

---

# Detecting Incongruous News Articles

---

Jacob Barrow - 40337360

Submitted in partial fulfilment of  
the requirements of Edinburgh Napier University  
for the Degree of  
BSc (Hons) Computing Science

School of Computing

December 1, 2020

**Abstract**

# Contents

<b>1</b>	<b>Introduction</b>	<b>4</b>
1.1	Aims . . . . .	4
1.2	Research Questions . . . . .	4
1.3	Project Outline . . . . .	5
<b>2</b>	<b>Background Research</b>	<b>6</b>
2.1	Introduction . . . . .	6
2.2	Types of Incongruence . . . . .	6
2.2.1	Project scope . . . . .	8
2.3	Impact of Incongruence . . . . .	9
2.4	Existing Approaches . . . . .	9
2.5	Natural Language Processing . . . . .	10
2.5.1	Statistical NLP . . . . .	10
2.5.2	Sentiment Analysis . . . . .	11
2.5.3	Named Entity Recognition . . . . .	12
<b>3</b>	<b>Methodology</b>	<b>14</b>
3.1	Data Collection . . . . .	14
3.1.1	Attributes . . . . .	14
3.1.2	Sources . . . . .	14
3.1.3	Obtaining the Data . . . . .	15
3.1.4	Ethics . . . . .	15
3.1.5	Cleaning . . . . .	16
3.2	Data Labelling . . . . .	16
3.2.1	Generating a Dataset . . . . .	16
3.2.2	Design and Implementation of Labelling Site . . . . .	17
3.2.3	Ethics . . . . .	17
3.2.4	Analysis of Labelled Data . . . . .	17
3.2.5	Conglomeration . . . . .	17
3.3	Experimentation . . . . .	18
3.3.1	Sentiment Analysis . . . . .	18
3.3.2	Word Vectorisation . . . . .	19
3.4	Classifier . . . . .	20
3.4.1	Design . . . . .	20
3.4.2	Implementation . . . . .	20
<b>4</b>	<b>Analysis and Discussion</b>	<b>21</b>

<b>5 Conclusion</b>	<b>22</b>
<b>References</b>	<b>23</b>
<b>Appendices</b>	<b>25</b>
<b>A Data Labelling Ethics</b>	<b>25</b>
A.A Participant Information Sheet . . . . .	25
A.B RI Approval . . . . .	27
A.C Example Rating Form . . . . .	33
<b>B Code Listings</b>	<b>34</b>
B.A Sentiment Analysis Experiment . . . . .	34
B.B Word Vectorisation Experiment . . . . .	36

# 1 Introduction

Fake news, disinformation and misleading articles have been the subject of much debate and controversy. With the decline of traditional print media, more people turn to online sources for news, where publishing has a much lower barrier to entry.

Incongruous headlines misrepresent the content of an article and, intentional or not, can lead to the formation of unfounded opinions and misconstrued facts. To combat this, existing articles should be analysed to ascertain the extent of the problem, and a system created whereby the congruence of new articles can be determined.

Considering the rate at which publishers output news articles, it would be impractical for a human-scale operation to undertake this task. Therefore, this dissertation seeks to create a classifier capable of calculating a measure of a headline's incongruence, by utilising Natural Language Processing (NLP) to analyze the components of a news article.

As the laws of natural language - the spoken and written means by which humans communicate with each other - are uncodified, blurry and change from generation to generation, analysing the meaning of text poses a considerable challenge. For instance, while the sentiment of a headline may be completely at odds with an article's content, this could potentially be a sarcastic or ironic technique used by the publisher.

Overcoming these obstacles requires a thorough understanding of NLP, and the range of approaches and techniques used to identify and extract meaning from text.

A considerable set of articles will need to be created, with both a longitudinal aspect spanning a large period of time, and a cross-section of the current state of online news articles. Additionally, to provide both a baseline and a method of training a classifier, a portion of this dataset will need to be labelled with absolute values of congruence.

## 1.1 Aims

The primary aim of this dissertation is to create an incongruence classifier. Additionally, a large dataset of news articles will be created and a subsection of them labelled.

## 1.2 Research Questions

In order to judge the success of the project, and to provide a direction for research, this dissertation seeks to answer the following questions:

- To what extent do incongruent articles exist in current contemporary online news?
- How, if at all, has the congruence of news articles changed over the decade?
- How effective is NLP in determining the congruence of a news article's headline?

### **1.3 Project Outline**

The project will consist of a range of deliverables and milestones.

#### **Background Research**

A literature review will be undertaken to provide context to the project and define its scope

#### **Data collection**

In order to provide the algorithm with articles to classify, a dataset is required. It will be sourced from a range of publishers, and ideally cover a large timescale to allow trends to be identified.

#### **Data Labelling**

A raw dataset can be made more valuable by creating a training set from it. This will be a small subsection of the articles that volunteers will label with their perception of the incongruence.

#### **Algorithm Creation**

Once a dataset is generated and labelled, the algorithm to classify the articles can be implemented.

#### **Analysis**

The algorithm will create a range of data points that can be analysed. Trends will be spotted in the dataset used, and comparisons made with different implementations of the algorithm.

## 2 Background Research

### 2.1 Introduction

This study aims to create a method of detecting incongruence in news articles. Before the implementation begins, it's important to review the existing literature to give the study context.

First, this research begins by defining different types of incongruence and specifying the bounds of incongruence applicable to this study.

Several existing approaches are then evaluated and discussed to give a clearer picture of both what's already been done, but also to gain some insight into a possible approach to tackle the problem.

Then, natural language processing (NLP) is defined and different features and approaches reviewed and discussed.

### 2.2 Types of Incongruence

Incongruence is a broad term that, when applied to news media, covers a lot of different forms of deception and misleading information. Chesney, Liakata, Poesio, and Purver (2017) classifies three different types of incongruent news articles: clickbait, fake news, and sensationalism.

#### Clickbait

Potthast, Köpsel, Stein, and Hagen (2016) define clickbait as a kind of "web content [...] designed to entice its readers into clicking an accompanying link". Clickbait uses exaggerated language, outright fake information and can be accompanied by graphics designed to entice a reader. Figure 1 shows an example of clickbait, sourced from a Natural Health website <sup>1</sup>.

Mahoney (2015) terms a collection of clickbait stories as a 'chum boxes' - chum being dead fish used as bait for other fish. Mahoney goes on to examine how clickbait uses psychological methods to manipulate, and how they can have an unconscious effect on an individual.

#### Fake News

Allcott and Gentzkow (2017) defines fake news to be "news articles that are intentionally and verifiably false, and could mislead readers". For example, a fake news conspiracy theory claimed that a pizzeria, Comet Ping Pong, in Washington ran a child sex ring in its basement. Figure 2 shows a news

---

<sup>1</sup><https://naturalon.com/>

## RELATED POSTS

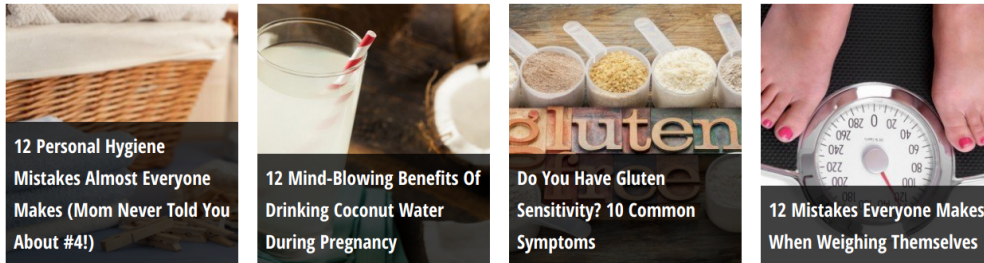


Figure 1: Several clickbait articles in a 'chum box'

article from 2016 from Your News Wire<sup>2</sup> (now News Punch).

## FBI Insider: Clinton Emails Linked To Political Pedophile Sex Ring

Posted on October 31, 2016 by Sean Adl-Tabatabai in News, US // 22 Comments



Facebook Share 28K, Google+ 91, Tweet, 1 point

Figure 2: A fake news story

This led to a man walking into Comet Ping Pong with an assault rifle and firing several shots. The restaurant's owner and staff also received several death threats (Lopez, 2016).

Allcott and Gentzkow go further in their definition, and give the following sub-categories for fake news: satire, parody, fabrication, manipulation, advertising and propaganda. While the intention of satire and parody is not to deceive but to criticise, the other classifications have more subversive aims,

<sup>2</sup><https://archive.is/YTk3n>



such as misinforming people or gaining as many clicks as possible.

### **Sensationalism**

Molek-Kozakowska (2013) defines sensationalism as "a specific discourse strategy aimed at channeling audience's attention, which may well be resorted to by both popular and quality outlet". They suggest that media fails to provide important and valuable news, in preference for that which is superficial and quick-paced.

Below are examples of sensationalised headlines, sourced from The Sun:

- DOOMSDAY DISEASE FEARS Terrorists could turn 'sniff and die' virus that kills victims in 24 hours into a BIO-WEAPON
- SPICE UP YOUR LIFE Chilli and ginger 'slash the risk of cancer – stopping tumours growing'
- JAB DEBATE As Melinda Messenger slams the HPV jab the parents of two teenagers blame their daughters' 'paralysis on vaccine'
- 'I KNOW WHO KILLED JONBENET' Juror from the JonBenet Ramsey case gives sensational interview revealing he 'knows who killed six-year-old'

These headlines use dramatic language ('slams', 'sensational', 'slash') to evoke a sense of urgency and excitement in the reader, urging them to click through to the rest of the article. Unlike clickbait headlines, information is not withheld but rather dramatised - while the aim is still to get as many clicks as possible, this is achieved through different means.

This sensationalism is intended to provoke and entertain, at times at the expense of accuracy (Chesney et al., 2017).

#### **2.2.1 Project scope**

This project will not consider fake news - by its nature, the entirety of a fake news article will be false, not just the headline. Therefore, to determine whether an article is fake, external sources would have to be consulted. Creating an algorithm for the truth, while an open problem in computer science<sup>3</sup>, is considered out of the scope of this project.

Instead, this study will seek to evaluate to what extent a headline represents an article's body. This could identify sensationalism, over-exaggerated news stories and potentially some types of clickbait.

---

<sup>3</sup><https://www.youtube.com/watch?v=1eX541Dr2rU>

## 2.3 Impact of Incongruence

Karlsson and Strömbäck (2010) categorise online news both by its immediacy and interactivity, which has shortened the news cycle and increased the competitiveness between publishers. Therefore, publishers have to make the news more appealing to potential consumers.

In the information-overload arena of online news reporting, the body of a news article is less read than the headline (Gabiolkov, Ramachandran, Chaintreau, & Legout, 2016).

For those that read beyond the headlines, incongruent articles can still be problematic; it's a well-established theory in psychology that first opinions matter (Digirolamo & Hintzman, 1997). Ecker, Lewandowsky, Chang, and Pillai (2014) ran a study that investigated how headlines affect the processing of the facts in news "Information that is initially accepted as valid but is later found to be incorrect can have a persistent influence on people's memory and reasoning". Publishers can seek to sway individuals by using choice phrases to influence their mindset, which means that the same content could be interpreted in many ways depending on its headline (Reis et al., 2015).

This means that if a headline is incongruent, even if the individual reads the whole article, there's a real possibility they will be left with a false impression of the facts.

## 2.4 Existing Approaches

Manjesh, Kanakagiri, Vaishak, Chettiar, and Shobha (2017) used a range of different techniques to identify clickbait and were able to achieve a 98% accuracy with a deep learning approach. However, they only analysed the article's headline and disregarded the body text. They found that clickbait headlines tend to have elaborate sentences with various linguistic nuances, such as "21 Pics Of Celebs Photoshopped In The Best Way Ever. These Are EPIC". There's also a statement at the end to further strengthen the main claim of the headline.

Park, Kim, Yoon, Cha, and Jung (2020) used a deep learning approach to create a web interface for detecting incongruent articles. They managed to gain an accuracy of 86%. However, for their dataset, they generated incongruent articles by swapping a completely different article's text in for the original. For example Headline A would have a section of Article B's body. They then considered congruent headlines to be those with the original body text in place. This could lead to false positives, and as the manufactured dataset does not reflect the incongruence in real-world articles their algorithm's output lacks validity.

The first Fake News Challenge (FNC1) was held by Pomerleau and Rao (2017). The challenge supplied a dataset of articles, and encouraged contestants to create a classifier capable of detecting fake news. While there has not been subsequent challenges, 50 teams competed and produced a wide range of different approaches.

## 2.5 Natural Language Processing

Natural language processing (NLP) is a method of extracting information from a spoken or written language. 'Natural' here means the more free and less well defined human language, as opposed to strictly interpreted programming and mathematical notation. (Jackson, 2002)

As natural language is filled with a range of nuances, assumptions and relies heavily on context, codifying it into a standardised, programmatic output poses a range of difficulties. For example, consider the following two sentences:

- Apple's shares fell by 10% in the last quarter
- An apple a day keeps the doctor away

The word 'apple' appear in both sentences, but in one it refers to a multinational company, and in the other a tasty fruit. It is only by using the context clues in the surrounding sentence that the meaning of the word can be deduced.

There are a range of different approaches that seek to tackle the problems inherent in determining the meaning and sentiment of natural language, each with their characteristics, strengths and limitations.

### 2.5.1 Statistical NLP

Statistical NLP creates metadata from a sentence and aims to extract meaning by using statistical inference (Manning & Schutze, 1999). Several techniques can be used to create and interpret the metadata.

#### Tokens

A token is typically an alphanumeric string or a punctuation mark. For instance, the sentence "Is this the way to Amarillo?" could be tokenised (represented as a list of tokens) like so: "Is", "this", "the", "way", "to", "Amarillo", "?".

**n-grams**

An n-gram is a subsection of a tokenised sentence, where **n** represents the number of tokens in a subsection. An n-gram of length 3 (also known as a tri-gram) of the above sentence could be "way", "to", "Amarillo". The location of these n-grams, their frequency and their composition all provide data points that can provide insights into the meaning of a body of text (Banerjee & Pedersen, 2003).

**Colocations**

Manning and Schütze describe a collocation as "an expression consisting of two or more words that correspond to some conventional way of saying things". For example, "around about", "stark naked" and "stiff upper lip" are all collocations. In a collocation, the subsequent parts make up a whole and lose some of their independent meaning - "fool hearted" makes sense to an English speaker's ear, but "idiot hearted" could sound offensive, or cause a misunderstanding. One way of identifying collocations is to count the frequency of bigrams in a body of text - a high number of two words occurring next to each other could indicate a collocation.

By themselves, these techniques would be insufficient to extract any substantive meaning or measure of congruence from an article. However, they will be essential in the formation of a foundation for a classifier, and knowledge of them will be crucial in understanding the more advanced and complex NLP approaches.

**2.5.2 Sentiment Analysis**

Sentiment analysis is a branch of NLP that could potentially aid the detection of an incongruous article. It's a relatively new development (no substantial research had been conducted before 2000) that aims to extract opinions from text and speech (Liu, 2012).

Liu (2012) identifies a key problem with sentiment analysis: sentiment is a very subjective concept, and calculating an absolute sentiment score for a sentence is fraught with potential difficulties. For instance, the phrase "I really enjoy writing in an academic style" could be interpreted as a very positive remark, or perceived with sarcastic overtones and classified as a negative sentiment.

Sentiment analysis could be used to approach this project - both the headline and the body could be analysed, and the results compared. The difference in sentiment could then be used as an incongruence score.

However, it is possible for two pieces of text to share the same sentiment, yet disagree with each other. For instance, consider the following two phrases:

- I love Daniel Craig's work - he's the best Bond
- Sean Connery is by far the best Bond, he's a great actor

While both have a very positive sentiment regarding each actor's ability, they are completely opposed in opinion. Likewise, it's also possible for two texts to have opposing sentiments and yet be congruent in meaning - a headline could be a positive sentiment about wind turbines, yet the body could contain very negative sentiments about coal-fuelled power plants.

Because of these issues, sentiment analysis by itself would not provide a significant metric by which the congruence of an article can be determined. However, it could prove beneficial to integrate it alongside other NLP techniques.

### 2.5.3 Named Entity Recognition

Named Entity Recognition (NER) is the process of extracting and locating references to real-world objects from text. These named entities can represent a wide number of 'information units', such as people, organisations, locations and numeric expressions (Nadeau & Sekine, 2007).

There are several approaches to NER, two of which are covered here.

#### One Hot Encoding

One hot encoding represents each word in a phrase as a binary string, with the length of the string being the number of unique tokens in the phrase (Bommana, 2019). For example, consider the following sentence "I've got to go to France!", which can be tokenised as:

"I've", "got", "to", "go", "to", "France", "!"

I've	100000	This can be encoded using the one hot method, using
got	010000	a binary string of length 7, as on the left.
to	001000	These binary representations can then be consumed
go	000100	by a neural network, which can be trained to identify
France	000010	named entities by detecting patterns in the makeup
!	000001	of the encoded strings.

## Word Vectorisation

The act of converting a word to a vector (word2vec) is a simple but powerful concept. As well as being used to identify words with similar meanings, it can also identify analogous pairs and connections between words. The most famous of these analogies is "Man is to king as woman is to  $x$ ", where word2vec is able to give  $x$  as "queen". (Church, 2017)

I've got to go to France!

I've got to go to France!

I've got to go to France!

I've got to go to France!

I've got to go to France!

I've got to go to France!

These core concept of these connections are 'context windows' - a set of words that surround a target. For instance, using a window of size 2 (2 tokens on either side of the target), the example sentence would be analysed as in figure 3 (the target token is boldened).

Bigrams (pairs of tokens) can then be taken for each window, and the collection of bigrams then used to train a neural network to generate a vector.

Figure 3: Context windows

These vectors take the form of an array of floats used to represent a word - for instance, "cat" could be represented as [0.023, 0.131, 0.001, 0.415, 0.901]. The length of the array is determined by the number of neurons in the hidden layer of the neural network, as each neuron is responsible for calculating a single float (Bommana, 2019). These vectors can be thought of a point in a multi-dimensional space, and connections can be made, either by traversing the dimensions to find new words, or by calculating the distance between a pair of words.

In terms of the scope of this project, word vectorisation could provide some useful insight into the relatedness of the headline and the body text. Again, this may not be sufficient as a standalone technique, but when used as part of a larger pipeline, it has potential to yield some good results.

## 3 Methodology

### 3.1 Data Collection

In order to create an algorithm to detect incongruence in news articles, first news articles have to be collected. While there are already existing datasets, they tend to be incomplete, out of date, or in inaccessible formats, as they've been made to tackle different problems.

To overcome these obstacles, a bespoke dataset needs to be created that can be classified and analysed by an NLP algorithm.

#### 3.1.1 Attributes

Before collecting the data, it's important to decide what form it'll take and what attributes will be stored.

As the aim of the project is to identify incongruence between an article's headline and body, these two attributes will be included in the dataset. In order to identify trends and allow for further analysis, the article's date of publication and the publisher (e.g. BBC, The Guardian, etc.) will also be stored.

Collection could have gone further and retained the article's category (e.g. 'politics', 'sport' etc.), but different publishers categorise articles in different ways - for instance, the BBC has a combined 'Science and Environment' category, whereas The Guardian splits these into two distinct categories. Additionally, similar news articles can be filed under different categories, depending on the publisher. As this project's focus is on the article's content, and not categorisation, it can be considered out of scope to investigate the interplay between different publisher's approach to categorising articles.

#### 3.1.2 Sources

The Independent is one of the only online publishers to make available their entire archives. Using the methods mentioned in Section 3.1.3, XXX articles were collected, from 2011 to 2020. This 9-year period should prove a useful dataset to analyse a potentially changing landscape in the congruity of news headlines.

The BBC has an 'On This Day' page<sup>4</sup> that has a very select archive from 1950-2005, and analysing these articles could produce some interesting results. However, each of these articles will have been hand-picked (as evidenced by the 'In Context' notes alongside each article), and only represent

---

<sup>4</sup><http://news.bbc.co.uk/onthisday>

historic world news events. Therefore, these articles will not be a suitable representation for the average of the time period they are from.

As well as archives, current news was also collected from a range of publishers. A varied range of UK publishers were selected, in order to create a cross

Table 1 shows the full list of data sources collected, as well as the time range they cover and the total records obtained.

<b>Publisher</b>	<b>Earliest</b>	<b>Latest</b>	<b>Raw</b>	<b>Cleaned</b>
BBC On This Day	1950-01-21	2005-12-11	1857	1857
The Independent	2011-01-01	XXX	XXX	XXX
BBC	2019-04-18	XXX	XXX	XXX
Daily Mail	2019-09-24	XXX	XXX	XXX
The Guardian	2020-06-25	XXX	XXX	XXX
Huffington Post	XXX	XXX	XXX	XXX

Table 1: Extents of the data sources collected

### 3.1.3 Obtaining the Data

To collect the data, several Python scripts were created. For the daily news, the publishers' various RSS feeds were consulted, and for the archives a more customised approach was taken.

These scripts utilise the BeautifulSoup library to parse each article's webpage and scrape them for the headline, date and body text. As each publisher builds their websites using different design patterns and with different technologies, each script had to be tailor made to fit the page structure. All the scripts used are available in this project's GitHub repository<sup>5</sup>.

In addition, some sites implemented a strict rate-limit on requests - to make a copy of The Independent's archive took around XXX days to complete, scraping one article every 15 seconds.

These scripts ran on a Raspberry Pi for XXX days, from 2020-09-18 to XXX.

### 3.1.4 Ethics

Across a variety of datasets, XXX articles were collected for analysis. This is a substantial amount of data, and represents the work of many individual journalists and news publishers.

<sup>5</sup><https://github.com/jacobbarrow/honours/tree/master/data-collection>



While automated techniques were used to collect the data, everything collected was publically accessible. In addition, it is legal to make a digital copy of copyrighted data for non-commercial research <sup>6</sup>. Even so, care still needs to be taken in the obtainment of the data in order to avoid overloading or altering the regular service of these archives. As mentioned above, requests were rate-limited to avoid inadvertant denial of service attack, and spread out over a long period of time. Additionally, the rolling news was only collected once per day, at midnight, in order to minimise the impact of the scraping.

### 3.1.5 Cleaning

While a bespoke scraper was created for each site, on some articles publishers used different page structures or included certain elements (such as infographics) that the scraper didn't know how to handle. As a result, a portion of the articles in the dataset have erroneous text in them, such as unformatted lists of tweets or social media comments.

To obtain a measure of cleanliness, a subset of 300 articles was created. From this, 36 (12%) were corrupt or included content not part of the article's body text. Extrapolating this to the rest of the dataset, this means approximately XXX of the collected articles are 'dirty'.

## 3.2 Data Labelling

Chesney et al. (2017) reviews the current datasets available to detect incongruent articles, and concludes that while many are available and have some potential use, none are a good fit for the task. With a lack of a well suited labelled dataset, a bespoke one was created.

### 3.2.1 Generating a Dataset

To create a subset to be labelled, 150 articles were randomly selected from the main dataset of collected articles. As this subset was taken before collection had been completed and the dataset finalised, the articles selected will not represent the most recent in the dataset. However, as the time frame missed out on (around two months) is not a substantial period, this should have a trivial effect on the data quality.

---

<sup>6</sup><https://www.gov.uk/guidance/exceptions-to-copyright#text-and-data-mining-for-non-commercial-research>

### 3.2.2 Design and Implementation of Labelling Site

The site used to collect ratings for articles was bespoke - existing off-the-shelf survey solutions did not meet the needs of this approach, or would have to be heavily modified to suit the data.

The design of the labelling site was kept minimalist and clean, ensuring that the volunteers wouldn't find themselves hindered and could concentrate on the task at hand.

Two pages were created, one to show the consent and briefing information, the other to show an article and allow a user to select a rating. Appendix A.C shows the form controls used to rate each article, and a full view of both the page's contents can be seen on the project's GitHub repository <sup>7</sup>.

As well as the rating (codified in the database as an integer from 0-6), a javascript file measured the time taken to read and rate the article. This will allow for a more extensive analysis of the data and may aid in compilation of the final labelled set.

The site used Flask, a Python framework, to both serve the pages and interact with the SQLite database.

### 3.2.3 Ethics

While no personal information is collected and it is impossible to identify an individual from the data, the site asks volunteers to take part in research. Therefore, it is important that ethical approval is acquired.

Appendix A.A shows the participant information sheet shown to all participants before they proceeded to the rating.

Appendix A.B is the ethical approval form that details the extent of the information collected and how it will be processed and retained.

### 3.2.4 Analysis of Labelled Data

The site was distributed through several channels (friends, online forums) and XXX ratings were received.

### 3.2.5 Conglomeration

Multiple ratings were taken for each article, and they need to be distilled down into one label per article.

---

<sup>7</sup><https://github.com/jacobbarrow/honours/tree/master/data-labelling/views>

### 3.3 Experimentation

To create the classifier, the efficacy of individual approaches needs to be evaluated.

At the time of experimentation, the bespoke labelled dataset was not yet complete, as not enough ratings had been given to calculate an average rating per article. In lieu of this, the FNC-1 dataset was used as a gold standard to measure the results of the preliminary experiments against. The dataset contains articles labelled as **agree**, **disagree**, **discuss**, or **unrelated**. Articles labelled as **discuss** were discarded from the set before experimentation - if an article discusses the content, it could ultimately either agree or disagree with the headline, so provides no meaningful information considering the scope of this project. Articles tagged as **unrelated** were also discarded, as they comprised of body texts matched with headlines from a different article, which will not be present in the articles collected. Once the FNC-1 dataset was cleaned, 843 labelled articles remained.

#### 3.3.1 Sentiment Analysis

The VADER sentiment analyser<sup>8</sup> was used for experimentation - it would not be the best use of time to design a bespoke analyser if no trend was discovered in the dataset. The code used to perform this experiment is displayed in appendix B.A.

VADER produces 3 measures of sentiment - negativity, positivity and neutrality - as well as a compound value of all of them. To visualise the dataset, the percentage difference of the headline and the body text's measures was plotted. The results are shown in figure 4. Table 2 shows the results of a significance test; the data had a non-Gaussian distribution so a Mann-Whitney U test was used.

Sentiment	p-value
Positive	0.20988
Negative	0.0667
Neutral	0.37534
Compound	0.08266

Table 2: Sentiment analysis significance

No clear trend in the difference between articles that agree and disagree is visible in the plot. Additionally, as none of the p-values is below 0.05, the results lack significance and must be rejected. This quite strongly shows there is no correlation between the difference in the sentiment of headlines and articles, and as a result sentiment analysis will not provide a meaningful use in the creation of the classifier.

<sup>8</sup><https://github.com/cjhutto/vaderSentiment>

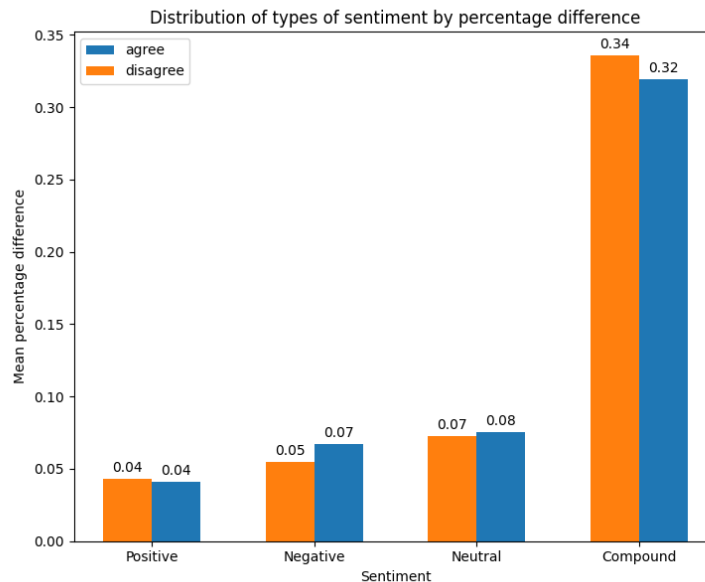


Figure 4: Distribution of sentiment types in the FNC-1 dataset

This result is not surprising - the difference between sentiment and congruence was covered in section 2.5.2. It's possible for two pieces of text to have different sentiments and be in concurrence, or to have similar sentiments and be opposed in meaning, which means sentiment analysis is not suited for this approach.

### 3.3.2 Word Vectorisation

Another approach tested was word vectorisation - codifying a token as a vector comprised of numbers that represent a certain quality of the word's meaning, using the context windows discussed in section 2.5.3.

Gensim's Python implementation of word2vec<sup>9</sup> was trained on articles from the raw dataset. As the training data is only used to give word2vec an understanding of how words relate to each other and not used to determine congruence, the data does not need to be labelled. 10 iterations of learning and 250,000 articles were used to train a model with 300 nodes.

The vectorisation model created is of good quality, and able to perform mathematical operations on words, such as the often-used example:

$$Woman + King - Man = Queen$$

<sup>9</sup><https://radimrehurek.com/gensim/models/word2vec.html>

With the model trained, it can be used to evaluate the labelled FNC dataset. For each article in the database, an average vector was calculated for both the headline and the body. This was achieved by summing up each word's vector and dividing by the number of words in the text. The similarity of these vectors was then computed using the `cosine_similarites` function in Gensim, which calculates the cosine difference of two vectors. The average difference for both articles that agree and disagree was obtained. The code used to perform this experiment is displayed in appendix B.B.

For articles labelled as agree, the average vector difference was 0.5175, and those labelled disagree had a difference of 0.5050, with a p-value of 0.19308. Like with the sentiment analysis experiment, the lack of significance and the negligible difference between each average shows that this is an ineffective way to determine congruence. This could be because only a few of the words in an article will point to incongruence - by obtaining an average of all of them, the meaning of the text will be lost in the noise.

## **3.4 Classifier**

### **3.4.1 Design**

### **3.4.2 Implementation**

## 4 Analysis and Discussion

## **5 Conclusion**

## References

- Allcott, H., & Gentzkow, M. (2017, May). Social media and fake news in the 2016 election. *Journal of Economic Perspectives*, 31(2), 211–236. Retrieved from <https://doi.org/10.1257/jep.31.2.211> doi: 10.1257/jep.31.2.211
- Banerjee, S., & Pedersen, T. (2003). The design, implementation, and use of the ngram statistics package. In *International conference on intelligent text processing and computational linguistics* (pp. 370–381).
- Bommana, H. (2019). *Deep nlp: Word vectors with word2vec*. Retrieved from <https://medium.com/deep-learning-demystified/deep-nlp-word-vectors-with-word2vec-d62cb29b40b3>
- Chesney, S., Liakata, M., Poesio, M., & Purver, M. (2017). Incongruent headlines: Yet another way to mislead your readers. In *Proceedings of the 2017 emnlp workshop: Natural language processing meets journalism* (pp. 56–61).
- Church, K. W. (2017). Word2vec. *Natural Language Engineering*, 23(1), 155–162.
- Digirolamo, G. J., & Hintzman, D. L. (1997). First impressions are lasting impressions: A primacy effect in memory for repetitions. *Psychonomic Bulletin & Review*, 4(1), 121–124.
- Ecker, U. K., Lewandowsky, S., Chang, E. P., & Pillai, R. (2014). The effects of subtle misinformation in news headlines. *Journal of experimental psychology: applied*, 20(4), 323.
- Gabrielkov, M., Ramachandran, A., Chaintreau, A., & Legout, A. (2016). Social clicks: What and who gets read on twitter? In *Proceedings of the 2016 acm sigmetrics international conference on measurement and modeling of computer science* (pp. 179–192).
- Jackson, P. (2002). *Natural language processing for online applications : text retrieval, extraction, and categorization*. Amsterdam Philadelphia, PA: John Benjamins Pub.
- Karlsson, M., & Strömbäck, J. (2010). Freezing the flow of online news: Exploring approaches to the study of the liquidity of online news. *Journalism Studies*, 11(1), 2–19.
- Liu, B. (2012). Sentiment analysis and opinion mining. *Synthesis lectures on human language technologies*, 5(1), 1–167.
- Lopez, G. (2016, Dec). *A man fired shots at a dc pizzeria while "investigating" a bizarre fake news conspiracy theory*. Vox. Retrieved from <https://www.vox.com/policy-and-politics/2016/12/5/13839178/comet-fake-news-pizzagate-gunman>



- Mahoney, J. (2015, Jun). *A complete taxonomy of internet chum*. Retrieved from <https://www.theawl.com/2015/06/a-complete-taxonomy-of-internet-chum/>
- Manjesh, S., Kanakagiri, T., Vaishak, P., Chettiar, V., & Shobha, G. (2017). Clickbait pattern detection and classification of news headlines using natural language processing. In *2017 2nd international conference on computational systems and information technology for sustainable solution (csitss)* (p. 1-5).
- Manning, C., & Schutze, H. (1999). *Foundations of statistical natural language processing*. MIT press.
- Molek-Kozakowska, K. (2013). Towards a pragma-linguistic framework for the study of sensationalism in news headlines. *Discourse & Communication*, 7(2), 173–197.
- Nadeau, D., & Sekine, S. (2007). A survey of named entity recognition and classification. *Linguisticae Investigationes*, 30(1), 3–26.
- Park, K., Kim, T., Yoon, S., Cha, M., & Jung, K. (2020). Baitwatcher: A lightweight web interface for the detection of incongruent news headlines. *arXiv preprint arXiv:2003.11459*.
- Pomerleau, D., & Rao, D. (2017). *Fake news challenge stage 1 (fnc-i): Stance detection*. Retrieved from <http://www.fakenewschallenge.org/>
- Potthast, M., Köpsel, S., Stein, B., & Hagen, M. (2016). Clickbait detection. In *European conference on information retrieval* (pp. 810–817).
- Reis, J., Benevenuto, F., de Melo, P. O., Prates, R., Kwak, H., & An, J. (2015). Breaking the news: First impressions matter on online news. *arXiv preprint arXiv:1503.07921*.

# Appendices

## A Data Labelling Ethics

### A.A Participant Information Sheet

# An investigation into incongruous headlines

## Participant Information

I'm working on creating an algorithm that can detect if a news article's headline matches its content. To do this, I need a collection of articles that have already been labelled with a rating of incongruence, both to determine if the algorithm is working, and also to train it to be more accurate.

In this study, you will be shown a news article, then be asked to read through it and rate how well you think the headline matches the content.

You can rate as many articles as you want, and stop participating at any time.

The only information collected when rating an article is the rating you give and the length of time taken to reach that rating. You can take as long as you feel necessary to read through and rate each article.

The information collected from your participation will be made publically available. No identifying information regarding your participation is collected, so any rating you provide will be completely anonymous.

If you are below the age of 18, please do not participate in this study.

## Informed Consent

By taking part in the study, you confirm you agree with the following:

- I freely and voluntarily consent to be a participant in this research to be conducted by Jacob Barrow, who is an undergraduate student in the Edinburgh Napier School of Computing.
- I have been informed of the broad goal of this research study. I have been told what is expected of me and that I can spend as long as I feel comfortable participating
- I have been told that my responses will be anonymised. My name will not be linked with the research materials, and I will not be identified or identifiable in any report subsequently produced by the researcher. I have been told that these data may be made publically available.
- I also understand that if at any time during the survey I am free to leave. That is, my participation in this study is completely voluntary, and I may withdraw from it at any time without negative consequences.
- In addition, should I not wish to rate a particular article, I am free to decline.
- I understand that I can contact Jacob Barrow at 40337360@live.napier.ac.uk if I have any questions regarding the survey.
- I have read and understood the above and consent to participate in this study. My participation is not a waiver of any legal rights. Furthermore, I understand that I will be able to keep a copy of this consent form for my records.

## **A.B RI Approval**

# Application for Cross-University Ethical Approval

## 1. Research Details

<b>Name:</b>	Jacob Barrow
<b>School or Professional service department:</b>	School of Computing
<b>Email:</b>	40337360@live.napier.ac.uk
<b>Contact number:</b>	07437767306
<b>Project Title:</b>	An investigation into news articles' incongruence
<b>Start Date:</b>	17/09/2021
<b>Duration of Project:</b>	6 months
<b>Type of Research:</b>	UG

## 2. Screening Questions

Please answer the following questions to identify the level of risk in the proposed project:

**If you answer 'No' to all questions, please complete Section 3a only.**

**If you have answered 'Yes' to any of the questions 5-14 please complete Section 3a and 3b.**

**If you have answered 'Yes to any of the questions 1-4, complete all of Section 3.**

	<b>You Must Answer All Questions</b>	<b>Yes</b>	<b>No</b>
1.	Is the research clinical in nature?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	Is the research investigating socially or culturally 'controversial' topics (for example pornography, extremist politics, or illegal activities)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3.	Will any covert research method be used?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4.	Will the research involve deliberately misleading participants (deception) in any way?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5.	Does the Research involve staff or students within the University?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6.	Does the Research involve vulnerable people? (For example people under 18 or over 70 years of age, disabled (either physically or mentally), those with learning difficulties, people in custody, migrants etc).	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	Is the information gathered from participants of a sensitive or personal nature?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8.	Is there any realistic risk of any participants experiencing either physical or psychological distress or discomfort?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9.	Have you identified any potential risks to the researcher in carrying out the research? (for example physical/emotional/social/economic risks?)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10.	Are there implications from a current or previous professional relationship i.e. staff/student/line manager/managerial position that would affect the voluntary nature of the participation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11.	Will the research require the use of assumed consent rather than informed consent? (For example when it may be impossible to obtain informed consent due to the setting for the research - e.g. observational studies/videoing/photography within a public space)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12.	Is there any risk to respondents' anonymity in any report/thesis/publication from the research, even if real names are not used?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1 3.	Will any payment or reward be made to participants, beyond reimbursement or out-of-pocket expenses?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1 4.	Does the research require external ethics clearance? (For example from the NHS or another institution)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1 5.	Does the research involve the use of secondary data?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### 3A. Details of Project

In this section please provide details of your project and outline data collection methods, how participant consent will be given as well as details of storage and dissemination.

Please give a 300 word overview of the research project	
<p>In order to train and evaluate an algorithmic approach to detecting incongruence between an article's headline and it's body, participants will be asked to read a news article and provide a rating of how well the headline matches the body text. As well as the rating, the time a participant takes to reach that rating will also be recorded, to allow for further analysis of the results and provide legitimacy - if someone has taken more time to read the article, this could provide some insight into the variations in ratings.</p>	
Data Collection	
1.	<b>Who will be the participants in the research?</b>
	Anonymous participants, sourced from various locations (friendship groups, online forums)
2.	<b>How will you collect and analyse the research data? (please outline all methods e.g. questionnaires/focus groups/internet searches/literature searches/interviews/observation)</b>
	The data will be collected using a custom-made website on a secured server
3.	<b>Where will the data will be gathered (e.g. in the classroom/on the street/telephone/on-line)</b>
	Online
4.	<b>Please describe your selection criteria for inclusion of participants in the study</b>
	Adults above the age of 18
5.	<b>If your research is based on secondary data, please outline the source, validity and reliability of the data set</b>
	The news articles participants will be reviewing have been collected from a range of online news sites (BBC, The Daily Mail, The Independent, Huffington Post).
Consent and Participant Information	
7.	<b>How will you invite research participants to take part in the study? (e.g. letter/email/asked in lecture)</b>
	Posts made on online forums and facebook groups

<b>8.</b>	<b>How will you explain the nature and purpose of the research to participants?</b>
	Before they proceed to the rating section of the site, participants will be shown a description of the study, the nature of data to be collected, and how it will be stored and made available
<b>9.</b>	<b>How will you record obtaining informed consent from your participants?</b>
	A participant will not be able to access the collection aspect of the website without ticking a checkbox confirming they understand and agree to the terms of the study.
<b>Data storage and Dissemination</b>	
<b>10.</b>	<b>How and in what format will data be stored? And what steps will be taken to ensure data is stored securely?</b>
	The data collected will only be a number value that represents the participant's rating, and the length of time (in seconds) taken to arrive at that rating.
<b>11.</b>	<b>Who will have access to the data?</b>
	After the study, the dataset will be made public
<b>12.</b>	<b>Will the data be anonymised so that files contain no information that could be linked to any participant?</b>
	Yes - no identifiable data will be stored
<b>13.</b>	<b>How long will the data be kept?</b>
	Indefinitely
<b>14.</b>	<b>What will be done with the data at the end of the project?</b>
	It will be made publicly accessible
<b>15.</b>	<b>How will the findings be disseminated?</b>
	The findings will be reported in the dissertation of my honour project
<b>16.</b>	<b>Will any individual be identifiable in the findings?</b>
	No

### 3B. Identification and Mitigation of Potential risks

This section is designed to identify any realistic risks to the participants and how you propose to deal with it.

#### 1. Does this research project involve working with potentially vulnerable individuals?

Group	Yes	NO	Details (for example programme student)
-------	-----	----	---

			<b>enrolled on, or details of children's age/care situation, disability)</b>
<b>Students at Napier</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Staff at ENU</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Children under 18</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Elderly (over 70)</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Disabled</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Migrant workers</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Prisoners / people in custody</b>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Learning difficulties</b>	<input type="checkbox"/>	<input type="checkbox"/>	

**2. If you are recruiting children (under 18 years) or people who are otherwise unable to give informed consent, please give full details of how you will obtain consent from parents, guardians, carers etc.**

**3. Please describe any identified risks to participants or the researcher as a result of this research being carried out**

**4. Please describe what steps have been taken to reduce these identified risks? (for example providing contact details for appropriate support services (e.g. University Counselling, Samaritans), reminding participants of their right to withdraw and/or not answering questions, or providing a full debriefing to participants)**

**5. If you plan to use assumed consent rather than informed consent please outline why this is necessary**

**6. If payment or reward will be made to participants please justify that the amount and type are appropriate (for example the amount should not be so high that participants would be financially coerced into taking part, or that the type of reward is appropriate to the research topic).**



### 3C. Justification of High Risk Projects

If you answered 'Yes' to the screening questions 1-4 this section asks for justification on the choice of research topic and methodology.

- 1. If you have answered yes to question 1 please give a full description of all medical procedures to be used within the research and provide evidence that the project has obtained NHS ethical approval.**

--

- 2. If you have answered yes to questions 2 (research into a controversial topic) please provide a justification for your choice of research topic, and describe how you would deal with any potential issues arising from researching that topic.**

--

- 3. If you have answered yes to questions 3 or 4 (use of deception or covert research methods) please provide a justification for your choice of methodology, and state how you will mitigate the risks associated with these approaches.**

--

Declaration	
<input type="checkbox"/>	I consider that this project has no significant ethical implications to be brought to the attention of Research Integrity Committee
<input type="checkbox"/>	I consider that this project may have significant ethical implications to be brought to the attention of the Research Integrity Committee
<b>Researcher Signature:</b>	<b>Date:</b>
<b>Director of Studies/Supervisor/Principal Investigator Signature:</b>	<b>Date:</b>

#### Checklist

All applications require the following to be submitted with the application form

<b>Participant Information Sheet</b>	X
<b>Informed Consent Form</b>	X
<b>Interview/Survey Questions</b>	X

A PDF information sheet and consent form are attached – a text version will appear on the website before participants are shown articles to rate, as well as a download link to the PDF file.

## A.C Example Rating Form

---

Does the article's body accurately portray its headline?

Not at all ☐ ☐ ☐ ☒ ☐ ☐ ☐ A perfect match

## B Code Listings

### B.A Sentiment Analysis Experiment

```
1 import numpy
2
3 import matplotlib.pyplot as plt
4
5 from vaderSentiment.vaderSentiment import
    SentimentIntensityAnalyzer
6
7 import utils
8 from db_files import load
9
10 analyzer = SentimentIntensityAnalyzer()
11 articles = load.FNC()
12
13 STANCES = ['agree', 'disagree']
14 KEYS = ['pos', 'neg', 'neu', 'compound']
15 LABELS = ['Positive', 'Negative', 'Neutral', 'Compound']
16
17 # Set up an empty 2d dictionary
18 differences = {}
19 for stance in STANCES:
20     differences[stance] = {}
21     for key in KEYS:
22         differences[stance][key] = []
23
24
25 def _autolabel(ax, bars):
26     """Attach a text label above each bar in *rects*,
27     displaying its height."""
28     for bar in bars:
29         height = bar.get_height()
30         ax.annotate('{}'.format(round(height, 2)),
31                     xy=(bar.get_x() + bar.get_width() / 2,
32                         height),
33                     xytext=(0, 3), # 3 points vertical
34                     offset
35
36                     textcoords="offset points",
37                     ha='center', va='bottom')
38
39
40 def generateVis(limit=None):
41     for i, article in enumerate(articles.values()):
42         headline_sentiment = analyzer.polarity_scores(article
43             ['headline'])
44         body_sentiment = analyzer.polarity_scores(article['
```

```

body'])
40
41     for key in KEYS:
42         # Sentiment values range from -1 to 1, so take
half the difference
43         percentage = abs(headline_sentiment[key] -
body_sentiment[key])/2
44         differences[article['stance']][key].append(
percentage)
45
46         if limit and i > limit:
47             break
48
49     _, ax = plt.subplots()
50
51     label_locations = numpy.arange(len(LABELS))
52     bar_width = 0.4
53
54     means = {}
55     for index, stance in enumerate(STANCES):
56         means[stance] = []
57         for key in KEYS:
58             means[stance].append(numpy.mean(differences[
stance][key]))
59
60         bar_location = label_locations + 0.2 - (bar_width *
index)
61         bars = ax.bar(bar_location, means[stance], bar_width,
label=stance)
62         _autolabel(ax, bars)
63
64     for key in KEYS:
65         significance = utils.calcSignificance(differences['
agree'][key],
66                                             differences['
disagree'][key])
67         p_value = significance['p']
68         distribution = significance['distribution']
69
70         print(f'{key}: {round(p_value, 5)} ({distribution})')
71
72     ax.set_title('Distribution of types of sentiment by
percentage difference')
73     ax.set_ylabel('Mean difference')
74     ax.set_xlabel('Sentiment')
75     ax.set_xticks(label_locations)
76     ax.set_xticklabels(LABELS)
77     ax.legend()
78     plt.show()

```

```
79
80
81 if __name__ == '__main__':
82     generateVis()
```

## B.B Word Vectorisation Experiment

```
1 import numpy
2
3 from gensim.models import Word2Vec
4
5 import utils
6 from db_files import load
7
8
9 def getAverageVector(words):
10     total = 0
11     for word in words.split(' '):
12         try:
13             total += model.wv[word.lower()]
14         except KeyError:
15             pass
16
17     return total
18
19
20 articles = load.FNC()
21 model = Word2Vec.load('vectorisation_model/vector.model')
22
23 agree_differences = []
24 disagree_differences = []
25
26 for i, article in enumerate(articles.values()):
27     try:
28         headline_vec = getAverageVector(article['headline'])
29         body_vec = getAverageVector(article['body'])
30
31         difference = model.wv.cosine_similarities(
32             headline_vec, [body_vec])[0]
33
34         if(article['stance'] == 'agree'):
35             agree_differences.append(difference)
36
37         else:
38             disagree_differences.append(difference)
39
40     except numpy.AxisError:
41         pass
```

```
42 significance = utils.calcSignificance(agree_differences ,  
    disagree_differences)  
43  
44 p_value = significance['p']  
45 distribution = significance['distribution']  
46  
47 print(f'Agree avg      {numpy.mean(agree_differences)}')  
48 print(f'Disagree avg   {numpy.mean(disagree_differences)}')  
49 print(f'Significance    {round(p_value, 5)} ({distribution})')
```