UNIVERSITY OF SÃO PAULO [SCHOOL/DEPARTAMENT] [GRADUATE PROGRAM]

Daniel Vartanian

{tesesusp}: a Quarto format for USP theses and dissertations

Daniel Vartanian

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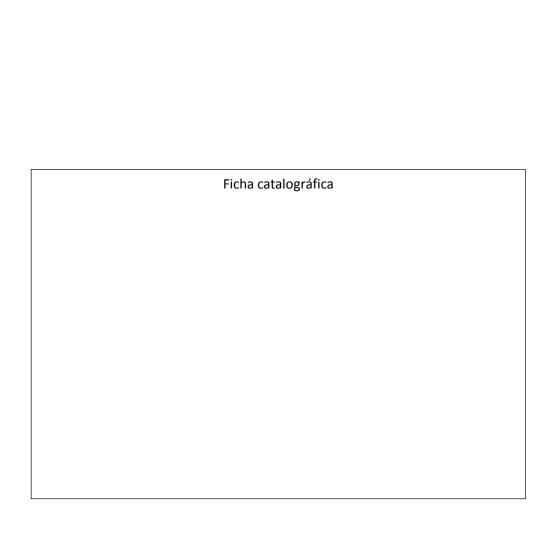
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São Paulo

2023

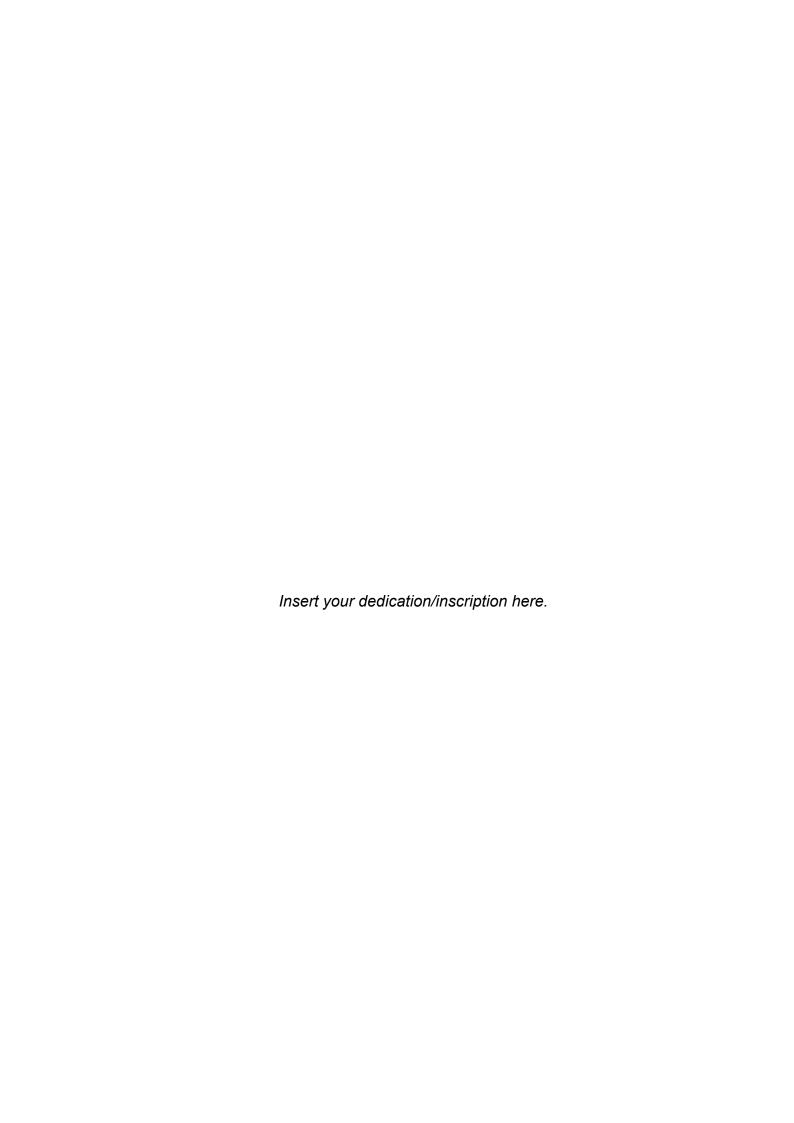


ERRATA

This is the development version of the thesis (version <1.0.0). Any necessary corrections will be listed here after its approval.

[TYPE OF EXAM] exam text by [AUTHOR'S FULL NAME], under the title "{tesesusp}: a Quarto format for USP theses and dissertations", presented to the [SCHOOL/DEPARTMENT] at the University of São Paulo, as part of the requirements for the degree of [TYPE OF DEGREE] by the [GRADUATE PRGRAM], in the concentration area of [CONCENTRATION AREA].

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I would like to acknowledge this awesome Quarto format! :)

ABSTRACT

[SURNAME], [INITIALS]. ([YEAR]). [TITLE] [[TYPE OF THESIS]]. [SCHOOL/DEPARTMENT], University of São Paulo, São Paulo. [THESIS'S URL]

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Keywords: Keyword 1. Keyword 2. Keyword 3.

RESUMO

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Palavras-chaves: Palavra-chave 1. Palavra-chave 2. Palavra-chave 3.

LIST OF FIGURES

LIST OF TABLES

LIST OF ABBREVIATIONS AND ACRONYMS

Abbreviation 1 Abbreviation expanded definition

Abbreviation 2 Abbreviation expanded definition

Abbreviation 3 Abbreviation expanded definition

LIST OF SYMBOLS

 Γ Gamma

 Λ Lambda

 ζ zeta

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Welcome

Welcome

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i Note

The text below is for demonstrative purposes only.

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"The activity can be represented by a general schema of problem-solving by the method of imaginative conjectures and criticism, or, as I have often called it, by the method of conjecture and refutation. The schema (in its simplest form) is this

$$\mathsf{P}_1 \to \mathsf{TT} \to \mathsf{EE} \to \mathsf{P}_2$$

Here P_1 is the *problem* from which we start, TT (the 'tentative theory') is the imaginative conjectural solution which we first reach, for example our first *tentative interpretation*. EE ('*error- elimination*') consists of a severe critical examination of our conjecture, our tentative interpretation: it consists, for example, of the critical use of documentary evidence and, if we have at this early stage more than one conjecture at our disposal, it will also consist of a critical discussion and comparative evaluation of the competing conjectures. P_2 is the problem situation as it emerges from our first critical attempt to solve our problems. It leads up to our second attempt (*and so on*). A satisfactory understanding will be reached if the interpretation, the conjectural theory, finds support in the fact that it can throw new light on new problems — on more problems than we expected; or if it finds support in the fact that it explains many sub-problems, some of which were not seen to start with. Thus we may say that we can gauge the progress we have made by comparing P_1 with some of our later problems (P_n , say)."

1 Development

2 DEVELOPMENT



Warning

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3 Conclusion

4 CONCLUSION

Important

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A Appendix 1

B APPENDIX 1



9 Tip

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