



Skate Canada Freeskate Assessment STAR 9 Freeskate – Program

Date: DD / MM / YYYY Candidate: _____ SC # _____

Home Club/Skating School: _____ Assessor: _____

Evaluation Result: **Pass with Honours** ☐ **Pass** ☐ **Retry** ☐

STAR 9 Freeskate – Program (Program Length: 2:30 maximum)

Date: DD / MM / YYYY Candidate: _____ Assessor: _____

MANDATORY REQUIREMENTS – Must be met for element to receive Silver or better.		
Jumps: Fully rotated (lacking ¼ rotation or less), correct take-off and successfully landed.	Spins: Definition of basic position(s) achieved, established centre, stable throughout, min revs, feature attempted (if required).	Step Sequence: Meets definition of the element.

PROGRAM CONTENT						
Well Balanced Program Content	Content Requirements	Content Performed	Comments	Element Rating		
				B	S	G
JUMPS: - Max 3 jump elements - Must include 1 single axel or double axel - Must include 1 solo double (2A may not be repeated) - Must include 1 jump combination. 2 jumps allowed in jump combo, both must be doubles. Axel and solo double may not be repeated SPINS: - Change combo spin (5/5 revs min, no fly entry, DV permitted) - Spin in one position (6 revs or 5/5 revs min, change of foot optional, no fly entry, DV permitted) OTHER: - Step Sequence	JUMPS: <input type="checkbox"/> 2 of 3 Jumps Silver or better including a Double/Double Combo Silver or better SPINS: <input type="checkbox"/> CCoSp Silver or better ADDITIONAL: <input type="checkbox"/> One additional element at Silver or better TOTAL: <input type="checkbox"/> 4 of 6 Elements Silver or better	1)				
		2)				
		3)				
		4)				
		5)				
		6)				

PROGRAM ASSESSMENT					
PROGRAM COMPONENTS	CRITERIA	RATING			COMMENTS
		BRONZE	SILVER	GOLD	
Skating Skills	Edge Quality*				
	Power*				
Transitions	Quality/Variety/Difficulty				
Performance	Carriage/Clarity*				
	Projection*				
Composition	Structure/Purpose				
Interpretation	Character/Rhythm*				

Program Components Requirement: ☐ 5 of 7 criteria Silver or better, including mandatory (*)

<div>Content Requirement completed: Program Components Requirement completed:</div>		<div><input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO</div>		Both requirements must be YES for an overall assessment of Pass or better.	
<div>Result: <input type="checkbox"/> Pass with Honours (9 of 13 assessments at Gold) <input type="checkbox"/> Pass (9 of 13 assessments at Silver or better) <input type="checkbox"/> Retry</div>		<div>Total Overall Assessment</div>	<div>Bronze</div>	<div>Silver</div>	<div>Gold</div>

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Standards of Assessment

Program Content Standards				
ELEMENT		BRONZE (below standard)	SILVER (standard)	GOLD (above standard)
JUMPS	Execution*		* Reasonable jump height and distance. Air position is mostly controlled and aligned. Moderate speed on approach. Flow on landing apparent. Solid form with moderate free leg extension and adequate knee/ankle bend. Held for 1 second.	
	Speed/Flow			
	Landing			
SPINS	Execution*		* Good speed of revs throughout spin. Exit is mostly controlled. Flying spin demonstrates moderate air position. Spin generally centred. Skater can mostly maintain centre when changing position and/or feet from entry to exit. Solid position with moderate extension. Body lines are adequate. Basic positions: have good extension and body lines.	
	Centring			
	Position			
STEP			Uses correct skating technique. Edges entering and exiting turns are consistent with reasonable flow. Good posture and balance with some edge depth.	

Standards				
PROGRAM COMPONENT	CRITERIA	BRONZE (below standard)	SILVER (standard)	GOLD (above standard)
Skating Skills	Edge Quality* Balance, control, edge depth, and use of multi-directional skating.		Edges correct with some depth demonstrated. Moderate balance and control demonstrated.	
	Power* Varied use of power, speed, acceleration, flow and glide.		Skater generates speed using blade pushes. Sometimes able to maintain speed and demonstrate acceleration using varied tempo of stride. Some evidence of flow and glide.	
Transitions	Quality/Variety/Difficulty Continuity of movements from one element to the next.		Some elements are linked with connecting steps/movements. Transitions include a variety of simple turns, steps and movements.	
Performance	Carriage/Clarity* Posture, body line and clarity of movements.		Skater demonstrates good posture with ease. Core balance is generally strong and body lines are mostly pleasing. Movements are generally precise and clear.	
	Projection* Projection, physical, emotional involvement, individuality and personality.		Skater's movements are mostly clear and strong. The skater can project to audience at specific moments during the program. The skater's commitment to the performance may appear inconsistent. Some evidence of individuality and personality.	
Composition	Structure/Purpose Pattern/ice coverage, purpose and design of movements.		Ice coverage patterns are recognizable but may be simple with little variety. The design of movements and purpose of the program are somewhat clear. Element placement on ice may be occasionally repeated.	
Interpretation	Character/Rhythm* Expression of music's character/feeling and rhythm.		Skater demonstrates some emotional connection to the character, rhythm, and feeling of music. The skater may use their body movements, facial expressions and/or skating technique to reflect mood or feeling of music.	

Additional Comments: