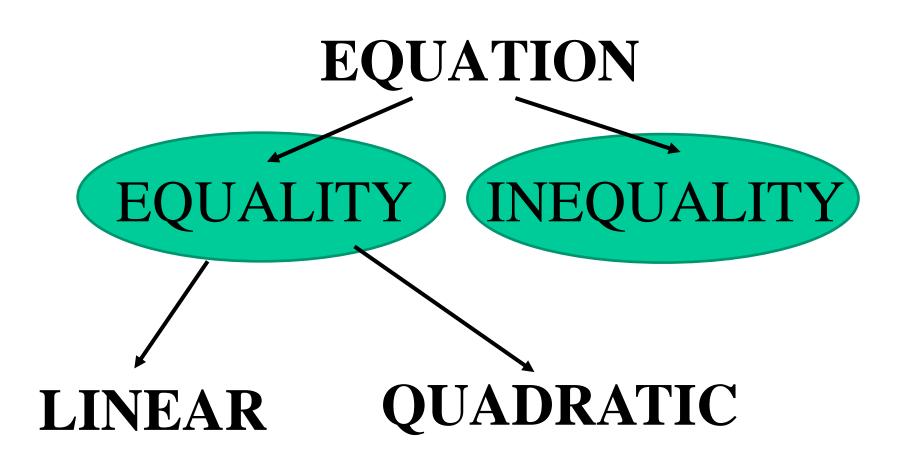
## CHAPTER 4 Equations PART 1

## **Course Content Outline**

- Linear and Simultaneous Linear Equation.
- Equation and identities
- Linear equation, simplification and solution
- Simultaneous linear equation with two and three unknown



## Linear Equations vs. Quadratic Equations

• Linear equations are first-degree equations, such as:

$$2x + 1 = 5$$
 or  $4 - 3x = 2$ 

• Quadratic equations are second-degree equations, such as:

$$x^2 + 2x - 3 = 0$$
 or  $2x^2 + 3 = 5x$ 

# LINEAR EQUATIONS

## **Linear Equations**

#### Linear equation in one variable

can be written in the form ax + b = c,  $a \ne 0$ 

#### Equivalent equations

are equations with the same solutions in the form of

variable = number, or

number = variable

# The Addition Property of Equality

## **Addition Property of Equality**

### Addition Property of Equality

a = b and a + c = b + c are equivalent equations

### Example

a.) 
$$8 + z = -8$$

$$8 + (-8) + z = -8 + -8$$
 (Add –8 to each side)

$$z = -16$$
 (Simplify both sides)

$$4p - 11 - p = 2 + 2p - 20$$

#### Example

$$4p-11-p=2+2p-20$$

$$3p-11=2p-18 \quad \text{(Simplify both sides)}$$

$$3p+(-2p)-11=2p+(-2p)-18 \quad \text{(Add } -2p \text{ to both sides)}$$

$$p-11=-18 \quad \text{(Simplify both sides)}$$

$$p-11+11=-18+11 \quad \text{(Add } 11 \text{ to both sides)}$$

$$p=-7 \quad \text{(Simplify both sides)}$$

$$5(3+z) - (8z+9) = -4z$$

#### Example

$$5(3+z) - (8z+9) = -4z$$

$$15 + 5z - 8z - 9 = -4z$$

$$6 - 3z = -4z$$

$$6 - 3z + 4z = -4z + 4z$$

$$6 + z = 0$$

$$6 + (-6) + z = 0 + (-6)$$

$$z = -6$$

(Use distributive property)

(Simplify left side)

(Add 4z to both sides)

(Simplify both sides)

(Add –6 to both sides)

## The Multiplication Property of Equality

## Multiplication Property of Equality

### Multiplication property of equality

a = b and ac = bc are equivalent equations

#### Example

$$-y=8$$

$$(-1)(-y) = 8(-1)$$

(Multiply both sides by -1)

$$y = -8$$

$$\frac{1}{7}x = \frac{5}{9}$$

#### Example

$$\frac{1}{7}x = \frac{5}{9}$$

$$7\left(\frac{1}{7}x\right) = \left(\frac{5}{9}\right)7$$

(Multiply both sides by 7)

$$x = \frac{35}{9}$$

$$\frac{8}{3}x = 6$$

#### Example

$$\frac{8}{3}x = 6$$

$$\frac{8}{3} \left(\frac{3}{8}\right) x = 6 \left(\frac{8}{3}\right)$$

(Multiply both sides by fraction)

$$x = 16$$

Recall that multiplying by a number is equivalent to dividing by its reciprocal

### Example

$$3z - 1 = 26$$

$$3z - 1 + 1 = 26 + 1$$
 (Add 1 to both sides)

$$3z = 27$$

(Simplify both sides)

(Divide both sides by 3)

z = 9

$$12x + 30 + 8x - 6 = 10$$

#### Example

$$12x + 30 + 8x - 6 = 10$$

$$20x + 24 = 10$$

$$20x + 24 + (-24) = 10 + (-24)$$

$$20x = -14$$

$$\frac{20x}{20} = \frac{-14}{20}$$

$$x = \frac{-7}{10}$$

(Simplify left side)

(Add -24 to both sides)

(Simplify both sides)

(Divide both sides by 20)

## Further Solving Linear Equations

## **Solving Linear Equations**

#### Solving linear equations in one variable

- 1) Multiply to clear fractions
- 2) Use distributive property
- 3) Simplify each side of equation
- 4) Get all variable terms on one side and number terms on the other side of equation (addition property of equality)
- 5) Get variable alone (multiplication property of equality)
- 6) Check solution by substituting into original problem

## **Solving Linear Equations**

### Example

$$\frac{3(y+3)}{5} = 2y+6$$

$$5 \cdot 3(y+3) = 5(2y+6) \qquad \text{(Multiply both sides by 5)}$$

$$3y+9=10y+30 \qquad \text{(Simplify)}$$

$$3y+(-3y)+9=10y+(-3y)+30 \qquad \text{(Add } -3y \text{ to both sides)}$$

$$9+(-30)=7y+30+(-30) \qquad \text{(Simplify; add } -30 \text{ to both sides)}$$

$$\frac{-21}{7} = \frac{7y}{7} \qquad \text{(Simplify; divide both sides by 7)}$$

$$-3=y \qquad \text{(Simplify both sides)}$$

## An Introduction to Problem Solving

## Strategy for Problem Solving

#### General Strategy for Problem Solving

- 1) Understand the problem
  - Read and reread the problem
  - Choose a variable to represent the unknown
  - Construct a drawing, whenever possible
  - Propose a solution and check
- 2) Translate the problem into an equation
- 3) Solve the equation
- 4) Interpret the result
  - Check proposed solution in problem
  - State your conclusion

## Finding an Unknown Number

### **Example**

The product of twice a number and three is the same as the difference of five times the number and ¾. Find the number.

#### 1.) Understand

Read and reread the problem. If we let

x = the unknown number, then "twice a number" translates to 2x,

"the product of twice a number and three" translates to  $2x \cdot 3$ ,

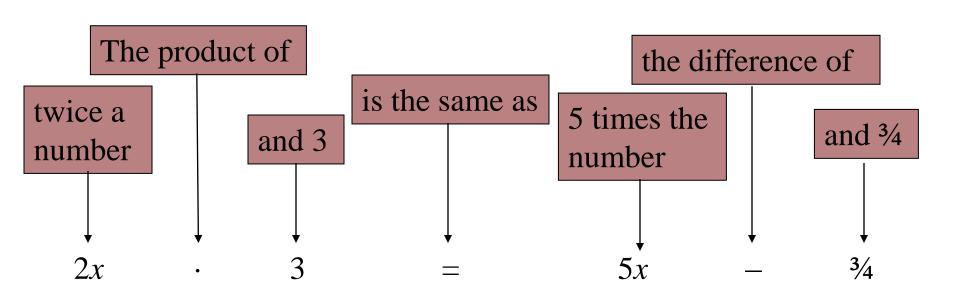
"five times the number" translates to 5x, and

"the difference of five times the number and  $\frac{3}{4}$ " translates to  $5x - \frac{3}{4}$ .

## Finding an Unknown Number

## **Example continued**

#### 2.) Translate



## Finding an Unknown Number

## **Example continued**

#### 3.) Solve

$$2x \cdot 3 = 5x - \frac{3}{4}$$

$$6x = 5x - \frac{3}{4}$$
(Simplify left side)
$$6x + (-5x) = 5x + (-5x) - \frac{3}{4}$$
(Add -5x to both sides)
$$x = -\frac{3}{4}$$
(Simplify both sides)

#### 4.) Interpret

**Check:** Replace "number" in the original statement of the problem with  $-\frac{3}{4}$ . The product of twice  $-\frac{3}{4}$  and 3 is  $2(-\frac{3}{4})(3) = -4.5$ . The difference of five times  $-\frac{3}{4}$  and  $\frac{3}{4}$  is  $5(-\frac{3}{4}) - \frac{3}{4} = -4.5$ . We get the same results for both portions.

**State:** The number is  $-\frac{3}{4}$ .

## Formulas and Problem Solving

## **Formulas**

A *formula* is an equation that states a known relationship among multiple quantities (has more than one variable in it)

```
A = lw (Area of a rectangle = length · width)

I = PRT (Simple Interest = Principal · Rate · Time)

P = a + b + c (Perimeter of a triangle = side a + side b + side c)

d = rt (distance = rate · time)

V = lwh (Volume of a rectangular solid = length · width · height)
```

## **Solving Formulas**

It is often necessary to rewrite a formula so that it is *solved* for one of the variables.

This is accomplished by isolating the designated variable on one side of the equal sign.

#### Solving Equations for a Specific Variable

- 1) Multiply to clear fractions
- 2) Use distributive to remove grouping symbols
- 3) Combine like terms to simply each side
- 4) Get all terms containing specified variable on the same time, other terms on opposite side
- 5) Isolate the specified variable

## **Using Formulas**

### **Example**

A flower bed is in the shape of a triangle with one side twice the length of the shortest side, and the third side is 30 feet more than the length of the shortest side. Find the dimensions if the perimeter is 102 feet.

#### 1.) Understand