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[SCHOOL/DEPARTAMENT]  
[GRADUATE PROGRAM]

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**{tesesusp}: a Quarto format for USP theses and dissertations**

São Paulo  
2023

Daniel Vartanian

**{tesesusp}: a Quarto format for USP theses and dissertations**

Original version

[DISSERTATION/THESIS] presented to the [SCHOOL/DEPARTMENT] at the University of São Paulo, as part of the requirements for the degree of [TYPE OF DEGREE] by the [GRADUATE PROGRAM].

Area of Con.: [AREA OF CONCENTRATION].

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2023

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## **ERRATA**

This is the development version of the thesis (version <1.0.0). Any necessary corrections will be listed here after its approval.

[TYPE OF EXAM] exam text by [AUTHOR'S FULL NAME], under the title “**{tesesusp}: a Quarto format for USP theses and dissertations**”, presented to the [SCHOOL/DEPARTMENT] at the University of São Paulo, as part of the requirements for the degree of [TYPE OF DEGREE] by the [GRADUATE PRGRAM], in the concentration area of [CONCENTRATION AREA].

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## ACKNOWLEDGEMENTS

I would like to acknowledge this awesome [Quarto format!](#) :)

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## ABSTRACT

[SURNAME], [INITIALS]. ([YEAR]). *[TITLE]* [[TYPE OF THESIS]].  
[SCHOOL/DEPARTMENT], University of São Paulo, São Paulo. [THESIS'S URL]

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Keywords: Keyword 1. Keyword 2. Keyword 3.

## RESUMO

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[ESCOLA/DEPARTAMENTO], Universidade de São Paulo, São Paulo. [URL DA  
DISSERTAÇÃO/TESE]

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Palavras-chaves: Palavra-chave 1. Palavra-chave 2. Palavra-chave 3.

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## LIST OF TABLES

## **LIST OF ABBREVIATIONS AND ACRONYMS**

Abbreviation 1    Abbreviation expanded definition

Abbreviation 2    Abbreviation expanded definition

Abbreviation 3    Abbreviation expanded definition

## LIST OF SYMBOLS

$\Gamma$  Gamma

$\Lambda$  Lambda

$\zeta$  zeta

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## Welcome



## Welcome

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### Note

The text below is for demonstrative purposes only.

See <https://quarto.org/docs/authoring/markdown-basics.html> to learn about the basics of Markdown's syntax.

“The activity can be represented by a *general schema of problem-solving by the method of imaginative conjectures and criticism*, or, as I have often called it, by *the method of conjecture and refutation*. The schema (in its simplest form) is this

$$P_1 \rightarrow TT \rightarrow EE \rightarrow P_2$$

Here  $P_1$  is the *problem* from which we start, TT (the ‘tentative theory’) is the imaginative conjectural solution which we first reach, for example our first *tentative interpretation*. EE (*error-elimination*) consists of a severe critical examination of our conjecture, our tentative interpretation: it consists, for example, of the critical use of documentary evidence and, if we have at this early stage more than one conjecture at our disposal, it will also consist of a critical discussion and comparative evaluation of the competing conjectures.  $P_2$  is the problem situation as it emerges from our first critical attempt to solve our problems. It leads up to our second attempt (*and so on*). A satisfactory understanding will be reached if the interpretation, the conjectural theory, finds support in the fact that it can throw new light on new problems — on more problems than we expected; or if it finds support in the fact that it explains many sub-problems, some of which were not seen to start with. Thus we may say that we can gauge the progress we have made by comparing  $P_1$  with some of our later problems ( $P_n$ , say).”

## 1 Development

## 2 DEVELOPMENT

### Warning

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### **3 Conclusion**

## 4 CONCLUSION

### ! Important

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<sup>1</sup> According to the APA style - American Psychological Association.



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## A Appendix 1

## B APPENDIX 1

### Tip

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