



Skate Canada Artistic Assessment STAR 7

Date: DD / MM / YYYY Candidate: _____ SC # _____

Home Club/Skating School: _____ Assessor: _____

Evaluation Result: Pass with Honours ☐ Pass ☐ Retry ☐

STAR 7 Artistic (Program Length 2:10 maximum)

Date: DD / MM / YYYY Candidate: _____ Assessor: _____

PROGRAM CONTENT					
Content Requirement	Content Performed	Comments	Element Rating		
			B	S	G
<input type="checkbox"/> Choreographic Step Sequence	1)				
<input type="checkbox"/> Field Move Sequence	2)				
<input type="checkbox"/> Artistic Spin	3)				
TOTAL: <input type="checkbox"/> 2 of 3 Elements Silver or better					

PROGRAM ASSESSMENT					
PROGRAM COMPONENTS	CRITERIA	RATING			COMMENTS
		BRONZE	SILVER	GOLD	
Presentation	*Expression/Projection				
Skating Skills	*Variety and Clarity of edges, steps, turns, movement, and body control				
	Power & Speed				
Program Components Requirement: <input type="checkbox"/> 3 of 3 Criteria Silver or better					

Content Requirement completed:		<input type="checkbox"/> YES <input type="checkbox"/> NO	Both requirements must be YES for an overall assessment of Pass or better.		
Program Components Requirement completed:		<input type="checkbox"/> YES <input type="checkbox"/> NO			
Result: <input type="checkbox"/> Pass with Honours (4 of 6 assessments at Gold) <input type="checkbox"/> Pass (5 of 6 assessments at Silver or better) <input type="checkbox"/> Retry		Total Overall Assessment	Bronze	Silver	Gold

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Standards of Assessment

Consistent Criteria Assessment: to be applied at all levels.		
BRONZE	SILVER	GOLD
<p>Movements lack creativity and/or originality. Does not reflect the concept/character of the program or enhance the musical structure.</p> <p>Sequences: Flow, control or energy may be limited Spin: Weak position, unable to centre the spin. Automatic Bronze: Element does not meet definition.</p>	<p>Includes few movements or elements of creativity or originality. Includes several moments that reflect the concept/character of the program or enhance the musical structure.</p> <p>Sequences: Reasonable flow, energy, control and strength of positions Spin: Generally, centred with reasonable strength of position</p>	<p>Includes several movements or elements of creativity and/or originality. Reflects the concept/character of the program and/or enhance the musical structure.</p> <p>Sequences: Good flow, energy, control and strength of positions Spin: Centred with strong positions.</p>

Standards				
PROGRAM COMPONENT	CRITERIA	BRONZE (below standard)	SILVER (standard)	GOLD (above standard)
Presentation	<p>*Expression/Projection Express and project a mood, feeling, image, rhythm, or style inspired by the musical selection</p>	<p>Skater may lack fluidity in their movements. Ability to consistently use their body, facial expressions, and skating technique to reflect the character of the music is developing. Skater does not yet have the confidence to project to the audience and commit fully to the performance. There should be a few moments where the skater demonstrates an emotional connection to the character of the music.</p>		<p>Skater's movements include some body movements, facial expressions, and a variety of skating techniques to reflect the mood of the music. While the performance may be inconsistent, the skater should be able to demonstrate their personality and individuality at times as well as their understanding of the character/rhythm of the music.</p>
Skating Skills	<p>*Variety and Clarity of edges, steps, turns, movements, and body control Diversity of edges/turns and clarity of edges/turns/movement and body control</p>	<p>Edges and turns are correct and may be shallow. Skater demonstrates some examples of control and balance which may be limited. Skater has comfortable upright carriage and generally good posture. Skater demonstrates reasonably strong core. Body lines are generally purposeful. Full body movements may lack precision and appear rushed or incomplete.</p>		<p>Edges and turns are correct with some depth demonstrated. Moderate balance and control demonstrated. Skater demonstrates good posture with ease. Core balance is generally strong and body lines are mostly purposeful. Full body movements are generally precise and clear.</p>
	<p>*Power & Speed (Balance, glide, and flow) Varied use of power, speed, acceleration, flow, and glide</p>	<p>Skater uses blade pushes to generate and maintain a reasonable amount of speed. Power is developing. Limited evidence of acceleration, changes in speed, flow, and glide. Minimal individuality and personality displayed.</p>		<p>Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration using varied tempo of stride. Some evidence of flow and glide.</p>

Additional Comments:
