

(Syllabus)

[1] (Basic Information)					
(Course Information)					
/ (Year/Semester)	2019 / 2		(Campus)		(Seoul Campus)
(Course No.)	49156		(Class No.)	01	(Credit) 3
(Course Title)	(OBJECT-ORIENTED PROGRAMMING)		/ (Time/Room)		310 726 < > 2 / 1,2(310 726 < > MON2 / WED1,2)
(Course Classification)	(Major)		(Lecture Type)		(Lone-teaching course)
(Course Type)	(Theoretical course)		(Medium of Instruction)		A(ENGLISH A)
(Accreditation)			(Accreditation of Engineering Education)		(Engineering subject-related course)
(College)	(College of Software)		() (Department)		(School of Computer Science and Engineering)
e-class (Usage of e-class)	Yes				
(Instructor Information)					
(Name)	(Bong-Soo Sohn)		(Department)		(School of Computer Science and Engineering)
(Office Phone No.)	02-820-5843		(Contact No.)		820-5843
E-mail (E-mail)	bongbong@cau.ac.kr		(Department Phone No.)		820-5301
가 (Office Hour)	Tuesday 2pm-3pm		(Office Location)		310-738
(Course Web-site)	http://cau.ac.kr/~bongbong/oop19				

[2] / (Learning Objectives/Outcomes)					
<u>(Course Description)</u>					
In this course, we learn and practice the concepts of Object-Oriented Programming (OOP) such as encapsulation (data abstraction), inheritance and polymorphism using C++ programming language. We apply the object-oriented (OO) concept to real programming and improve the ability of using advanced features of C++. This course also covers object oriented modeling using UML(Unified Modeling Language).					
<u>(Prerequisites and Co-requisites)</u>					
<u>(Learning Objectives)</u>					
The main goals of this course are (i) to understand the concepts of object oriented programming (OOP) and improve the ability of designing and developing a "good" software based on the OO concepts. (ii) practice object oriented modeling using UML(Unified Modeling Language) (iii) to improve the ability of utilizing advanced OO features of C++ programming language.					
<u>(Learning Outcomes)</u>					
Tool Utilization (20%), Data analysis and system design through OOP programming projects (60%), Communication such as teamwork skill through team (size: 4~6 students) projects (20%),					
[3] (Course Methods)					
<u>(Teaching and Learning Methods)</u>					
(Teaching and Learning Methods)		가 (Additional Description)			
(Lecture)		Powerpoint lecture note			
(Individual)		Individual programming projects			
(Group)		Team project			
(Individual)		presentation on result of team project			
<u>(Assignments)</u>					
(Assignments)	(No.)	(, ,)(Assignments Description)			
(Individual)	2	class design and implementation of object-oriented programs			
(Group)	2	performing all steps (problem definition/analysis/design/implementation/documentation/presentation) of object-oriented software development			
<u>(Textbooks, Reading, and other Materials)</u>					
(Textbook/Reference)	(Title)	(Author)	/ (Year of Publication/etc)	/ (Publisher/Name of Journal)	/ (No. of Edition)
(Reference)	An Introduction to Object-Oriented Programming	T. Budd			
[4] 가 (Student Assessment)					

가 (Assessment Item)		가 (%) (Assessment Ratio)	가 (Additional Description)	
(Mid-term Exam)		35		
(Final Exam)		35		
(Assignment)		25	There will be two individual programming projects and two team-based projects	
(Attendance)		5	You may get F grade if you miss 1/4 or more of whole classes.	
[5] (Course Schedule)				
(Week)	(Instructor)	(Topic & Content)	(Student Assignment)	가 (Additional Description & Instructor Assignment)
1	Bong-Soo Sohn	Course Overview, C++ Introduction		
2	Bong-Soo Sohn	C++ Introduction, Introduction to OOP		
3	Bong-Soo Sohn	Data Abstraction	Project 1 announcement	
4	Bong-Soo Sohn	Class (Basics)		
5	Bong-Soo Sohn	Class (advanced)	Project 2 announcement	
6	Bong-Soo Sohn	Inheritance		
7	Bong-Soo Sohn	Polymorphism		
8	Bong-Soo Sohn	Midterm Exam		
9	Bong-Soo Sohn	Polymorphism (case study: bank account)		
10	Bong-Soo Sohn	Template	Project 3 announcement	
11	Bong-Soo Sohn	STL(Standard Template Library) Introduction		
12	Bong-Soo Sohn	STL(Standard Template Library): Containers, Iterators	Project 4 announcement	
13	Bong-Soo Sohn	STL(Standard Template Library) Algorithm		
14	Bong-Soo Sohn	UML Introduction		
15	Bong-Soo Sohn	Team Project Presentation		
16	Bong-Soo Sohn	Final Exam		
[6] (Guide to Learning)				

<p>We assume that students have basic knowledge and proficiency of C/JAVA programming language and Data Structures for successful completion of this class.</p> <p>(This is advanced-level programming course. Do not register this course if you did not take beginner-level C/JAVA programming and "Data Structures" courses.)</p> <p>Significant amount of C++ programming assignment will be assigned to students. Therefore, students should prepare for the assignments.</p>		
<p>(Previous Exam Samples)</p>		
<p>< 가 >(<Download Additional Sample>)</p>		
<p>가 .</p>		
<p>(Engineering Education)</p>		
<p>(Learning Outcomes)</p>		
: 20	: 60	: 20
<p>_____ (Title)</p>		
<p>Object Oriented Programming</p>		
<p>_____ (Objective)</p>		
<p>By practicing the entire process of object oriented software development as team project (problem definition/analysis, design/implementation/test/documentation/presentation), we acquire the concept of object oriented programming and improve application ability and team skills.</p>		
<p>_____ (Restrictions)</p>		
<p>The final team project should be designed using UML(Unified Modeling Language) tool and developed using object oriented programming language such as C++ or JAVA.</p>		
<p>_____ 가 (Assessment Method)</p>		
<p>The professor score the result of projects by testing the execution of the project results and listening to the presentation. Following items will be considered for grading. 1. appropriateness/creativity of the problem definition : 33.3%, 2. completeness of SW implementation : 33.3%, 3. report/presentation quality : 33.4%</p>		
<p style="text-align: center;">71 【 】 6 47 【 】</p>		
<p>】</p> <p>(In pursuant to the Article 71 "Discipline" of the Chung-Ang University Regulations, and Article 47 "Punishment for Cheating during Examination" under Chapter 6 of the Academic Affairs Management Rules, any student caught engaging in academic misconduct during an exam will be subject to disciplinary action.)</p>		

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2. : , , , 가
3. / : 가 , , 가
4. : 02-820-6577~9(), 031-670-4816()
(cauable)

In this class, students with disabilities are eligible for reasonable accommodations depending on the type and severity of disability. If you wish to receive accommodations listed below, please contact the Support Center for Students with Disabilities.

1. Visual Impairment: Braille, large print, electronic class materials, volunteer note-taker, adjustments in assessment practices, etc.
2. Hearing Impairment: Volunteer note-taker, stenographer, adjustments in assessment practices, etc.
3. Physical Disabilities/Brain Lesions: Classrooms with wheelchair access, volunteer note-taker, adjustments in assessment practices, etc.
4. Accommodations for students with other psychiatric disabilities or health impairments can be arranged through the Support Center for Students with Disabilities after consultation.

Inquiry: 02-820-6577~9 (Seoul Campus), 031-670-4816 (Anseong Campus)

- KakaoTalk Plus Friend ID: @cauable