


Principles of distributed database systems

M. Tamer Özsu

Related papers

[Download a PDF Pack](#) of the best related papers 



[University Of Pune](#)
vishal rajput

[MCA New Syllabus](#)

Anita Pophale

[23. SCHEME OF INSTRUCTION](#)

Yashwant Sooda

COURSE OUTLINE

SCHOOL: School of Engineering Technology and Applied Science

DEPARTMENT: Information and Communication Engineering Technology (ICET)

PROGRAM: Bachelor of Applied Information Sciences –
Software Systems Design

COURSE TITLE: Database Programming II (Distributed Databases)

COURSE CODE: SWS312

TOTAL COURSE HOURS: 60

PRE-REQUISITES/CO-REQUISITES: SWS121, SWS212, MTH220

**COURSE ELIGIBILITY FOR PRIOR
LEARNING ASSESSMENT AND
RECOGNITION (PLAR):** Yes

ORIGINATED BY: Narendra Pershad/ Iqbal Khan (July 2007)

REVISED BY: Narendra Pershad/ Iqbal Khan

DATE: August 2008

APPROVED BY:

Chairperson/Dean

Academic year: 2008 - 2009

Students should keep all course outlines for each course taken at Centennial College. These may be used to apply for transfer of credit to other educational institutions. A fee may be charged for additional or replacement copies.

COURSE DESCRIPTION:

Because of the continual decrease in storage cost and an obsession with data acquisition, databases have started to grow explosively. Storage is no longer centralized but distributed. It is now possible or preferable to have centralized access to information that is distributed amongst several high performance nodes.

This course builds upon Database Programming-I and lays the foundation to tackle topics like distributed Database Architecture, Queries, Transaction Management and Concurrency Controls. This course also covers parallel DBMS and database interoperability

COURSE LEARNING OUTCOMES:

- Examine the basic components of a Distributed Database System.
- Validate the Types and Properties of Transactions.
- Evaluate Concurrency Control Algorithms.
- Understand reliability concepts and measures in the context of Distributed Databases.
- Explain the generic Architecture of a Parallel Database and an Object Database System.
- Construct an interface for a database application.

ESSENTIAL EMPLOYABILITY SKILLS (EES):

This course supports the students' ability to:

- Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- Execute mathematical operations accurately.
- Apply a systematic approach to solve problems.
- Locate, select, organize, and document information using appropriate technology and information systems.
- Analyze, evaluate, and apply relevant information from a variety of sources.
- Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
- Take responsibility for one's own actions, decisions, and consequences.

PRIOR LEARNING ASSESSMENT & RECOGNITION PROCESS (ES):

This course is eligible for PLAR through the Registrar and SETAS offices. Assessment of portfolio and/or testing may be discussed with faculty

EVALUATION & GRADING SYSTEM:

Labs	20%
Assignments	10%
Mid Term Test	20%
Projects	20%
Final Exams	30%
Total	100%

An overall score of 50% is required in order to pass this course.

STUDENT ACCOMMODATION:

All students have the right to study in an environment that is free from discrimination and/or harassment. It is College Policy to provide accommodation based on grounds defined in the *Ontario Human Rights Code*. Accommodation may include changes or modifications to standard practices.

Students with disabilities who require academic accommodations must register with the Centre for Student with Disabilities. Please see the Centre for Students with Disabilities for details.

Students requiring accommodation based on human rights grounds should talk with their professors as early as possible. Details are available on the Centennial College website (www.centennialcollege.ca).

If students are unable to write an examination due to a medical problem or unforeseen family problems, they should immediately contact their professor or program Chair for advice. In exceptional and well documented circumstances (e.g. unexpected family problems, serious illness, or death of a close family member), students should be able to write a make-up examination to replace an examination missed.

TEXT AND OTHER INSTRUCTIONAL/LEARNING MATERIALS:

Title: Principles Of Distributed Database Systems: Second Edition
Author: M. Tamer Özsu, Patrick Valduriez
Publisher: Prentice Hall
ISBN: 0-13-659707-6

USE OF DICTIONARIES

Use of Dictionary in any form, printed or electronic. is not permitted in test or examination settings.

POLICY STATEMENTS

College Policies

The following statements are selected from Centennial College policies approved by the Board of Governors.

Student Responsibilities

Students are expected to know the contents of the course outline and to discuss with the professor any areas where clarification is required.

Students should keep all course outlines for each course taken at Centennial College. These may be used to apply for transfer of credit to other educational institutions. A fee may be charged for additional or replacement copies.

Other Policies

Students should familiarize themselves with all College Policies that cover students' rights, responsibilities, and the Academic Appeal process. For further information, consult the Academic Matters Section in the full-time and Continuing Education calendars. The Academic Appeal Application form is available from any Enrolment Services Office.

Proof of Student Status

Students must produce official photo identification at any time during the semester when requested to do so by any professor. (The official piece is the Centennial Student Card.) Continuing Education students do not have Centennial Student Cards, and so they may use other forms of photo identification, such as a driver's license, health card, or other government-issued photo identification.

Final Examinations

When writing a test or examination, students must put their official photo-ID cards in full view for review by the invigilator. Students who do not have official photo-ID will be permitted to write the examination with a substitute photo-ID, but they will be required to produce photo-ID at the program or department office within 24 hours or the next business day following the examination, or else the examination results will be void.

More Final Examination Policies are available at <http://my.centennialcollege.ca>.

Academic Progression Policy for Diploma and Certificate Programs:

College Academic Standings will be applied. Please see Academic Policies and Procedures, Full-Time Calendar.

Faculty Consultation

Professors are available to see students outside of class time. Students can contact professors via voice mail, email, or through their program or department office. Information regarding how to contact teachers will be provided at the beginning of the course and is also available in the program or department office.

Human Rights Statement

It is the policy of the College that all programs will strive for a learning, teaching, and working environment that promotes inclusion, understanding, and respect for all students and employees, consistent with the *Ontario Human Rights Code* and Centennial College's *Statement of Diversity*.

WEEK	TOPIC/CONTENT	READINGS	INSTRUCTIONAL STRATEGIES USED	COURSE EVALUATIONS (TESTS & ASSIGNMENTS USED)
1	Introduction Distributed Data Processing What is a DDMS Promises of DDBM's Complicating Factors Problem Areas Overview of Relational DBMS Relational DB Concepts Normalization Integrity Rules Relational Data Language	Chapters 1 & 2	Lecture Demo Discussion Lab	Lab1
2	Distributed DBMS Architecture DBMS Standardization Architectural Models for DDBM's	Chapter 4	Lecture Demo Discussion Lab	Lab 2
3	Distributed Database Design Alternative Design Strategies Design issues Fragmentation Allocation	Chapter 5	Lecture Demo Discussion Lab	Lab 3 Assignment 1
4	Semantic Data Control View Management Security Integrity Control	Chapter 6	Lecture Demo Discussion Lab	Lab 4
5	Overview of Query Processing Processing Problems Complexity of relational Characterization of Query Processors Layers of Query Processing	Chapter 7	Lecture Demo Discussion Lab	Lab 5
6	Query Decomposition Query Decomposition Localization of Distributed Queries	Chapter 8	Lecture Demo Discussion Lab	Lab 6
7	Optimization of Distributed Queries Query Optimization Centralized Optimization Join Ordering in Fragment Queries Optimization Algorithms	Chapter 9	Lecture Demo Discussion Lab	Lab 7 Assignment 2
8	Midterm			
9	Introduction to Transaction Management	Chapters 10 & 11	Lecture	Lab 8

WEEK	TOPIC/CONTENT	READINGS	INSTRUCTIONAL STRATEGIES USED	COURSE EVALUATIONS (TESTS & ASSIGNMENTS USED)
	Definition of a Transaction Properties of Transactions Types of Transactions Distributed Concurrency Control Serialization Theory Control Mechanism Control Algorithms Parallel Execution for Hierarchical Architecture Deadlock Management Relaxed Concurrency Control		Demo Discussion Lab	
10	Distributed DBMS Reliability Reliability Concepts and Measures Failures and Fault Tolerance Reliability Protocols Distributed Reliability Protocols Dealing with Failures Network Partitioning Architectural Considerations	Chapter 12	Lecture Demo Discussion Lab	Lab 9 Assignment 3
11	Parallel Database Systems Database Servers Parallel Architectures Parallel DBMS Techniques Parallel Execution Problems Parallel Execution for Hierarchical Architecture	Chapter 13	Lecture Demo Discussion Lab	Lab 10
12	Distributed Objects Database Management Systems Fundamental Object Concepts and Models Object Distributions Design Architectural Issues Object Management Distributed Object Storage Object Query Processing Transaction Management	Chapter 14	Lecture Demo Discussion Lab	Lab 11
13	Database Interoperability Database Integration Query Processing Transaction Management Object Orientation and Interoperability	Chapter 15	Lecture Demo Discussion Lab	Lab 12 Assignment 4
14	Revision			
15	Final Examination			