

Lab 01 - Life

September 10-11, 2012

"Death is the single greatest invention of life."

-Steve Jobs

1 Introduction

The purpose of this lab is to give you some experience with the syntax and basic features of the C programming language.

In this lab, you will be programming Conway's Game of Life. The Game of Life, created in 1970 by British mathematician J. H. Conway, simulates a population of lifeforms (or organisms) over a sequence of generations. The simulation takes place on a two dimensional array of cells, so this lab will afford you practice with arrays in C. A description of the Game of Life with an example can be found below.

Since for many of you this is your first time programming in C, we have done the design work for you, providing function prototypes, each of the function skeletons, and ample comments to help you. All of the concepts needed for this lab are covered in the C Primer document. You may wish to refer to it throughout the lab.

1.1 The Game of Life

As stated above, Conway's Game of Life takes place on a two dimensional grid of cells. Each cell can be inhabited by at most one organism. The game starts off with an arbitrary initial population (dictated by whether a particular cell contains an organism or not). Occupied cells are referred to as "alive," whereas unoccupied cells are "dead."

From this initial population the next generation of organisms is obtained by applying the following rules:

- The neighbors of a cell are the 8 cells that immediately surround it vertically, horizontally and diagonally.
- If a cell is alive and has 2 or 3 live neighbors, it will remain alive in the next generation.
- If a cell is alive and has fewer than 2 live neighbors, it will die of loneliness.
- If a cell is alive and has 4 or more live neighbors, it will die of overcrowding
- If a cell is dead and has exactly 3 live neighbors, a new organism will be born in that cell. Otherwise, it remains dead in the next generation.
- All births and deaths take place at exactly the same time, so that all the cells' neighbors are counted simultaneously (based on the current generation) before the next generation is produced. It is possible for a new cell to be born based on counting a neighbor in the current generation that will be dead in the next generation.

The rules for “Life” assume an infinite grid in all directions. Since we are limited to a finite-size grid, it is unclear how to count neighbors of cells that are on the grid borders, which do not have all eight neighbors. For this lab, we shall assume that any neighbor that does not exist in the grid is a dead cell.

You can find a Life simulator at <http://sciris.shu.edu/thinklets/Games/Life/Life.html>. You may wish to use this to ensure that you understand the rules and to determine whether or not your implementation is working correctly.

1.1.1 Example

Let’s look at a 5x4 grid (where a cell with a dot is alive and all other cells are dead):

| | | | |
|--|---|---|---|
| | | | |
| | | | |
| | • | • | • |
| | | | |
| | | | |

Initial Population

Here we have three cells that are alive. For each cell we will first count how many of its neighbors are alive. The upper-left cell is not adjacent to any living cells, so its neighbor count is zero. The same goes for all the cells along the top and bottom rows. Moving to the left-most cell of the second row, we see it has exactly one living neighbor, the one diagonally to the lower right. Going through the entire grid this way will result in the following count of living neighbors for each cell.

| | | | |
|---|---|---|---|
| 0 | 0 | 0 | 0 |
| 1 | 2 | 3 | 2 |
| 1 | 1 | 2 | 1 |
| 1 | 2 | 3 | 2 |
| 0 | 0 | 0 | 0 |

Neighbor Count

We now combine the neighbor count with the information of whether it was alive or dead to generate the new population. The second cell of the second row has a neighbor count of two. If it had been alive, it would have stayed alive according to the rules outlined. However, since it was dead it will stay dead in the next generation. The third cell of the third row also has a neighbor count of two, but because it was alive it stays alive. Just above this cell is an example of a dead cell coming alive since it has three living neighbors. The next generation will look like the following:

| | | | |
|--|--|---|--|
| | | | |
| | | • | |
| | | • | |
| | | • | |
| | | | |

Next Generation

2 Assignment

You will be filling in the provided stencil file, *life.c*, using the C programming language. You must complete each of the provided functions and should not add any additional ones. Each of your functions should have the behavior specified in the explanatory comments, making any and all function calls listed in the comments.

2.1 Installing the Stencil

To get started, run the following command in a terminal:

```
cs033_install lab01
```

This will install the stencil code (and a copy of this handout) in your *course/cs033/lab01/* directory.

2.2 Filling in the Stencil

There are ten functions for you to fill in within the stencil code. More comprehensive comments for each function have been provided there, but you will find below a brief explanation of each of these functions.

- **main()** - This function is where your program will begin when run. **main()** should create and initialize the game board as a two dimensional array, with the row index first. An alive cell should be represented with the integer 1 and a dead cell should be represented with the integer 0.
- **do_life()** - This function will execute the Life algorithm for a number of iterations. Initially, **do_life()** will need to create a second array of the same dimensions as the initial state array. Since the generation updates for each cell are based on the previous generation, you cannot make any changes to the previous generation until the new generation has been completely calculated, meaning you will need two arrays rather than one. These arrays will be passed around to the various functions in the Life program. **do_life()** must print each generation of the game board and should call **update()** to get the next generation of the game board.
- **update()** - This function should perform one iteration of the Life algorithm. For each cell, it should determine what the state in the next generation will be and set that cell's state in the next generation array. Note that this approach does not generate the entire neighbor count array before generating the next population. Instead, the approach calculates a cell's next generation value just after counting its number of neighbors.
- **get_next_state()** - This function will determine the next state of a single cell according to the rules of Life specified above. It should also use the function **is_in_range()** to ensure that a valid row and column have been input, terminating the program if the input is invalid.
- **is_in_range()** - This function should determine if the provided row and column are on the game board, assuming zero-based indexing.

- `count_alive_neighbors()` - This function should return the number of alive neighbors that a cell has by adding the results of `is_alive()` together for all 8 neighboring cells. It should terminate the program if the input is invalid.
- `is_alive()` - This function should return 1 if the cell at the given row and column is alive and 0 if it is dead. Moreover, it should return 0 if the input is out of range. This means that calling `is_alive()` on a cell with a row and column of -1 is valid. You will find that this will simplify your implementation of `count_alive_neighbors()`.
- `set_alive()` - This function should set the specified cell to be alive in the provided array, terminating the program if the input is invalid.
- `set_dead()` - This function should set the specified cell to be dead in the provided array, terminating the program if the input is invalid.
- `print_arr()` - This function should print out a visual representation of the board.

2.3 Compiling and Running Your Code

To compile your code, you should `cd` into the directory with your code and run

```
make
```

from the command line to build your program. If there are errors in your code, the compiler (`gcc`) will let you know so you can fix them.

Once your code is error-free, `gcc` will create a binary (executable) file for you to run. You can run this by running the command

```
./life
```

You will need to recompile this binary any time you make changes to your code.

If you would like to clean up your working directory after running your program, run

```
make clean
```

from the command line.

2.4 Testing

As you write your code, pepper it with `assert()` statements, asserting something about the program state for each function. `assert()` tests a condition (which is provided as its only argument), doing nothing if the condition was true, and aborts the program if the condition was false, printing the assertion that failed with its line number. To use `assert()`, you'll need to include the header file `<assert.h>`.

To test your program, try the example layout provided above, as well as some of your own starting positions. Use small populations (e.g. 5×4) when you first start to debug so you can be sure that

everything is working as you expect. The Life simulator may be of some help here, although you cannot change the dimensions of its grid.

You are also provided with a test case in the lab stencil, *sample_board.txt*. This file contains a C declaration for a Life board which you can copy into your program's `main()` function. Once you've done this, run your program with 10 generations, and compare its output to the other provided file, *sample_out.txt*. To do this, run the two commands

```
./life > my_output.txt  
diff my_output.txt sample_out.txt
```

`diff` prints the differences between the output of your program and the correct output in *sample_out.txt*.

3 Getting Checked Off

Once you've completed the lab, call a TA over to get checked off. If you do not complete the lab during your lab session, you can get credit for it by completing it on your own time and bringing it to TA hours before next week's lab. Remember to read the course missive for information about course requirements and policies regarding labs and assignments.