

☐ Retry

Skate Canada Skills Assessment STAR 10

| Date: DD/ | MM/YYY | Y Candidate: | | | | S0 | C# | | | | |
|--|---|--|-----------|---|-------------------------------|-------------------|-------------|---|--------------|---------------|--|
| Home Club/Ska | ating School: | | | | | Asses | sor: | | | | |
| Evaluation Result: | | Pass with Honours | | Pass □ | | Retry □ | | | | | |
| | | | S. | TAR 10 S | kills | | | | | | |
| Date: DD / MM / YYYY Candidate: | | | | Assessor: | | | | | | | |
| | MANDATORY | REQUIREMENTS - | · Must be | Yes for ele | ment to r | eceive an ove | rall rating | of Silver | or better. | | |
| 1-Foot Turn Sequence: Contains minimum 4 turns, ice coverage must be minimum ½ of the ice. | | Field Moves: Meets the definition of the element. | | Step Sequence: Minimuturns, ice coverage mus of the ice (any pattern) | | must be minimum ¾ | | Skills Exercise: Meets the definition of the element including the prescribed steps. Stable throughout (no fall). | | | |
| ELEMENT | | CRITERIA | RATING | | | OVERALL | COMMENTS | | | | |
| | | CRITERIA | BRONZE | SILVER | GOLD | OVERALL | | | | | |
| 1-Foot Turn Sequence Draw for foot Min 1/2 ice. Min 4 different turns | Mandatory Requirements: Yes: ☐ No: ☐ | Accuracy* | | | | G□ | Right □ | Left [| ☐ (only 1 to | be performed) | |
| | | Carriage/Clarity | | | | S□ | | | | | |
| | | Edge Quality | | | | В□ | | | | | |
| 360 Degree Field Move Challenge Min 1/3 ice. | Mandatory Requirements: Yes: No: | Position* | | | | G□ | | | | | |
| | | Carriage/Clarity | | | | S□ | | | | | |
| | | Edge Quality | | | | В□ | | | | | |
| Step Sequence Min 3/4 ice. Min 4 different turns | Mandatory Requirements: Yes: ☐ No: ☐ | Accuracy* | | | | G□ | | | | | |
| | | Carriage/Clarity | | | | S□ | | | | | |
| | | Edge Quality | | | | В□ | | | | | |
| STAR 10 Skills Exercise Counters | Mandatory Requirements: Yes: ☐ No: ☐ | Power* | | | | G□ | | | | | |
| | | Accuracy | | | | S□ | | | | | |
| | | Carriage/Clarity | | | | В□ | | | | | |
| _ | | | 1 re | e-skate peri | mitted | | | | | | |
| Result: Pass with Honours (4 of 4 elements Gold) Pass (4 of 4 elements Silver or better) | | | | | Total Overall Assessmer | | <u>onze</u> | <u>Silver</u> | Gold | | |

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Standards of Assessment

| Standards | | | | | | | |
|---|---|--|---|--|--|--|--|
| *Overall element assessment cannot exceed criteria rating. | BRONZE (below standard) | SILVER (standard) | GOLD (above standard) | | | | |
| Accuracy* Correct skating technique, symmetry and shape of edges. | Edge entering and exiting the turn is consistent with reasonable flow and symmetry. Skater uses correct skating technique. | | Edge entering and exiting the turn is solid and strong with good flow and symmetry. Skater demonstrates strong skating technique. | | | | |
| Carriage/Clarity Carriage and clarity of movement. | Skater carries themself with good posture. Core balance is generally strong and body lines are pleasing. Movements are generally precise. | | Skater carries themself with strong posture. Core balance is solid. Body lines are pleasing and confident. Movements are precise throughout. | | | | |
| Edge Quality Balance, control, and edge depth. | Edges correct with some depth demonstrated. Moderate balance and control demonstrated. | | Edges well defined with good depth. Skater moves easily across the ice, handles direction changes easily and maintains strong balance and control throughout. | | | | |
| Power* Varied use of power, speed, acceleration, flow and glide. | Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration using varied tempo of stride. Some evidence of flow and glide. | | Skater easily generates and maintains speed using strong blade pushes. Able to demonstrate acceleration and changes in speed with ease using varied tempo in stride. Flow and glide evident throughout. | | | | |
| Consistent Criteria Assessment Position* Quality of position | Poor position with limited extension. Break in body lines apparent. | Solid position with moderate extension. Body lines are adequate. | Good position with full extension. Body lines are pleasing. | | | | |

| Additional Comments: | | | | | | | | |
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