## Bubble Shooter

## Group 15

| User story   | Task  | Task assigned to      |  |
|--|---|-----------------------|--|
| As a user I want to join, any existing game that I choose to select, which is hosted by another player over an internet connection, by clicking a game | Implement a menu to host a server   | Gerlof                |  |
|  | Implement a menu to connect to a server                                       | Gerlof                |  |
| menu button.   | Implement a server that will keep track of both player's boards               | Gerlof/Adam           |  |
| As a user, if I play a multiplayer game, I win when my opponent loses and I return to the main menu.   | Implement ending the game (see single player)                                 | Nando                 |  |
|  | Implement a showing a 'Victory' and a 'Defeated' screen                       | Nando                 |  |
| my opponent leads and restain to the main ment.  |   |                       |  |
| As a user, if I play a singleplayer game and the bubbles reach the floor, I lose the game and I return to the main menu.                               | Implement a losing line   | Nando                 |  |
|  | Implement a 'Defeated' screen   | Nando                 |  |
|  |   |                       |  |
| As a user, if I play a singleplayer game, when I clear   | Implement a score counter   | Skip, Owen            |  |
| all the bubbles, I win the game, my score will be recorded and I will be returned to the main menu   | Implement a score board   | Skip                  |  |
| recorded and I will be returned to the main menu   | Implement saving the score  | -                     |  |
|  | Describe main classes in terms of responsibilites and collaborations          | Skip, Owen            |  |
|  | Review code following the guidelines of Responsibility Driven Design          | Skip, Owen            |  |
| Exercise 1   | Draw a class diagram of the main classes                                      | Skip                  |  |
|  | Draw a sequence diagram   | Skip                  |  |
|  | Implement board and grid following RDD  | Gerlof                |  |
|  | Discuss aggregation and composition of our project                            | Owen                  |  |
| Exercise 2   | Draw a class diagram of the entire hierarchy                                  | Owen                  |  |
|  | Refactor if (and case) statements   | Skip (InputProcessor) |  |
|  |   |                       |  |
| Main problems encountered  |   |                       |  |
| Problem 1:   | Insufficient time.  |                       |  |
| Description  | The workload was immense. Simply not enough time to finish all the tasks.     |                       |  |
| Reaction   | All other courses were put aside to reassign all (spare) time to the project. |                       |  |
| Problem 2:   | Insufficient knowledge.   |                       |  |
| Description  | No prior knowledge of threads/networking.                                     |                       |  |

| Bubble Shooter                   |   |  |  |  |  |  |
|----------------------------------|---|--|--|--|--|--|
| Reaction                         | Read up on some literature (book/internet).                           |  |  |  |  |  |
| Problem 3:                       | DevHub was unavailable during several moments in the sprint.          |  |  |  |  |  |
| Description                      | Unable to push to DevHub and occasionally no build log.               |  |  |  |  |  |
| Reaction                         | Awaiting response from DevHub.  |  |  |  |  |  |
| Adjustments for next sprint plan | This project will get lower priority to allow time for other courses. |  |  |  |  |  |

| Estimated effort (scale 1-5) | Actual effort (scale 1-5) | Done | Notes   |   |
|------------------------------|---------------------------|------|---|---|
| 2                            | 3                         | Yes  |   |   |
| 2                            | 2                         | Yes  |   |   |
| 5                            | 5                         | Yes  | Needs some more work for efficiency                       |   |
| 2                            | 1                         | No   | Partially done (ugly)                                     |   |
| 2                            | 1                         | No   | Partially done  |   |
|                              |                           |      |   |   |
| 2                            | 2                         | No   |   |   |
| 2                            | 2                         | No   | Partially done  |   |
|                              |                           |      |   |   |
| 2                            | 2                         | Yes  |   |   |
| 2                            | 1                         | Yes  |   |   |
| -                            | -                         | No   |   |   |
| 2                            | 2                         | Yes  |   |   |
| 2                            | 2                         | Yes  |   |   |
| 2                            | 2                         | Yes  |   |   |
| 2                            | 2                         | Yes  |   |   |
| 3                            | 5                         | Yes  | Needed additional work to support drawing multiple boards | 3 |
| 2                            | 2                         | Yes  |   |   |
| 2                            | 2                         | Yes  |   |   |
| 3                            | 3                         | Yes  |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |
|                              |                           |      |   |   |