

# INFO-F-409

## Learning dynamics

Learning, evolutionary game theory and the evolution  
of co-operation



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## The formation of agents' beliefs

Now that we can determine the Nash and sub-game perfect equilibria ...

How can we reach them?

Which equilibrium is preferred ?



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## Summary

- What? Why?
- Rational choice
- Strategic games
- Nash Equilibrium
- Best
- Dominance
- Mixed strategies
- Mixed-strategy Nash Equilibria
- Support finding
- Lemke-Howson algorithm
- Extensive-form games
- sub-game perfect equilibrium
- Simultaneous moves
- Chance moves
- Bayesian games
- Assignment I

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## The formation of agents' beliefs

Can we expect that the equilibrium will be reached ?

Players could choose their action from an **introspective analysis of the game** : removing dominated strategies

Learning the beliefs about the other player in response of the information she receives :

1. Best response dynamics
2. Fictitious play
3. Stimulus-response or reinforcement learning
4. Evolutionary or cultural dynamics

4

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## Levels of learning



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## Conditioning



Scene from the Big Bang Theory (S03E03, The Gohtowitz Deviation)

6-2

## Conditioning



Scene from the Big Bang Theory (S03E03, The Gohtowitz Deviation)

6-1

## Best-response dynamics



In the **first period**, choose a best response to an arbitrary deterministic belief about the other players' actions

In **every period after the first**, choose the best response to the other players' actions in the previous round

An *action profile that remains the same over time is a pure Nash equilibrium of the game*

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## Best-response dynamics

|        | Bach   | Strav. |
|--------|--------|--------|
| Bach   | 1<br>2 | 0<br>0 |
| Strav. | 0<br>0 | 2<br>1 |

Depending on the prior beliefs  
these dynamics may not  
converge

Take for instance the Battle of the sexes,  
which has 3 equilibria ((1,0),(1,0)), ((0,1),(0,1))  
and ((2/3,1/3),(1/3,2/3))

8-1

## Best-response dynamics

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and ((2/3,1/3),(1/3,2/3))

| BELIEF |                      |
|--------|----------------------|
|        | A plays      B plays |
| prior  | B      B             |
| 1      | B      B             |
| 2      | B      B             |
| ...    | ...      ...         |

8-2

## Best-response dynamics

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| BELIEF |                      | BELIEF |                      |
|--------|----------------------|--------|----------------------|
|        | A plays      B plays |        | A plays      B plays |
| prior  | B      B             | prior  | S      S             |
| 1      | B      B             | 1      | S      S             |
| 2      | B      B             | 2      | S      S             |
| ...    | ...      ...         | ...    | ...      ...         |

8-3

## Best-response dynamics

|        | Bach   | Strav. |
|--------|--------|--------|
| Bach   | 1<br>2 | 0<br>0 |
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which has 3 equilibria ((1,0),(1,0)), ((0,1),(0,1))  
and ((2/3,1/3),(1/3,2/3))

| BELIEF |                      | BELIEF |                      | BELIEF |                      |
|--------|----------------------|--------|----------------------|--------|----------------------|
|        | A plays      B plays |        | A plays      B plays |        | A plays      B plays |
| prior  | B      B             | prior  | S      S             | prior  | S      B             |
| 1      | B      B             | 1      | S      S             | 1      | B      S             |
| 2      | B      B             | 2      | S      S             | 2      | S      B             |
| ...    | ...      ...         | ...    | ...      ...         | ...    | ...      ...         |

8-4

# Fictitious play

Every agent starts with an arbitrary probabilistic belief about the other players actions.

In the **first round** she chooses a BR to this prior probabilistic belief and observes the other player's actions, say A.

she changes here belief so that A gets probability 1

In the **second round**, she produces a best response to this belief and observes the other player's action, say B

she changes here belief to one that assigns 1/2 to action A and 1/2 to action B

In the **third round** ...

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# Fictitious play

Consider again the Battle of the sexes:

|       |     | BELIEF  |         |                 |
|-------|-----|---------|---------|-----------------|
|       |     | A plays | B plays |                 |
| prior |     | (1,0)   | (0,1)   |                 |
| 1     | S   | (1,1)   | B       | (1,1) TOTAL = 2 |
| 2     | S   | (1,2)   | S       | (1,2) TOTAL = 3 |
| 3     | S   | (1,3)   | S       | (1,3) TOTAL = 4 |
| 4     | S   | (2,3)   | B       | (1,4) TOTAL = 5 |
| 5     | S   | (2,4)   | S       | (1,5) TOTAL = 6 |
| 6     | S   | (2,5)   | S       | (1,6) TOTAL = 7 |
| 7     | ... | ...     | ...     | ...             |

| Bach | Strav. | Bach | Strav. |
|------|--------|------|--------|
| 1    | 0      | 2    | 0      |
| 2    | 0      | 0    | 2      |

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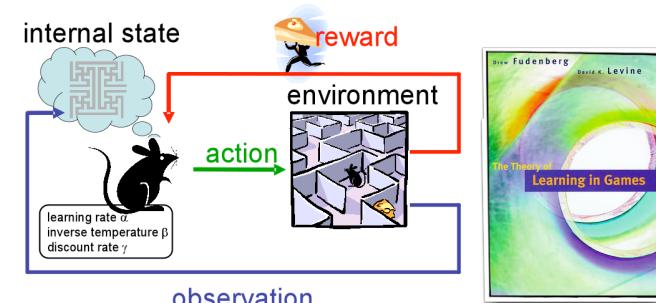
# Fictitious play

So in any period, the agent adopts the belief that her opponent is using a mixed strategy in which the probability of each action is proportional to the frequency with which her opponent has chosen that action in the previous rounds

The process converges to a mixed strategy Nash equilibrium from initial beliefs

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# Stimulus-response learning



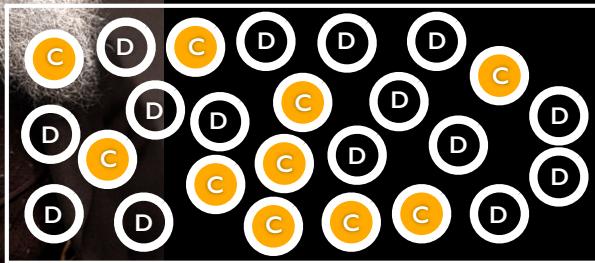
Roth-Erev learning, Bush-Mosteller, ...

In CS see prof. Vranckx presentation on reinforcement learning

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## An evolutionary perspective ....

Non-rational players: **preferences = actions**  
Darwinian competition in **populations**  
Frequency-dependence



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## Social dilemmas



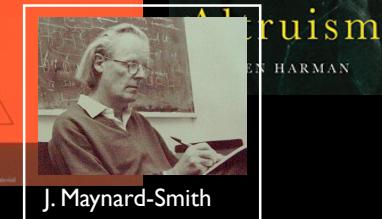
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## Evolution and the Theory of Games



J. Maynard-Smith



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## ... attempt to define

Social dilemmas are situations in which each member of a group has a clear and unambiguous incentive to make a choice that—when made by all members—provides poorer outcomes for all than they would have received if none had made the choice. Thus, by doing what seems individually reasonable and rational, people end up doing less well than they would have done if they had acted unreasonably or irrationally. This paradoxical possibility has emerged in many contexts and it has been

R.M. Dawes and D.M. Messick (2000) Social Dilemmas. International Journal of Psychology 35(2):111-116

### THE QUESTION OF COOPERATION

Social dilemmas are situations in which individual rationality leads to collective irrationality. That is, individually reasonable behavior leads to a situation in which everyone is worse off than they might have been otherwise. Many of the most challenging dilemmas we face from the international to the interna-

P. Kollock (1998) Social Dilemmas: the anatomy of cooperation Ann. Rev. Sociol. 24:183-214

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### The Tragedy of the Commons

The population problem has no technical solution; it requires a fundamental extension in morality.

Garrett Hardin

At the end of a thoughtful article on future of nuclear war, Wiesner and rk (1) concluded that: "Both sides in arms race are . . . confronted by the drama of steadily increasing military power and steadily decreasing national unity. It is our considered professional judgment that there does not have technical solution. If we great powers continue to look for solutions in area of science and technology only, result will be to worsen the situation."

I would like to focus your attention on the subject of the article (nuclear war in the world) and the kind of conclusion they reached, namely that there is no technical solution to the problem. An implicit and most universal assumption of discussions published in professional and nontechnical scientific journals is that a technical solution is one that can be defined as one that requires a range only in the techniques of the

Population, as Malthus said, natural tends to grow "geometrically," or, as we would now say, exponentially. In finite world this means that the capita share of the world's goods must steadily decrease. Is ours a finite world?

A fair defense can be put forward the world is finite, but that we do not in terms of the we must face with the fact is clear that we human misery immediate future available to the situation is finite (2).

A finite world population growth must eventually lead to per capita abundance and below that point of overpopulation condition is one of masking the greatest of all goals of mankind: the goal of the tick-tack-toe?"

It is well known that I cannot, if I assume (in keeping with the conventions of game theory) that my opponent uses a "rational" strategy, win the game. Another way, there is no "technical solution" to the problem. "How can I win the game of tick-tack-toe?"

No—for two by itself. The f

It is not mat

at the same time

by von Neuman but the principle of partial differs back at least 1783.

The second

from biological

organism must

(for example,

### TRAGEDY OF THE COMMONS?

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

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### Using common and public goods ...



Neither state control nor privatisation are necessary to protect common resources

Bottom-up small-scale institutions, created by communes relying on or living close to the resource, that govern access to the resource will ensure the well-being of themselves and the survival of the resource.

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### Using common and public goods ...

#### Excludable

#### Rivalrous

**Private goods**  
food, clothing, car, TV, house, ...

#### Non-rivalrous

**Club goods**  
cinemas, private parks, satellite tv, ...

#### Non-excludable

**Common goods**  
fish stocks, timber, oil, coal, ...

**Public goods**  
air, knowledge, national defense, street lighting, social welfare, ..

**Rivalry:** whether the consumption of a good by one person precludes its consumption by another person

**Excludability:** whether it is possible to exclude a person from consumption of the goods

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### Using common and public goods ...



#### ELINOR OSTROM

2009 Nobel Laureate  
in Economic Sciences

Nobel medal © The Nobel Foundation



Do the people in the commune really have the capacity to organize themselves for any common resource?

What about individual differences in benefits?

What about free-riders?

What if others not belonging to that commune also want access?

#### BUT

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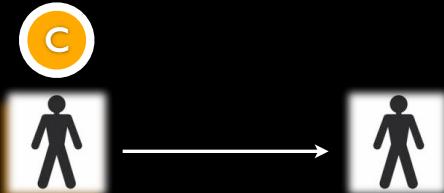
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## Central question: How to reach cooperation in social dilemmas?



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## Cooperation?

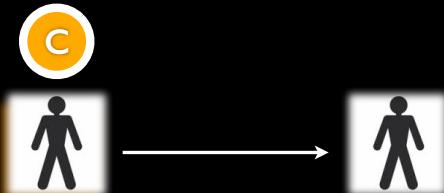


pays a cost  $c$       receives a benefit  $b > c$

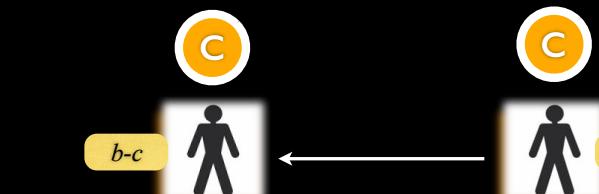


22-1

## Cooperation?



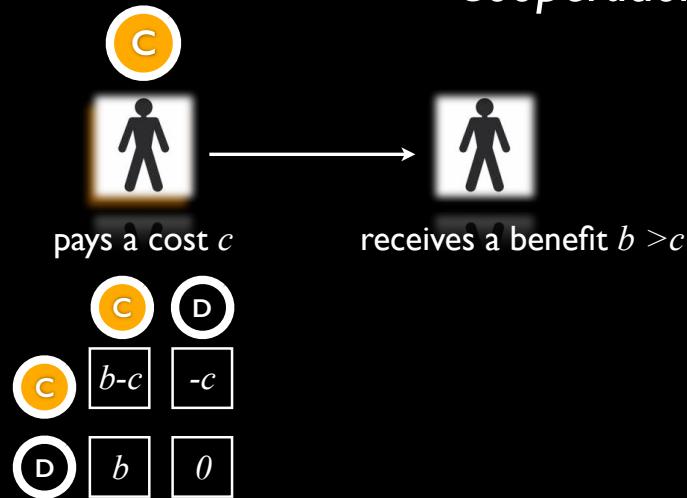
pays a cost  $c$       receives a benefit  $b > c$



$b-c$        $b-c$

23

## Cooperation?

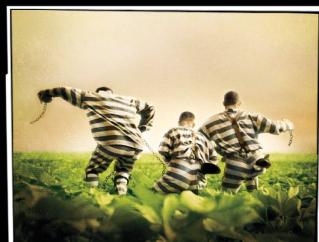


24-1

## Fear AND Greed

Prisoners dilemma

$$T = b > R = b - c > P = 0 > S = -c$$



$$T > R > P > S$$

$$\text{greed} = T > R$$

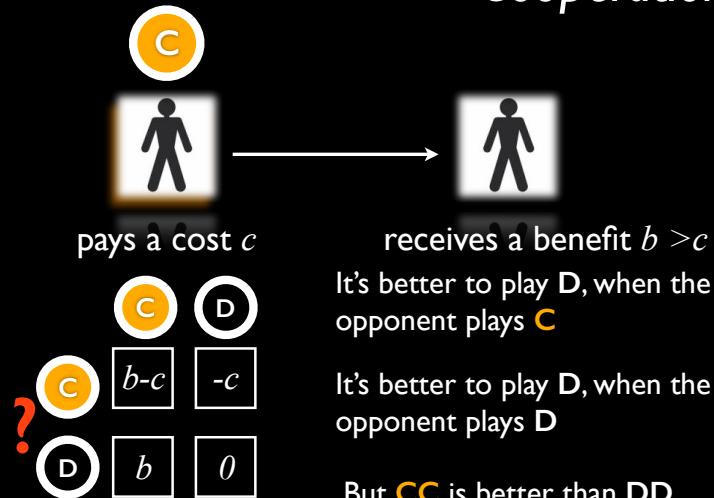
$$\text{fear} = P > S$$

$R$  = reward  
 $S$  = suckers payoff  
 $T$  = temptation to defect  
 $P$  = punishment

C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428

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## Cooperation?



24-2

## Fear AND Greed

Prisoners dilemma

|          |          |     |
|----------|----------|-----|
| <b>C</b> | <b>D</b> |     |
| <b>C</b> | $R$      | $S$ |
| <b>D</b> | $T$      | $P$ |

$$T > R > P > S$$

$$\text{greed} = T > R$$

$$\text{fear} = P > S$$

|          |          |   |
|----------|----------|---|
| <b>C</b> | <b>D</b> |   |
| <b>C</b> | 3        | 7 |
| <b>D</b> | 3        | 0 |

7 | 1

Best response determines

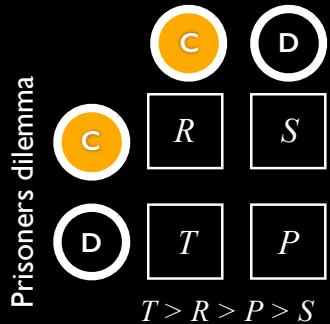


C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428

26-1

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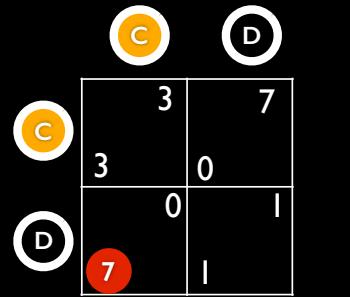
## Fear AND Greed



greed =  $T > R$

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C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428



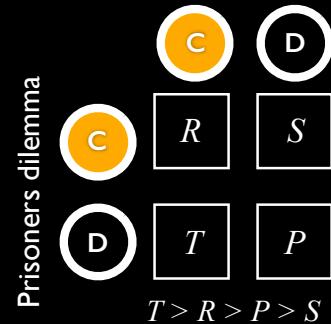
Best response  
determines



Nash equilibrium

26-2

## Fear AND Greed



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C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428

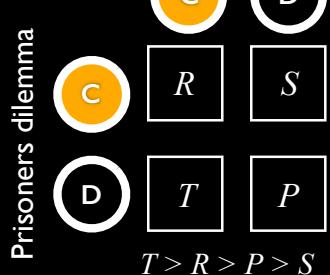
Best response  
determines



Nash equilibrium

26-3

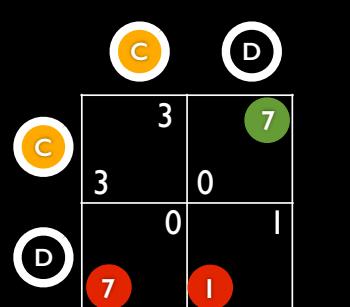
## Fear AND Greed



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C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428



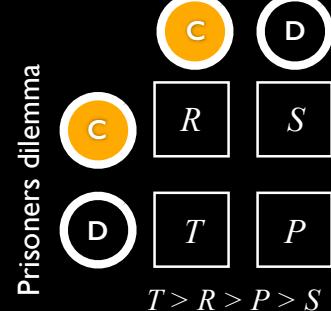
Best response  
determines



Nash equilibrium

26-4

## Fear AND Greed



greed =  $T > R$

fear =  $P > S$

C.H. Coombs (1973) A reparameterization of the prisoner's dilemma game. Behavioral Science 18:424-428

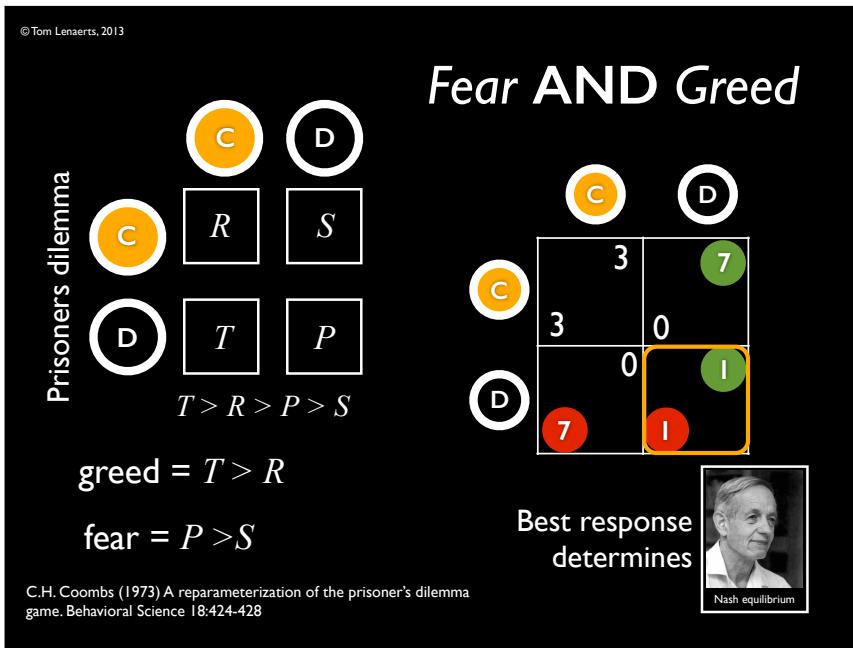
Best response  
determines



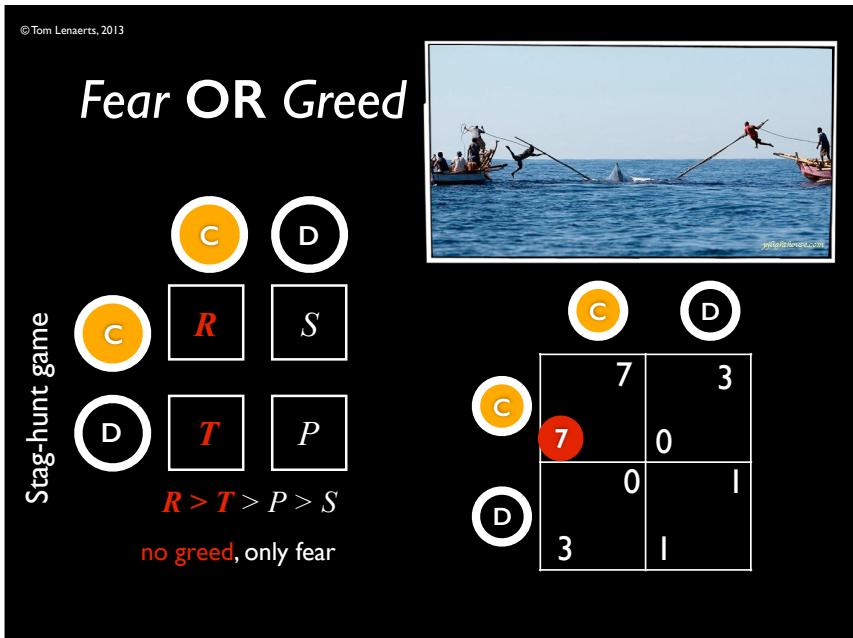
Nash equilibrium

26-5

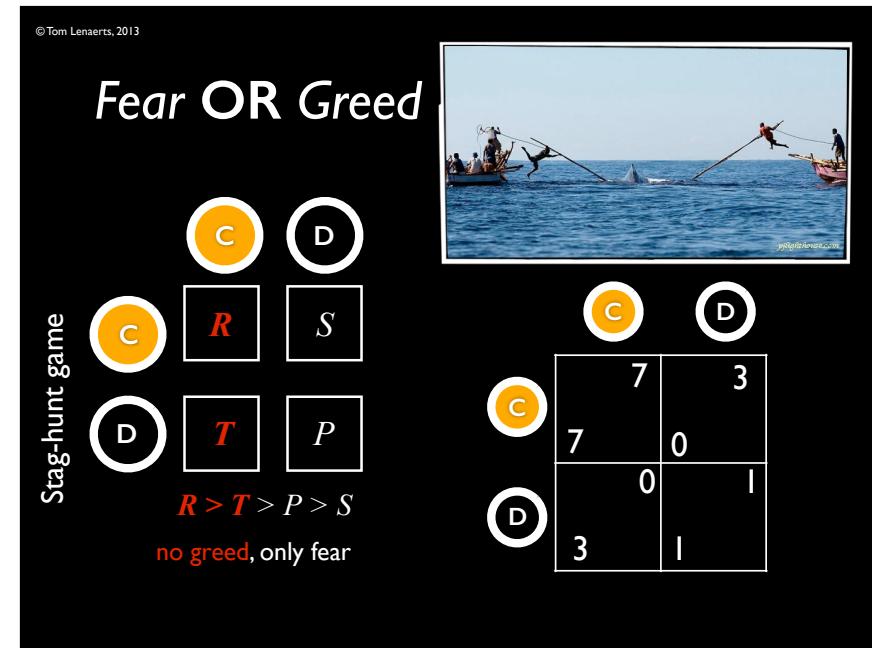
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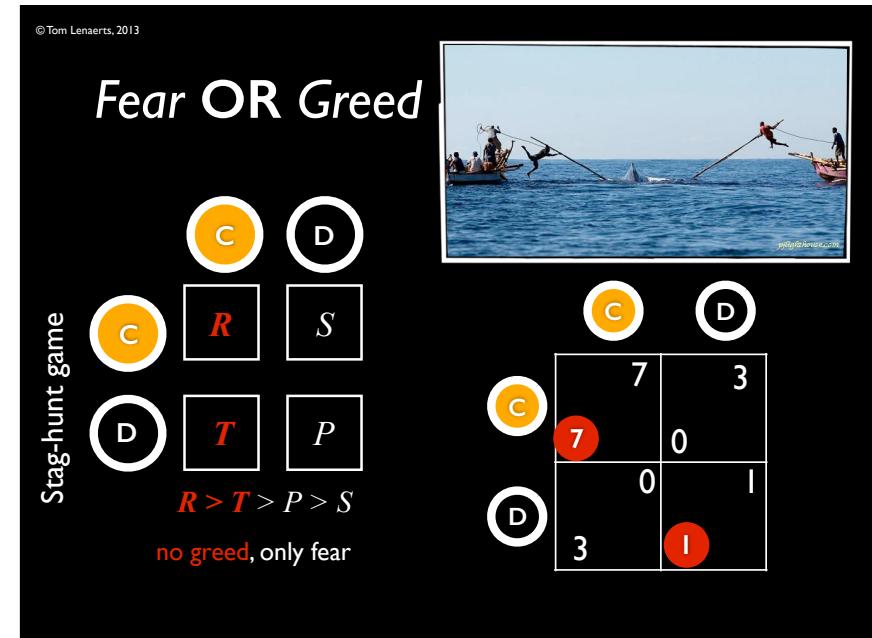
26-6



27-2

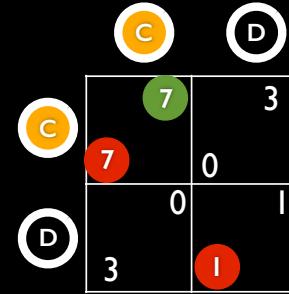
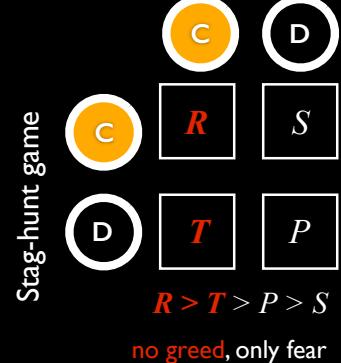


27-1



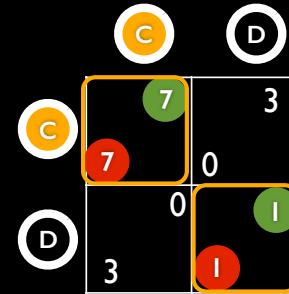
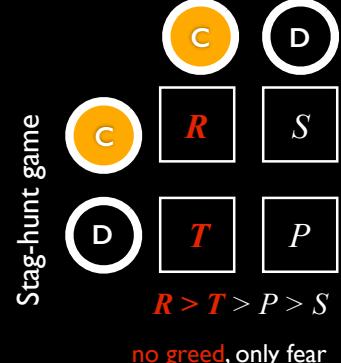
27-3

## Fear OR Greed



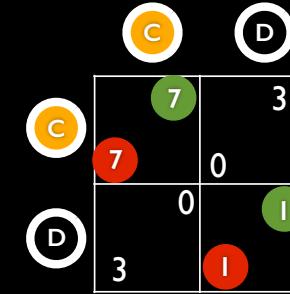
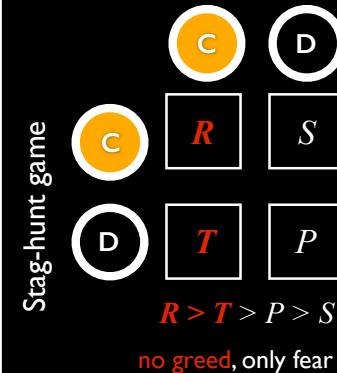
27-4

## Fear OR Greed



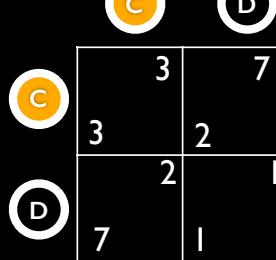
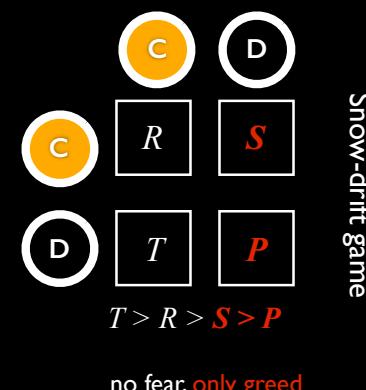
27-6

## Fear OR Greed



27-5

## Fear OR Greed

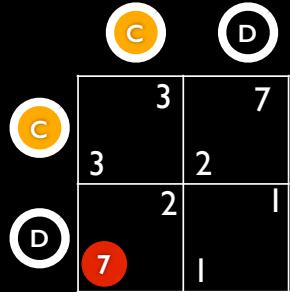


28-1

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## Fear OR Greed



$$T > R > S > P$$

no fear, only greed

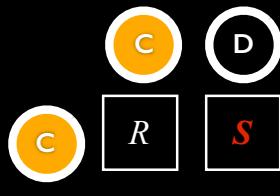
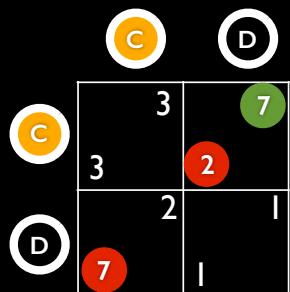
Snow-drift game

28-2

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## Fear OR Greed



$$T > R > S > P$$

no fear, only greed

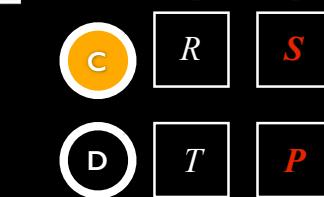
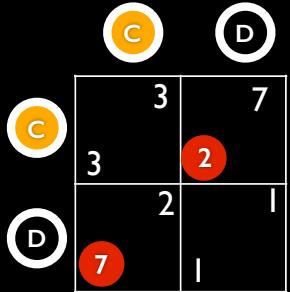
Snow-drift game

28-4

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## Fear OR Greed



$$T > R > S > P$$

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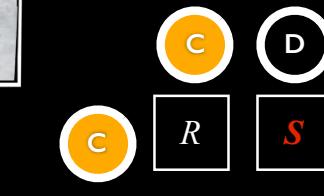
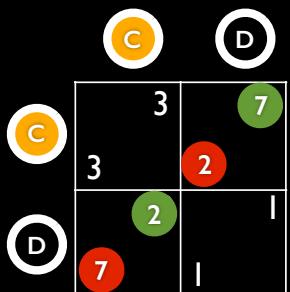
Snow-drift game

28-3

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## Fear OR Greed



$$T > R > S > P$$

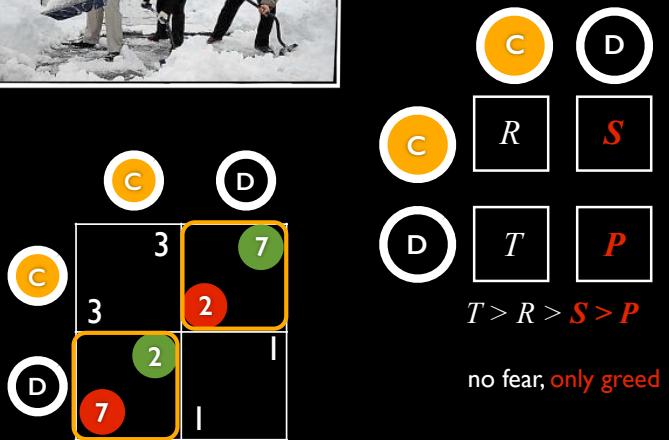
no fear, only greed

Snow-drift game

28-5



## Fear OR Greed



28-6

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## Evolutionary stable strategies ...

Can a **C** player invade a population of **D** players?

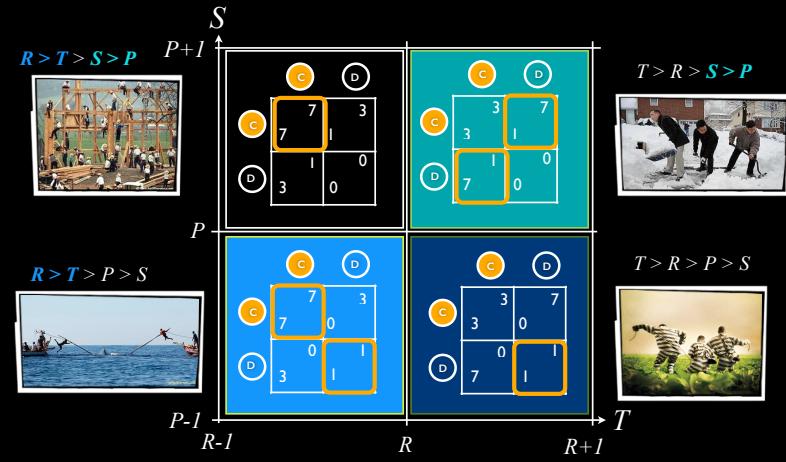
The fraction of **C** (**D**) players is  $\epsilon$  ( $1-\epsilon$ )

J. Maynard-Smith and G.R. Price (1973) The logic of animal conflict. Nature 246:15-18

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## Space of social dilemmas



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## Evolutionary stable strategies ...

Can a **C** player invade a population of **D** players?

success of **C** in a **D** population      success of **D** population against a **C** invader

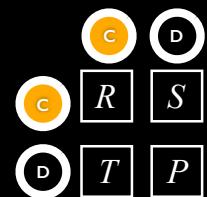
$$S(I-\epsilon) + R\epsilon > P(I-\epsilon) + T\epsilon$$

**C** can invade when:

- i)  $S > P$  or ii)  $S = P$  and  $R > T$

**D** can invade when:

- i)  $T > R$  or ii)  $T = R$  and  $P > S$



J. Maynard-Smith and G.R. Price (1973) The logic of animal conflict. Nature 246:15-18

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## Can C invade D?



|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 0 | 7 |
| 7 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 7 | 0 | 3 |
| 3 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 2 | 7 |
| 2 | 0 | 1 |

32-1

## Can C invade D?



|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 0 | 7 |
| 7 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 7 | 0 | 3 |
| 3 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 2 | 7 |
| 2 | 0 | 1 |

 no since  $P > S$  no since  $P > S$ 

32-3

## Can C invade D?



|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 0 | 7 |
| 7 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 7 | 0 | 3 |
| 3 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 2 | 7 |
| 7 | 1 | 1 |

 no since  $P > S$ 

32-2

## Can C invade D?



|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 0 | 7 |
| 7 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 7 | 0 | 3 |
| 3 | 0 | 1 |

|   |   |   |
|---|---|---|
|   |   |   |
| 3 | 2 | 7 |
| 7 | 1 | 1 |

 no since  $P > S$  no since  $P > S$  yes since  $P < S$ 

32-4

## Can D invade C?



|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 7 | 3 |   |
| c | 7 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 2 | 1 |

yes since  $P < S$

32-5

## Can D invade C?



|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 7 | 3 |   |
| c | 7 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 2 | 1 |

yes since  $P < S$

32-6

## Can D invade C?



|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 7 | 3 |   |
| c | 7 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 2 | 1 |

yes since  $P < S$

32-7

## Can D invade C?



|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 0 | 1 |

no since  $P > S$

|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 7 | 3 |   |
| c | 7 | 0 | 1 |

no since  $P > S$

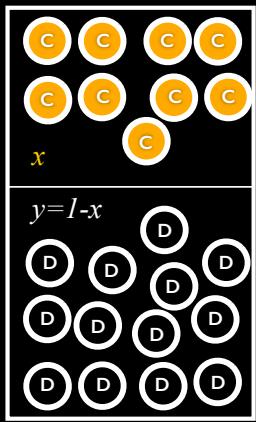
|   |   |   |   |
|---|---|---|---|
|   |   |   |   |
| c | 3 | 7 |   |
| c | 3 | 2 | 1 |

yes since  $P < S$

no since  $R > T$

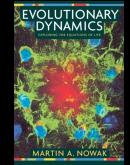
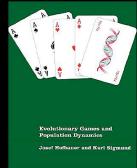
32-8

## Evolutionary dynamics



Replicator equation ...

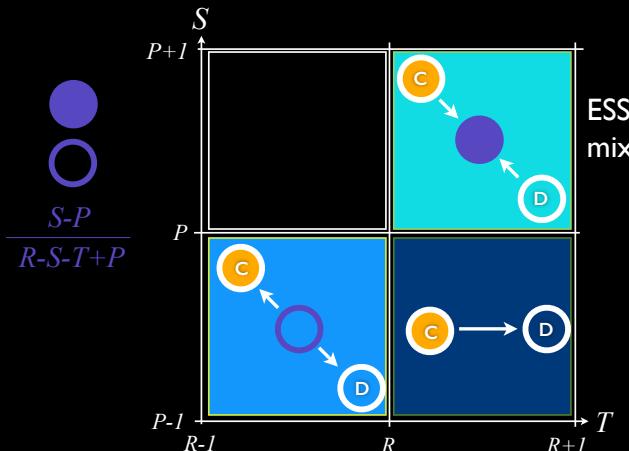
$$\frac{dx}{dt} = x(1-x)[f_C(x) - f_D(x)] \\ = x(1-x)[(b-c+c-b+0)x - c] \\ = cx(1-x)$$



P.D.Taylor and L.B.Jonker (1978) Evolutionary stable strategies and game dynamics. Mathematical biosciences  
40(1-2):145-156

33

## In all social dilemmas



35

## Dynamics of social dilemmas

$$\frac{dx}{dt} = x(1-x)[(R-S-T+P)x + S-P]$$

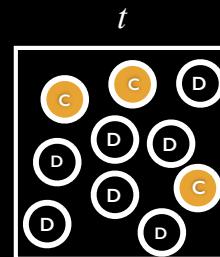


$$x^* = \frac{S-P}{R-S-T+P}$$



34

## Dynamics in finite populations

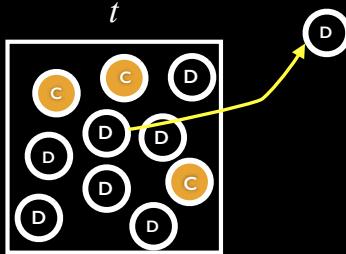


A moran process (birth-death process)

36-1

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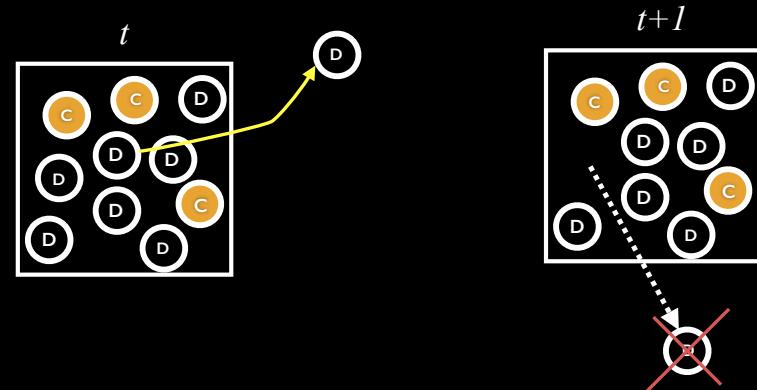
## Dynamics in finite populations



A moran process (birth-death process)

36-2

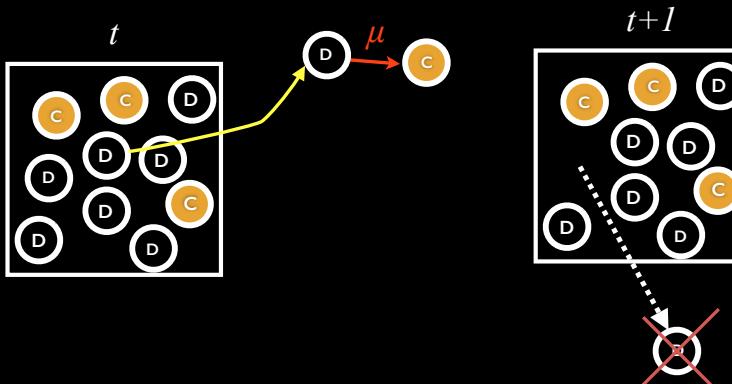
## Dynamics in finite populations



A moran process (birth-death process)

36-3

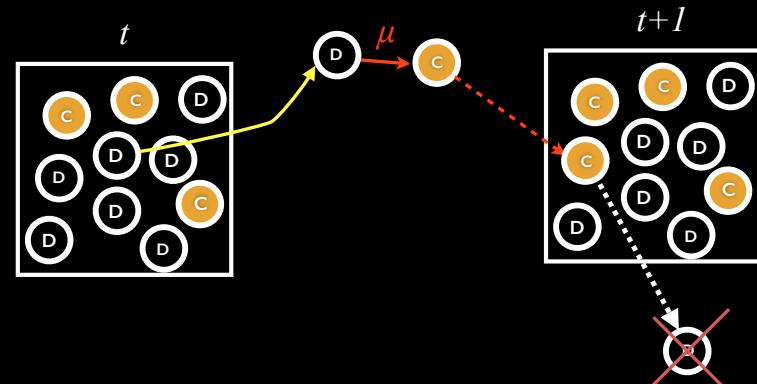
## Dynamics in finite populations



A moran process (birth-death process)

36-4

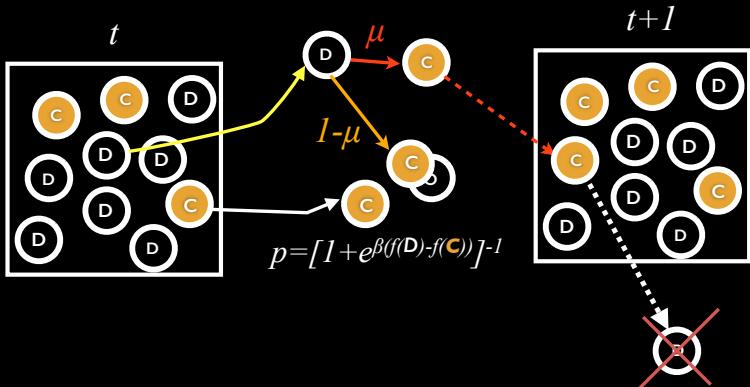
## Dynamics in finite populations



A moran process (birth-death process)

36-5

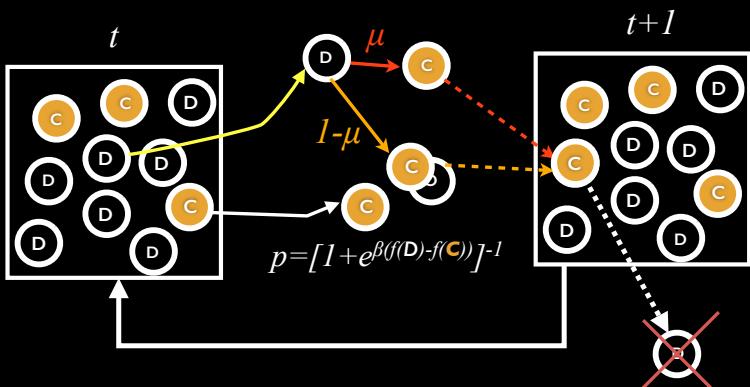
## Dynamics in finite populations



A moran process (birth-death process)

36-6

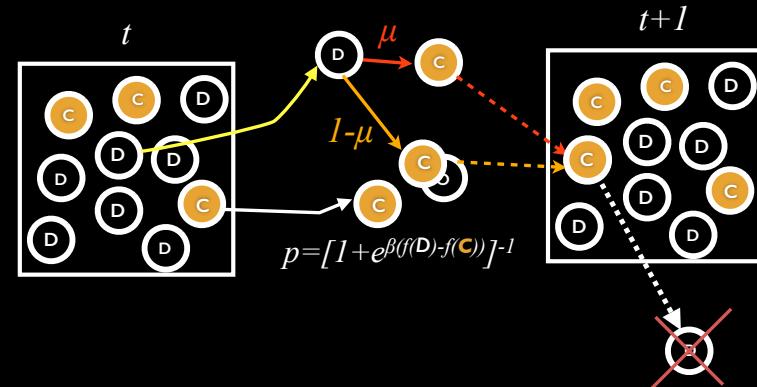
## Dynamics in finite populations



A moran process (birth-death process)

36-8

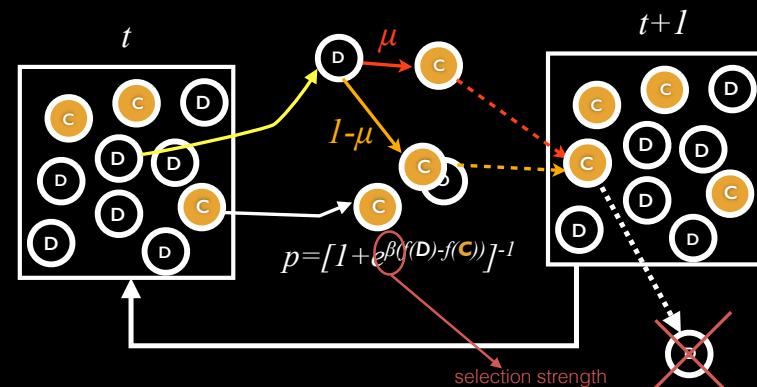
## Dynamics in finite populations



A moran process (birth-death process)

36-7

## Dynamics in finite populations

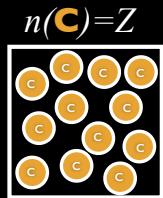
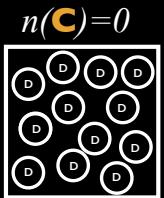


A moran process (birth-death process)

36-9

## Dynamics in finite populations

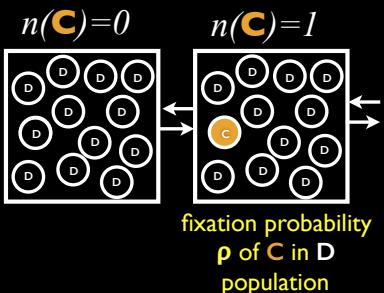
Under the assumption that mutations are rare, we either end up with



37-1

## Dynamics in finite populations

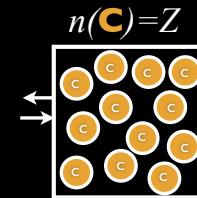
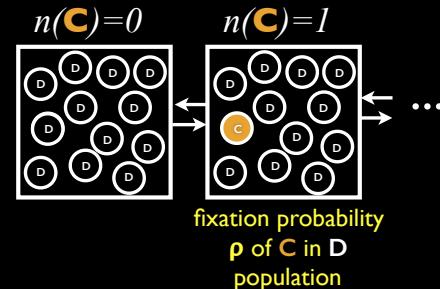
Under the assumption that mutations are rare, we either end up with



37-3

## Dynamics in finite populations

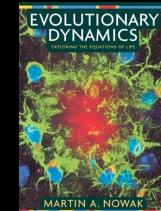
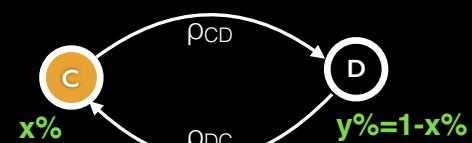
Under the assumption that mutations are rare, we either end up with



37-2

## Dynamics in finite populations

Which produces a **reduced Markov chain**



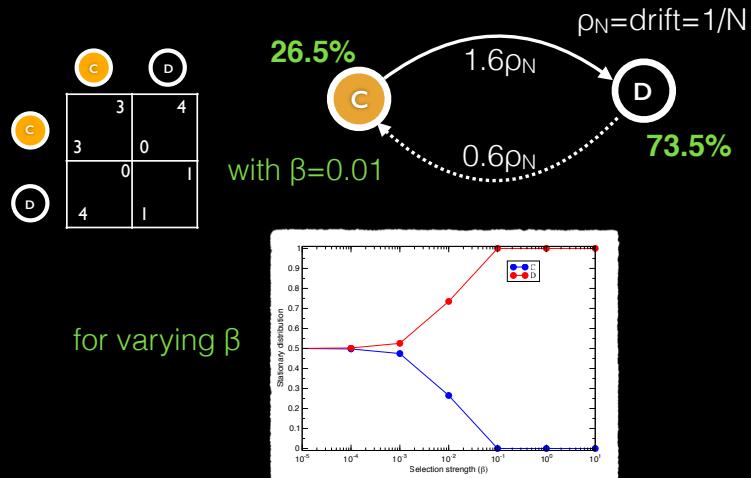
For which the **stationary distributions** can be calculated = how likely it is to end up in either monomorphic state

Fudenberg, D., & Imhof, L.A. (2006). Imitation processes with small mutations. *J. Econ. Theo.*, 131, 251–262.

Imhof, L.A., Fudenberg, D., & Nowak, M.A. (2005). Evolutionary cycles of cooperation and defection. *Proc. Natl Acad Sci USA*, 102(31), 10797–10800.

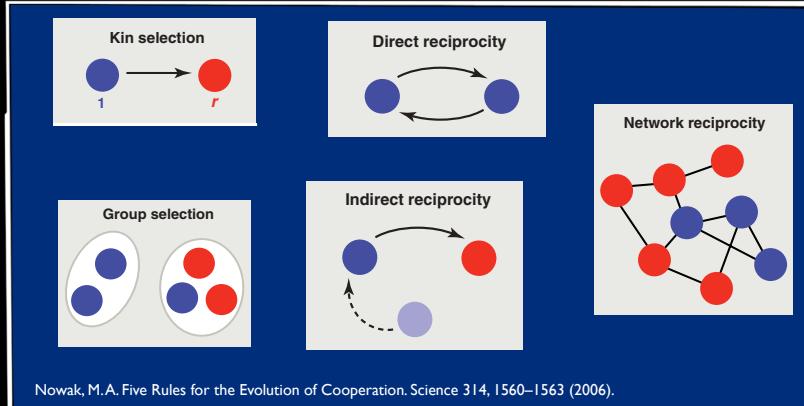
38

## Dynamics in finite populations



39-1

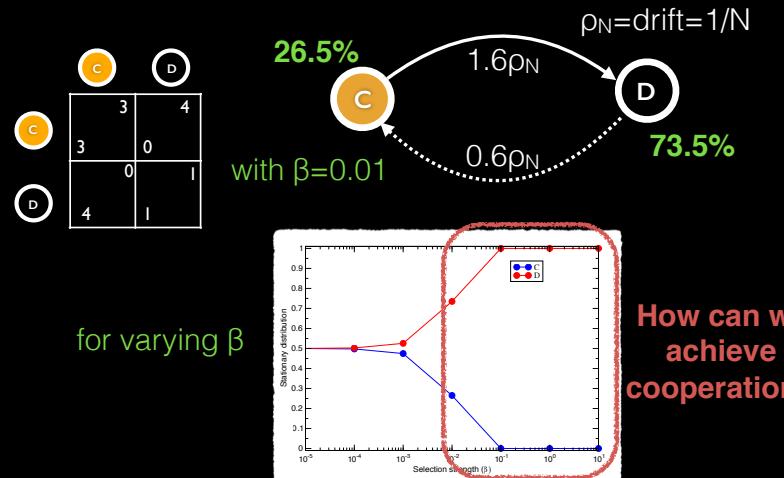
## How to reach cooperation?



**Assortment between cooperators is key to success !**

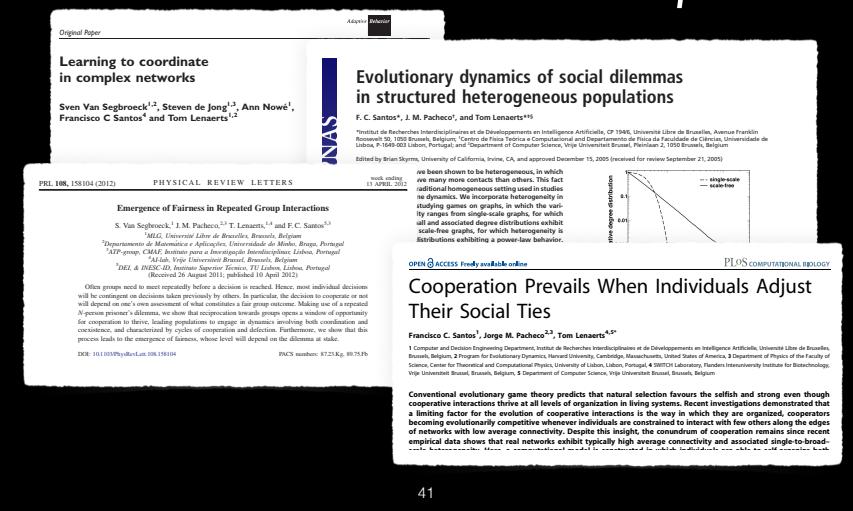
40

## Dynamics in finite populations

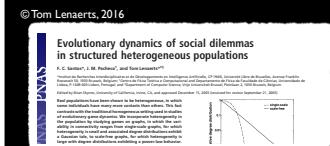


39-2

## Networks and the evolution of cooperation



41



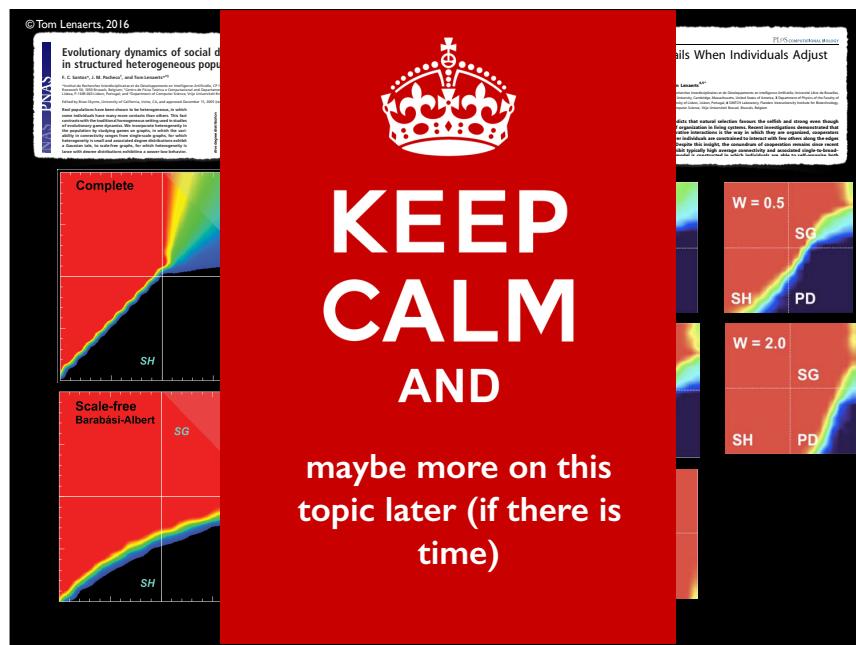
42  
42-1



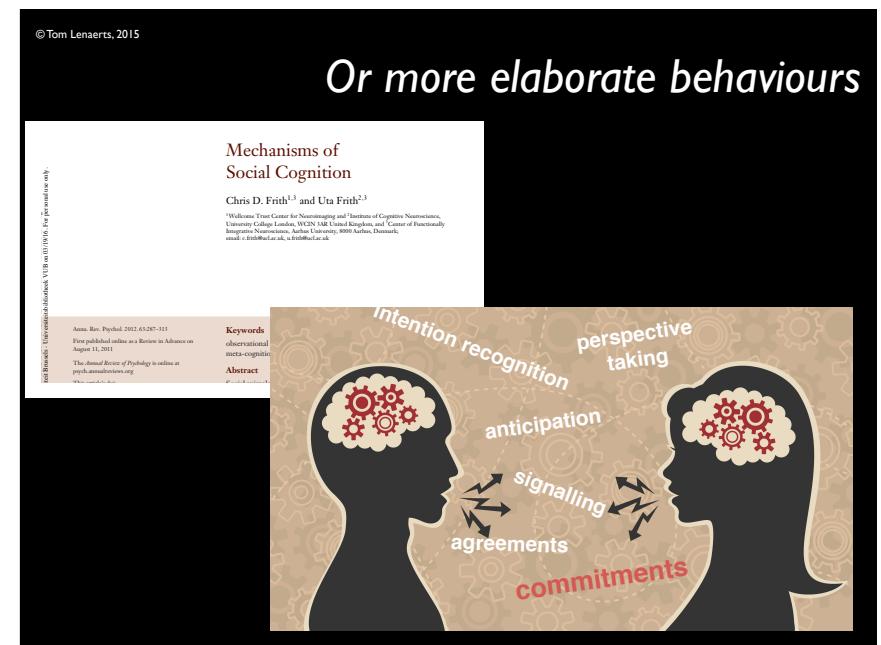
Time



42  
42-2



42  
42-3



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## Trust drives social interactions ...



**How to make sure we can trust a partner?**

44

44

### INTERFACE

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#### Research



Cite this article: Han TA, Peixoto LM, Lenaerts T. 2015 Avoiding or restricting defectors in public goods games? *J. R. Soc. Interface* 12: 20141203. <http://dx.doi.org/10.1098/rsif.2014.1203>



#### OPEN Good Agreements Make Good Friends

The Anh Han<sup>1,2,3</sup>, Luis Moniz Pereira<sup>4</sup> & Tom Lenaerts<sup>1,2</sup>

<sup>1</sup>AI lab, Computer Science Department, Vrije Universiteit Brussel, Pleinlaan 2, 1050 Brussels, Belgium  
<sup>2</sup>M2C, Département d'informatique, Université Libre de Bruxelles, Boulevard du Triomphe CP112, 1050 Brussels, Belgium  
<sup>3</sup>School of Computing, Teesside University, Brough Road, Middlesbrough TS1 3BA, UK  
<sup>4</sup>Centro de Inteligência Artificial (CINTIA), Departamento de Informática, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, 2625-516 Caparica, Portugal

Received 2 July 2013  
Accepted 30 August 2013  
Published 18 September 2013  
Correspondence and requests for materials should be addressed to T.L. (e-mail: t.lenaerts@vub.ac.be). Correspondence may also be addressed to L.M.P. (e-mail: luis.moniz.pereira@fct.unl.pt).  
This work was supported by grants from the Fundação para a Ciéncia e a Tecnologia (FCT) and the European Union.

When starting a new collaborative endeavor, it pays to establish upfront how strongly your partner commits to the common goal and what compensation can be expected in case the collaboration is violated. Diverse examples in biological and social contexts have illustrated the pervasiveness of making prior agreements on potential violations and the costs they have been willing to incur in advance. Here, we analyze the evolutionary relevance of such a commitment strategy and relate it to the costly punishment strategy, where no prior agreement is made. We show that when the cost of enacting a commitment strategy is low enough, it is evolutionarily stable, subsuming the punishment strategy. Moreover, these levels are higher than that achieved by simple costly punishment, especially when one insists on sharing the arrangement cost. Not only do we show that good agreements make good friends, agreements based on shared costs result in even better outcomes.

### Avoiding or restricting defectors in public goods games?

The Anh Han<sup>1,2,3,1</sup>, Luis Moniz Pereira<sup>4</sup> and Tom Lenaerts<sup>1,2</sup>

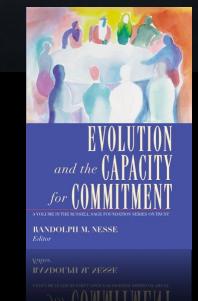
<sup>1</sup>AI lab, Computer Science Department, Vrije Universiteit Brussel, Pleinlaan 2, 1050 Brussels, Belgium  
<sup>2</sup>M2C, Département d'informatique, Université Libre de Bruxelles, Boulevard du Triomphe CP112, 1050 Brussels, Belgium  
<sup>3</sup>School of Computing, Teesside University, Brough Road, Middlesbrough TS1 3BA, UK  
<sup>4</sup>Centro de Inteligência Artificial (CINTIA), Departamento de Informática, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, 2625-516 Caparica, Portugal

When creating a public good, strategies or mechanisms are required to handle defectors. We first show mathematically and numerically that prior agreements provide a unique solution that leads to cooperation in the context of public goods games, as far as available experimental data. Notwithstanding this, with other approaches, fully exclude the presence question of how they can be dealt with to avoid mon goods. We show that both avoiding creation whenever full agreement is not reached, and limiting creation when there is a risk of being exploited are viable. Nevertheless, restriction mechanisms are more, especially in larger group interactions. Given this, introducing restraining measures to cope with issues is the ultimate advantageous solution for all avoiding its creation.

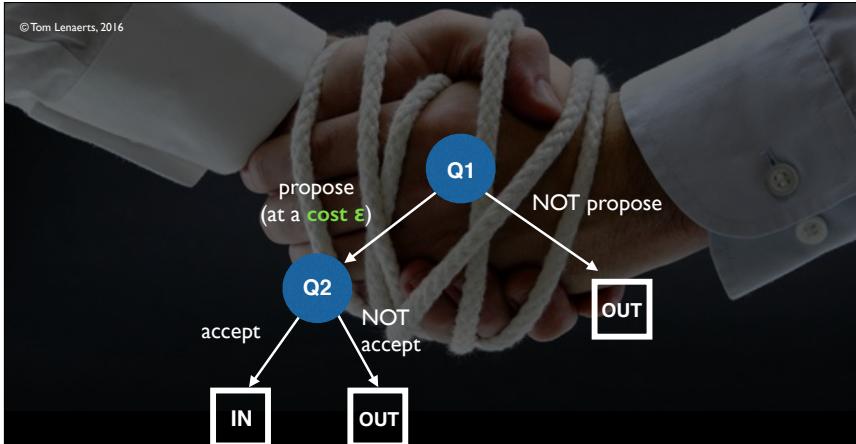


*"Commitment is giving up options to change incentives in a situation"*

**"specialised capacities to make commitments may have evolved by natural selection"**



45



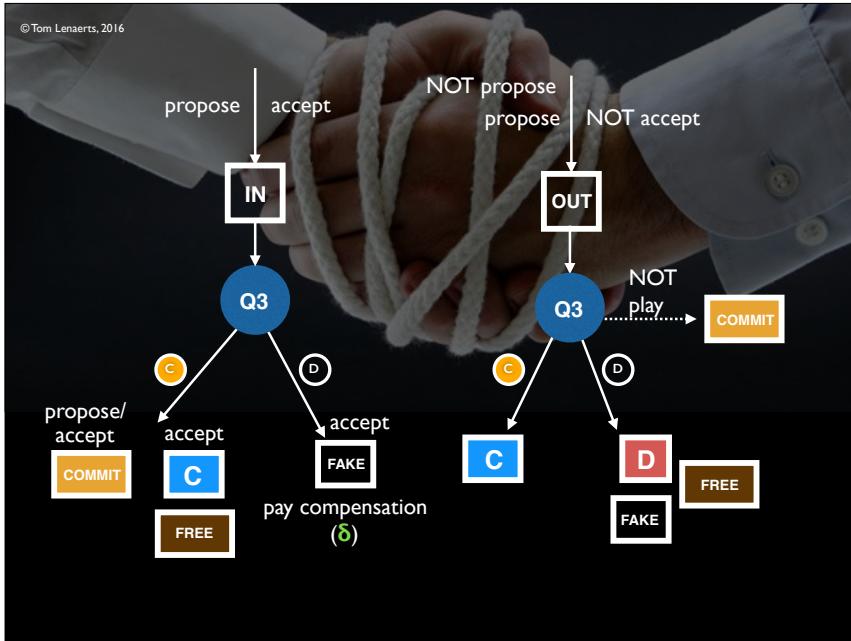
A player can be in two possible states : IN or OUT

States determine action in the game

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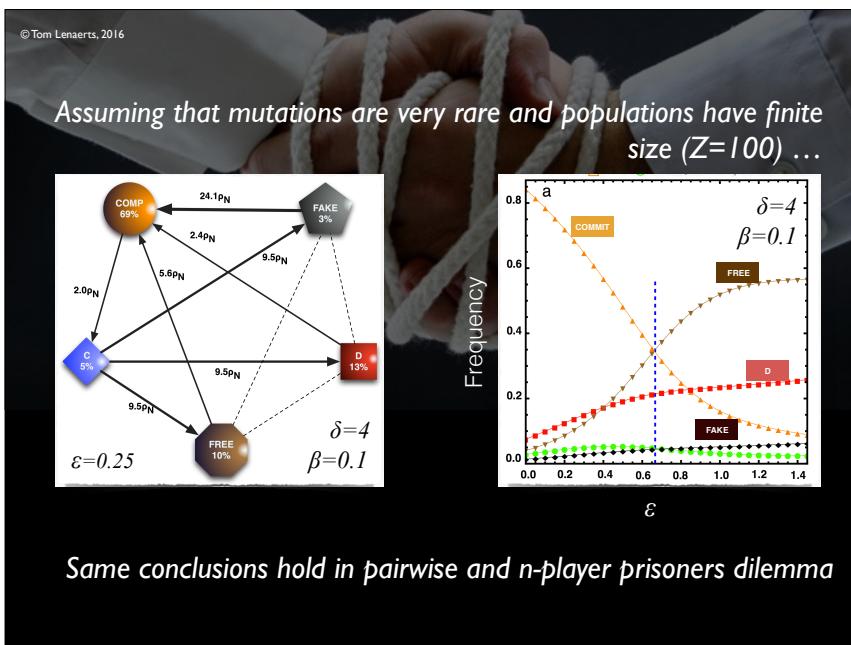
© Tom Lenaerts, 2016

|        |                     |                   |      |                                  |                   |
|--------|---------------------|-------------------|------|----------------------------------|-------------------|
| COMMIT | C                   | D                 | FAKE | FREE                             |                   |
| COMMIT | $R - \varepsilon/2$ | $R - \varepsilon$ | 0    | $S + \bar{\delta} - \varepsilon$ | $R - \varepsilon$ |
| C      | R                   | R                 | S    | S                                | S                 |
| D      | 0                   | T                 | P    | P                                | P                 |
| FAKE   | $T - \bar{\delta}$  | T                 | P    | P                                | P                 |
| FREE   | R                   | T                 | P    | P                                | P                 |

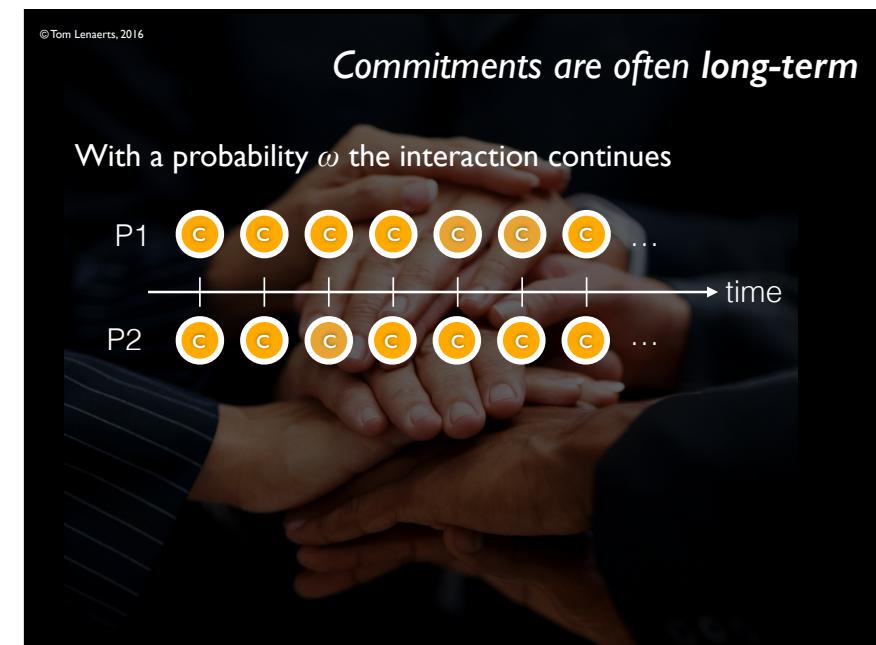
$T = b; P = 0;$   
 $R = b - c; S = -c$

Cooperation will evolve when COMMIT survives against, D, FREE and FAKE:  
 $\varepsilon < 2(b - c)/3$   
 $\delta > c + 3\varepsilon/4$

49



50



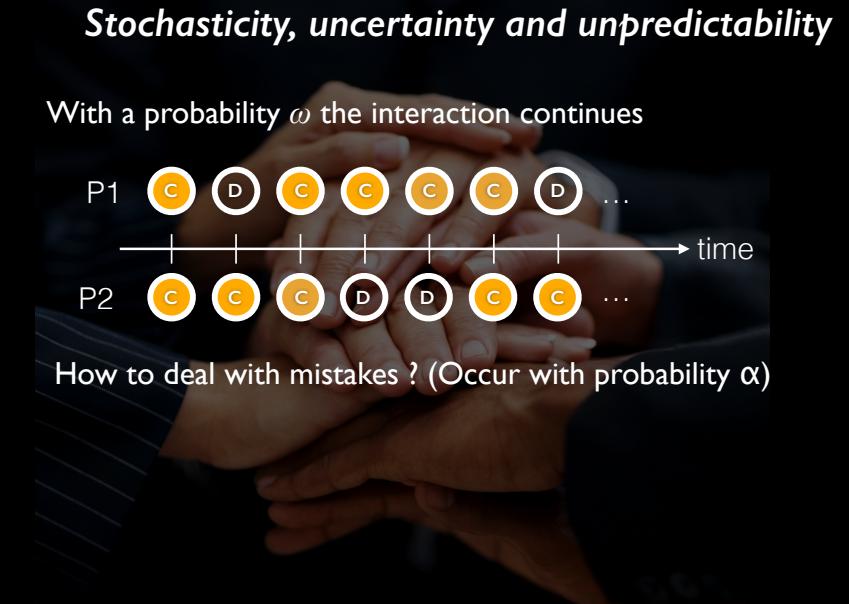
51

## Stochasticity, uncertainty and unpredictability

With a probability  $\omega$  the interaction continues



How to deal with mistakes ? (Occur with probability  $\alpha$ )



52-1

## Stochasticity, uncertainty and unpredictability

With a probability  $\omega$  the interaction continues



How to deal with mistakes ? (Occur with probability  $\alpha$ )

Should we collect the compensation or continue the agreement?

Should one take revenge or apologise and forgive?



52-3

## Stochasticity, uncertainty and unpredictability

With a probability  $\omega$  the interaction continues

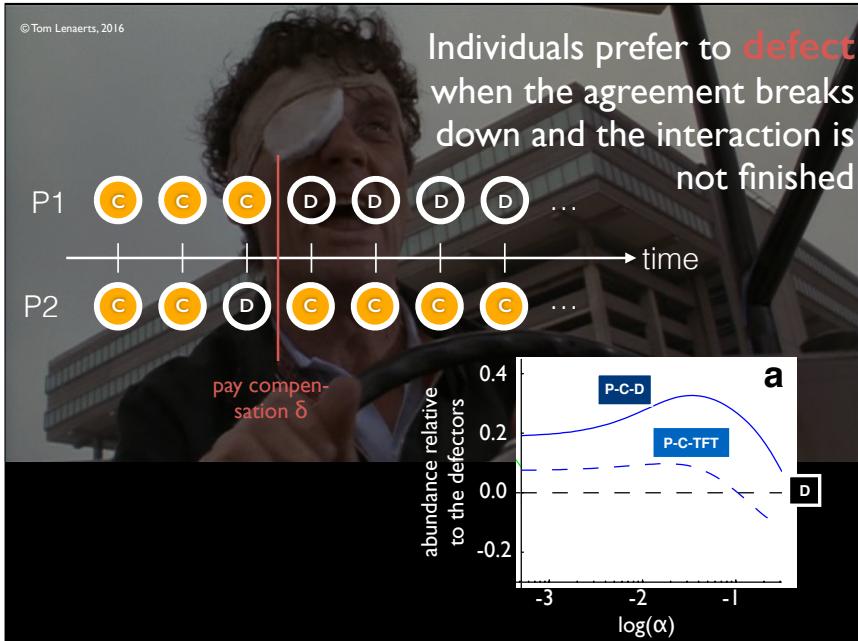


How to deal with mistakes ? (Occur with probability  $\alpha$ )

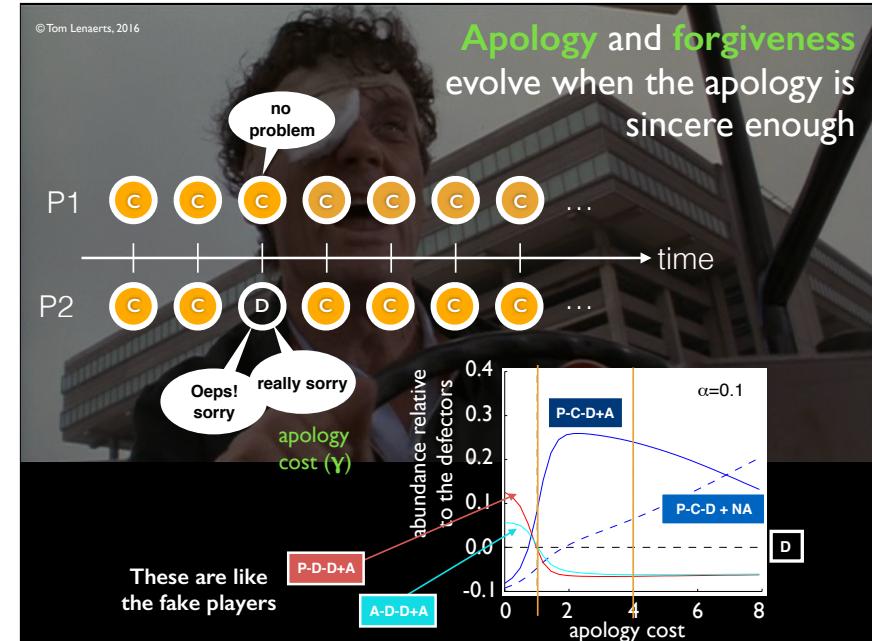
Should we collect the compensation or continue the agreement?



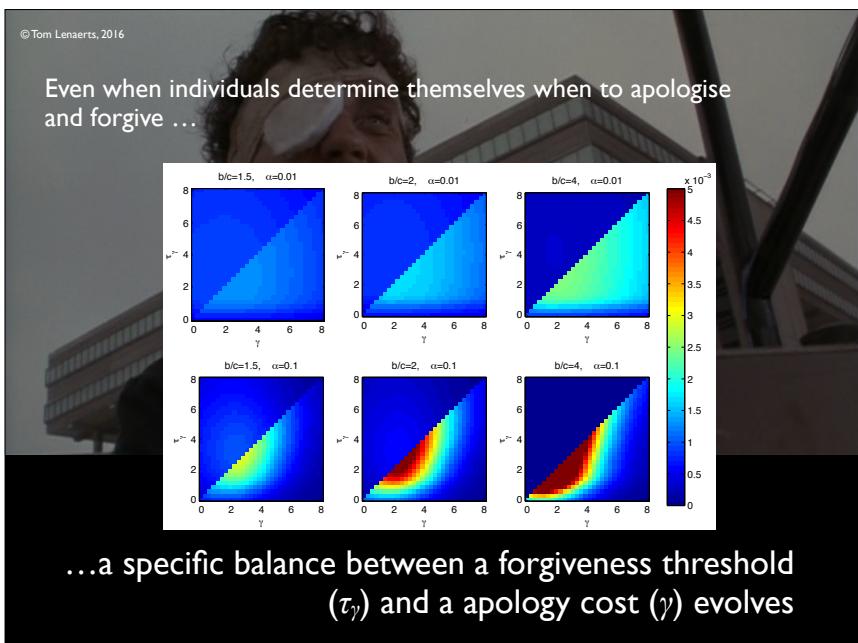
53



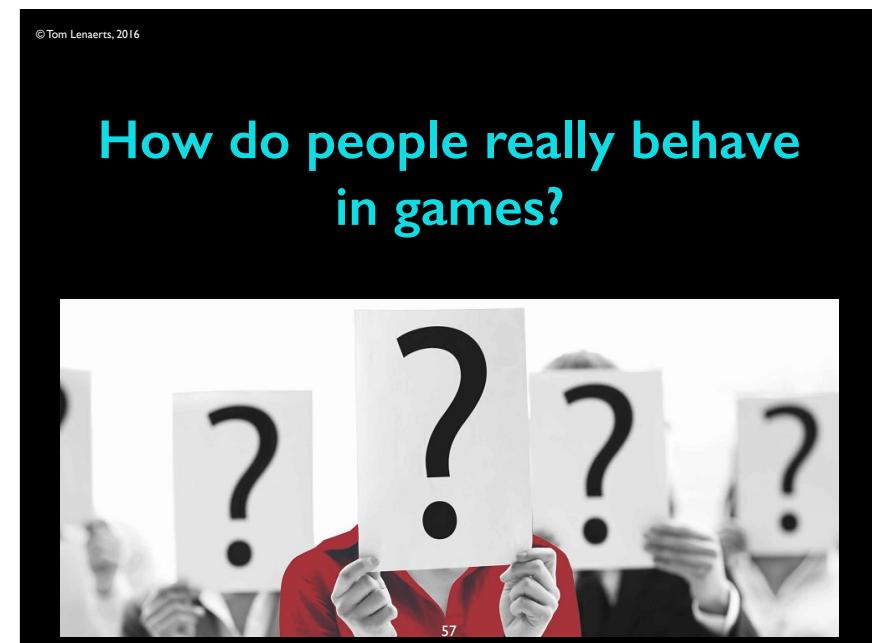
54



55



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## Inference from experiments

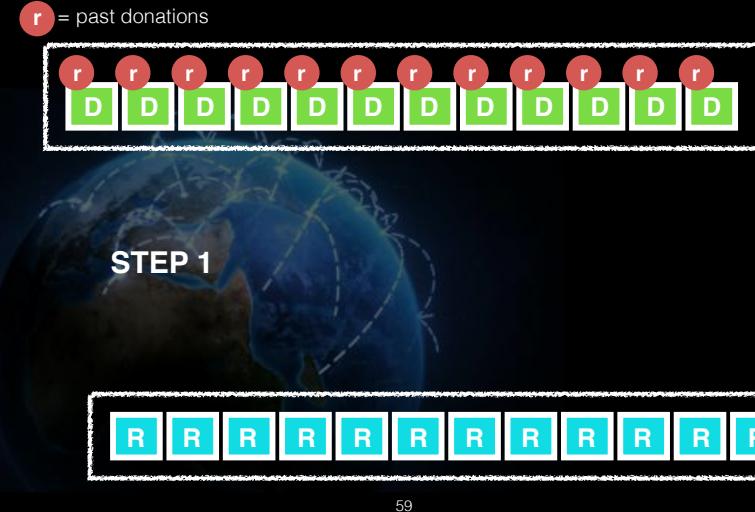
The screenshot shows the homepage of the Brussels Experimental Economics Laboratory (BEEL) and a scientific report titled "OPEN Generosity motivated by acceptance - evolutionary analysis of an anticipation game".

**BEEL Homepage:** Features the Vrije Universiteit Brussel logo, a photo of the Grand Place in Brussels, and links for Main, Sign up, Calendar, Rules, Privacy policy, FAQs, and Location.

**Scientific Report:** Shows a globe, a photo of a lab room with computers, and the title "SCIENTIFIC REPORTS". The abstract discusses the Anticipation Game, mentioning I. Zaitsev, S. D. Gulyaeva, T. A. Han, G. Kirchsteiger, & T. Lenaerts et al. It includes details about the game, treatments, and results.

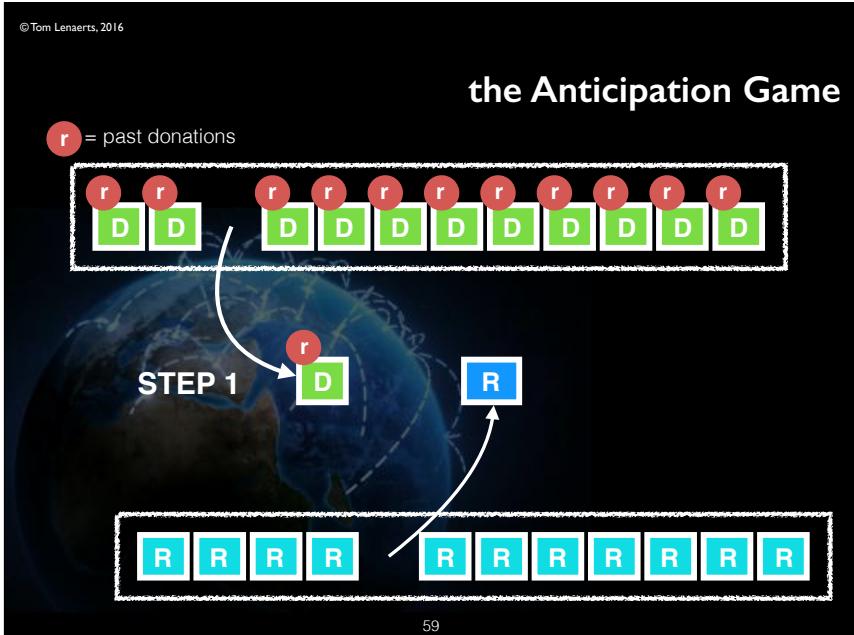
58

## the Anticipation Game



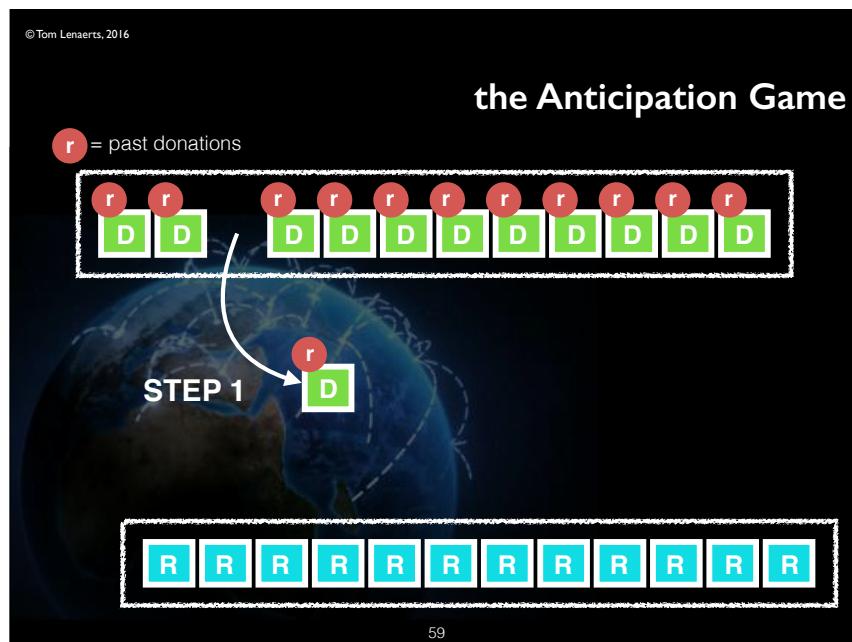
59

59-1



59

59-2



59

## the Anticipation Game

r = past donations



STEP 1

play?

not play?



59

59-4

## the Anticipation Game

r = past donations



STEP 2  
play



60

60-1

## the Anticipation Game

r = past donations



STEP 2  
play

10

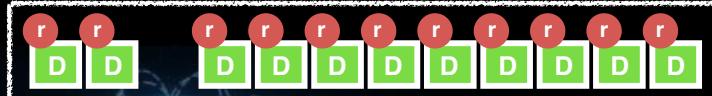


60

60-2

## the Anticipation Game

r = past donations



STEP 2  
play

X



60

60-3

## the Anticipation Game

**r** = past donations



**STEP 2**  
play



60

60-4

## the Anticipation Game

**r** = past donations



**STEP 1**



**Three variants:**

1. **r** always visible
2. **r** never visible
3. **r** sometimes visible



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## the Anticipation Game

**r** = past donations



**STEP 2**  
play

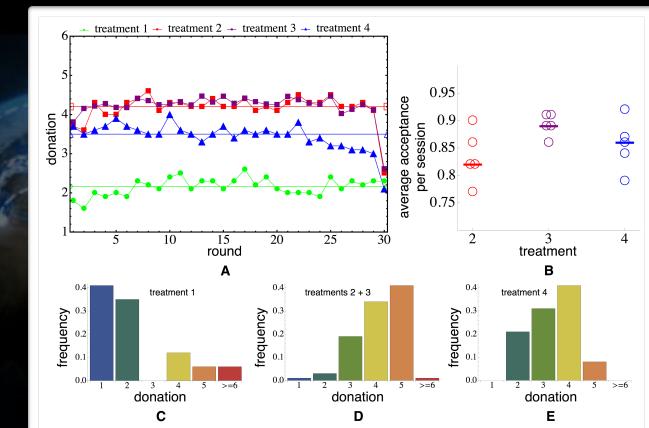


60

60-5

## How do we form groups?

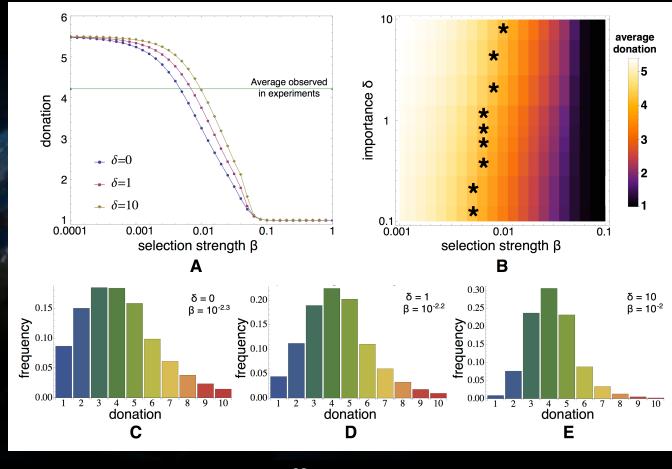
### How does partner choice affect behaviour?



62

61

## Dictator success depends on their capacity to anticipate



63

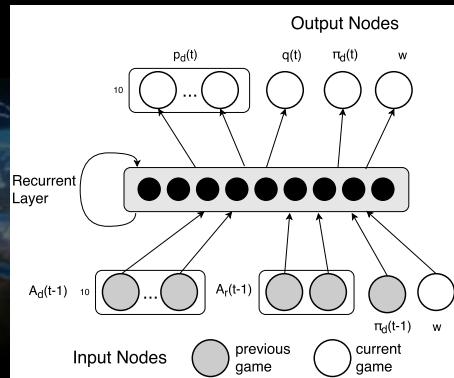
## Psychological mechanisms for the evolution of cooperation?



How to model these cognitive mechanisms?

64

## Recurrent Neural Networks

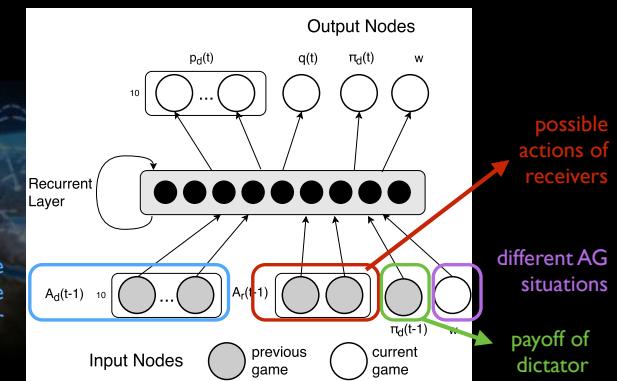


Elman, J. L. 1990. Finding structure in time. Cognitive Science 14(2):179–211

Lalev, E., and Grinberg, M. 2006. Backward vs. forward- oriented decision making in the iterated prisoners dilemma: A comparison between two connectionist models. In Workshop on Anticipatory Behavior in Adaptive Learning Systems, 345–364. Springer.

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## Recurrent Neural Networks



Elman, J. L. 1990. Finding structure in time. Cognitive Science 14(2):179–211

Lalev, E., and Grinberg, M. 2006. Backward vs. forward- oriented decision making in the iterated prisoners dilemma: A comparison between two connectionist models. In Workshop on Anticipatory Behavior in Adaptive Learning Systems, 345–364. Springer.

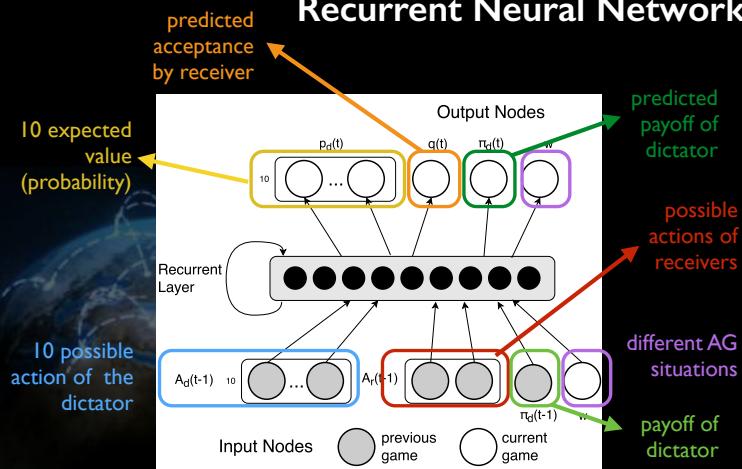
65

65-1

65-2

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## Recurrent Neural Networks

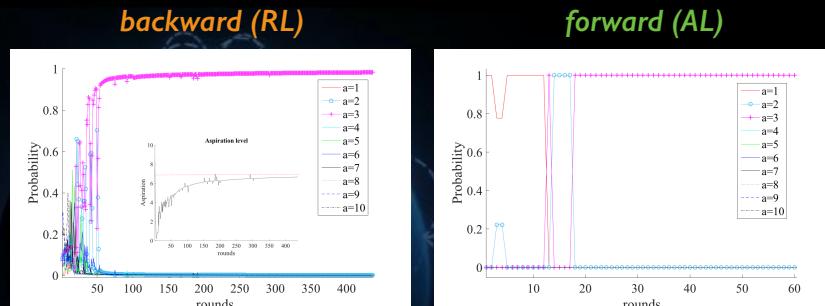


Lalev, E., and Grinberg, M. 2006. Backward vs. forward- oriented decision making in the iterated prisoners dilemma: A comparison between two connectionist models. In Workshop on Anticipatory Behavior in Adaptive Learning Systems, 345–364. Springer.

65

65-3

## Reactive vs. anticipative decision making

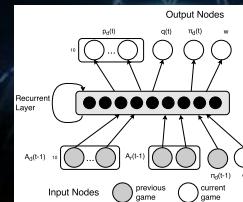


E. Fernandez Domingos, Juan C. Burgillo and T. Lenaerts (2017) Reactive Versus Anticipative Decision Making in a Novel Gift-Giving Game . submitted to AAAI 2017

67

## Reactive vs. anticipative decision making

what action should a dictator take?



backward (RL)

The probability of giving a certain amount depends on the predicted payoff

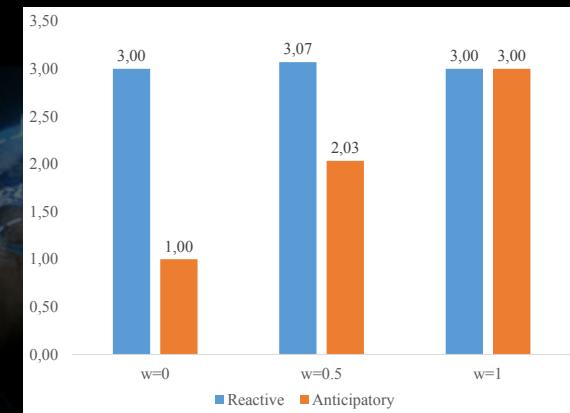
Test the success of every action and pick the one that provides the best cumulated payoff

E. Fernandez Domingos, Juan C. Burgillo and T. Lenaerts (2017) Reactive Versus Anticipative Decision Making in a Novel Gift-Giving Game . submitted to AAAI 2017

66

66

## Reactive vs. anticipative decision making



E. Fernandez Domingos, Juan C. Burgillo and T. Lenaerts (2017) Reactive Versus Anticipative Decision Making in a Novel Gift-Giving Game . submitted to AAAI 2017

68

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## What to conclude?



Changes in **r** changes the environment for decision making

To reproduce individual behaviour → introduce payoff received for future gains

**Anticipatory decision making produces correct response to a changing environment**

**“Every living systems is an anticipating system”**  
**(R. Rosen 1985)**

69

69

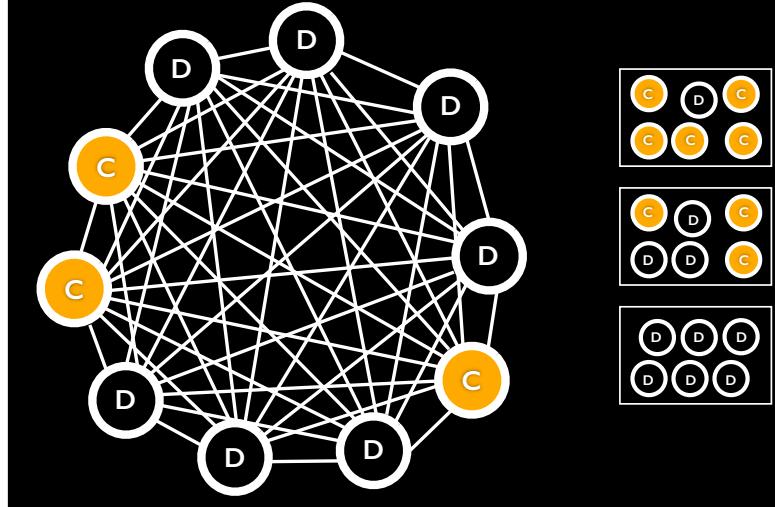


Questions

70

©Tom Lenaerts, 2010

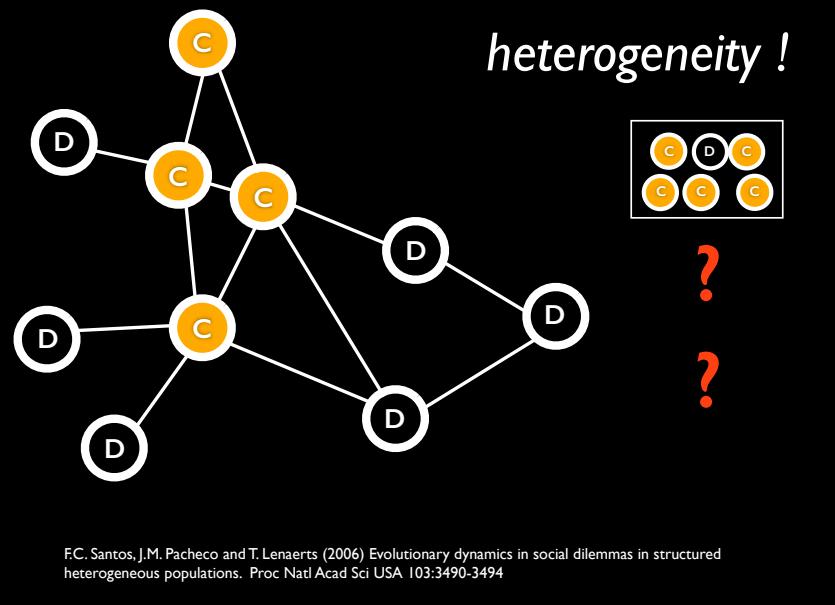
**The well-mixed assumption**



72

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73

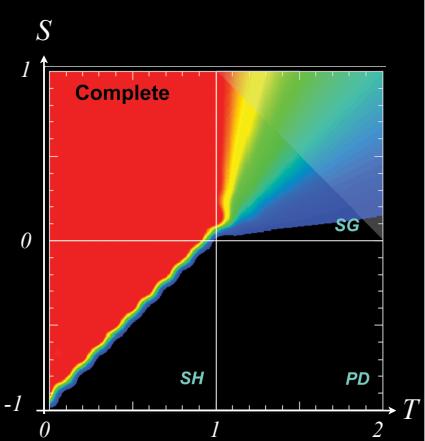
**Simulation I**

The EGT assumption:  
Everyone interacts with everyone

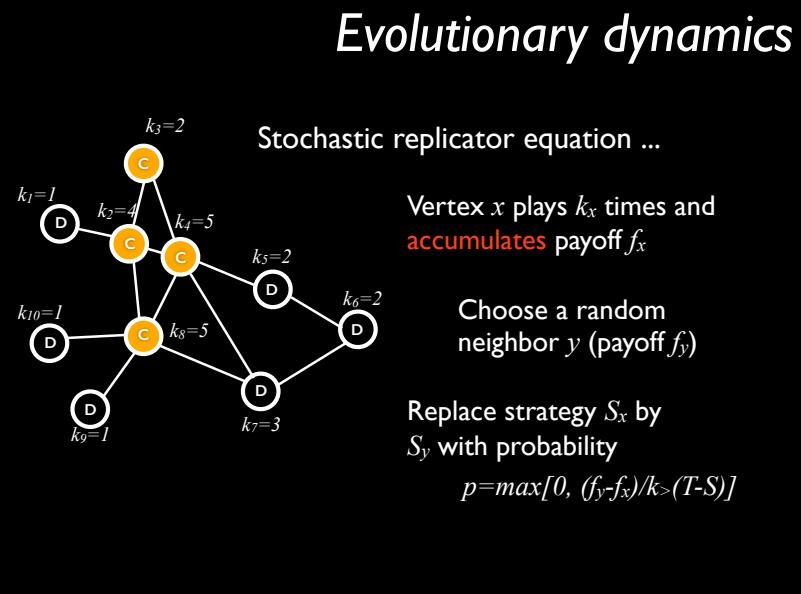
 $N=10^4$ 

100 runs

50% C, 50% D

 $R=I, P=0$ 

75



74

**Which networks?**

Which models have people been using?

What does data tell us about real networks?

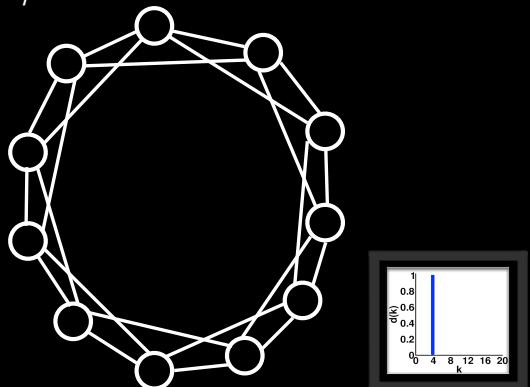


76

## Regular graphs

Every node has exactly the same degree  $\langle k \rangle = 4$

regular and democratic network



77

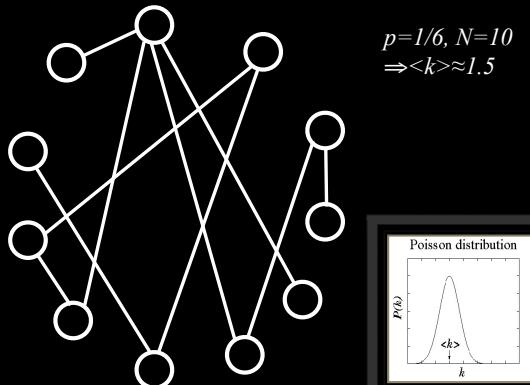
## Random graphs

Connect with probability  $p$



P. Erdős  
(1913-1996)

random and democratic network

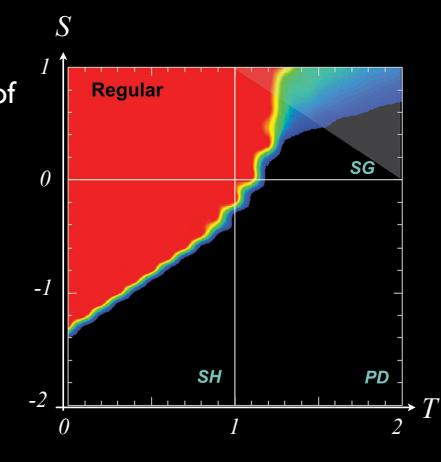


79

### Simulation II

There is a limit to the number of interactions but it's democratic

$N=10^4$   $\langle k \rangle = 4$   
100 runs  
50% C, 50% D  
 $R=1, P=0$

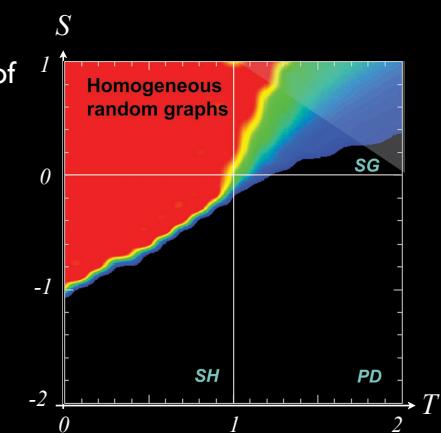


78

### Simulation III

There is a limit to the number of interactions but it's democratic and random

$N=10^4$   $\langle k \rangle = 4$   
100 runs  
50% C, 50% D  
 $R=1, P=0$



80

## Which networks?



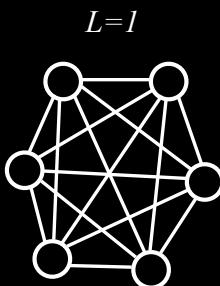
Which models have people been using?

What does data tell us about real networks?



81

## Average path length



$L=I.8$

$$L = \frac{1}{N(N-1)} \sum_{i \neq j} d_{min}(i,j)$$

The average path length ( $L$ ) is a measure of proximity between nodes

83-1

## Small world experiment

What is the average number of connections between any two people?



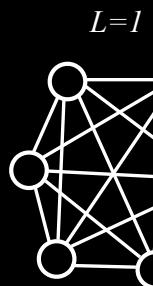
S. Milgram  
(1933-1984)

“Six degrees of separation” (J. Guare, 1990)

J. Travers and S. Milgram (1969) An experimental study of the small-world problem. *Sociometry* 32(4):425-443

82

## Average path length



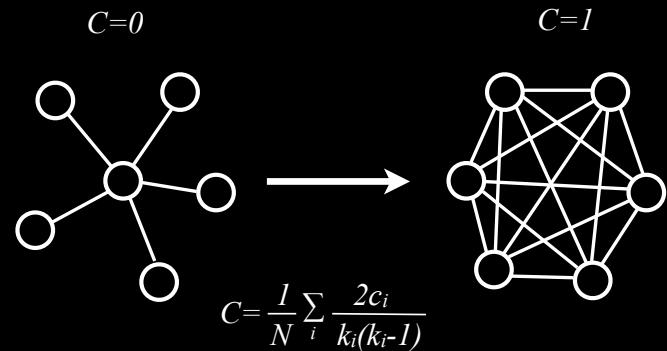
$L=I.4$

$$L = \frac{1}{N(N-1)} \sum_{i \neq j} d_{min}(i,j)$$

The average path length ( $L$ ) is a measure of proximity between nodes

83-2

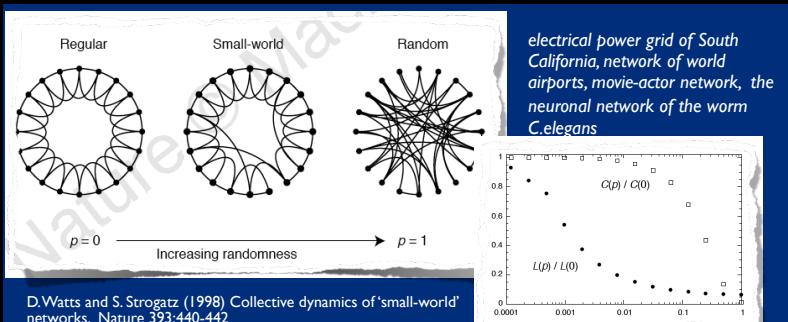
## Cluster coefficient



The cluster coefficient ( $C$ ) is a measure for cliquishness

84-1

## Small world networks

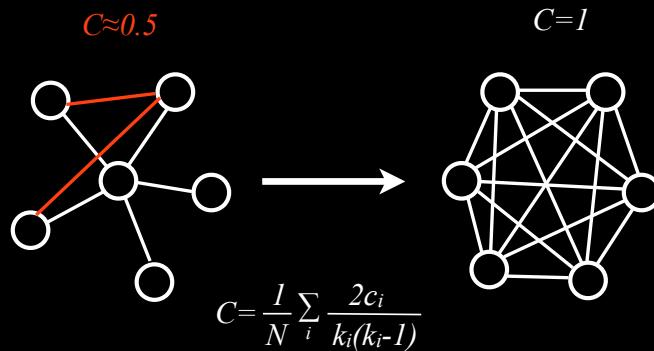


### Mechanism:

1. take a regular graph
2. randomly rewire every edge with probability  $p$
3. avoid loops and double edges

85

## Cluster coefficient



The cluster coefficient ( $C$ ) is a measure for cliquishness

84-2

## Network classes

### Classes of small-world networks

L. A. N. Amaral\*, A. Scala, M. Barthélémy†, and H. E. Stanley

Center for Polymer Studies and Department of Physics, Boston University, Boston, MA 02215

Communicated by Herman Z. Cummins, City College of the City University of New York, New York, NY, July 13, 2000 (received for review April 20, 2000)

We study the statistical properties of a variety of diverse real-world networks. We present evidence of the occurrence of three classes of small-world networks: (a) scale-free networks, characterized by a vertex connectivity distribution that decays as a power law; (b) broad-scale networks, characterized by a connectivity distribution that has a power law regime followed by a sharp cutoff; and (c) single-scale networks, characterized by a connectivity distribution with a fast decaying tail. Moreover, we note for the classes of broad-scale and single-scale networks that there are constraints limiting the addition of new links. Our results suggest that the nature of such constraints may be the controlling factor for the emergence of scale-free networks.

these networks, there are constraints limiting the addition of new links. Our results suggest that such constraints may be the controlling factor for the emergence of scale-free networks.

#### Empirical Results

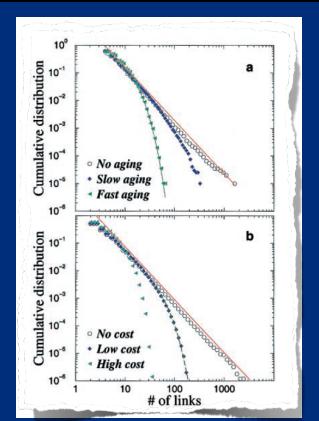
First, we consider two examples of technological and economic networks: (i) the electric power grid of Southern California (2), the vertices being generators, transformers, and substations and the links being high-voltage transmission lines; and (ii) the network of world airports (24), the vertices being the airports and the links being nonstop connections. For the case of the airport network, we have access to data on number of passengers in

L.A.N.Amaral,A.Scala,M.Barthelemy and H.E.Stanley (2000) Classes of small-world networks. Proc Natl Acad Sci USA 97(21): 11149-11152

electrical power grid of South California, network of world airports, movie-actor network, acquaintance network of mormons, friendship network of 417 Madison Junior High school students, the neuronal network of the worm *C.elegans*, the conformational space of a lattice polymer chain

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## Network classes



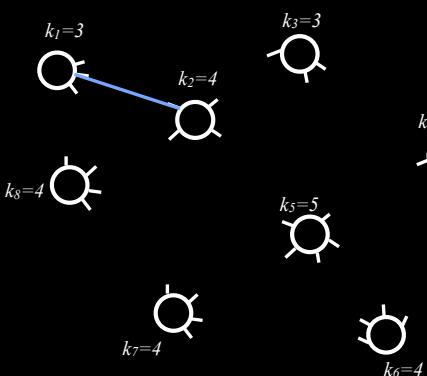
Aging of vertices as in the movie-actor network

cost of adding links or the limited capacity of vertices as in the airport network

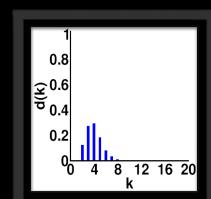
L.A.N. Amaral, A. Scala, M. Barthelemy and H.E. Stanley (2000) Classes of small-world networks. Proc Natl Acad Sci USA 97(21): 11149-11152

87

## Configuration model



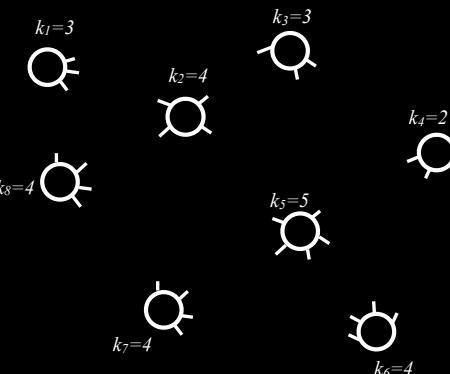
create random networks with a particular degree distribution



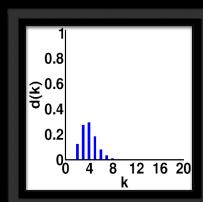
M. Molloy and B. Reed (1995) A critical point for random graphs with a given degree sequence. Random Struct. Algorithms 6:161-180

88-2

## Configuration model



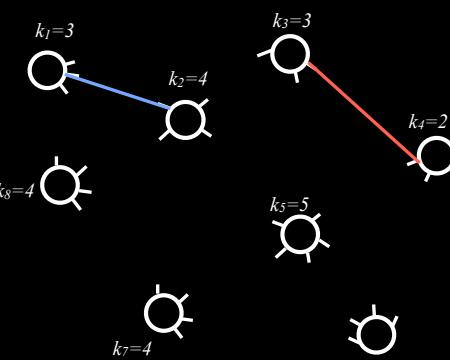
create random networks with a particular degree distribution



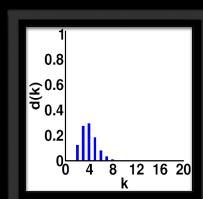
M. Molloy and B. Reed (1995) A critical point for random graphs with a given degree sequence. Random Struct. Algorithms 6:161-180

88-1

## Configuration model



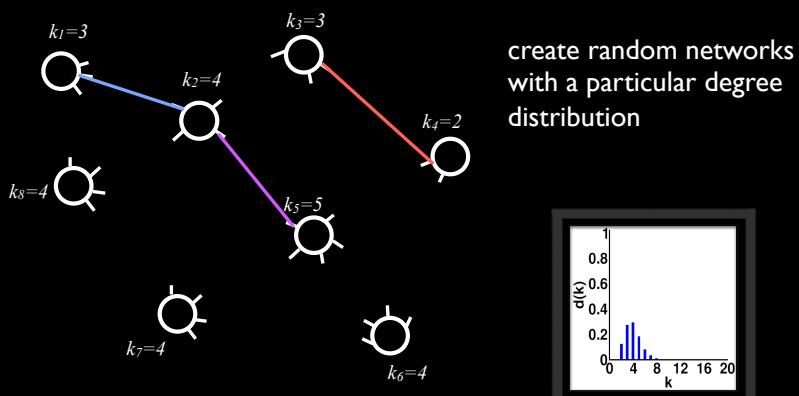
create random networks with a particular degree distribution



M. Molloy and B. Reed (1995) A critical point for random graphs with a given degree sequence. Random Struct. Algorithms 6:161-180

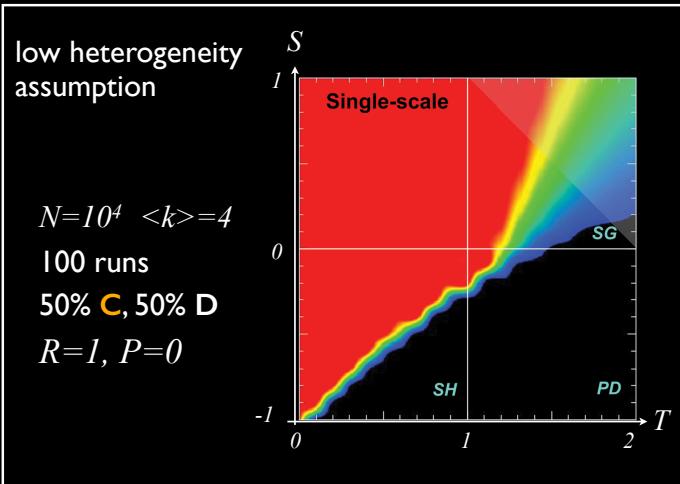
88-3

## Configuration model



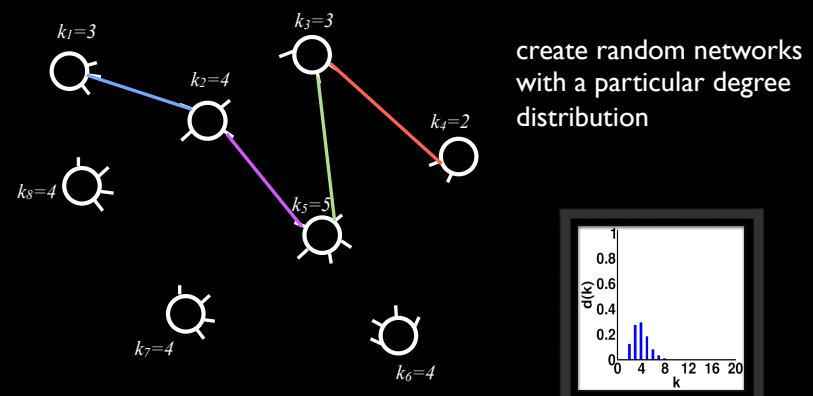
88-4

### Simulation IV



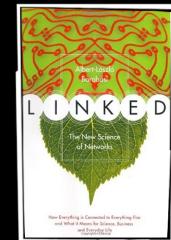
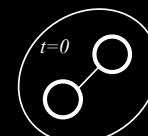
89

## Configuration model



88-5

## Scale-free Networks



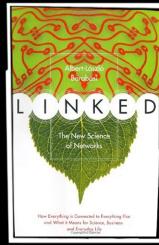
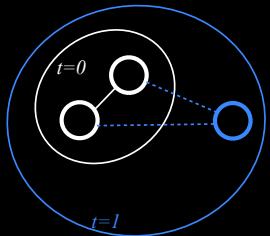
“the rich get richer”

A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. Science 286:509-512

90-1

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## Scale-free Networks

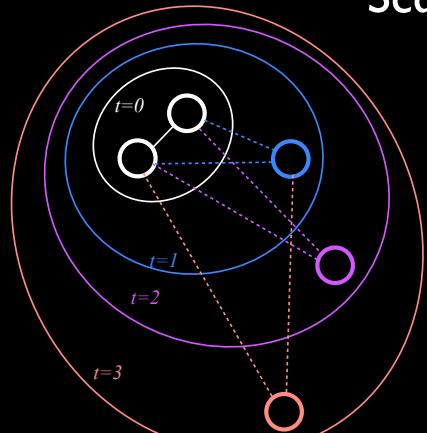


*“the rich get richer”*

A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. *Science* 286:509-512

90-2

## Scale-free Networks

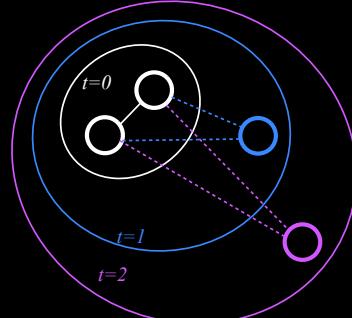


*“the rich get richer”*

A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. *Science* 286:509-512

90-4

## Scale-free Networks

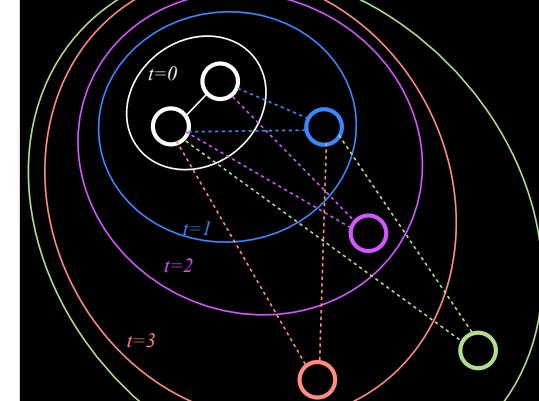


*“the rich get richer”*

A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. *Science* 286:509-512

90-3

## Scale-free Networks

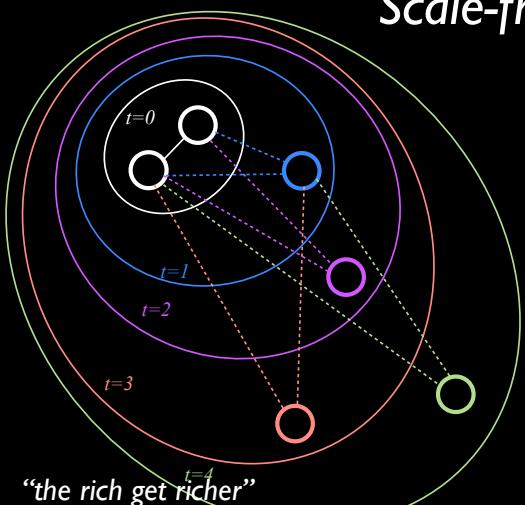


*“the rich get richer”*

A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. *Science* 286:509-512

90-5

## Scale-free Networks



A.-L. Barabási and R. Albert (1999) Emergence of Scaling in Random Networks. *Science* 286:509-512

### Simulation V

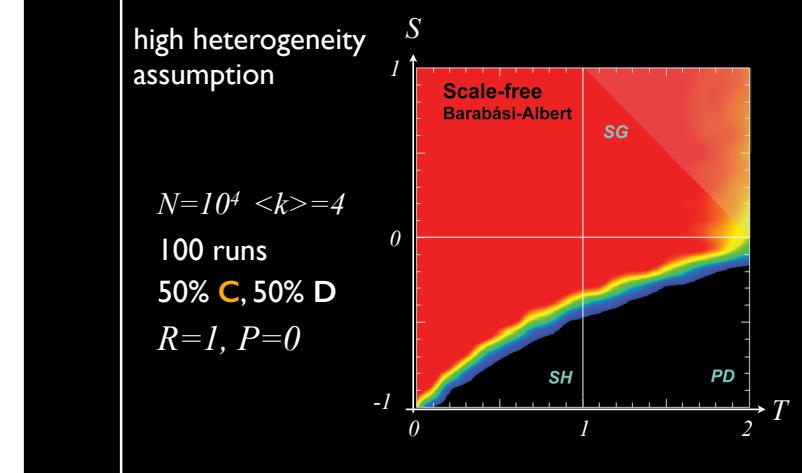
high heterogeneity assumption

$N=10^4$   $\langle k \rangle=4$

100 runs

50% C, 50% D

$R=1, P=0$



91

### Simulation VI

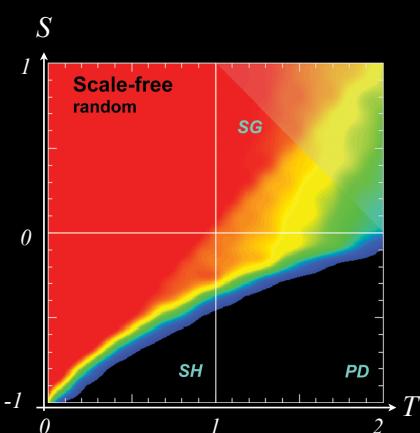
the rich are no longer friends

$N=10^4$   $\langle k \rangle=4$

100 runs

50% C, 50% D

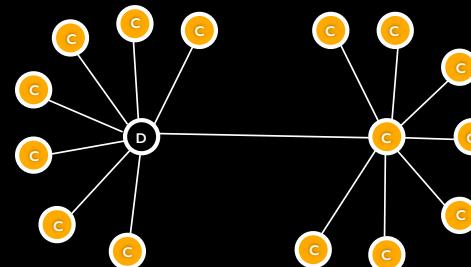
$R=1, P=0$



92

*intuition*

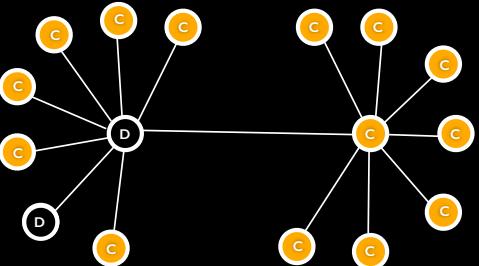
Defectors are victims of their own success ...



93-1

## *intuition*

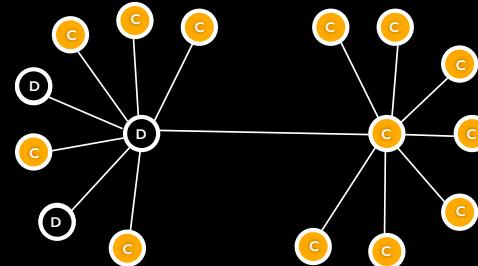
Defectors are victims of their own success ...



93-2

## *intuition*

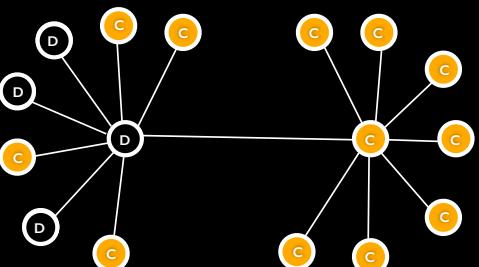
Defectors are victims of their own success ...



93-3

## *intuition*

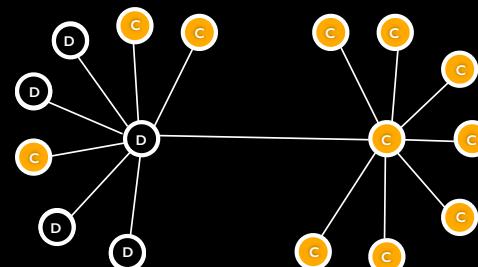
Defectors are victims of their own success ...



93-4

## *intuition*

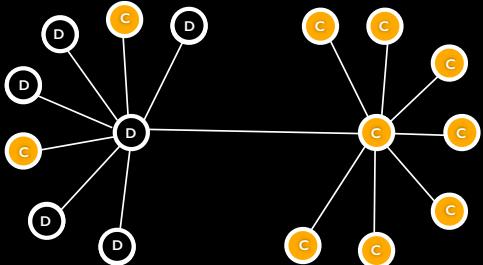
Defectors are victims of their own success ...



93-5

## *intuition*

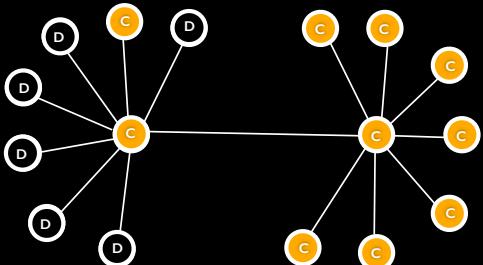
Defectors are victims of their own success ...



93-6

## *intuition*

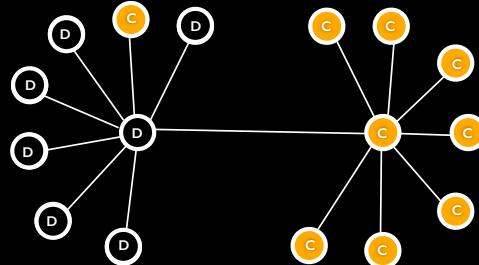
Defectors are victims of their own success ...



93-8

## *intuition*

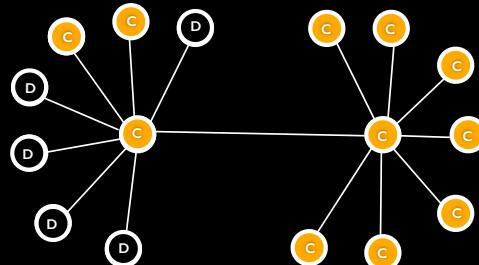
Defectors are victims of their own success ...



93-7

## *intuition*

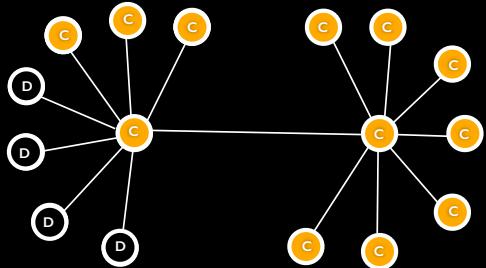
Defectors are victims of their own success ...



93-9

## *intuition*

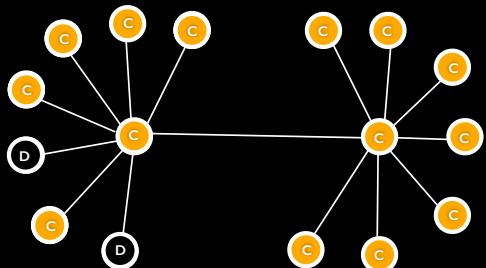
Defectors are victims of their own success ...



93-10

## *intuition*

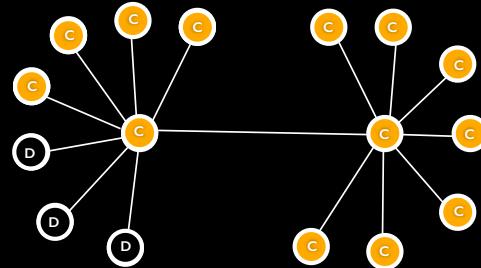
Defectors are victims of their own success ...



93-12

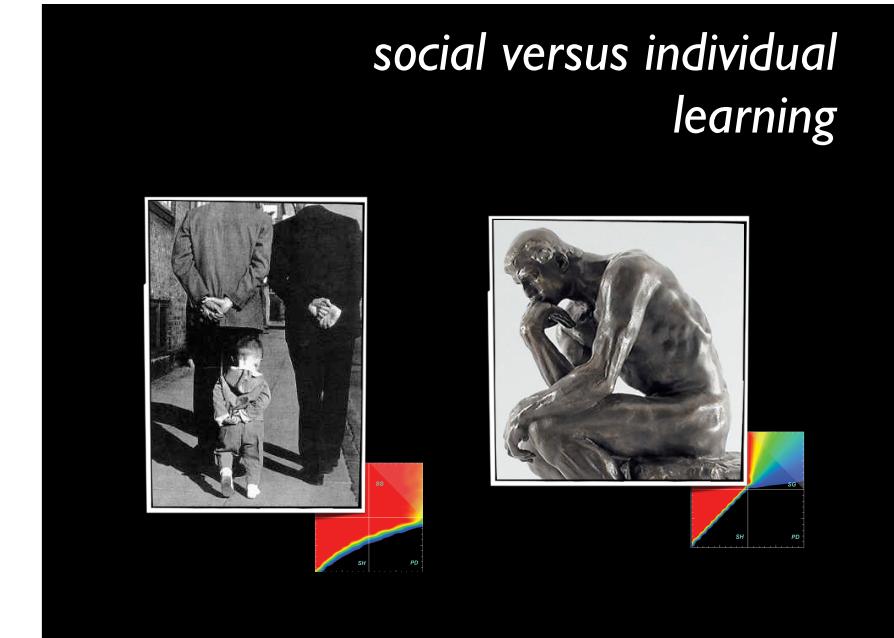
## *intuition*

Defectors are victims of their own success ...



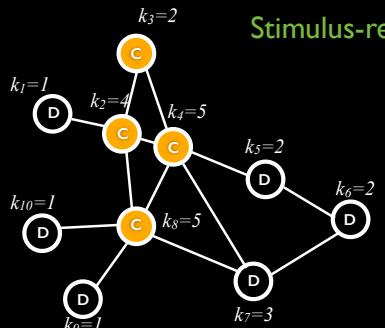
93-11

## *social versus individual learning*



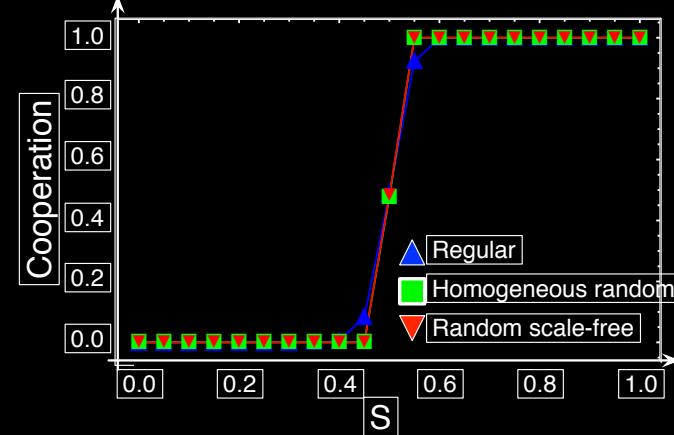
94

## *social versus individual learning*



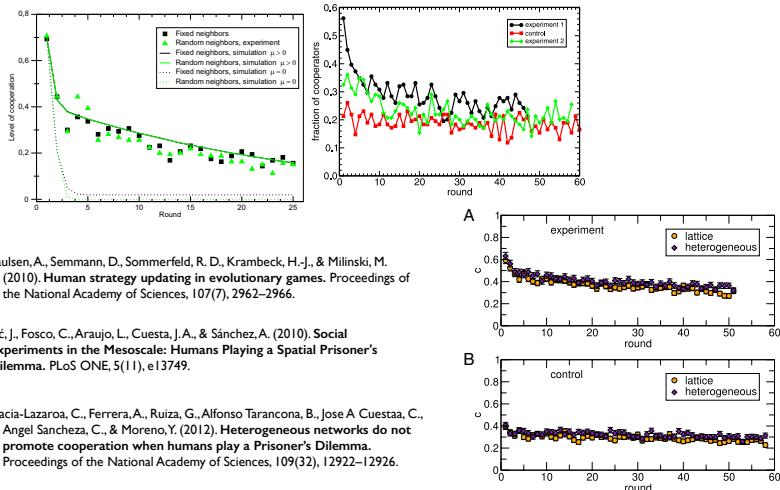
95

## *social versus individual learning*

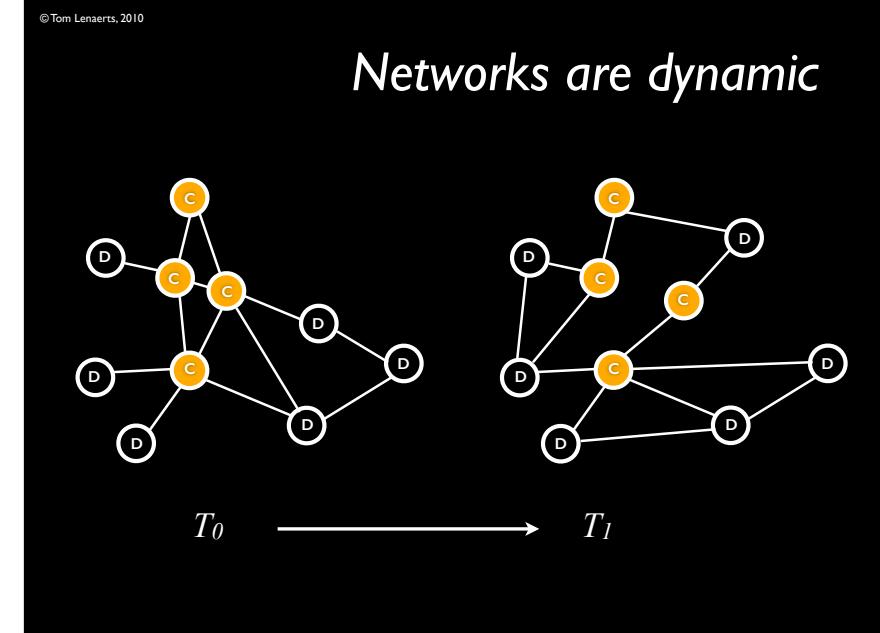


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## Presentation next week!



97



98

## Networks are dynamic

### Agent-based simulations

F.C. Santos, J.M. Pacheco and T. Lenaerts (2006) Cooperation prevails when individuals adjust their social ties. *PLoS Comp Biol* 2(12):e178

S.Van Segbroeck, F.C. Santos, A. Nowé, J.M. Pacheco and T. Lenaerts (2008) The evolution of prompt reactions to adverse ties. *BMC Evol Biol* 8:287

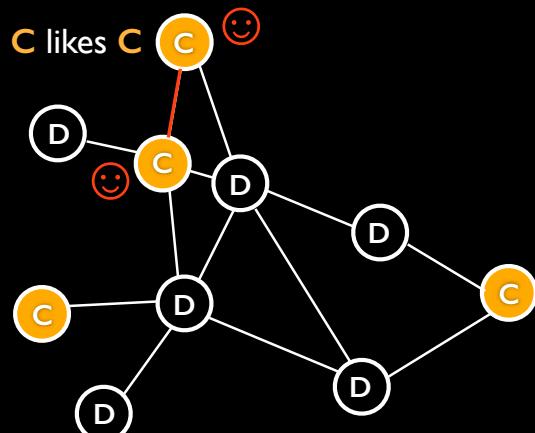
### Analytics and numerical approximations

J.M Pacheco, A. Traulsen and M. Nowak (2006) Coevolution of strategy and structure in complex networks with dynamical linking. *Phys Rev Lett* 97:258103

S.Van Segbroeck, F.C. Santos, T. Lenaerts and J.M. Pacheco (2009) Reacting differently to adverse ties promotes the evolution of cooperation. *Phys Rev Lett* 102:058105

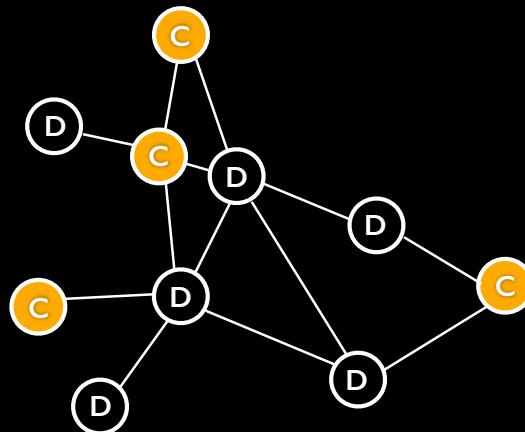
99

### rewiring strategy



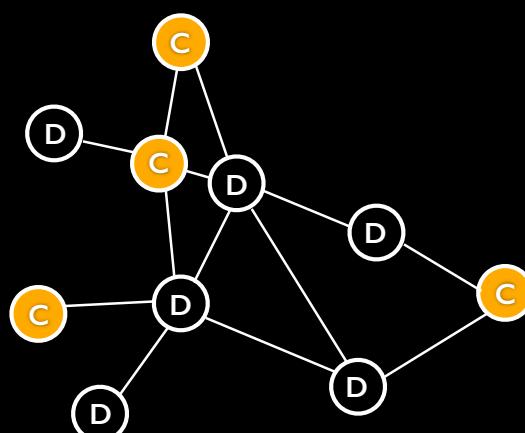
100-2

### rewiring strategy



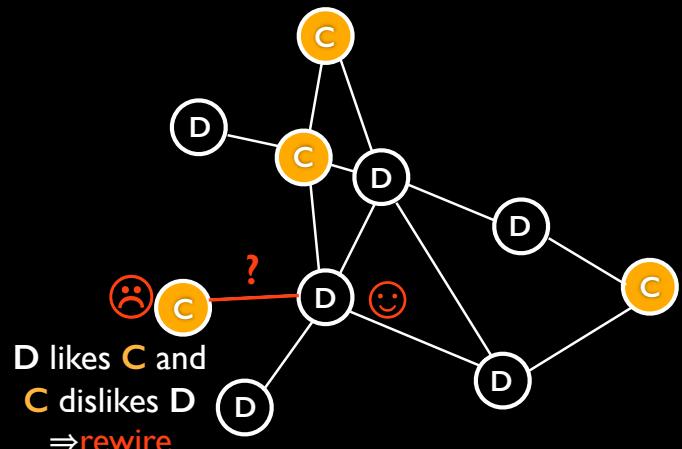
100-1

### rewiring strategy



100-3

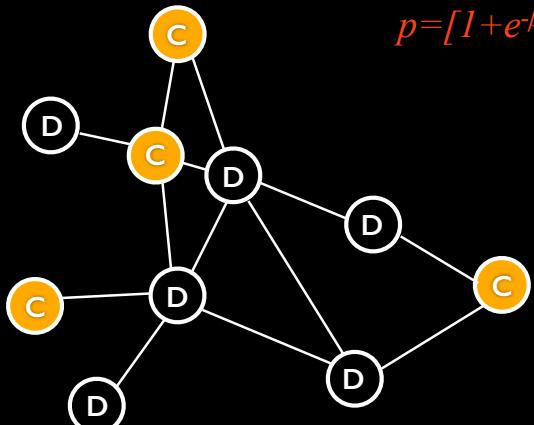
### rewiring strategy



100-4

### rewiring strategy

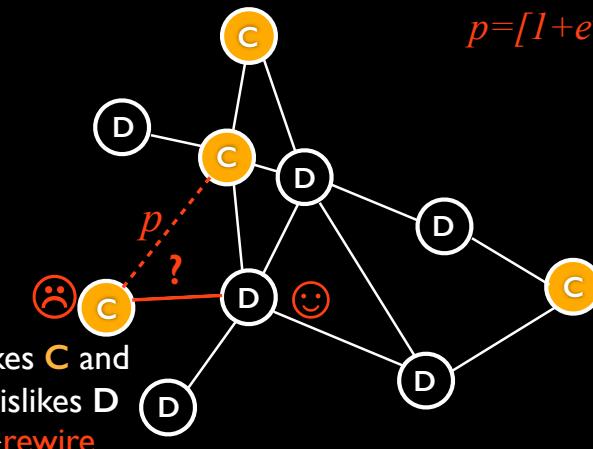
$$p = [1 + e^{-\beta(f_A - f_B)}]^{-1}$$



100-6

### rewiring strategy

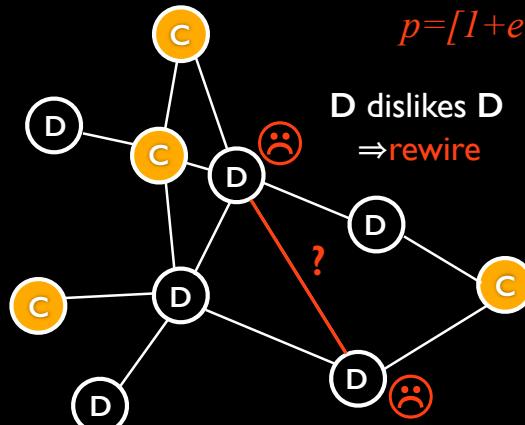
$$p = [1 + e^{-\beta(f_A - f_B)}]^{-1}$$



100-5

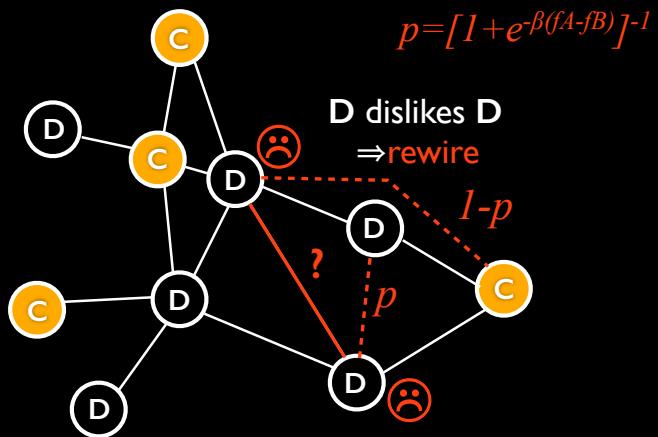
### rewiring strategy

$$p = [1 + e^{-\beta(f_A - f_B)}]^{-1}$$



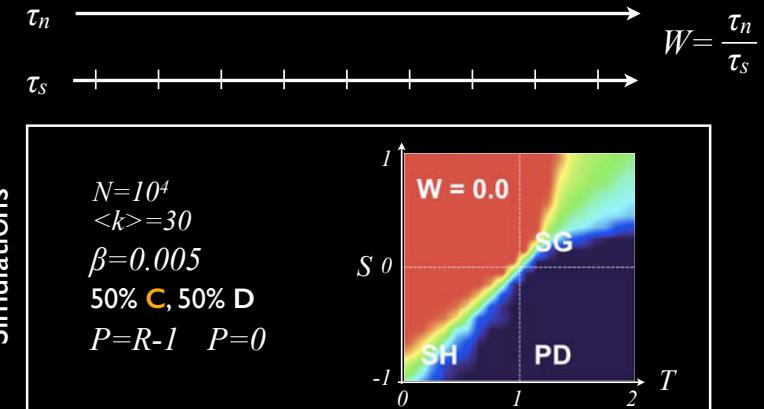
100-7

## rewiring strategy



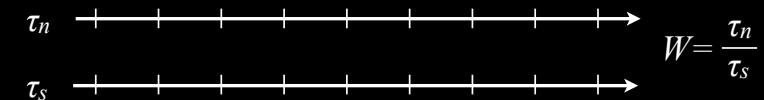
100-8

## two timescales

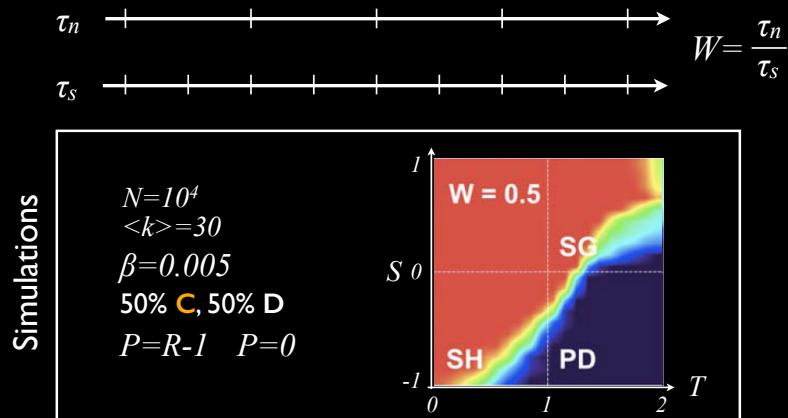


101-1

## two timescales



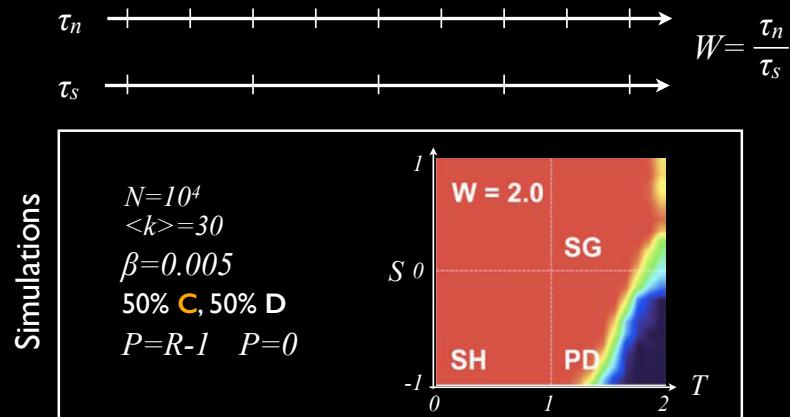
## two timescales



101-2

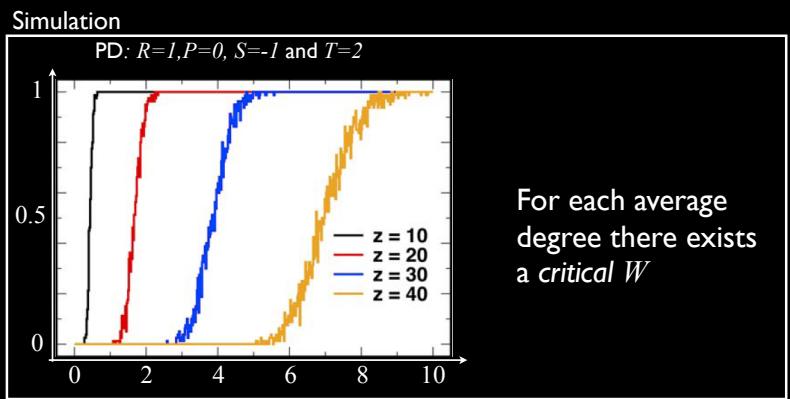
101-3

## two timescales



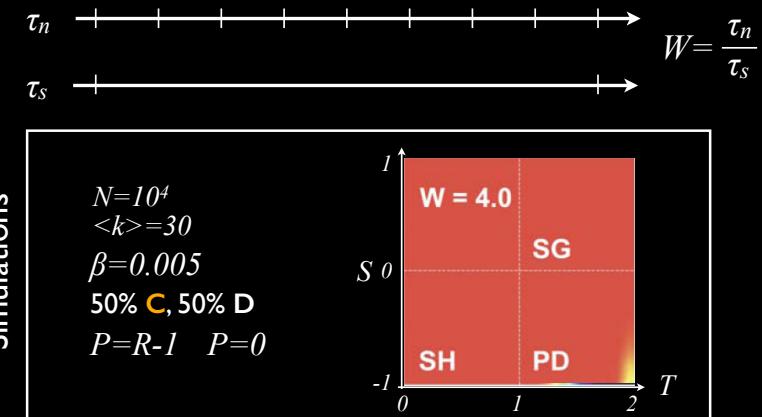
101-4

## Fast linking promotes C



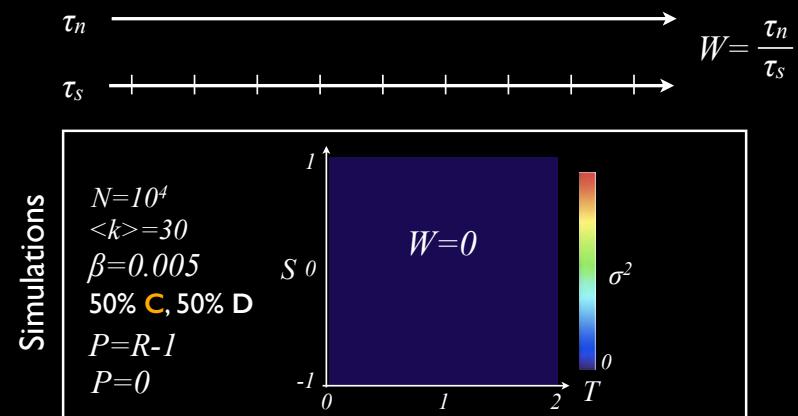
102

## two timescales



101-5

## Effects on topology

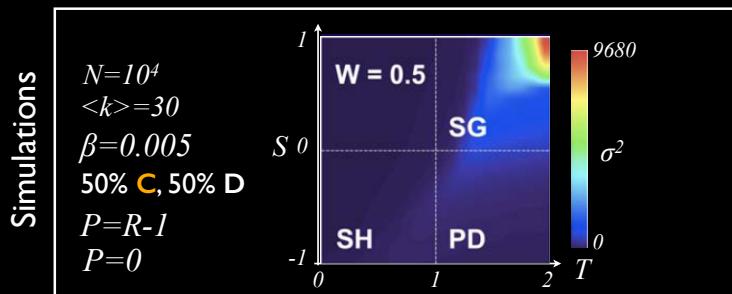


103-1

## Effects on topology

$$\tau_n \quad +-----+ \quad W = \frac{\tau_n}{\tau_s}$$

$$\tau_s \quad +-----+$$

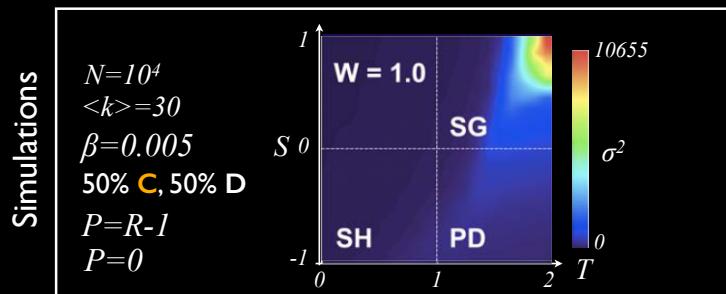


103-2

## Effects on topology

$$\tau_n \quad +-----+ \quad W = \frac{\tau_n}{\tau_s}$$

$$\tau_s \quad +-----+$$

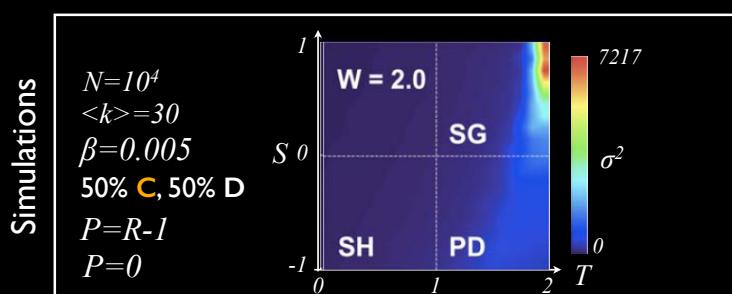


103-3

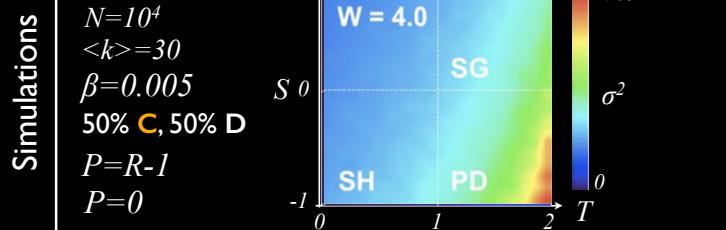
## Effects on topology

$$\tau_n \quad +-----+ \quad W = \frac{\tau_n}{\tau_s}$$

$$\tau_s \quad +-----+$$

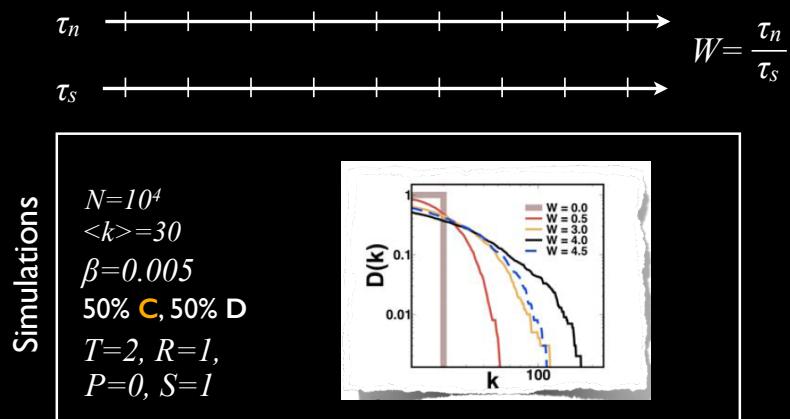


103-4



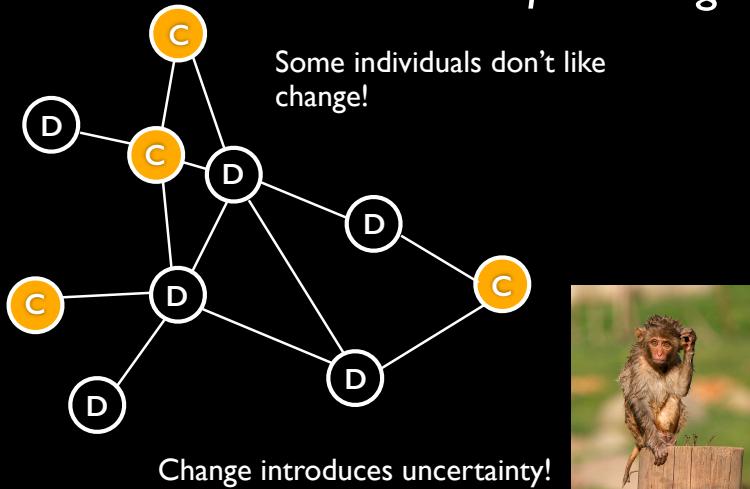
103-5

## Effects on topology



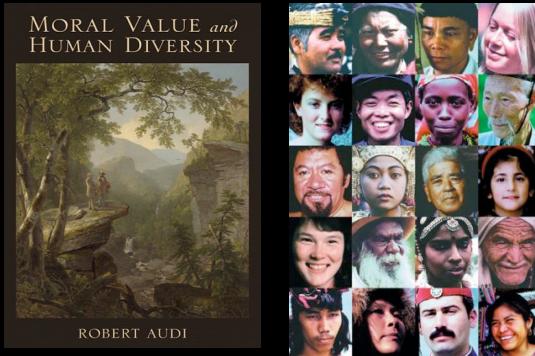
104

## Evolution of rewiring



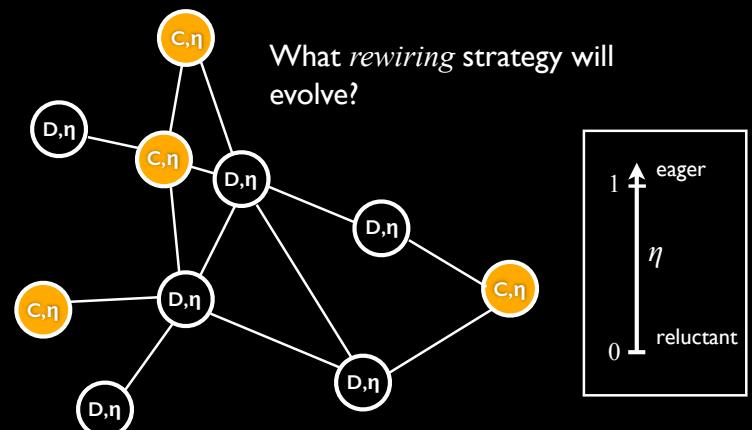
106

## Everyone reacts differently



105

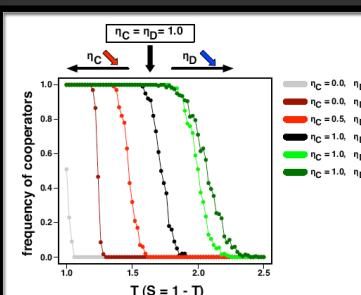
## Evolution of rewiring



107

## Fast versus slow

### Simulation I



Assume fixed  $\eta$  for  
**C** and **D**

PD game

$N=10^3$   $z=30$

100 runs

50% **C**, 50% **D**

$W=2.5$   $\beta=0.005$

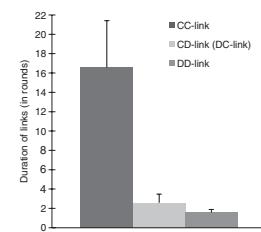
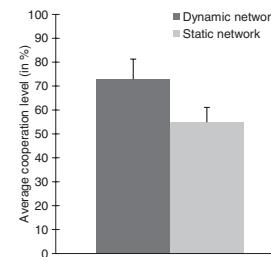
108

## Summary

**C**

110-1

## Recent experiments

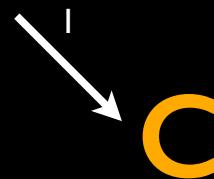


Fehl, K., Van Der Post, D. J., & Semmann, D. (2011). Co-evolution of behaviour and social network structure promotes human cooperation. *Ecology Letters*, 14(6), 546–551.

109

## Summary

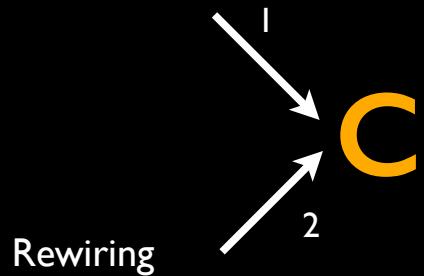
Heterogeneity



110-2

## Summary

Heterogeneity

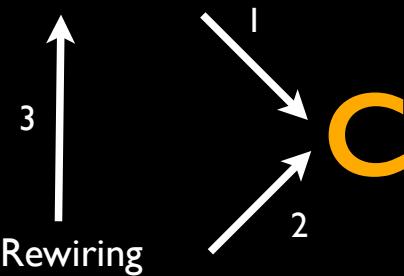


Rewiring

110-3

## Summary

Heterogeneity



Rewiring

110-4