

Je bent jong en je wilt wat?  
Betrouwbare kennis

**Chris Hartgerink**  
**@chartgerink**



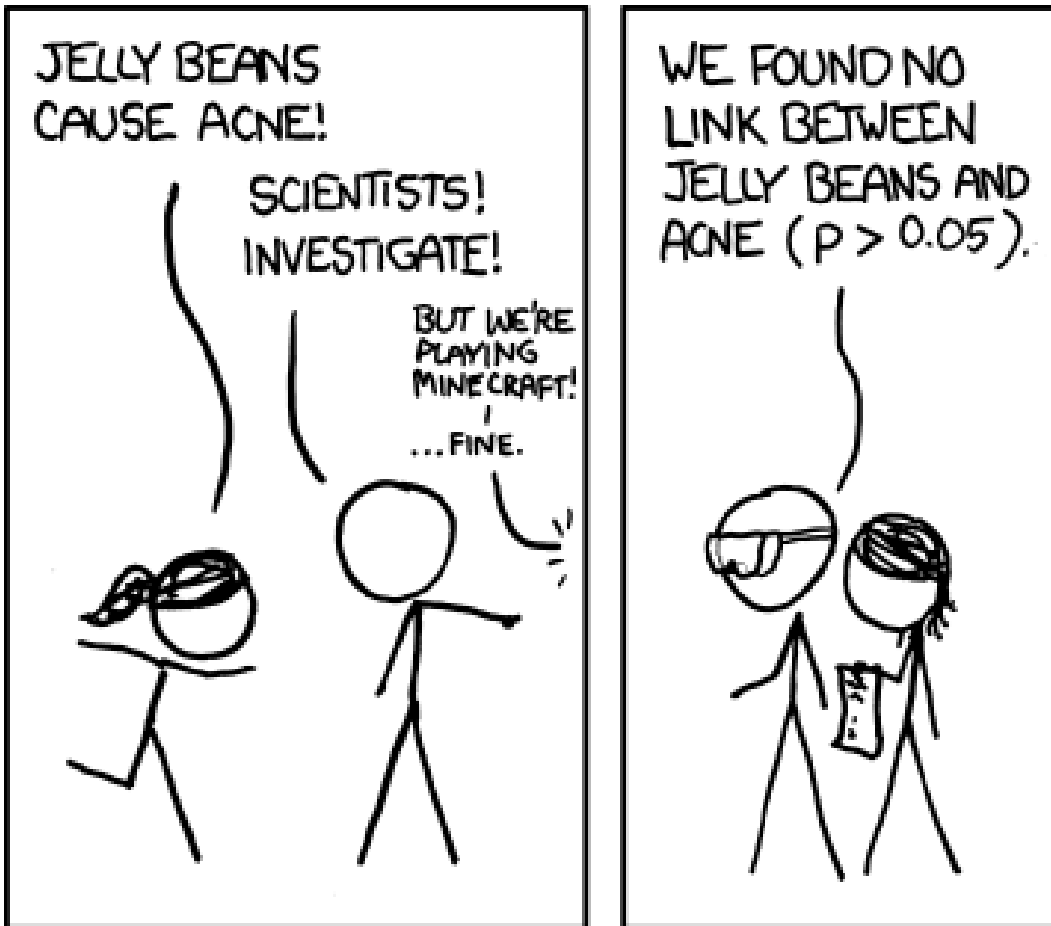
# Wat willen jullie van de wetenschap?

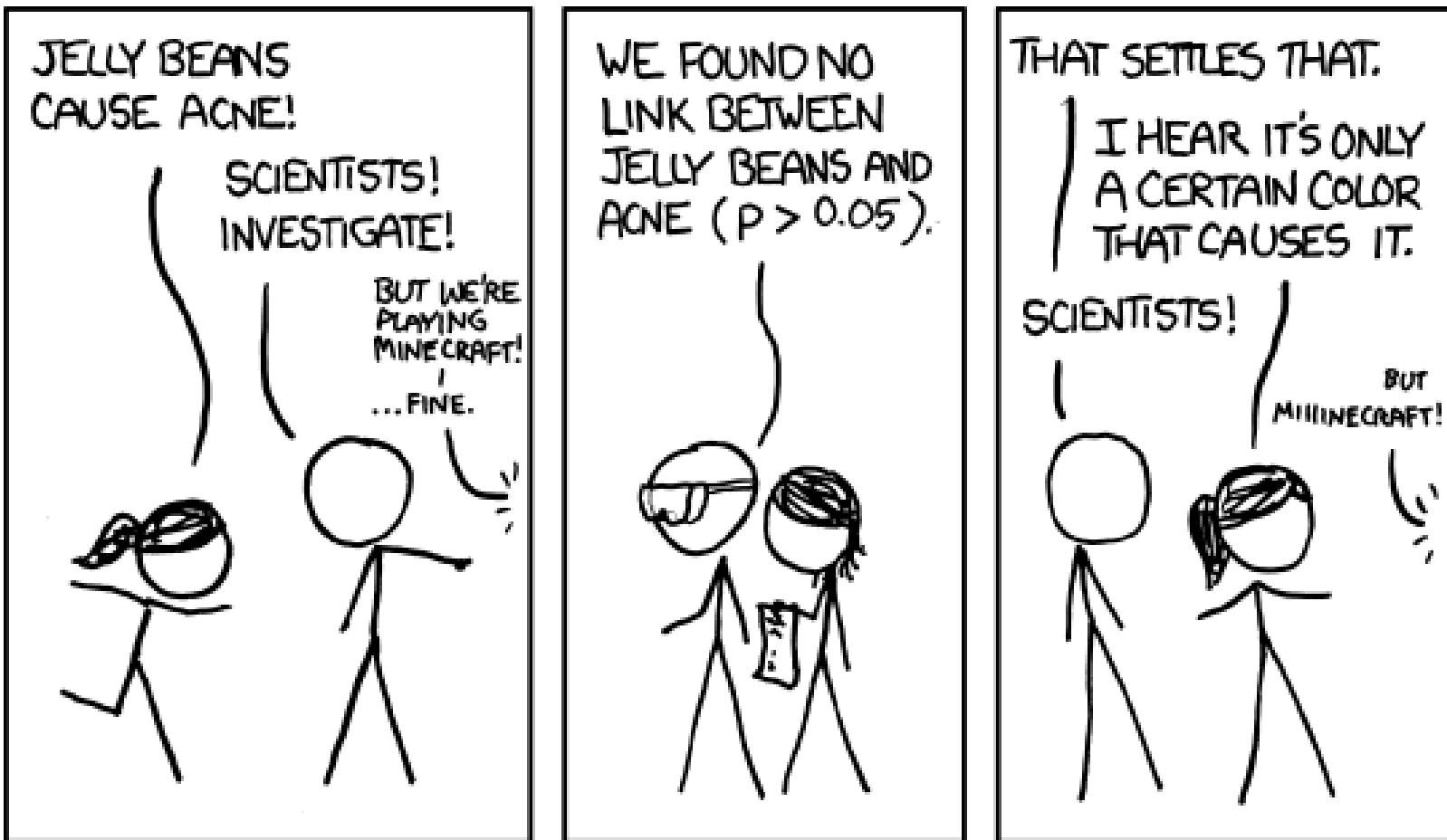


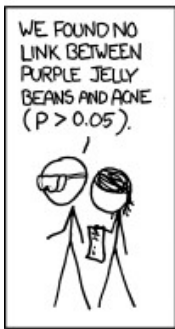
# **Wat hebben jullie de wetenschap te bieden?**

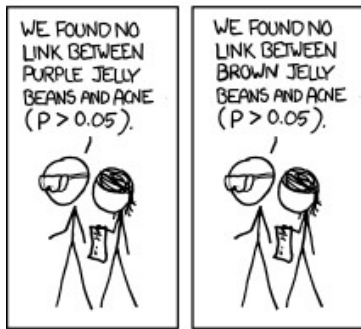




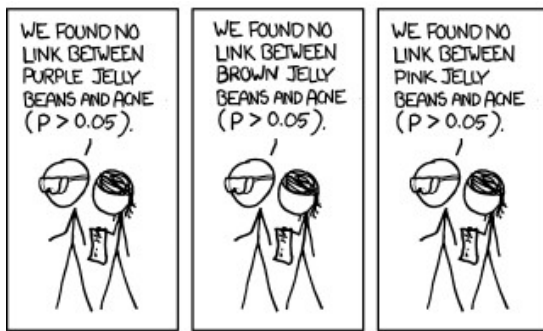


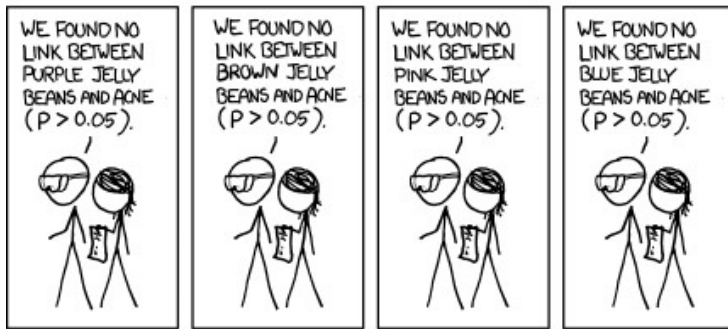


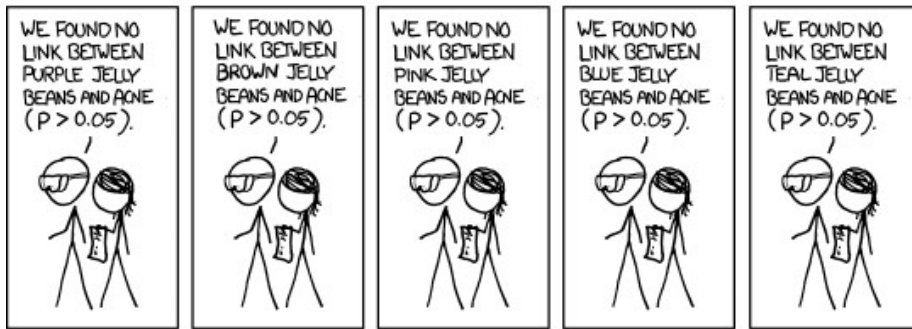


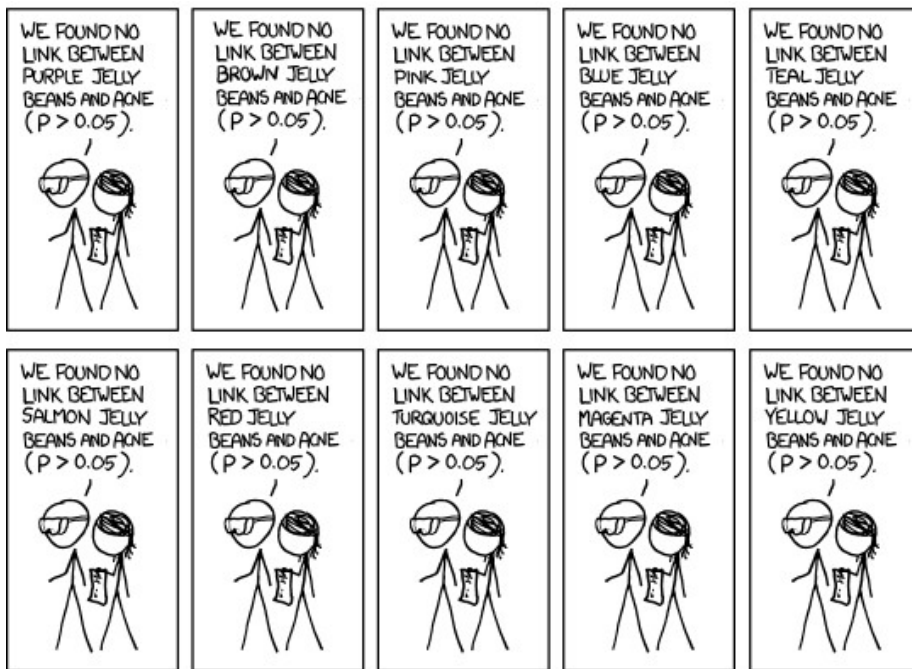


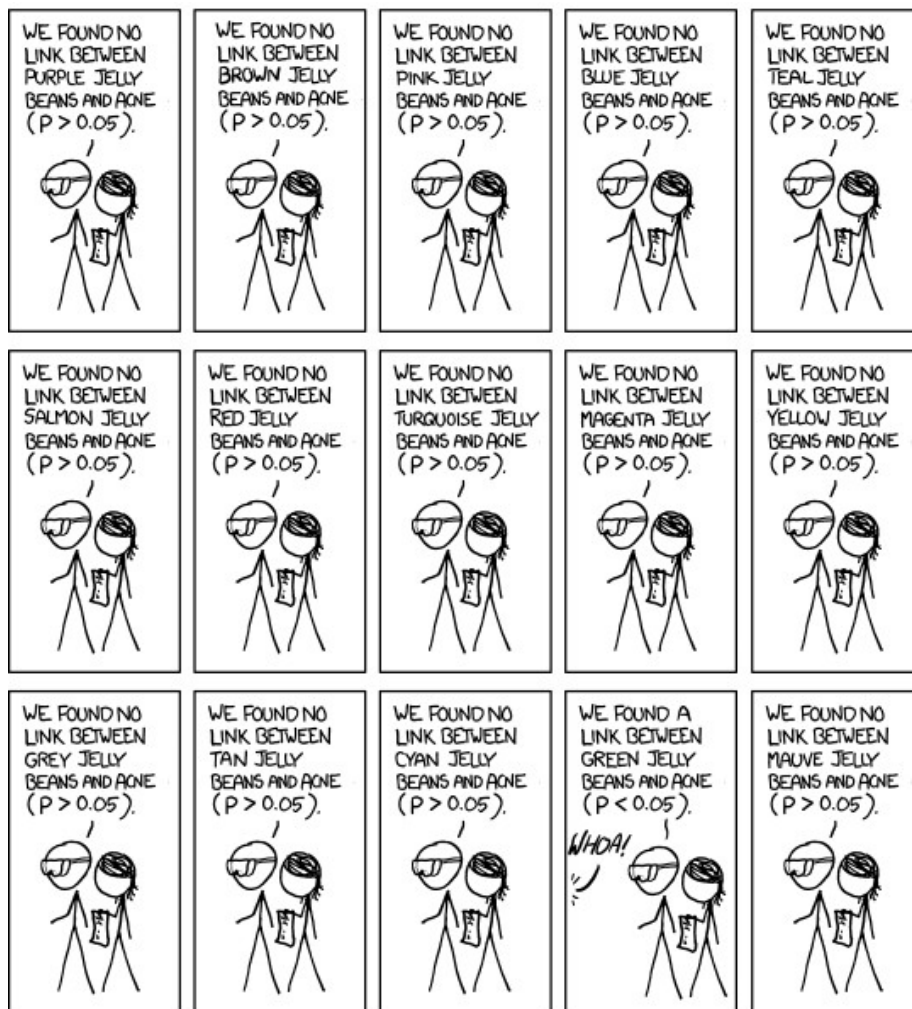


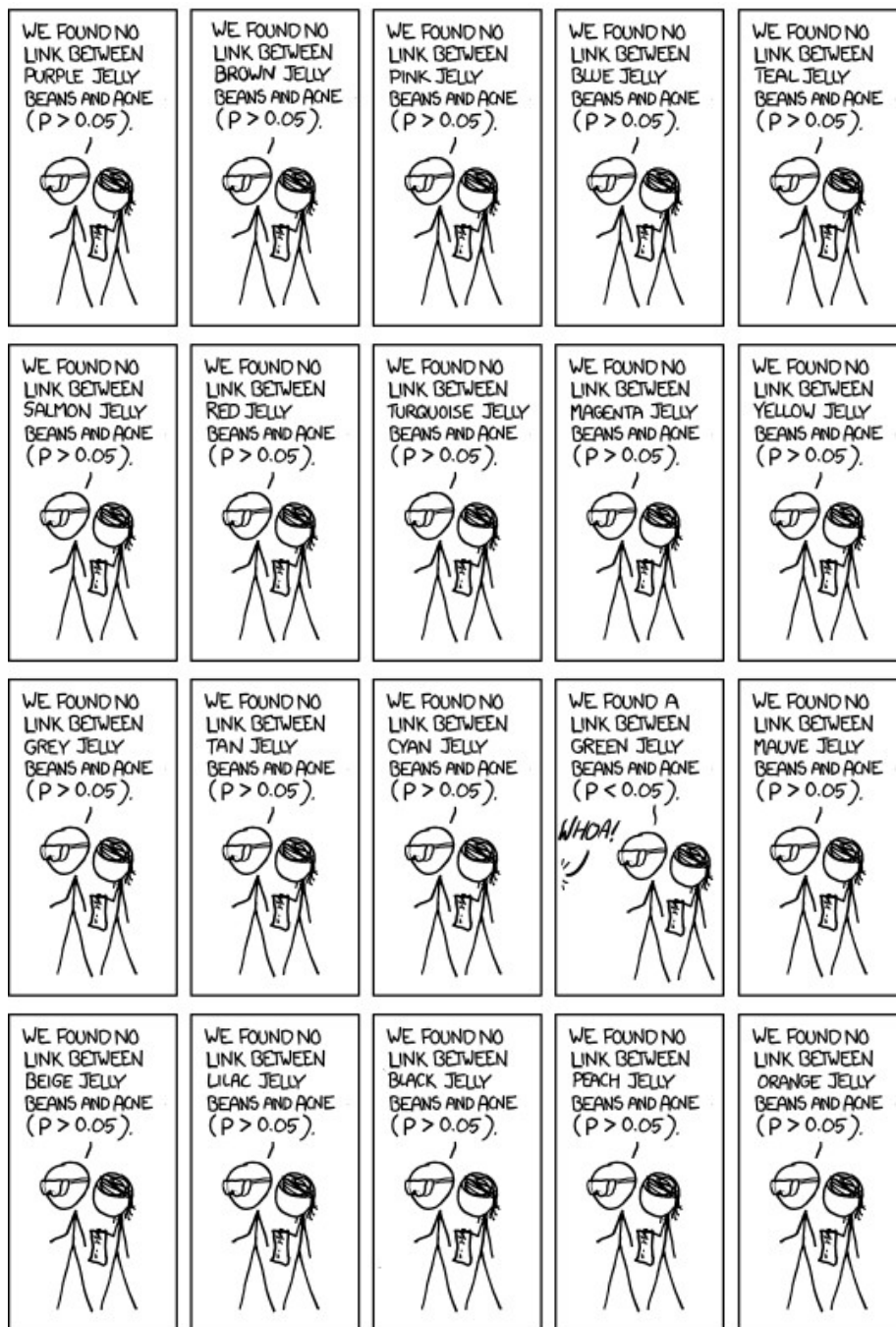




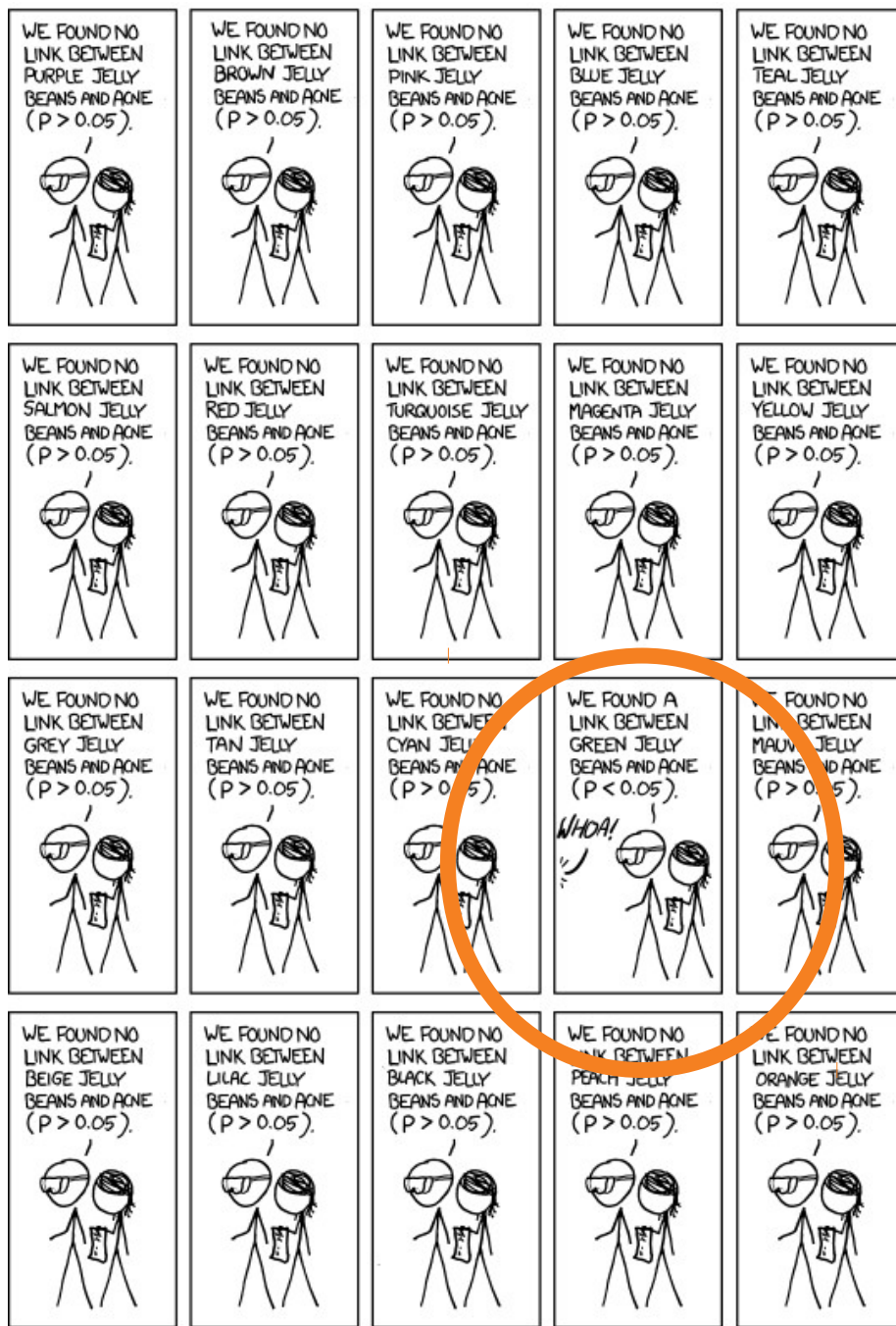


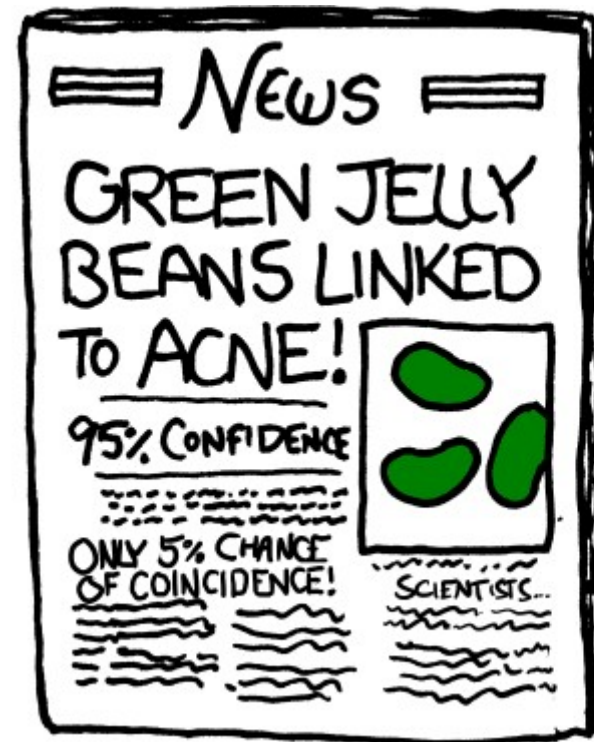
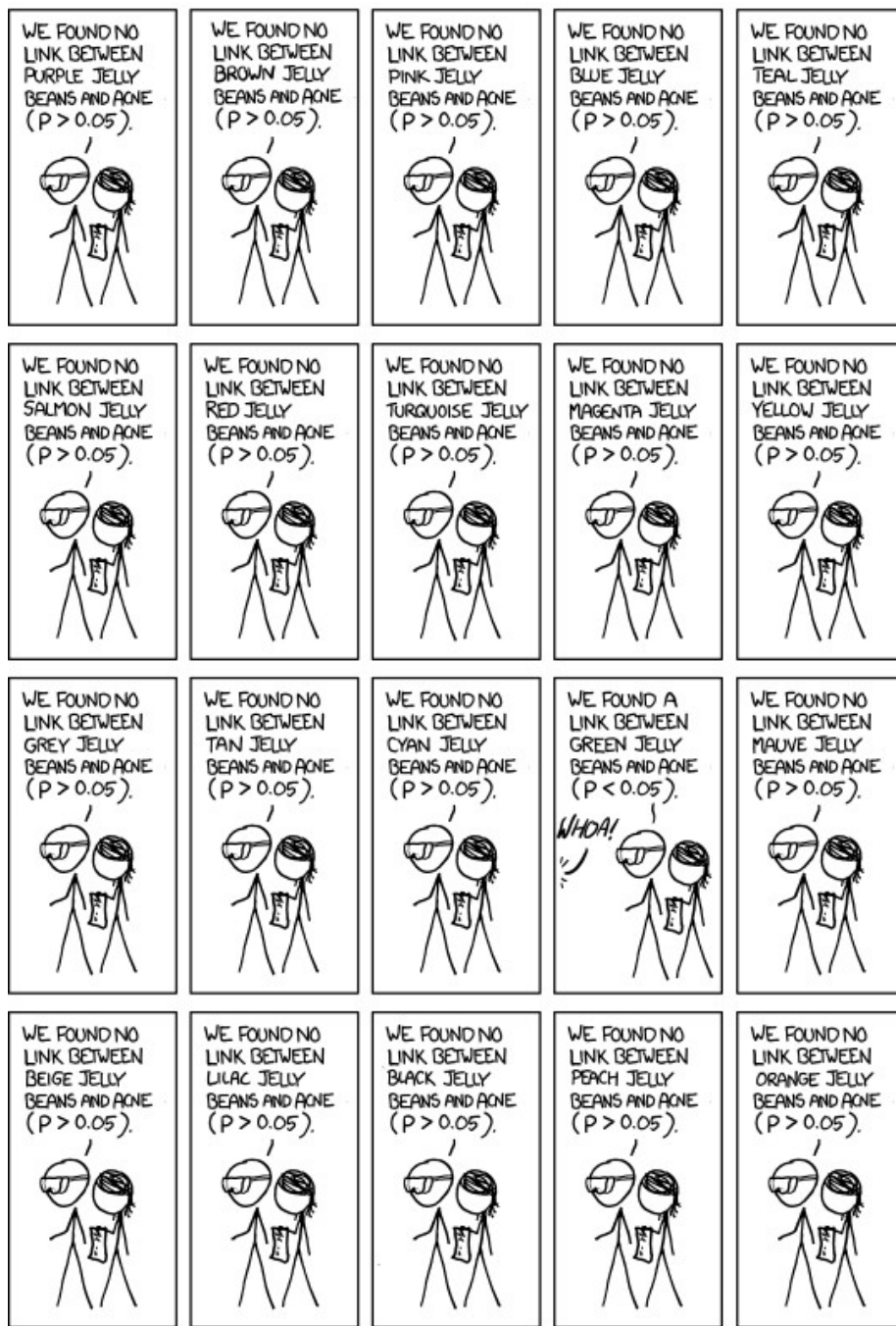








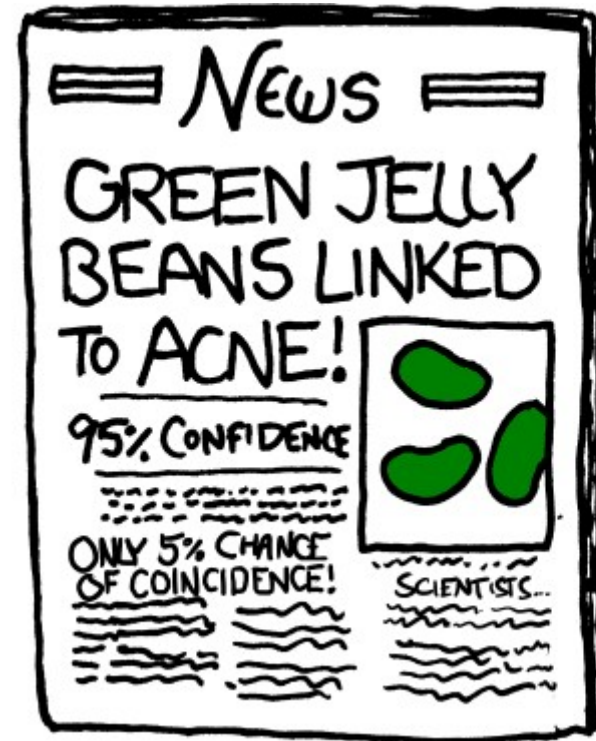
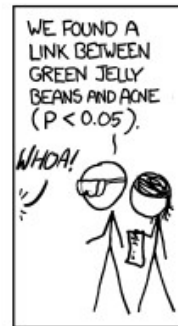




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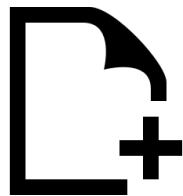


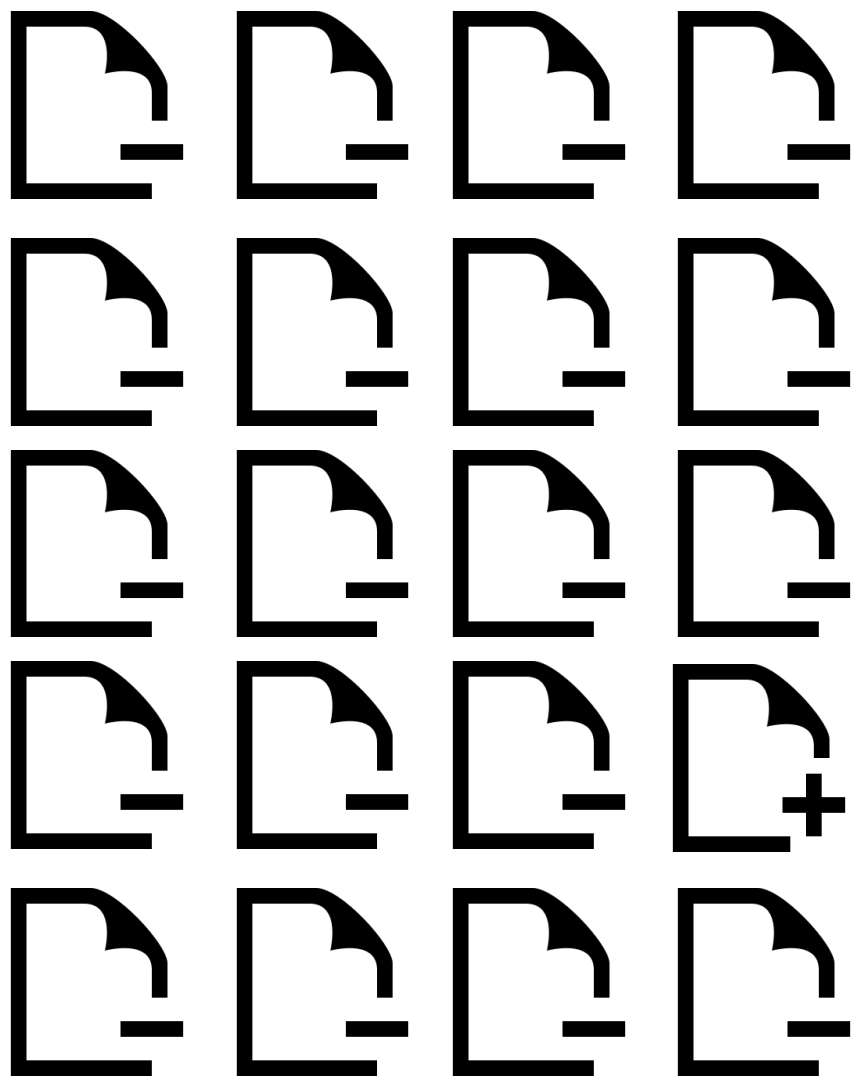


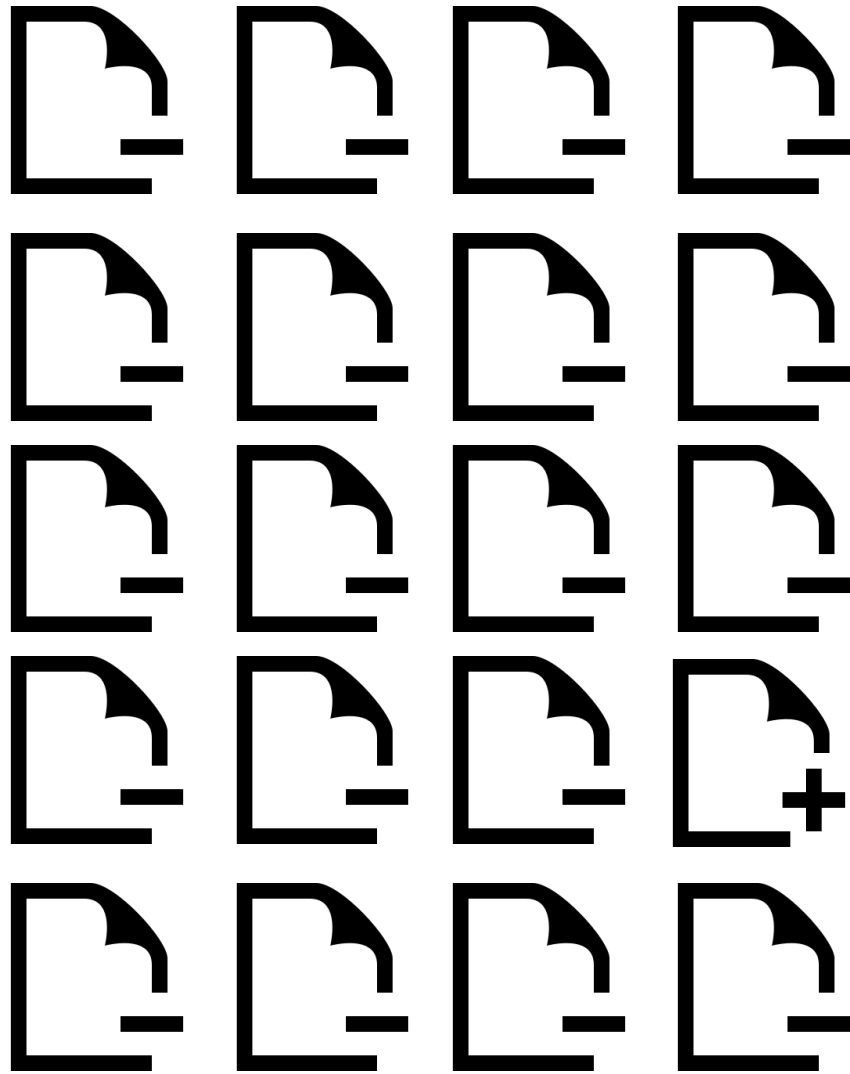


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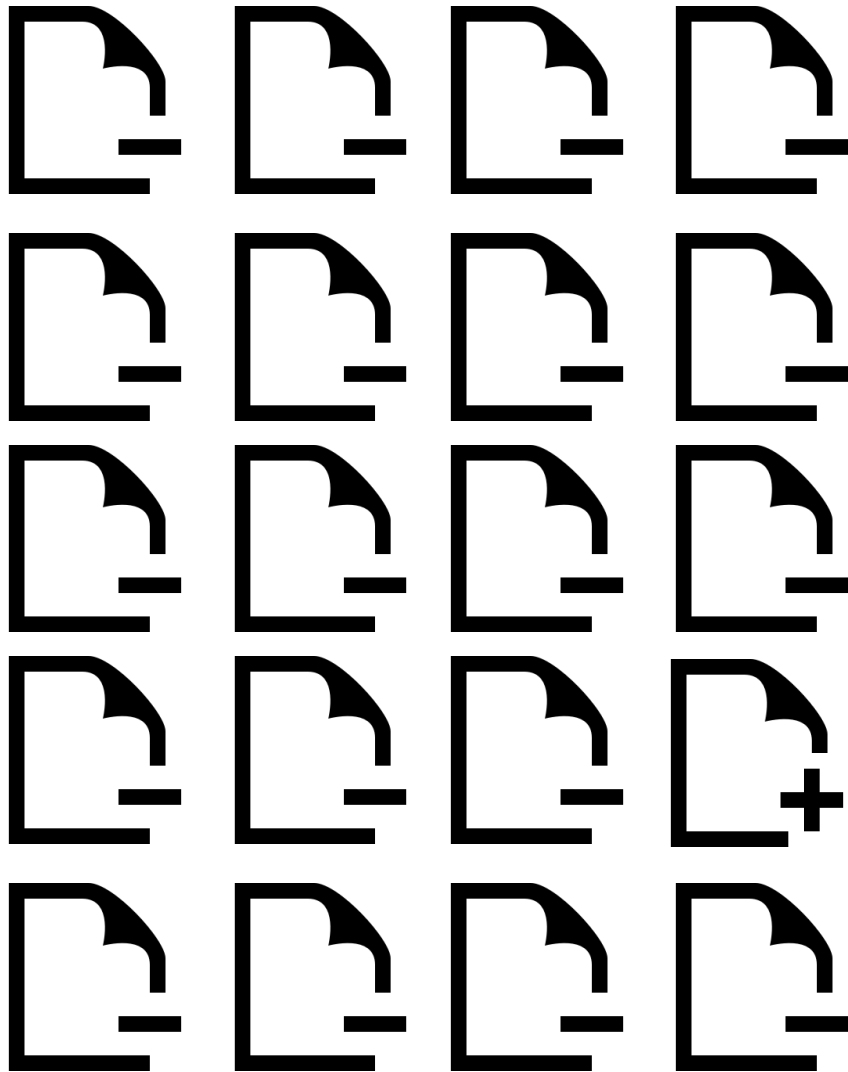






## 1. Niet efficient





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2. Selectief



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RESEARCH ARTICLE

# Trial Publication after Registration in ClinicalTrials.Gov: A Cross-Sectional Analysis

Joseph S. Ross , Gregory K. Mulvey, Elizabeth M. Hines, Steven E. Nissen, Harlan M. Krumholz

Published: September 8, 2009 • <https://doi.org/10.1371/journal.pmed.1000144>



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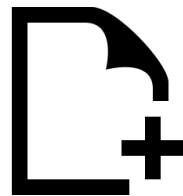
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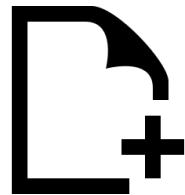


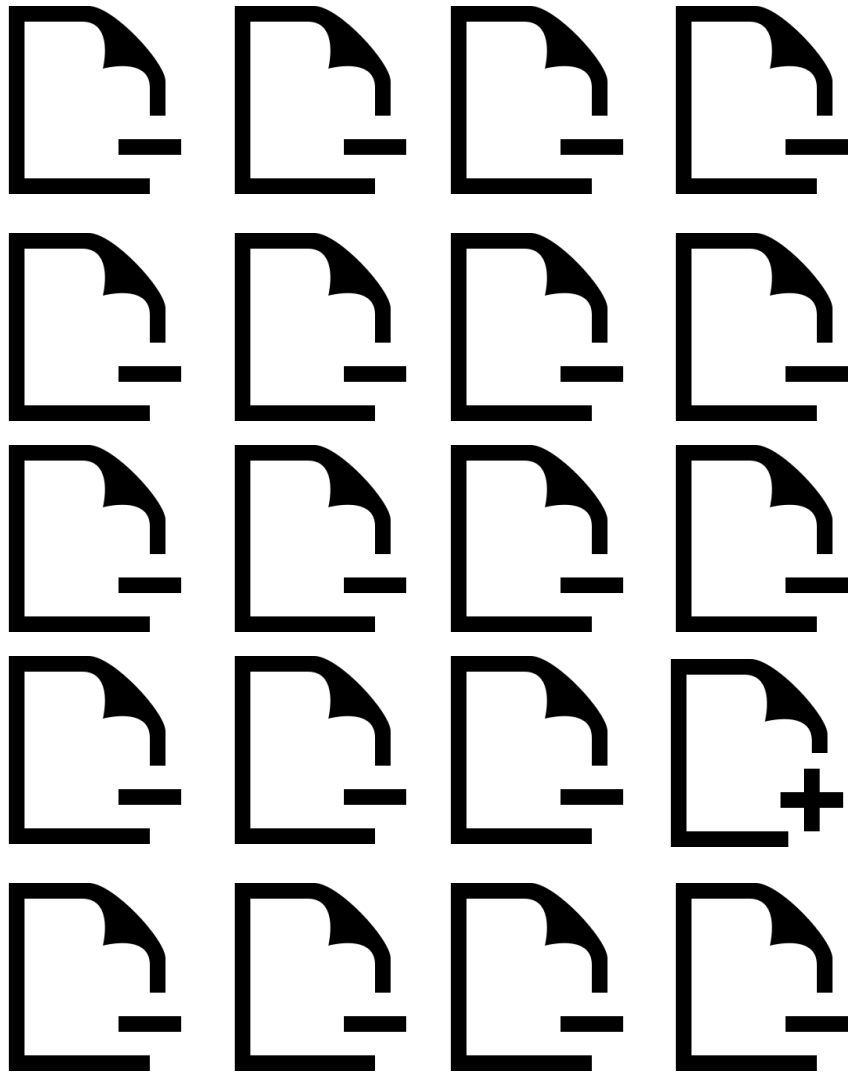
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# Publication bias

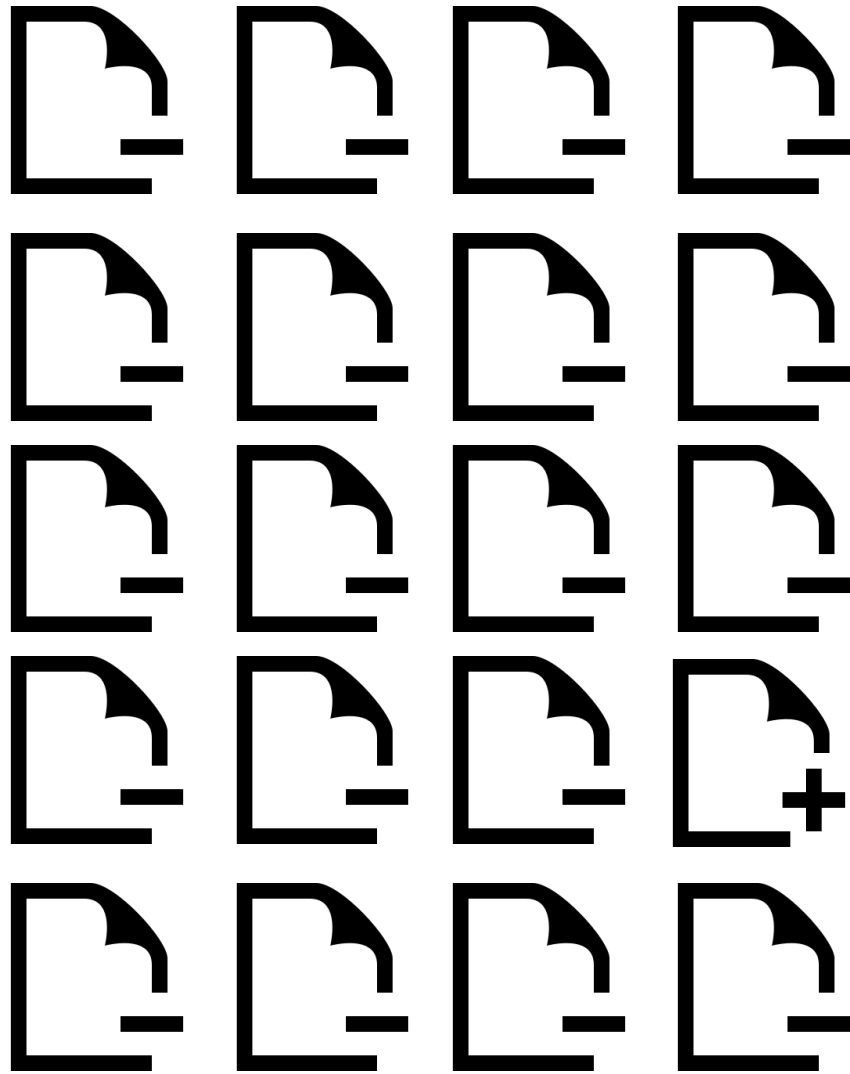
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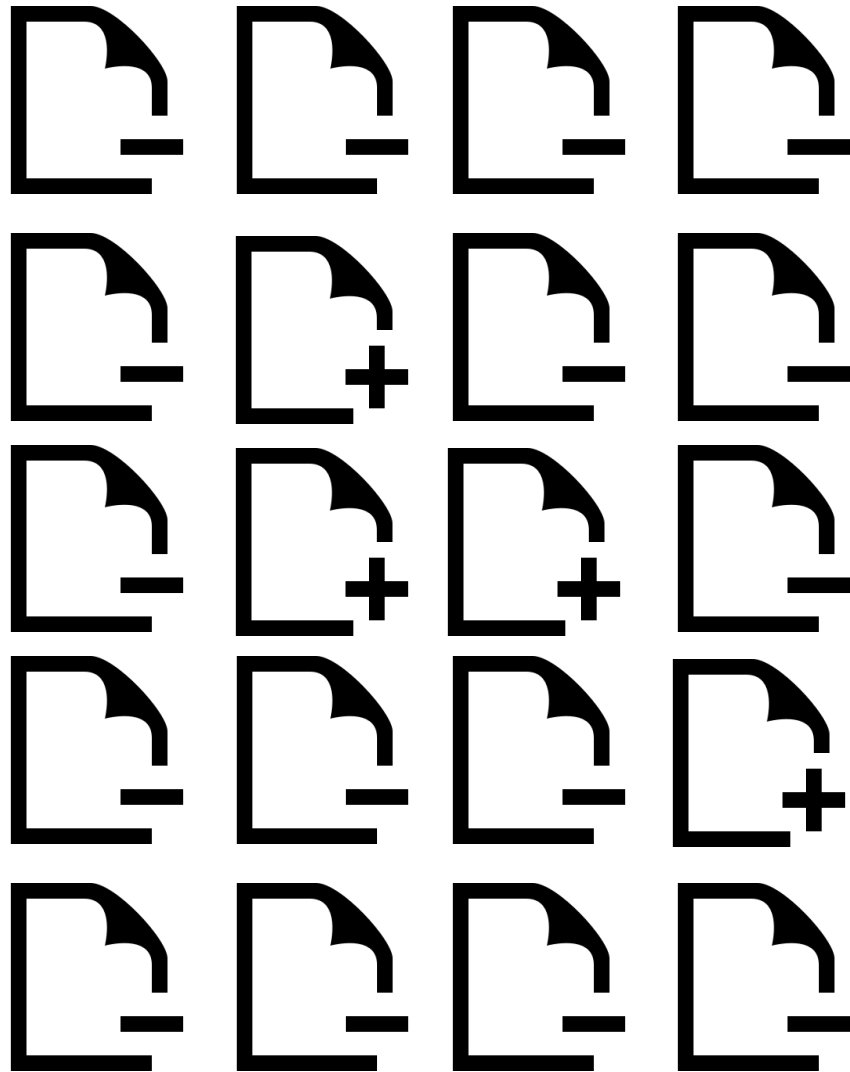
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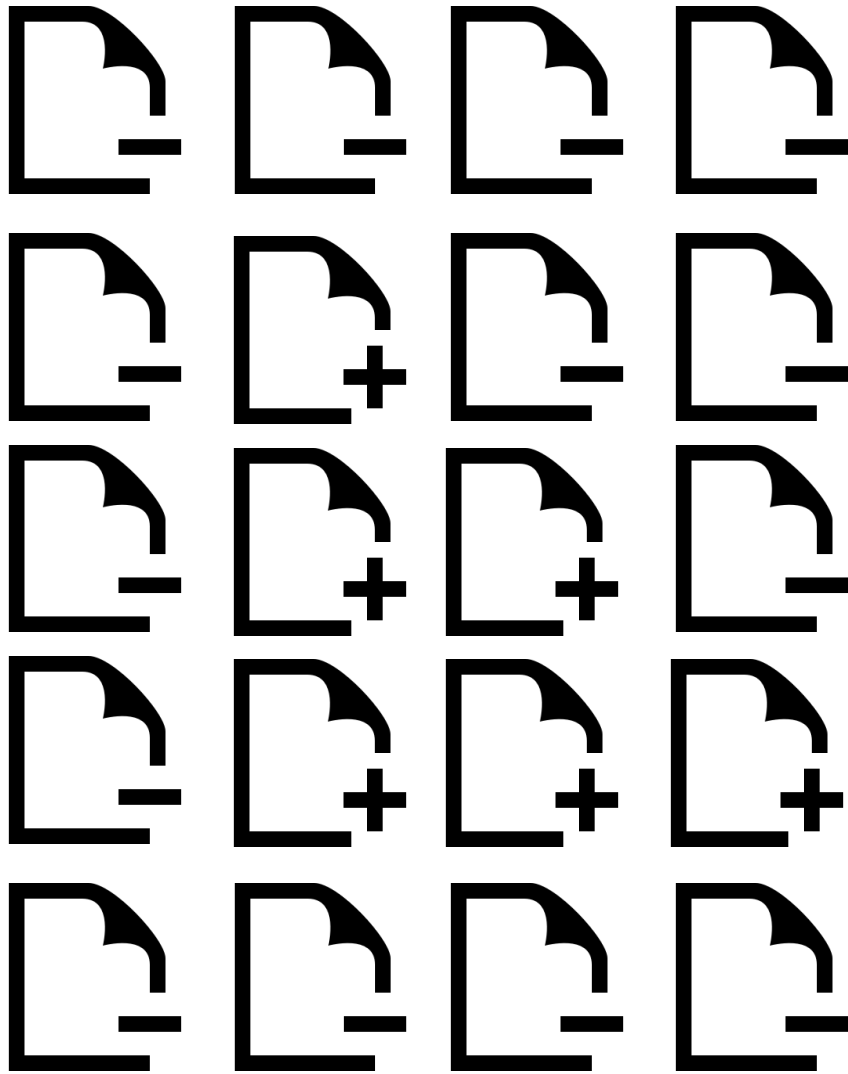
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3. P-hacking





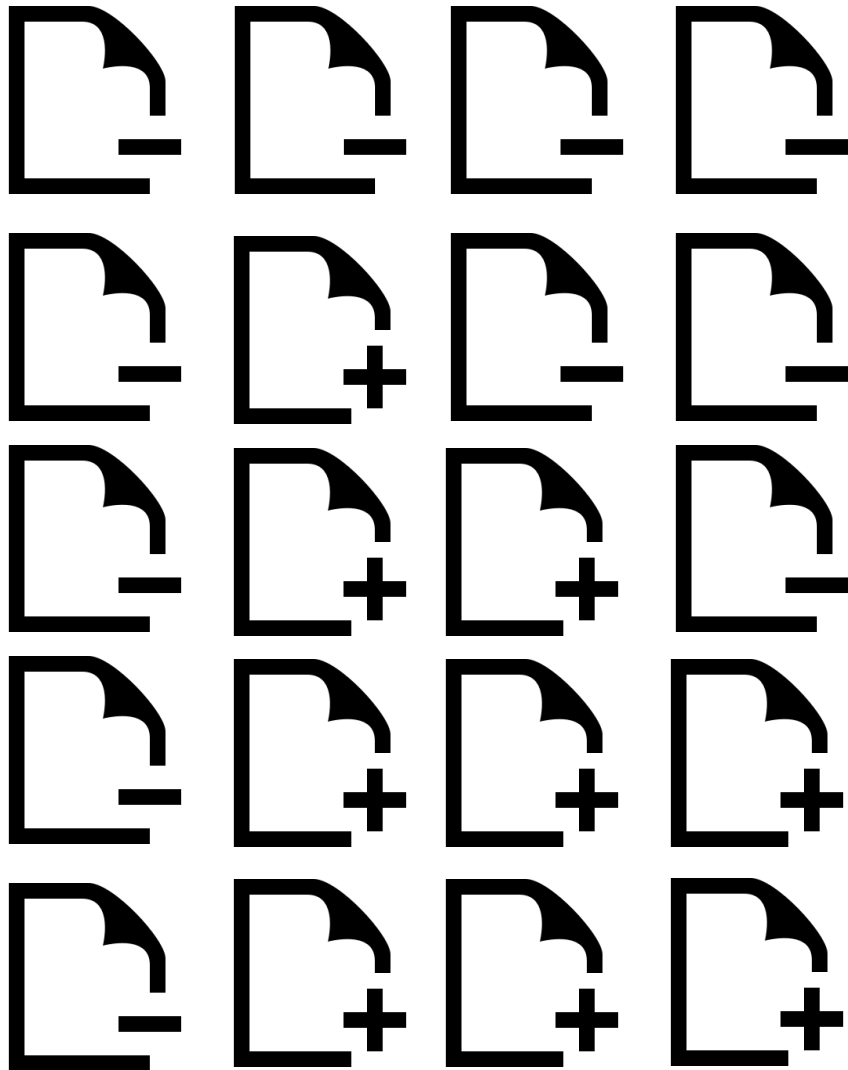
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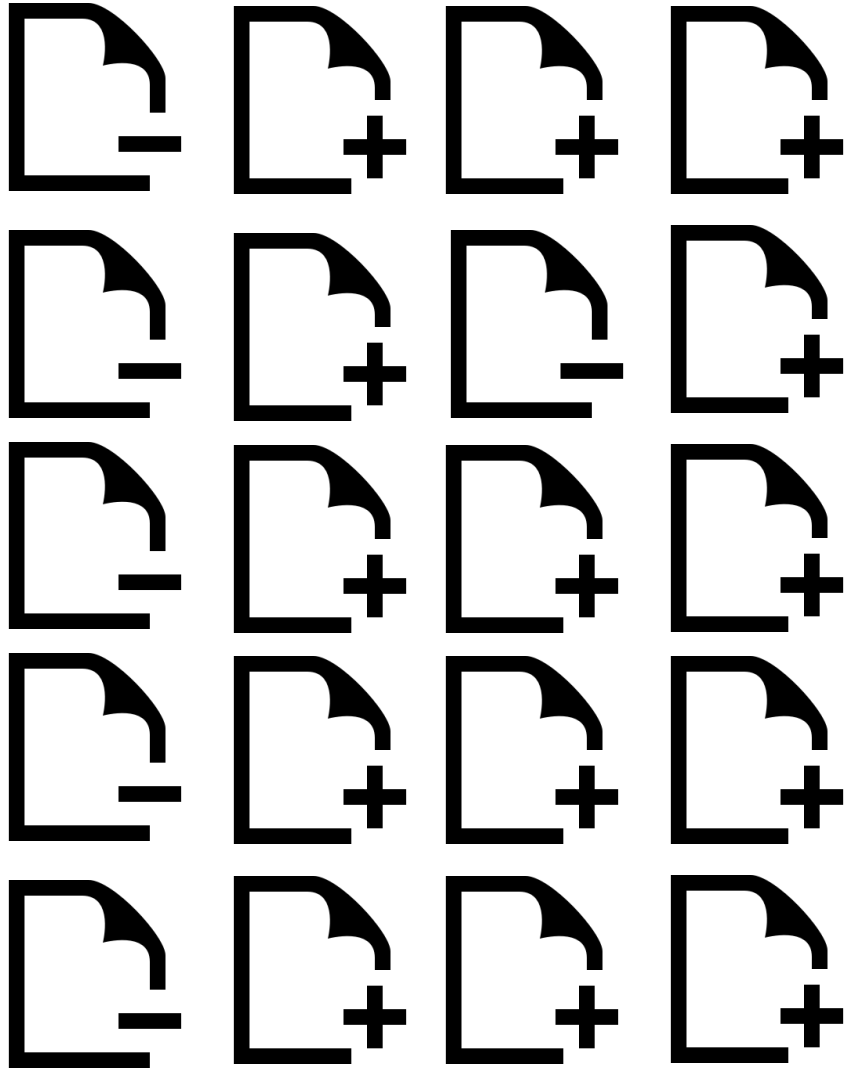
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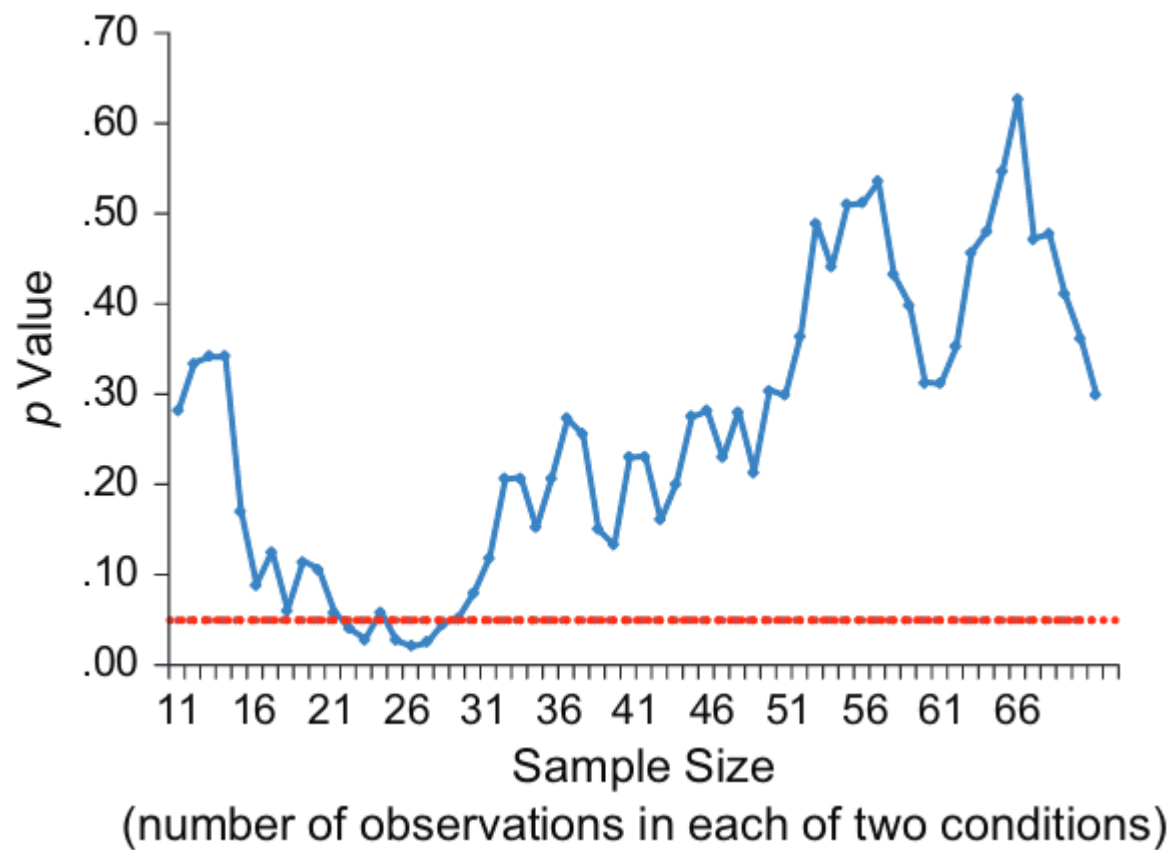




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# Naief realisme

Als we het kunnen meten en observeren, moet het wel waar zijn



# Resultaat

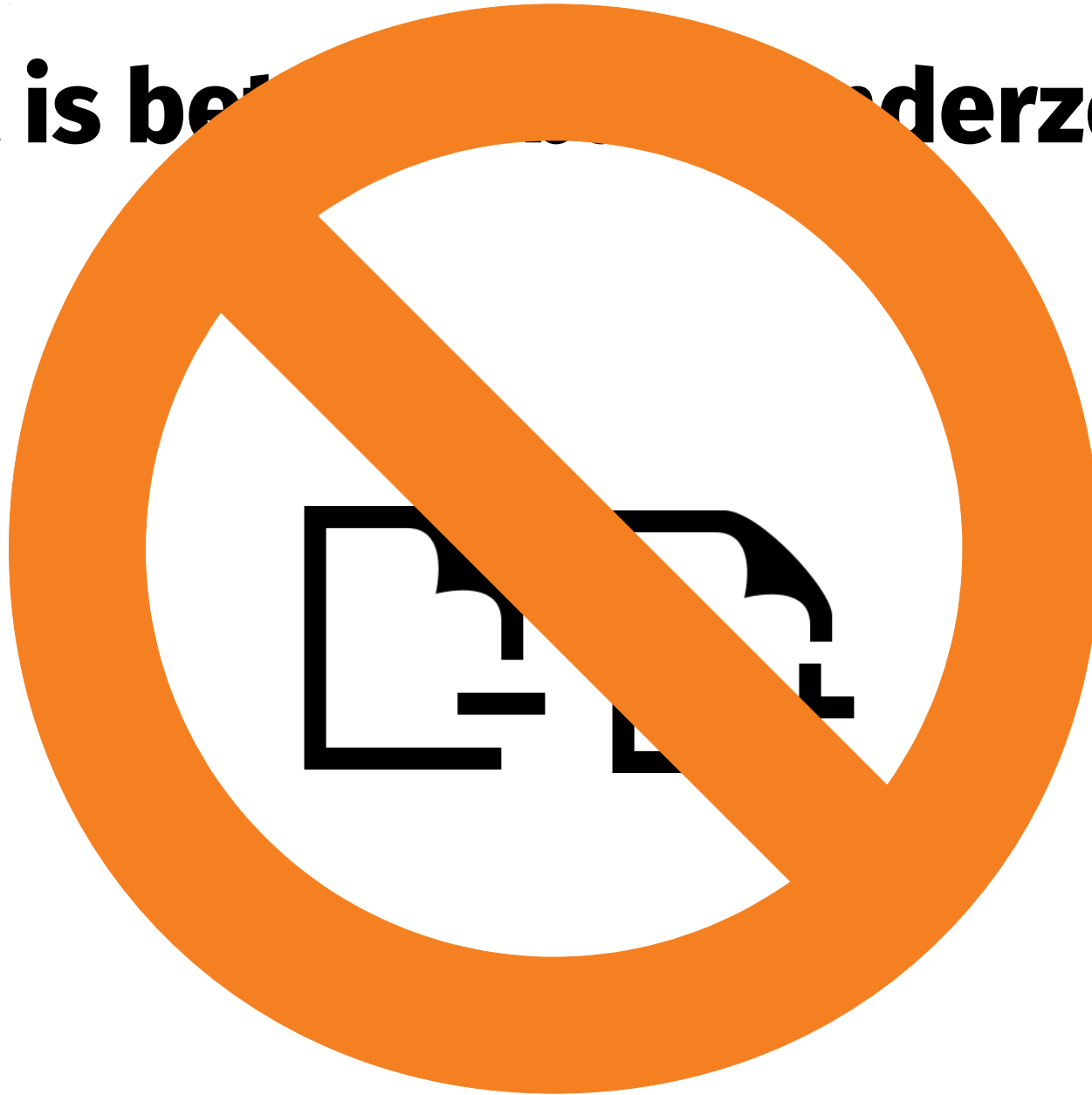
Evaluëren onderzoek op verkeerde  
manier



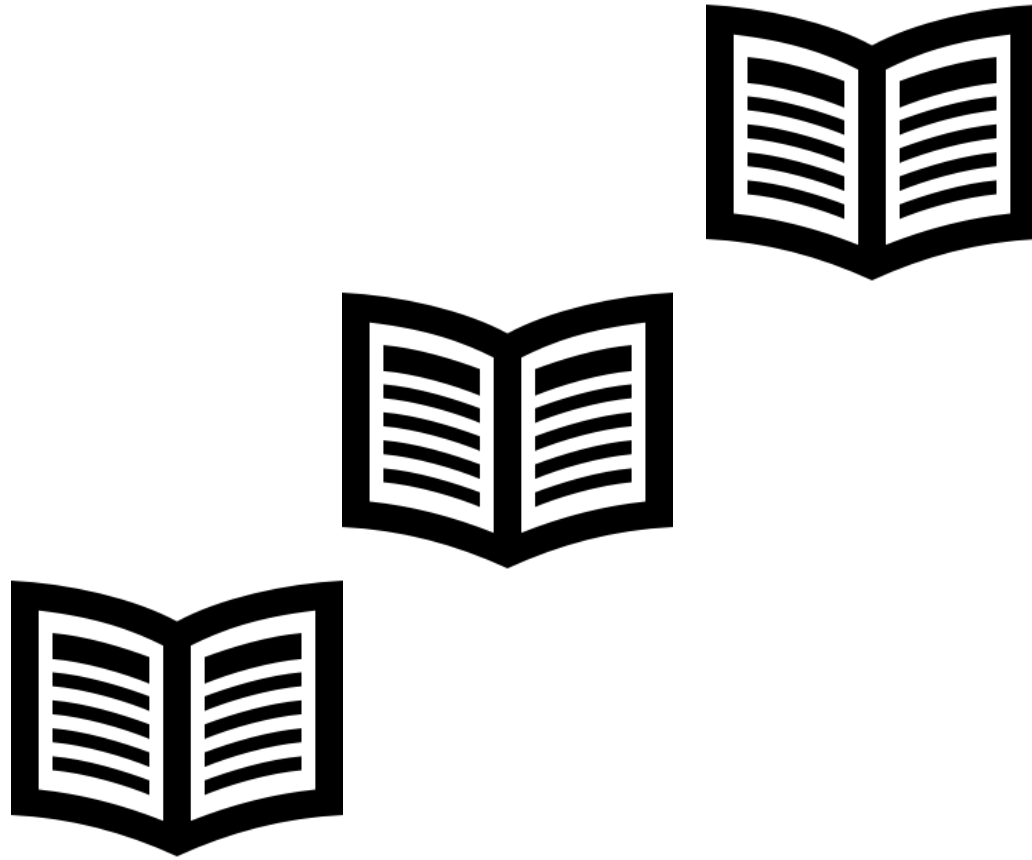
# Wat is betrouwbaar onderzoek?



# Wat is het belang van onderzoek?



# Waar lees je het betere onderzoek?



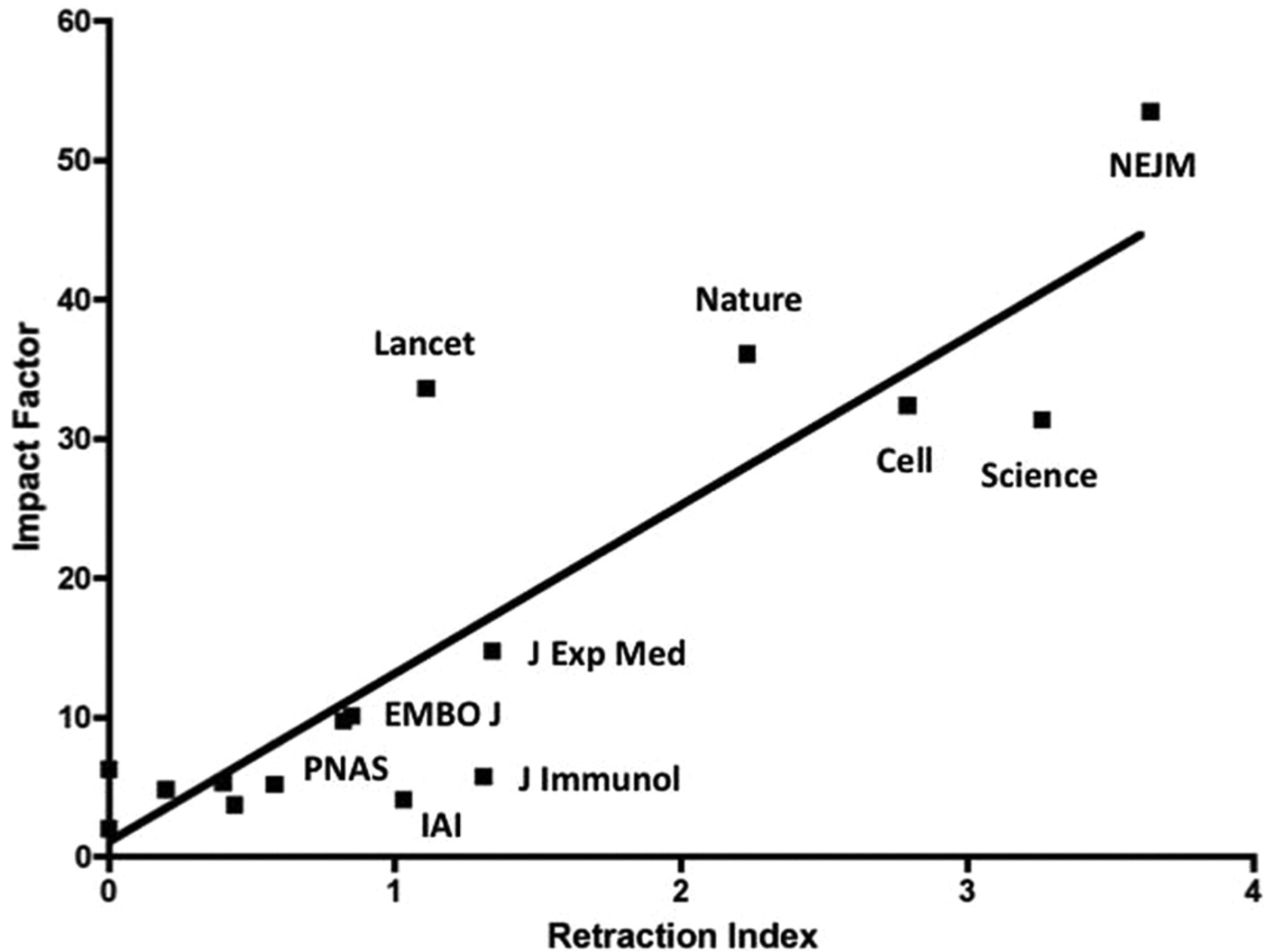
# Waar lees je het betere onderzoek?

Science



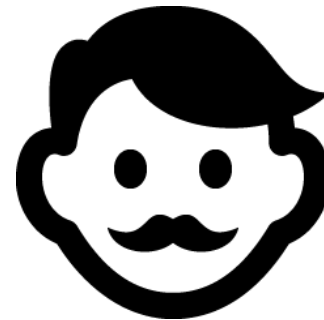
nature



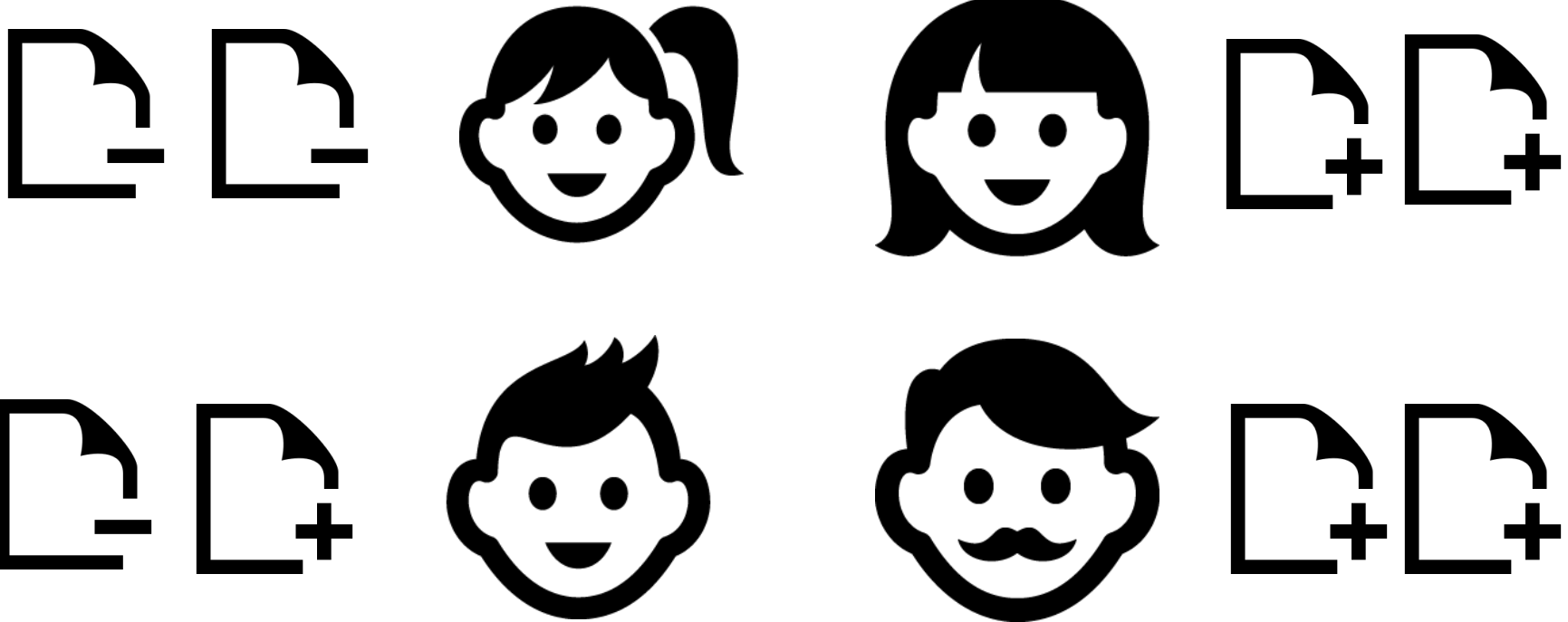




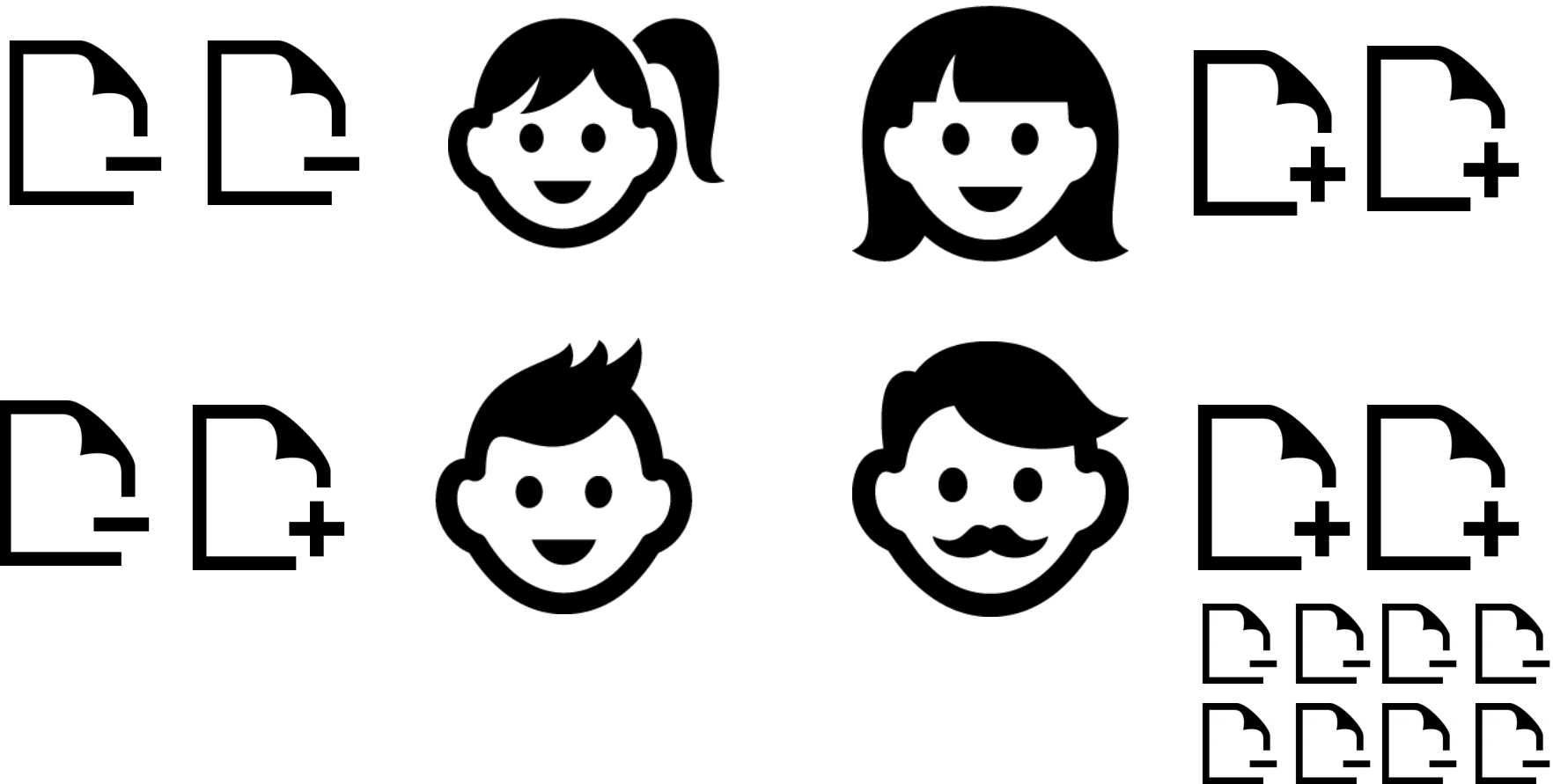
# Wie is de betere onderzoeker?



# Wie produceert de betere kennis?



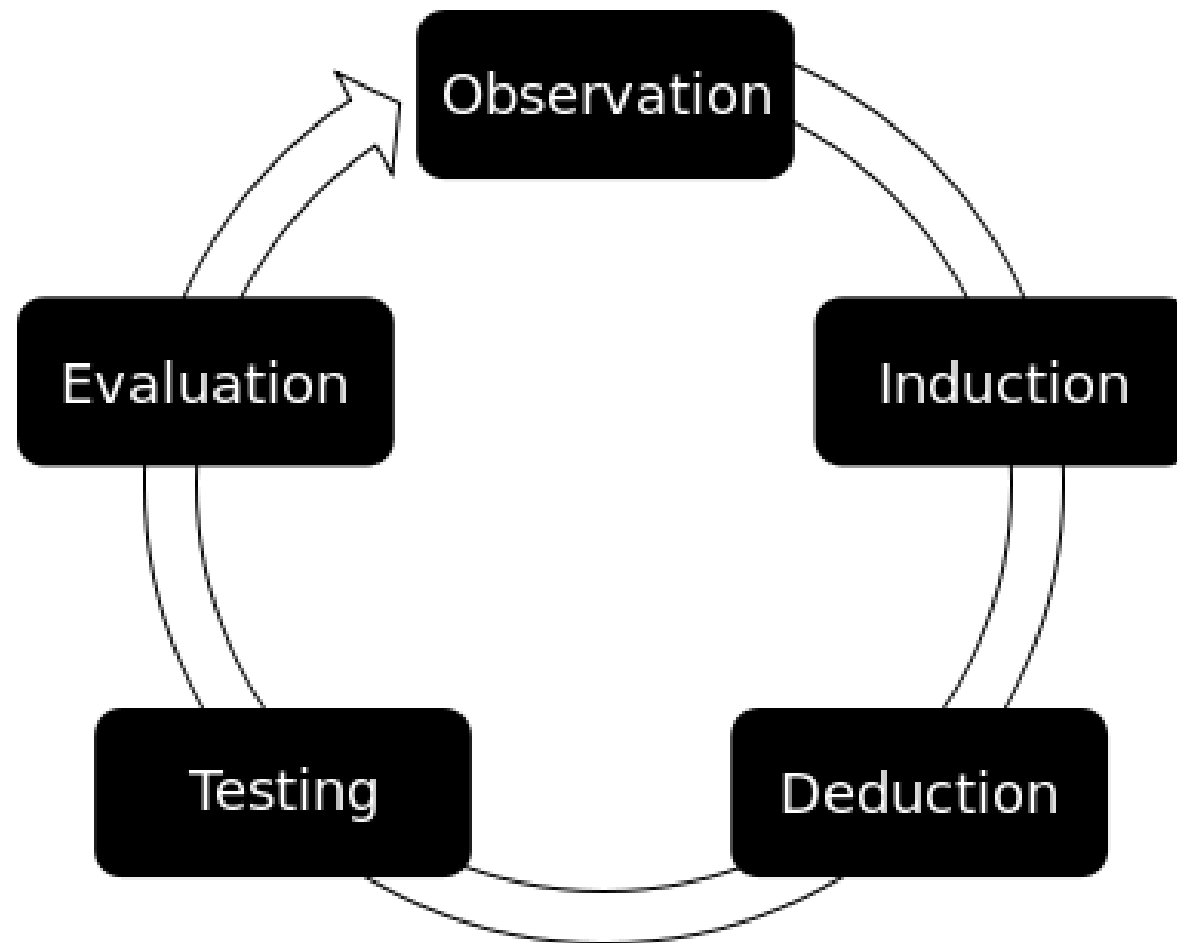
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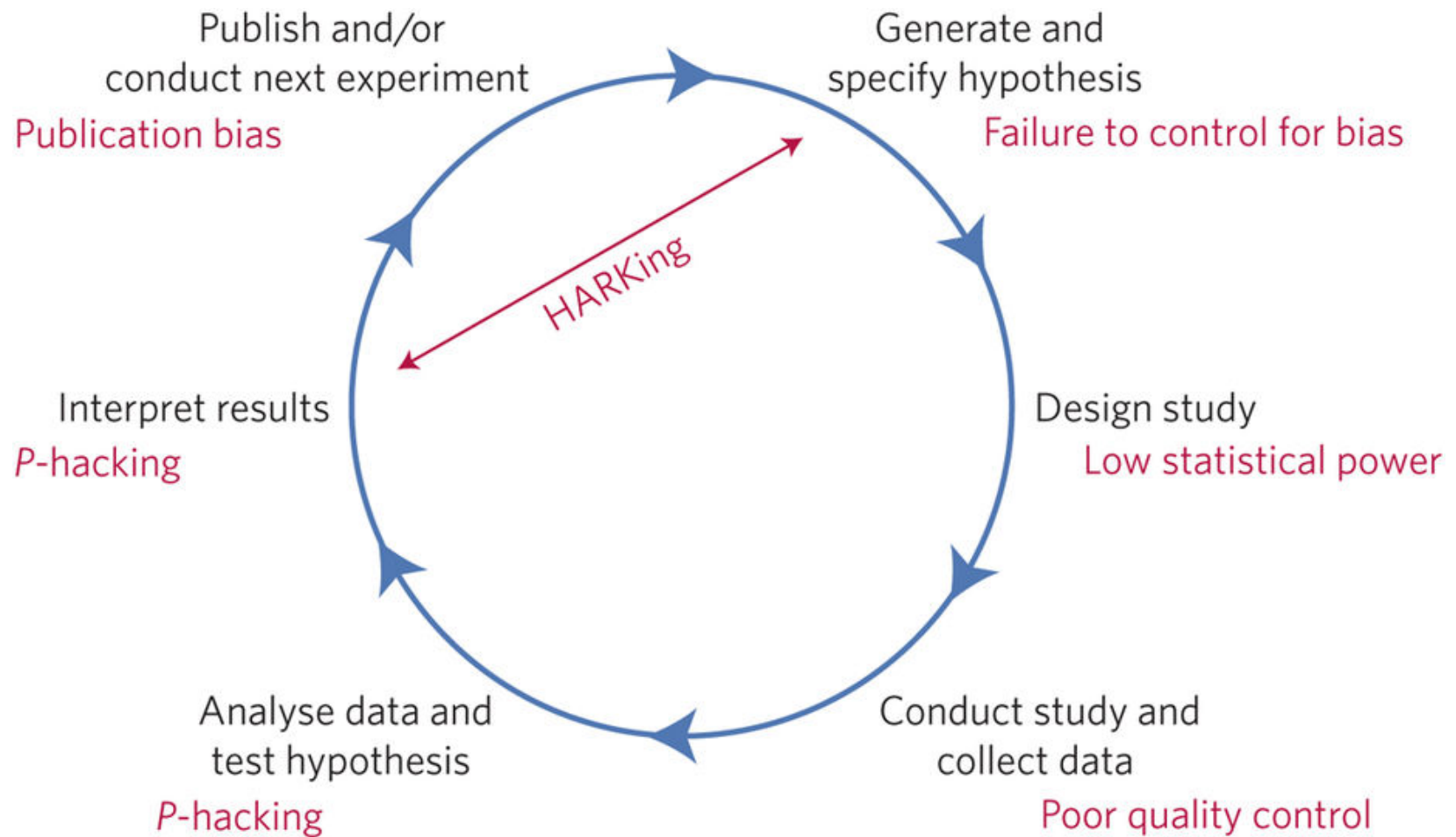


# Oftewel

Wetenschapsevaluatie beïnvloed  
geproduceerde kennis







# Take aways

- Beoordeel onderzoek op methoden, niet resultaten
- Wees bewust van het feit dat professoren e.d. vaak niet bewust zijn van deze problemen
- Let op je menselijke falen als wetenschapper
- Wetenschap draait niet alleen om jou.



Sluit aan bij een nieuwe  
generatie die wetenschap  
beter probeert te doen  
**libscie.org**

