

# Jonathan Fulk

Minneapolis, Minnesota  
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## Full-Stack Web Developer

- 15-year self-taught full-stack hobbyist developer seeking career transition to building web presences and applications from the ground up.
- Highly interested in working on concepts, layout, navigation, UX, and programming.
- Skilled at writing well-designed code using current best practices in web application development.
- Fast learner with a thirst for knowledge.
- Hard worker and team player who is proficient in an array of scripting languages and web tools.

## Technical Toolbox

Python, Flask, PostgreSQL, JavaScript, jQuery, Node.js, Express, MongoDB, Bootstrap, Git, REST, HTML, CSS, Google Analytics, WordPress.

## Tech-related Courses:

- Python, [Coursera](#) / Univ. of Michigan
- Full-Stack Internship, [bobwaycott.com](#)
- Javascript, [Free Code Camp](#)
- The Web Developer Bootcamp (Node.js), [Colt Steele, Udemy](#)
- Algorithms and Data Structures, [Frontend Masters](#)

## Education

University of Missouri - Columbia, Missouri  
MA, French Language Teaching

Lee University - Cleveland, Tennessee  
BA, French

## Work History

### Web Application Developer @ [bobwaycott.com](#)

January 2017 - Present / Remote

- Primarily worked on a project for Bob Waycott's client, Social Joey ([socialjoey.com](#)).
- Maintained and updated a large-scale application used for social media content creation, curation, and publication across multiple social media networks for Social Joey's vast clientele.
- Used Python, Flask, Jinja2, Javascript, SASS, HTML, CSS, SQLAlchemy, PostgreSQL, Gulp, etc.
- Added new social media channel and content type to the application, which included creating the models and views, upgrading the database, and modifying the reports found in user dashboards.

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## **Senior Teaching Specialist & Coordinator of First-Year French @ [University of Minnesota](#)**

*August 2007 - Present / Minneapolis, MN*

- Trained, supervised, observed, evaluated, and mentored around 15 French Instructors each semester.
- Taught 2 sections of French courses each semester to a total of about 50 students per semester.
- Led meetings, provided resources for instructors.
- Advised and mediated between instructors and students as needed.
- Created custom web sites for faculty-created reading activities.
- Created custom online activities to accompany the online workbook.
- Created and managed Moodle course sites.

## **Digital Faculty Consultant & Subject-Matter Expert @ McGraw-Hill**

*April 2012 - Present / Remote*

- Created digital versions of paper workbook activities for the online platform, Connect.
- Created content for the proprietary online study tool, LearnSmart.
- Provided technical training and new-user onboarding in both in-person workshops and online webinars on best practices for using McGraw-Hill's online tools.

## **Freelance Contributor @ Cengage Learning**

*Summer 2016 / Remote*

- Created Integrated Performance Assessments (IPAs) for each chapter of the new Intermediate French textbook, Encore.
- Transcribed all video and audio to accompany the IPAs.
- Created rubrics and answer keys for all IPAs.

## **Other Web Development Experience**

- Created two websites at the University of Minnesota containing reading materials, as well as activities for students, which were used by French faculty across the nation.
- Created a personal website for a local musician.
- Helped design and maintain the website for [Sojourn Campus Church](#) in Minneapolis.
- Built and maintained a personal Wordpress blog.
- Regularly created custom sites, forms, and learning-focused online learning experiences as part of my educational activities over the last 12 years.