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Abstract

For my project, I plan to explore different bootstrap methods for creating confidence intervals and then perform comparisons between a couple of the methods. My paper will re-introduce the idea of bootstrap to my peers and give some background on constructing confidence intervals. We will also go deeper into the theory behind the construction of confidence intervals from bootstrapped data. These various methods to create a confidence interval from a bootstrap can include the percentile method, bias-corrected method, accelerated method, and the studentized method, as well as others. I will demonstrate how these bootstrap methods work using “toy examples,” which will be datasets in which a specific bootstrap method is appropriate. To demonstrate my understanding of the methods, I will write a simulation to compare a few of them and determine how they perform against each other. I will show my understanding of the different methods of creating confidence intervals from bootstrapped data by communicating the statistical theory in a concise and accessible way to my peers. Writing the simulation and sharing conclusions will demonstrate my ability to implement statistical methods in practice as well as my ability to analyze the results of the simulation.

Keywords: 3 to 6 keywords, that do not appear in the title

*The authors gratefully acknowledge ...

1 Introduction

This template will be used for you to submit your final project. You'll need to install the *rticles* package, make sure you have the `agsm.bst` file and `bibliography.bib` file, and the `gfx` folder and figure file in order to compile. If you make your own `bibliography.bib` file later, that's fine - change the name above to match your file name. You'll want the setup for the file to look the same in your repo as in the class repo, and then compile to `asa_article` when you knit. You should change the name of the file to something other than "test" though. Remember that if something goes wrong with the file, you can always look back at the class repo for the original files and their structure.

This template was adapted from the template Prof. Horton provided Stat 495 in Fall 2021, used with permission.

2 Exposition

The portion of the paper where you describe the new technique as though you were teaching it to a classmate (with whatever name you want to give it - Literature, Background, or Exposition) will be based on your annotated bibliography. You can add sources to what you already have in the annotated bibliography (especially if my feedback says you need to!). To be sure that you are on track with the exposition, a full draft of this portion of the paper is due before Thanksgiving break. This will also help with incorporating proper citation early in the writing process, as you'll have a bibliography that we can implement for this portion of the paper at a minimum.

Exposition -> what is a bootstrap -> parametric -> non-parametric -> briefly: what is jackknife nah -> SE and bias? -> what is a bootstrapped confidence interval -> what can it do -> how do we create them -> different types of bootstrapped CI -> standard t interval, approx classical, swapped SE, percentile, Bias-corrected, BCa -> for sample mean or corr (check example sheet)

Bootstrapping is a statistical method of resampling that allows the estimation of a test statistic from an unknown distribution. In particular, bootstrapping is a computational heavy method which is useful for many different situations.

First, we will introduce the non-parametric bootstrap. Suppose we have a random sample $X = (x_1, x_2, \dots, x_n)$ from our unknown distribution, F and a statistic of interest $\hat{\theta} = \hat{\theta}(X)$. Ideally, the desired test statistic could be found by repeatedly sampling new reproductions of X from F . However F is unknown so this is not possible. The non-parametric bootstrap creates an estimate \hat{F} from F using our sample X without making any parametric assumptions (such as distribution). Therefore, the bootstrap sample could be represented as $X^* = (x_1^*, x_2^*, \dots, x_n^*)$ where each x_i^* is sampled randomly with equal probability and with replacement from $\{x_1, x_2, \dots, x_n\}$. From this bootstrap sample, a bootstrap replication of the test statistic can be computed using $\hat{\theta}^* = \hat{\theta}(X^*)$. A large number, B , of bootstrap samples are drawn independently and the corresponding bootstrap replication of the test statistic is calculated.

$$\hat{\theta}^{*b} = \hat{\theta}(X^{*b}) \text{ for } b = 1, 2, \dots, B$$

. The bootstrap estimate of the test statistic is the empirical value of the test statistic from all of the $\hat{\theta}^{*b}$ replications. As B increases, \hat{F} approaches F which means that the test statistic of interest approaches its true value as well.

SHOULD I ADD ABOUT PARAMETRIC BOOTSTRAP

Confidence intervals are tools that are used to estimate a parameter. Specifically, a confidence interval gives a range in which the true value of the parameter may lie. An α -level standard confidence interval is given by

$$\hat{\theta} \pm z_{\alpha} \hat{\sigma}$$

where $\hat{\theta}$ is a point estimate of the parameter of interest θ , $\hat{\sigma}$ is the estimate of the standard deviation of $\hat{\theta}$ and z_{α} is the $(100 * \alpha)$ th percentile of the normal distribution. We say that the confidence interval constructed in this manner has a chance of capturing the true parameter with a probability of α .

The standard confidence interval is built based on the assumption that the distribution from which we are sampling is Normal. This means that for an unknown distribution, the standard confidence interval could present an unmeaningful range. However, the same process can be used with bootstrap sampling to form the bootstrap percentile method.

3 More on the template

This template demonstrates some of the basic LaTeX commands and syntax you'll need to know to use the `rticles` package to generate a readable report using R Markdown. Markdown allows various formatting and you can find formatting cheatsheets or guides online to assist as well. Here's an example with bullets and some advice:

- I would encourage you to look closely at this file and explore the various parts and pieces.
- I would suggest that you format your Rmd file so that you have only one sentence per line.
- It makes it *much* easier to see changes in your GitHub commits.

4 Verifications

This section will be just long enough to illustrate what a full page of text looks like, for margins and spacing.

Note that we can refer to sections (e.g., this is section 4, while the previous section was section 3).

Note that we should refer to work using the BibTeX system. Here we can reference papers by Campbell & Austin (2002) and Schubert et al. (2013) through inline citations (see the `bibliography.bib` file for the reference database).

More work that is relevant can also be cited in a traditional fashion (Chi et al. 1981, Galyardt (2014),Galyardt (2012)).

Note that you can capitalize proper nouns in citations (Campbell & Austin 2002) (again, see `bibliography.bib`).

The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog. **With this spacing we have 30 lines per page.**

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5 Examples

Lots of things can be done in this template.

```
Violations %>%
  select(dba, boro) %>%
  unique() %>%
  group_by(boro) %>%
  summarize(count = n(), .groups = "drop") %>%
  knitr::kable(
    caption = "This is a sample table caption that should interpret the table!")
```

Table 1 displays the number of dba's per borough.

Table 1: This is a sample table caption that should interpret the table!

boro	count
BRONX	1903
BROOKLYN	5294
MANHATTAN	8340
Missing	6
QUEENS	4789
STATEN ISLAND	802

```
Violations %>%
  select(dba, boro, inspection_date, score) %>%
  unique() %>%
  group_by(boro) %>%
  summarize(
    count = n(),
    averagescore = mean(score, na.rm = TRUE),
    .groups = "drop"
  ) %>%
  ggplot(aes(x = boro, y = averagescore)) +
  geom_boxplot()
```

Figure 1 displays the average inspection score by borough.

Figure 2 displays a campus map.

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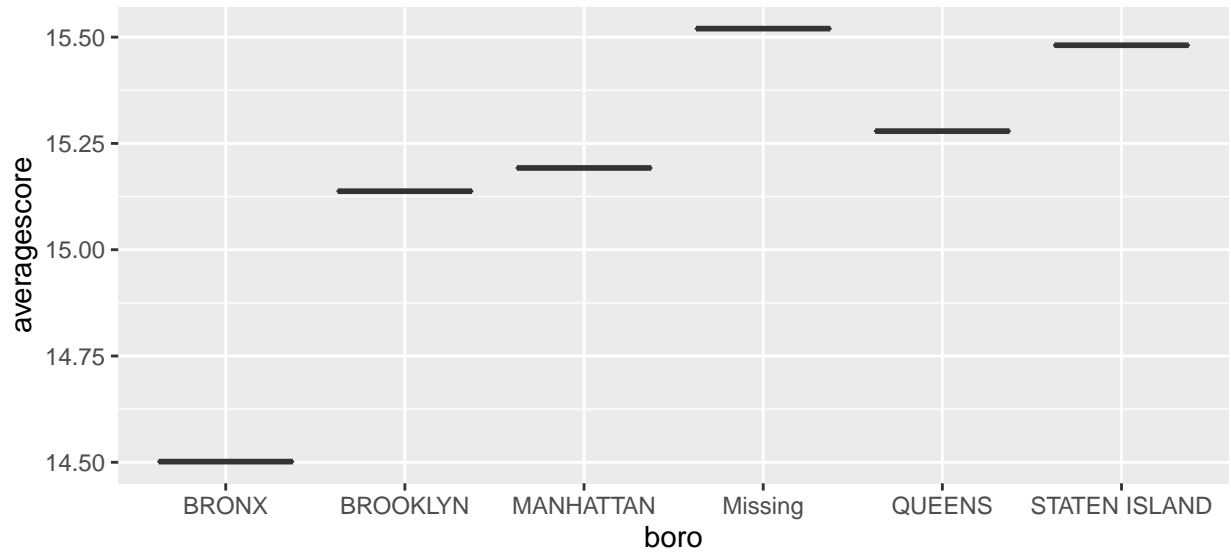


Figure 1: This is a sample figure caption that should interpret the figure!

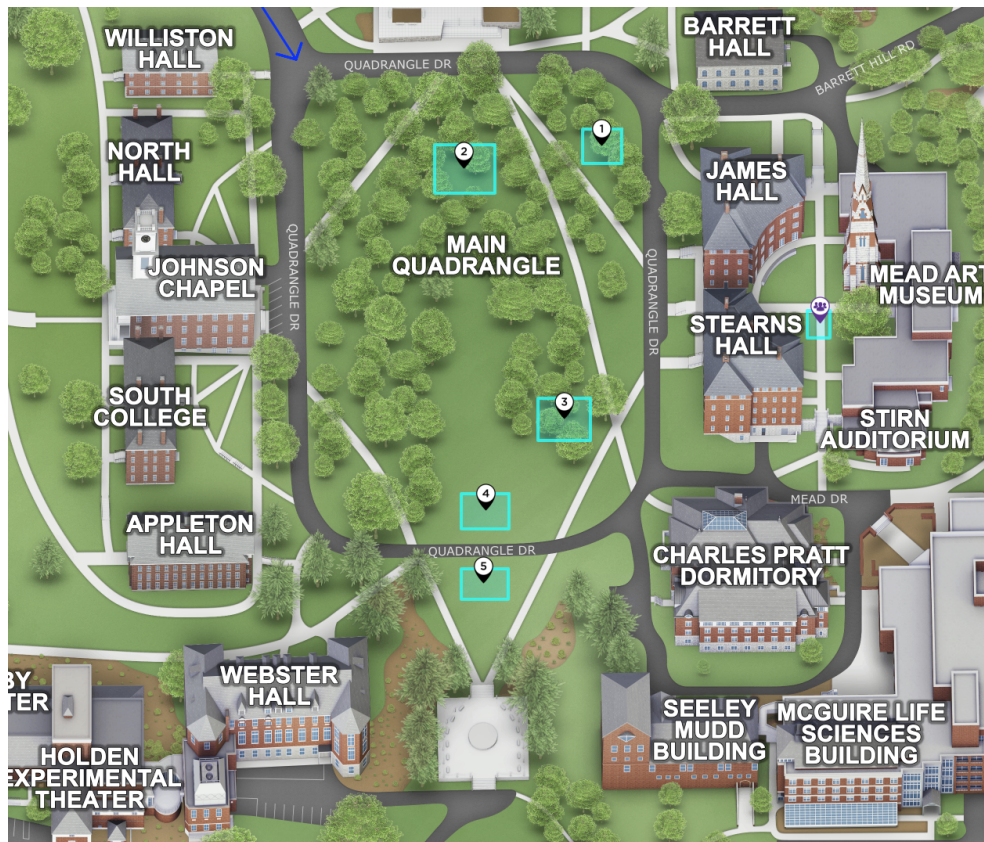


Figure 2: XX another sample figure caption

lazy dog. The quick brown fox jumped over the lazy dog. The quick brown fox jumped over the lazy dog.

6 Your Choice of Structure

You are responsible for choosing the structure you want for the report, i.e. what sections and their names. Here are some examples that you could adapt, as appropriate. These are just examples - the first has more sections, some of which may make more sense as sub-sections of others. I'm just trying to give you examples. You don't have to have a conclusion or an introduction, etc. You'll need to find what works for you.

6.1 Example 1

- Introduction
- Background
- Topic X (Main exposition section)
- Applications in Literature
- Application to Data (your data)
- Conclusion

6.2 Example 2

- Introduction (including any relevant Background)
- Topic X (exposition and examples)
- Simulation

References

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