A Testing Tool for Introductory Programming Courses Thesis A Seminar

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Supervised by Andrew Taylor (UNSW)
Assessed by John Shepherd (UNSW)

Term 1, 2022

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4 Schedule & Conclusion Schedule Summary



Student Enrolments in Introductory Courses

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Enrolments/Year	2017	2018	2019	2020	2021
COMP1511	1351	1655	1874	1905	2381
COMP1521	715	1136	1352	1417	1633
COMP2521	378	1019	1389	1445	1551

Table 1: Course enrolments from UNSW Class Timetable (April 2022)

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- How can courses feasibly start/continue utilising practical assessments without automation tools as the staff to student ratio decreases?
- Mow much of the marking process can be automated via tools?
- **3** Will the automation tools remain viable as assessments change?

Andrew Taylor autotest

Written by Andrew Taylor in 2015 (Python rewrite)



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- 5 Deeper exploration of architecture and implementation details in Background section of Seminar

Technical Debt

We approach technical debt as outlined in the framework defined within An Exploration of Technical Debt¹

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¹Tom Edith, Aybüke Aurum and Richard Vidgen, 'An Exploration of Technical Debt' (2013) 86(6) *The Journal of systems and software 1498*

²Ward Cunningham, 'The WyCash Portfolio Management System' in Addendum to the Proceedings on Object-Oriented Programming Systems, Languages, and Applications (addendum) (ACM, 1992) 29

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- 2 Cunningham², who introduced the concept of technical debt, described how "shipping first time code is like going into debt. A little debt speeds development so long as it is paid back promptly with a rewrite"

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- 3 How can we reconcile existing technical debt and ensure debt remains manageable in the future?

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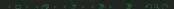
Approaches to Managing Technical Debt

Extensive Project & Code Documentation



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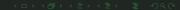
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- Modernisation of Solution Feature extensibility etc.



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- Automated Regression Testing



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- 6 Automated Regression Testing

Introducing all of these technical debt management solutions to the existing Andrew Taylor autotest software package has been determined to be infeasible due to the extensive refactoring required.

Thus, we propose that a new software package be created from a clean slate to minimise potential sources for both current and future technical debt from the ground up.

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- Maintain backwards compatibility with legacy tests written for the existing autotest package
- 9 Perform proving and performance tests on the new software package
- 6 Deprecate and replace the existing autotest used for introductory programming courses at UNSW CSE

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We assume that code marking refers to the determination of whether submitted code when run conforms to some behaviour that is outlined in a specification or any similar resource

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 - Increasing marking load per course staff member due to increasing student numbers can exacerbate the aforementioned issues

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 - Tedious and repetitive work is prone to mistakes by human error
 - Potential inconsistencies when distributed between separate markers
 - Increasing marking load per course staff member due to increasing student numbers can exacerbate the aforementioned issues
- How can we eliminate or reduce these issues?

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Automated Testing & Marking Approaches

The earliest example of automated testing on student code was published in 1960 by Jack Hollingsworth of the Rensselaer Polytechnic Institute⁴

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 - Increasing enrolments for programming courses per teaching period becomes economically feasible

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• How can we methodically determine that "submitted code matches expected behaviour"?

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⁵Soundous Zougari, Mariam Tanana and Abdelouahid Lyhyaoui, 'Hybrid Assessment Method for Programming Assignments' in 2016 4th IEEE International Colloquium on Information Science and Technology (CiSt) (IEEE, 2016) 564

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- 1 How can we methodically determine that "submitted code matches expected behaviour"?
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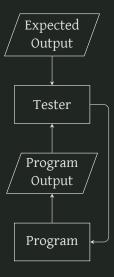
Automated Testing & Marking Approaches

- 1 How can we methodically determine that "submitted code matches expected behaviour"?
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 - Combination of above⁵
- What are the specifics of these methodologies and what are some existing automated testing frameworks?

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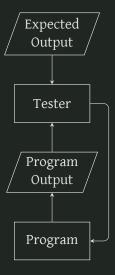
External Program Side-effect Comparison



1 Assume program side-effects to be **observable output** from a tested program which has been stored on external resources such as the console via *stdout* or files that store logs/program state

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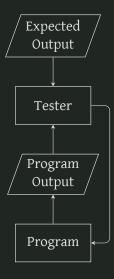
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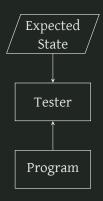
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- This output can be externally compared with those pre-generated by a sample solution to determine whether expected behaviour has been achieved
- 3 Comparisons on side-effects after program execution allows for easier testing of complex programs with dependencies on multiple different components at the cost of storage space

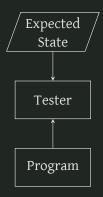
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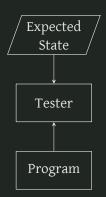
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Internal Program Unit Testing



- 1 Assume unit testing refers to the testing of individual discrete code components within the program by comparing internal program state to a known expected state pre-generated by a sample solution
- Executing and collecting the results of the internal unit tests for the program can be used to determine whether expected behaviour has been achieved
- Testing internal code components allow for more thorough determination of program correctness at the cost of difficulty in testing more complex programs which may not be able to share the same unit testing framework

Andrew Taylor autotest

1 Author(s) & Introduction: Andrew Taylor (University of New South Wales) - 2015



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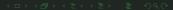
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- Maintained/Support: Not regularly maintained outside of rare UNSW CSE student engagement

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- Testing Methodology: External Program Side-effect Comparison
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- 5 Current UNSW CSE automated general code testing tool utilised for lab and assessment marking in most introductory programming courses and at times, some higher level courses (COMP Level 2+)

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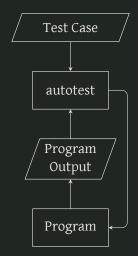
Andrew Taylor autotest implementation details

Listing 1: autotest Example Test Cases

```
files=is_prime.c

1 stdin="39" expected_stdout="39 is not prime\n"
2 stdin="42" expected_stdout="42 is not prime\n"
3 stdin="47" expected_stdout="47 is prime\n"
```

Listing 2: autotest Wrapper



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Andrew Taylor autotest pros & cons

1 Pros:

- Proven to be mostly reliable at UNSW CSE
- Can support any programming language assuming autotest can detect and compare side-effects
- Extensive parameters exposed to manage test execution environment
- Test results on failure provide meaningful information on the differences between actual and expected output



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2 Cons:

- High levels of technical debt due to outdated use of technology and architecture
- Significant lack of documentation
- Difficult for first-time users to create tests and manage test execution environment

Harvard CS50 check50

1 Author(s) & Introduction: Chad Sharp (Harvard University) - 2012⁶

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⁶Chad Sharp et al, 'An Open-Source, API-Based Framework for Assessing the Correctness of Code in CS50' in *Proceedings of the 2020 ACM Conference on Innovation and Technology in Computer Science Education* (ACM, 2020) 487

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- S Current Harvard University CS50: Introduction to Computer Science automated general code testing tool for checking correctness of practical lab exercises

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Harvard CS50 check50 Implementation Details

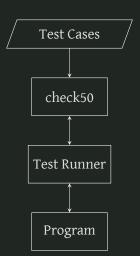
Listing 3: check50 tests

```
import check50
import check50.c

@check50.check()
def exists():
    """hello.c exists"""
check50.exists("hello.c")

@check50.check(exists)
def compiles():
    """hello.c compiles"""
check50.c.compile("hello.c", lcs50=True)

@check50.check(compiles)
def emma():
    """responds to name Emma"""
check50.run("./hello").stdin("Emma").stdout("Emma").
    exit()
```



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Harvard CS50 check50 Pros & Cons

Pros:

- Tests are very simple to create as a chain of functions
- Documentation is very extensive
- Testing results can be rendered to HTML via a module for easier viewing
- Supports running of tests on both local and remote machines (PaaS Support)
- Concurrent running of tests is supported



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- Testing results can be rendered to HTML via a module for easier viewing
- Supports running of tests on both local and remote machines (PaaS Support)
- Concurrent running of tests is supported

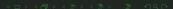
2 Cons:

- As a result of design choice for simplicity, testing of complex programs can be challenging (may require Harnessing)
- No official support or implementations for programming languages outside of C and Python (Flask Supported)

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Google gtest

1 Author(s) & Introduction: Google - v1.0.0 released in 2008



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- Originally created by Google for internal use but has become one of the most popular C++ unit testing frameworks within the xUnit family of testing frameworks

Google gtest Implementation Details

Listing 4: gtest test cases

```
TEST(FactorialTest, Positive) {
   EXPECT_EQ(1, Factorial(1));
   EXPECT_EQ(2, Factorial(2));
   EXPECT_EQ(6, Factorial(3));
   EXPECT_EQ(40320, Factorial(8));
}

TEST(IsPrimeTest, Positive) {
   EXPECT_FALSE(IsPrime(4));
   EXPECT_TRUE(IsPrime(5));
   EXPECT_FALSE(IsPrime(6));
   EXPECT_TRUE(IsPrime(23));
}
```



Google gtest Pros & Cons

1 Pros:

- Documentation is extensive with a large community
- Concurrent execution of tests is supported
- Performance benefits of C++



Google gtest Pros & Cons

Pros:

- Documentation is extensive with a large community
- Concurrent execution of tests is supported
- Performance benefits of C++

2 Cons:

- Testing of complex systems can be difficult as per standard with Internal Program Unit Testing methodology
- Setting up test execution environment is not common for most users and can be difficult to configure based on testing needs

JUnit

1 Author(s) & Introduction: Kent Beck, Erich Gamma, David Saff, Kris Vasudevan - Initial Prototype in 1997⁷

⁷Martin Fowler, "Bliki: Xunit", *martinfowler.com* (Webpage, 2022) https://martinfowler.com/bliki/Xunit.html

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- 5 A very popular open source unit testing framework for Java applications within the xUnit family of testing frameworks

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BAGS - Basser Automatic Grading Scheme

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Introduction

Motivation - Student Enrolments in Introductory Course Motivation - Andrew Taylor autotest Motivation - Technical Debt Thesis Statement

Literature Review

Background - Code Marking in Introductory Courses
Background - Automated Testing & Marking Approache
Existing Work - Andrew Taylor autotest
Existing Work - Harvard CS50 check50
Existing Work - Google gtest
Existing Work - Other & Historic Software

3 Design

Design Requirements Proposed Design

4 Schedule & Conclusion Schedule Summary



Design Requirements

The design requirements for the solution will emphasise the following properties in accordance with the thesis goals:

• Accessible - Users of the new software package should have the easiest possible experience in integrating automatic testing and grading into their courses

Design Requirements

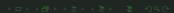
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- Accessible Users of the new software package should have the easiest possible experience in integrating automatic testing and grading into their courses
- 2 Familiar Users who have previously utilised Andrew Taylor autotest should not feel the new software package to be completely independent of the former

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- Maintainable The new software package should be adequately documented and support ease of maintainability and possible extension of features via the appropriate architectural decisions

Exclusions

① Security - We assume security to be out of scope as this is not a consideration in the existing Andrew Taylor autotest software package



Exclusions

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2 Security considerations will greatly increase the complexity of the software and delivery of the software package before the conclusion of Thesis C is likely to be infeasible

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Exclusions

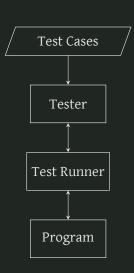
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- Users of the existing Andrew Taylor autotest may elect to not utilise the new software package if the transition is less than convenient

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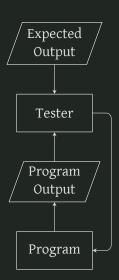
Approach 1

- Architectural approach similar to Harvard University check50
- check50 can be utilised as a "baseline" for both performance and correctness testing of the solution
- 3 Future Work and other relevant sections from the check50 paper can be utilised to inform implementation decisions for the solution
- Main methodology to determine correctness of tested program: External Program Side-effect Comparison



Approach 2

- Architectural approach similar to existing Andrew Taylor autotest which has been widely accepted for introductory programming courses at UNSW
- 2 autotest can be utilised as a "baseline" for both performance and correctness testing of the solution
- Main methodology to determine correctness of tested program: External Program Side-effect Comparison



Chosen Approach

① We select **Approach 2** over the alternative as it more compatible with the outlined design requirements



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- 2 We note that solutions implementing Approach 1 are more feature rich than Approach 2 but it must be considered that uptake of the solution is of higher importance than the features it provides

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- 3 Features present from alternative approaches can also be added or removed in the interest of time but Approach 2 will provide a good starting point
- Regardless of approach, we will implement all aforementioned technical debt management procedures



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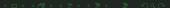
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Schedule

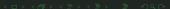
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Schedule

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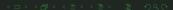
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 - Implement any extensions that have been deemed necessary by the Design Document
 - Run correctness and performance testing on complete package and make final adjustments

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Summary

We have covered:

 Student enrolments in Introductory Programming courses at UNSW, Andrew Taylor autotest, Technical Debt



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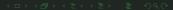
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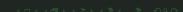


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Thank you for attending! Questions?



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