3. 6.45

76 Write the times in numbers.

1. midnight 12.00am 3. midday
2. quarter to one 4. ten past two

77 Complete the sentences with the negative form of the verbs in brackets. Use the Present Simple.

1. I *don't like* (like) tea. 4. Maria (listen) to jazz music.
2. You (work) in a school. 5. My dog (eat) pizza!
3. Mike (live) in London.

78 Write the sentences as Yes / No questions.

1. You have lunch at 2 o'clock.
.....
Do you have lunch at 2 o'clock? ...
2. Wendy likes jazz music.
.....
3. Your parents live in Manchester.
.....
4. Lisa gets up late.
.....
5. Laura finishes work at midnight.
.....

79 Put the daily routines in the correct order.

... a. go to bed ... b. finish school 1 c. get up ... d. start school ... e. get home

80 Answer the questions. Make the answers true for you.

1. Do you have breakfast? 3. When do you have dinner?
2. When do you have lunch? 4. Do you have tea?

81 Translate the sentences.

1. What time is it?
.....
2. When do you usually have lunch?
.....
3. You never get up late.
.....
4. We sometimes go to bed early.
.....

82 Read the paragraph and correct the sentences below.

Brian gets up every morning at half past eleven. He doesn't have breakfast, but he

has coffee. He starts work at midday. He's a waiter in a Chinese restaurant. Brian always has tea at two o'clock. At half past nine, he has dinner.

1. Brian gets up early.

·Brian gets up late.

2. He has a big breakfast.

.....

3. He starts work at half past eleven.

.....

4. He works at a French restaurant.

.....

5. He never has tea.

.....