

Skate Canada Dance Assessment STAR 6A Dance – Ten-Fox

Home Club/Skating School: Evaluation Result: Pass with Honours □ Pass □ Retry □ STAR 6A Dance − Ten-Fox Date: □DD / MM / YYYY Candidate: Assessor:						
STAR 6A Dance – Ten-Fox						
Date: DD / MM / YYYY Candidate: Assessor:						
MANDATORY REQUIREMENT						
Focus Areas: Skaters demonstrate the ability to perform the steps and/or turns identified correctly, including correct edges, foot placement and timing. Skaters must demonstrate each Focus Area a minimum of two times correctly (may or may not be consecutively) in order for the Focus Area to be considered completed. Timing Error: No more than 4 steps off time in a pattern/sequence.						
Mandatory Requirement						
REQUIREMENT SUCCESSFUL COMMENTS						
Timing Full assessment (max 1 timing error) YES □ NO						
Lead Step: 4 Follow Steps: 4a, 4b YES NO YES NO 10 Li Start Follow 3 RBO 2 9 RBO	RFI-Pr FO					
Focus Area #2 Lead Steps: 7-8b Follow Step: 8 FA 1 4a LBO-SwR 4						
6 REI-Pr 1 1/5	RFI-Pr					
Mandatory Requirement: ☐ 3 of 4 successful, including Timing						
Full Fattern Assessment						
CRITERIA RATING BRONZE SILVER GOLD COMMENTS						
Accuracy 9 LF03 1+1 2 3 LF0 10 RB0 1 Start 1 2 R	RFI-Pr					
Edge Quality						
Carriage/Clarity 12 RBO 13 LFO 14 RFI 15 LFO 16 RFI 17 LFO						
Character/Rhythm	_)					
Full Pattern Assessment Requirement: ☐ 2 of 4 criteria must be Silver or better						
Mandatory Requirement completed: ☐ YES ☐ NO Both requirements must be YES for an overall assessment of Pass or better.	Both requirements must be YES for an overall assessment of Pass or better.					
Result: <u>Bronze</u> <u>Silver</u> <u>Gold</u>	<u>k</u>					
□ Pass with Honours (2 of 4 Full Pattern Assessments at Gold) □ Pass (2 of 4 Full Pattern Assessments at Silver or better) □ Retry □ Retry						

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Standards of Assessment

Standards					
	CRITERIA	BRONZE (below standard)	SILVER (standard)	GOLD (above standard)	
Full Pattern	Accuracy Correct steps, technique, pattern.		Skater executes correct steps with mostly correct technique and generally neat foot placement. Consistent shape to pattern with limited depth of lobes.		
	Edge Quality Balance, control, depth of edge, power and flow.		Edges correct but may be shallow. Skater demonstrates some examples of control and balance but may be limited. Skater has adequate power and flow.		
	Carriage/Clarity Style, body line and posture.		Skater has comfortable upright carriage and generally good posture. Skater demonstrates reasonably strong core. Body lines are generally pleasing. Movements may lack precision and appear rushed or incomplete.		
	Character/Rhythm Ability to interpret rhythm.		Skater's ability to express the music's character, rhythm, and feeling is limited		

Additional Comments:

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