

The 68000

Lesson 3 – First instructions

First Instructions

- ◆ Move
- ◆ Arithmetics
- ◆ Integers vs reals
- ◆ Additional information

Move : How to use

- ◆ We need to know how to move data to/from memory
 - `move D2, D4` ; this will copy data from D2 to D4
- ◆ First parameter corresponds to the source
- ◆ Second parameter corresponds to the destination
- ◆ Must precise the data form
 - `.B` for a BYTE
 - `.W` for a WORD
 - `.L` for a LONGWORD

Move: Syntax

- ♦ move.B D2,D4 : byte
- ♦ move.W D2,D4 : word
- ♦ move.L D2,D4 : longword

- ♦ THIS IS CAPITAL !!!

Move : Different Uses

- ◆ May be used to store a value in a register
 - Example: To store 1270_{10} in the D4 register do
“move.w #1270, D4”
 - # stands for immediate value
 - To store an hexadecimal number use “\$”
“move.w #\$4F6, D4”
 - To store a binary number use “%”
“move.b #%00000001, D4”
- ◆ Go through all the uses from lecture 2

Arithmetics

- ◆ Addition
- ◆ Subtraction
- ◆ Negative numbers

Addition

- ◆ Let's calculate $100 + 25$
 - 100 can be stored in 8 bits so we will use byte operations
 - `move.b #100, D0`
`move.b #25, D1`
`add.b D0, D1`
 - This will add D0 and D1, storing the result into D1. The result will be stored in binary, of course.

Subtraction

- ◆ Let's do $100 - 25$
 - `move.b #100, D0`
`move.b #25, D1`
`sub.b D1, D0`
 - This stores $D0 - D1$ into D0

Subtraction – Warning!

- ◆ What happens when you do
move.b #100, D0
move.b #25, D1
sub.b D0, D1
- ◆ This will save $25 - 100$ into D1 so you will get a negative number!

Using Negative numbers

- ◆ In the 68000, negative numbers are stored in the 2's complement format.
- ◆ You should know what that means, but just in case...
 - You take the absolute value of the number, turn it into binary, do the 1's complement and add 1.
 - -4 would be written %11111100

The importance of data size

- ◆ Let's take an example: $4 - 1$

- In binary this will be (if using a byte)

$$\begin{array}{r} \text{carry} \quad 1\ 1\ 1\ 1\ 1\ 1 \\ \quad \quad \%00000100 \\ + \quad \quad \underline{\%11111111} \\ \quad \quad \%00000011 \end{array}$$

- If we keep the one byte data size, the result is 3, but let's suppose we use a word (16bits) The result would be $\%00000000100000011 = 259$!!!

Processor's point of view

- ◆ It calculates your addition on the data specified and stores the carry bit elsewhere (in the status register)
- ◆ You should always check your carry bit!
- ◆ You may want to use the “ext” opcode

The sign problem...

- ◆ Let's imagine we have got an array in which all entries are bytes and in which numbers may be as well positive as negative.
- ◆ The first number stored is -1 : $\$FF = \%11111111$ (it is a byte!) Now, we want to add this to a number which is stored in D0 but this number is a word...

- ◆ If we did:

```
clr.w    D1; clear the D1 register's lower word
move.b   (A0), D1
add.w    D1, D0
```

This would be completely false, let's see why...

The problem is out there...

- ◆ If we clear the register D1, we will obtain the value \$0000 in the lower word of D1
- ◆ If we then move our byte into D1, we will have the value \$00FF in the lower word of D1.
- ◆ So adding D1 will be adding 255 (\$00FF) instead of -1 (\$FFFFFF)

The truth is out there

- ◆ In order to avoid the sign problem we can use the opcode “ext”
- ◆ ext.W will extend the sign bit of a byte into a word and therefore will transform \$00FF into \$FFFF
- ◆ The right code becomes:
 clr.w D1
 move.b (A0),D1
 ext.w D1 ; transforms \$00FF to \$FFFF
 add.w D1,D0

Multiplications

- ◆ There are two possible multiplication instructions:
 - MULU if you are using unsigned numbers
 - MULS if you are using signed numbers
- ◆ "muls.x D2,D4" will multiply the lower x of D2 and D4, and store the 32 bit result in D4.

Divisions

- ◆ As in multiplications 2 divisions exist
 - DIVU for unsigned numbers
 - DIVS for signed numbers
- ◆ "divs.x D2,D4" will calculate $D4/D2$ and store the quotient in the lower word of D4 and the rest in the upper word of D4.

Integers Vs. Reals

- ◆ The 68000 processor has no build in instructions to handle floating point arithmetics (reals)
- ◆ We can simulate the float numbers by:
 - Write software routines which will handle the float calculus
 - Use integers (fixed numbers)
- ◆ Software routines are quite complex to make and rather slow, so we mainly use fixed point arithmetics (mode “fix” in calculators)

Some examples

- ◆ If we are in “fix2” mode, $\Pi = 3.1416\dots$ Is represented by 3.14
- ◆ The number will be stored in memory as 314
- ◆ Numbers are multiplied by 100 (in this example)
- ◆ The problems are:
 - High calculus errors
 - Low accuracy

Additional information

- ◆ The move instruction has some limitations:
 - When you move one word or one byte into a 32 bits register, the upper word or the upper byte is not affected
 - When move is used to send or get something from memory, you cannot access to odd addresses when moving words or longwords. It would result in an "address error".
 - Never forget the parentheses when necessary