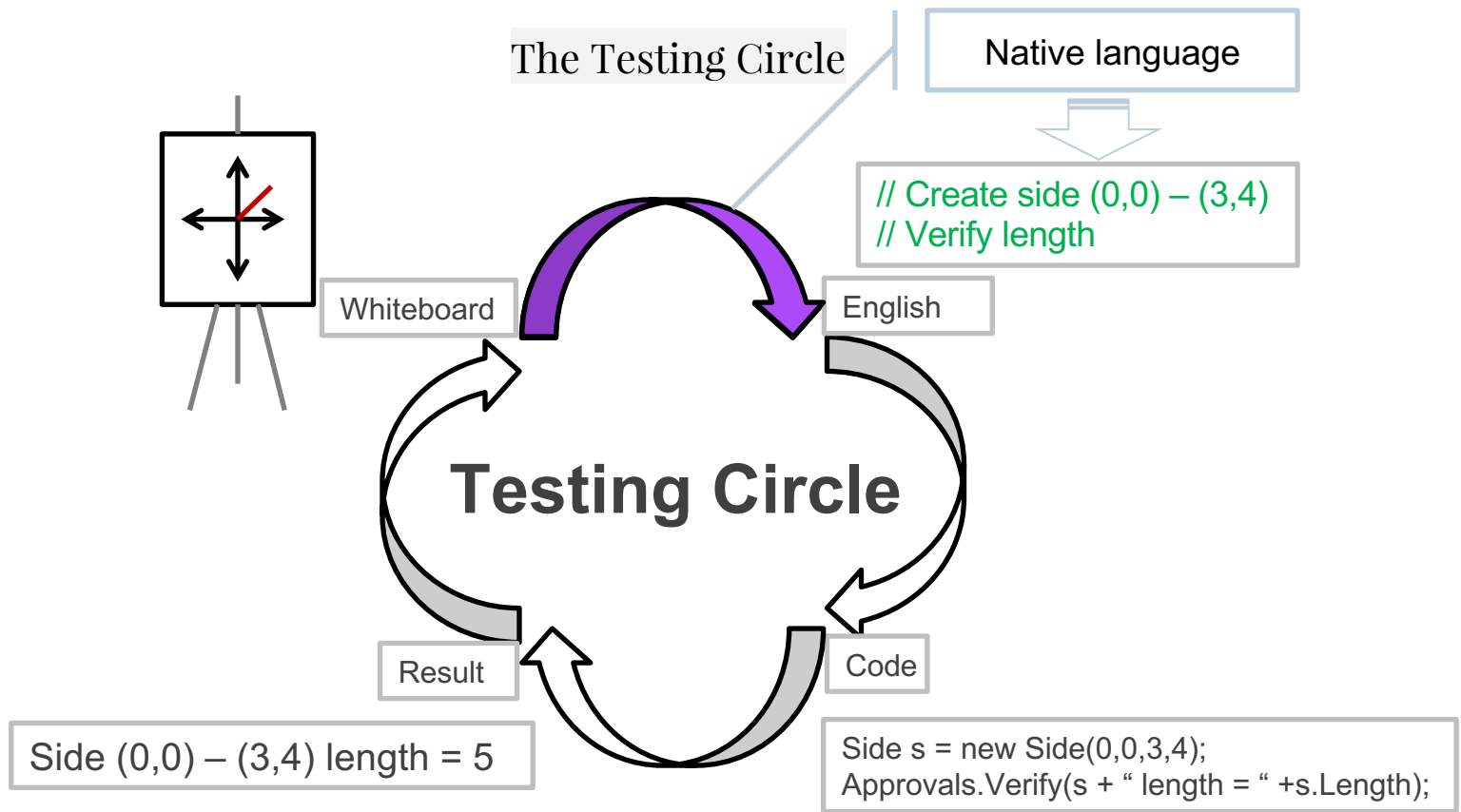


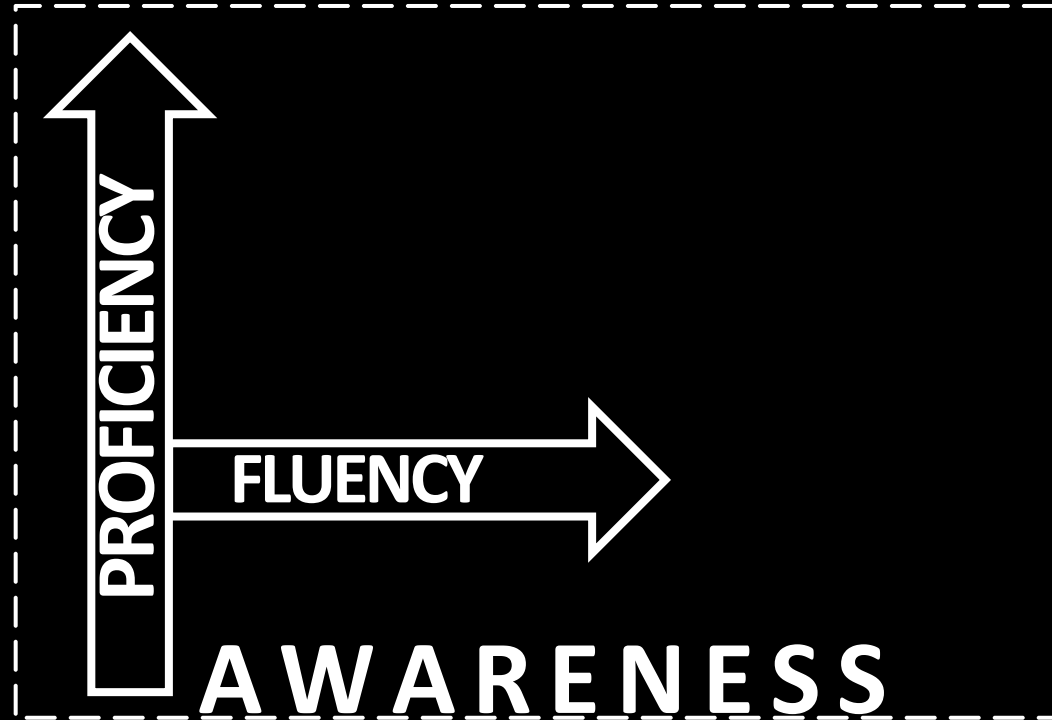
Test Driven Development Microskills

with Llewellyn Falco


Week 2



Types of knowledge



Benefits of Tests

1. Specification 
2. Feedback
3. Regression
4. Granularity

Rules for Translating Test Scenarios



From the user perspective

You are writing what the user does,
not what the program does

~~1. Get Shovel 2. Dig Hole 3. Place Pole...~~
setupFlagPole()



Verify Effect

Make sure you have the correct
outcome

Place a 'X' at 1,2
+ Check X is at 1,2



Verify Cause

Make sure it happened for the
right reasons

+ Check 1,2 is blank
Place a 'X' at 1,2
Check X is at 1,2



Edit

Improve on your 1st draft.
The better your English is, the better the code will be.
There will never be an easier time to refactor

~~Ask to make a game for the category of TicTacToe~~
Create a TicTacToe game



Complete

The world begins and ends with
your test. Make sure it has
everything it needs

+ Create a board
Check 1,2 is blank
Place a 'X' at 1,2
Check X is at 1,2

Arrange
Act
Assert

Given
When
Then

Arrange
Act
Assert

Given	↔	Arrange
When	↔	Act
Then	↔	Assert

#1

```
TEST_CASE("Test Setup") {  
    TrigMath math; // Arrange  
    REQUIRE(math.DEG_TO_RAD == Approx(0.0174532925)); // Assert  
}
```

#2

```
TEST_CASE("Test Function") {  
    auto result = pow(2, 3); // Act  
    REQUIRE(result == Approx(8)); // Assert  
}
```

Given 

Arrange

When 

Act

Then 

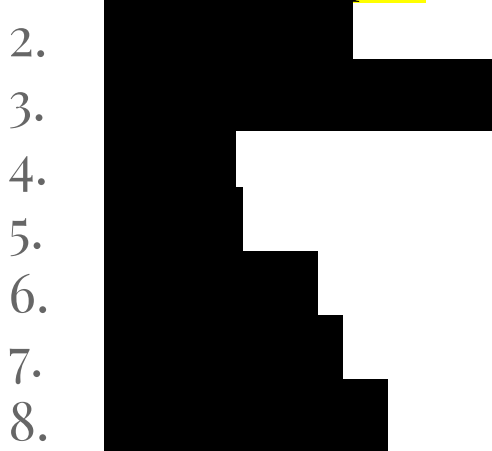
Assert

Do
Verify

2.

Practice – Translating Test Scenarios

1. Minesweeper



9. family tree

10. [redacted]

11. Anagrams

12. Bank account

13. [redacted]

14. Hangman

3.

Practice – Translating English to Code

Micro-API Design

Rules for Creating Code



Use your imagination

Write the code you **want** to exist, regardless of what currently does

~~`array.isEmpty() ? null : array.get(0)`~~

`array.first()`



Evaluate the consequences

Ask yourself “what are the resulting **classes** and **methods** from this implementation?”

4.

Practice – Triangles

1. A side has a distance
2. A side has endpoints
3. 3 points
4. 3 sides
5. Perimeter
6. Get Sides touching a point
7. Get sides opposite a point
8. The angle of 2 sides touching a point
9. 3 angles
10. Right Triangle

Homework

Write 4 scenarios

Count # times you used a class/method/variable that didn't exist

[illegible]



thanks!

Any questions?

Please connect through LinkedIn & Twitter

@LlewellynFalco

Llewellyn.Falco@gmail.com