{tesesusp}: a Quarto format for USP theses and dissertations

Daniel Vartanian

2023

UNIVERSITY OF SÃO PAULO

[SCHOOL/DEPARTAMENT]

[GRADUATE PROGRAM]

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São Paulo

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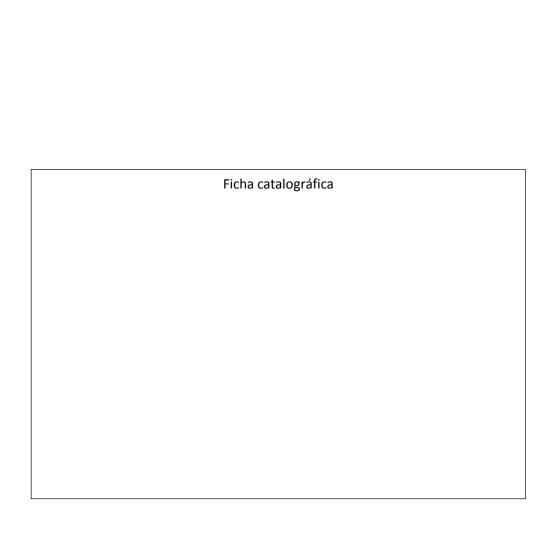
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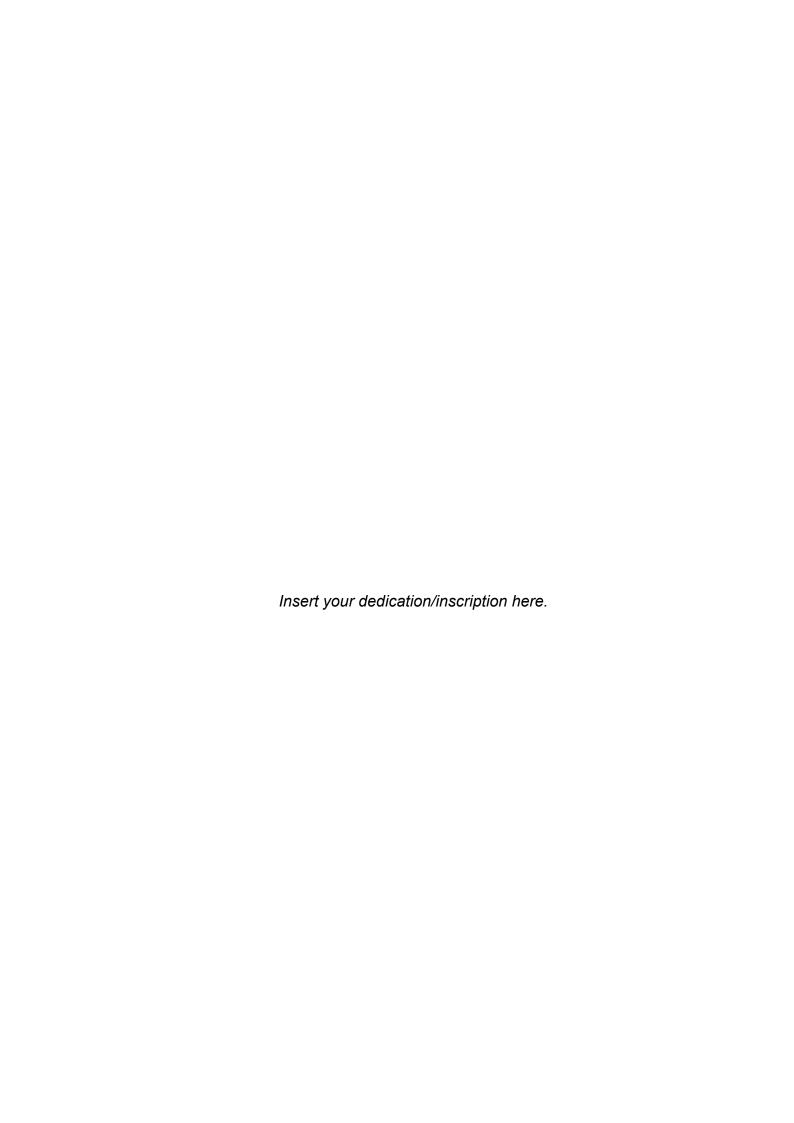Co-Supervisor: Prof. Dr. [CO-SUPERVISOR'S FULL NAME]

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ERRATA

This is the development version of the thesis (version <1.0.0). Any necessary corrections will be listed here after its approval.

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ACKNOWLEDGEMENTS

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ABSTRACT

[SURNAME], [INITIALS]. ([YEAR]). *[TITLE]* [[TYPE OF THESIS]]. [SCHOOL/DEPARTMENT], University of São Paulo, São Paulo. [THESIS'S URL]

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Keywords: Keyword 1. Keyword 2. Keyword 3.

RESUMO

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Palavras-chaves: Palavra-chave 1. Palavra-chave 2. Palavra-chave 3.

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LIST OF TABLES

LIST OF ABBREVIATIONS AND ACRONYMS

Abbreviation 1   Abbreviation expanded definition

Abbreviation 2   Abbreviation expanded definition

Abbreviation 3   Abbreviation expanded definition

LIST OF SYMBOLS

Γ Gamma

Λ Lambda

ζ zeta

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Welcome

Welcome

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> **i** Note
>
> The text below is for demonstrative purposes only.
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"The activity can be represented by a *general schema of problem-solving by the method of imaginative conjectures and criticism*, or, as I have often called it, by *the method of conjecture and refutation*. The schema (in its simplest form) is this

$$P_1 \rightarrow TT \rightarrow EE \rightarrow P_2$$

Here P_1 is the *problem* from which we start, TT (the 'tentative theory') is the imaginative conjectural solution which we first reach, for example our first *tentative interpretation*. EE (*'error- elimination'*) consists of a severe critical examination of our conjecture, our tentative interpretation: it consists, for example, of the critical use of documentary evidence and, if we have at this early stage more than one conjecture at our disposal, it will also consist of a critical discussion and comparative evaluation of the competing conjectures. P_2 is the problem situation as it emerges from our first critical attempt to solve our problems. It leads up to our second attempt (*and so on*). A satisfactory understanding will be reached if the interpretation, the conjectural theory, finds support in the fact that it can throw new light on new problems — on more problems than we expected; or if it finds support in the fact that it explains many sub-problems, some of which were not seen to start with. Thus we may say that we can gauge the progress we have made by comparing P_1 with some of our later problems (P_n, say)."

1 Development

2 DEVELOPMENT

> ⚠️ **Warning**
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3 Conclusion

4 CONCLUSION

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[1] According to the APA style - American Psychological Association.

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A Appendix 1

B APPENDIX 1

> 💡 Tip
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