

m EMSE 4572: Exploratory Data Analysis

2 John Paul Helveston

August 30, 2023

- 1. Course Goal
- 2. Course Introduction
- 3. Break: Install Stuff
- 4. Quarto
- 5. Workflow & Reading In Data
- 6. Wrangling Data
- 7. Visualizing Data

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Course 1: Intro to Programming for Analytics

"Computational Literacy"

- Programming: Conditionals (if/else), loops, functions, testing, data types.
- Analytics: Data structures, import / export, basic data manipulation & visualization.

Course 2: Exploratory Data Analysis

"Data Literacy"

- Strategies for conducting an exploratory data analysis.
- Design principles for visualizing and communicating *information* extracted from data.
- Reproducibility: Reports that contain code, equations, visualizations, and narrative text.

Class goal: translate data into information

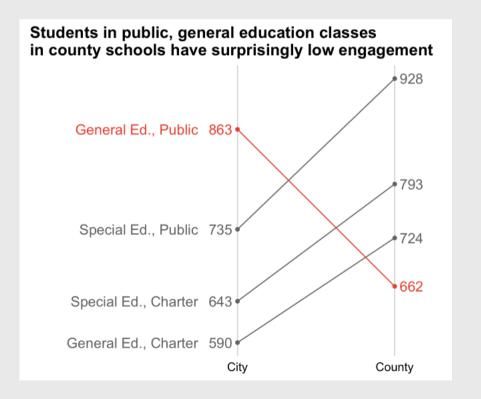
Class goal: translate data into information

Data

Average student engagement scores

Class	Туре	City	County
Special Ed.	Charter	643	793
Special Ed.	Public	735	928
General Ed.	Charter	590	724
General Ed.	Public	863	662

Information



Data exploration: an iterative process

Encode data:

```
#> City County School
#> 1 643 793 Special Ed., Charter
#> 2 735 928 Special Ed., Public
#> 3 590 724 General Ed., Charter
#> 4 863 662 General Ed., Public
```

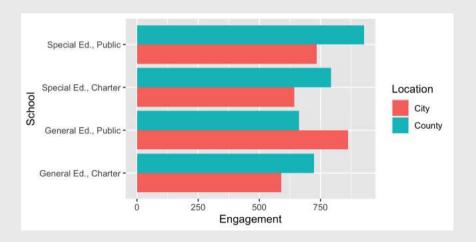
Re-format data for plotting:

```
engagement_data <- engagement_data %>%
    gather(Location, Engagement, City:County) %>%
    mutate(Location = fct_relevel(
        Location, c('City', 'County')))
engagement_data
```

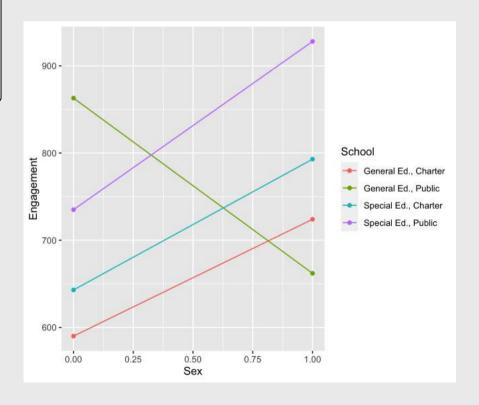
```
School Location Engagement
#> 1 Special Ed., Charter
                              City
                                          643
#> 2 Special Ed., Public
                              Citv
                                          735
#> 3 General Ed., Charter
                              City
                                          590
     General Ed., Public
                              City
                                          863
#> 5 Special Ed., Charter
                            County
                                          793
#> 6 Special Ed., Public
                            County
                                          928
#> 7 General Ed., Charter
                                          724
                            County
#> 8 General Ed., Public
                                          662
                            County
```

Data exploration: an iterative process

Initial exploratory plotting:

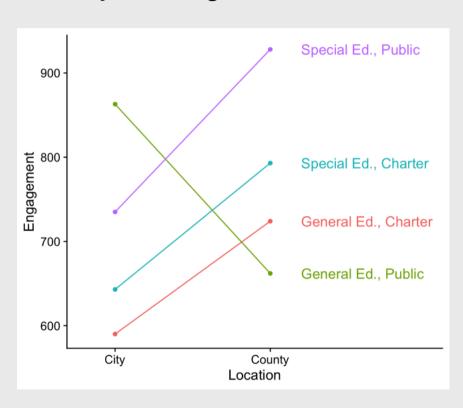


More exploratory plotting: highlight difference

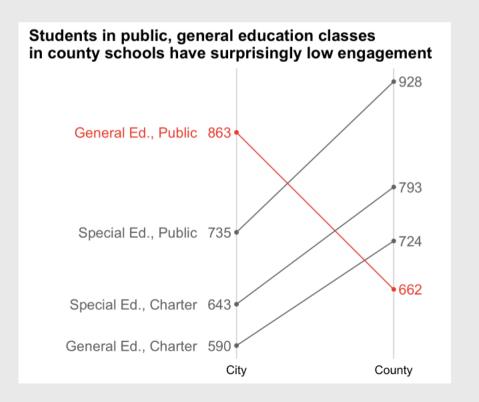


Data exploration: an iterative process

Directly label figure:



Remove unnecessary axes, change colors, fix labels:



A fully reproducible analysis

Code Plot

```
plot \leftarrow qqplot(data, aes(x = x, y = Engagement, qroup = School, color = Highlight)
   geom point() +
   geom line() +
   scale color manual(values = c('#757575', '#ed573e')) +
   labs(x = 'Sex', y = 'Engagement',
        title = paste0('Students in public, general education classes\n'.
                        'in county schools have surprisingly low engagement')) +
   scale x continuous(limits = c(-1.2, 1.2), labels = c('City', 'County'),
                       breaks = c(0.1) +
   geom text repel(aes(label = Engagement, color = as.factor(Highlight)).
                                  = subset(engagement, Location == 'County').
                    data
                    size
                                  = 5.
                    nudae x
                                  = 0.1.
                    seament.color = NA) +
   geom text repel(aes(label = Engagement, color = as.factor(Highlight)),
                                  = subset(engagement, Location == 'City'),
                    data
                    size
                    nudae x
                                  = -0.1.
                    seament.color = NA) +
   geom text repel(aes(label = School, color = as.factor(Highlight)).
                                  = subset(engagement, Location == 'City'),
                    data
                    size
                                  = 5.
                                  = -0.25.
                    nudge x
                    hiust
                                  = 1.
                    seament.color = NA) +
   theme cowplot() +
   background grid(major = 'x') +
   theme(axis.line = element blank().
          axis.title.x = element blank().
          axis.title.y = element blank(),
          axis.text.y = element blank(),
          axis.ticks = element blank(),
          legend.position = 'none')
```

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Meet your instructor!



John Helveston, Ph.D.

- 2018 Present Assistant Professor, Engineering Management & Systems Engineering
- 2016-2018 Postdoc at Institute for Sustainable Energy, Boston University
- 2016 PhD in Engineering & Public Policy at Carnegie Mellon University
- 2015 MS in Engineering & Public Policy at Carnegie Mellon University
- 2010 BS in Engineering Science & Mechanics at Virginia Tech
- Website: www.jhelvy.com

Meet your tutors!



Lydia Gleaves

- Graduate Teaching Assistant (GTA)
- PhD student in EMSE

Meet your tutors!



Ben Buechner

- Learning Assistant (LA)
- EMSE Sophomore & P4A / EDA alumni
- Check out his team's project from 2022

Prerequisites

EMSE 4574 / 6574: Intro to Programming for Analytics

You should be able to:

- Use RStudio to write basic R commands.
- Know the distinctions between different R operators and data types, including numeric, string, and logical data.
- Use **tidyverse** functions to wrangle and manipulate data in R.
- Use the **ggplot2** library to create plots in R.



Course website

Everything you need will be on the course website: https://eda.seas.gwu.edu/2023-Fall/

The schedule is the best starting point

Quizzes (10% of grade)

- At the start of class every other week-ish. Make ups only for excused absences (i.e. don't be late).
- **(**) ~5 10 minutes

Why quiz at all? The "retrieval effect" - basically, you have to *practice* remembering things, otherwise your brain won't remember them (see the book "Make It Stick: The Science of Successful Learning")

Assignments

- 1) 🖪 Weekly Homework / Readings: HW1
- 2) 🗱 3 Mini Projects (due 2 weeks from date assigned)
- 3) **Final Project**

Undergrads: Teams of 3 - 4 students

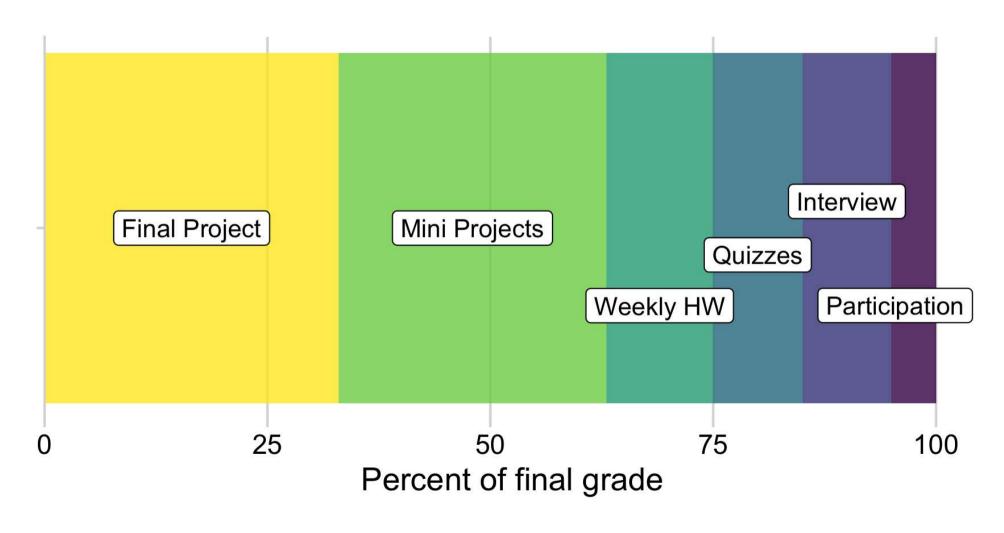
Grads: Teams of 2 students

Item	Due Date
Proposal	Sep 24
Progress Report	Oct 29
Final Report	Dec 10
Presentation	Dec 12

Grades

Item	Weight	Notes
Participation / Attendance	5%	(Yes, I take attendance)
Reflections	12 %	Weekly assignment, lowest dropped)
Quizzes	10 %	5 quizzes, lowest dropped
Mini Project 1	10 %	Individual assignments
Mini Project 2	10 %	
Mini Project 3	10 %	
Final Project: Proposal	6 %	Teams of 2-3 students
Final Project: Progress Report	6 %	
Final Project: Report	15 %	
Final Project: Presentation	6 %	
Final Interview	10 %	Individual interview

Grades



Course policies

- BE NICE
- BE HONEST
- DON'T CHEAT

Copying is good, stealing is bad

"Plagiarism is trying to pass someone else's work off as your own. Copying is about reverse-engineering."

-- Austin Kleon, from Steal Like An Artist

Use of chatGPT and other AI tools

- Large language models (LLMs) are pretty good...but sometimes suck.
- Use of AI tools is generally permitted, but be transparent.
- All assignments must include a **Use of Al on this assignment** section where you:
 - Describe any Al tool and how it was used along with prompt(s) used.
 - Include a link to the chat transcript.

Use Al as an assistant, not a solutions manual

Curious how LLMs actually work? Check out this article, which provides a simplified description of how they work (which itself is still quite complicated).

Late submissions

- 5 late days use them anytime, no questions asked
- No more than 2 late days on any one assignment
- Contact me for special cases

How to succeed in this class

- Participate during class!
- Start assignments early and read carefully!
- Actually read (before class)!
- Get sleep and take breaks often!
- Ask for help!

Getting Help

Use Slack to ask questions.

- **†**□ Meet with your tutors
- **Schedule** a meeting w/Prof. Helveston:
 - Mondays from 8:00-4:30pm
 - Tuesdays from 8:00-4:30pm
 - Fridays from 8:00-4:00pm

</>
</> GW Coders

Course Software

** Slack: See bb for link to join; install on phone and turn notifications on!

- R & RStudio (Install both)
- Posit Cloud (Register for free!)

Break

- 1. If you haven't already, install everything on the software page
- 2. Stand up, meet each other, (maybe form teams?...use this sheet)



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Quick demo

- 1. Open quarto_demo.qmd
- 2. Click "Render"



Anatomy of a .qmd file

Header

Markdown text

R code

Define overall document options in header

Basic html page

```
title: Your title
author: Author name
format: html
---
```

Add table of contents, change theme

```
title: Your title
author: Author name
toc: true
format:
  html:
  theme: united
---
```

More on themes at

https://quarto.org/docs/outputformats/html-themes.html

Render to multiple outputs

PDF uses LaTeX

--title: Your title author: Author name format: pdf ---

If you don't have LaTeX on your computer, install tinytex in R:

```
tinytex::install_tinytex()
```

Microsoft Word

```
---
title: Your title
author: Author name
format: docx
---
```

Anatomy of a .qmd file

Header

Markdown text

R code

Right now, bookmark this!



https://commonmark.org/help/

(When you have 10 minutes, do this! $\frac{1}{2}$)



https://commonmark.org/help/tutorial/

Headers

```
# HEADER 1

## HEADER 2

### HEADER 3

#### HEADER 4

##### HEADER 5

###### HEADER 6
```

HEADER 1

HEADER 2

HEADER 3

HEADER 4

HEADER 5

HEADER 6

Basic Text Formatting

Type this...

- normal text
- _italic text_
- *italic text*
- **bold text**
- ***bold italic text***
- ~~strikethrough~~
- `code text`

..to get this

- normal text
- italic text
- italic text
- bold text
- bold italic text
- strikethrough
- code text

Lists

Bullet list:

- first item
- second item
- third item
- first item
- second item
- third item

Numbered list:

- 1. first item
- 2. second item
- 3. third item
- 1. first item
- 2. second item
- 3. third item

Links

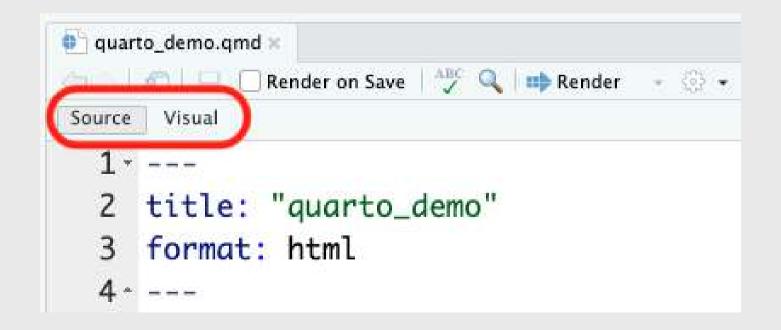
Simple **url link** to another site:

```
[Download R](http://www.r-project.org/)
```

Download R

Don't want to use Markdown?

Use Visual Mode!



Anatomy of a .qmd file

Header (think of this as the "settings")

Markdown text

R code

R Code

Inline code

Code chunks

`r insert code here`

```
```{r}
insert code here
insert more code here
```
```

Inline R code

```
The sum of 3 and 4 is r 3 + 4
```

Produces this:

The sum of 3 and 4 is 7

R Code chunks

This code chunk...

```
```{r}
library(palmerpenguins)
head(penguins)
```
```

...will produce this when compiled:

```
library(palmerpenguins)
head(penguins)
```

```
#> # A tibble: 6 × 8
                      bill_length_mm bill_d
    species island
    <fct> <fct>
                               <dbl>
  1 Adelie Torgersen
                                39.1
#> 2 Adelie Torgersen
                                39.5
#> 3 Adelie Torgersen
                                40.3
#> 4 Adelie Torgersen
                                NA
#> 5 Adelie Torgersen
                                36.7
#> 6 Adelie Torgersen
                                39.3
```

Chunk options

Control what chunks output using options

All options here

| option | default | effect |
|------------|----------|---|
| eval | TRUE | Whether to evaluate the code and include its results |
| echo | TRUE | Whether to display code along with its results |
| warning | TRUE | Whether to display warnings |
| error | FALSE | Whether to display errors |
| message | TRUE | Whether to display messages |
| tidy | FALSE | Whether to reformat code in a tidy way when displaying it |
| results | "markup" | "markup", "asis", "hold", or "hide" |
| cache | FALSE | Whether to cache results for future renders |
| comment | "##" | Comment character to preface results with |
| fig.width | 7 | Width in inches for plots created in chunk |
| fig.height | 7 | Height in inches for plots created in chunk |

Chunk output options

By default, code chunks print code + output

```
```{r}
#| echo: false
cat('hello world!')
```
```

```
```{r}
#| eval: false
cat('hello world!')
```
```

```
```{r}
#| include: false
cat('hello world!')
```
```

Prints only **output** (doesn't show code)

Prints only **code** (doesn't run the code)

Runs, but doesn't print anything

```
#> hello world!
```

```
cat('hello world!')
```

A global setup chunk 🜍

```
```{r}
 label: setup
 include: false
knitr::opts_chunk$set(
 warning = FALSE,
 message = FALSE,
 fig.path = "figs/",
 fig.width = 7.252,
 fig.height = 4,
 comment = "#>",
 fig.retina = 3
, , ,
```

- Typically the first chunk
- All following chunks will use these options (i.e., sets global chunk options)
- You can (and should) use individual chunk options too
- Often where I load libraries, etc.

# Week 1: Getting Started

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#### Workflow for reading in data

1) Use R Projects (.Rproj files) to organize your analysis - don't double-click .R files!



2) Use the here package to create file paths

```
path <- here::here("folder", "file.csv")</pre>
```

3) Import data with these functions:

File type	Function	Library
• CSV	read_csv()	readr
.txt	read.table()	utils
.xlsx	<pre>read_excel()</pre>	readxl

# Importing Comma Separated Values (.csv)

Read in csv files with read\_csv():

```
library(tidyverse)
library(here)

csvPath <- here('data', 'milk_production.csv')
milk_production <- read_csv(csvPath)
head(milk_production)</pre>
```

```
#> # A tibble: 6 × 4
 region state
 year milk_produced
 <chr> <chr>
 <dbl>
 <dbl>
#> 1 Northeast Maine
 1970
 619000000
#> 2 Northeast New Hampshire
 1970
 356000000
#> 3 Northeast Vermont
 1970
 1970000000
#> 4 Northeast Massachusetts 1970
 658000000
#> 5 Northeast Rhode Island
 1970
 75000000
#> 6 Northeast Connecticut
 1970
 661000000
```

# Importing Text Files (.txt)

Read in \*txt files with read table():

```
txtPath <- here('data', 'nasa_global_temps.txt')
global_temps <- read.table(txtPath, skip = 5, header = FALSE)
head(global_temps)</pre>
```

```
#> V1 V2 V3

#> 1 1880 -0.15 -0.08

#> 2 1881 -0.07 -0.12

#> 3 1882 -0.10 -0.15

#> 4 1883 -0.16 -0.19

#> 5 1884 -0.27 -0.23

#> 6 1885 -0.32 -0.25
```

# Importing Text Files (.txt)

Read in \*txt files with read \*table():

```
txtPath <- here('data', 'nasa_global_temps.txt')
global_temps <- read.table(txtPath, skip = 5, header = FALSE)
names(global_temps) <- c('year', 'no_smoothing', 'loess') # Add header
head(global_temps)</pre>
```

# Importing Excel Files (.xlsx)

Read in \*xlsx files with read\_excel():

```
library(readxl)

xlsxPath <- here('data', 'pv_cell_production.xlsx')
pv_cells <- read_excel(xlsxPath, sheet = 'Cell Prod by Country', skip = 2)</pre>
```

```
glimpse(pv_cells)
```

```
#> Rows: 25
#> Columns: 10
 <chr> NA, NA, "1995", "1996", "1997", "1998", "1999", "2000", "2001",
#> $ Year
 <chr> "Megawatts", NA, "NA", "NA", "NA", "NA", "NA", "2.5", "3", "10"
#> $ China
 <chr> NA, NA, "NA", "NA", "NA", "NA", "NA", "NA", "3.5", "8", "17", "39.299
 $ Taiwan
 <dbl> NA, NA, 16.4, 21.2, 35.0, 49.0, 80.0, 128.6, 171.2, 251.1, 363.9, 601
#> $ Japan
 <chr> NA, NA, "NA", "NA", "NA", "NA", "NA", "NA", "NA", "0", "0",
 $ Malaysia
 <chr> NA, NA, "NA", "NA"
 $ Germany
 $ `South Korea`
 <chr> NA, NA, "NA", "NA", "NA", "NA", "NA", "NA", "0", "0",
 $ `United States` <dbl> NA, NA, 34.7500, 38.8500, 51.0000, 53.7000, 60.8000, 75.0000, 100.300
 <chr> NA, NA, "NA", "NA", "NA", "NA", "NA", "48.20000000000017", "69.80000
 $ Others
 <dbl> NA, NA, 77.600, 88.600, 125.800, 154.900, 201.300, 276.800, 371.3602
 $ World
```

# Importing Excel Files (.xlsx)

Read in \*xlsx files with read\_excel():

```
library(readxl)

xlsxPath <- here('data', 'pv_cell_production.xlsx')
pv_cells <- read_excel(xlsxPath, sheet = 'Cell Prod by Country', skip = 2) %>%
 mutate(Year = as.numeric(Year)) %>% # Convert "non-years" to NA
 filter(!is.na(Year)) # Drop NA rows in Year
```

```
glimpse(pv_cells)
```

```
#> Rows: 19
#> Columns: 10
#> $ Year
 <dbl> 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2
 <chr> "NA", "NA", "NA", "NA", "NA", "2.5", "3", "10", "13", "40", "128.3000000000001",
#> $ China
 <chr> "NA", "NA", "NA", "NA", "NA", "NA", "NA", "3.5", "8", "17", "39.29999999999997", "88", "169
#> $ Taiwan
 <dbl> 16.4, 21.2, 35.0, 49.0, 80.0, 128.6, 171.2, 251.1, 363.9, 601.5, 833.0, 926.4, 937.5,
#> $ Japan
 <chr> "NA", "NA", "NA", "NA", "NA", "NA", "0", "0", "0", "0", "0", "100.1", "397.9",
#> $ Malaysia
#> $ Germany
 <chr> "NA", "NA", "NA", "NA", "NA", "22.5", "23.5", "55", "121.5", "193", "339", "469.1",
 `South Korea`
 <chr> "NA", "NA", "NA", "NA", "NA", "NA", "NA", "0", "0", "0", "0", "5.3", "13", "31.8839359056740
 $ `United States`
 <dbl> 34.7500, 38.8500, 51.0000, 53.7000, 60.8000, 75.0000, 100.3000, 120.6000, 103.0000, 1
 <chr> "NA", "NA", "NA", "NA", "NA", "48.20000000000017", "69.80000000000011", "97.2999999
#> $ Others
 <dbl> 77.600, 88.600, 125.800, 154.900, 201.300, 276.800, 371.300, 542.000, 749.400, 1198.80
#> $ World
```

#### Your turn

10:00

Open the practice qmd file.

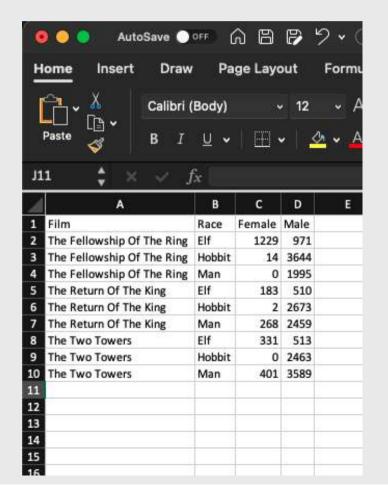
Write code to import the following data files from the "data" folder:

- For lotr\_words.csv, call the data frame lotr
- For north\_america\_bear\_killings.txt, call the data frame bears
- For uspto\_clean\_energy\_patents.xlsx, call the data frame patents

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# The data frame... in Excel



# The data frame... in 😱

```
lotr
```

```
A tibble: 18 \times 4
 film
#>
 race
 gend
 <chr>
 <chi
 <chr>
 1 The Fellowship Of The Ring Elf
 Fema
 2 The Fellowship Of The Ring Elf
 Male
 3 The Fellowship Of The Ring Hobbit
 Fema
 4 The Fellowship Of The Ring Hobbit Male
 5 The Fellowship Of The Ring Man
 Fema
 6 The Fellowship Of The Ring Man
 Male
 7 The Return Of The King
 Elf
 Fema
 8 The Return Of The King
 Elf
 Male
 9 The Return Of The King
 Hobbit
 Fema
 10 The Return Of The King
 Hobbit Male
 11 The Return Of The King
 Man
 Fema
 Male
 12 The Return Of The King
 Man
 Elf
 13 The Two Towers
```

### **Columns**: *Vectors* of values (must be same data type)

Extract a column using \$

```
lotr$race

#> [1] "Elf" "Elf" "Hobbit" "Man" "Man" "Elf" "Elf" "Hobbit" "
```

### Columns: Vectors of values (must be same data type)

Can also use brackets:

```
lotr$race
 [1] "Elf"
 "Elf"
 "Hobbit" "Hobbit" "Man"
 "Man"
 "Elf"
 "Elf"
 "Hobbit"
lotr[,2]
 A tibble: 18 \times 1
 race
 <chr>
 1 Elf
 2 Elf
 3 Hobbit
 4 Hobbit
 5 Man
 6 Man
 7 Elf
 9 Hobbit
```

#### **Rows**: Information about individual observations

Information about the first row:

#### Information about rows 1 & 2:

```
lotr[1:2,]
```

#### **Quick Practice**

Read in the data csv file in the "data" folder:

```
data <- read_csv(here('data', 'data.csv'))</pre>
```

Now answer these questions:

- How many rows and columns are in the data frame?
- What type of data is each column?
- Preview the different columns what do you think this data is about? What might one row represent?
- How many unique airlines are in the data frame?
- What is the shortest and longest air time for any one flight in the data frame?

#### The tidyverse: stringr + dplyr + readr + ggplot2 + ...



Art by Allison Horst

# The main dplyr "verbs"

"Verb"	What it does	
select()	Select columns by name	
filter()	Keep rows that match criteria	
arrange()	Sort rows based on column(s)	
mutate()	Create new columns	
<pre>summarize()</pre>	Create summary values	

# Core tidyverse concept: Chain functions together with "pipes"

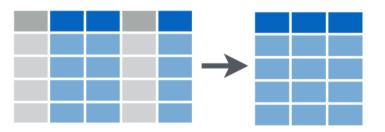


Think of the words "...and then..."

```
data %>%
 do_something() %>%
 do_something_else()
```

# Select columns with select()

**Subset Variables** (Columns)



## Select columns with select()

Select the columns film & race

```
lotr %>%
 select(film, race)
```

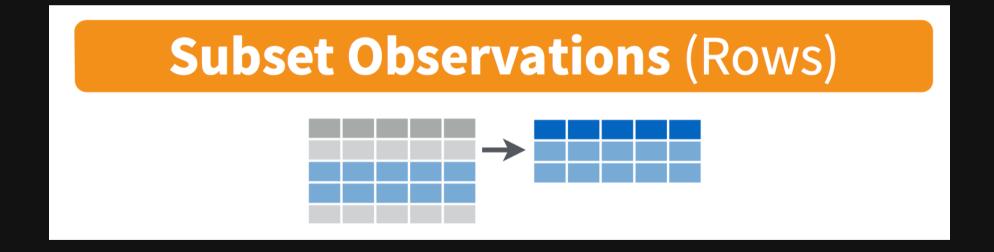
```
#> # A tibble: 18 × 2
 film
#>
 race
 <chr>
 <chr>
 1 The Fellowship Of The Ring Elf
 2 The Fellowship Of The Ring Elf
 3 The Fellowship Of The Ring Hobbit
 4 The Fellowship Of The Ring Hobbit
 5 The Fellowship Of The Ring Man
 6 The Fellowship Of The Ring Man
 Elf
 7 The Return Of The King
 8 The Return Of The King
 Elf
 Hobbit
 9 The Return Of The King
 Hobbit
 10 The Return Of The King
#> 11 The Return Of The King
 Man
#> 12 The Return Of The King
 Man
 F14
```

# Select columns with select()

Use the – sign to drop columns

```
lotr %>%
 select(-film)
```

```
#> # A tibble: 18 × 3
 race
 gender word_count
 <chr> <chr>
 <dbl>
 1229
 1 Elf
 Female
 2 Elf
 Male
 971
 3 Hobbit Female
 4 Hobbit Male
 3644
 Female
 5 Man
 Male
 6 Man
 1995
 7 Elf
 Female
 183
 8 Elf
 Male
 510
 9 Hobbit Female
 10 Hobbit Male
 2673
 Female
 268
 11 Man
 Male
 2459
#> 12 Man
 221
```



Keep only the rows with Elf characters

```
lotr %>%
 filter(race == "Elf")
```

```
#> # A tibble: 6 × 4
 film
 race gender word_count
 <chr>
 <chr> <chr>
 <dbl>
#> 1 The Fellowship Of The Ring Elf
 1229
 Female
#> 2 The Fellowship Of The Ring Elf
 Male
 971
#> 3 The Return Of The King
 Elf
 Female
 183
#> 4 The Return Of The King
 Elf
 Male
 510
 Elf
 Female
#> 5 The Two Towers
 331
 Elf
#> 6 The Two Towers
 Male
 513
```

Keep only the rows with Elf or Hobbit characters

```
lotr %>%
 filter((race == "Elf") | (race == "Hobbit"))
```

```
#> # A tibble: 12 × 4
 film
#>
 gender word_count
 race
 <chr>
 <chr>
 <chr>
 <dbl>
 1229
 1 The Fellowship Of The Ring Elf
 Female
 2 The Fellowship Of The Ring Elf Male
 971
 3 The Fellowship Of The Ring Hobbit Female
 4 The Fellowship Of The Ring Hobbit Male
 3644
 5 The Return Of The King
 Elf
 Female
 183
 6 The Return Of The King Elf
 Male
 510
 7 The Return Of The King
 <u>Hob</u>bit Female
 8 The Return Of The King
 Hobbit Male
 2673
 Elf
 Female
 9 The Two Towers
 331
 Male
 513
 The Two Towers
 Hobbit Female
 11 The Two Towers
 Hobbit Male
#> 12 The Two Towers
 2463
```

Keep only the rows with Elf or Hobbit characters

```
lotr %>%
 filter(race %in% c("Elf", "Hobbit"))
```

```
#> # A tibble: 12 × 4
 film
#>
 gender word_count
 race
 <chr>
 <chr>
 <chr>
 <dbl>
 1229
 1 The Fellowship Of The Ring Elf
 Female
 2 The Fellowship Of The Ring Elf
 Male
 971
 3 The Fellowship Of The Ring Hobbit Female
 4 The Fellowship Of The Ring Hobbit Male
 3644
 5 The Return Of The King
 Elf
 Female
 183
 6 The Return Of The King
 Male
 510
 7 The Return Of The King
 <u>Hob</u>bit Female
 8 The Return Of The King
 Hobbit Male
 2673
 Elf
 Female
 9 The Two Towers
 331
 Male
 513
 The Two Towers
 Hobbit Female
 The Two Towers
 Hobbit Male
#> 12 The Two Towers
 2463
```

# Logic operators for filter()

Description	Example
Values greater than 1	value > 1
Values greater than or equal to 1	value >= 1
Values less than 1	value < 1
Values less than or equal to 1	value <= 1
Values equal to 1	value == 1
Values not equal to 1	value != 1
Values in the set c(1, 4)	value %in% c(1, 4)

# Combine filter() and select()

Keep only the rows with Elf characters that spoke more than 1000 words, then select everything but the race column

```
lotr %>%
 filter((race == "Elf") & (word_count > 1000)) %>%
 select(-race)
```

#### Create new variables with mutate()



#### Create new variables with mutate()

Create a new variable, word1000 which is TRUE if the character spoke 1,000 or more words

```
lotr %>%
 mutate(word1000 = word_count >= 1000)
```

```
#> # A tibble: 18 × 5
 film
#>
 gender word_count word1000
 race
 <chr>
 <chr> <chr>
 <dbl> <lql>
 1 The Fellowship Of The Ring Elf Female
 1229 TRUE
 2 The Fellowship Of The Ring Elf Male
 971 FALSE
 3 The Fellowship Of The Ring Hobbit Female
 14 FALSE
 4 The Fellowship Of The Ring Hobbit Male
 3644 TRUE
#> 5 The Fellowship Of The Ring Man
 Female
 0 FALSE
 6 The Fellowship Of The Ring Man
 Male
 1995 TRUE
 7 The Return Of The King
 Elf
 Female
 183 FALSE
 8 The Return Of The King Elf
 Male
 510 FALSE
 9 The Return Of The King Hobbit Female
 2 FALSE
#> 10 The Return Of The King
 Hobbit Male
 2673 TRUE
#> 11 The Return Of The King
 Man
 Female
 268 FALSE
```

## Handling if/else conditions

ifelse(<condition>, <if TRUE>, <else>)

```
lotr %>%
 mutate(word1000 = ifelse(word_count >= 1000, TRUE, FALSE))
```

```
#> # A tibble: 18 × 5
 film
 gender word_count word1000
#>
 race
#>
 <chr>
 <chr> <chr>
 <dbl> <lql>
 1 The Fellowship Of The Ring Elf Female
 1229 TRUE
 2 The Fellowship Of The Ring Elf Male
 971 FALSE
#> 3 The Fellowship Of The Ring Hobbit Female
 14 FALSE
 4 The Fellowship Of The Ring Hobbit Male
 3644 TRUE
#> 5 The Fellowship Of The Ring Man
 Female
 0 FALSE
#> 6 The Fellowship Of The Ring Man
 Male
 1995 TRUE
 Elf
 7 The Return Of The King
 Female
 183 FALSE
510 FALSE
 9 The Return Of The King Hobbit Female
 2 FALSE
#> 10 The Return Of The King
 Hobbit Male
 2673 TRUE
#> 11 The Return Of The King
 Man
 Female
 268 FALSE
#> 12 The Return Of The King
 Male
 2459 TRUF
 Man
```

## Sort data frame with arrange()

Sort the lotr data frame by word\_count

```
lotr %>%
 arrange(word_count)
```

```
#> # A tibble: 18 × 4
 gender word_count
 film
#>
 race
 <chr>
 <chr>
 <dbl>
 <chr>
 1 The Fellowship Of The Ring Man
 Female
 Hobbit Female
 2 The Two Towers
 3 The Return Of The King
 Hobbit Female
 4 The Fellowship Of The Ring Hobbit Female
 5 The Return Of The King
 Elf
 Female
 183
 6 The Return Of The King
 Female
 268
 Man
 7 The Two Towers
 Elf
 Female
 331
 8 The Two Towers
 Female
 401
 Man
 Elf
 9 The Return Of The King
 Male
 510
 10 The Two Towers
 Elf
 513
 Male
#> 11 The Fellowship Of The Ring Elf
 Male
 971
#> 12 The Fellowship Of The Ring Elf
 Female
 1229
 100E
```

## Sort data frame with arrange()

Use the desc() function to sort in descending order

```
lotr %>%
 arrange(desc(word count))
```

```
#> # A tibble: 18 × 4
 film
 gender word_count
#>
 race
 <chr>
 <chr> <chr>
 <dbl>
 1 The Fellowship Of The Ring Hobbit Male
 3644
 2 The Two Towers
 Male
 3589
 Man
 3 The Return Of The King Hobbit Male
 2673
 4 The Two Towers
 Hobbit Male
 2463
 5 The Return Of The King
 Male
 2459
 Man
 6 The Fellowship Of The Ring Man
 Male
 1995
 7 The Fellowship Of The Ring Elf
 Female
 1229
 8 The Fellowship Of The Ring Elf
 Male
 971
 9 The Two Towers
 Elf
 Male
 513
 Elf
 10 The Return Of The King
 Male
 510
 11 The Two Towers
 Female
 Man
 401
 Elf
 Female
#> 12 The Two Towers
 10 The Deturn Of The Vine
 260
```

#### Your turn

Read in the data csv file in the "data" folder:

```
data <- read_csv(here('data', 'data.csv'))</pre>
```

#### Now answer these questions:

- Create a new data frame, flights\_fall, that contains only flights that departed in the fall semester.
- Create a new data frame, **flights\_dc**, that contains only flights that flew to DC airports (Reagan or Dulles).
- Create a new data frame, **flights\_dc\_carrier**, that contains only flights that flew to DC airports (Reagan or Dulles) and only the columns about the month and airline.
- How many unique airlines were flying to DC airports in July?
- Create a new variable, speed, in miles per hour using the time (minutes) and distance (miles) variables.
- Which flight flew the fastest?
- Remove rows that have NA for air\_time and re-arrange the resulting data frame based on the longest air time and longest flight distance.

# Week 1: Getting Started

- 1. Course Goal
- 2. Course Introduction
- 3. Break: Install Stuff
- 4. Quarto
- 5. Workflow & Reading In Data
- 6. Wrangling Data
- 7. Visualizing Data

#### MAKING A GRAPH WITH GGPLOT2 Customise the look of your plot with themes (pre-made or your own!): + theme bw() Heavy birds have longer wings Add labels and titles: + labs(x = "Body weight (g)", y = "Wingspan (cm)", title = "Heavy birds have longer wings") Specify the type of graph and the variables to use: + geom\_point(aes(x = body,weight, y = wingspan)) Plot the device containing your data: ggplot(data = birds) Heavy birds have longer wings Body weight (g)

## "Grammar of Graphics"

Concept developed by Leland Wilkinson (1999)

**ggplot2** package developed by Hadley Wickham (2005)

# Making plot layers with ggplot2

- 1. The data
- 2. The aesthetic mapping (what goes on the axes?)
- 3. The geometries (points? bars? etc.)
- 4. The annotations / labels
- 5. The theme

## Layer 1: The data

head(mpg)

```
#> # A tibble: 6 × 11
 manufacturer model displ year
 cyl trans
 drv
 cty
 hwy fl
 class
#>
 <chr>
 <chr> <dbl> <int> <int> <chr>
 <chr> <int> <int> <chr>
 <chr>
#> 1 audi
 1.8
 1999
 4 auto(15)
 18
 29
 a4
 compact
 1999
 4 manual(m5) f
 29
#> 2 audi
 a4
 1.8
 compact
 4 manual(m6) f
#> 3 audi
 a4
 2008
 20
 31 p
 compact
 4 auto(av)
 4 audi
 a4
 2008
 21
 30
 compact
 6 auto(15)
 1999
 26 p
#> 5 audi
 a4
 2.8
 16
 compact
 1999
 6 manual(m5) f
 26 p
#> 6 audi
 2.8
 18
 compact
 a4
```

# Layer 1: The data

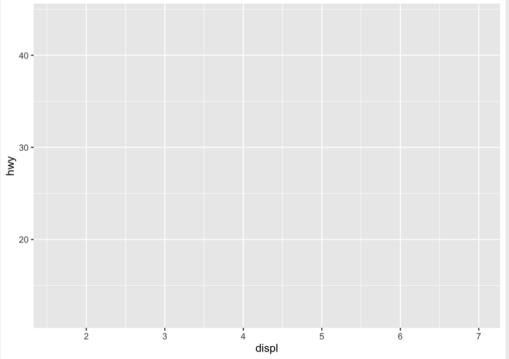
The ggplot() function initializes the plot with whatever data you're using

```
mpg %>%
 ggplot()
```

## Layer 2: The aesthetic mapping

The aes () function determines which variables will be *mapped* to the geometries (e.g. the axes)

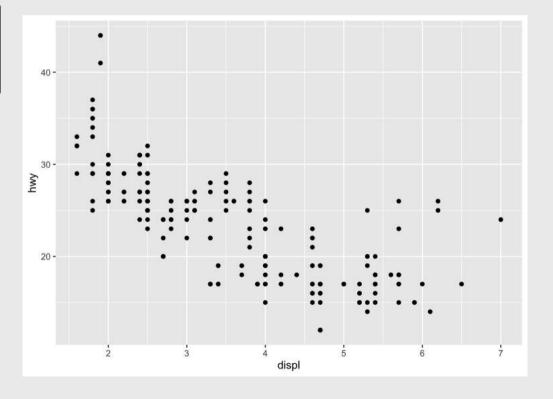
```
mpg %>%
 ggplot(aes(x = displ, y = hwy))
```



## Layer 3: The geometries

Use + to add geometries, e.g. geom\_points() for points

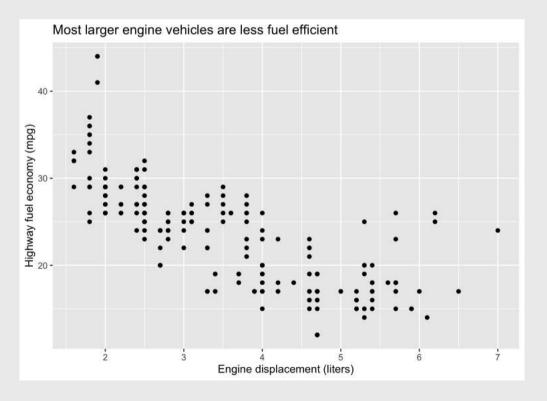
```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point()
```



### Layer 4: The annotations / labels

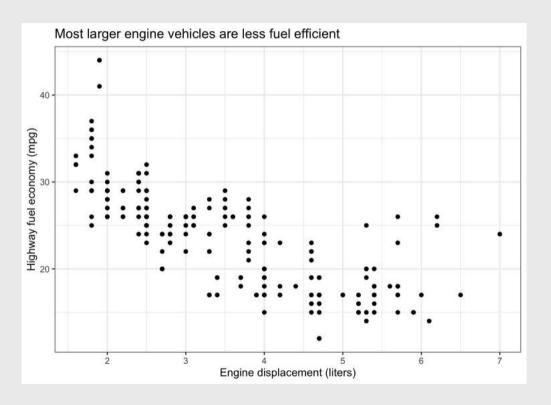
Use labs() to modify most labels

```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 labs(
 x = "Engine displacement (liters)",
 y = "Highway fuel economy (mpg)",
 title = "Most larger engine vehicles are
)
```



#### Layer 5: The theme

```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 labs(
 x = "Engine displacement (liters)",
 y = "Highway fuel economy (mpg)",
 title = "Most larger engine vehicles are
) +
 theme_bw()
```



#### **Common themes**

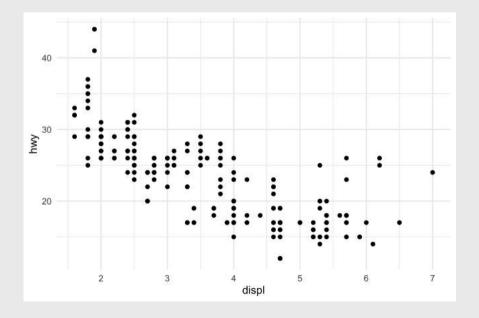
#### theme\_bw()

```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 theme_bw()
```

# 20 - 2 3 4 5 6 7

#### theme\_minimal()

```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 theme_minimal()
```



#### **Common themes**

#### theme\_classic()

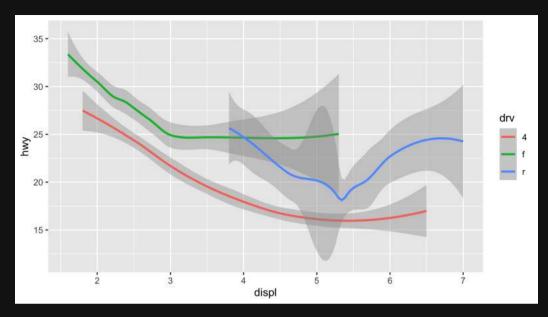
```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 theme_classic()
```

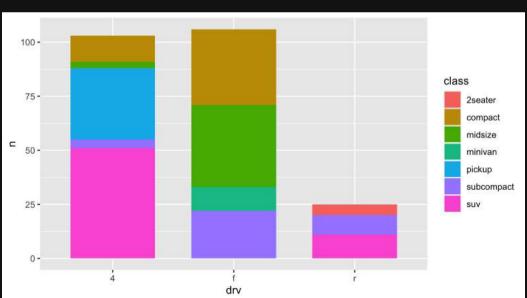
#### 20-20-20-20-20-20-20-3 4 5 6 7

#### theme\_void()

```
mpg %>%
 ggplot(aes(x = displ, y = hwy)) +
 geom_point() +
 theme_void()
```





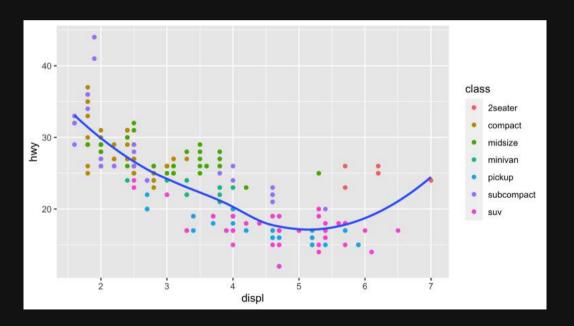


#### Your turn



Open practice.qmd

Use the mpg data frame and ggplot to create these charts



# Extra practice

