# Differentiate your Objective



# Differentiable Programming

How does pre-university calculus relate to AI and the future of computer programming?

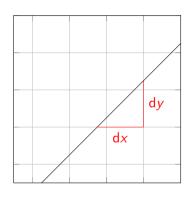
Jonathon Hare & Antonia Marcu

Vision, Learning and Control University of Southampton

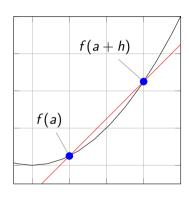
# Differentiation

The derivative in 1D

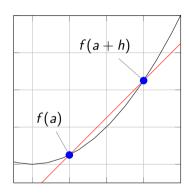
• Recall that the gradient of a straight line is  $\frac{dy}{dx}$ .



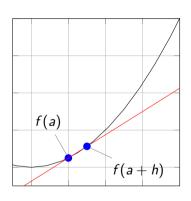
- Recall that the gradient of a straight line is  $\frac{dy}{dx}$ .
- For an arbitrary real-valued function, f(a), we can approximate the derivative, f'(a) using the gradient of the secant line defined by (a, f(a)) and a point a small distance, h, away (a+h, f(a+h)):  $f'(a) \approx \frac{f(a+h)-f(a)}{h}$ .



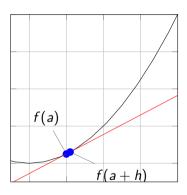
- Recall that the gradient of a straight line is  $\frac{dy}{dx}$ .
- For an arbitrary real-valued function, f(a), we can approximate the derivative, f'(a) using the gradient of the secant line defined by (a, f(a)) and a point a small distance, h, away (a + h, f(a + h)):  $f'(a) \approx \frac{f(a+h)-f(a)}{h}$ 
  - This expression is Newton's Quotient.



- Recall that the gradient of a straight line is  $\frac{dy}{dx}$ .
- For an arbitrary real-valued function, f(a), we can approximate the derivative, f'(a) using the gradient of the secant line defined by (a, f(a)) and a point a small distance, h, away (a+h, f(a+h)):  $f'(a) \approx \frac{f(a+h)-f(a)}{h}$ 
  - This expression is Newton's Quotient.
  - As h becomes smaller, the approximated derivative becomes more accurate.



- Recall that the gradient of a straight line is  $\frac{dy}{dx}$ .
- For an arbitrary real-valued function, f(a), we can approximate the derivative, f'(a) using the gradient of the secant line defined by (a, f(a)) and a point a small distance, h, away (a+h, f(a+h)):  $f'(a) \approx \frac{f(a+h)-f(a)}{h}$ .
  - This expression is Newton's Quotient.
  - As h becomes smaller, the approximated derivative becomes more accurate.
  - If we take the limit as  $h \to 0$ , then we have an exact expression for the derivative:  $\frac{df}{ds} = f'(a) = \lim_{h \to 0} \frac{f(a+h) f(a)}{h}.$



$$y = x^2$$

$$y = x^{2}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{(x+h)^{2} - x^{2}}{h}$$

$$y = x^{2}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{(x+h)^{2} - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{x^{2} + h^{2} + 2hx - x^{2}}{h}$$

$$y = x^{2}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{(x+h)^{2} - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{x^{2} + h^{2} + 2hx - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{h^{2} + 2hx}{h}$$

$$y = x^{2}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{(x+h)^{2} - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{x^{2} + h^{2} + 2hx - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{h^{2} + 2hx}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} (h + 2x)$$

$$y = x^{2}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{(x+h)^{2} - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{x^{2} + h^{2} + 2hx - x^{2}}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} \frac{h^{2} + 2hx}{h}$$

$$\frac{dy}{dx} = \lim_{h \to 0} (h + 2x)$$

$$\frac{dy}{dx} = 2x$$

# Intuition: What does the gradient dy/dx tell us

• The 'rate of change' of y with respect to x.

# Intuition: What does the gradient dy/dx tell us

- The 'rate of change' of y with respect to x.
- By how much does y change if I make a small change to the x.

Solving a simple problem with differentiation

• At what angle should a javelin be thrown to maximise the distance travelled?



Solving a simple problem with differentiation

- At what angle should a javelin be thrown to maximise the distance travelled?
- Assume initial velocity  $u=28\,\mathrm{m\,s^{-1}}$  and  $g=9.8\,\mathrm{m\,s^{-2}}$
- Choose to ignore launch height as it is negligable compared to distance travelled.



#### Solving a simple problem with differentiation

- At what angle should a javelin be thrown to maximise the distance travelled?
- Assume initial velocity  $u=28\,\mathrm{m\,s^{-1}}$  and  $g=9.8\,\mathrm{m\,s^{-2}}$
- Choose to ignore launch height as it is negligable compared to distance travelled.
- Kinematics equations:

$$x = ut\cos(\theta) = 28t\cos(\theta)$$
$$y = ut\sin(\theta) - 0.5gt^2 = 28t\sin(\theta) - 4.9t^2$$



Solving a simple problem with differentiation

$$x = 28t \cos(\theta)$$
$$y = 28t \sin(\theta) - 4.9t^2$$

• Javelin hits ground when y = 0 and we only care about t > 0:

$$0 = 28t \sin(\theta) - 4.9t^{2}$$

$$\implies t = \frac{28}{4.9} \sin(\theta)$$

• Substituting into the horizontal component:

$$x = 28\frac{28}{4.9}\sin(\theta)\cos(\theta) = 80\sin(2\theta)$$



Solving a simple problem with differentiation

$$\max_{\theta}$$
 80  $\sin(2\theta)$ 

$$\max_{\theta} \quad 80\sin(2\theta)$$
s.t. 
$$0 \le \theta \le \frac{\pi}{2}$$



Solving a simple problem with differentiation

$$\max_{\theta} \quad 80 \sin(2\theta)$$
s.t. 
$$0 \le \theta \le \frac{\pi}{2}$$

Compute derivative w.r.t  $\theta$  and set to zero:

$$0 = \frac{d(80\sin(2\theta))}{d\theta}$$
$$= 160\cos(2\theta)$$
$$\implies \theta = \frac{1}{2}\cos^{-1}(0) = \frac{\pi}{4}$$



Solving a simple problem with differentiation

$$\max_{\theta} \quad 80 \sin(2\theta)$$
s.t. 
$$0 \le \theta \le \frac{\pi}{2}$$

Compute derivative w.r.t  $\theta$  and set to zero:

$$0 = \frac{d(80\sin(2\theta))}{d\theta}$$
$$= 160\cos(2\theta)$$
$$\implies \theta = \frac{1}{2}\cos^{-1}(0) = \frac{\pi}{4}$$



Irrespective of the initial velocity maximum distance is acheived at  $45^{\circ}$ .

• To compute the parameter (angle) for the javelin example we *maximised* the equation for distance travelled.

<sup>&</sup>lt;sup>1</sup>Note: maximising a distance is the same as minimising a negative distance

- To compute the parameter (angle) for the javelin example we *maximised* the equation for distance travelled.
- We can solve all kinds of problems if we can:
  - formulate a loss or cost function.

<sup>&</sup>lt;sup>1</sup>Note: maximising a distance is the same as minimising a negative distance

- To compute the parameter (angle) for the javelin example we *maximised* the equation for distance travelled.
- We can solve all kinds of problems if we can:
  - formulate a loss or cost function.
  - minimise the loss with respect to the parameter(s)1.

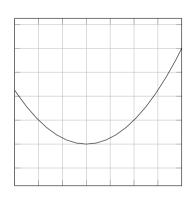
<sup>&</sup>lt;sup>1</sup>Note: maximising a distance is the same as minimising a negative distance

- To compute the parameter (angle) for the javelin example we *maximised* the equation for distance travelled.
- We can solve all kinds of problems if we can:
  - formulate a loss or cost function.
  - minimise the loss with respect to the parameter(s)1.
- Problems:
  - The loss must be differentiable (or rather you must be able to compute or estimate its gradient somehow).
  - Some loss functions might have many minima; you might have to settle for finding a sub-optimal one (or a saddle-point).
  - The loss function could be arbitrarily complex... you might not be able to analytically compute the solution (or the gradient).

<sup>&</sup>lt;sup>1</sup>Note: maximising a distance is the same as minimising a negative distance

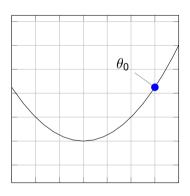
# A simple algorithm for minimising a function Gradient Decent

• How can you numerically estimate the value of the parameter  $\theta$  that minimises a loss function,  $\ell(\theta)$ ?



# A simple algorithm for minimising a function Gradient Decent

- How can you numerically estimate the value of the parameter  $\theta$  that minimises a loss function,  $\ell(\theta)$ ?
- Really intuitive idea: starting from an initial guess,  $\theta_0$ , take small steps in the direction of the negative gradient.

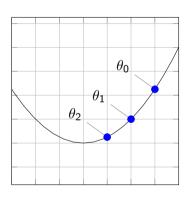


# A simple algorithm for minimising a function Gradient Decent

- How can you numerically estimate the value of the parameter  $\theta$  that minimises a loss function,  $\ell(\theta)$ ?
- Really intuitive idea: starting from an initial guess,  $\theta_0$ , take small steps in the direction of the negative gradient.

#### Gradient Descent:

$$\theta_{i+1} = \theta_i - \gamma \frac{\mathrm{d}\ell}{\mathrm{d}\theta}$$
 where  $\gamma$  is the learning rate



Javelin throwing again, but with Python code

- Almost all complex functions can be broken into simpler parts (often with very simple derivatives).
- You can add (or subtract) sub-functions, multiply (or divide) sub-functions and make functions of functions.
  - The sum rule, product rule and chain rule tell you how to differentiate these.

- Almost all complex functions can be broken into simpler parts (often with very simple derivatives).
- You can add (or subtract) sub-functions, multiply (or divide) sub-functions and make functions of functions.
  - The sum rule, product rule and chain rule tell you how to differentiate these.
- If you break down functions into their constituent parts computing the derivative becomes very easy
- Example: the sin function can be written in terms of exponentials (Euler's formula) and the derivative of an exponential  $e^x$  is just  $e^x$ ...

- Most interesting functions that we might want to work with have more than one parameter that we might want to optimise.
  - In many real applications it can be millions of parameters.

- Most interesting functions that we might want to work with have more than one parameter that we might want to optimise.
  - In many real applications it can be millions of parameters.
- Partial derivatives  $\frac{\partial f}{\partial x_i}$  let us compute the gradient of the *i*-th parameter by holding the other parameters constant.

# Back to programming

• At the end of the day computer programs are just compositions of really simple functions that computer processors can compute: arithmetic operations (add, multiply, divide, ...), logical operations (and, or, not, comparisons...), operations that move data, etc.

- At the end of the day computer programs are just compositions of really simple functions that computer processors can compute: arithmetic operations (add, multiply, divide, ...), logical operations (and, or, not, comparisons...), operations that move data, etc.
- Many of these primitive operations have well defined gradients with respect to their operands.

- At the end of the day computer programs are just compositions of really simple functions that computer processors can compute: arithmetic operations (add, multiply, divide, ...), logical operations (and, or, not, comparisons...), operations that move data, etc.
- Many of these primitive operations have well defined gradients with respect to their operands.
- The chain rule tells us how to compute gradients of composite functions.

- At the end of the day computer programs are just compositions of really simple functions that computer processors can compute: arithmetic operations (add, multiply, divide, ...), logical operations (and, or, not, comparisons...), operations that move data, etc.
- Many of these primitive operations have well defined gradients with respect to their operands.
- The chain rule tells us how to compute gradients of composite functions.

So, in principle we can find the optimal "parameters" of a computer program designed to solve a specific task by following the gradients to optimise it.

### Differentiating Branches

#### Code - *if-else* statement

#### Math

$$b(a) = \begin{cases} 0 & \text{if } a > 0.5\\ 2a & \text{if } a \le 0.5 \end{cases}$$

$$\frac{\partial b}{\partial a} = \begin{cases} 0 & \text{if } a > 0.5\\ 2 & \text{if } a \le 0.5 \end{cases}$$

#### Differentiating Loops

#### Code - for loop statement

#### Math

$$b_0 = 1$$

$$b_1 = b_0 + b_0 a = 1 + a$$

$$b_2 = b_1 + b_1 a = 1 + 2a + a^2$$

$$b_3 = b_2 + b_2 a = 1 + 3a + 3a^2 + a^3$$

$$\frac{\partial b}{\partial a} = 3 + 6a + 3a^2$$

• We can differentiate through lots of types of programs and algorithms (even the Gradient Decent algorithm is itself differentiable!), but...

- We can differentiate through lots of types of programs and algorithms (even the Gradient Decent algorithm is itself differentiable!), but...
- not every operation or function has useful gradients

- We can differentiate through lots of types of programs and algorithms (even the Gradient Decent algorithm is itself differentiable!), but...
- not every operation or function has useful gradients
  - discontinuities, large areas of zero-gradient, ...

- We can differentiate through lots of types of programs and algorithms (even the Gradient Decent algorithm is itself differentiable!), but...
- not every operation or function has useful gradients
  - discontinuities, large areas of zero-gradient, ...
- Computer science researchers are actively developing mathematical 'tricks' to circumvent many of these problems.
  - Relaxations of functions that behave almost the same, but have well defined gradients.
  - Reparameterisations of functions involving randomness.
  - Approximations of useable gradients for functions that have ill-posed gradients.

### What kinds of functional building blocks are common?

- Today, the most common operations with parameters are:
  - Vector addition: the input vector to a function is added to a vector of weights.
  - Vector-Matrix multiplication: the input vector to the function is multiplied with a matrix of weights.
  - Convolution: the input vector (or matrix...) is 'convolved' with a set of weights.
  - (in all these cases 'weights' are the parameters which are learned)

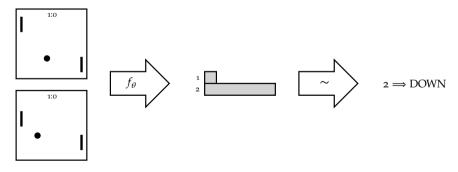
## What kinds of functional building blocks are common?

- Today, the most common operations with parameters are:
  - Vector addition: the input vector to a function is added to a vector of weights.
  - Vector-Matrix multiplication: the input vector to the function is multiplied with a matrix of weights.
  - Convolution: the input vector (or matrix...) is 'convolved' with a set of weights.
  - (in all these cases 'weights' are the parameters which are learned)
- The above operations are *linear*, so they are often combined with element-wise nonlinearities; e.g.:
  - max(0, x) aka ReLU.
  - tanh(x).
  - $\frac{1}{1+e^{-x}}$  aka *sigmoid* or the *logistic* function.

Real Examples of Differentiable Programming

## Playing Games

- You can use differentiable programming to write (and train) 'agents' that can play games.
- It can be hard to get a gradient from a single game involving many moves, but there is a clever trick which allows good estimates of gradients to be created over the average of many games.
- This is broadly the area of what is called *reinforcement learning*.

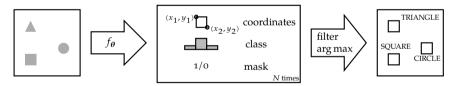


## Playing Games

Demo: AlphaStar

### Object detection

- Consider a function that takes an image as input and produces an array of *bounding* boxes and corresponding *labels*.
- With enough *training data* we can learn the parameters required to detect objects in images.



## Object detection Demo

#### Drawing

- We could envisage a differentiable function that takes in a set of line coordinates and turns them into an image...
- With such a function we can optimise the line coordinates so they e.g. match a photograph, thus automatically creating a *sketch*.

## Drawing Demo



# Drawing Demo

Where is this all going?

#### Software 2.0

There is a revolution happening and you're going to be part of it!

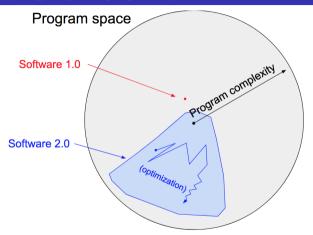


Image credit: Andrei Karpathy

https://karpathy.medium.com/software-2-0-a64152b37c35

Any Questions?