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[SCHOOL/DEPARTAMENT]
[GRADUATE PROGRAM]

Daniel Vartanian

{tesesusp}: a Quarto format for USP theses and dissertations

São Paulo
2023

Daniel Vartanian

{tesesusp}: a Quarto format for USP theses and dissertations

Original version

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São Paulo

2023

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ERRATA

This is the development version of the thesis (version <1.0.0). Any necessary corrections will be listed here after its approval.

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ACKNOWLEDGEMENTS

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Awesome quote

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ABSTRACT

[SURNAME], [INITIALS]. ([YEAR]). *[TITLE]* [[TYPE OF THESIS]].
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Keywords: Keyword 1. Keyword 2. Keyword 3.

RESUMO

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[ESCOLA/DEPARTAMENTO], Universidade de São Paulo, São Paulo. [URL DA
DISSERTAÇÃO/TESE]

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Palavras-chaves: Palavra-chave 1. Palavra-chave 2. Palavra-chave 3.

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LIST OF ABBREVIATIONS AND ACRONYMS

Abbreviation 1 Abbreviation expanded definition

Abbreviation 2 Abbreviation expanded definition

Abbreviation 3 Abbreviation expanded definition

LIST OF SYMBOLS

Γ Gamma

Λ Lambda

ζ zeta

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1 INTRODUCTION

i Note

The text below is for demonstrative purposes only.

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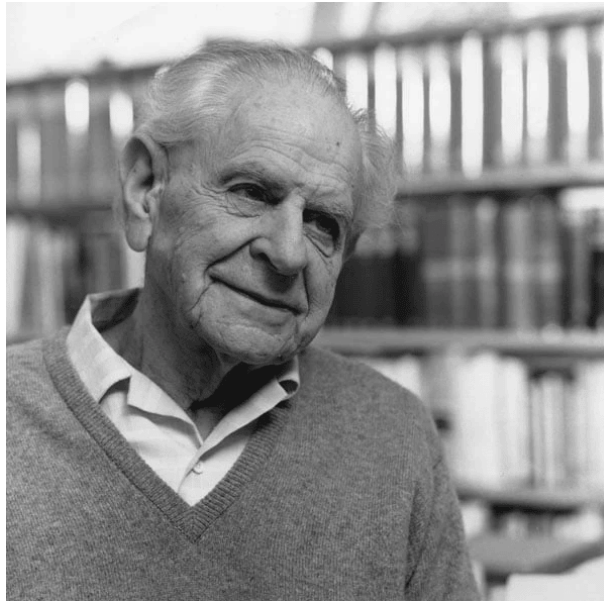
“The activity can be represented by a *general schema of problem-solving by the method of imaginative conjectures and criticism*, or, as I have often called it, by the *method of conjecture and refutation*. The schema (in its simplest form) is this

$$P_1 \rightarrow TT \rightarrow EE \rightarrow P_2$$

Here P_1 is the *problem* from which we start, TT (the ‘tentative theory’) is the imaginative conjectural solution which we first reach, for example our first *tentative interpretation*. EE (‘*error- elimination*’) consists of a severe critical examination of our conjecture, our tentative interpretation: it consists, for example, of the critical use of documentary evidence and, if we have at this early stage more than one conjecture at our disposal, it will also consist of a critical discussion and comparative evaluation of the competing conjectures. P_2 is the problem situation as it emerges from our first critical attempt to solve our problems. It leads up to our second attempt (*and so on*). A satisfactory understanding will be reached if the interpretation, the conjectural theory, finds support in the fact that it can throw new light on new problems — on more problems than we expected; or if it finds support in the fact that it explains many sub-problems, some of which were not seen to start with. Thus we may say that we can gauge the progress we have made by comparing P_1 with some of our later problems (P_n , say).”

(Popper 1979, 164)

Figure 1 – Karl Popper (July 25, 1902 – September 17, 1994).
One of the 20th century's most influential philosophers of science.



1.1 SECONDARY SECTION

```

1 # library(datasets)
2 # library(dplyr)
3
4 datasets::iris |>
5   dplyr::as_tibble() |>
6   dplyr::slice_sample(n = 5)

```

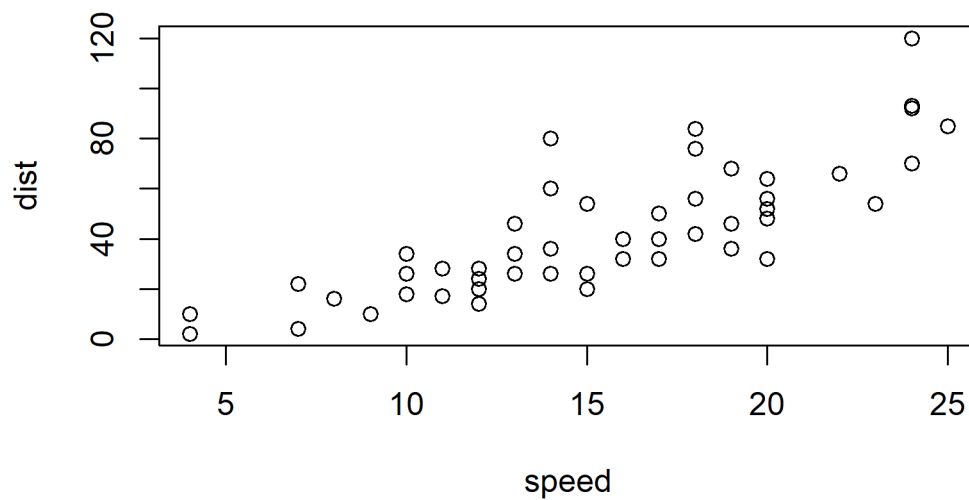
Table 1 – A sample of the famous (Fisher's or Anderson's) iris data set

Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
6.5	3.0	5.5	1.8	virginica
6.5	3.0	5.8	2.2	virginica
5.0	3.0	1.6	0.2	setosa
5.0	3.5	1.6	0.6	setosa
6.2	2.9	4.3	1.3	versicolor

1.1.1 TERTIARY SECTION

```
1 plot(cars)
```

Figure 2 – Speed and stopping distances of cars



2 DEVELOPMENT

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3 CONCLUSION

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¹ According to the APA style - American Psychological Association.

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A APPENDIX 1

Tip

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