BRAC UNIVERSITY

CSE 250: Circuits and Electronics

Laboratory

Experiment No 12

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bection: 20

Name of the Experiment: Introduction to series and Parallel circuits.

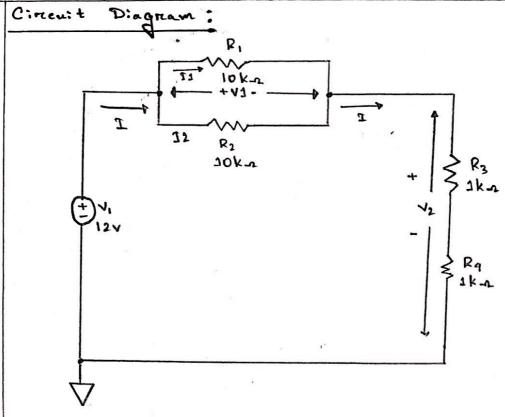
Objective: The experiment is to acquaint the abudents with series - parallel circuits and to give them the idea about how to connect different circuits in bread board.

Apparatus: DC powers supplies

Resistons

Bread Board / Thainers Board

Multi me ten



Result:

Here, R. and Rz resistons are in parallel and Rz and Rz resistons are in series circuit system.

50. the value of
$$R_{12} = \frac{1}{\frac{1}{10} + \frac{1}{10}} k - n = 5 k - n$$

and the value of R34 = (1+1) ks = 2ks

Thus the value of R1239 = (5+2) kn = 7kn; as

R12 and R34 are in service,

Now , V= 12 V

$$T = \frac{V}{R} = \frac{12V}{7kA} = 1.714 \times 10^{-3} A$$

R3=1k1

13 = 1.714 × 10 34

73 = 13 x R3 = 1.714 x 103 Ax 1x 103 A = 1.714 V

R4 = 1 K2

14 = 1.719 × 103 A

Na = Ia x Ra = 1.714 x 103 Ax 1x 1032 = 1.714 V

As R3 and Rq are in series and we know that

in series configuration voltage get divided and

same current flows.

Moreover, R, and R2 are in parallel configuration so connent gets divided and voltage memain same.

R1 = 10 k-2

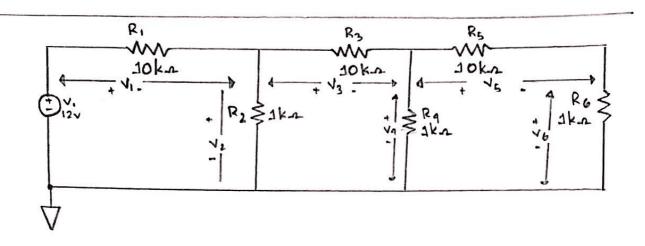
N1 = (12 - 3. 429) N = 8. 571 V

F. = 8.571 10×103 = 8.571×109 A

R2 = 10 ks

V2 = 8.571V

 $I_2 = \frac{8.571}{10^{3}} = 8.571 \times 10^{9} A$



Now,
$$R_{56} = R_{5} + R_{6}$$

$$= (10 + 1) \text{ K.n.}$$

$$= 11 \text{ K.n.}$$

$$R_{456} = \frac{1}{\frac{1}{R_{9}} + \frac{1}{R_{56}}} = 0.917 \text{ K.n.}$$

$$R_{3456} = R_{3} + R_{956} = 10.917 \text{ K.n.}$$

$$R_{23456} = \frac{1}{R_{2}} + \frac{1}{R_{3456}} = 0.916 \text{ K.n.}$$

$$R_{123456} = R_{1} + R_{23456} = 10.916 \text{ K.n.}$$

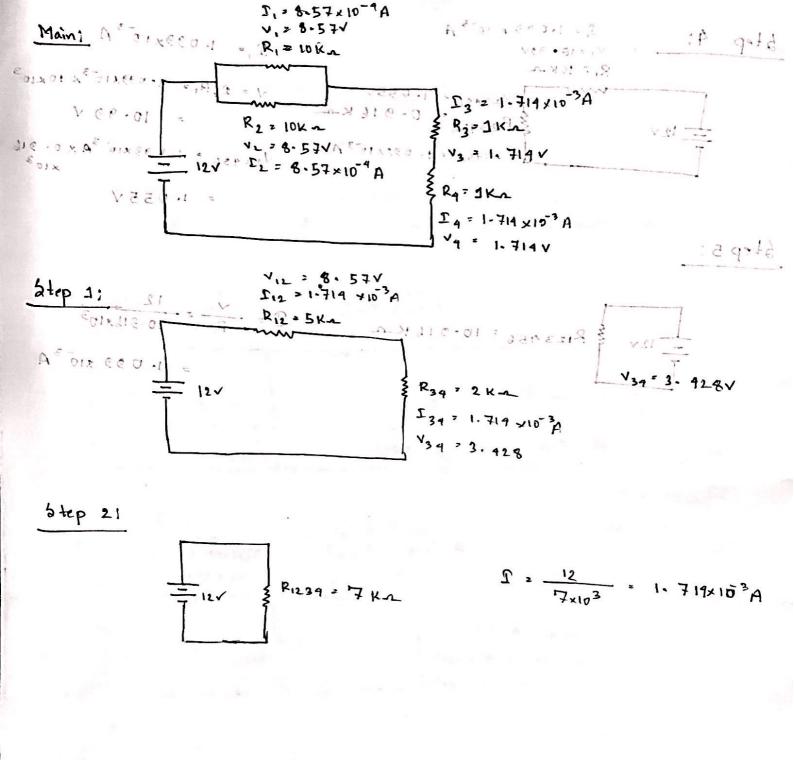
$$0. \ T = \frac{\sqrt{R}}{10.916 \times 10^{3}} = 1.099 \times 10^{-3} A$$

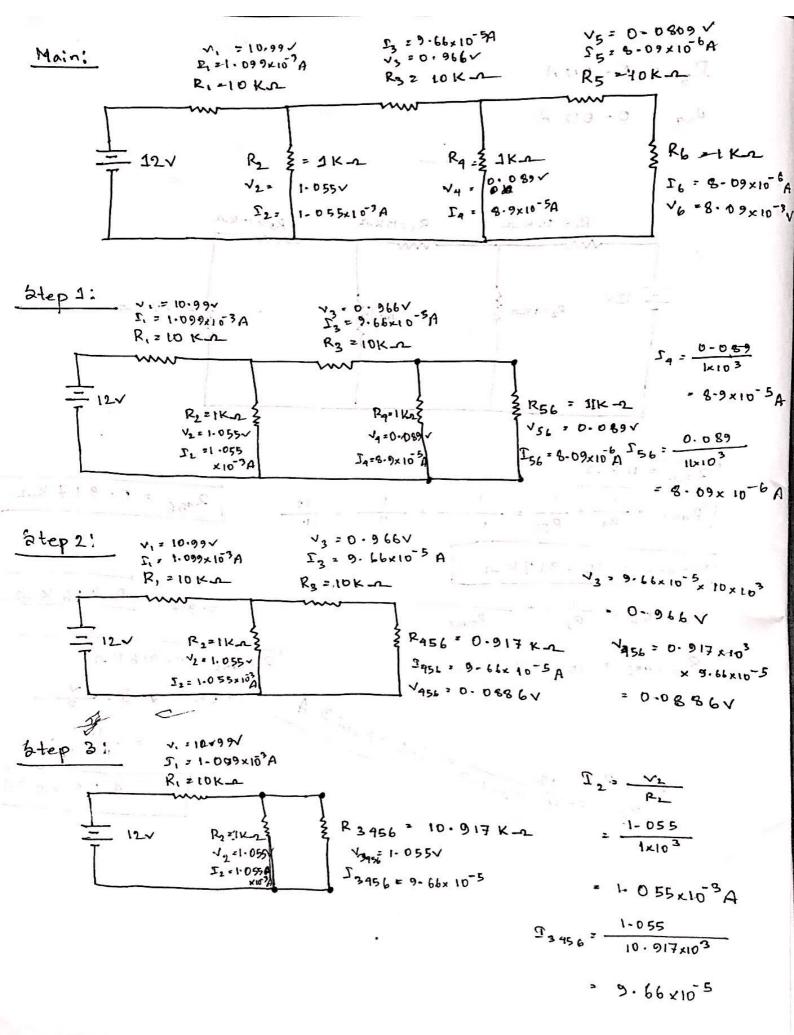
$$I_1 = 1.099 \times 10^{-3} A$$

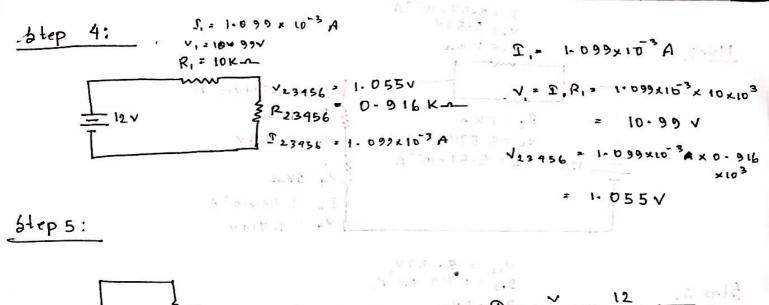
$$V_1 = I_1 R_1 = 1.099 \times 10^{-3} \times 10 \times 10^{3}$$

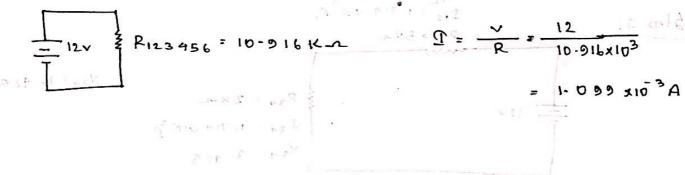
$$= 10.99 \sqrt{2}$$

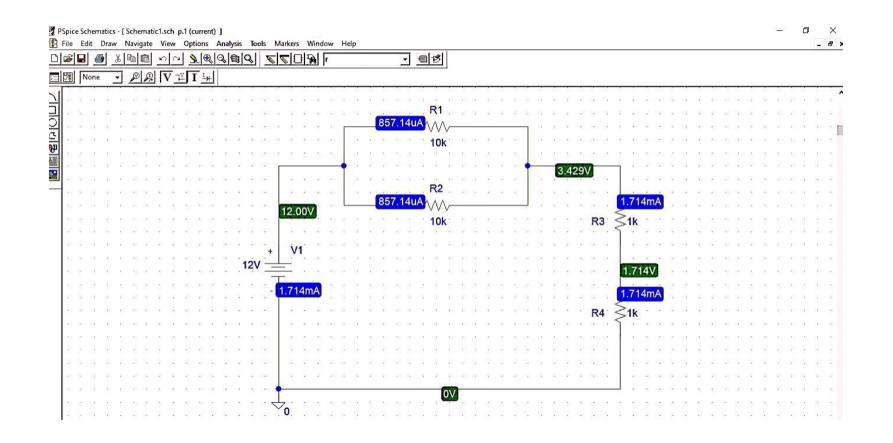
R5 = 10 K2

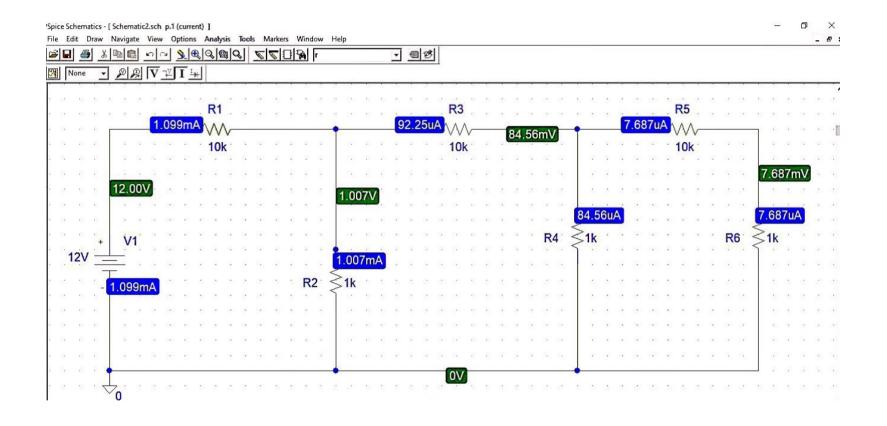








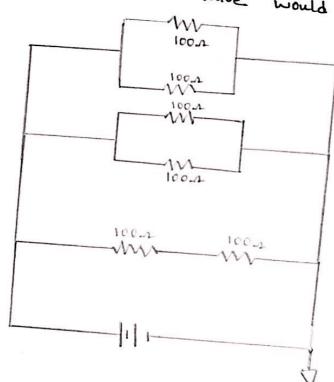




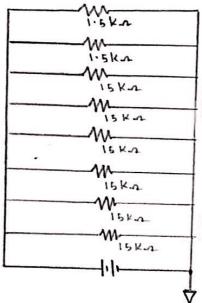
Questions Answers:

The recorded value of the resistors and the value of currents were same as the PSpice simulation for the initial figure. However, there was slight change in decimal values for the following figure.

5ix 100 - resistors and I have to arrange :t so the effective value would be 300 r.



Two 1.5 km resistors and six 15 km resistors
to make an effective resistonce value of 3.25 km



Discussion: The following experiment gave us idea about how to connect different series and parrallel circuits in bread board. The experiment was done flawlessly and the values got from PSpice software simulation and theoretically was same. So it can be said that it was a successful experiment and the challarges werre overcome so technically.