

Skate Canada Dance Assessment STAR 2A Dance – Dutch Waltz

SC#

Date: DD / MM / YYYY Candidate:

Home Club/Skating School:					Assessor:				
Evaluation Result: Pas			with Ho	nours 🗆 P	ass 🗆	Retry 🗆			
STAR 2A Dance – Dutch Waltz Date: DD / MM / YYYY Candidate: Assessor:									
Date: DD / MM / YYYY Candidate: Ass					A5565501.				
Focus Areas: Skaters demonstrate the ability to perform the steps and/or turns identified correctly, including Timing Error: No more than 4 steps off time in a									
correctly (may or may not be consecutively) in order for the Focus Area to be considered completed.						_	sequence.	Maximum of 2 timir	
		Mandato	rv Real	uirement					
REQUIREMENT		ESSFUL	1	COMMENT	rs				
Timing Full assessment (max 2 timing errors)	☐ YE	s □ no				16 RF	El De	42	RFI - Pr
Focus Area #1 Lead & Follow Steps: 1-3	☐ YE	s 🗆 no				//	Repe	3 LFO 3 13 LFO 3	11 LFO 1 2 11 LFO FA 3 10 RFI - Pr
Focus Area #2 Lead & Follow Steps: 4,5	☐ YE	s 🗆 no							3 9 LFO 8 RFO
Focus Area #3 Lead & Follow Steps: 9,10	☐ YE	s 🗆 no					1 7 LFI - Pr 2 6 RFO		
Mandatory Requirement: ☐ 3 of 4 successful, including Timing							(6)5 LFO - SwR
Full Pattern Assessment									FA 2
CRITERIA	RATING BRONZE SILVER		GOLD	GOLD))	6 (4	RFO - SwR
Accuracy								F.A. Star	3 LFO 1 2 RFI Pr
Edge Quality							`		² /1 LFO
Carriage/Clarity									
Full Pattern Assessmen	nt Requir	ement:	□ 2 of 3	criteria must be Silver	or better				
Mandatory Requirement completed: Full Pattern Assessment Requirement completed:				☐ YES ☐ NO		Both requirements must be YES for an overall assessment of Pass or better.			
Result: ☐ Pass with Honours (2 of 3 Full Pattern Assessments at Gold) ☐ Pass (2 of 3 Full Pattern Assessments at Silver or better) ☐ Retry				Total Overa Assessmen		nze	<u>Silver</u>	<u>Gold</u>	



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Standards of Assessment

Standards							
	CRITERIA	BRONZE (below standard)	SILVER (standard)	GOLD (above standard)			
Full Pattern	Accuracy: Correct steps, technique, pattern. Edge Quality Balance, control, depth of edge, power and flow.		Skater executes up to 75% of steps correctly. Technique and neat foot placement are developing. Pattern shape and depth of lobes are developing. Weak edges and/or wobbles may be present. Reasonable balance, control, agility and form.				
	Carriage/Clarity Style, body line and posture.		Skater may demonstrate weak core and unstable posture with inconsistent or weak balance. • Stable 75% or more of the time Body lines are developing.				

Additional Comments:							