# **Exploratory Data Analysis**

# **Students' Academic Performance Dataset** (https://www.kaggle.com/aljarah/xAPI-Edu-Data/home)

- xAPI-Educational Mining Dataset

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This dataset is downloaded from the <a href="Kaggle">Kaggle</a> (https://www.kaggle.com/) platform.

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# 1. Introduction

### 1-1. About Dataset

#### **Attributes**

- 1. **gender**: student's gender (nominal: 'Male' or 'Female')
- 2. Nationality: student's nationality (nominal: 'Kuwait', 'Lebanon', 'Egypt', 'SaudiArabia', 'USA', ' Jordan', 'Venezuela', 'Iran', 'Tunis', 'Morocco', 'Syria', 'Palestine', 'Iraq', 'Lybia')
- 3. PlaceofBirth: student's Place of birth (nominal: 'Kuwait', 'Lebanon', 'Egypt', 'SaudiArabia', ' USA', 'Jordan', 'Venezuela', 'Iran', 'Tunis', 'Morocco', 'Syria', 'Palestine', 'Iraq', 'Lybia')
- 4. StageID: educational level student belongs (nominal: 'lowerlevel', 'MiddleSchool', 'HighSchool')
- 5. **GradeID**: grade student belongs (nominal: 'G-01', 'G-02', 'G-03', 'G-04', 'G-05', 'G-06', 'G-07', 'G-08', 'G-09', 'G-10', 'G-11', 'G-12 ')
- 6. **SectionID**: classroom student belongs (nominal:'A','B','C')
- 7. **Topic**: course topic (nominal: 'English', 'Spanish', 'French', 'Arabic', 'IT', 'Math', 'Chemistry', 'Biology', 'Science',' History',' Quran',' Geology')
- 8. **Semester**: school year semester (nominal:' First',' Second')
- 9. **Relation**: parent responsible for student (nominal:'mom','father')
- 10. raisedhands: how many times the student raises his/her hand on classroom (numeric:0-100)
- 11. VislTedResources: how many times the student visits a course content(numeric:0-100)
- 12. AnnouncementsView: how many times the student checks the new announcements(numeric:0-100)
- 13. Discussion: how many times the student participate on discussion groups (numeric:0-100)
- 14. ParentAnsweringSurvey: parent answered the surveys which are provided from school or not (nominal:'Yes','No')
- 15. ParentschoolSatisfaction: the Degree of parent satisfaction from school(nominal:'Yes','No')
- 16. **StudentAbsenceDays**: the number of absence days for each student (nominal: above-7, under-7)

## The students are classified into three numerical intervals based on their total grade/mark:

- Low: interval includes values from 0 to 69
- Middle: interval includes values from 70 to 89
- High: interval includes values from 90-100

The features of the dataset are classified into three major features below:

- **Demographic features**: gender, NationallTy, PlaceofBirth, Relation
- Academic background features: StageID, GradeID, SectionID, Topic, Semester, Class
- Behavioral features: raisedhands, VislTedResources, AnnouncementsView, Discussion, ParentAnsweringSurvey, ParentschoolSatisfaction, StudentAbsenceDays

Also, I can divide it into two types of features:

- 1. Categorical features: gender, NationalITy, PlaceofBirth, Relation, StageID, GradeID, SectionID, Topic, Semester, ParentAnsweringSurvey, ParentschoolSatisfaction, StudentAbsenceDays, Class
- 2. Numerical features: raisedhands, VislTedResources, AnnouncementsView, Discussion

```
In [75]: # Setup
         import numpy as np
         import pandas as pd
         import matplotlib.pyplot as plt
         import seaborn as sns
         from future import print function
         %matplotlib inline
         plt.rcParams['figure.figsize'] = (12.0, 8.0) # set default size
         of plots
```

## **Helper functions**

```
In [39]: | # Display image
         def display(img):
              #plt.figure(figsize = (5,5))
              plt.imshow(img)
              plt.axis('off')
              plt.show()
```

# 1-2. Explore Dataset

```
In [40]: # read data
         data_df = pd.read_csv('./data/xAPI-Edu-Data.csv')
```

```
In [41]: # information of dataset
         rows, cols = data df.shape
         print("Number of students: ", rows)
         print("Number of attributes: ", cols)
         print("")
         print("List of attributes:")
         print(data df.columns.values)
         Number of students: 480
         Number of attributes: 17
         List of attributes:
         ['gender' 'NationalITy' 'PlaceofBirth' 'StageID' 'GradeID' 'Sect
         ionID'
          'Topic' 'Semester' 'Relation' 'raisedhands' 'VisITedResources'
          'AnnouncementsView' 'Discussion' 'ParentAnsweringSurvey'
          'ParentschoolSatisfaction' 'StudentAbsenceDays' 'Class']
In [42]: # Rename four column headers
         data df.rename(index=str, columns={
              "gender": "Gender",
             "NationalITy": "Nationality",
              "PlaceofBirth": "PlaceOfBirth",
              "raisedhands": "RaisedHands",
              "VisITedResources": "VisitedResources"}, inplace=True)
In [43]: # Check if missing values exist or not
         data df.isnull().sum()
Out[43]: Gender
                                      0
         Nationality
                                      0
         PlaceOfBirth
                                      0
         StageID
                                      0
         GradeID
                                      0
         SectionID
                                      0
         Topic
                                      0
         Semester
                                      0
         Relation
                                      0
         RaisedHands
                                      0
         VisitedResources
                                      0
                                      0
         AnnouncementsView
         Discussion
                                      0
         ParentAnsweringSurvey
                                      0
         ParentschoolSatisfaction
                                      0
         StudentAbsenceDays
                                      0
         Class
                                      0
         dtype: int64
```

**Observation**: I don't need to worry about missing values in the dataset.

In [44]: # Display the first five students data df.head()

Out[44]:

	Gender	Nationality	PlaceOfBirth	StageID	GradeID	SectionID	Topic	Se
0	М	KW	KuwalT	lowerlevel	G-04	А	IT	F
1	М	KW	KuwalT	lowerlevel	G-04	А	IT	F
2	М	KW	KuwalT	lowerlevel	G-04	А	IT	F
3	М	KW	KuwalT	lowerlevel	G-04	А	IT	F
4	М	KW	KuwalT	lowerlevel	G-04	Α	IT	F

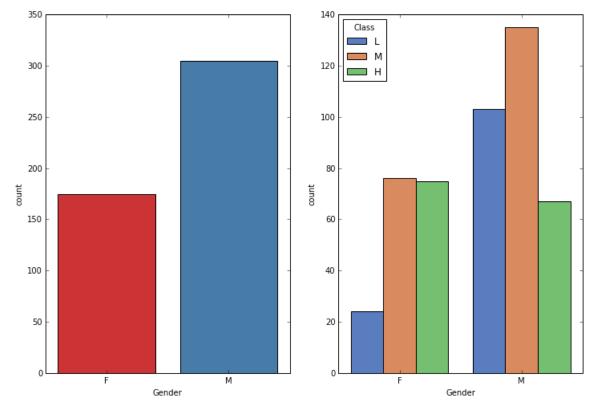
# 2. Data Analysis

# 2-1. Categorical features

Let's take a look at categorical data first!

- Gender

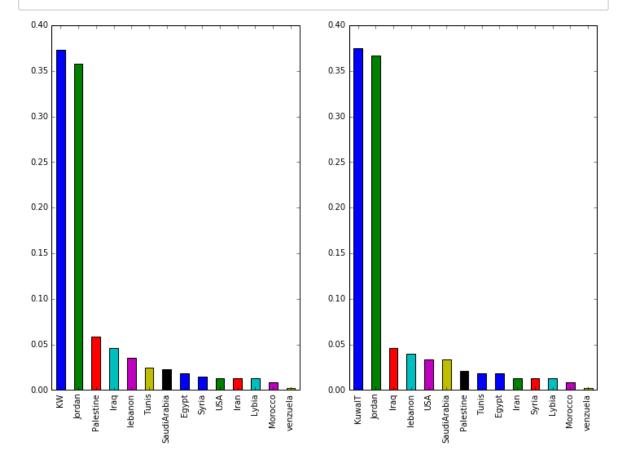
```
In [45]: plt.subplot(1,2,1)
         sns.countplot(x="Gender", order=['F','M'], data=data df, palette
         ="Set1")
         plt.subplot(1,2,2)
         sns.countplot(x="Gender", order=['F','M'], hue="Class", hue_orde
         r=['L','M','H'], data=data df, palette="muted")
         plt.show()
```



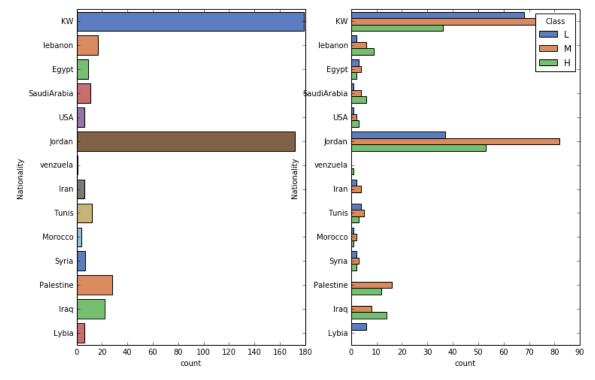
**Observation**: Boy students are larger than girls. Female students who get high grades (H) are a bit bigger than male one, and male students who get middle or low grades are larger than female one.

## - Nationality and PlaceOfBirth

```
In [46]: plt.subplot(1,2,1)
         data_df['Nationality'].value_counts(normalize=True).plot(kind='b
         ar')
         plt.subplot(1,2,2)
         data_df['PlaceOfBirth'].value_counts(normalize=True).plot(kind
         ='bar')
         plt.show()
```



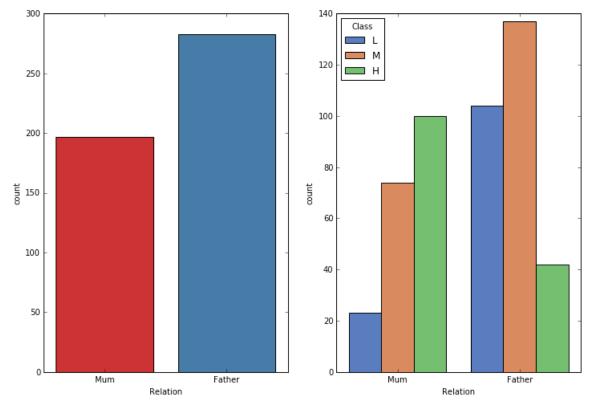
```
In [47]: plt.subplot(1,2,1)
         sns.countplot(y="Nationality", data=data df, palette="muted")
         plt.subplot(1,2,2)
         sns.countplot(y="Nationality", hue="Class", hue_order=
         ['L','M','H'], data=data_df, palette="muted")
         plt.show()
```



Observation: Most of students (over 70%) are originally from Kuwait and Jordan, and there are few immigrant students in school. So I can ignore the PlaceOfBirth feature because the plot looks very similar. Also, the students who come from Jordan get more higher grades than others.

#### - Relation

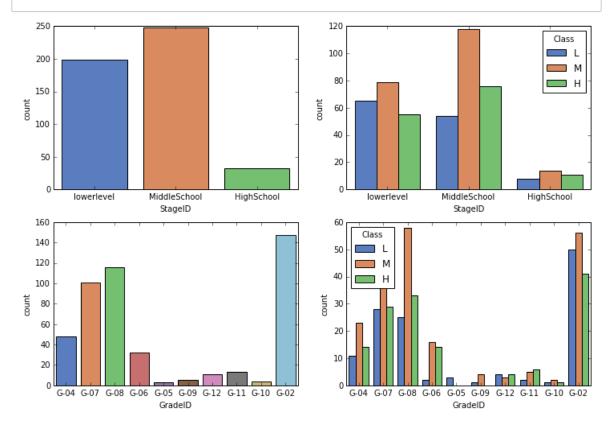
```
In [48]: plt.subplot(1,2,1)
         sns.countplot(x="Relation", order=['Mum', 'Father'], data=data d
         f, palette="Set1")
         plt.subplot(1,2,2)
         sns.countplot(x="Relation", order=['Mum','Father'], hue="Class",
         hue_order=['L','M','H'], data=data_df, palette="muted")
         plt.show()
```



**Observation**: Fathers is more responsible for taking care of students than mothers, but the students who are raised by mothers are getting better at studying.

## - StageID and GradeID

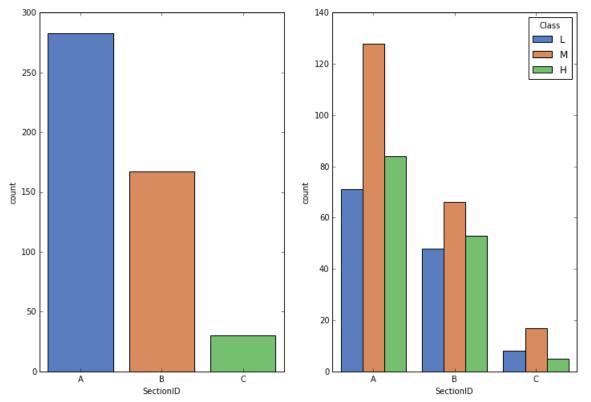
```
In [49]:
         plt.subplot(2,2,1)
         sns.countplot(x="StageID", data=data_df, palette="muted")
         plt.subplot(2,2,2)
         sns.countplot(x="StageID", hue="Class", hue_order=['L','M','H'],
         data=data df, palette="muted")
         plt.subplot(2,2,3)
         sns.countplot(x="GradeID", data=data_df, palette="muted")
         plt.subplot(2,2,4)
         sns.countplot(x="GradeID", hue="Class", hue_order=['L','M','H'],
         data=data_df, palette="muted")
         plt.show()
```



**Observation**: Most of students are in Elementary and Middle Schools, and students are not evenly distributed in school.

#### - SectionID

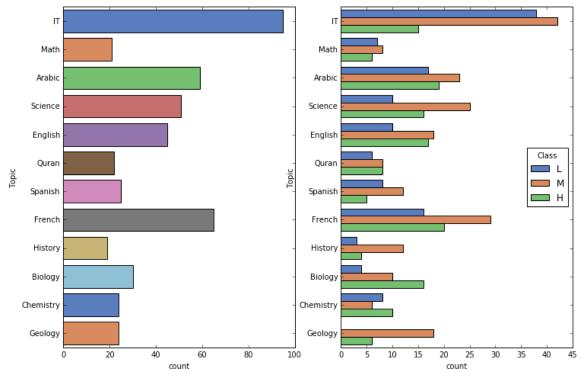
```
In [50]: plt.subplot(1,2,1)
         sns.countplot(x="SectionID", order=['A','B','C'], data=data_df,
         palette="muted")
         plt.subplot(1,2,2)
         sns.countplot(x="SectionID", order=['A','B','C'], hue="Class", h
         ue order=['L','M','H'], data=data df, palette="muted")
         plt.show()
```



**Observation**: There are more students who in a classroom 'A'.

## - Topic

```
In [51]: plt.subplot(1,2,1)
         sns.countplot(y="Topic", data=data_df, palette="muted")
         plt.subplot(1,2,2)
         sns.countplot(y="Topic", hue="Class", hue_order=['L','M','H'], d
         ata=data df, palette="muted")
         plt.show()
```



print("Percentage of topic") In [52]: data\_df['Topic'].value\_counts(normalize=True)

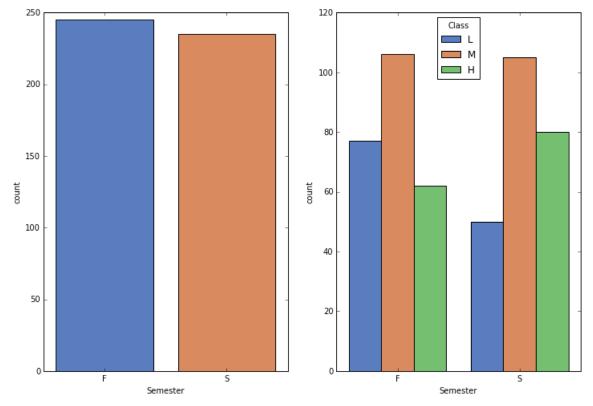
Percentage of topic

Out[52]:	IT	0.197917
	French	0.135417
	Arabic	0.122917
	Science	0.106250
	English	0.093750
	Biology	0.062500
	Spanish	0.052083
	Chemistry	0.050000
	Geology	0.050000
	Quran	0.045833
	Math	0.043750
	History	0.039583
	Name: Topic,	dtype: float6

**Observation**: Many stduents are interested in IT and Science (e.g., Biology, Chemistry), as well as Language (e.g., French, Arabic, English). On the other hand, few students like Math and History. Also, the students who is taking language lectrues are relatively getting better grades, but some stduents are having a hard time in IT class. As a note, no students who are taking Geology get low grades.

#### - Semester

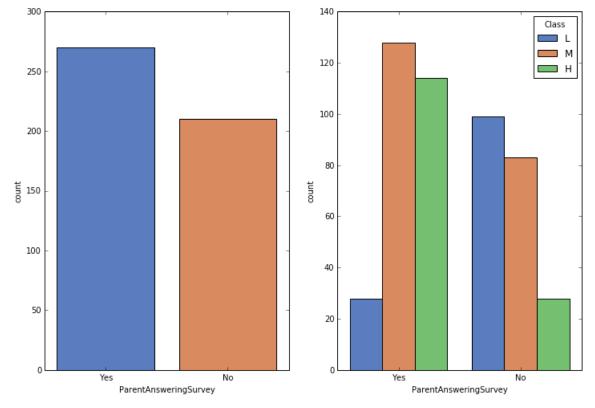
```
In [53]: plt.subplot(1,2,1)
         sns.countplot(x="Semester", order=['F','S'], data=data_df, palet
         te="muted")
         plt.subplot(1,2,2)
         sns.countplot(x="Semester", order=['F','S'], hue="Class", hue_or
         der=['L','M','H'], data=data df, palette="muted")
         plt.show()
```



**Observation**: Students are evenly distributed in two semesters, but the students who are in the 2nd semester are getting higher grades.

## - ParentAnsweringSurvey

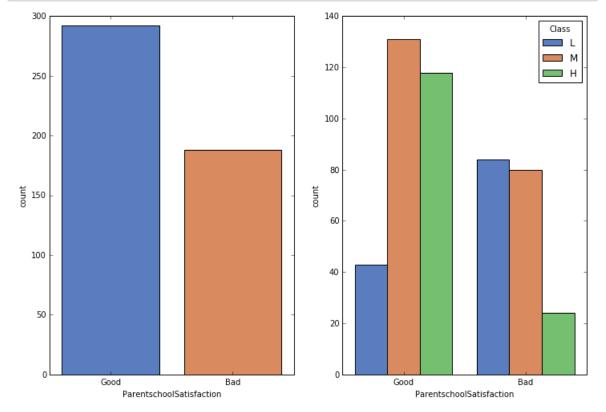
```
In [54]: plt.subplot(1,2,1)
         sns.countplot(x="ParentAnsweringSurvey", data=data_df, palette
         ="muted")
         plt.subplot(1,2,2)
         sns.countplot(x="ParentAnsweringSurvey", hue="Class", hue_order=
         ['L','M','H'], data=data df, palette="muted")
         plt.show()
```



**Observation**: The parents who answer surveys are a bit bigger, and their children are getting better grades.

#### - ParentschoolSatisfaction

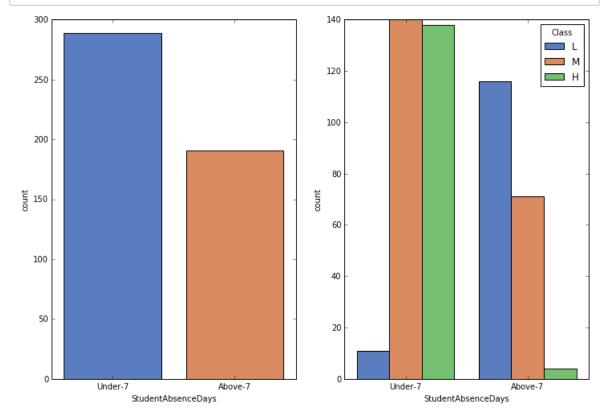
```
In [55]: | plt.subplot(1,2,1)
         sns.countplot(x="ParentschoolSatisfaction", data=data_df, palett
         e="muted")
         plt.subplot(1,2,2)
         sns.countplot(x="ParentschoolSatisfaction", hue="Class", hue_ord
         er=['L','M','H'], data=data_df, palette="muted")
         plt.show()
```



Observation: There are more parents who are satisfied with the school, and their students are getting better at studying.

### - StudentAbsenceDays

```
In [56]: plt.subplot(1,2,1)
         sns.countplot(x="StudentAbsenceDays", data=data_df, palette="mut
         ed")
         plt.subplot(1,2,2)
         sns.countplot(x="StudentAbsenceDays", hue="Class", hue_order=
         ['L','M','H'], data=data df, palette="muted")
         plt.show()
```



Observation: The students who have less than 7 absence days are larger, and they have way better grades than others.

## Summary of students with better grades:

- The students who are from Jordan
- The students who take care of their mother
- The students who take the 2nd semester
- The students who take Language lectures
- · The students with parents who are interested in school
- The students who have less than 7 absence days

# 2-2. Numerical features

In [57]: data\_df.describe()

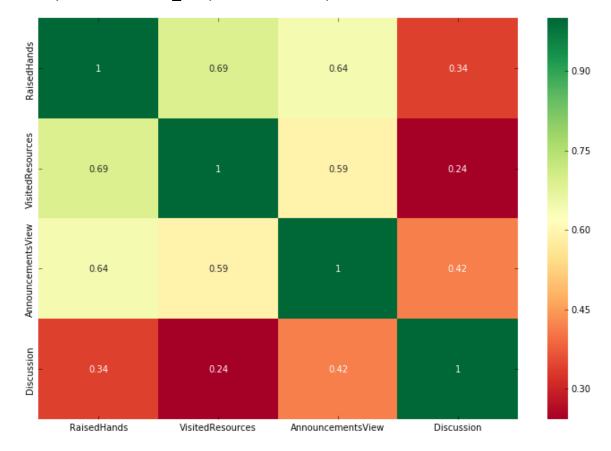
Out[57]:

	RaisedHands	VisitedResources	AnnouncementsView	Discussion
count	480.000000	480.000000	480.000000	480.000000
mean	46.775000	54.797917	37.918750	43.283333
std	30.779223	33.080007	26.611244	27.637735
min	0.000000	0.000000	0.000000	1.000000
25%	15.750000	20.000000	14.000000	20.000000
50%	50.000000	65.000000	33.000000	39.000000
75%	75.000000	84.000000	58.000000	70.000000
max	100.000000	99.000000	98.000000	99.000000

**Observation**: Students have more visits in a course content.

In [58]: correlation = data df.corr(method='pearson') sns.heatmap(correlation, annot=True, cbar=True, cmap="RdYlGn")

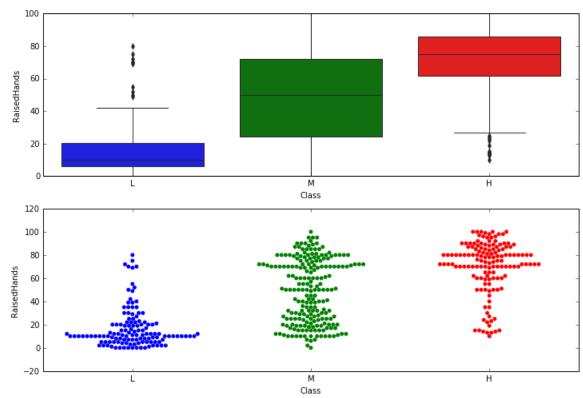
Out[58]: <matplotlib.axes.\_subplots.AxesSubplot at 0xa9b1a0ec>



**Observation**: All the features have positive correlations except for Discussion.

#### - RaisedHands

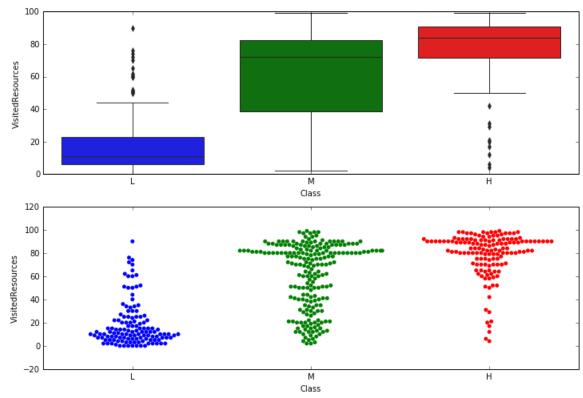
```
In [59]: plt.subplot(2,1,1)
         sns.boxplot(x="Class", order=['L','M','H'], y="RaisedHands", dat
         a=data_df)
         plt.subplot(2,1,2)
         sns.swarmplot(x="Class", order=['L','M','H'], y="RaisedHands", d
         ata=data df)
         plt.show()
```



**Observation**: Students in the High level raised more their hands.

### - VisitedResources

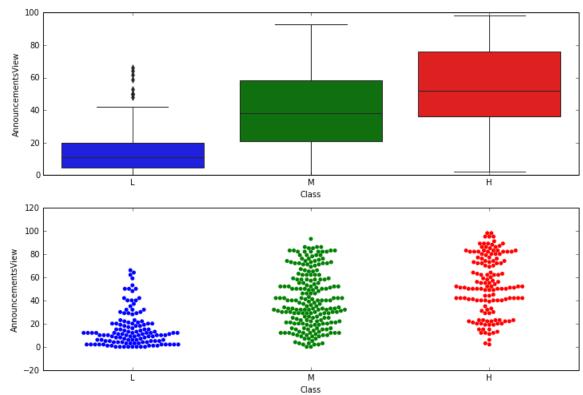
```
In [60]: plt.subplot(2,1,1)
         sns.boxplot(x="Class", order=['L','M','H'], y="VisitedResource
         s", data=data_df)
         plt.subplot(2,1,2)
         sns.swarmplot(x="Class", order=['L','M','H'], y="VisitedResource")
         s", data=data df)
         plt.show()
```



**Observation**: Students in the High level visited resources more than others.

#### - Announcements View

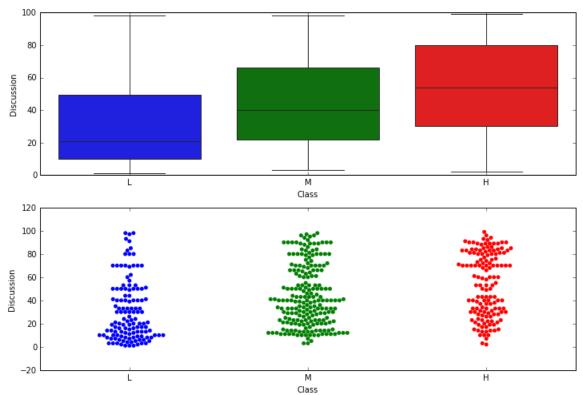
```
In [61]: plt.subplot(2,1,1)
         sns.boxplot(x="Class", order=['L','M','H'], y="AnnouncementsVie")
         w", data=data_df)
         plt.subplot(2,1,2)
         sns.swarmplot(x="Class", order=['L','M','H'], y="AnnouncementsVi
         ew", data=data df)
         plt.show()
```



**Observation**: Students in the High level viewed announcements more than others.

### - Discussion

```
In [62]: plt.subplot(2,1,1)
         sns.boxplot(x="Class", order=['L','M','H'], y="Discussion", data
         =data_df)
         plt.subplot(2,1,2)
         sns.swarmplot(x="Class", order=['L','M','H'], y="Discussion", da
         ta=data_df)
         plt.show()
```



**Observation**: Students in the High level participated in discussion.

# 3. Prediction

```
In [64]: # import
         from sklearn.preprocessing import LabelEncoder
         from sklearn.model_selection import train_test_split, cross_val_
         score
         from sklearn.metrics import confusion matrix, classification rep
         ort, accuracy score
         from sklearn.ensemble import RandomForestClassifier
         from xgboost import XGBClassifier, plot importance
         le = LabelEncoder()
```

# 3-1. Preprocessing Dataset

```
In [65]: | dataset = data_df.copy()
         # Transform labels to integers
         for header in dataset.columns.values:
             if dataset[header].dtype == 'object':
                  dataset[header] = le.fit transform(dataset[header])
```

In [66]: # Display the first five rows dataset.head()

Out[66]:

	Gender	Nationality	PlaceOfBirth	StageID	GradeID	SectionID	Topic	Sem
0	1	4	4	2	1	0	7	0
1	1	4	4	2	1	0	7	0
2	1	4	4	2	1	0	7	0
3	1	4	4	2	1	0	7	0
4	1	4	4	2	1	0	7	0

```
In [67]: # Dataset is divided into features and a target
features = dataset.drop('Class', axis=1)
    target = dataset['Class']
    print("features:", features.shape)
    print("target:", target.shape)

features: (480, 16)
target: (480,)
```

In [68]: # Split features into training and testing data
X\_train, X\_test, y\_train, y\_test = train\_test\_split(features, ta
rget, test\_size=0.2, random\_state=42)

print("Traing features: ", X\_train.shape, "Training target", y\_t
rain.shape)
print("Testing features: ", X\_test.shape, "Testing target", y\_te
st.shape)

Traing features: (384, 16) Training target (384,) Testing features: (96, 16) Testing target (96,)

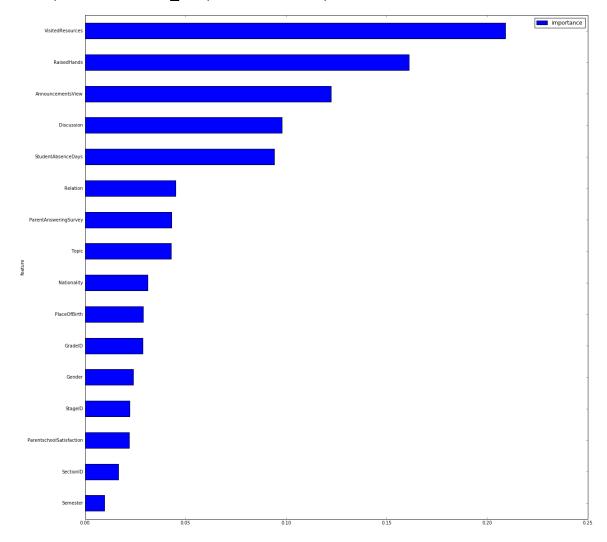
# 3-2. Machine Learning using Random Forest Classifier

```
In [70]: rfc_prediction = rfc_model.predict(X_test)
          rfc_score = accuracy_score(y_test, rfc_prediction)
          rfc_report = classification_report(y_test, rfc_prediction)
          print("Score: ", rfc_score)
print("Report: ", rfc_report)
```

Score:	0.7708333	33333				
Report:		preci	precision		f1-score	support
	0	0.68	0.86	0.76	22	
	1	0.77	0.88	0.82	26	
	2	0.84	0.67	0.74	48	
avg / t	otal	0.78	0.77	0.77	96	

```
In [71]: rfc_features = pd.DataFrame()
         rfc_features['feature'] = X_train.columns
         rfc features['importance'] = rfc model.feature importances
         rfc features.sort values(by=['importance'], ascending=True, inpl
         ace=True)
         rfc_features.set_index('feature', inplace=True)
         rfc_features.plot(kind='barh', figsize=(20, 20))
```

Out[71]: <matplotlib.axes. subplots.AxesSubplot at 0xa994d24c>



**Overvation**: Four behaviour features are more important to succeed in school.

# 3-3. Machine Learning using XGBoost Classifier

xgb\_model = XGBClassifier(max\_depth=10, learning\_rate=0.1, n\_est In [72]: imators=100, seed=10) xgb model.fit(X train, y train) xgb\_prediction = xgb\_model.predict(X\_test)

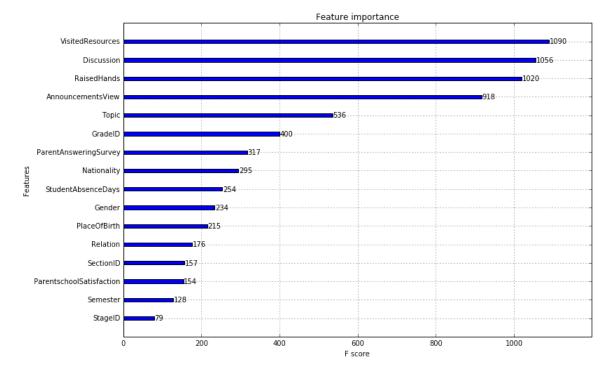
In [73]: xgb\_score = accuracy\_score(y\_test, xgb\_prediction) xgb report = classification report(y test, xgb prediction) print("Score: ", xgb\_score) print("Report: ", xgb\_report)

> 0.802083333333 Score: Report: recall f1-score precision support 0.77 0 0.77 0.77 22 1 0.79 0.88 0.84 26 2 0.82 0.77 0.80 48

96 avg / total 0.80 0.80 0.80

In [74]: | plot\_importance(xgb\_model)

Out[74]: <matplotlib.axes.\_subplots.AxesSubplot at 0xa98ebc6c>



**Overvation**: Four behaviour features are more important to succeed in school.