

Student Replication Questionnaire

This form helps educators provide students with a meaningful and constructive pedagogical experience when designing a replication project. It accompanies the paper: Moreau, D., & Wiebels, K. (2023). Ten simple rules for designing undergraduate replication projects. *PLOS Computational Biology*.



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What is the main purpose of replication in the scientific community?

Your answer

Please reference the original study you chose to replicate [format: Authors Last Name, Authors Initial (Year). Publication Title, Publication Journal, Issue/Volume, Page numbers].

Your answer

What factors did you consider when choosing the study to replicate?

Your answer

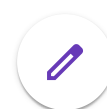
Have you preregistered your replication study?



Yes



No



If you did preregister, can you explain why preregistration is important?

Your answer

Did you communicate or collaborate with the original authors of the study being replicated?

☐ Yes

☐ No

If you did communicate or collaborate with the original authors, please describe the process.

Your answer

How closely did you follow the methodology of the original study in your replication project?

☐ Not at all

☐ Slightly

☐ Moderately

☐ Greatly

☐ Exactly

Can you describe the steps you took to document all aspects of the replication process?

Your answer



How confident are you in the statistical analyses you used in your replication project?

- ☐ Not confident at all
- ☐ Slightly confident
- ☐ Moderately confident
- ☐ Greatly confident
- ☐ Extremely confident

Have you published or presented your replication project?

- ☐ Yes
- ☐ No

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