

Video 1

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- Design an experiment in which you can pharmacologically block the function of a non-receptor protein and use behavioural assays that would support the role of LTP in learning.
 - What kind of behavioural tasks you would use to assess the performance of animals? Explain your choices.
 - Describe the difficulties with interpreting the results of such an experiment, why it is hard to conclude from it that LTP is sufficient for learning.
 - If you had the opportunity to do in electrophysiological recordings, how would you do them to give further support to your previous results (assuming they were positive)?
- Find a paper on topics in the video (e.g. HM, inception, or the Morris water maze), and write brief notes on it.

Video 2

- If a mouse moves on a square path, sketch the possible activations of a number of grid, place and head-direction cells.
- Discuss limitations of path integration as a navigational strategy.

Video 3

- Discuss the notional conflict between pattern completion and separation.
- How would we obtain total pattern completion (all inputs lead to completely overlapping output), and total pattern separation (all inputs lead to completely non-overlapping output). Is it possible or desirable to implement complete separation?

Video 4

- Consider the effect on the energy of flipping a single input, x_i . Thus, show that asynchronous evolution always reduces the energy.

Video 5

- Draw potential connectivity and activity patterns for head-direction, grid and place cells.