4 Hyperbolic Geometry

4.1 History: Saccheri, Lambert and Absolute Geometry

For 2000 years after Euclid, many mathematicians believed that his parallel postulate could not be an independent axiom. Rigorous work on this problem was undertaken by Giovanni Saccheri (1667–1733) & Johann Lambert (1728–1777); both attempted to force contradictions by assuming the negation of the parallel postulate. While this approach ultimately failed, their insights supplied the foundation of a new *non-Euclidean* geometry. Before considering their work, we define some terms and recall our earlier discussion of parallels (pages 10–13).

Definition 4.1. Absolute or neutral geometry is the axiomatic system comprising all of Hilbert's axioms except Playfair. Euclidean geometry is therefore a special case of neutral geometry.

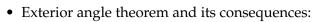
A *non-Euclidean geometry* is (typically) a model satisfying most of Hilbert's axioms but for which parallels might not exist or are non-unique:

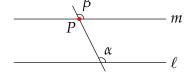
There exists a line ℓ and a point $P \notin \ell$ through which there are *no parallels* or *at least two*.

For instance, spherical geometry is non-Euclidean since there are no parallel lines—Hilbert's axioms I-2 and O-3 are false, as is the exterior angle theorem.

Results in absolute geometry The conclusions of Euclid's first 28 theorems are valid.

- Basic constructions: bisectors, perpendiculars, etc.
- Triangle congruence theorems: SAS, ASA, SAA, SSS.





- Side/angle comparison and triangle inequality (Exercise 2.3.5).
- *Existence* of a parallel m to a line ℓ through a point $P \notin \ell$ via congruent angles

$$\alpha \cong \beta \implies \ell \parallel m$$

Arguments making use of unique parallels The following results were proved using Playfair's axiom or the parallel postulate, whence the *arguments* are false in absolute geometry:

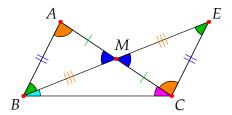
- A line crossing parallel lines makes congruent angles: in the picture, $\ell \parallel m \implies \alpha \cong \beta$. This is the uniqueness claim in Playfair: the parallel m to ℓ through P is unique.
- Angles in a triangle sum to 180°.
- Constructions of squares/rectangles.
- Pythagoras' Theorem.

While our *arguments* for the above are false in absolute geometry, we cannot instantly claim that the *results* are false, for there might be alternative proofs! To show that these results truly require unique parallels, we must exhibit a *model* in which they are false—such will be described in the next section. The existence of this model explains why Saccheri and Lambert failed in their endeavors; the parallel postulate (Playfair) is indeed independent of Euclid's (Hilbert's) other axioms.

The Saccheri-Legendre Theorem

We work in absolute geometry, starting with an extension of the exterior angle theorem based on Euclid's proof.

Suppose $\triangle ABC$ has angle sum Σ_{\triangle} and construct M and E following Euclid to the arrangement pictured. Observe:



- 1. $\angle ACB + \angle CAB = \angle ACB + \angle ACE < 180^{\circ}$ is the exterior angle theorem. More generally, the exterior angle theorem says that the sum of *any two* angles in a triangle is strictly less than 180°.
- 2. $\triangle ABC$ and $\triangle EBC$ have the same angle sum

$$\Sigma_{\triangle} = {\color{red} \bullet} + {\color{red} \bullet} + {\color{red} \bullet} + {\color{red} \bullet}$$

Just look at the picture—remember that we do not know whether $\Sigma_{\triangle}=180^{\circ}!$

3. $\triangle EBC$ has at least one angle ($\angle EBC$ or $\angle BEC$) measuring $\leq \frac{1}{2} \angle ABC$.

Iterate this construction: if $\angle EBC \le \frac{1}{2} \angle ABC$, start by bisecting \overline{CE} ; otherwise bisect \overline{BC} ... The result is an infinite sequence of triangles $\triangle_1 = \triangle EBC$, \triangle_2 , \triangle_3 ,... with two crucial properties:

- (a) All triangles have same angle sum $\Sigma_{\triangle} = \Sigma_{\triangle_1} = \Sigma_{\triangle_2} = \cdots$.
- (b) \triangle_n has at least one angle measuring $\alpha_n \leq \frac{1}{2^n} \angle ABC$.

Now suppose $\Sigma_{\triangle} = 180^{\circ} + \epsilon$ is strictly *greater* than 180°. Since $\lim \frac{1}{2^n} = 0$, we may choose n large enough to guarantee $\alpha_n < \epsilon$. But then the sum of the *other two* angles in \triangle_n would be *greater than* 180°, contradicting the exterior angle theorem (observation 1)! We have proved a famous result.

Theorem 4.2 (Saccheri–Legendre). In absolute geometry, triangles have angle sum $\Sigma_{\triangle} \leq 180^{\circ}$.

Saccheri's failed hope was to prove *equality* without invoking the parallel postulate.

Saccheri and Lambert Quadrilaterals

Two families of quadrilaterals in absolute geometry are named in honor of these pioneers.

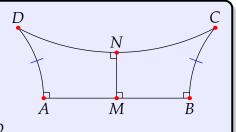
Definition 4.3. A Saccheri quadrilateral ABCD satisfies

$$\overline{AD} \cong \overline{BC}$$
 and $\angle DAB = \angle CBA = 90^{\circ}$

 \overline{AB} is the *base* and \overline{CD} the *summit*.

The interior angles at *C* and *D* are the *summit angles*.

A *Lambert quadrilateral* has three right-angles; for instance *AMND* in the picture.

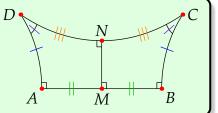


We draw these with curved sides to indicate that the summit angles need not be right-angles, though we haven't yet exhibited a model which shows they could be anything else. Regardless of how they are drawn, \overline{AD} , \overline{BC} and \overline{CD} are all *segments*!

The apparent symmetry of a Saccheri quadrilateral is not an illusion.

Lemma 4.4. 1. If the base and summit of a Saccheri quadrilateral are bisected, we obtain congruent Lambert quadrilaterals.

- 2. The summit angles of a Saccheri quadrilateral are congruent.
- 3. In Euclidean geometry, Saccheri and Lambert quadrilaterals are rectangles (four right-angles).



Parts 1 and 2 are exercises. We could interpret part 3 as saying that Saccheri and Lambert quadrilaterals are as close as we can get to rectangles in absolute geometry.

Proof of 3. By part 1 we need only prove this for a Saccheri quadrilateral. Following the exterior angle theorem, \overrightarrow{AB} is a crossing line making congruent right-angles, whence $\overline{AD} \parallel \overline{BC}$.

However \overrightarrow{CD} also crosses the same parallel lines. By the parallel postulate, the summit angles sum to a straight edge. Since these are congruent, they are both right-angles.

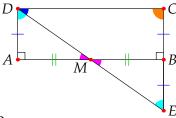
We now show that drawing *acute* summit angles is justified by the Saccheri–Legendre Theorem.

Theorem 4.5. The summit angles of a Saccheri quadrilateral measure $\leq 90^{\circ}$.

Proof. Suppose *ABCD* is a Saccheri quadrilateral with base \overline{AB} .

Extend \overline{CB} to E (opposite side of \overline{AB} to C) such that $\overline{BE} \cong \overline{DA}$. Let M be the midpoint of \overline{AB} .

SAS implies $\angle DAM \cong \triangle EBM$; the vertical angles at M are congruent, whence M lies on \overline{DE} .



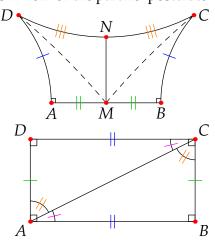
By Saccheri–Legendre, the (congruent) summit angles at *C* and *D* sum to

$$\angle ADC + \angle DCB = \angle ADM + \angle EDC + \angle DCE = \angle CED + \angle EDC + \angle DCE \le 180^{\circ}$$

Exercises 4.1. Work in absolute geometry; you cannot use Playfair's Axiom or the parallel postulate!

- 1. Prove parts 1 and 2 of Lemma 4.4. (*Hint: use the picture and the triangle congruence theorems*)
- 2. Use the same picture to give a quick alternative proof of Theorem 4.5.
- 3. Suppose $\Box ABCD$ has four right-angles. Show that \overline{AC} splits $\Box ABCD$ into two congruent triangles, and conclude that the opposite sides are congruent.

Why is this question easier in Euclidean geometry?



4.2 Models of Hyperbolic Geometry

In the early 1800s, James Boylai, Carl Friedrich Gauss and Nikolai Lobashevsky independently took the next step. Rather than attempting to establish the parallel postulate as a theorem within Euclidean geometry, they defined a new geometry based on the first four of Euclid's postulates plus an alternative to the parallel postulate:

Axiom 4.6 (Boylai–Lobashevshky/Hyperbolic Postulate). Given a line ℓ and a point $P \notin \ell$, there exist *at least two* parallel lines to ℓ through P.

The resulting axiomatic system²⁰ is called *hyperbolic geometry*. Consistency was proved in the late 1800s by Beltrami, Klein and Poincaré, each of whom created models by defining point, line, etc., in novel ways. One of the simplest is named for Poincaré, though was first proposed by Beltrami.

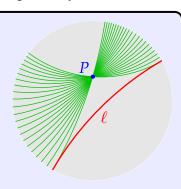
Definition 4.7. The *Poincaré disk* is the interior of the unit circle

$$\{(x,y) \in \mathbb{R}^2 : x^2 + y^2 < 1\}$$
 or $\{z \in \mathbb{C} : |z| < 1\}$

A *hyperbolic line* is a diameter or a circular arc meeting the unit circle at right-angles.

In the picture we have a hyperbolic line ℓ and a point P: also drawn are several parallel hyperbolic lines to ℓ passing through P.

Points on the boundary circle are termed *omega-points*: these are *not* in the Poincaré disk and are essentially 'points at infinity.'



Since it depends only on the incidence axioms, there exists a unique hyperbolic line joining any two points in the Poincaré disk.

Hyperbolic lines may straightforwardly be described using equations in analytic geometry.

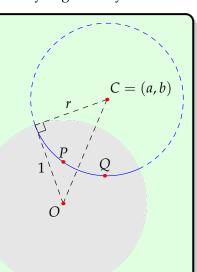
Lemma 4.8. Every hyperbolic line in the Poincaré disk model is one of the following:

- A diameter passing through $(c,d) \neq (0,0)$ with Euclidean equation dx = cy.
- The arc of a (Euclidean) circle with equation

$$x^2 + y^2 - 2ax - 2by + 1 = 0$$
 where $a^2 + b^2 > 1$

and (Euclidean) center and radius

$$C = (a, b)$$
 and $r = \sqrt{a^2 + b^2 - 1}$



²⁰We assume all of Hilbert's axioms, replacing Playfair axiom with the hyperbolic postulate.

Example 4.9. We compute the hyperbolic line through $P = (0, \frac{1}{2})$ and $Q = (\frac{1}{2}, \frac{1}{3})$ in the Poincaré disk: this is the picture shown in Lemma 4.8.

Substitute into $x^2 + y^2 - 2ax - 2by + 1 = 0$ to obtain a system of equations for a, b:

$$\begin{cases} \frac{1}{4} - b + 1 = 0 \\ \frac{1}{4} + \frac{1}{9} - a - \frac{2}{3}b + 1 = 0 \end{cases} \implies (a, b) = \left(\frac{19}{36}, \frac{5}{4}\right)$$

The required hyperbolic line \overrightarrow{PQ} therefore has equation

$$x^{2} + y^{2} - \frac{19}{18}x - \frac{5}{2}y + 1 = 0$$
 or $\left(x - \frac{19}{36}\right)^{2} + \left(y - \frac{5}{4}\right)^{2} = \frac{545}{648}$

The undefined terms *point*, *line*, *on* and *between* now make sense. To complete the model, we need to define *congruence* of hyperbolic segments and angles.

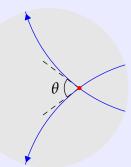
Definition (4.7 continued). The *hyperbolic distance* between points P, Q in the Poincaré disk is 21

$$d(P,Q) := \cosh^{-1}\left(1 + \frac{2|PQ|^2}{(1-|P|^2)(1-|Q|^2)}\right)$$

where |PQ| is the Euclidean distance and |P|, |Q| are the Euclidean distances of P, Q from the origin.

Hyperbolic segments are *congruent* if they have the same length.

The *angle* between hyperbolic rays is that between their tangent lines: angles are congruent if they have the same measure.



Lemma 4.10. The hyperbolic distance of P from the origin is

$$d(O, P) = \cosh^{-1} \frac{1 + |P|^2}{1 - |P|^2} = \ln \frac{1 + |P|}{1 - |P|}$$

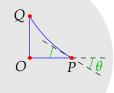
Example 4.11. We calculate the sides and angles in the isosceles right-triangle with vertices O=(0,0), $P=(\frac{1}{2},0)$ and $Q=(0,\frac{1}{2})$.

$$|P| = \frac{1}{2} = |Q|, \qquad |PQ|^2 = \frac{1}{4} + \frac{1}{4} = \frac{1}{2}$$

$$1 + \frac{1}{4}$$

$$d(O, P) = d(O, Q) = \ln \frac{1 + \frac{1}{2}}{1 - \frac{1}{2}} = \ln 3 = \cosh^{-1} \frac{5}{3} \approx 1.099$$

$$d(P,Q) = \cosh^{-1}\left(1 + \frac{2 \cdot \frac{1}{2}}{(1 - \frac{1}{4})^2}\right) = \cosh^{-1}\frac{25}{9} \approx 1.681$$



$$\cosh x = \frac{e^x + e^{-x}}{2}, \quad \sinh x = \frac{e^x - e^{-x}}{2}, \quad \tanh x = \frac{\sinh x}{\cosh x} = \frac{e^x - e^{-x}}{e^x + e^{-x}} \quad \text{and} \quad \cosh^{-1} x = \ln(x + \sqrt{x^2 - 1})$$

²¹It seems reasonable for hyperbolic functions to play some role in hyperbolic geometry! As a primer:

To find the interior angle θ , implicitly differentiate the equation for the hyperbolic line \overrightarrow{PQ} :

$$x^{2} + y^{2} - \frac{5}{2}x - \frac{5}{2}y + 1 = 0 \implies \frac{dy}{dx}\Big|_{P} = \frac{4x - 5}{5 - 4y}\Big|_{P} = -\frac{3}{5} \implies \theta = \tan^{-1}\frac{3}{5} \approx 30.96^{\circ}$$

By symmetry, we have the same angle at Q. With a right-angle at O, we conclude that the angle sum is approximately $\Sigma_{\triangle} = 151.93^{\circ}!$

As a sanity check, we compare data for $\triangle OPQ$ and the *Euclidean* triangle with the same vertices

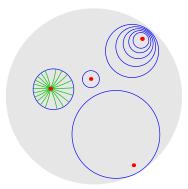
Property	Hyperbolic Triangle	Euclidean Triangle
Edge lengths	1.099 : 1.099 : 1.681	0.5 : 0.5 : 0.707
Relative edge ratios	1:1:1.530	1:1:1.414
Angles	30.06°, 30.96°, 90°	45°, 45°, 90°

The hyperbolic triangle has longer sides and a *relatively* longer hypotenuse. Moreover, its side lengths do *not* satisfy the Pythagorean relation $a^2 + b^2 = c^2$ (though $\cosh a \cosh b = \cosh c \dots$).

The next result is an exercise; it says that distance increases smoothly as one moves along a hyperbolic line.

Lemma 4.12. Fix P and a hyperbolic line through P. Then the distance function $Q \mapsto d(P,Q)$ maps the set of points on one side of P differentiably and bijectively onto the interval $(0,\infty)$.

The Lemma means that hyperbolic circles are well-defined and look like one expects: the circle of hyperbolic radius δ centered at P is the set of points Q such that $d(P,Q) = \delta$.



In the picture are several hyperbolic circles and their centers; one has several of its radii drawn. Observe how the centers are closer (in a Euclidean sense) to the boundary circle than one might expect: this is since hyperbolic distances measure greater the further one is from the origin.

In fact (Exercise 4.2.5) hyperbolic circles in the Poincaré disk model are also Euclidean circles! Their hyperbolic radii moreover intersect the circles at right-angles, as we'd expect.

Theorem 4.13. The Poincaré disk is a model of hyperbolic geometry.

Sketch Proof. A rigorous proof would require us to check the hyperbolic postulate and all Hilbert's axioms except Playfair. Instead we verify Euclid's postulates 1–4 and the hyperbolic postulate 5.

- 1. Lemma 4.8 says we can join any given points in the Poincaré disk by a unique segment.
- 2. A hyperbolic segment joins two points *inside* the (open) Poincaré disk. The distance formula increases (Lemma 4.12) unboundedly as *P* moves towards the boundary circle, so we can always make a hyperbolic line longer.
- 3. Hyperbolic circles are defined above.
- 4. All right-angles are equal since the notion of angle is unchanged from Euclidean geometry.
- 5. The first picture on page 53 shows multiple parallels!

Other Models of Hyperbolic Space: non-examinable

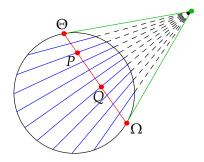
There are several other models of hyperbolic space. Here are three of the most common.

Klein Disk Model This is similar to the Poincaré disk, though lines are chords of the unit circle ('Euclidean' straight lines!) and the distance function is different:

$$d_K(P,Q) = \frac{1}{2} \left| \ln \frac{|P\Theta| |Q\Omega|}{|P\Omega| |Q\Theta|} \right|$$

where Ω , Θ are where the chord \overrightarrow{PQ} meets the boundary circle.

The cost is that the notion of *angle* is different. The picture shows perpendicularity: Given a hyperbolic line find the tangents to where it meets the boundary circle. Any chord whose extension passes through the intersection of these tangents is perpendicular to the original line. Measuring other angles is difficult!

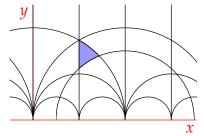


Gauss' famous *theorem egregium* says that this problem is unavoidable; there is no model in which lines and angles both have the same meaning as in Euclidean geometry.

Poincaré Half-plane Model Widely used in complex analysis, the points comprise the upper half-plane (y > 0) in \mathbb{R}^2 , while hyperbolic lines are verticals or semicircles centered on the x-axis

$$x = \text{constant}$$
 or $(x - a)^2 + y^2 = r^2$

and angles are the same as in Euclidean space. The expression for hyperbolic distance remains horrific! The picture shows several hyperbolic lines and a hyperbolic triangle.

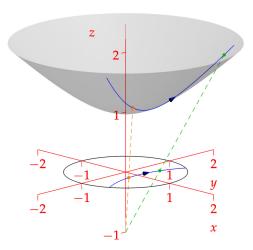


Hyperboloid Model Points comprise the upper sheet $(z \ge 1)$ of the hyperboloid $x^2 + y^2 = z^2 - 1$. A hyperbolic line is the intersection of the hyperboloid with a plane through the origin. Isometries (congruence) can be described using matrix-multiplication and hyperbolic distance is relatively easy: given P = (x, y, z) and Q = (a, b, c), hyperbolic distance is

$$d(P,Q) = \cosh^{-1}(cz - ax - by)$$

Difficulties include working in three dimensions and the fact that angles are awkward.

The relationship to the Poincaré disk is via projection. Place the disk in the x, y-plane centered at the origin and draw a line through the disk and the point (0,0,-1). The intersection of this line with the hyperboloid gives the correspondence.



Exercises 4.2. Answer all questions within the Poincaré disk model.

- 1. (a) Find the equation of the hyperbolic line joining $P = (\frac{1}{4}, 0)$ and $Q = (0, \frac{1}{2})$.
 - (b) Find the side lengths of the hyperbolic triangle $\triangle OPQ$ where O=(0,0) is the origin.
 - (c) The triangle in part (b) is right-angled at O. If o, p, q represent the hyperbolic lengths of the sides opposite O, P, Q respectively, check that the Pythagorean theorem $p^2 + q^2 = o^2$ is *false*. Now compute $\cosh p \cosh q$: what do you observe?
- 2. Let $P = \left(\frac{1}{2}, \sqrt{\frac{5}{12}}\right)$ and $Q = \left(\frac{1}{2}, -\sqrt{\frac{5}{12}}\right)$
 - (a) Compute the hyperbolic distances d(O, P), d(O, Q) and d(P, Q), where O is the origin.
 - (b) Compute the angle $\angle POQ$.
 - (c) Show that the hyperbolic line $\ell = \overleftrightarrow{PQ}$ has equation

$$x^2 - \frac{10}{3}x + y^2 + 1 = 0$$

- (d) Calculate $\frac{dy}{dx}$ and hence show that a tangent vector to ℓ at P is $\sqrt{15}\mathbf{i} + 7\mathbf{j}$. Use this to compute $\angle OPQ$.
- 3. We extend Example 4.11. Let $c \in (0,1)$ and label O = (0,0), P = (c,0) and Q = (0,c).
 - (a) Compute the hyperbolic side lengths of $\triangle OPQ$.
 - (b) Find the equation of the hyperbolic line joining P = (c, 0) and Q = (0, c).
 - (c) Use implicit differentiation to prove that the interior angles at P and Q measure $\tan^{-1} \frac{1-c^2}{1+c^2}$. What happens as $c \to 0^+$ and as $c \to 1^-$?
- 4. Let 0 < r < 1 and find the hyperbolic side lengths and interior angles of the equilateral triangle with vertices (r,0), $(-\frac{r}{2},\frac{\sqrt{3}r}{2})$ and $(-\frac{r}{2},-\frac{\sqrt{3}r}{2})$. What do you observe as $r \to 0^+$ and $r \to 1^-$?
- 5. (a) Use the cosh distance formula to prove that the hyperbolic circle of hyperbolic radius $\rho = \ln 3$ and center $C = (\frac{1}{2}, 0)$ in the Poincaré disk has *Euclidean* equation

$$\left(x - \frac{2}{5}\right)^2 + y^2 = \frac{4}{25}$$

- (b) Prove that every hyperbolic circle in the Poincaré disk is in fact a Euclidean circle.
- 6. We sketch a proof of Lemma 4.12.
 - (a) Prove that $f(x) = \cosh^{-1} x = \ln(x + \sqrt{x^2 1})$ is strictly increasing on the interval $(1, \infty)$.
 - (b) By part (a), it is enough to show that $\frac{|PQ|^2}{1-|Q|^2}$ increases as Q moves away from P along a hyperbolic line. Appealing to symmetry, let P=(0,c) lie on the hyperbolic line with equation $x^2+y^2-2by+1=0$. Prove that

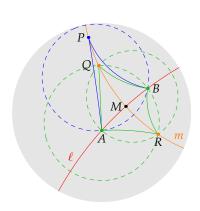
$$\frac{|PQ|^2}{1-|Q|^2} = \frac{(b-c)y + bc - 1}{1-by}$$

and hence show that this is an increasing function of *y* when $c < y < \frac{1}{b}$.

4.3 Parallels, Perpendiculars & Angle-Sums

From now on, all examples will be illustrated within the Poincaré disk model. Recall (page 50) that we may use anything from absolute geometry; as a sanity check, think through how the picture illustrates the following result.

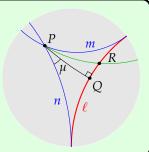
Lemma 4.14. Through a point P not on a line ℓ there exists a unique perpendicular to ℓ .



We now consider a major departure from Euclidean geometry.

Theorem 4.15 (Fundamental Theorem of Parallels). Given $P \notin \ell$, drop the perpendicular \overline{PQ} . Then there exist precisely two parallel lines m, n to ℓ through P with the following properties:

- 1. A ray based at P intersects ℓ if and only if it lies between m and n in the same fashion as \overrightarrow{PQ} .
- 2. m and n make congruent acute angles μ with \overrightarrow{PQ} .



Definition 4.16. The lines m, n are the *limiting*, or *asymptotic*, *parallels* to ℓ through P. Every other parallel is termed *ultraparallel*. The *angle of parallelism* at P relative to ℓ is the acute angle μ .

More generally, parallel lines ℓ , m are *limiting* if the 'meet' at an omega-point.

The proof depends crucially on ideas from analysis, particularly continuity & suprema.

Proof. Points $R \in \ell$ are in continuous bijective correspondence with the real numbers (Lemma 4.12). It follows that we have a *continuous* function

$$f: \mathbb{R} \to (-90^\circ, 90^\circ]$$
 where $f(r) = \angle QPR$

By the exterior angle theorem, $90^{\circ} \notin \text{range } f$. Since dom $f = \mathbb{R}$ is an interval, the intermediate value theorem forces range f to be a *subinterval* $I \subseteq (-90^{\circ}, 90^{\circ})$.

Transfer \overline{QR} to the other side of Q to produce $S \in \ell$. Applying SAS we see that $\angle QPS = -\angle QPR$, whence the interval I = range f is *symmetric*:

$$\theta \in I \iff -\theta \in I$$

Define $\mu := \sup I \le 90^\circ$ to be the least upper bound; by symmetry, $-\mu = \inf I$. Let m and n be the lines making angles $\pm \mu$ respectively. Plainly every ray making angle $\theta \in (-\mu, \mu)$ intersects ℓ .

Suppose m intersected ℓ at M. Let $\tilde{M} \in \ell$ lie on the other side of M from Q. Then $\angle QP\tilde{M} > \mu$ contradicts $\mu = \sup I$. It follows that m is parallel to ℓ . Similarly $n \parallel \ell$ and we have part 1.

Finally $m = n \iff \mu = 90^\circ$. In such a case there would exist only one parallel to ℓ through P, contradicting the hyperbolic postulate.

Except for the last line, the proof is valid in Euclidean geometry, where $I = (-90^{\circ}, 90^{\circ})$ and $\mu = 90^{\circ}!$

The picture suggests a tight relationship between μ and the perpendicular distance. Here it is, though we postpone the proof to Exercise 4.3.3.

Corollary 4.17. The perpendicular distance $\delta = d(P,Q)$ and the angle of parallelism are related via

$$\cosh \delta = \csc \mu$$
 or equivalently $\tan \frac{\mu}{2} = e^{-\delta}$

Examples 4.18. 1. Let ℓ be the hyperbolic line $x^2 + y^2 - 4x + 1 = 0$.

Intersect with $x^2 + y^2 = 1$ to find $\Omega = \left(\frac{1}{2}, \frac{\sqrt{3}}{2}\right)$ and $\Theta = \left(\frac{1}{2}, -\frac{\sqrt{3}}{2}\right)$. By symmetry, the perpendicular from $\dot{P}=(0,0)$ to ℓ has equation y = 0 and results in $Q = (2 - \sqrt{3}, 0)$.

The limiting parallels through P have equations $y = \pm \sqrt{3}x$, from which the angle of parallelism is $\mu = \tan^{-1} \sqrt{3} = 60^{\circ}$.

In accordance with Corollary 4.17, we easily verify that

$$P \longrightarrow Q$$

$$\delta = d(P, Q) = \ln \frac{1 + (2 - \sqrt{3})}{1 - (2 - \sqrt{3})} = \ln \sqrt{3} \iff e^{-\delta} = \frac{1}{\sqrt{3}} = \tan \frac{\mu}{2}$$

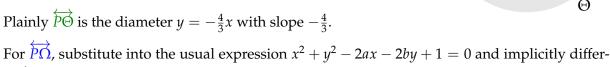
2. We find the limiting parallels and the angle of parallelism when

$$P = \left(-\frac{3}{10}, \frac{4}{10}\right)$$
 and $x^2 + y^2 + 2x + 4y + 1 = 0$

First find the omega-points by intersecting with $x^2 + y^2 = 1$:

$$\Omega = (-1,0), \quad \Theta = \left(\frac{3}{5}, -\frac{4}{5}\right)$$

Plainly $\overrightarrow{P\Theta}$ is the diameter $y = -\frac{4}{3}x$ with slope $-\frac{4}{3}$.



$$x^{2} + y^{2} + 2x - \frac{13}{8}y + 1 = 0 \implies \frac{dy}{dx}\Big|_{p} = \frac{16(1+x)}{13 - 16y}\Big|_{p} = \frac{16 \cdot \frac{7}{10}}{13 - \frac{64}{10}} = \frac{56}{33}$$

The angle of parallelism is *half* that between the tangent vectors $\begin{pmatrix} -33 \\ -56 \end{pmatrix}$ and $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$:

$$\mu = \frac{1}{2}\cos^{-1}\frac{\binom{-33}{-56}\cdot\binom{3}{-4}}{\binom{-33}{-56}\cdot\binom{3}{-4}\cdot\binom{3}{-4}} = \frac{1}{2}\cos^{-1}\frac{5}{13} \approx 33.69^{\circ}$$

Corollary 4.17 can now be used to find the perpendicular distance $d(P,Q) = \ln \frac{3+\sqrt{13}}{2}$.

Without the development of later machinery, it is very tricky to compute Q. If you want a serious challenge, see if you can convince yourself that $Q = \left(\frac{93(-29+2\sqrt{117})}{1865}, \frac{26(-29+2\sqrt{117})}{1865}\right)$.

Angles in Triangles, Rectangles and the AAA Congruence

We finish this section three important differences between hyperbolic and Euclidean geometry.

Theorem 4.19. *In hyperbolic geometry:*

- 1. There are no rectangles (quadrilaterals with four right-angles): in particular, the summit angles of a Saccheri quadrilateral are acute.
- 2. The angles in a triangle always sum to less than 180°.
- 3. (AAA congruence) If $\triangle ABC$ and $\triangle DEF$ have angles congruent in pairs, then their sides are congruent in pairs and so $\triangle ABC \cong \triangle DEF$.

Note that AAA is a triangle *congruence* theorem in hyperbolic geometry, not a *similarity* theorem! Compare with our observations on page 50. These results largely show that Euclid's arguments requiring the parallel postulate really required it!

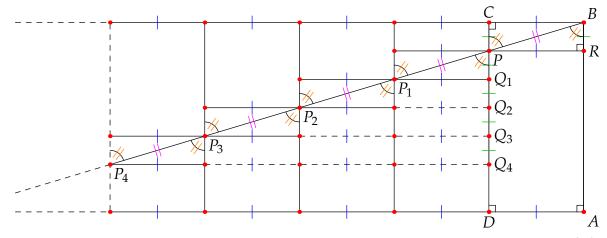
Proof. Suppose $\Box ABCD$ is a rectangle, let $P \in \overline{CD}$ and drop the perpendicular to $R \in \overline{AB}$.

 \Box *PRBC* is a rectangle; if not, then one of \Box *ARPD* or \Box *PRBC* would have angle sum exceeding 360°.

By Exercise 4.1.3, \overrightarrow{BP} splits $\Box PRBC$ so that the marked angles are congruent. In particular, \overrightarrow{BP} crosses \overrightarrow{CD} at the *same angle* as it leaves B.

Produce a sequence of equidistant points P_1 , P_2 , P_3 , . . . along \overrightarrow{BP} , each time dropping the perpendicular back to \overline{CD} to produce the sequence Q_1 , Q_2 , Q_3 , . . .

By SAA, $\triangle PP_1Q_1 \cong \triangle BPR$, etc., whence we obtain a second rectangle congruent to $\Box PRBC$, etc. In this manner we see that the sequence of points P, Q_1, Q_2, Q_3, \ldots is also *equidistant*. Since \overline{CD} is *finite*, this sequence must eventually pass D: we conclude that \overline{BP} intersects \overline{AD} .



Since P was generic, we see that any ray based at B on the same side as \overline{AD} must intersect \overleftrightarrow{AD} . The angle of parallelism of B with respect to \overrightarrow{AD} is therefore 90°, whence the hyperbolic postulate is false. There are no rectangles in hyperbolic geometry.

Parts 2 and 3 are corollaries: we address these in the Exercises.

Exercises 4.3. 1. Prove the following in hyperbolic geometry (use Theorem 4.19).

- (a) Two hyperbolic lines cannot have more than one common perpendicular.
- (b) Saccheri quadrilaterals with congruent summits and summit angles are congruent.
- 2. Let ℓ be the line $x^2 + y^2 4x + 2y + 1 = 0$ and drop a perpendicular from $Q \in \ell$.
 - (a) Explain why Q has co-ordinates $(\frac{2}{\sqrt{5}}t, -\frac{1}{\sqrt{5}}t)$ for some $t \in (0,1)$.
 - (b) Show that the hyperbolic distance $\delta = d(O, Q)$ of ℓ from the origin is $\ln \frac{1+\sqrt{5}}{2}$.
 - (c) By observing that $\Omega = (0, -1)$ is an omega-point for ℓ , compute the angle of parallelism $\mu = \angle QO\Omega$ explicitly and check that $\cosh \delta = \csc \mu$.
- 3. We prove a simplified version of Corollary 4.17. Let P = (0,0) be the origin, let 0 < r < 1 and consider the hyperbolic line ℓ passing through Q = (r, 0) at right-angles to \overline{PQ} .
 - (a) Find the equation of ℓ and prove that the limiting parallels of ℓ through P have equations

$$y = \pm \frac{1 - r^2}{2r} x$$

(Hint: what does symmetry tell you about the location of the Euclidean center of ℓ ?)

(b) Let μ be the angle of parallelism of P relative to ℓ and $\delta = d(P, Q)$ the hyperbolic distance. Prove that $\cosh \delta = \csc \mu$.

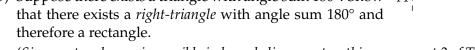
(*Hint*:
$$\csc^2 \mu = 1 + \cot^2 \mu = 1 + \frac{1}{\tan^2 \mu} = ...$$
)

- 4. We work in absolute geometry.
 - (a) Suppose A, B and P are non-collinear and drop the perpendicular from P to $Q \in \overrightarrow{AB}$.

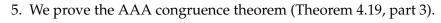
If *P* lies between the perpendiculars ℓ , m to \overleftrightarrow{AB} through Aand B, prove that Q is interior to \overline{AB} .

(Hint: show that the other cases are impossible)

(b) Suppose there exists a triangle with angle sum 180°. Show that there exists a right-triangle with angle sum 180° and therefore a rectangle.



(Since rectangles are impossible in hyperbolic geometry, this proves part 2 of Theorem 4.19)

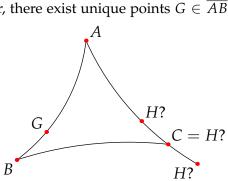


Suppose $\triangle ABC$ and $\triangle DEF$ are non-congruent but have angles congruent in pairs. WLOG assume $\overline{DE} < \overline{AB}$. By uniqueness of angle/segment transfer, there exist unique points $G \in \overline{AB}$ and $H \in \overrightarrow{AC}$ such that (SAS) $\triangle DEF \cong \triangle AGH$.

The picture shows the three possible arrangements.

- (a) H is interior to \overline{AC} .
- (b) H = C.
- (c) C lies between A and H.

In each case, explain why we have a contradiction.



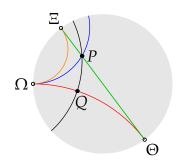
m

4.4 Omega-triangles

Recall that limiting parallels (Definition 4.16) 'meet' at an omega-point.

Definition 4.20. An *omega-triangle* or *ideal-triangle* is a 'triangle' one or more of whose vertices is an omega-point. At least two of the sides of an omega-triangle form a pair of limiting parallels.

The three types of omega-triangle depend on how many omega-points they have. In the picture, $\triangle PQ\Omega$ has one omega-point, $\triangle P\Omega\Theta$ has two and $\triangle\Omega\Theta\Xi$ three!



Amazingly, many of the standard results of absolute geometry also apply to omega-triangles! The first can be thought of as the AAA congruence theorem where one 'angle' is zero.

Theorem 4.21 (Angle-Angle Congruence for Omega-triangles). Suppose $\triangle PQ\Omega$ and $\triangle RS\Theta$ are omega-triangles with a single omega-point. If the the angles are congruent in pairs

$$\angle PQ\Omega \cong \angle RS\Theta \qquad \angle QP\Omega \cong \angle SR\Theta$$

then the finite sides of each triangle are also congruent: $\overline{PQ} \cong \overline{RS}$.

It doesn't really make sense to speak of the 'infinite' sides, or the 'angles' at omega-points, being congruent. However, if one defines congruence in terms of isometries (Section 4.6), then this idea is more reasonable.

Proof. Transfer $\angle SR\Theta$ to P and choose $T \in \overrightarrow{PQ}$ such that $\overline{PT} \cong \overline{RS}$. If T = Q we are done.

Otherwise, WLOG assume $\overline{PQ} < \overline{PT}$. The hypothesis states that the marked orange angles at Q and T are congruent.

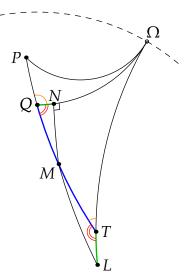
Let M be the midpoint of \overline{QT} and drop the perpendicular to $\overline{Q\Omega}$ at N. Choose $L \in \overline{\Omega T}$ on the opposite side of \overline{QT} to N such that $\overline{TL} \cong \overline{NQ}$.

The red angles at Q, T are congruent, as are the pairs of green and blue lines: SAS says $\triangle MQN \cong \triangle MTL$, whence M lies on \overline{LN} and we have a right-angle(!) at L.

The angle of parallelism of *L* relative to \overrightarrow{QN} is now 90°: contradiction.

There are several other possible orientations:

- *T* could lie on the same side of *Q* as *P* but the resulting argument is the same after reversing the roles of *Q* and *T*.
- N could lie on the opposite side of Q from Ω . In this case SAS is applied to the same triangles but with respect to the congruent *orange* angles.
- In the special case that N = Q, the orange angles are right-angles and the same contradiction appears.



Theorem 4.22 (Exterior Angle Theorem for Omega-Triangles). Suppose $\triangle QT\Omega$ has a single omega-point. Extend \overline{TQ} to P. Then $\angle PQ\Omega > \angle QT\Omega$.

Proof. We show that the other cases are impossible.

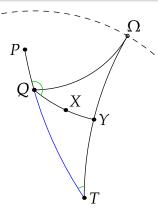
To see that $\angle PQ\Omega$ and $\angle QT\Omega$ cannot be congruent, consider the picture in the proof of the AA congruence theorem. The orange angles cannot be congruent since the entire picture is a contradiction!

If $\angle PQ\Omega < \angle QT\Omega$, then we have the picture on the right. The goal is to create a triangle contradicting the usual exterior angle theorem.

Transfer $\angle QT\Omega$ to Q to obtain \overrightarrow{QX} interior to $\angle TQ\Omega$.

Since $\overrightarrow{Q\Omega}$ is a limiting parallel to $\overrightarrow{T\Omega}$, the Fundamental Theorem (4.15) says that \overrightarrow{QX} intersects $\overrightarrow{T\Omega}$ at a point Y.

But now $\triangle QTY$ contradicts the standard exterior angle theorem.



The final congruence theorem is an exercise based on the previous picture.

Corollary 4.23 (Side-Angle Congruence for Omega-triangles). Suppose $\triangle QT\Omega$ and $\triangle RS\Theta$ have a single omega-point. If $\angle QT\Omega \cong \angle RS\Theta$ and $\overline{QT} \cong \overline{RS}$ then $\angle TQ\Omega \cong \angle SR\Theta$.

A triangle with one omega-point only has three pieces of data: two finite angles and one finite edge. The AA and SA congruence theorems say that two of these determine the third.

Other observations

Pasch's Axiom: Versions of this are theorems for omega-triangles.

- If a line crosses a side of an omega-triangle and does not pass through any vertex (including Ω), then it must pass through exactly one of the other sides.
- (Omega Crossbar Thm) If a line passes through an interior point and exactly one vertex (including Ω) of an omega-triangle, then it passes through the opposite side. This is partly embedded in the proof of Theorem 4.22.

Perpendicular Distance and the Angle of Parallelism: Applied to right-angled omega-triangles, the AA and SA congruence theorems prove that the angle of parallelism is a bijective function of the perpendicular distance. Moreover, by transferring the right-angle to the positive *x*-axis and the other vertex to the origin, we obtain precisely the arrangement in Exercise 4.3.3, therefore completing the proof of Corollary 4.17.

Exercises 4.4. 1. Let $\triangle PQ\Omega$ be an omega-triangle. Prove that $\angle PQ\Omega + \angle QP\Omega < 180^{\circ}$

- 2. Let ℓ and m be limiting parallels. Explain why they cannot have a common perpendicular.
- 3. Prove the Side-Angle congruence theorem for omega-triangles with one omega-point.
- 4. What would an 'omega-triangle' look like in Euclidean geometry? Comment on the three results in this section: are they still true?

4.5 Area and Angle-defect

We turn toone of the triumphs of Johann Lambert: the relationship between the sum of the angles in a triangle and its *area*. We start with a loose axiomatization of area as a relative measure and define a useful quantity. Until explicitly stated otherwise, we work in *absolute geometry*.

Axiom I Two geometric figures have the same area if and only if they may be sub-divided into finitely many pairs of mutually congruent triangles.²²

Axiom II The area of a triangle is positive.

Axiom III The area of a union of disjoint figures is the sum of the areas of the figures.

Definition 4.24 (Angle defect). Let Σ_{\triangle} be the sum of the angles in a triangle. Measured in radians, the *angle-defect* of \triangle is $\pi - \Sigma_{\triangle}$.

Since triangles have angle-sum $\leq \pi$ (Saccheri-Legendre (Thm 4.2)), it follows that

$$0 \le \pi - \Sigma_{\triangle} \le \pi$$

In Euclidean geometry the defect is always zero, while in hyperbolic geometry the defect is strictly positive (Theorem 4.19). A 'triangle' with three omega-points would have defect π .

Lemma 4.25. Angle-defect is additive: If a triangle is split into two subtriangles, then the defect of the whole is the sum of the defects of the parts.

This is immediate from the picture:

$$[\pi - (\alpha + \gamma + \epsilon)] + [\pi - (\beta + \delta + \zeta)] = \pi - (\alpha + \beta + \gamma + \delta)$$

since $\epsilon + \zeta = \pi$. Notice that angle-*sum* is not additive!

Theorem 4.26 (Area determines angle-sum in *absolute geometry***).** If two triangles have the same area, then their angle-sums are identical.

Of course this trivial in Euclidean geometry where all triangles have the same angle-sum!

Proof. The lemma provides the induction step: if \triangle_1 and \triangle_2 have the same area, then their interiors are disjoint unions of a finite collection of mutually congruent triangles:

$$\triangle_1 = \bigcup_{k=1}^n \triangle_{1,k}$$
 and $\triangle_2 = \bigcup_{k=1}^n \triangle_{2,k}$ where $\triangle_{1,k} \cong \triangle_{2,k}$

Each pair $\triangle_{1,k}$, $\triangle_{2,k}$ has the same angle-defect, whence the angle-defects of \triangle_1 and \triangle_2 are equal:

$$\operatorname{defect}(\triangle_1) = \sum_{k=1}^n \operatorname{defect}(\triangle_{1,k}) = \sum_{k=1}^n \operatorname{defect}(\triangle_{2,k}) = \operatorname{defect}(\triangle_2)$$

²²To allow infinitely many infinitesimal sub-triangles would require ideas from calculus and complicate our discussion.

Angle-sum determines area in hyperbolic geometry

The converse relies on a reversible construction relating triangles and Saccheri quadrilaterals. The construction itself is valid in absolute geometry, even though the ultimate conclusion that angle-sum determines area is not.

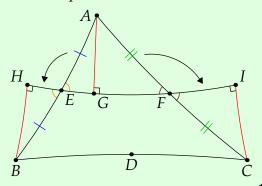
Lemma 4.27. 1. Given $\triangle ABC$, choose a side \overline{BC} . Bisect the remaining sides at E, F and drop perpendiculars from A, B, C to \overrightarrow{EF} . Then HICB is a Saccheri quadrilateral with base \overline{HI} .

2. Conversely, given a Saccheri quadrilateral HICB with summit \overline{BC} , let A be any point such that \overrightarrow{HI} bisects \overline{AB} at E. Then the intersection $F = \overrightarrow{HI} \cap \overline{AC}$ is the midpoint of \overline{AC} .

Both constructions yield the same picture and the following conclusions:

- The triangle and quadrilateral have equal area.
- The sum of the summit angles of the quadrilateral equals the angle sum of the triangle.

We've chosen \overline{BC} to be the longest side of $\triangle ABC$; this isn't necessary, though it helpfully forces E, F to lie between H, I.



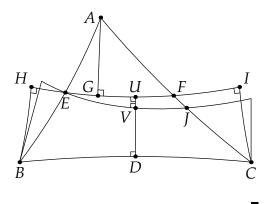
Proof. 1. By two applications of the SAA congruence theorem (follow the arrows...)

$$\triangle BEH \cong \triangle AEG$$
 and $\triangle CFI \cong \triangle AFG$

We conclude that $\overline{BH} \cong \overline{AG} \cong \overline{CI}$ whence HICB is a Saccheri quadrilateral. The area and angle-sum correspondences are immediate from the picture.

2. Suppose the midpoint of \overline{AC} were at $J \neq F$. By part 1, we may create a new Saccheri quadrilateral with base \overline{BC} using the midpoints E, J.

The perpendicular bisector of \overline{BC} (at D) bisects the bases of both Saccheri quadrilaterals perpendicularly (Lemma 4.4), creating $\triangle EUV$ with two right-angles: contradiction.



We now prove a special case of the main result.

Lemma 4.28. Suppose hyperbolic triangles $\triangle ABC$ and $\triangle PQR$ have congruent sides $\overline{BC} \cong \overline{QR}$ and the same angle-sum. Then the triangles have the same area.

Proof. Construct the quadrilaterals corresponding to $\triangle ABC$ and $\triangle PQR$ with summits $\overline{BC} \cong \overline{QR}$. These have congruent summits *and* summit angles: by Exercise 4.3.1b they are congruent.

The final observation is what makes this special to *hyperbolic* geometry. In the Euclidean case, Saccheri quadrilaterals are *rectangles*: congruent summits do not force congruence of the remaining sides.

Theorem 4.29. In hyperbolic geometry, if $\triangle ABC$ and $\triangle PQR$ have the same angle-sum then they have the same area.

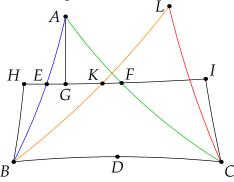
Proof. If the triangles have a congruent pair of edges, we are done by the previous result. Otherwise, we create a new triangle $\triangle LBC$ which matches the same Saccheri quadrilateral as $\triangle ABC$.

Otherwise, WLOG suppose |AB| < |PQ| and construct the Saccheri quadrilateral with summit \overline{BC} . Select K on \overrightarrow{EF} such that $|BK| = \frac{1}{2} |PQ|$ and extend such that K is the midpoint of \overline{BL} .

• By Lemma 4.27,

$$Area(\triangle LBC) = Area(HICB) = Area(\triangle ABC)$$

- By Theorem 4.26, $\triangle LBC$ has the same angle-sum as $\triangle ABC$ and thus $\triangle PQR$.
- $\triangle LBC$ and $\triangle PQR$ share a congruent side ($\overline{LB} \cong \overline{PQ}$) and have the same angle-sum. Lemma 4.28 says their areas are equal.



Since both area and angle-defect are additive, we immediately conclude:

Corollary 4.30. The angle-defect of a hyperbolic triangle is an additive function of its area: by normalizing the definition of area,²³ we may conclude that

$$\pi - \Sigma_{\triangle} = \text{Area } \triangle$$

Note finally how the AAA congruence (Theorem 4.19, part 3) is related to the corollary:

$$\triangle ABC \cong \triangle DEF \stackrel{AAA}{\Longleftrightarrow}$$
 angles congruent in pairs \Downarrow equal area $\stackrel{Cor}{\Longleftrightarrow}$ same angle-defect

The corollary is a special case of the famous Gauss–Bonnet theorem from differential geometry: for any triangle on a surface with Gauss curvature *K*, we have

$$\Sigma_{\triangle} - \pi = \iint_{\triangle} K \, \mathrm{d}A$$

The three special constant-curvature examples of this result are:

Euclidean space This is *flat* (K = 0) so the angle-defect is always zero.

Hyperbolic space This has *constant negative curvature* K = -1, and the area $\iint_{\Delta} dA$ is precisely the angle-defect $\pi - \Sigma_{\Delta}$.

Spherical geometry A sphere of radius 1 has *constant positive curvature K* = 1, and the area of a triangle is its angle-*excess* $\Sigma_{\wedge} - \pi$.

The Gauss-Bonnet theorem is often the capstone result of an undergraduate course on differential geometry.

²³We have really only proved that $\pi - \Sigma_{\triangle} \propto \text{Area } \triangle$. However, it can be seen that these quantities are equal if we use the area measure arising naturally from the hyperbolic distance function (see page 76).

Example (4.11, cont). The isosceles right-triangle with vertices O, $P = (\frac{1}{2}, 0)$ and $Q = (0, \frac{1}{2})$ has angle-sum and area

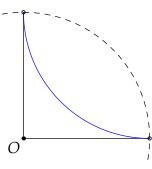
$$\frac{\pi}{2} + 2 \tan^{-1} \frac{3}{5} \approx 151.93^{\circ} \implies \text{area} = \pi - \left(\frac{\pi}{2} + 2 \tan^{-1} \frac{3}{5}\right) = \frac{\pi}{2} - 2 \tan^{-1} \frac{3}{5} \approx 0.490$$

A Euclidean triangle with the same vertices has area $\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} = \frac{1}{8} = 0.125$.

Generalizing this (Exercise 4.2.3), the triangle with vertices O, P = (c, 0) and Q = (0, c) has area

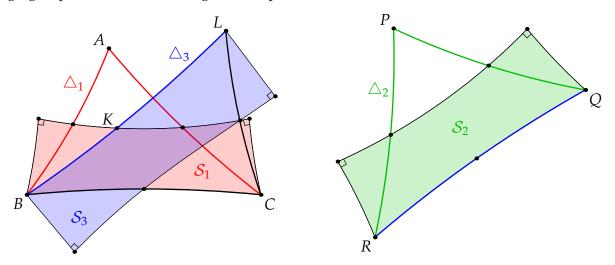
$$\pi - \left(\frac{\pi}{2} + 2\tan^{-1}\frac{1 - c^2}{1 + c^2}\right) = \frac{\pi}{2} - 2\tan^{-1}\frac{1 - c^2}{1 + c^2}$$

As expected, $\lim_{c\to 0^+} \operatorname{area}(c)=0$. In the other limit, the triangle becomes an omega-triangle with two omega-points and $\lim_{c\to 1^-} \operatorname{area}(c)=\frac{\pi}{2}$: an infinite 'triangle' with finite 'area'!



The limit $c \to 1^-$

Our discussion in fact provides an explicit method for cutting a triangle into sub-triangles and rearranging its pieces to create a triangle with equal area.



Suppose \triangle_1 and \triangle_2 have equal area and construct the quadrilaterals S_1 and S_2 . Let L, K be chosen so that $\overline{BL} \cong \overline{QR}$ and K is the midpoint of \overline{BL} . We now have:

- \triangle_1 , \triangle_2 , \triangle_3 , S_1 , S_2 , S_3 have the same area.
- The summit angles of S_1 , S_2 , S_3 are congruent (half the angle-sum of each triangle).
- S_2 , S_3 are *congruent* since they have congruent summits and summit angles.

We can now follow the steps in Lemma 4.27 to transform \triangle_1 to \triangle_2 :

$$\triangle_1 \to \mathcal{S}_1 \to \triangle_3 \to \mathcal{S}_3 \cong \mathcal{S}_2 \to \triangle_2$$

where each arrow represents cutting off two triangles and moving them. Indeed this works even for triangles in Euclidean geometry: try it!

Exercises 4.5. 1. Use Corollary 4.30 to find the area of the hyperbolic triangle with given vertices.

(a)
$$O = (0,0)$$
, $P = (\frac{1}{2}, \sqrt{\frac{5}{12}})$ and $Q = (\frac{1}{2}, -\sqrt{\frac{5}{12}})$.

(You should already know the angles from previous exercises!)

(b)
$$O = (0,0), P = (\frac{1}{4},0), Q = (0,\frac{1}{2}).$$

(c)
$$P = (r, 0), Q = \left(-\frac{r}{2}, \frac{\sqrt{3}r}{2}\right), R = \left(-\frac{r}{2}, -\frac{\sqrt{3}r}{2}\right)$$
 where $0 < r < 1$.

- 2. In the proof of Theorem 4.29, explain why we can find *K* such that $|BK| = \frac{1}{2} |PQ|$.
- 3. Show that there is no finite triangle in hyperbolic geometry that achieves the maximum area bound π .

(Hard!) For a challenge, try to prove that omega-triangles also satisfy the angle-defect formula: Area $= \pi - \Sigma_{\triangle}$, so that only triangles with three omega-points have maximum area.

4. Let $\Omega_1, \ldots, \Omega_n$ be n distinct omega-points arranged counter-clockwise around the boundary circle of the Poincaré disk. A region is bounded by the n hyperbolic lines

$$\overleftrightarrow{\Omega_1\Omega_2}, \quad \overleftrightarrow{\Omega_2\Omega_3}, \quad \dots, \quad \overleftrightarrow{\Omega_n\Omega_1}$$

What is the area of the region? Hence argue that the 'area' of hyperbolic space is infinite.

- 5. An omega-triangle has vertices O = (0,0), $\Omega = (1,0)$ and P = (0,h) where h > 0.
 - (a) Prove that the hyperbolic segment $\overline{P\Omega}$ is an arc of a circle with equation

$$(x-1)^2 + (y-k)^2 = k^2$$

for some k > 0.

(b) Prove that the area of $\triangle OP\Omega$ is given by

$$A(h) = \sin^{-1}\frac{2h}{1+h^2}$$

4.6 Isometries and Calculation

There are (at least!) two major issues in our approach to hyperbolic geometry.

Calculations are difficult In analytic (Euclidean) geometry we typically choose the origin and orient axes to ease calculation. We'd like to do the same in hyperbolic geometry.

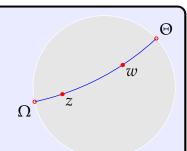
We assumed too much We defined *distance*, *angle* and *line* separately, but these concepts are *not inde- pendent*! In Euclidean geometry, the distance function, or *metric*, defines angle measure via the dot product,²⁴ and (with some calculus) the arc-length of any curve. One then proves that the paths of shortest length (*geodesics*) are straight lines: the metric *defines* the notion of line!

Isometries provide a related remedy for these issues. To work with these we require an alternative definition of the Poincaré disk, and some facts (stated without proof) from complex analysis.

Definition 4.31. The *Poincaré disk* is the set $D := \{z \in \mathbb{C} : |z| < 1\}$ equipped with the distance function

$$d(z, w) := \left| \ln \frac{|z - \Omega| |w - \Theta|}{|z - \Theta| |w - \Omega|} \right|$$

where Ω , Θ are the omega-points for the hyperbolic line through z, w (defined via circles).



We'll see later (Corollary 4.37) that this is the same as the original cosh formula (page 54); it is already easy to see that $d(z,0) = \ln \frac{1+|z|}{1-|z|}$ as in Lemma 4.10. Now we need some functions which play nicely with d(z,w).

Theorem 4.32 (Möbius/fractional-linear transformations). *If* a, b, c, $d \in \mathbb{C}$ *and* $ad - bc \neq 0$, *then the function* $f(z) = \frac{az+b}{cz+d}$ *has the following properties:*

- 1. (Invertibility) $f: \mathbb{C} \cup \{\infty\} \to \mathbb{C} \cup \{\infty\}$ is bijective, with inverse $f^{-1}(z) = \frac{dz-b}{-cz+a}$.
- 2. (Conformality) If curves intersect, then their images under f intersect at the same angle.
- 3. (Line/circle preservation) Every line/circle 25 is mapped by f to another line/circle.
- 4. (Cross-ratio preservation) Given distinct z_1, z_2, z_3, z_4 , we have

$$\frac{\left(f(z_1) - f(z_2)\right)\left(f(z_3) - f(z_4)\right)}{\left(f(z_2) - f(z_3)\right)\left(f(z_4) - f(z_1)\right)} = \frac{(z_1 - z_2)(z_3 - z_4)}{(z_2 - z_3)(z_4 - z_1)}$$

$$\mathbf{u} \cdot \mathbf{v} = \frac{1}{2} \left(|\mathbf{u} + \mathbf{v}|^2 - |\mathbf{u}|^2 - |\mathbf{v}|^2 \right)$$

so that the metric defines the dot product. Now define angle measure via $\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}| |\mathbf{v}| \cos \theta$.

²⁴Writing $|\mathbf{u}| = |PQ|$ for the length of a line segment, we see that for any \mathbf{u} , \mathbf{v} ,

²⁵In \mathbb{C} ∪ {∞} a line is just a circle containing ∞...

The isometries of the Poincaré disk are a subset of the Möbius transformations.

Theorem 4.33. The orientation-preserving²⁶ isometries of the Poincaré disk have the form

$$f(z) = e^{i\theta} \frac{\alpha - z}{\overline{\alpha}z - 1}$$
 where $|\alpha| < 1$ and $\theta \in [0, 2\pi)$ (*)

All isometries can be found by composing f with complex conjugation (reflection in the real axis).

Referring to the properties in Theorem 4.32:

- 1. The isometries are precisely the set of Möbius transformations which map *D* bijectively to itself; omega-points are also mapped to omega-points.
- 2. Isometries preserve angles.
- 3. The class of hyperbolic lines is preserved: any circle or line intersecting the unit circle at right-angles is mapped to another such (angle-preservation is used here).
- 4. If Ω , Θ are the omega-points on \overrightarrow{zw} , then (by 2 and 3), $f(\Omega)$ and $f(\Theta)$ are the omega-points for the hyperbolic line through f(z), f(w). Preservation of the cross-ratio says that f is an isometry:

$$d(f(z), f(w)) = \left| \ln \frac{\left| f(z) - f(\Omega) \right| \left| f(w) - f(\Theta) \right|}{\left| f(z) - f(\Theta) \right| \left| f(w) - f(\Omega) \right|} \right| = \left| \ln \frac{\left| z - \Omega \right| \left| w - \Theta \right|}{\left| z - \Theta \right| \left| w - \Omega \right|} \right| = d(z, w)$$

How does this help us compute? The isometry f (*) moves α to the origin; one can then choose θ to orient whichever direction you like along the positive x-axis...

Example 4.34. Let $P = \frac{1}{2}$ and $Q = \frac{2}{3} + \frac{\sqrt{2}}{3}i$. Move P to the origin using an isometry with $\alpha = P$:

$$f(z) = e^{i\theta} \frac{\alpha - z}{\overline{\alpha}z - 1} = e^{i\theta} \frac{1 - 2z}{z - 2} \implies f(P) = O$$

$$f(Q) = e^{i\theta} \frac{1 - \frac{4}{3} - \frac{2\sqrt{2}}{3}i}{\frac{2}{3} - 2 + \frac{\sqrt{2}}{3}i} = -\frac{1 + 2\sqrt{2}i}{-4 + \sqrt{2}i} e^{i\theta} = \frac{i}{\sqrt{2}} e^{i\theta}$$

Choosing $e^{i\theta}=-i$ places $f(Q)=\frac{1}{\sqrt{2}}$ on the positive *x*-axis. Now check using our original definition of hyperbolic distance:

gour original definition of hyperbolic distance:
$$d(P,Q) = \cosh^{-1}\left(1 + \frac{2|PQ|^2}{(1-|P|^2)(1-|Q|^2)}\right) = \cosh^{-1}\left(1 + \frac{\frac{2}{4}}{(1-\frac{1}{4})(1-\frac{2}{3})}\right)$$
$$= \cosh^{-1}3 = \ln(3+2\sqrt{2})$$

$$d(f(P), f(Q)) = \ln \frac{1 + \frac{1}{\sqrt{2}}}{1 - \frac{1}{\sqrt{2}}} = \ln \frac{\sqrt{2} + 1}{\sqrt{2} - 1} = \ln(3 + 2\sqrt{2})$$

The points really are the same distance apart! Indeed the hyperbolic segment \overline{PQ} (with equation $x^2 + y^2 - \frac{5}{2}x + 1 = 0$) has been transformed by f to a segment $\overline{f(P)f(Q)}$ of the x-axis.

²⁶If *C* is to the left of \overrightarrow{AB} , then f(C) is to the left of $\overrightarrow{f(A)f(B)}$. This is the usual 'right-hand rule.'

Recall (e.g. Example 4.11) how we previously computed angles. Isometries make this much easier.

Example 4.35. Given $A = -\frac{i}{2}$, $B = -\frac{i}{5}$ and $C = -\frac{1}{5}(3+i)$, we find d(A,B), d(A,C) and $\angle BAC$. Start by moving A to the origin and consider f(B):

$$f(z) = e^{i\theta} \frac{-\frac{i}{2} - z}{\frac{i}{2}z - 1} = \frac{2z + i}{2 - iz} e^{i\theta} \qquad f(B) = \frac{-\frac{2i}{5} + i}{2 - \frac{1}{5}} e^{i\theta} = \frac{i}{3} e^{i\theta} = \frac{1}{3}$$

where we chose $e^{i\theta} = -i$ to force f(B) onto the positive *x*-axis (this is unnecessary). Thus

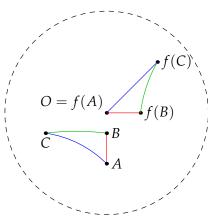
$$f(z) = \frac{2z+i}{z+2i} \implies f(C) = \frac{-\frac{2}{5}(3+i)+i}{-\frac{1}{5}(3+i)+2i} = \frac{1+i}{2}$$

By mapping *A* to the origin, two sides of the triangle are now *Euclidean straight lines* and the computations are easy:

$$d(A,B) = d(O,f(B)) = \ln \frac{1 + \frac{1}{3}}{1 - \frac{1}{3}} = \ln 2$$

$$d(A,C) = d(O,f(C)) = \ln \frac{1 + \frac{1}{\sqrt{2}}}{1 - \frac{1}{\sqrt{2}}} = 2\ln(\sqrt{2} + 1)$$

$$\angle BAC = \arg \frac{1 + i}{2} = \frac{\pi}{4}$$



Interpretation of Isometries (non-examinable) As in Euclidean geometry, we can interpret isometries as rotations, reflections and translations. Here is the dictionary in hyperbolic space.

Translations Move α to the origin via $T_{-\alpha}(z) = \frac{\alpha - z}{\bar{\alpha}z - 1}$

The picture shows repeated applications of $T_{-\alpha}$ to seven initial points. Compose these to translate α to β :

$$T_{\beta} \circ T_{-\alpha}(z) = \frac{(\overline{\alpha}\beta - 1)z + \alpha - \beta}{(\overline{\alpha} - \overline{\beta})z + \alpha \overline{\beta} - 1}$$

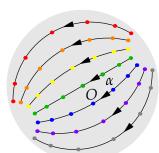
Rotations $R_{\theta}(z) = e^{i\theta}z$ rotates counter-clockwise around the origin. To rotate around α , one computes the composition

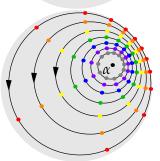
$$T_{\alpha} \circ R_{\theta} \circ T_{-\alpha}$$

The picture shows repeated rotation by $30^\circ = \frac{\pi}{6}$ around α .

Reflections $P_{\theta}(z) = e^{2i\theta}\overline{z}$ reflects across the line making angle θ with the real axis. Composition permits more general reflections, e.g.

$$T_{\alpha} \circ P_{\theta} \circ T_{-\alpha}$$





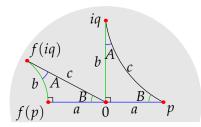
Hyperbolic Trigonometry²⁷

The goal of trigonometry is to 'solve' triangles: given minimal numerical data, we compute the remaining side lengths and angle measures. In hyperbolic geometry, the triangle congruence theorems (SAS, ASA, SSS, SAA *and* AAA) provide suitable minimal data.

We start with a right-triangle, where we may suppose an isometry has already moved the right-angle to the origin and the other sides to the positive axes. The non-hypotenuse side lengths are

$$a = \ln \frac{1+p}{1-p} = \cosh^{-1} \frac{1+p^2}{1-p^2}, \qquad b = \cosh^{-1} \frac{1+q^2}{1-q^2}$$

To measure the hypotenuse, apply another isometry to translate p to the origin



$$f(z) = \frac{p-z}{pz-1} \implies f(iq) = \frac{p-iq}{ipq-1} \implies |f(iq)|^2 = \frac{p^2+q^2}{p^2q^2+1}$$

We therefore see that

$$\cosh c = \frac{1 + |f(iq)|^2}{1 - |f(iq)|^2} = \frac{1 + p^2 + q^2 + p^2 q^2}{1 - p^2 - q^2 + p^2 q^2} = \frac{1 + p^2}{1 - p^2} \cdot \frac{1 + q^2}{1 - q^2} = \cosh a \cosh b$$

This is Pythagoras' Theorem for hyperbolic right-triangles!

Moreover, applying the hyperbolic identity $\sinh^2 b = \cosh^2 b - 1$, we obtain

$$sinh b = \frac{2q}{1 - q^2} \implies \tanh b = \frac{\sinh b}{\cosh b} = \frac{2q}{1 + q^2}$$

Writing f(iq) in real and imaginary parts allows us to find the slope

$$f(iq) = \frac{p - iq}{ipq - 1} = \frac{-p(1 + q^2) + iq(1 - p^2)}{p^2q^2 + 1} \implies \tan B = \frac{q(1 - p^2)}{p(1 + q^2)}$$

Applying trig identities such as $\sec^2 B = 1 + \tan^2 B$, we finally conclude:

Theorem 4.36. In a hyperbolic right-triangle with adjacent a, opposite b, and hypotenuse c,

$$\cos B = \frac{\tanh a}{\tanh c}$$
 $\sin B = \frac{\sinh b}{\sinh c}$ $\tan B = \frac{\tanh b}{\sinh a}$ $\cosh c = \cosh a \cosh b$

Corollary 4.37 (Cosine rule). Apply the same argument to a triangle with vertices 0, p, qe^{iC} to obtain

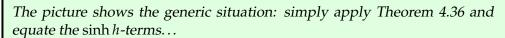
$$\cosh c = \cosh a \cosh b - \sinh a \sinh b \cos C$$

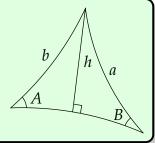
Expressing the right-hand side in terms of p, q ($\cosh a = \frac{1+p^2}{1-p^2}$, $\sinh a = \sqrt{\cosh^2 a - 1} = \frac{2p}{1-p^2}$, etc.) and applying the Euclidean cosine rule yields our original cosh-formula for distance (page 54).

²⁷Don't memorize these formulæ; in an exam, everything relevant will be given!

Corollary 4.38 (Sine Rule). In a hyperbolic triangle,

$$\frac{\sinh a}{\sin A} = \frac{\sinh b}{\sin B} = \frac{\sinh c}{\sin C}$$





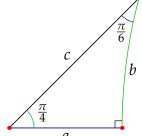
Armed with these results, one can solve any hyperbolic triangle numerically given the information in one of the triangle congruence theorems. Admittedly ASA and the general AAA are very messy to compute with, but others are straightforward.

Examples 4.39. 1. (right-angled AAA) A triangle has angles $\frac{\pi}{6}$, $\frac{\pi}{4}$ and $\frac{\pi}{2}$: find its sides.

Using the tan-formula,

$$\frac{1}{\sqrt{3}} = \tan \frac{\pi}{6} = \frac{\tanh b}{\sinh a} = \frac{\sinh b}{\sinh a \cosh b}$$
$$1 = \tan \frac{\pi}{4} = \frac{\tanh a}{\sinh b} = \frac{\sinh a}{\cosh a \sinh b}$$

Now multiply together and use hyperbolic Pythagoras,



$$\frac{1}{\sqrt{3}} = \frac{1}{\cosh a \cosh b} = \frac{1}{\cosh c} \implies c = \cosh^{-1} \sqrt{3} = \ln(\sqrt{3} + \sqrt{2}) \approx 1.1462$$

We quickly see that $\sinh c = \sqrt{\cosh^2 c - 1} = \sqrt{2}$, whence the sine-rule yields the other sides:

$$\sinh b = \sin \frac{\pi}{4} \cdot \frac{\sinh c}{\sin \pi} = 1 \implies b = \sinh^{-1} 1 = \cosh^{-1} \sqrt{2} \approx 0.8814$$

$$\implies \cosh a = \frac{\cosh c}{\cosh b} = \sqrt{\frac{3}{2}} \implies a \approx 0.6565$$

2. (SAS) A triangle has angle $C = \frac{\pi}{3}$ between sides $a = b = \cosh^{-1} 2$. Find the remaining data.

73

We have $\sinh a = \sinh b = \sqrt{\cosh^2 a - 1} = \sqrt{3}$. By the cosine rule,

$$\cosh c = 2 \cdot 2 - \sqrt{3}\sqrt{3} \cdot \frac{1}{2} = \frac{5}{2} \implies c = \cosh^{-1} \frac{5}{2}$$

Finally, apply the sine rule:

$$\sin B = \sin A = \frac{\sin C \sinh a}{\sinh c} = \frac{\sqrt{3}}{2} \cdot \frac{\sqrt{3}}{\sqrt{21/2}} = \frac{3}{\sqrt{21}} = \sqrt{\frac{3}{7}}$$

The area of this triangle is therefore

$$\pi - \frac{\pi}{3} - 2\sin^{-1}\sqrt{\frac{3}{7}} \approx 0.6669$$

Hyperbolic Tilings (just for fun!)

The first example above can be used to make a regular tiling of hyperbolic space.

Take eight congruent copies of the triangle and arrange them around the origin as in the picture. Now reflect the quadrilateral over each of its edges and repeat the process in all directions. We obtain a regular tiling of hyperbolic space comprising four-sided figures with six meeting at every vertex!

In hyperbolic space, many different regular tilings are possible. Suppose such is to be made using regular *m*sided polygons, *n* of which are to meet at each vertex: each polygon comprises 2m copies of the fundamental right-triangle, whose angles are therefore $\frac{\pi}{2}$, $\frac{\pi}{m}$ and $\frac{\pi}{n}$. Since the angles sum to less than π radians, we see that there exists a regular tiling of hyperbolic space whenever m, n satisfy

$$\frac{\pi}{2} + \frac{\pi}{m} + \frac{\pi}{n} < \pi \iff (m-2)(n-2) > 4$$

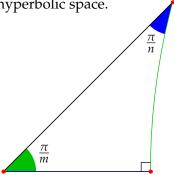
The first example is m = 4 and n = 6, where the fundamental triangle is clear. In the second example four pentagons meet at each vertex and the interiors of the polygons have been colored. This was produced using the tools found here and here: have a play!

The multitude of possible tilings in hyperbolic geometry is in contrast to Euclidean geometry, where a regular tiling requires equality

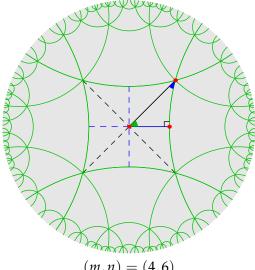
$$(m-2)(n-2) = 4$$

The three solutions (m, n) = (3, 6), (4, 4), (6, 3) correspond to the only tilings of Euclidean geometry by regular polygons (equilateral triangles, squares and hexagons). However, all can be scaled to arbitrary sidelengths. In hyperbolic geometry, there are infinitely many distinct tilings, but each has a unique side-length.

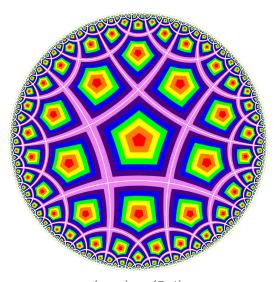
For related fun, look up M.C. Escher's Circle Limit artworks, some of which are based on hyperbolic tilings. If you want an excuse to play video games while pretending to study geometry, have a look at Hyper Rogue, which relies on (sometimes irregular) tilings.



The fundamental triangle



(m,n) = (4,6)



$$(m,n)=(5,4)$$

Exercises 4.6. 1. Use Definition 4.31 to prove that $d(z,0) = \ln \frac{1+|z|}{1-|z|}$.

(Hint: what are the omega-points for the line through 0 and z?)

2. Use an isometry to find angle $\angle ABC$ when

$$A = 0$$
, $B = \frac{i}{2}$, $C = \frac{1+i}{2}$

- 3. Associate a Möbius transformation $f(z) = \frac{az+b}{cz+d}$ with the matrix $\begin{pmatrix} a & b \\ c & d \end{pmatrix}$ in an obvious way. If g is another Möbius transformation, prove that the composition $f \circ g$ is associated to the product AB of the matrices associated to f, g. Hence verify²⁸ that $f^{-1}(z) = \frac{dz-b}{a-cz}$.
- 4. (a) A triangle has vertices $A = \frac{1}{3}$, $B = \frac{1}{2}$ and C, where C lies in the upper half-plane (positive imaginary part) such that $\angle BAC = 45^{\circ}$ and $b = d(A, C) = \cosh^{-1} 3$ Compute a = d(B, C) using the hyperbolic cosine rule.
 - (b) The isometry

$$f(z) = \frac{\frac{1}{3} - z}{\frac{1}{3}z - 1} = \frac{1 - 3z}{z - 3}$$

moves A to the origin. What is f(B) and therefore f(C)? (*Hint: remember that f is orientation preserving*)

- (c) Use the *inverse* of the isometry *f* to compute the co-ordinates of *C*. As a sanity-check, use the cosh distance formula to recover your answer to part (a).
- 5. Use the Maclaurin series $\cosh x = 1 + \frac{1}{2}x^2 + \frac{1}{4!}x^4 + \cdots$ to multiply out the terms of the hyperbolic Pythagorean theorem $\cosh c = \cosh a \cosh b$ to order 4 (i.e. a^4 , a^2b^2 , etc.). What is the relationship to the Euclidean Pythagorean theorem?
- 6. A hyperbolic right-triangle has non-hypotenuse sides $a = \cosh^{-1} 2$ and $b = \cosh^{-1} 3$. Find the hypotenuse, the angles and the area of the triangle.
- 7. Use the hyperbolic cosine rule to prove that the cosh distance formula is valid.
- 8. An equilateral hyperbolic triangle has side-length a and angle A. Prove that $\cos A = \frac{\cosh a}{\cosh a + 1}$. If an equilateral triangle has each angle 45°, what is its side-length?

(Hint: Apply the cosine rule)

²⁸Since multiplying a, b, c, d by a non-zero scalar doesn't change f, we see that the group of Möbius transformations is isomorphic to the *projective special linear group* $PSL_2(\mathbb{R})$. The isometries of hyperbolic space form a proper subgroup.

The Poincaré Disk for Differential Geometers (non-examinable)

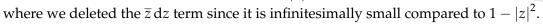
This last optional section should be accessible to anyone who's taken a vector-calculus course covering line-integrals and surface area. All we really need is the Poincaré Disk model with its distance function d(z, w) and description of the isometries (Theorems 4.32, 4.33).

We first need a way to measure infinitesimal change. Consider the infinitesimally separated points z and z + dz. Use an isometry

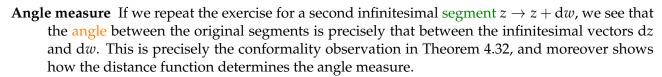
$$f: \xi \mapsto \frac{z-\xi}{\overline{z}\xi-1}$$

to map z to the origin. Then z + dz is mapped to

$$P := f(z + dz) = \frac{-dz}{\overline{z}(z + dz) - 1} = \frac{dz}{1 - |z|^2}$$



Since isometries must preserve length and angle, this construction has several consequences:



Infinitesimal distance and arc-length The hyperbolic distance from z to z + dz is

$$d(z, z + dz) = d(O, P) = \ln \frac{1 + |P|}{1 - |P|} = \ln(1 + |P|) - \ln(1 - |P|) = 2|P| = \frac{2|dz|}{1 - |z(t)|^2}$$

where the approximation $ln(1 \pm |P|) = \pm |P|$ is used since |P| is infinitesimal.

If z(t) parametrizes a curve in the disk, then the infinitesimal distance formula allows us to compute the arc-length

$$\int_{t_0}^{t_1} \frac{2|z'(t)|}{1-|z(t)|^2} \, \mathrm{d}t$$

Area If dx and idy are infinitesimal horizontal and vertical changes in z = x + iy, then the area of the infinitesimal rectangle spanned by $z \to z + dx$ and $z \to z + idy$ is the area element

$$dA = \frac{2 dx}{1 - |z|^2} \frac{2 dy}{1 - |z|^2} = \frac{4 dx dy}{(1 - x^2 - y^2)^2}$$

The area of a region *R* in the Poincaré disk is therefore given by the double integrals

$$\iint_{R} \frac{4 \, dx \, dy}{(1 - x^2 - y^2)^2} = \iint_{R} \frac{4r \, dr \, d\theta}{(1 - r^2)^2} = \iint_{R} \sinh \delta \, d\delta \, d\theta$$

where the last expression is written in polar co-ordinates using the hyperbolic distance δ . In this way the measure of area also depends on the distance function.

76

Example 4.40 (Circles and 'hyperbolic π '). Suppose that a circle has hyperbolic radius δ . By moving its center to the origin via an isometry, we can parametrize it in the usual manner:

$$z(t) = r \begin{pmatrix} \cos \theta \\ \sin \theta \end{pmatrix}$$
, $\theta \in [0, 2\pi)$ where $\delta = \ln \frac{1+r}{1-r} \leadsto r = \frac{e^{\delta}-1}{e^{\delta}+1}$

Its circumference (hyperbolic arc-length) is then

$$\int_0^{2\pi} \frac{2r}{1 - r^2} \, \mathrm{d}\theta = \frac{4\pi r}{1 - r^2} = 2\pi \sinh \delta = 2\pi \left(\delta + \frac{1}{3!} \delta^3 + \frac{1}{4!} \delta^5 + \cdots \right) > 2\pi \delta$$

where we used the Maclaurin series to compare. Its area is

$$\int_0^{2\pi} \int_0^\delta \sinh\delta \,d\delta \,d\theta = 2\pi (\cosh\delta - 1) = \pi \left(\delta^2 + \frac{2}{4!}\delta^4 + \frac{2}{6!}\delta^6 + \cdots \right) > \pi \delta^2$$

A hyperbolic circle therefore has larger ratios of circumference: radius and area: radius² than for a Euclidean circle. Moreover, these ratios are *not constant*: one might say that the hyperbolic version of π is a function!

Hyperbolic Lines as Geodesics Finally, we perform a calculus of variations argument to see that the distance function in fact *defines* our notion of a hyperbolic line.

Definition. A *geodesic* is a path of shortest length between two points.

Theorem. The geodesics in the Poincaré disk model are precisely the hyperbolic lines.

Proof. First suppose that b lies on the positive x-axis. Parametrize a curve from 0 to b via

$$z(t) = x(t) + iy(t)$$
 where $0 \le t \le 1$, $z(0) = 0$, $z(1) = b$

Now compute its arc-length:

$$\int_0^1 \frac{2|z'(t)|}{1 - |z(t)|^2} dt = \int_0^1 \frac{2\sqrt{x'^2 + y'^2}}{1 - x^2 - y^2} dt \ge \int_0^1 \frac{2|x'|}{1 - x^2} dt \ge \int_0^1 \frac{2x'(t)}{1 - x(t)^2} dt = \int_0^b \frac{2 dx}{1 - x^2} dt = \int_0^a \frac{2(x')}{1 - x^2} dt = \int_0^a \frac{2(x')}{1$$

where we have equality if and only if $y(t) \equiv 0$ and x(t) is increasing. The length-minimizing path is therefore along the x-axis.

More generally, given points A, B, apply an isometry f such that f(A) = 0 and $\underline{f}(B) = b$ lies on the positive x-axis. The geodesic from A to B is therefore the image of the segment $\overline{0b}$ under the inverse isometry f^{-1} . By the properties of Möbius transforms, this is an arc of a Euclidean circle through A, B intersecting the unit circle at right-angles: our original definition of a hyperbolic line.