



## Year 12 Physics - Modern Physics

AS91172

<https://putaiao.nz/12phy/as91172/>

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# Chapter 1: Atoms and Isotopes

## Learning Outcomes

- Define the terms proton, neutron, electron, nucleon, atomic mass, atomic number and isotope.

Aristotle and the Greeks in 450BC hypothesised that everything was made of water, earth, air and fire. Some years later, another Greek philosopher Democritus came up with the idea of an indivisible piece of matter - a fundamental building block. He did not know what it was, but theorised that one should exist. He called these pieces of matter *atomos (indivisible)*.

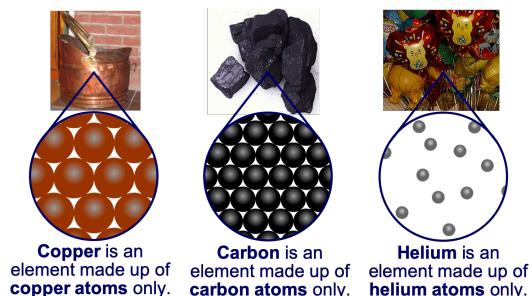
In the modern day we have a different theory that is testable and that allows us to make predictions. Our theory predicts that everything is made up of 119 different elements.



## 1.1 Atoms and Elements

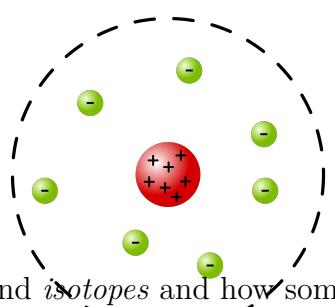
**Pātai:** What makes the elements different from each other?

They have distinct properties, but the thing that defines different elements is the number of protons in the nucleus. Every atom of the same element has the same number of protons.



### 1.1.1 Ngohe: Draw a labelled diagram of a lithium atom

### 1.1.2 The Rutherford Model



What you have drawn is the Rutherford Model of the atom. This model is the most common one we see in school today because it has very strong predictive powers. It is also very valuable because it allows us to easily visualise things like *ions* and *isotopes* and how some chemical bonding works. The central region is called the nucleus. It is made of protons and neutrons which are strongly bound together by the **nuclear force**. Together we call protons and neutrons nucleons, as they exist in the nucleus. Electrons are constantly moving around the nucleus in a probabilistic way. This means that they do not have fixed orbits like the planets, but instead exist in a probability cloud. The size of the nucleus compared to the whole atom is very small, but it contains > 99.95% of the mass because electrons are very light. Protons have a positive charge, electrons have a negative charge, and neutrons have no charge. Protons and electrons have an equal but opposite sized charge despite their very different masses.

## 1.2 Atomic and Mass Numbers

The number of protons in an atom (i.e. the atomic number) defines which type of atom it is. For example, an atom that has six protons MUST be a carbon atom, and cannot be any other.

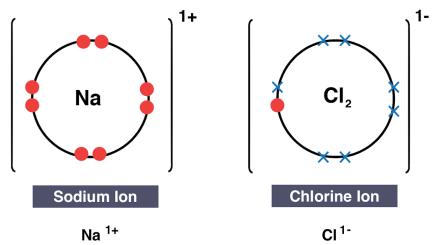
- **Atomic number:** The number of protons
- **Mass number:** The number of protons + neutrons

### 1.2.1 Ngohe: Reading the Periodic Table

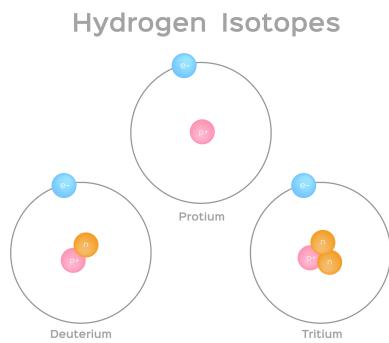
	Protons	Electrons	Neutrons	Nucleons	Atomic Number	Mass Number
Oxygen	<u>8</u>	<u>8</u>	<u>8</u>	<u>16</u>	<u>8</u>	
Sodium	<u>11</u>	<u>11</u>	<u>12</u>	<u>23</u>	<u>11</u>	
Aluminium	<u>13</u>	<u>13</u>	<u>14</u>	<u>27</u>	<u>13</u>	
Copper	<u>29</u>	<u>29</u>	<u>35</u>	<u>64</u>	<u>29</u>	

## 1.3 Ions

An atom is a neutral particle, having equal number of protons and electrons (recall: they have opposite but equal size electric charges). However, an atom may lose or gain one or more electrons during a reaction. This causes them to gain a *net charge*. When an atom has a charge it is called an ion. Positively charged ions are called cations and negatively charged ions are called anions.



## 1.4 Isotopes



An isotope is an atom with the same number of protons (same element), but with a different number of neutrons. This means that the *atomic number* is the same, but that the *mass number* is different.

This is why some periodic tables show a mass number with lots of decimal places, it is an average of the different isotopes.

Some isotopes are stable, while others like Carbon-14 is radioactive and will decay over time. Carbon-14 can be used to find the age of organic matter. They do this by looking at the ratio of Carbon-14 compared to the other isotopes.

### 1.4.1 Ngohe: Carbon Isotopes

For Carbon-12, Carbon-13 and Carbon-14, complete the table below.

	Protons	Electrons	Neutrons	Nucleons	Atomic Number	Mass Number
Carbon-12						
Carbon-13						
Carbon-14						

## 1.5 Whakawai: Atomic Structure

Atoms are made of a central dense part called the nucleus surrounded by a moving cloud of electrons. The particles in the central region are called nucleons and are either protons or neutrons. The charge on protons is positive.

The nucleons are attracted strongly to each other by a force called the nuclear force. The protons however, repel each other, because they have similar charges. This

repulsion force between the protons is an electrostatic force. As a result of these forces in the nucleus, most nuclei are stable. However, if nuclei are disrupted by nuclear reactions enormous amounts of energy may be released. The reason for this is that the forces in the nucleus are very strong.

The atomic number is the number of protons in the nucleus of an atom. The mass number is the number of protons and neutrons in the nucleus of an atom. Isotopes of an element will always have the same atomic number but different mass numbers.

State the number of protons and neutrons in the following nuclides.

1.  $^{222}_{86}Rn$ : 86 protons, 136 neutrons

2.  $^{238}_{92}U$ : 92 protons, 146 neutrons

3.  $^{63}_{29}Cu$ : 29 protons, 34 neutrons

4.  $^{27}_{13}Al$ : 13 protons, 14 neutrons

Write the following nuclides in their symbol form.

1. A nucleus of carbon with 6 protons and 8 neutrons.

$^{14}_6C$

2. A nucleus of sulfur with 16 protons and 17 neutrons.

$^{33}_{16}S$

3. A nucleus of helium with 2 neutrons.

$^4_2He$

4. A nucleus of hydrogen with no neutrons.

$^1_1H$

5. A nucleus of nitrogen with a mass number of 16.

$^{16}_7N$

6. A nucleus of potassium with 20 neutrons.

$^{39}_{20}K$

7. A nucleus of an atom with 56 protons and 84 neutrons.

$^{140}_{84}Po$

# Chapter 2: Atomic Structure

## Learning Outcomes

- Understand the history and process of how we formulated the current atomic model

Introductory Video: <https://youtu.be/xazQRcSCRaY>

## 2.1 The Greeks

As mentioned earlier, Aristotle and the Greeks in 450BC thought that everything was made of water, earth, air and fire. Some years later, another Greek philosopher Democritus came up with the idea of some indivisible piece of matter - a fundamental building block. He did not know what it was, but theorised that one should exist. He called these pieces of matter *atomos* (*Latin: indivisible*).

## 2.2 John Dalton (1766 - 1844)

John Dalton was an English chemist who introduced *atomic theory* into chemistry. There is some debate about where he got his theory, but the main points he developed were:

- Elements are made of extremely small particles called atoms
- Atoms of a given element are identical in size, mass and other properties
- Atoms cannot be subdivided, created or destroyed
- Atoms of different elements combine in simple whole-number ratios to form chemical compounds. E.g.  $MgCl_c$ .
- In chemical reactions, atoms are combined, separated or rearranged

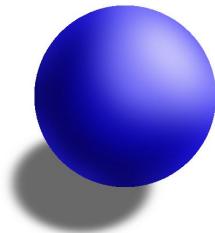


Figure 2.1: Dalton's ball theory of the atom.

He was not able to ascertain the weight of any elements, but did attempt to order them by *relative weight*. It was with John Dalton when *atomos* from the Greeks became *atoms*.

## 2.3 Joseph Thomson (1856–1940)

Joseph Thomson was a British physicist who did a lot of work with cathode rays (streams of electrons) and who was awarded the Nobel Laureate in Physics for discovering the electron. This was the first subatomic particle to be discovered! He is also credited with finding the first scientific evidence of isotopes.

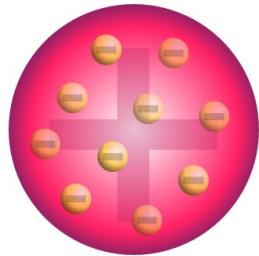


Figure 2.2: Thomson's Plum Pudding theory of the atom.

At the time of his research they were not originally aware that cathode rays were streams of "electrons". He only knew that they were negatively charged and had a very small mass. He hypothesised that the electrons were emitted from the atoms inside the cathode ray tube, and thus concluded that atoms were in fact divisible.

If the electrons were inside the atoms, and an atom was neutral, the electrons would have to be evenly distributed throughout, and the atom itself made of some positive material.

## 2.4 Ernest Rutherford (1871-1937)

Ernest Rutherford is a New Zealand-born British Physicist credited as the father of nuclear physics. He was the discoverer of the concept of radioactive half-life, and was awarded the Nobel Prize in Chemistry for his work into the disintegration of the elements (radioactivity).

His work on the atom revolved around something called The Gold Foil Experiment where he fired alpha particles (helium nuclei) at a sheet of thin gold foil. By analysing the scatter pattern of the alpha particles he was able to determine that there is a positive nucleus in the centre of the atom, and that the electrons should orbit around the outside.

Notice that at this point we still have not discovered the neutron.

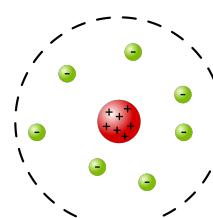
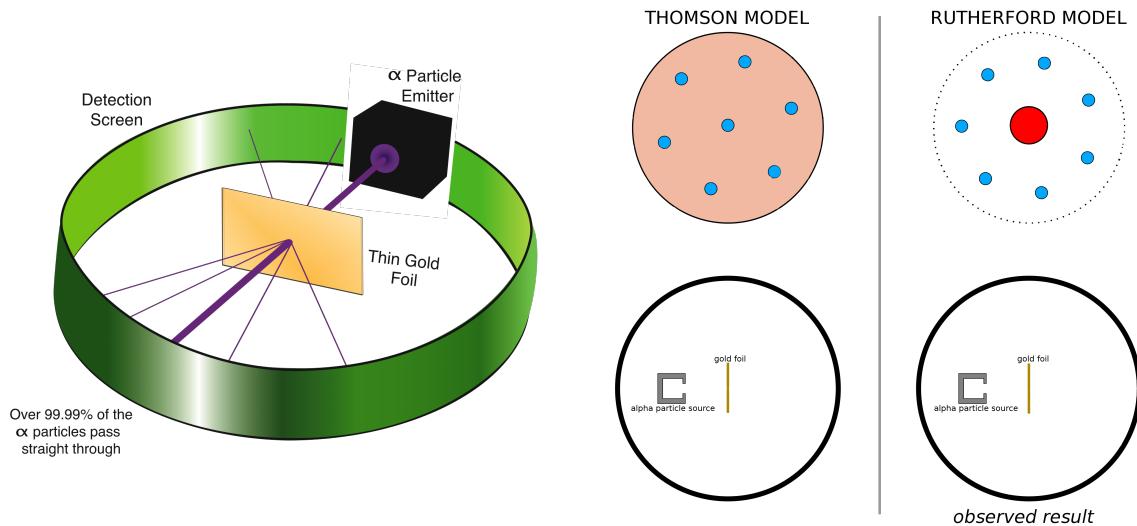


Figure 2.3: Rutherford's Model of the Atom

## 2.5 The Gold Foil Experiment

Introductory Video: <https://www.youtube.com/watch?v=1EdTw4I6L0U>



- **Observation 1:** Most alpha particles were found to go straight through the foil.

**Conclusion:**

- **Observation:** Some alpha particles experienced a small angle of deflection.

**Conclusion:**

- **Observation 3:** Very few alpha particles were deflected.

**Conclusion:**

- **Observation 4:** Some particles were deflected at a very large angle.

**Conclusion:**

- Explain why the gold foil experiment had to be carried out in a vacuum.

- Explain why it was necessary for the gold foil to be a few atoms thick.

# Chapter 3: Nuclear Decay

## Learning Outcomes

- Describe alpha radioactive decay
- Describe beta radioactive decay
- Describe gamma radioactive decay

Introductory Video: <https://youtu.be/UtZw9jfIxm>

## 3.1 Patai: What is a nuclear reaction?

- It is **not** a physical reaction (e.g. changing state)
- It is **not** a chemical reaction (e.g. forming ionic compounds)
- It **is** a reaction where: **the nucleus of an atom changes**

There are three types of nuclear reactions that we are interested in for this topic:

- **Radioactive Decay (alpha, beta, gamma)**
- **Nuclear Fission**
- **Nuclear Fusion**

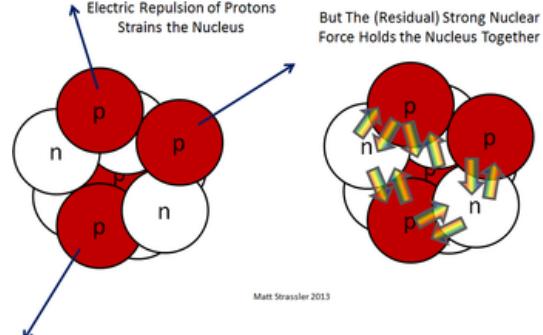
## 3.2 Why Nuclear Decay Occurs

Inside the nucleus are the protons and neutrons. The neutrons do not carry an electric charge, so do not interact electrically. The protons, however, carry a positive charge. We know that like charges repel, so *why does the nucleus not fall apart?*

It turns out that when nucleons get close enough another force comes into effect: the strong nuclear force. This force glues the nucleons together. Nuclear decay occurs when the nucleus gets very large; either by having a large atomic number, or by being an isotope with a large number of neutrons.

Adding nucleons increases the volume of the nucleus, and thereby diluting the strong nuclear force. When the strong nuclear force is diluted such that the electrostatic force is now larger, the nucleus may split apart. This is called radioactive decay!

Recall the Law of Conservation of Energy. Similar laws apply to nuclear equations and these four properties are also conserved:



Matt Strassler 2013

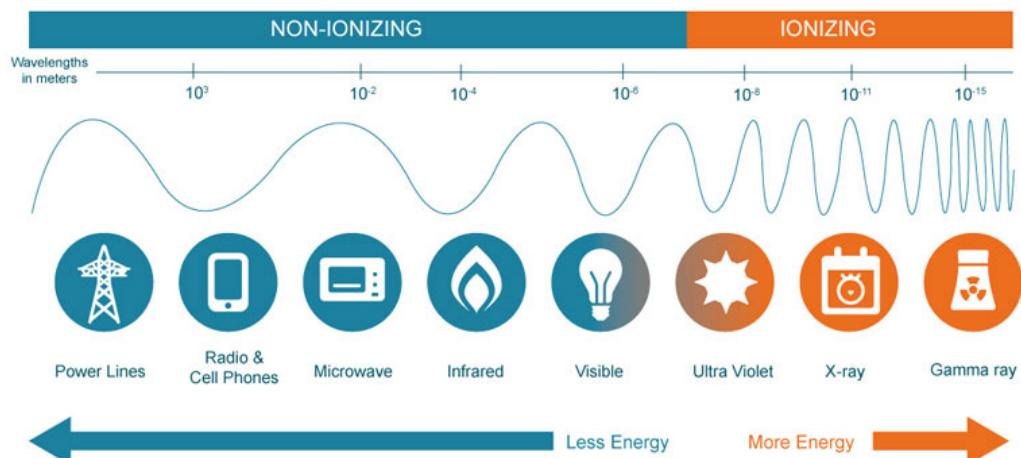
- Energy
- Momentum (linear and angular)
- Electric and Magnetic Charge
- Nucleon (mass) Number

Video: <https://www.youtube.com/watch?v=TJgc28csgV0>

### 3.3 Ionizing Radiation

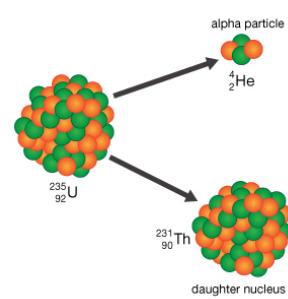
Ionising means to have the ability to strip electrons from an atom/molecule. In some circumstances this can cause bonds to break - this can be bad in regards to cells and DNA. Heavy atoms like  $\alpha$  particles may also simply break a molecule on impact (think  $p = mv$ ).

The ability to ionize is also characterised by having an electric charge. Neutral particles are less ionising. Low energy electromagnetic radiation is also not ionising. This is why your phone or microwave cannot harm you, but repeated x-rays can.



### 3.4 Alpha Decay

During alpha ( $\alpha$ ) decay a particle is emitted from the nucleus. This particle is a helium nuclei, also known as an alpha particle  ${}_{2}^{4}He^{2+}$ . It is positively charged because it contains just two neutrons and two protons. It is slow moving (up to 10% the speed of light) due to its relatively large mass. Its large mass means it can only move a few cm through the atmosphere before being absorbed or *redirected*. It also means that it is easy to protect against. Conversely, the large mass



(high momentum) means that it will do a lot of damage if it impacts organic matter like DNA. It is said to have the greatest ionising ability

The majority of alpha emitters are the elements with atomic number greater than 83, although some other smaller nuclei also undergoing alpha emission.

### 3.5 Beta Decay

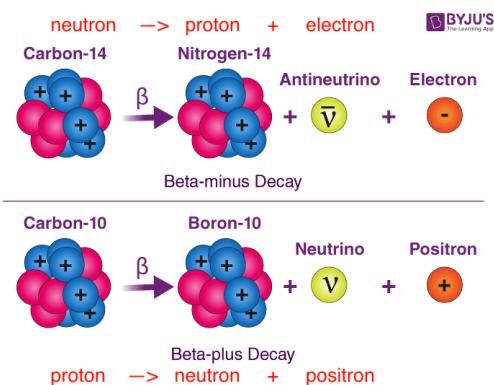


Figure 3.2: The two types of beta decay.

Notice how there are two options for beta decay in the diagram to the right. **In both cases electric charge is conserved.**

During beta ( $\beta^-$ ) decay a neutron inside the nucleus changes (decays) into a proton and a high energy electron is emitted. This changing of a neutron to a proton increases the atomic number of the atom by one, and therefore changes the element!

The emitted high-energy electron can travel up to 90% the speed of light due to its very small mass, and has a medium range in the atmosphere (approximately 30cm). It is able to pass through a sheet of paper but will be stopped by a more dense material e.g. 5mm of aluminium. It is said to have

medium ionising ability and can disrupt chemical bonding on impact.

Gamma ( $\gamma$ ) radiation is a form of high-energy electromagnetic radiation, and is not a particle at all. It is instead an electromagnetic wave with an extremely high frequency. This kind of radiation occurs when a nucleus is left in an *excited state* after undergoing alpha or beta decay. It is a way for the nucleus to release energy.

Due to being electromagnetic radiation, it travels at the speed of light and will travel through large volumes of atmosphere. It requires several centimetres of dense metal (e.g. lead) to block gamma radiation, and due to its lack of mass, has very little ionising ability.

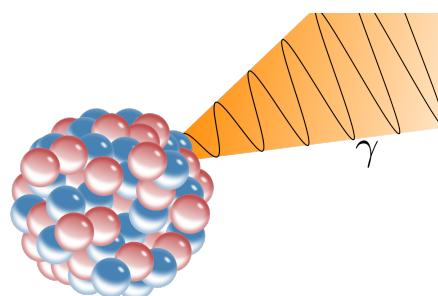
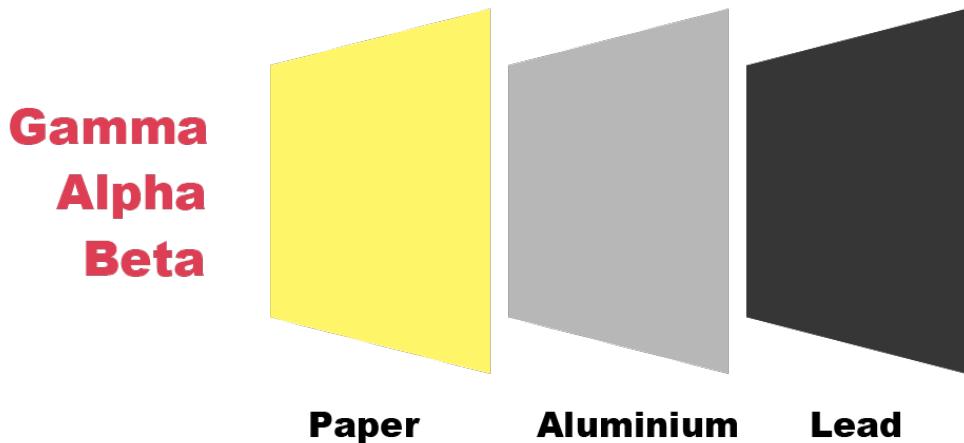


Figure 3.3: Notice that the nucleus stays the same.

### 3.7 Ngohe: Radiation Protection

Draw an arrow from each type of radiation, stopping the arrow at the material that is capable of blocking it.



### 3.8 Whakawai: Types of Radiation

Summarise the types of radiation below.

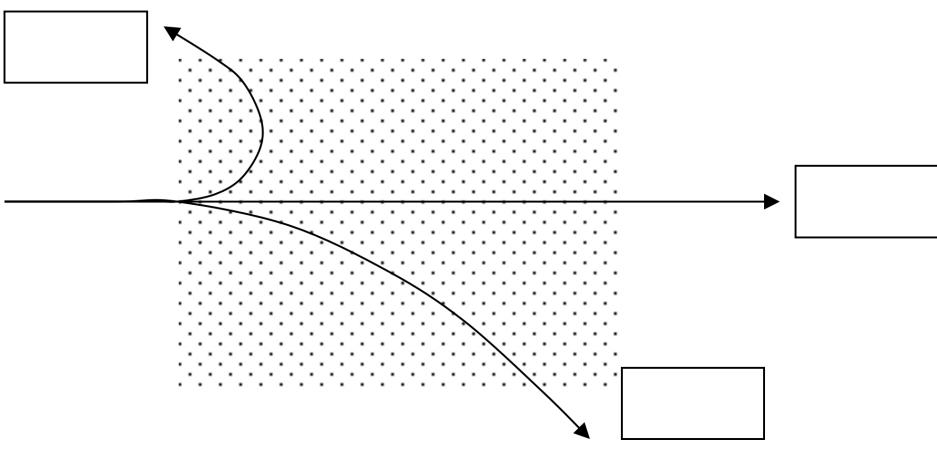
	Mass	Charge	Speed	Ionising Ability
Alpha Particle				
Beta Particle				
Gamma Ray				

1. State which elements tend to be naturally radioactive and explain why.

Elements with very large nuclei tend to be radioactive. This is because the strength of the strong nuclear force is diluted due to the large volume of the nucleus. This means that the electrostatic repulsion of the protons can overcome the strong nuclear force and break apart the nucleus.

2. Identify which of the three types of radiation is being described below.

- (a) It travels a few cm in air.  
Alpha radiation

- (b) It will pass through aluminium sheet but is stopped by a few mm of lead.  
**Beta radiation**
- (c) It is stopped by a sheet of paper.  
**Alpha radiation**
- (d) It will pass through more than a few mm of lead.  
**Gamma radiation**
- (e) It is highly ionising.  
**Alpha radiation**
- (f) It is not deflected by a magnetic field.  
**Gamma radiation**
3. When the three types of radiation are passed through a magnetic field they separate into three beams as shown. Identify which beam is which.
- 
4. Describe what happens to the atomic number and mass number of a nucleus which emits a beta particle.  
When a beta particle (high speed electron) is emitted, a neutron must have transformed into a proton and emitted the electron. This means the mass number is unchanged, but the atomic number has decreased by one.

# Chapter 4: Nuclear Equations

## Learning Outcomes

- Balance nuclear equations using the knowledge of the conservation of atomic and mass numbers.

An equation for a nuclear reaction looks a lot like a regular chemical reaction. The reactants go on the left, and the products (daughter products) go on the right. We also use an arrow in the middle. The main change is that we indicate the mass and atomic numbers to the left of each atom.  $M$  represents the mass number,  $A$  represents the atomic number and  $X$  represents the symbol for the atom.



**Pātai:** In the space provided write the nuclear symbols for Thorium, Plutonium, Americium and Gold.

## 4.1 Alpha Decay

In alpha ( $\alpha$ ) decay a helium nucleus is emitted from the parent atom. This means that the atom loses two protons and two neutrons. This means that the atomic number decreases by two, and the mass number decreases by two.

**Pātai:** Write the nuclear symbol for an alpha particle (two options):

**Pātai:** Use your knowledge of alpha decay to predict what atom would be produced.

	Before	After
<b>Atom</b>	Thallium-214	
<b>Number of Protons</b>		
<b>Number of Neutrons</b>		
<b>Atomic Number</b>		
<b>Mass Number</b>		

**Pātai:** Next, we should attempt to write this decay as a nuclear equation where Thallium-214 is the reactant, and the daughter atom and alpha particle are the products.

## 4.2 Beta Decay

In beta ( $\beta^{-1}, e^{-1}$ ) decay a single neutron turns into a proton and a high speed electron is emitted. This means that the atomic number increases by one, and the mass number stays the same.

**Pātai:** Write the nuclear symbol for a beta particle (two options):

**Pātai:** Use your knowledge of beta decay to predict what atom would be produced:

	Before	After
<b>Atom</b>	Polonium-218	
<b>Number of Protons</b>		
<b>Number of Neutrons</b>		
<b>Atomic Number</b>		
<b>Mass Number</b>		

**Pātai:** Next we should attempt to write this decay as a nuclear equation where Polonium-218 is the reactant, and the daughter atom and beta particle are the products.

## 4.3 Positron Emission

Due to the symmetrical nature of Physics, each particle has an *antiparticle*. In this case, this means that *electrical charge can be conserved* if the opposite of beta decay occurs. This means that a single proton turns into a neutron and emits a positron (think: a positive electron). This means that the atomic number decreases by one, and the mass number stays the same.

**Pātai:** Write the nuclear symbol for a positron (two options):

**Pātai:** An example atom that undergoes positron decay is Magnesium-23. Use your knowledge of beta decay to predict what atom would be produced:

**Pātai:** Next we should attempt to write this decay as a nuclear equation where Magnesium-23 is the reactant, and the daughter atom and positron are the products.

	<b>Before</b>	<b>After</b>
<b>Atom</b>	Magnesium-23	
<b>Number of Protons</b>		
<b>Number of Neutrons</b>		
<b>Atomic Number</b>		
<b>Mass Number</b>		

## 4.4 Gamma Decay

In gamma ( $\gamma$ ) decay an excited nucleus emits high-energy electromagnetic waves in the form of gamma radiation. The nucleus does not emit any particles - it only becomes more *relaxed*. This means that the atomic and mass numbers **stay the same**.

**Pātai:** Write the nuclear symbol for a gamma ray (one option):

**Pātai:** An example of gamma decay is after Cobolt-60 has decayed to Nickel-60 via beta decay. The Nickel-60 atom is in an excited (high energy state) and needs to emit some energy. Use your knowledge of gamma decay to predict what atom would be produced:

	<b>Before</b>	<b>After</b>
<b>Atom</b>	Nickel-60	
<b>Number of Protons</b>		
<b>Number of Neutrons</b>		
<b>Atomic Number</b>		
<b>Mass Number</b>		

**Pātai:** Next we should attempt to write this decay as a nuclear equation where Nickel-60 is the reactant, and the daughter atom and gamma ray are the products.

## 4.5 Whakawai: Decay Equations

**Write the nuclear equations for these reactions.** You may choose to write one or two equations in the case of double decays or absorptions.

1. An alpha decay of Polonium-218
  
  
  
  
  
  
2. A beta decay of Hydrogen-3
  
  
  
  
  
  
3. A gamma decay of Carbon-14
  
  
  
  
  
  
4. An absorption of a neutron by Carbon-13
  
  
  
  
  
  
5. A double alpha decay of Uranium-234
  
  
  
  
  
  
6. A double beta decay of Thorium-234

## 4.6 Whakawai: Types of Radiation

Complete the two nuclear equations below with appropriate symbols and numbers to identify the type of radiation emitted.



3. Uranium-238 decays to thorium (Th) by emitting an alpha particle. Complete the equation for this reaction using appropriate symbols and numbers.



4. What is meant by the term *ionising*?

5. Which type of radiation is most strongly ionising?

6. An electron can be emitted from a radioactive nucleus even though it cannot exist inside the nucleus. Where does that electron come from?

7. As part of an experiment, Rutherford placed an alpha particle emitter into a jar. When the jar was later tested it contained the gas helium that was not previously present. Explain how the helium was formed.

8. The isotope Radon-222 ( $^{222}_{86}Rn$ ) undergoes two consecutive radioactive decays and turns into the isotope Polonium-218 ( $^{218}_{84}Po$ ). Write equations to determine the TWO separate emissions. Name the emissions.

# Chapter 5: Half-Life

## Learning Outcomes

- Be able to make half-life graphs
- Be able to interpret half-life graphs

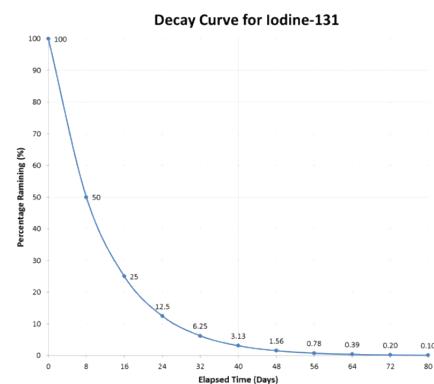
Introductory Video: <https://www.youtube.com/watch?v=zXw2cOSBB8E>

## 5.1 Whakamātau: Dice

1. In pairs, collect a container of dice from the front.
2. Count and record the total number of dice.
3. Roll all the dice in one go. Discard aside the dice with dots facing up, count the dice without dots and record that value.
4. Roll all the dice in one go that did not land with dots facing up. Discard those with dots facing up, count, record and repeat until no dice remain.
5. Create a line graph showing the number of dice rolled (y-axis) vs the roll number (x-axis).

What you have hopefully discovered is an exponential decay curve! This type of curve can be observed in a multitude of places in nature, but in Nuclear Physics it shows the half-life of a particular radioactive atom.

It is important to note that *for any section of a decay curve, it is steeper on the left and more gentle on the right*. This means that the mass/number of atoms is changing more rapidly on the left.



## 5.2 What is Half-Life?

**Definition:** The time taken for half of a radioactive sample to undergo decay.

Many things in the universe are deterministic - calculations can be performed to make accurate and specific predictions, however we are unable to predict when *exactly* a particular radioactive nuclei will decay. It turns out that decay is *probabilistic* and it is impossible to make a prediction for a single nuclei.

It is, however, possible to make predictions about groups of atoms using statistics (exponential decay curves).

We should also note that each different radioactive nuclei has a different half-life. Tellurium-128 is believed to have a half-life of over 128 trillion years, while Hydrogen-7 has a half-life of  $23 \times 10^{-24} s$ .

**Pātai:** If there were initially 1200 particles in a sample, fill out the number of particles left *after* each half life has elapsed.

Half-Lives Elapsed	Remaining		
	Fraction	Percentage	Particles
1			
2			
3			
4			
5			
6			
7			

## 5.3 Half-Life Calculations

Those of who are confident with their math skills will have noticed that you can formulate an equation to help you make precise predictions about the number of particles left for any given time. In Year 12 Physics we do not use a formula, rather we make more approximate predictions by creating and reading graphs. Equation use is something you may see in Year 13 and into tertiary education. We can also perform predictions simply by *dividing by two* (as above) and using this to help us make estimates.

### **5.3.1 Method 1: Dividing**

This method is slightly less accurate in some cases than the graphical method. The half-life of Hydrogen-3 (Tritium) is approximately 12.25 years. If you found a small sample of Tritium containing 5,000,000 un-decayed nuclei.

1. How many nuclei will be left after 12.25 years?
2. How many nuclei will be left after 24.5 years?
3. How many nuclei will be left after 49 years?
4. How many nuclei will be left after 196 years?
5. How long until there is less than 2500 un-decayed nuclei left?

### **5.3.2 Method 2: Graphs**

This method can help us gain a better view when we want to know about non-integer half-lives e.g. the number of particles after 4.5 half-lives.

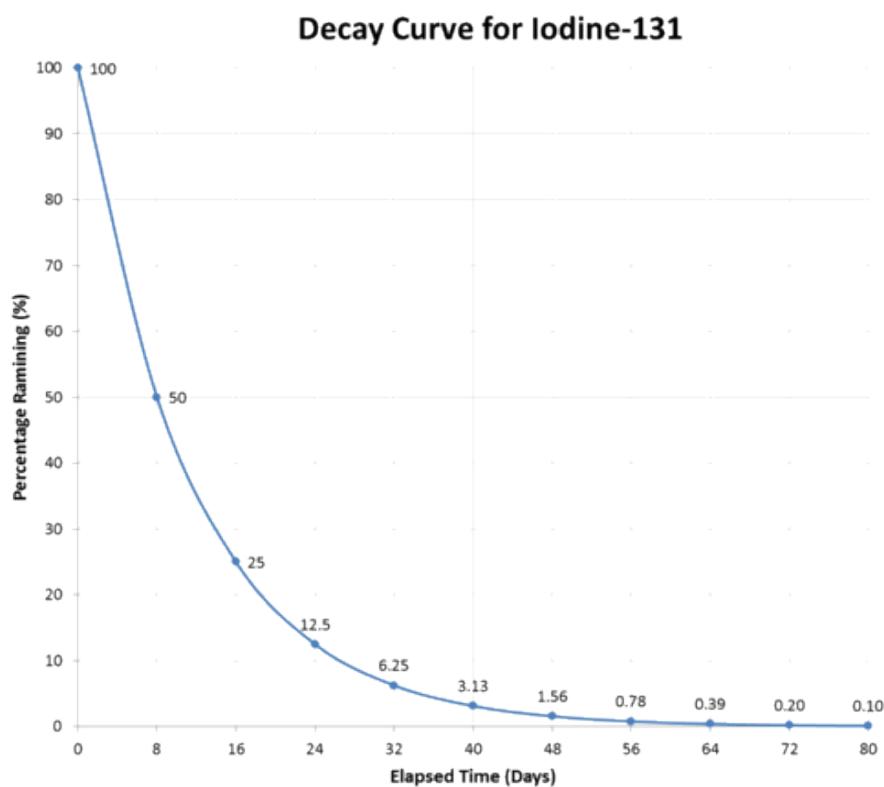
**Pātai:** You found a 50g sample of Cobalt-60 which has a half-life of 5 years.

1. Sketch a mass vs. time graph of the Cobalt-60 sample over a 30-year period. Use the graph to answer the following questions:

2. How long it would take for the mass of the  $50\text{g}$  sample to fall just below  $1.17\text{g}$ .
  
  
  
3. Estimate the mass of Cobalt-60 left after 12.5 years.
  
  
  
4. Estimate the number of Cobalt-60 particles after 20 years.

### 5.3.3 Whakawai: Iodine-131

Predict the amount of time until there is 37.5% of the original sample of Iodine-131 left.



### 5.3.4 Whakawai: Carbon-Dating

Radio-carbon dating is used to estimate the age of objects that were once living. All living things contain a small amount of radioactive Carbon-14 ( $^{14}\text{C}$ ). Radioactive C-14 is created through the impact of cosmic rays with carbon in the atmosphere. This carbon is then used by plants in photosynthesis, and these plants eaten by animals.

Organisms have a relatively constant ratio of C-14 in them over their lifetime due to them continually consuming it through food. Once they die they are no longer acquiring C-14 and it starts to decay away.

Carbon-14, which has a half-life of 5700 years, decays to Carbon-12. By measuring the activity of a sample of dead tissue, its approximate age can be determined. Activity is measured in counts per minute ( $\frac{\text{counts}}{\text{min}}$  or  $\frac{\text{decays}}{\text{minute}}$ ).

1. Calculate the number of neutrons present in a carbon 14 nucleus.
  2. State what is meant by the term *half-life*.
  3. A sample of living wood has an activity of  $16\text{counts}/\text{min}$  per gram. Calculate the activity of a  $20\text{g}$  sample of living wood.
  4. Hence calculate the activity of a  $20\text{g}$  sample of wood from a tree that died 17,100 years ago. State the correct unit for your answer.
  5. A  $5.0\text{g}$  sample of old wood from an archaeological site has an activity of  $20\text{counts}/\text{min}$ . Calculate the activity of the sample when the wood was living, and hence calculate how long ago the tree died.

# Chapter 6: Fission and Fusion

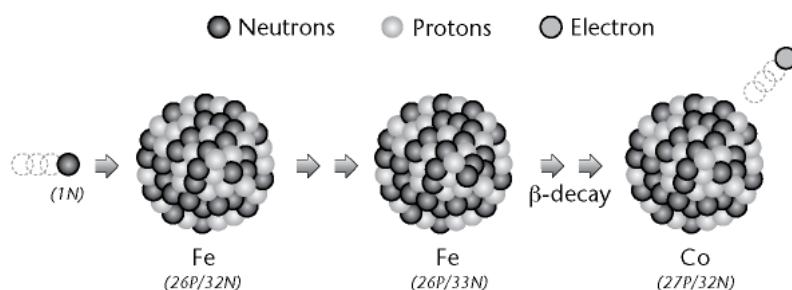
## Learning Outcomes

- Understand the difference between nuclear fission and fusion
- Use  $E = mc^2$
- Use  $P = \frac{E}{t}$

Introductory Video: <https://www.youtube.com/watch?v=rcOFV4y5z8c>

## 6.1 Nuclear Fission

Recall from earlier that nuclei are generally stable because the strong nuclear force is greater than the electrostatic force. This means that even though the protons repel each other, the nucleus does not break apart. Also recall that atoms with a nucleus that is too large in volume can be unstable (radioactive). This is because the electrostatic force is greater than the strong nuclear force, and the atom can then break down (decay) via alpha or beta/position emission.



By accelerating neutrons to a high speed and colliding them with an already large nucleus, the neutron can sometimes be incorporated into the nucleus via the strong nuclear force. This in turn causes the electrostatic force to now become larger than the strong nuclear force and **the nuclei to break apart in nuclear fission**. This is the process through which nuclear reactors produce energy here on Earth.

### 6.1.1 Pātai: Fission of Uranium

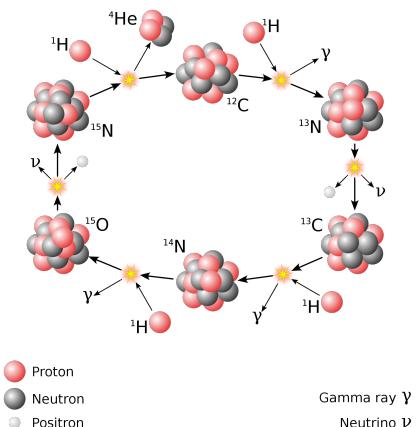
Uranium-235 is bombarded with a high speed neutron. The resulting nucleus becomes radioactive and decays into two daughter nuclei: Krypton-92 and Barium-141.

1. Write a nuclear equation describing the bombardment and fission of U-235
2. What is the third product? How did you determine it - what was conserved?

## 6.2 Nuclear Fusion

Unlike Nuclear Fission, with fusion we can add whole nuclei together! This is the process through which stars produce energy. Fusion typically requires very high temperatures and pressures in order to get the nuclei close enough to combine. It is for this reason that we struggle to create self-sustaining fusion reactions here on Earth - it is hard to create and maintain these conditions.

However, it is important to note that fusing nuclei smaller than iron produces energy, while trying to fuse nuclei larger than iron requires more energy than is produced. We will see this concept again later!



### 6.2.1 Pātai: Fusion of Hydrogen

In the Sun deuterium ( $\text{H-2}$ ) and tritium ( $\text{H-3}$ ) are fused together to create helium ( $\text{He-4}$ ) and one other product.

1. Write a nuclear equation describing the fusion of H-2 and H-3
2. What is the second product? How did you determine it - what was conserved?

## 6.3 Mass-Energy Equivalence

You probably know Einstein's most famous formula where  $E$  is energy,  $m$  is mass and  $c$  is the speed of light:

$$E = mc^2$$

Because the speed of light is so large, this implies that a small amount of mass can be converted into a large amount of energy.

### 6.3.1 Pātai: Antimatter

Let's pretend  $2g$  of material is converted directly into energy (this would be a matter-antimatter collision). Calculate the amount of energy generated by this reaction, given  $c \approx 3 \times 10^8 \text{ ms}^{-1}$ .

**Knowns:**

**Unknowns:**

**Formula:**

**Substitute:**

**Solve + Unit:**

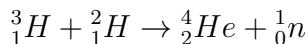
Introductory Video: <https://www.youtube.com/watch?v=HEYbgyL5n1g>

## 6.4 How Fission and Fusion Produce Energy

It turns out that if you measure the mass of the reactants and products of a nuclear reaction, mass is not (exactly) conserved. Instead, the products have slightly less total mass than the reactants. This means that some mass was lost. Where did it go? It turned into energy via mass-energy equivalence.

### 6.4.1 Pātai: Fusion of Deuterium

Introductory Video: <https://www.youtube.com/watch?v=mZsaaturR6E>



- Tritium ( ${}^3_1H$ ) =  $5.00641 \times 10^{-27} kg$
- Deuterium ( ${}^2_1H$ ) =  $3.3436 \times 10^{-27} kg$
- Helium ( ${}^4_2He$ ) =  $6.64466 \times 10^{-27} kg$
- Neutron ( ${}^1_0n$ ) =  $1.67493 \times 10^{-27} kg$

Use these data to answer the following questions.

1. Calculate the total mass of the reactants.
2. Calculate the total mass of the products.
3. Calculate the amount of mass lost during the reaction.

4. Calculate the energy produced during this reaction.
5. Calculate the power output of this reaction if it took  $0.0001\text{s}$  to occur ( $P = \frac{E}{t}$ ).

### 6.4.2 Pātai: Fission of U235

A nuclear power plant in the US can produce  $1\text{GW}$  of power through neutron bombardment of U-235 and consequently, its fission. This fission produces Ba-141, Kr-92 and three neutrons.

- $U - 235 = 390.2480 \times 10^{-27}\text{kg}$
- $Ba - 141 = 233.9616 \times 10^{-27}\text{kg}$
- $Kr - 92 = 152.5794 \times 10^{-27}\text{kg}$
- $\text{Neutron} = 1.67493 \times 10^{-27}\text{kg}$

Use these data to answer the following questions.

1. Write an equation describing this nuclear reaction.
2. Calculate the total mass of the reactants.
3. Calculate the total mass of the products.
4. Calculate the amount of mass lost during the reaction.
5. Calculate the energy produced during this reaction.

6. If the plant is running for one year, calculate the mass of U-235 required. Start by calculating the amount of mass needed to produce  $1GW$  of power, and then scale that up to the length of one year.

# PERIODIC TABLE OF THE ELEMENTS

1		Group (IUPAC)		Group (CAS)		Atomic Number		Oxidation States		Electron Shells		Energy Level		Shell Name		Max. Electrons		Periodic Table		VIIA		VIA		VA		IVA		IIIA		IIIB		VIIIB		VIB		IVIB		IIIB		IIIA		IIA		IA																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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