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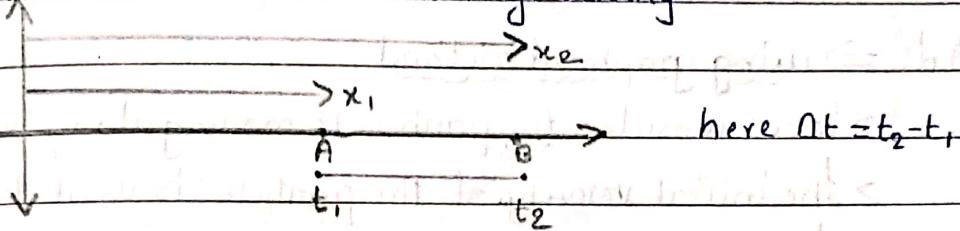
## Straight line

## 3. motion in a straight line:

## (1) S.A.Q's:

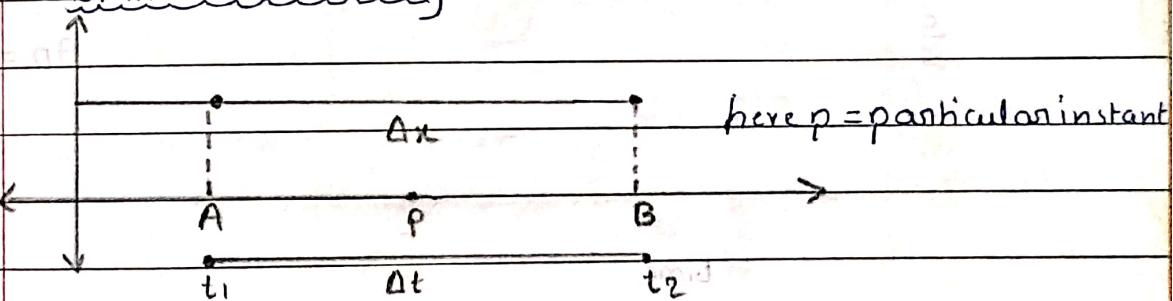
- ★ ★ ★ 1. Explain the terms average velocity and instantaneous velocity and when they are equal?

Sol: Average velocity: The ratio of displacement to the time interval is known as Average velocity.



$$\text{average velocity} = \frac{\text{displacement}}{\text{time interval}}$$

$$v_x = \frac{\Delta x}{\Delta t} \Rightarrow v_x = \frac{x_2 - x_1}{t_2 - t_1}$$

Instantaneous velocity:

The velocity of a particle at a particular instant of time is known as instantaneous velocity. Instantaneous velocity is the limiting value of average velocity.

$$v_x = \frac{\Delta x}{\Delta t} \rightarrow \text{limiting value of average velocity}$$

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t}$$

$v = \frac{dx}{dt}$
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for uniform motion average velocity and instantaneous velocity are equal

Q2. Derive the equation  $s = ut + \frac{1}{2}at^2$  using graphical method?

Sol:  $\Rightarrow$  using graphical method :-

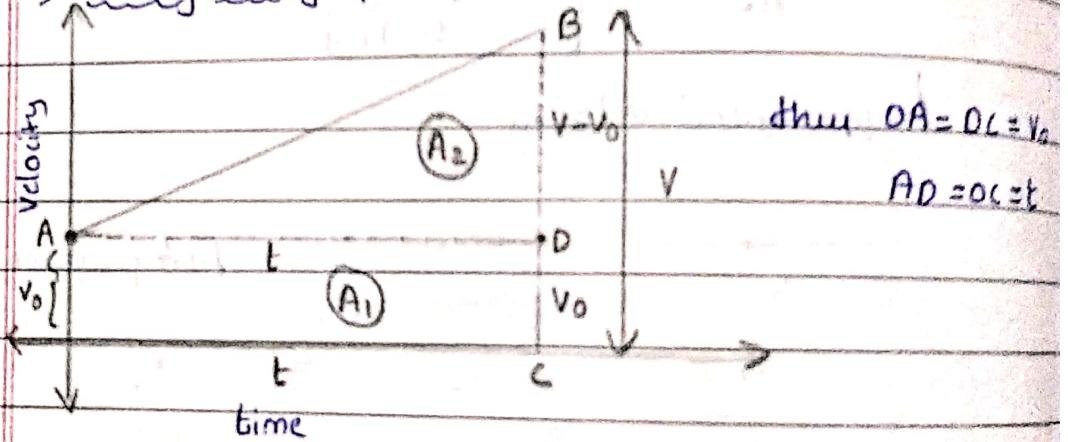
$\Rightarrow$  let us consider the particle is moving along x-axis

$\Rightarrow$  the initial velocity of the particle is  $v_0$  at  $t=0$  seconds

$\Rightarrow$  the final velocity of the particle is  $v$  at  $t$  seconds

$\Rightarrow$  the particle is moving with constant acceleration

$\Rightarrow$  velocity time graph :-



$\Rightarrow OA$  represents the initial velocity  $v_0$

$\Rightarrow OC$  represents the final velocity  $v$

$\rightarrow$  displacement = area under the curve

$\therefore$  displacement = area of rectangle + area of triangle

$$x = A_1 + A_2 \quad \text{---(1)}$$

$$\therefore A_1 = v_0 \times t \quad \{ \text{length} \times \text{breadth} \}$$

$$A_1 = v_0 t$$

$$A_2 = \frac{1}{2} \times A_0 \times BD \quad \text{here from equation of motion}$$

$$A_2 = \frac{1}{2} t \times [v - v_0] \quad V = u + at$$

$$\therefore A_2 = \frac{1}{2} t [at] \quad V = V_0 + at$$

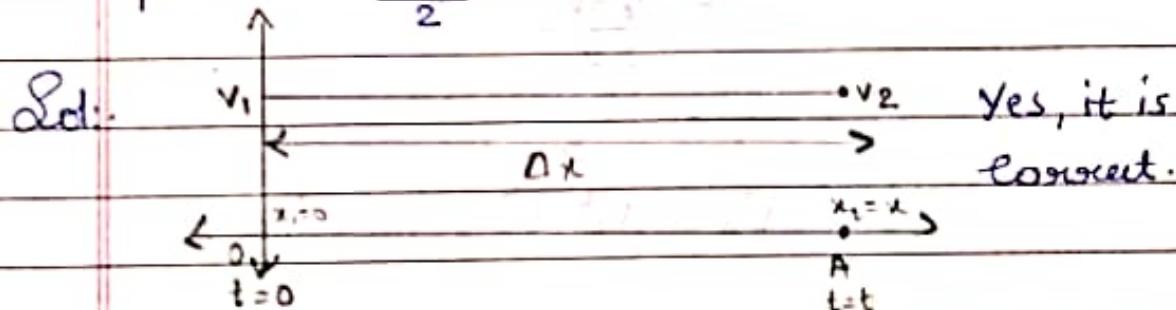
$$\boxed{A_2 = \frac{1}{2} at^2} \quad v - v_0 = at$$

from equation - ①

$$x = A_1 + A_2$$

$$\boxed{x = v_0 t + \frac{1}{2} at^2} \quad \text{hence proved}$$

- ★ 3. A particle moves in straight line with uniform acceleration. Its velocity at  $t=0$  is  $v_1$ , and at  $t=t$  is  $v_2$ . Then show that the average velocity of that particle is  $\frac{v_1 + v_2}{2}$



Yes, it is  
correct.

$$\text{average velocity} = \frac{\text{displacement}}{\text{time interval}}$$

$$v_x = \frac{\Delta x}{\Delta t}$$

$$v_x = \frac{x_2 - x_1}{t_2 - t_1}$$

$$v_x = \frac{x - 0}{t - 0}$$

$$\boxed{v_x = \frac{x}{t}} \quad - ①$$

from the equation of motion

$$v^2 - u^2 = 2as$$

$$v_2^2 - v_1^2 = 2ax$$

$$x = \frac{v_2^2 - v_1^2}{2a}$$

from the equation of motion

$$v = u + at$$

$$v_2 = v_1 + at$$

$$t = \frac{v_2 - v_1}{a}$$

from the equation - ①

$$v_x = \frac{x}{t}$$

$$v_x = \frac{v_2^2 - v_1^2}{2ax}$$

$$\frac{v_2 - v_1}{2x}$$

$$v_x = \frac{v_2^2 - v_1^2}{(v_2 - v_1)2}$$

$$v_x = \frac{(v_2 - v_1)(v_2 + v_1)}{2(v_2 - v_1)}$$

$$\therefore v_x = \boxed{\frac{v_1 + v_2}{2}}$$

hence proved.

- ★ 4. A vehicle travels half of the distance  $L$  with Speed  $v_1$ , and another half with speed  $v_2$  and what is average speed

Qd: Given

$$\text{total distance} = L$$

$$\text{total time} = t_1 + t_2$$

$$\text{then average speed} = \frac{\text{total distance}}{\text{total time}}$$

$$v_x = \frac{L}{t_1 + t_2} \quad \text{--- (1)}$$

$$\text{or } v = \frac{x}{t}$$

$$x = vt$$

$$\therefore \frac{L}{2} = v_1 t_1 \quad \text{and} \quad \frac{L}{2} = v_2 t_2$$

$$t_1 = \frac{L}{2v_1}$$

$$t_2 = \frac{L}{2v_2}$$

Substituting  $t_1$  and  $t_2$  values in equation - (1)

$$v_x = \frac{L}{\frac{L}{2v_1} + \frac{L}{2v_2}}$$

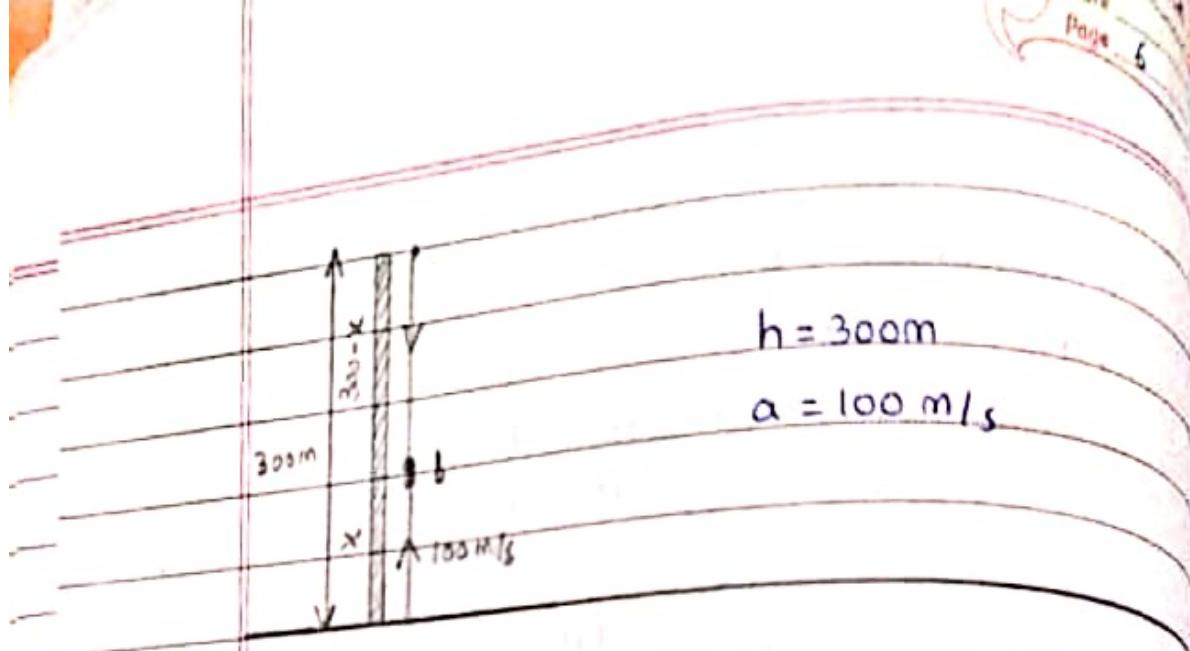
$$v_x = \frac{L}{L \left[ \frac{1}{2v_1} + \frac{1}{2v_2} \right]}$$

$$v_x = \frac{1}{\frac{1}{2v_1} + \frac{1}{2v_2}}$$

$$v_x = \frac{2v_1 v_2}{v_1 + v_2}$$

hence proved

- AIEEE**
- ★ 5. A body is dropped from a top of tower of a height 300 m at the same time another ball is thrown vertically upward's with a velocity of 100 m/s. When and where the two bodies meet?



$\Rightarrow$  Step (ii)

> The vertically projected body

$$s = ut + \frac{1}{2} at^2$$

$$\text{here } s = x \geq 100 = u$$

$$a = -g$$

$$\therefore x = 100t + \frac{1}{2} gt^2$$

$$x = 100t - \frac{1}{2} gt^2 - 0$$

$\Rightarrow$  Step (iii)

for freely falling body

$$s = ut + \frac{1}{2} at^2$$

$$s = 300 - x, u = 0$$

$$a = g$$

$$300 - x = at + \frac{1}{2} at^2$$

$$300 - x = \frac{1}{2} gt^2$$

from the equation - 0

$$x = 100t - \frac{1}{2} gt^2$$

$$x = 100t - [300 - x]$$

$$x = 100t - 300 + x$$

$$t = \frac{300}{100}$$

$$(t = 3 \text{ seconds})$$

again from the equation - (1)

$$x = 100 - \frac{1}{2}gt^2$$

here  $t = 3$ ,  $g = 9.8 \text{ m/s}^2$

$$\therefore x = 100 - \frac{1}{2} \times 9.8 [3]^2$$

$$x = 300 - 4.9 \times 9$$

$$x = 300 - 44.1$$

$$(x = 255.9 \text{ m}),$$

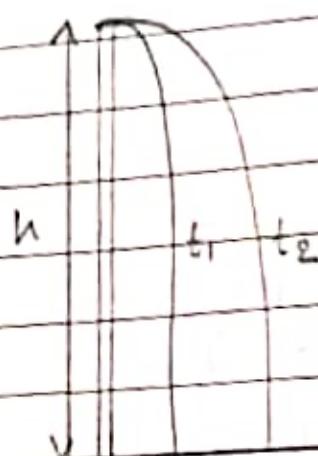
\* 6. When the velocity of body be in one direction other than the acceleration of body if so give example.

Ques: Yes, it is possible for the body to have velocity in one direction other than acceleration.

example:- For a body projected vertically upwards before reaching the highest point in this case the velocity of body is directed vertically upwards which decreases in magnitude due to the acceleration due to gravity which is always directed downwards. Thus the velocity and acceleration are in opposite direction.

\* \* 7. The ball is dropped from the roof of tall building simultaneously other ball is thrown horizontally with same velocity at from same point which ball lands first. explain your answer.

Qd:



$$t_1^2 = 2h \\ g$$

$$h = \sqrt{\frac{2h}{g}}$$

$$t_1 = \sqrt{\frac{2h}{g}} - 0$$

$$\text{or } u = u \cos \theta$$

$$u = 0$$

$$\text{or } s = ut + \frac{1}{2}at^2$$

$$s = h, u = 0, t = t_2, a = g$$

$$h = 0 \cdot t + \frac{1}{2}gt^2$$

$$\frac{2h}{g} = t_2^2$$

$$t_2 = \sqrt{\frac{2h}{g}} - \textcircled{2}$$

from the equations ① and ②

$$t_1 = t_2$$

Therefore both the bodies touch the ground at  
Same time.

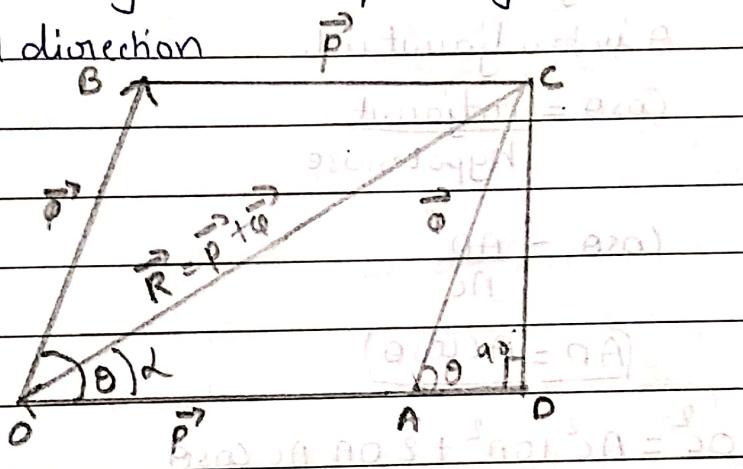
## 4. Motion in a plane revision

I. SAQ's

- ★ ★ 1. State parallelogram law of vectors and expression for magnitude and direction.

Ans:-

parallelogram law of vectors :- If two vectors represent the adjacent sides of a parallelogram both in magnitude and direction then their resultant is represented with diagonal of the parallelogram both in magnitude and direction.



→ expression for magnitude:

from the diagram

$$OB = AC = \vec{q}$$

$$BC = OA = \vec{p}$$

∴ The magnitude of  $\vec{OA} = |\vec{OA}|$

$$= |\vec{p}|$$

The magnitude of  $\vec{OB} = |\vec{OB}|$

$$= |\vec{q}|$$

The magnitude of  $\vec{OC} = |\vec{R}|$

from the triangle AOC

$$OC^2 = CD^2 + OD^2$$

here  $OD = OA + AD$

$$OC^2 = CD^2 + (OA + AD)^2$$

$$OC^2 = CD^2 + OA^2 + AD^2 + 2OA \cdot AD = 0$$

from triangle ACD

$$AC^2 = CD^2 + AD^2$$

$$\therefore OC^2 = AC^2 + OA^2 + 2OA(AD)$$

from triangle ACD

$\theta$  is the adjacent side

$\cos \theta = \frac{\text{adjacent}}{\text{hypotenuse}}$

$$\cos \theta = \frac{AD}{AC}$$

$$(AD = AC \cos \theta)$$

$$\therefore OC^2 = AC^2 + OA^2 + 2OA \cdot AC \cos \theta$$

here  $OC = R$ ,  $OA = p$ ,  $AC = q$

$$\therefore R^2 = p^2 + q^2 + 2pq \cos \theta$$

$$R = \sqrt{p^2 + q^2 + 2pq \cos \theta}$$

→ expression for direction of resultant vector

from triangle AOC

$\tan \alpha = \frac{\text{opposite}}{\text{adjacent}}$

$$\tan \alpha = \frac{CD}{OD}$$

here  $OD = OA + AD$

$$\therefore \tan \alpha = \frac{CD}{OA+AD}$$

from  $\triangle ACD$

$$\sin \theta = \frac{CD}{AC}$$

$$CD = AC \sin \theta \text{ and } AD = AC \cos \theta$$

$$\tan \alpha = \frac{CD}{OA+AD}$$

$$\tan \alpha = \frac{AC \sin \theta}{OA+AC \cos \theta}$$

$$\text{here } AC = p, OA = q$$

$$\therefore \tan \alpha = \frac{q \sin \theta}{p+q \cos \theta}$$

$$\alpha = \tan^{-1} \frac{q \sin \theta}{p+q \cos \theta}$$

- \* 2. If the magnitude of resultant vector is equal to the magnitude of either of vector what is the angle between two vectors?

Sol:- Given that  $|\vec{R}| \Rightarrow R = |\vec{P}|$

(or)

$$\Rightarrow R = |\vec{Q}|$$

$$\therefore R = p = q$$

$\Rightarrow$  expression for magnitude

$$R = \sqrt{p^2 + q^2 + 2pq\cos\theta}$$

$$R = \sqrt{R^2 + R^2 + 2 \cdot R \cdot R \cos\theta}$$

$$R = \sqrt{2R^2 + 2R^2 \cos\theta}$$

$$R = \sqrt{2R^2[1 + \cos\theta]}$$

$$R = \sqrt{2R^2[2(\cos^2\theta/2)]}$$

$$R = \sqrt{4R^2 \cos^2\theta/2}$$

$$R = \sqrt{(2R \cos\theta/2)^2}$$

$$R = 2R \cos\theta/2$$

$$0 = 2R \cos\theta$$

$$\cos\theta/2 = 1/2$$

$$\cos\theta/2 = \cos 60^\circ$$

$$\theta/2 = 60^\circ$$

$$\Theta = 120^\circ$$

- ★ ★ ★ 3. If the magnitude  $|\vec{a} + \vec{b}| = |\vec{a} - \vec{b}|$  then what is the angle between two vectors?

Ques: magnitude of

$$|\vec{a} + \vec{b}| = \sqrt{a^2 + b^2 + 2ab \cos\theta}$$

$$|\vec{a} - \vec{b}| = \sqrt{a^2 + b^2 - 2ab \cos\theta}$$

Given  $|\vec{a} + \vec{b}| = |\vec{a} - \vec{b}|$

$$\sqrt{a^2 + b^2 + 2ab\cos\theta} = \sqrt{a^2 + b^2 - 2ab\cos\theta}$$

$$a^2 + b^2 + 2ab\cos\theta = a^2 + b^2 - 2ab\cos\theta$$

$$2ab\cos\theta = -2ab\cos\theta$$

$$2ab\cos\theta + 2ab\cos\theta = 0$$

$$4ab\cos\theta = 0$$

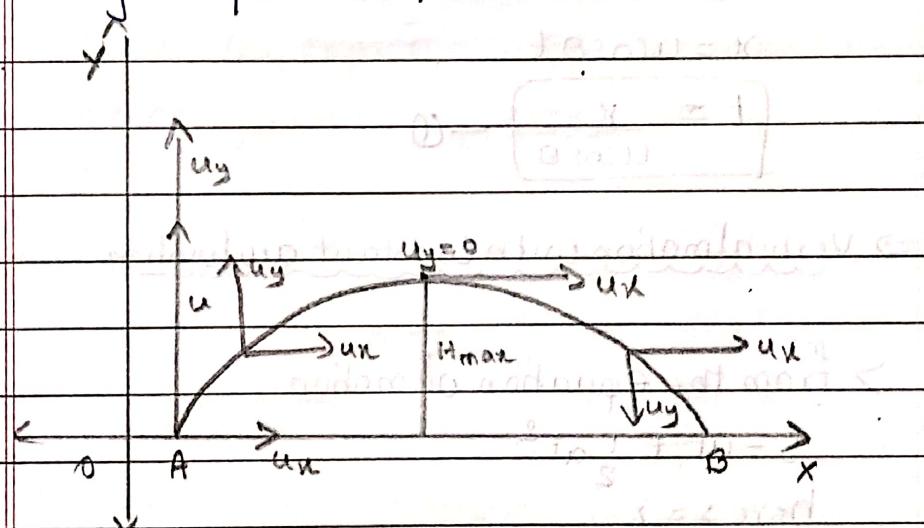
$$\cos\theta = 0$$

$$\cos\theta = \cos 90^\circ$$

$$\theta = 90^\circ$$

\*\*\*\*4. Show that the trajectory thrown at a certain angle is parabolic.

Sol:



→ initial velocity  $u$  can be resolved into two components

$$u_x = R \cos\theta$$

$$u_y = R \sin\theta$$

> Consider a body is thrown horizontally along x-axis

> If the initial velocity  $u$

> Then it reaches a maximum height  $H_{max}$  and

> it reaches point B where it touches the ground

>  $u_x$  and  $u_y$  are horizontal and vertical components

$\Rightarrow$  horizontal motion with zero acceleration

> from the equation of motion

$$s = ut + \frac{1}{2} at^2$$

$$\text{here } s = x$$

$$u = u_x = u \cos \theta$$

$a = 0$  { because the body will be independent of acceleration due to gravity while moving horizontally}

$$\therefore x = u_x t + \frac{1}{2} (0)t^2$$

$$x = u_x t$$

$$x = u \cos \theta t$$

$$t = \frac{x}{u \cos \theta} \rightarrow 0$$

$\Rightarrow$  vertical motion with constant acceleration

> from the equation of motion

$$s = ut + \frac{1}{2} at^2$$

$$\text{here } s = y$$

$$u = u_y = u \sin \theta$$

$$a = -g$$

$$y = u_y t + \frac{1}{2} [-g] t^2$$

$$y = u \sin \theta t - \frac{g}{2} t^2$$

from equation - 0

$$y = u \sin \theta \left( \frac{x}{u \cos \theta} \right) - \frac{g}{2} \left( \frac{x}{u \cos \theta} \right)^2$$

$$y = \left( \frac{u \sin \theta}{\cos \theta} \right) x - \frac{g}{2} \frac{x^2}{u^2 \cos^2 \theta}$$

$$y = (u \tan \theta) x - \left( \frac{g}{2u^2 \cos^2 \theta} \right) x^2$$

$$\text{let } A = u \tan \theta$$

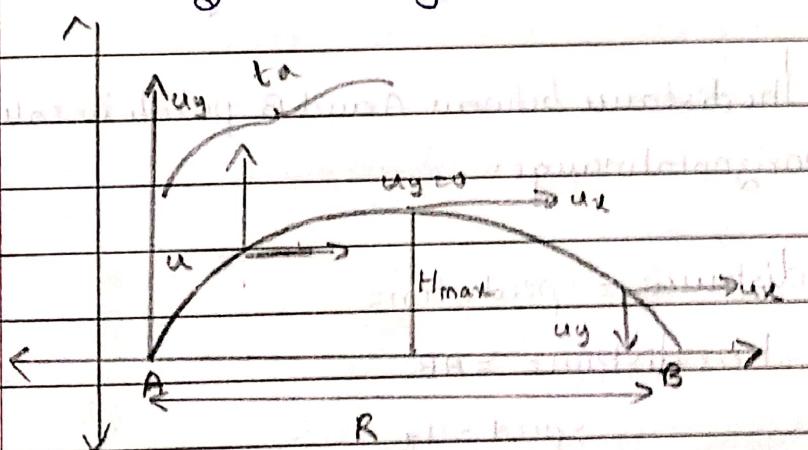
$$\frac{g}{2u^2 \cos^2 \theta} = B$$

$$\therefore (y = Ax - Bx^2)$$

$\therefore$  This is the equation of parabola.

\* \* \* 5. Derive the expression for maximum height and horizontal range.

Sol:



$\rightarrow$  expression for maximum height

> from equation of motion

$$S = ut + \frac{1}{2} at^2$$

here  $S = H_{\max}$

$$u = u_y = u \sin \theta$$

$$t = t_a = \frac{u \sin \theta}{g} \quad \text{and } a = -g$$

$$\therefore H_{\max} = u_y t_a + \frac{1}{2} [-g] t_a^2$$

$$H_{\max} = u \sin \theta \left[ \frac{u \sin \theta}{g} \right] - \frac{g}{2} \left[ \frac{u \sin \theta}{g} \right]^2$$

$$H_{\max} = \frac{u^2 \sin^2 \theta}{g} - \frac{g}{2} \frac{u^2 \sin^2 \theta}{g^2}$$

$$H_{\max} = \frac{u^2 \sin^2 \theta}{g} \left[ 1 - \frac{1}{2} \right]$$

$$H_{\max} = \frac{u^2 \sin^2 \theta}{g} \left[ \frac{1}{2} \right]$$

$$H_{\max} = \frac{u^2 \sin^2 \theta}{2g}$$

→ expression for horizontal range

> The distance between A and B points is called horizontal range.

> distance = speed × time

here distance = AB

$$\text{Speed} = u_x$$

$$\text{Time} = T \quad \{ \therefore t_a + t_d \}$$

$$\therefore AB = u_x \cdot T$$

$$> \text{But } AB = R, u_x = u \cos \theta, T = \frac{2u \sin \theta}{g}$$

$$\therefore R = u \cos \theta \cdot \frac{2u \sin \theta}{g}$$

$$R = \frac{2u^2 \sin \theta}{g}$$

$$R = \frac{u^2 \sin \theta}{g}$$

**Q6.** what is relative velocity?

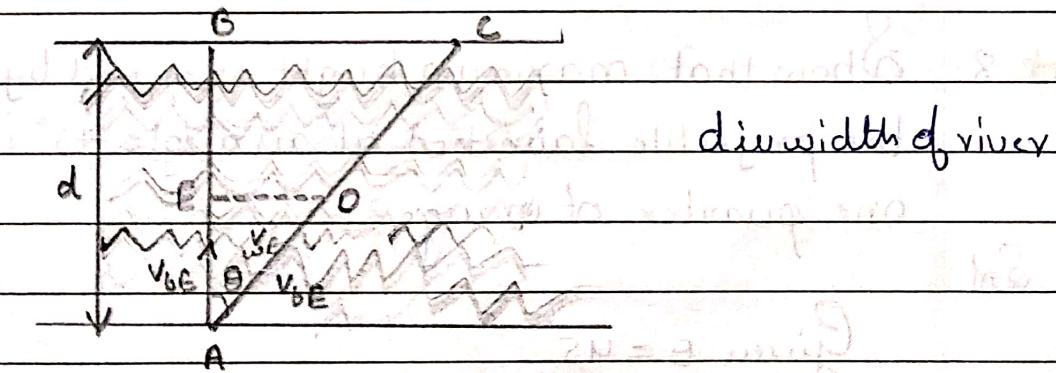
**Ans:** The velocity of one body with respect to another body is called an relative velocity.

If along same direction  $v_{BA} = v_B - v_A$

If opposite direction  $v_{BA} = v_B + v_A$

**Q7.** Show that the boat must move at an angle  $90^\circ$  with respect to river water in order to cross the river in minimum time?

A.



$v_{Bw}$  → Velocity of boat with respect to water

$v_{we}$  → Velocity of water with respect to earth

$v_{be}$  → Velocity of boat with respect to earth.

from  $\triangle APE$

According to the pythagorean theorem

$$V_{BE}^2 = b_{BW}^2 + V_{WE}^2$$

$$V_{BE} = \sqrt{V_{BW}^2 + V_{WE}^2}$$

then  $\tan \theta = \frac{\text{opposite}}{\text{adjacent}}$

$$\tan \theta = V_{WE}$$

$$V_{BE}$$

$$\theta = \tan^{-1} \left( \frac{V_{WE}}{V_{BE}} \right)$$

$\therefore$  The boat must move perpendicular to cross river in minimum time.

- ★ ★ 8. Show that maximum height reached by the projectile launched at an angle  $45^\circ$  is one quarter of range?

Sol:

Given  $\theta = 45^\circ$

$$\text{then } H_{\max} = \frac{u^2 \sin^2 \theta}{2g}$$

$$= \frac{u^2}{2g} \sin^2 45^\circ$$

$$= \frac{u^2}{2g} \left( \frac{1}{\sqrt{2}} \right)^2$$

$$= \frac{u^2}{2g} \cdot \frac{1}{2}$$

$$H_{\text{max}} = \frac{u^2}{4g} \quad \text{--- (1)}$$

Similarly orange

$$R = \frac{u^2 \sin 2\theta}{g}$$

$$\theta = 45^\circ$$

$$R = \frac{u^2}{g} \sin 90^\circ$$

$$R = \frac{u^2}{g} \cdot 1 \quad \text{--- (2)}$$

from equations (1) and (2)

$$H_{\text{max}} = \frac{u^2}{4g}$$

$$= \frac{1}{4} \cdot \frac{u^2}{g}$$

$$H_{\text{max}} = R/4$$

hence proved

Ques 9.

Define unit vector, position vector, null vector.

Sol:

→ Unit vector: - The vector whose magnitude equal to 1 is known as unit vector. It is used to specify direction.

→ Position vector: - position vector is used to specify the position of particle in space (or) used to locate the position of the particle.

→ Null vector: - The vector whose magnitude equal to zero is called null vector.

## 5. Laws of motion (revision)

\* \* \* 1. what are the methods used to reduce friction?

Sol:- (i) Polishing

(ii) Lubricants

(iii) Ballbearings

(iv) Streamlining.

> polishing: By polishing the surface of the body the frictional force between the contact surfaces decreases.

> Lubricants: By applying the lubricants on the surface it forms a thin smooth layer between the contacts and reduces the friction.

> Ballbearings: The wheels of the vehicle's are provided with ball bearings to reduce friction by replacing sliding friction with rolling friction.

> Streamlining: Automobile's and aeroplane's are specially designed with curved surfaces so that the air gets streamlined during the motion hence friction is reduced.

\* 2. State law's of rolling friction?

Sol:- > Rolling friction depends upon the area of contact

> If the area of contact is less than rolling friction is also less

> If larger is the radius of the body smaller will be the rolling friction

> Rolling friction is directly proportional to normal reaction

$$f_R \propto N$$

$$f_R = \mu_R N$$

3. Explain advantages and disadvantages of friction

Ans:  $\Rightarrow$  Advantages:

(i) It is due to frictional force which enables safe walking  
In here the frictional force acts between foot and  
Surface of ground

(ii) It is due to frictional force nail's and screws  
are held in the wall without coming out. In  
here the frictional force acts between nail and  
Surface of wall

(iii) It is due to frictional force we can hold pen in  
our hand.

(iv) When vehicle is moving on curved roads  
it helps to move without falling.

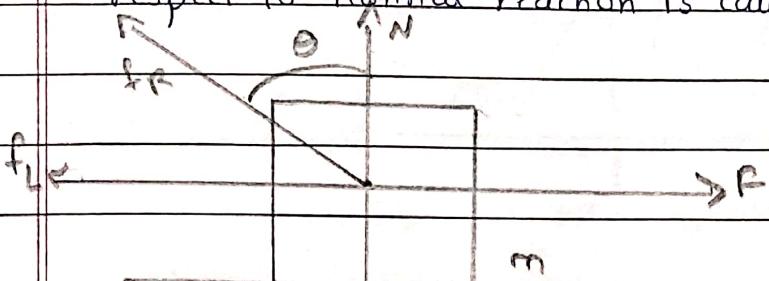
$\Rightarrow$  disadvantages:

(i) If there is frictional force acting on the body,  
we should apply more than required force  
to attain certain acceleration. hence it results  
in power loss.

(ii) By damaging the surface due to friction there  
will be decrease in lifetime of machines.

Q4. Show that angle of friction is equal to angle of repose

Sol:  $\Rightarrow$  Angle of friction: The angle made by the resultant of normal reaction and limiting friction with respect to normal reaction is called normal reaction.



here  $m \rightarrow$  mass of the body

$F \rightarrow$  external force

(i)  $mg$  acting vertically downwards

(ii)  $N \rightarrow$  perpendicular to plane of contact

(iii)  $f_L$  is limiting friction

where  $\vec{R} \rightarrow$  Resultant of  $\{N \text{ and } f_L\}$

$$OA = N = BC$$

$$OB = f_L = AC$$

$$OC = R$$

$\tan \phi = \frac{\text{opposite}}{\text{adjacent}}$

$$\tan \phi = \frac{AC}{OA}$$

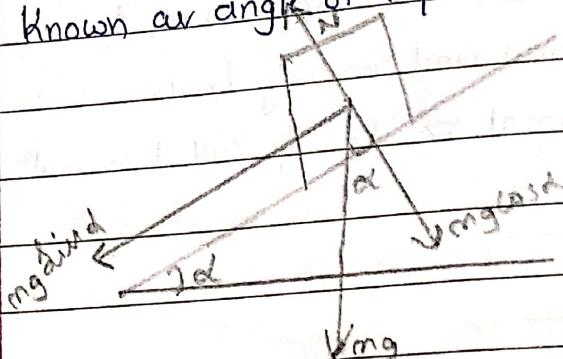
$$\tan \phi = \frac{f_L}{N}$$

$$\frac{f_L}{N} = \mu_s$$

$$\therefore \tan \phi = \mu_s$$

$$\phi = \tan^{-1}(\mu_s) - (0)$$

$\Rightarrow$  angle of repose: The angle at which the body is ready to slide on an inclined plane is known as angle of repose.



Forces acting on the body

(i)  $mg$  acting vertically downwards

(ii)  $N \rightarrow$  perpendicular to plane of contact

(iii)  $mg$  can be resolved into two factors of component

$$\rightarrow mg \cos \alpha$$

$$\rightarrow mg \sin \alpha$$

$f_L \rightarrow$  limiting friction

$$N = mg \cos \alpha$$

$$f_L = mg \sin \alpha$$

$$\mu_s = \frac{f_L}{N}$$

$$\mu_s = \frac{mg \sin \alpha}{mg \cos \alpha}$$

$$\mu_s = \tan \alpha$$

$$(\alpha = \tan^{-1}(\mu_s)) \quad (2)$$

from equations 1 and 2

$$(\phi = \alpha)$$

$\therefore$  angle of friction = angle of repose.

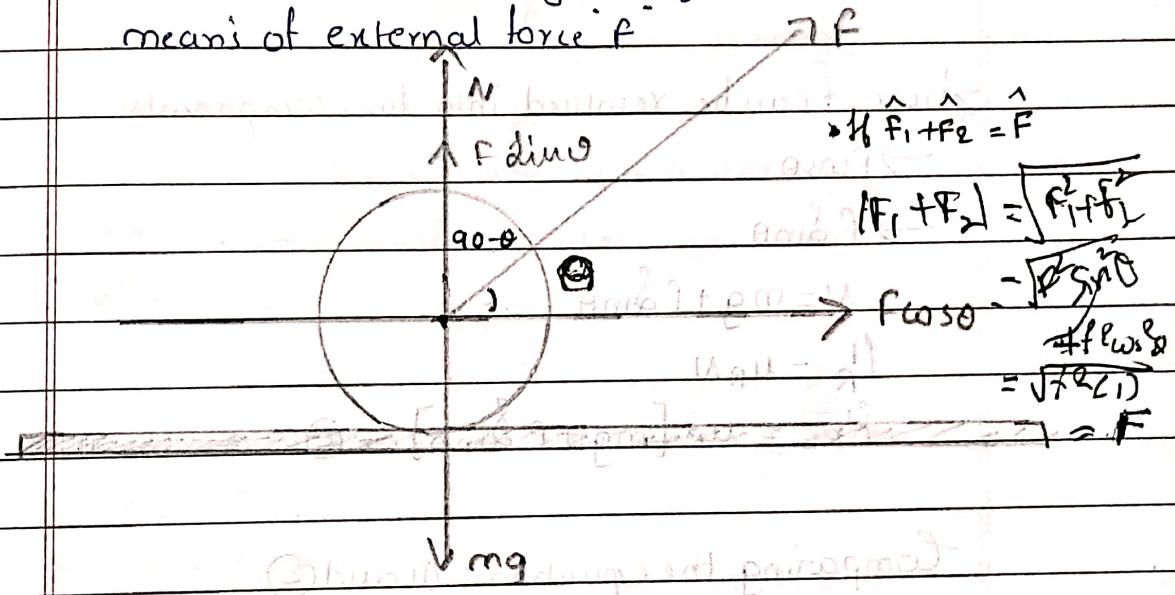
★★★ 5. why pulling of lawn roller is preferred to pushing it?

Sol:-

→ pulling:-

> let us consider a lawn roller at rest in

> It is rolled on a rough horizontal surface by means of external force  $F$



> forces acting are

→  $mg$  vertically downwards

→  $N$  vertically upwards

>  $f$  could be resolved into two components

→  $f \cos \theta$

→  $f \sin \theta$

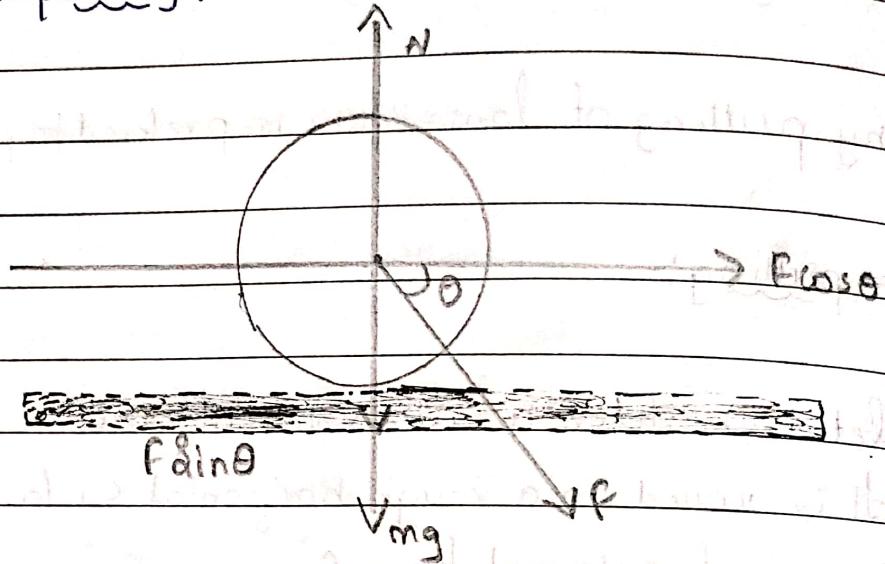
$$N + F \sin \theta = mg \quad \left. \begin{array}{l} \text{upward forces = downward forces} \\ \text{or upward forces = weight} \end{array} \right\}$$

$$N = mg - F \sin \theta$$

$$N = f_r = \mu_R N$$

$$f_r = \mu_R [mg - F \sin \theta] = 0$$

→ pushing:



here  $f$  can be resolved into two components

$$\rightarrow F_{\text{push}}$$

$$\rightarrow f_{\text{dine}}$$

$$N = mg + f_{\text{dine}}$$

$$f'_R = \mu_R N$$

$$f'_R = \mu_R [mg + f_{\text{dine}}] - \textcircled{2}$$

Comparing the equations (1) and (2)

$$f_R < f'_R$$

∴ pulling is better than pushing

## 11 LAQ:

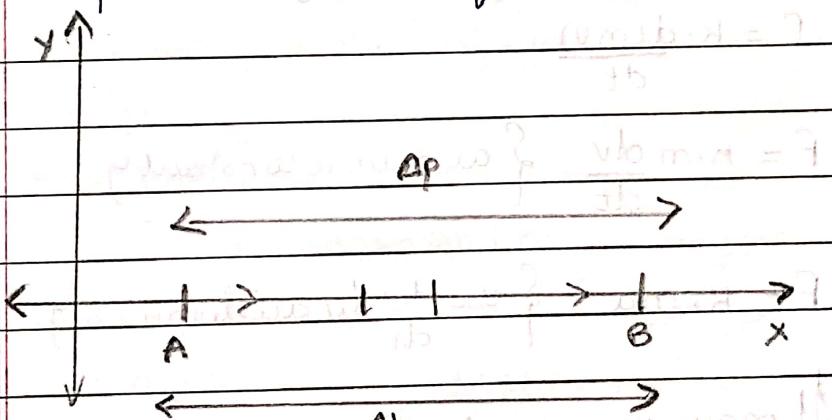
**★★★ 1.** State Newton's Second law of motion and derive  $F=ma$

Sol:

→ Newton's Second law of motion: - Newton's Second law of motion states that the rate of change of momentum is directly proportional to external force acting on the body and takes place in direction in which force acts.

→ Consider a body of mass  $m$  is moving with a certain velocity  $v$  under the action of the force  $F$ .

→ The change in momentum of the body occurred  $\Delta p$  in time interval of  $\Delta t$ .



$\Delta p \rightarrow$  change in momentum

$\Delta t \rightarrow$  time interval

$F \rightarrow$  external force

$\frac{\Delta p}{\Delta t} \rightarrow$  Rate of change of momentum

> According to newton's Second law of motion

$$F \propto \frac{\Delta p}{\Delta t}$$

limiting the value of rate of change of momentum

$$F \propto \lim_{\Delta t \rightarrow 0} \frac{\Delta p}{\Delta t}$$

$$\Rightarrow F \propto \frac{dp}{dt}$$

> Replacing the proportionality by using proportionality constant

$$F = K \cdot \frac{dp}{dt}$$

$$\text{as } p = m \times v$$

$$\left. \begin{array}{l} \text{momentum} = \text{mass} \times \text{velocity} \end{array} \right\}$$

$$F = K \cdot \frac{d(mv)}{dt}$$

$$F = K \cdot m \frac{dv}{dt} \quad \left. \begin{array}{l} \text{as mass is constant} \end{array} \right\}$$

$$F = K \cdot ma \quad \left. \begin{array}{l} \text{as } \frac{dv}{dt} \text{ is acceleration} \end{array} \right\}$$

> If mass = 1 kg, acceleration = 1 m/s, velocity = 1 m/s

$$\text{then } K = 1$$

$$\therefore F = ma \quad \text{hence derived}$$

> For a body moving in circular motion centripetal force must be acting on the body.

~~★★~~ If the velocities of the objects involved in the collisions are along same straight line before and after then they are known as

classmate

in the collisions are along same straight line before and after then they are known as

6. Work-power-energy revision: One dimensional elastic collision

Date \_\_\_\_\_  
Page 29

Q1 S.Q.'s:

~~★★~~ 1. Show that relative velocity of approach before collision is equal to relative velocity of separation after collision?

Sol:-

→ consider two bodies of masses  $m_1$  and  $m_2$

→ they are travelling in a straight line

→ the initial velocities of bodies are  $u_1$  and  $u_2$  of bodies  $m_1$  and  $m_2$  respectively

→ As  $u_1$  and  $> u_2$ , first body approaches second body and collides with second body

→ During collision due to exchange of energies the bodies get separated

→  $v_1$  and  $v_2$  are the final velocities of bodies  $m_1$  and  $m_2$  respectively.

→ The above is elastic collision

→ hence momentum and Kinetic energy remains conserved  
equation i: momentum is conserved:

$$m_1 u_1 + m_2 u_2 = m_1 v_1 + m_2 v_2$$

$$m_1 u_1 - m_1 v_1 = m_2 v_2 - m_2 u_2$$

$$m_1 (u_1 - v_1) = m_2 (v_2 - u_2) - ①$$

equation ii: Kinetic energy is conserved:

$$\frac{1}{2} m_1 u_1^2 + \frac{1}{2} m_2 u_2^2 = \frac{1}{2} m_1 v_1^2 + \frac{1}{2} m_2 v_2^2$$

$$\frac{1}{2} m_1 (u_1^2 - v_1^2) = \frac{1}{2} m_2 (v_2^2 - u_2^2)$$

$$m_1 (u_1^2 - v_1^2) = m_2 (v_2^2 - u_2^2) - ②$$

dividing the equations  $②/①$

$$\frac{m_1(u_1^2 - v_1^2)}{m_1(u_1 - v_1)} = \frac{m_2(v_2^2 - u_2^2)}{(v_2 - u_2)m_2}$$

$$\frac{(u_1 + v_1)(u_1 - v_1)}{(u_1 - v_1)} = \frac{(v_2 - u_2)(v_2 + u_2)}{(v_2 - u_2)}$$

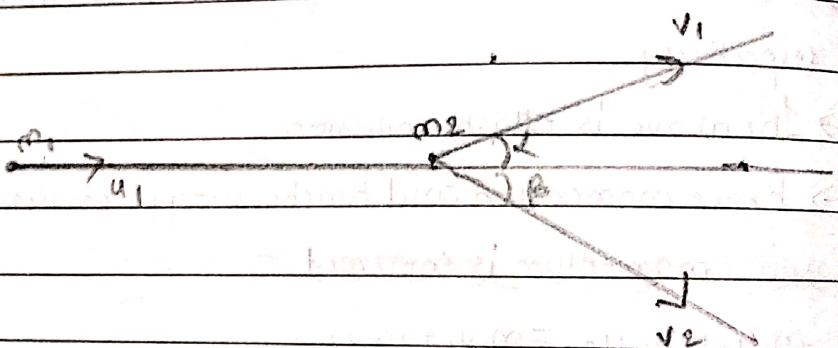
$$(u_1 + v_1) = (v_2 + u_2)$$

$$u_1 - u_2 = v_2 - v_1$$

hence relative velocity of approach =  
relative velocity of separation.

- ★★ 2. Show that two equal masses undergo elastic collision will move right angles to each other after collision if second body is initially at rest.

Sol:



→ Given it is elastic collision

→ The bodies of equal mass  $m_1 = m_2 = m$

→ Second body is initially at rest  $u_2 = 0$

→ As it is an elastic collision

(i) momentum is conserved

$$\overline{m_1 u_1} + \overline{m_2 u_2} = \overline{m_1 v_1} + \overline{m_2 v_2}$$

here  $m_1 m_2 = m$

$$u_2 = 0$$

$$\therefore m\bar{u}_1 = m\bar{v}_1 + m\bar{v}_2$$

$$m\bar{u}_1 = m[\bar{v}_1 + \bar{v}_2]$$

$$\bar{u}_1 = \bar{v}_1 + \bar{v}_2$$

$$\text{av } R = \sqrt{p^2 + p^2 + 2pp\cos\theta}$$

$$u_1 = \sqrt{v_1^2 + v_2^2 + 2v_1 v_2 \cos\theta}$$

$$u_1^2 = v_1^2 + v_2^2 + 2v_1 v_2 \cos\theta - 0$$

(ii) Kinetic energy is conserved

$$\Rightarrow \frac{1}{2} m_1 u_1^2 + \frac{1}{2} m_2 u_2^2 = \frac{1}{2} m_1 v_1^2 + \frac{1}{2} m_2 v_2^2$$

$$\Rightarrow \frac{1}{2} m[u^2] + 0 = \frac{1}{2} m[v_1^2 + v_2^2]$$

$$\therefore u^2 = v_1^2 + v_2^2 - ②$$

Substituting the value of equation - ② in eqn - ①

$$v_1^2 + v_2^2 = v_1^2 + v_2^2 + 2v_1 v_2 \cos\theta$$

$$0 = 2v_1 v_2 \cos\theta$$

$$\text{here } \theta = \alpha + \beta$$

$$0 = \cos(\alpha + \beta)$$

$$\cos 90^\circ = \cos(\alpha + \beta)$$

$$90^\circ = \alpha + \beta, \text{ hence proved.}$$

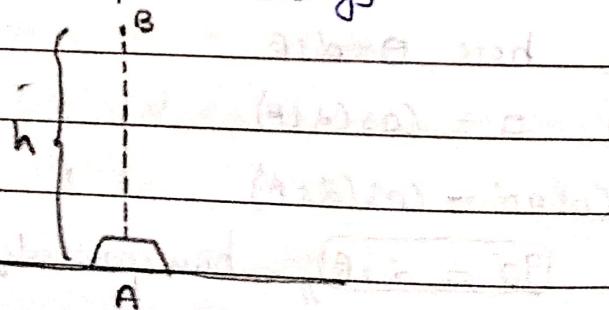
★★ 3. what are the differences between conservative and non conservative forces

Sol:	Conservative force	non-conservative force
	(i) A force is conservative if work done by the body along any closed path is zero.	(i) A force is nonconservative if work done on the body by the force is not equal to zero.
	(ii) The workdone by the conservative force does not depend on the path followed.	(ii) The workdone by the non-conservative force depends upon the path followed.
	ex:- gravitational force	eg:- frictional force.

★★ 4. What is potential energy and derive the expression for it?

Sol: potential energy: The energy possessed by the body by virtue of its position is called potential energy

⇒ expression for potential energy:



- Consider a body of mass m is thrown up
- It reaches a maximum height h at point B
- An external force F is used to lift the body in upward direction

→ To lift the body the force must be equal or greater than that of the body.

$$F = mg$$

$$\text{here } s = h$$

$$\text{or } w = F s \cos \theta \quad \text{here } \theta = 0^\circ$$

$$w = F s \cos 0^\circ$$

$$w = F s \cdot 1$$

$$w = mgh$$

→ here work done is in the form of potential energy

$$U = mgh$$

Ques:

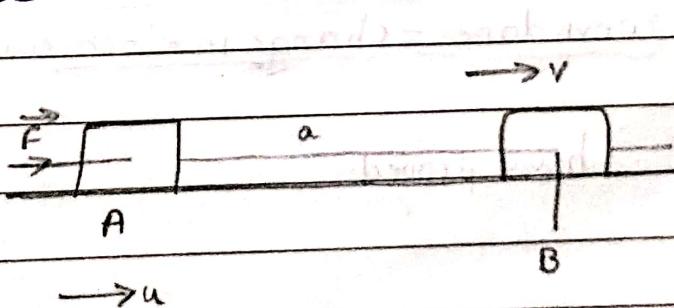
★ ★ 1. State and prove work energy theorem.

Sol: Definition of work and the Kinetic energy and then

work energy theorem: The work done on the body

by the force is equal to the change in Kinetic energy.

→ proof:



Consider a body of mass m moving with initial velocity  $v_i$

An external force  $\vec{F}$  is acted on the body.

Then the body will be displaced to another position with final velocity  $v$ .

> It undergoes a displacement 's' with uniform acceleration 'a'

then work done =  $fs$

$$\therefore \boxed{W = fs} \quad (1)$$

$$\text{or } F = ma$$

$$\therefore \boxed{W = mas} \quad (2)$$

from the equation of motion

$$v^2 - u^2 = 2as$$

$$\boxed{\frac{v^2 - u^2}{2s} = a} \quad (3)$$

from the equation (2) and (3)

$$W = mas$$

$$W = m \left[ \frac{v^2 - u^2}{2s} \right] s$$

$$W = m \left[ \frac{v^2 - u^2}{2} \right]$$

$$W = \frac{1}{2} mv^2 - \frac{1}{2} mu^2$$

$\therefore$  work done = change in kinetic energy

hence proved.

~~Ques.~~ State and prove law of conservation of energy in case of a freely falling body.

Def:-

Law of conservation of energy: The total mechanical energy of the system remains if the internal forces doing work on it are conservative and external forces do no work.

→ Verification of law of conservation of energy in case of a freely falling body:

→ Consider a freely falling body of mass m is dropped from certain height h. (at the height h, h-x and ground)

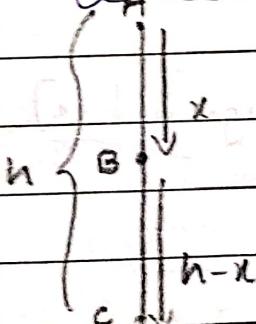
→ Consider three points in its path as A, B, C ↑

→  $F_A, F_B, F_C$  are the energies of A, B, C respectively

→ The total mechanical energy for each point is

Sum of Kinetic energy and potential energy.

(i) Total mechanical energy at A



$$F_A = K.E + P.E$$

$$\text{here } K.E = \frac{1}{2} m u^2 \quad \text{if } u=0 \\ P.E = mgh$$

$$K.E = 0$$

$$P.E = mgh$$

$$E_A = KE + PE$$

$$E_A = 0 + mgh$$

$$\boxed{E_A = mgh} \rightarrow (1)$$

(ii) Total mechanical energy at B

$$E_B = KE + PE$$

→ let the distance travelled by body from A to B

$$= x$$

$$\text{thus } KE = \frac{1}{2} mv^2$$

here from the equation of motion

$$v^2 - u^2 = 2as$$

$$v^2 - 0^2 = 2gx$$

$$v^2 = 2gx$$

$$\therefore KE = \frac{1}{2} m(2gx)$$

$$KE = mgx$$

$$\text{thus } PE = mgh \quad \{ \text{at B height is } h-x \}$$

$$= mg(h-x)$$

$$= mgh - mgx$$

$$\therefore E_B = KE + PE$$

$$= mgx + mgh - mgx$$

$$\boxed{E_B = mgh} \rightarrow (2)$$

(iii) Total mechanical energy at c :

$$E_c = K.E + P.E$$

$$K.E = \frac{1}{2}mv^2$$

from equation of motion  $v^2 - u^2 = 2as$

$$v^2 = 2gh$$

$$K.E = \frac{1}{2}m(2gh)$$

$$K.E = mgh$$

$$P.E = mgh \quad \text{at height } = 0$$

$$P.E = 0$$

$$\therefore E_c = K.E + P.E$$

$$E_c = mgh \quad \text{to}$$

$$E_c = mgh \quad \text{--- (3)}$$

From the equations ①, ②, ③

$$F_A = F_B = F_c$$

Energy is conservative under condition of gravitational force which is conservative force

Condition's :-

(i) The total mechanical energy of the system

remains constant under the action of conservative force

(ii) The total mechanical energy of the system

is not constant under the action of non conservative forces like friction and air resistance.

## 7. System of particles revision

1 S.A.Q's

**★ 1.** Difference between Centre of gravity and Centre of mass

Sol:

Centre of mass

Centre of gravity

(i) Centre of mass is the point where the total mass is supposed to be concentrated.

(ii) Centre of gravity is the point where the total body weight acts.

(Concentrated)

(iii) It refers to the mass of the body.

(iv) It refers to the weight of the body.

(v) For small and regular bodies centre of mass and centre of gravity coincide.

(vi) For larger bodies centre of gravity and centre of mass do not coincide.

(vii) It does not depend on the acceleration due to gravity.

(viii) It depends on the acceleration due to gravity.

**★ 2.** What is vector product, properties and examples?

Sol:

⇒ Vector product (or) cross product (definition)

⇒ If  $\vec{a}, \vec{b}$  are two vectors and  $\theta$  is the angle between two vectors

then  $\vec{a} \cdot \vec{b} = (ab \sin \theta) \hat{n}$  (notation)

$\hat{n}$  is a unit vector used to represent the direction

→  $\hat{n}$  is perpendicular to the plane formed by  $\vec{a}$  and  $\vec{b}$

→ magnitude of vector product is given by

$$\vec{a} \times \vec{b} = ab \sin \theta |\vec{n}|$$

$$\text{If } \vec{a} \times \vec{b} = ab \sin \theta$$

∴ "Vector product (or) cross product of two vectors is defined as product of magnitude of two vectors and sine angle between two vectors"

$$\hat{i} \times \hat{i} = 1 \times 1 \sin 0^\circ \cdot \hat{n} = 0$$

$$\hat{j} \times \hat{j} = 0$$

$$\hat{k} \times \hat{k} = 0$$

$$\hat{i} \times \hat{j} = \hat{n} (\hat{k}) = \hat{k}$$

$$\hat{j} \times \hat{k} = \hat{i}$$

$$\hat{k} \times \hat{i} = \hat{j}$$

If we reverse then value becomes negative.

⇒ properties of vector product:-

→ Commutative law :- If  $\vec{a}$  and  $\vec{b}$  are two vectors then

$$\vec{a} \times \vec{b} \neq \vec{b} \times \vec{a}$$

$$\text{but } \vec{a} \times \vec{b} = - [\vec{b} \times \vec{a}]$$

→ Distributive law :- A vector  $\vec{a}$  can be distributed over a vector addition  $\vec{b} + \vec{c}$  then

$$\vec{a} \times [\vec{b} + \vec{c}] = \vec{a} \times \vec{b} + \vec{a} \times \vec{c}$$

→ If two vectors are parallel to each other

$$\vec{a} \times \vec{b} = ab \sin 0^\circ \cdot \hat{n}$$

$$\vec{a} \times \vec{b} = 0$$

→ If two vectors are opposite to each other

$$\vec{a} \times \vec{b} = ab \sin 180^\circ \cdot \hat{n}$$

$$\vec{a} \times \vec{b} = 0$$

→ If two vectors are perpendicular to each other

$$\vec{a} \times \vec{b} = ab \sin 90^\circ \hat{n}$$

$$\vec{a} \times \vec{b} = ab \hat{n}$$

$$|\vec{a} \times \vec{b}| = ab$$

⇒ examples of vector product:

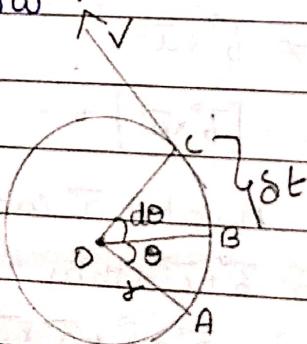
(i) If  $\vec{r}$  is a position vector of any particle and  $\vec{p}$  is linear momentum and  $\vec{L}$  is angular momentum then

$$\vec{L} = \vec{r} \times \vec{p}$$

(ii) If  $\vec{r}$  is position vector  $\vec{F}$  is the force acting on particle

$$\vec{T} = \vec{r} \times \vec{F}$$

★ 3. Derive  $v = rw$



Sol: as  $w = \frac{\theta}{t}$  so  $\frac{\Delta\theta}{\Delta t} \rightarrow \frac{\theta}{t}$

as Arc = radian × angle

$$Bc = r \times d\theta \quad \text{--- (2)}$$

$$v = \lim_{\Delta t \rightarrow 0} \frac{Bc}{\Delta t} = \frac{Bc}{t} \quad \text{--- (3)}$$

from the equations (2) and (3)

$$V = \lambda t \quad \frac{\gamma \times d\theta}{dt} \rightarrow 0$$

$$\rightarrow V = \lambda t \quad \gamma \cdot \frac{d\theta}{dt}$$

$$\therefore V = \gamma \cdot \lambda t \quad \frac{d\theta}{dt}$$

$$(V = r\omega) \quad \text{from the equation - 0}$$

hence derived.

**4.** Define angular acceleration and torque : establish the relation between angular acceleration and torque.

Sol.: angular acceleration : The rate of change of angular velocity is angular acceleration.

Torque : Torque (or) moment of force is defined as the product of force and perpendicular distance.

$\Rightarrow$  Relation between angular acceleration and torque

$> T$  is the torque acting on the body

$> L$  is the angular momentum acting on the body.

$> \frac{dL}{dt} \rightarrow$  Rate of change of angular momentum.

then corresponding to newton's second law in mechanics in rotatory motion is given by.

⇒ The rate of change of angular momentum is directly proportional to external torque acting on the body.

then torque  $\propto \frac{dL}{dt}$

$$\sqrt{I} \frac{dL}{dt}$$

$$T = K \frac{dL}{dt}$$

$$\boxed{\begin{cases} K=1 \\ \sqrt{I} = \frac{dL}{dt} \end{cases}}$$

as we know  $L = I\omega$

$$\sqrt{I} = \frac{d}{dt}(I\omega)$$

$$\sqrt{I} = I \cdot \frac{d\omega}{dt}$$

as  $\frac{d\omega}{dt} = \alpha$  angular acceleration

$$\boxed{\sqrt{I} = Id}$$

- ★ 5. Explain the mass of earth moon system and its rotation about the sun?

Sol: -> The earth moon system rotates about common centre of mass

> The mass of the earth is about 81 times that of moon. This reveals the mass of centre of earth moon system is relatively very near to the centre of system.

> The interaction of the earth and moon does not affect the motion of centre of mass of earth moon system. The gravitational attraction of sun is only external force that acts on the earth moon system and centre of mass of earth moon system moves in elliptical path around the sun.

\*\*\* 6. State and prove the principle of law of conservation of angular momentum?

Sol:-

Law of conservation of angular momentum :- If there is no resultant external torque on a rotating system ( $L$ ), angular momentum of system remains constant in both magnitude and direction.

$$\text{As } \sqrt{I} = d\theta/dt$$

If the resultant external torque is zero then

$$\frac{dL}{dt} = 0$$

$$L = \text{constant}$$

$$or L = I\omega$$

$$I\omega = \text{constant}$$

$$\therefore I_1\omega_1 = I_2\omega_2$$

> examples:

(i) A man stands on a turn table with dumb-bells in his stretched hands. The turn table is set into rotation at constant angular velocity  $\omega$ .

If man brings his hands closer to his body angular velocity increases gradually. If he moves away from his body angular velocity decreases.

(ii) A ballet dancer decreases ( $\alpha v$ ) increases his angular speed of rotation by stretching the hands or bringing the hands closer to the body. Hence total angular momentum remains constant.

# I LAp's.

Ques 1. State and prove parallel axes theorem.

Ans:

parallel axes theorem: The moment of inertia of a rigid body about any axis is equal to the moment of inertia of a rigid body about centre of mass plus the product of mass of the body and square of perpendicular distance between two parallel axes.

$$[I = I_0 + mr^2]$$

Proof:

→ Consider a rigid body of mass  $m$  and contains different small particles.

→ Consider a small particle A passing through AB and another axes passing through centre of mass of rigid body.

→ Let  $r$  be the distance between two parallel axes

then  $\delta m \rightarrow$  mass of small particle

$$I = \sum \delta m (Ap)^2 \quad \text{--- (1)}$$

$$I_0 = \sum \delta m (cp)^2 \quad \text{--- (2)}$$

→ then  $I = \sum \delta m (Ap)^2$  here  $Ap^2 = Ap^2 + p\phi^2$   
from triangle  $Ap\phi$

$$\therefore Ap^2 = (Ar + c\phi)^2 + p\phi^2 \quad \text{[as } Ap = Ar + c\phi \text{]}$$

$$Ap^2 = Ar^2 + cp^2 + 2Arc\phi + p\phi^2 \quad \text{--- (3)}$$

from triangle  $cp\phi$

$$cp^2 = c\phi^2 + p\phi^2$$

Substituting value of  $cp^2$  in eq - (3)

$$Ap^2 = Ar^2 + cp^2 + 2Arc\phi \quad \text{--- (4)}$$

from equations (1) and (4)

$$I = \sum \delta m [A c^2 + c p^2 + 2 A c c p]$$

$$I = \sum \delta m A c^2 + \sum \delta m c p^2 + \sum \delta m 2 A c c p$$

$$I = \sum \delta m A c^2 + 2 \sum \delta m A c c p + \sum \delta m c p^2$$

here  $\sum \delta m = M$  { sum of all mass particles }  
 $= m$

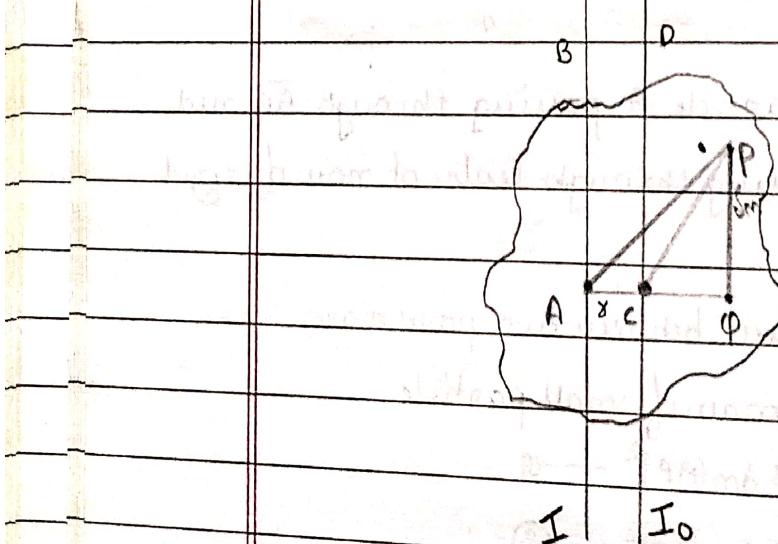
$$A c = \gamma$$

$$2 \sum \delta m \gamma c p = 0$$

$$\sum \delta m c p^2 = I_0$$

$$\therefore I = m r^2 + I_0$$

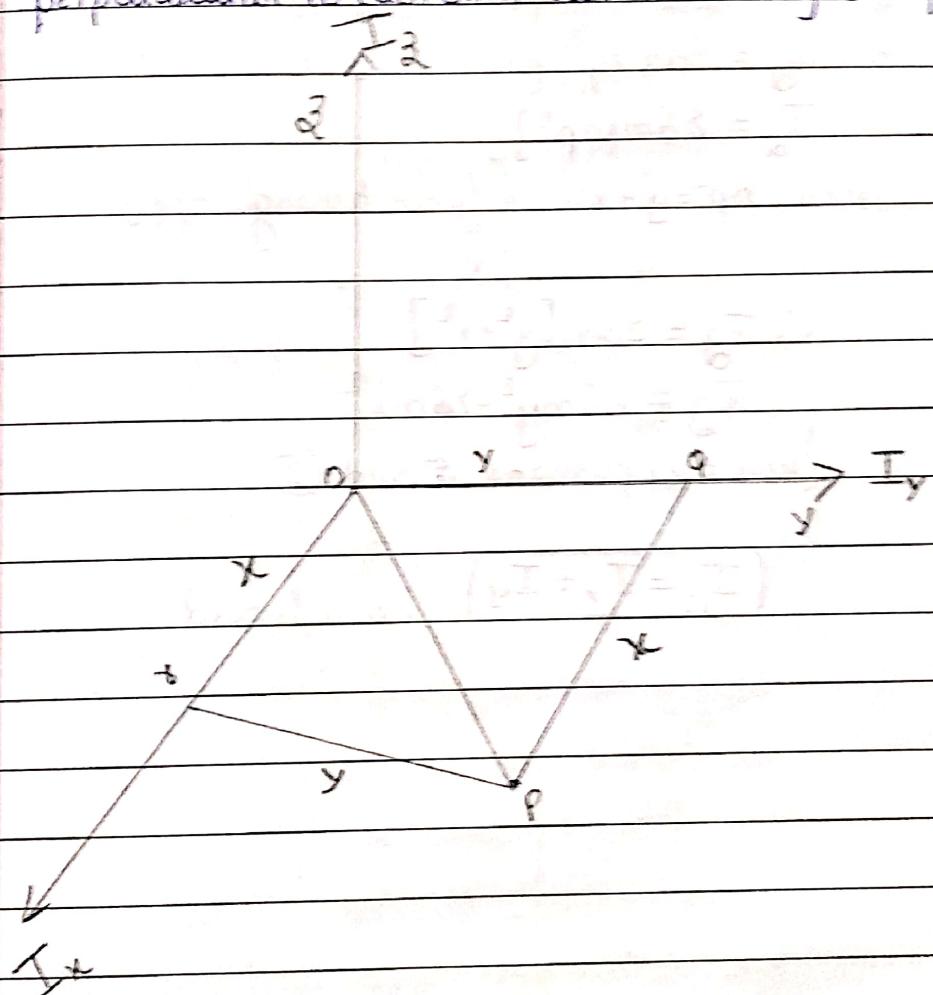
$$I = I_0 + m r^2$$



\*\*\*2. State and prove perpendicular axes theorem.

Sol:

perpendicular axes theorem: The moment of inertia of plane lamina about any axis is equal to the sum of moment of inertia of other two axes which are perpendicular to each other and intersecting at a point.



→ Consider a three dimensional planar lamina and a particle p in it

→ The distance between p and x axis is y

→ The distance between p and y axis is x

$$\delta m = \text{mass of the small particle}$$

Sum of all the mass particles  $\sum m = m$

$$\sum m = m$$

$$\text{thus } I_z = \sum m \cdot op^2 - \textcircled{1}$$

$$I_y = \sum m \cdot x^2 - \textcircled{2}$$

$$I_x = \sum m \cdot y^2 - \textcircled{3}$$

from the equation - \textcircled{1}

$$I_z = \sum m \cdot op^2$$

$$I_z = \sum m [op^2]$$

$$\text{here } op^2 = y^2 + x^2 \quad \left\{ \begin{array}{l} \text{from triangle opp} \\ \text{from triangle opp} \end{array} \right.$$

$$\therefore I_z = \sum m [y^2 + x^2]$$

$$I_z = \sum m y^2 + \sum m x^2$$

from the equations \textcircled{2} and \textcircled{3}

$$(I_z = I_x + I_y) \text{ hence proved}$$

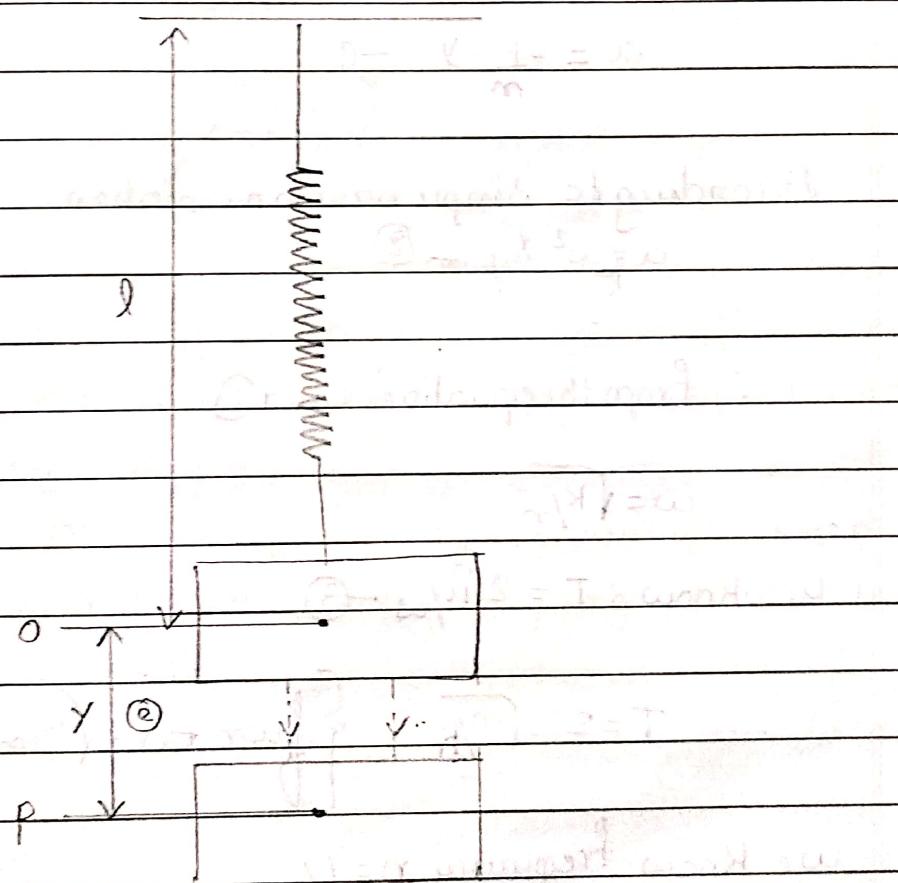
8. Oscillation revision:

1 SAQ's

- ★ ★ ★ 1. Obtain an equation for the frequency of oscillation of spring of force constant  $k$  to which mass  $m$  is attached.

Ans:

Force constant (or) spring constant: The force constant is defined as restoring force per unit extension.



→ consider a body of mass  $m$  is attached to a spring and pulled down from point of suspension of spring.

then  $F_d = e$

$F \rightarrow$  restoring force

$e \rightarrow$  extension

$$\therefore F = -kx$$

where  $K$  is the force constant

$$\therefore \boxed{K = F/x}$$

unit:  $S \cdot I \rightarrow N/m$

$$D.F \rightarrow [M^1 L^0 T^{-2}]$$

$$av F = -kx$$

$$ma = -kx$$

$$a = -\frac{k}{m} \cdot x \quad \text{---(1)}$$

According to simple harmonic motion

$$a = (\omega^2 x) \quad \text{---(2)}$$

$\therefore$  from the equations (1) and (2)

$$\omega = \sqrt{k/m}$$

$$\text{we know } T = 2\pi/\omega \quad \text{---(3)}$$

$$\therefore T = 2\pi \sqrt{m/k} \quad \left[ \text{from } \omega = \sqrt{k/m} \right]$$

$$\text{we know frequency } n = 1/T$$

$$\therefore n = 2\pi \sqrt{m/k}$$

$$\boxed{n = \frac{1}{2\pi} \sqrt{k/m}}$$

★ 2: Define simple harmonic motion and give two examples?

Sol:

Simple harmonic motion: A body is said to be in simple harmonic motion if it moves to and fro along a straight line about a fixed path such that at any point the acceleration is directly proportional to displacement in magnitude in opposite direction such that acceleration is always directed towards its mean position.

$$(a \propto -y)$$

where  $a \rightarrow$  acceleration

$y \rightarrow$  displacement.

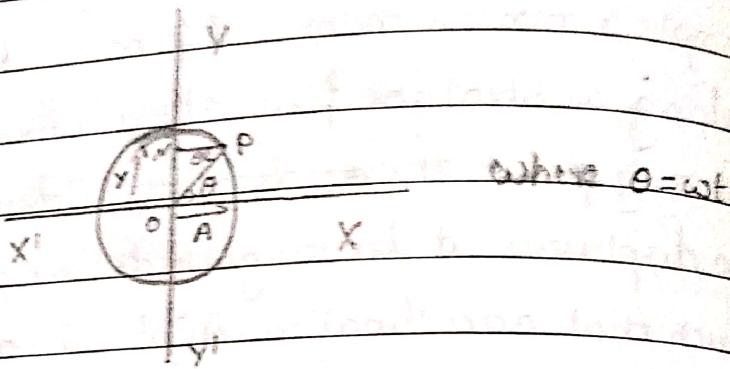
Examples:

- (i) oscillations of a loaded spring suspended from a rigid support
- (ii) oscillations of a simple pendulum with small amplitude and vibrations of springs in musical instruments

III LAD's

Q1: Show that the oscillations of projections of motion of any diameter is simple harmonic?

Sol.



$$\text{where } \theta = \omega t$$

→ consider a reference circle with centre 'O' and radius 'A'

→ Draw two perpendiculars from 'O' towards x axis [x and x'] and y axis [y and y']

[x and x'] and y axis [y and y']

→ The radius from the centre of the circle is 'A'

→ The particle reaches the point p from x and reaches in t seconds with  $\theta$  of angular displacement

→ Now the foot of perpendicular from Y and y'

from the equation  $\omega = \theta/t$

$$(\theta = \omega t) - 0$$

from the triangle opn

$$\sin \theta = \frac{\text{opp}}{\text{hyp}}$$

$$= \frac{ON}{OP}$$

$$OP$$

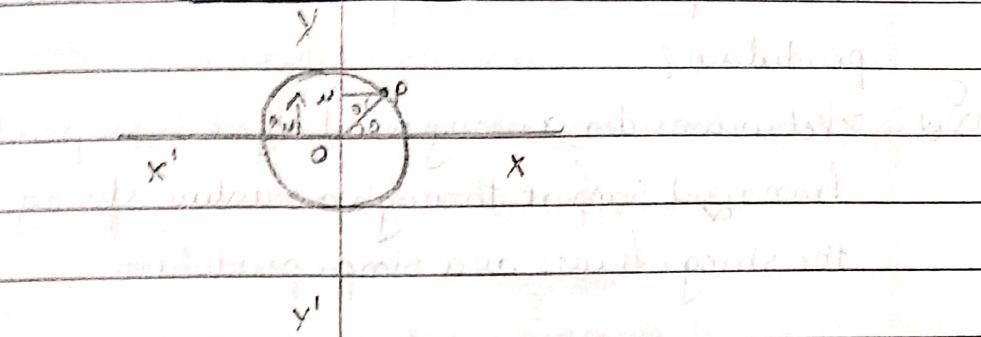
$$\therefore ON = OP \sin \theta \quad \left. \begin{array}{l} \text{here } ON = Y \\ OP = A \end{array} \right\}$$

$$Y = A \sin \theta$$

from the equation -

$$\theta = \omega t$$

$$(y = A \sin \omega t)$$



here  $a_N \rightarrow$  acceleration of N

$a_p \rightarrow$  Centripetal acceleration.

$$a_N = a_p = A\omega^2$$

$$\sin \theta = \frac{op}{hyp}$$

$$\sin \theta = \frac{ON}{OP}$$

$$ON = OP \sin \theta \quad \left\{ \text{here } a_p = A\omega^2 \right\}$$

$$\therefore a_N = a_p \sin \theta \quad \left\{ \text{and } \theta = \omega t \right\}$$

$$a_N = A\omega^2 \sin \omega t$$

$$a_N = -A\omega^2 \sin \omega t \quad \left\{ \begin{array}{l} \text{as } \omega \text{ towards opposite} \\ \text{side} \end{array} \right\}$$

$$a_N = -\omega^2 [A \sin \omega t]$$

$$a_N = -\omega^2 y \quad \left\{ \omega A \sin \omega t = y \right\}$$

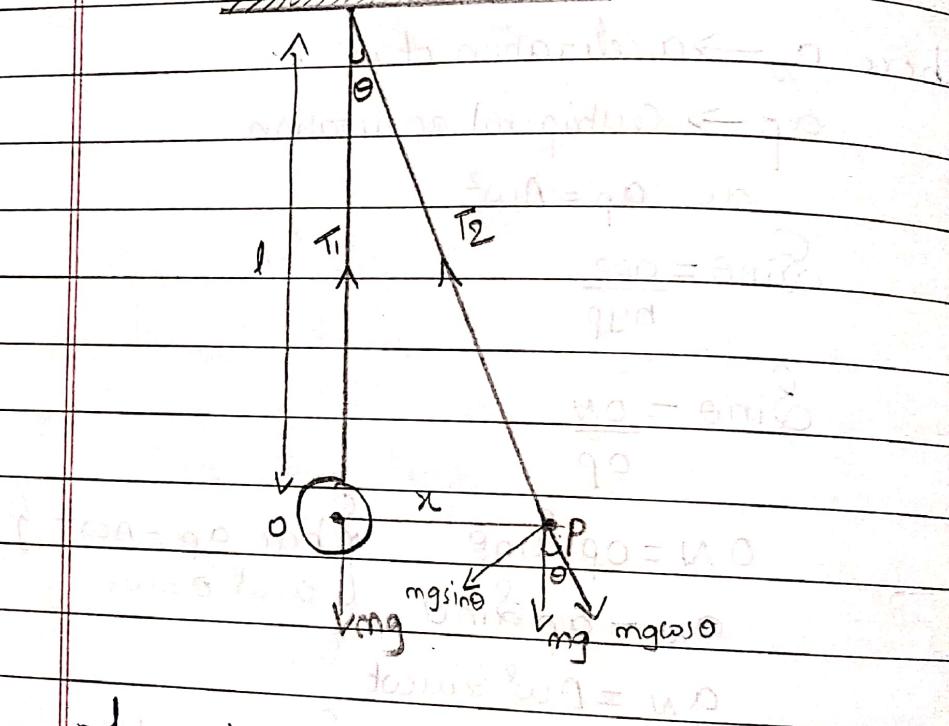
$$(a_N = -y)$$

hence proved that acceleration of the particle  
is directly proportional to displacement in  
magnitude in opposite direction.

\*2. what is simple pendulum? Show that the oscillations of a simple pendulum are simple harmonic and derive expression for time period. what is seconds pendulum?

Sol: Let's consider a heavy point object is suspended from rigid support through a massless spring on the string. It acts as a simple pendulum.

S



> In the diagram 'O' is the point of suspension and the distance between point of suspension to centre of gravity point is 'l'

> O is the equilibrium position where the bob is at the mean position. and  $T_1$  is the Tension in the string

> As Arc = Angle  $\times$  radius

$$x = \theta l$$

$$\theta = x/l - 0$$

> The body attains where the little angular displacement and reaches the point p'.

> At the point p forces acting on the bob are.

→ mg vertically downwards

→  $T_2$  acting along ps towards point of suspension.

→ mg can be resolved into two components

>  $T_2$  force is balanced with  $mg \cos \theta$

> The unbalanced force acting on the bob is  $mg \sin \theta$

$$F = mg \sin \theta$$

$$ma = mg \sin \theta$$

$$a = g \sin \theta$$

$$\Rightarrow [a = -g \sin \theta] - (1)$$

> The negative sign indicates the unbalanced force which is again displaced towards mean position from the equations (1) and (2)

$$a = -g \{ x/l \} \text{ where } g \text{ and } l \text{ are constant}$$

$$[a = -x]$$

> Therefore, the acceleration of the body is directly proportional to its displacement in magnitude in opposite direction which indicates the body is in simple harmonic motion.

$\Rightarrow$  expression for time period:

$$\text{or } T = 2\pi \sqrt{\frac{\text{displacement}}{\text{time interval}}}$$

$$T = 2\pi \sqrt{\frac{x}{a}}$$

$$av \ a = g \left[ \frac{x}{l} \right]$$

$$l = g \left[ \frac{x}{a} \right]$$

$$\frac{l}{g} = \frac{x}{a}$$

$$T = 2\pi \sqrt{\frac{l}{g}}$$

$$(Td\sqrt{l})$$

$\Rightarrow$  Second's pendulum :- A simple pendulum whose time period is equal to 2 seconds is

Second's pendulum

$$T = 2\text{ sec}$$

- \*\*\* 3. Show that the oscillations of simple harmonic oscillator and derive the expression for kinetic energy, potential energy and total energy and energy at any point remains constant?

Sol:

$\rightarrow$  expression for potential energy if a particle is in simple harmonic motion then the work done by the body against the force is

$$\text{work done} = \text{Average force} \times \text{displacement}$$

$$\text{here Average Force} = \frac{0+F}{2}$$

$$= F/2$$

$$\text{here displacement} = y$$

$$\text{then work done} = \frac{F}{2} \cdot y$$

$$\text{as } F = ma$$

$$w = ma \cdot y$$

$\Rightarrow$  If a body is in SHM then  $a = \omega^2 y$

$$w = \frac{m \cdot \omega^2 y}{2} \cdot y$$

$$\text{work done} = \frac{1}{2} m \omega^2 y^2$$

$\Rightarrow$  here work done is in the form of potential energy  $U$

$$\therefore U = \frac{1}{2} m \omega^2 y^2 \quad \text{--- (1)}$$

$\Rightarrow$  Case (i) : p.F at mean position  $y=0$

$$\text{as } U = \frac{1}{2} m \omega^2 y^2$$

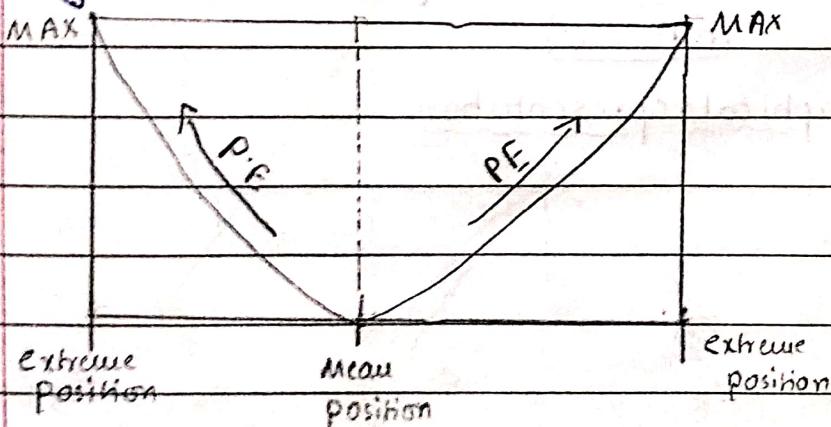
$$(U = 0)$$

$\Rightarrow$  Case (ii) p.F at extreme position  $y=A$

$$\text{as } U = \frac{1}{2} m \omega^2 y^2$$

$$(U = \frac{1}{2} m \omega^2 A^2)$$

$\Rightarrow$  graphical representation :



$\Rightarrow$  expression for Kinetic energy:-

$\Rightarrow$  Kinetic energy  $= \frac{1}{2} mv^2$

where  $v$  is velocity of oscillation

$$v = \omega \sqrt{A^2 - y^2}$$

$\Rightarrow$  then Kinetic energy  $= \frac{1}{2} m \omega^2 (A^2 - y^2)$

$\Rightarrow$  we know  $av = A\omega \cos \omega t$

$$\text{thus } KE = \frac{1}{2} mv^2$$

$$= \frac{1}{2} m [A\omega \cos \omega t]^2$$

$$KE = \frac{1}{2} m A^2 \omega^2 \cos^2 \omega t \quad \text{---(2)}$$

$\Rightarrow$  Case (i) :- KE at mean position  $y = 0$

$$\therefore KE = \frac{1}{2} m \omega^2 [A^2 - 0^2]$$

$$KE = 1/2 m \omega^2 A^2$$

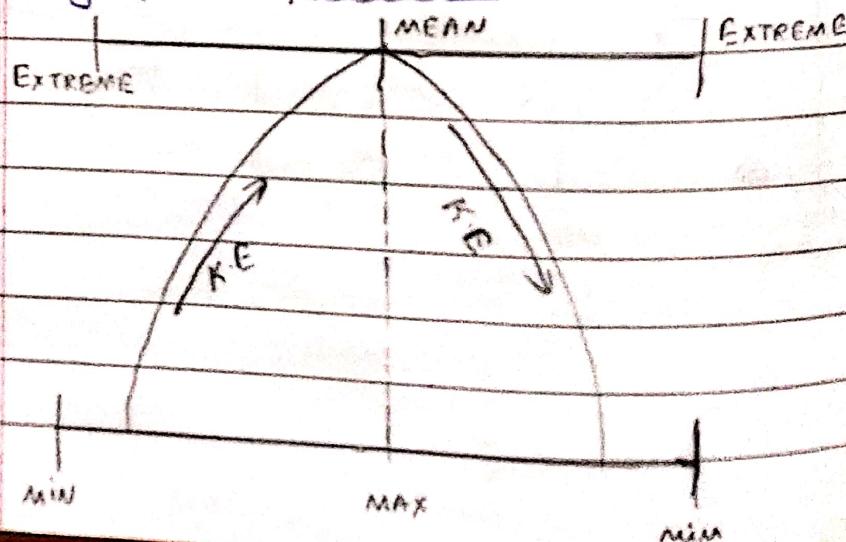
$\Rightarrow$  Case (ii) :- KE at extreme position  $y = A$

$$av KE = 1/2 m \omega^2 [A^2 - A^2]$$

$$KE = 1/2 m \omega^2 [A^2 - A^2]$$

$$(KE = 0)$$

$\Rightarrow$  graphical representation:-



$\Rightarrow$  from the laws of K.E and P.E we observe that

$$\rightarrow \text{K.E}_{\text{mean}} = \text{P.E}_{\text{extreme}}$$

$$\rightarrow \text{K.E}_{\text{extreme}} = \text{P.E}_{\text{mean}}$$

$\Rightarrow$  expression for total energy.  $\therefore$

$$\text{Total energy} = \text{K.E} + \text{P.E}$$

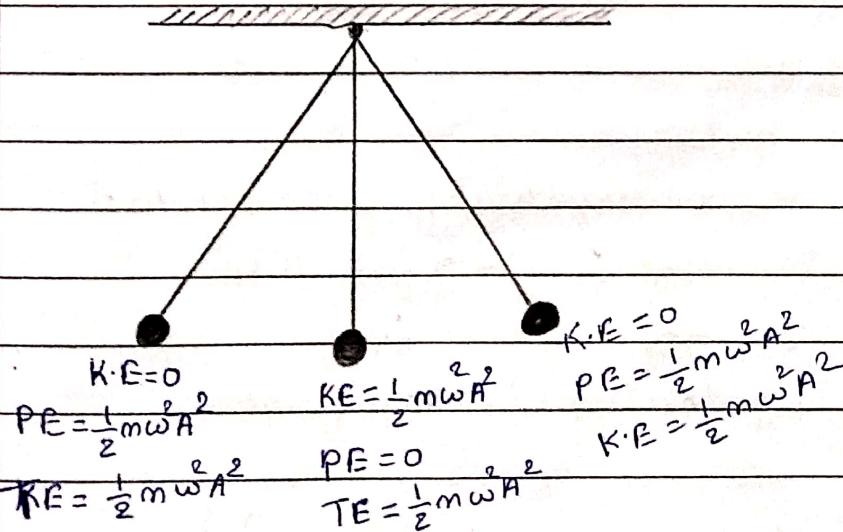
$$= \frac{1}{2} m \omega^2 [A^2 - y^2] + \frac{1}{2} m \omega^2 [y^2]$$

$$= \frac{1}{2} m \omega^2 [A^2 - y^2 + y^2]$$

$$\text{Total energy} = \frac{1}{2} m \omega^2 A^2$$

$\Rightarrow$  law of conservation of energy in case of simple pendulum.

> observing a simple pendulum considering as simple harmonic oscillator.



∴ hence total energy of a simple pendulum at any point is given by

$$T.E = K.E + P.E$$

$$T.E = \frac{1}{2} m \omega^2 A^2 \cos^2 \omega t + \frac{1}{2} m \omega^2 A^2 \sin^2 \omega t$$

$$T.E = \frac{1}{2} m \omega^2 A^2 [\cos^2 \omega t + \sin^2 \omega t]$$

$$T.E = \frac{1}{2} m \omega^2 A^2$$

∴ "hence proved that the total energy at any point if the body is in simple harmonic motion remains constant"

## Q. Gravitation revision :-

1. SQF :-

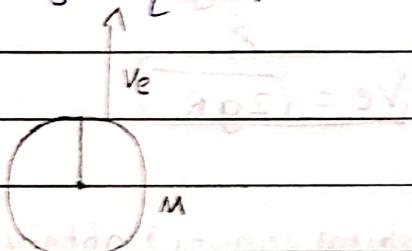
★ 1. what is escape velocity ? obtain an expression for it

Sol: The minimum velocity required for an object to escape from gravitational influence of a planet is known as escape velocity.

⇒ expression for escape velocity :-

> let us consider a planet of mass  $m$  and radius  $R$

> An object of mass  $m$  is projected into the air with an velocity  $v_e$  escape velocity



> The gravitational potential energy of the body is given by  $mgh$

$$\text{GPE} = mgh$$

$$= m \cdot \frac{Gm}{R^2} \cdot R$$

$$\text{GPE} = \frac{GmM}{R}$$

> The kinetic energy gained by the body is

$$\text{GKE} = \frac{1}{2}mv_e^2 \quad \text{(2)}$$

→ According to law of conservation of energy

$$\text{KE} = \text{GPE}$$

$$\frac{1}{2}mv_e^2 = \frac{GmM}{R}$$

$$v_e^2 = \frac{2GM}{R}$$

$$v_e = \sqrt{\frac{2GM}{R}}$$

→ Another expression for escape velocity from equation

$$g = \frac{GM}{R^2}$$

$$GM = gR^2$$

$$v_e = \sqrt{\frac{2gR^2}{R}}$$

$$v_e = \sqrt{2gR}$$

\*\*\* 2. What is orbital velocity? Obtain an expression for it.

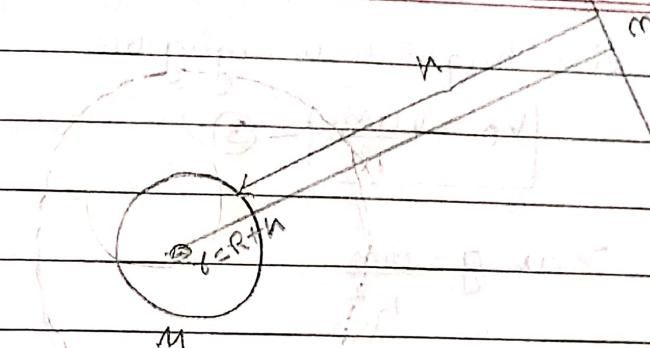
Def: The minimum horizontal velocity required for an object to revolve around a planet in circular orbit is called orbital velocity. It is denoted by ( $v_o$ ).

⇒ expression for orbital velocity:-

> let us consider a planet of mass 'm' and radius 'R'

> An object of mass 'm' is revolving around the planet with velocity ( $v_o$ ) in circular orbits and with  $v_o$  speed.

> As it is revolving the body must experience Centripetal force is given by  $F = \frac{mv^2}{r}$



> The necessary Centripetal force is provided by gravitational force

→ Centripetal force is

$$F = \frac{mv^2}{r}$$

here  $v = v_0$

and  $r = R+h$

$$\therefore F = \frac{mv_0^2}{(R+h)} \quad \text{--- (1)}$$

→ gravitational force

$$F = \frac{Gm_m m_e}{r^2}$$

$$F = \frac{GmM}{(R+h)^2} \quad \text{--- (2)}$$

from the equations (1) and (2)

$$\frac{mv_0^2}{R+h} = \frac{GmM}{(R+h)^2}$$

$$v_0^2 = \frac{GM}{R+h}$$

$$v_0 = \sqrt{\frac{GM}{R+h}}$$

→ If the object is placed very near to the surface of the planet

then height  $h$  is negligible

$$V_0 = \sqrt{\frac{GM}{R}} \quad \text{--- (3)}$$

$$\text{or } g = \frac{GM}{R^2}$$

$$gR^2 = GM$$

$$V_0 = \sqrt{\frac{gR^2}{R}}$$

$$V_0 = \sqrt{gR}$$

$\Rightarrow$  Relation between escape velocity and orbital velocity:

$$V_e = \sqrt{2gR}$$

$$V_0 = \sqrt{gR}$$

$$\text{then } V_e = \sqrt{2} \cdot \sqrt{gR}$$

$$V_e = \sqrt{2} \cdot V_0 \quad \left\{ \text{or } \sqrt{2gR} = V_0 \right\}$$

$$(V_e = \sqrt{2} V_0)$$

★★★ 3. What is a geostationary Satellite? State its uses!

Ques: A satellite whose time period of revolution is equal to the period of rotation of earth (2 hours) is called geo-stationary satellites.

$\Rightarrow$  uses of geostationary satellite's

- $\rightarrow$  To transmit the programs to distant places
- $\rightarrow$  To know the shape and size of earth
- $\rightarrow$  To study the upper layers of atmosphere
- $\rightarrow$  To broadcast the changes in weather

→ To identify the minerals, resources on the surface of earth.

**★ ★ B)** State Kepler's law of motion &

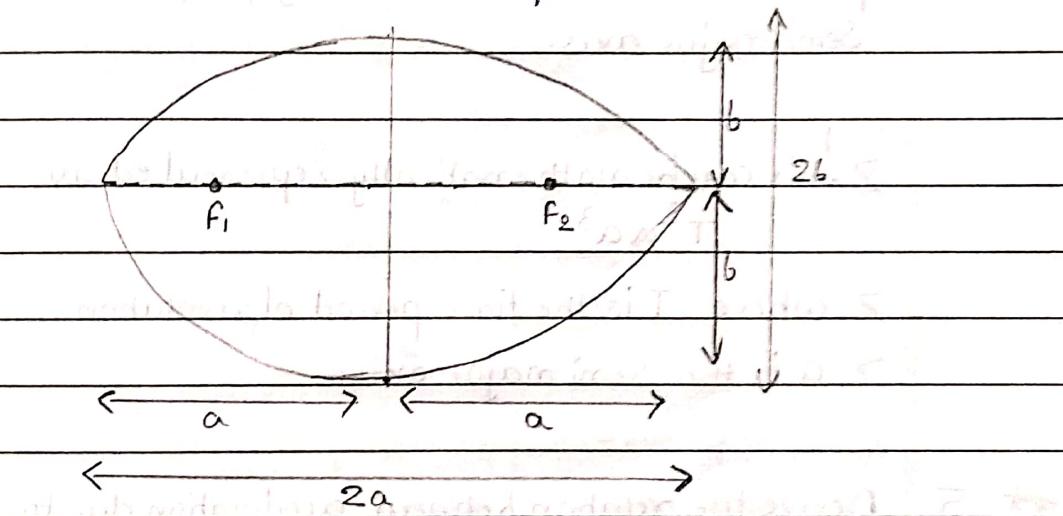
Sol:- → Kepler's law of planetary motion:

(i) law of orbits

(ii) law of Areas

(iii) law of time periods.

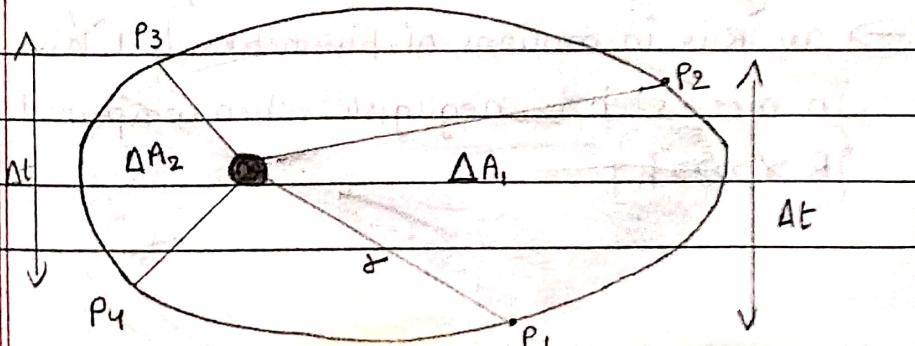
⇒ law of orbits:- All the planets revolve around the Sun in closed circular paths called orbits.



> where  $F_1$  and  $F_2$  are the focal points from the

Centre to their Semimajor and Semiminor axis

⇒ law of areas:- The line joining the planet to the Sun sweeps out the equal masses in equal intervals of time.



→ from the diagram

$$\Delta A_1 = \Delta A_2$$

here  $\frac{dA}{dt}$  is constant

$\frac{dA}{dt}$  is the areal velocity

⇒ Law of time periods :- The square of time period of revolution is directly proportional to semi major axis.

→ This can be mathematically represented as

$$T^2 \propto a^3$$

→ where T is the time period of revolution.

→ a is the semi major axis.

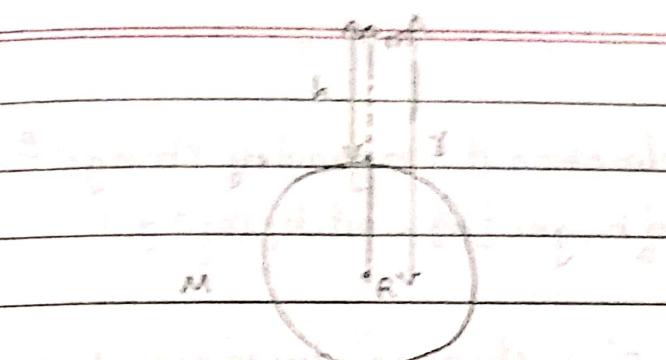
★ 5. Derive the relation between acceleration due to gravity (g) at the surface of planet and universal gravitational constant!

Sol: → let us consider a planet of mass M

→ Consider the radius of planet is R

→ let us consider another body of mass m' at height 'h' from the surface of planet

→ as R is in millions of kilometres but this in metres h is negligible when compared to R  
 $\{R \ggg h\}$



here  $m_1 = M$  mass of the planet

$m_2 = m$  mass of the object

$$r = R + h \quad \{ \text{as } h \text{ is negligible} \}$$

$$x = R$$

> Gravitational force

$$F = Gm_1 m_2$$

$$r^2$$

$$\therefore F = \frac{GmM}{r^2} \quad \text{--- (1)}$$

> gravitational pull acting on the body

$$F = mg \quad \text{--- (2)}$$

from the equations (1) and (2)

$$mg = \frac{GmM}{r^2}$$

$$g = \frac{GM}{r^2}$$

Ques and S.A.Q

Ques 6. how the acceleration due to gravity change for the values of height  $\{h\}$  and depth  $\{d\}$ ?

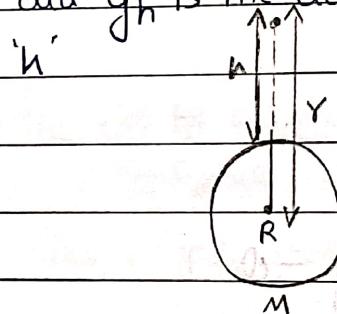
Sol:

$\Rightarrow$  variation of acceleration due to gravity with altitude or height

> let us consider a planet of mass  $M$  and radius  $R$

> An object of mass  $m$  is placed from a height  $'h'$  from the surface of planet

>  $g$  is acceleration due to gravity on surface, and  $g_h$  is the acceleration due to gravity at  $'h'$



> As the gravitational force

$$F = \frac{Gm_1 m_2}{r^2}$$

here  $r = R+h$

$$m_1 = M$$

$$m_2 = m$$

$$F = \frac{G M m}{(R+h)^2} - ①$$

> gravitational pull acting on the body.

$$F = mg_h - ②$$

from the equations ① and ② we get

$$g_n = \frac{GM}{(R+h)^2}$$

$$g_n = \frac{GM}{(R+h)^2}$$

here from the relation of step 3 we get

$$g = \frac{GM}{R^2}$$

$$GM = gR^2$$

$$g_n = \frac{gR^2}{(R+h)^2}$$

$$g_n = gR^2$$

$$R^2 \left[ 1 + \frac{h}{R} \right]^2$$

$$g_n = \frac{g}{\left[ 1 + \frac{h}{R} \right]^2}$$

$$g_n = g \left[ 1 + \frac{h}{R} \right]^{-2}$$

\* It is the formula used for shorter distances of height  
as in 1000 or 2000 m

\* The formula used for longer distances of height  
is

binomial expression :-

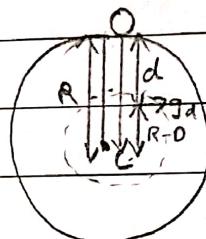
$$(1+x)^n = 1+nx \quad \text{where, } x \ll 1$$

$$g_n = g \left[ 1 + \left( \frac{2h}{R} \right) \right]^{-2}$$

$$g_n = g \left[ 1 - \frac{2h}{R} \right]$$

⇒ variation of acceleration due to gravity:-

- > let us consider a planet of mass  $m$  and radius  $R$
- > An object of mass  $\{ \text{small} \} m$  is placed at certain depth from the surface of planet.
- >  $g_d$  is the acceleration due to gravity at depth  $d'$



> Consider a body is initially at A then is displaced to B'

$$\text{as } g = \frac{GM}{R^2}$$

here  $m \rightarrow$  mass of the body

as mass is product of volume and density

$$m = V \times \rho$$

$$m = \frac{4}{3} \pi R^3 \rho$$

$$\therefore g = G \frac{4}{3} \pi R \rho - \text{---} \quad (1)$$

$$\text{and } g_d = \frac{4}{3} \pi (R-d) \rho G - \text{---} \quad (2)$$

> dividing the equations  $(2)$   $\frac{(1)}{(2)}$

$$\frac{g_d}{g} = \frac{\frac{4}{3} \pi G (R-d) \rho}{\frac{4}{3} \pi G R \rho}$$

$$\frac{gd}{g} = \frac{R-d}{R}$$

$$\frac{gd}{g} = \frac{R}{R} - \frac{d}{R}$$

$$\frac{gd}{g} = 1 - \frac{d}{R}$$

$$gd = g \left[ 1 - \frac{d}{R} \right]$$

Q1 LAs:

- ★ 1. Define gravitational potential energy and derive an expression for it using of association with  $m_1$  and  $m_2$ .

Sol:

⇒ Gravitational potential energy: The amount of work done to bring an object from infinity to a point in the field is called gravitational potential energy.

⇒ Explanation:

> consider a body of mass  $m$  in at some infinity point

> consider another body of mass  $m'$  at point A

> As same work is done the body moves to point P with  $dx$  displacement.

> Then it reaches another point Q to then point B

> Then the distance from A to B is  $x$

> The total distance travelled from A to B point (x distance) is  $x$



Now the work done is

$$(dw = F \cdot dx) = 0$$

$$\text{as } F = \frac{Gm_1 m_2}{r^2}$$

$$F = \frac{GmM}{x^2} \quad \text{--- (2)}$$

$$\therefore dw = \frac{GmM}{x^2} \cdot dx$$

$$\int dw = \int_{\infty}^x \frac{GmM}{x^2} \cdot dx$$

As if there is no function the integration will be antiderivative.

$$w = \int_{\infty}^x \frac{GmM}{x^2} dx$$

$$w = GmM \int_{\infty}^x x^{-2} dx$$

$$\text{as } \int x^n dx = \frac{x^{n+1}}{n+1}$$

$$\therefore w = GmM \left[ \frac{x^{-2+1}}{-2+1} \right]_{\infty}^x$$

$$w = GmM \left[ \frac{x^{-1}}{-1} \right]_{\infty}^x$$

$$w = -GmM \left[ \frac{1}{x} \right]_{\infty}^x$$

$$\omega = -GmM \left[ \frac{1}{r} - \frac{1}{2a} \right]$$

$$\omega = -GmM \left[ \frac{1}{r} - 0 \right]$$

$$\omega = -\frac{GmM}{r}$$

$$\omega \propto \omega = GPE$$

$$GPE = -\frac{GmM}{r}$$

- \* 2. State Newton's law of gravitation and determine the value of universal gravitation constant using Cavendish method?

Sol:-

→ Newton's law of universal gravitation :- Every particle in the universe attracts every other particle with some force and is directly proportional to the product of masses and inversely proportional to square of distance between two bodies.

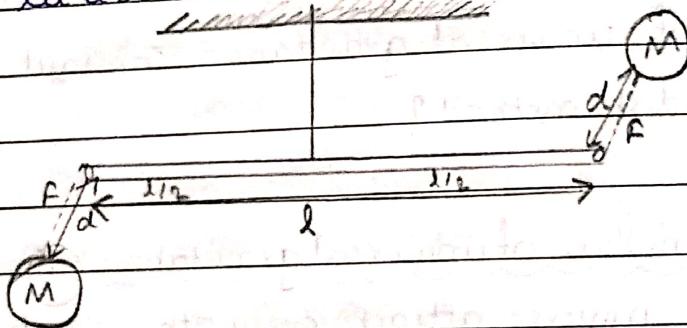
$$F = \frac{Gm_1 m_2}{r^2}$$

→ Determination of universal gravitational constant using Cavendish method :-

→ Consider a rod is suspended from a rigid support through a massless spring.

- Two free end points of rod of length  $l$  are A and B
- Two equal masses are attached to each of end point.
- Consider two bodies of spherical shape of equal mass  $M$  diagonally one for A point in downward direction.
- Another body is placed on upward direction of B
- According to Newton's law of universal gravitation the force acting between two bodies

→ Let  $d$  be the distance between two bodies



> as torque = force  $\times$  perpendicular distance

$$T_1 = F \times \frac{l}{2} + F \times \frac{l}{2}$$

$$T_1 = g F \times \frac{l}{2}$$

$$\boxed{T_1 = F l} - 0$$

here  $F \rightarrow$  gravitational force acting

$$F = \frac{G m M}{r^2}$$

$$F = \frac{G m M}{d^2} - ②$$

> from the equations ① and ②

$$T_1 = \frac{G m M \cdot l}{d^2} - ③$$

> As two forces acting on the rod it deflects from its original position with angle  $\theta$ .

∴ The restoring torque is

$$T_2 = K\theta \quad \text{--- (4)}$$

as the forces are equal

$$T_1 = T_2$$

$$l \cdot \frac{GmM}{d^2} = K\theta$$

$$d^2$$

$$l \cdot \frac{G}{mM} = K\theta d^2$$

$$G = \frac{K\theta d^2}{lmM}$$

By substituting the values experimentally we get

$$(G = 6.6 \times 10^{-11} \text{ Nm}^2 \text{ kg}^{-2})$$

## 10. Mechanical properties of solid's revision

### I. Stress

★ 1. Describe the behaviour of wire on gradually increased load.

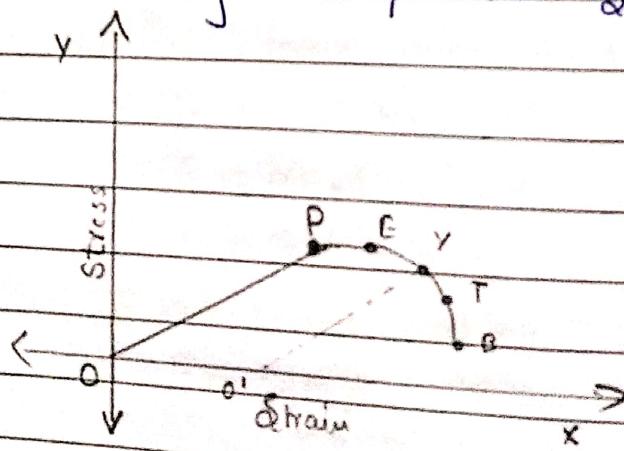
Sol: → Consider a wire that is suspended from a rigid support.

→ Attach a load of mass to the free end of the wire which acts as deformation force.

→ Due to the deformation force elongation in the wire takes place and elongation continues to a limit called as proportionality limit.

⇒ proportionality limit ( $\sigma_p$ ): - The maximum stress applied on the wire upto which stress is directly proportional to strain. obeying

hook's law is called "proportionality limit". OA is the straight line. If the wire is released it regains back its original shape and size.



⇒ If the stress is further increased from  $\sigma_p$  then the wire doesn't obey hook's law. But still the elastic nature of wire exists.

hence maximum stress produced to which without effecting the "elastic limit" point P and E coincide for some materials. PE is the slight curve elongation.

⇒ Yielding point: If the stress crosses the elastic limit then the wire becomes stretched permanently. EY is the elongation.

⇒ Tensile point: After crossing the Yielding point the wire continues to elongate even if the stress is not increased as wire becomes thin at T.

⇒ Breaking point: After T point the wire begins to become thin and finally it breaks at B. The stress at Breaking point is breaking stress.

\* \* \* 2. Explain the concept of elastic potential energy for a stretched wire and derive an expression for it.

Sol:

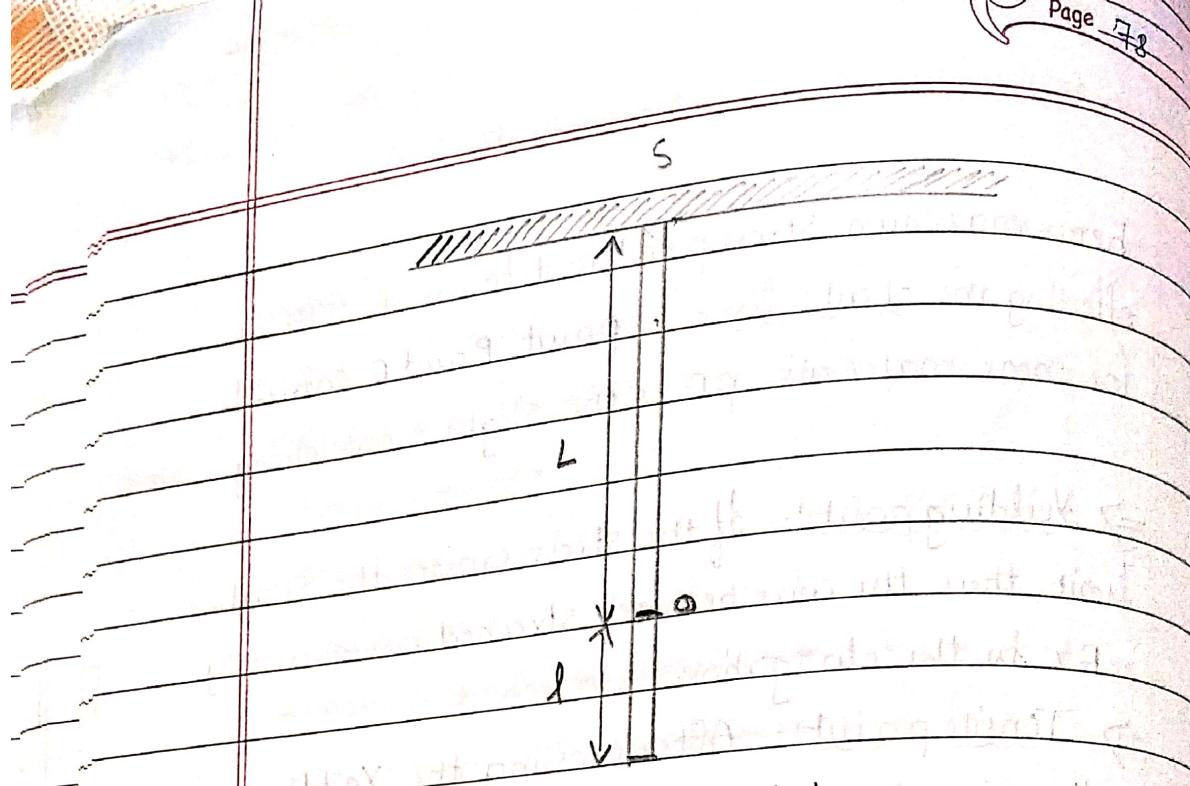
⇒ Elastic potential energy: The work done in stretching a wire is called elastic potential energy.

⇒ expression for elastic potential energy:

→ Consider a wire of length 'L' suspended from a rigid support.

→ By applying the deformation force the elongation in wire takes place ( $\epsilon$ ) or ( $\delta$ ) from equilibrium point.

→ F is the force acting on the free end of wire.



>  $\gamma$  is the Young's modulus

$$\gamma = \frac{F \cdot L}{A \cdot l}$$

$$\boxed{F = \frac{\gamma \cdot A l}{L}} - \textcircled{1}$$

> here work done is

$$dw = F \cdot dl$$

> Take integration on both sides

$$\int dw = \int d \cdot F \cdot l$$

> If there is no function then the integration will be antiderivative

$$w = \int F dl - \textcircled{2}$$

from the equations  $\textcircled{1}$  and  $\textcircled{2}$

$$w = \int \frac{\gamma A l}{L} \cdot dl$$

$$w = \frac{\gamma A}{L} \int l^1 dl$$

or  $\boxed{\int x^n dx = \frac{x^{n+1}}{n+1}}$  {Integration formula}

$$\omega = \frac{YA}{L} \left[ \frac{l^{1+1}}{1+1} \right]$$

$$\omega = \frac{YA}{L} \left[ \frac{l^2}{2} \right]$$

$$\omega = \frac{YAl^2}{2L}$$

$$\omega = \frac{1}{2} \left( \frac{YAl}{L} \right) l \quad \left\{ \text{from } -\omega \right\}$$

$$\omega = \frac{1}{2} F \cdot l$$

$$\omega = \frac{1}{2} \cdot F \cdot l$$

here work done is in the form of potential energy

$$U = \frac{1}{2} F \cdot l$$

$U = \frac{1}{2} \times \text{force} \times \text{extension inc wire.}$

★ 3. Define modulus of stress, strain and poisson's ratio?

Sol:- Modulus of elasticity :- within the proportionality limit, the ratio of stress to the corresponding strain of body is called modulus of elasticity.

$$E = \frac{\text{Stress}}{\text{Strain}}$$

Strain :- The ratio of change of dimension to the original dimension of a body is called strain.

$$\text{Strain} = \frac{\text{Change in dimension}}{\text{Original dimension}}$$

Stress: The internal restoring force acting per unit area, setup inside a body is called Stress.

$$\text{Stress} = \frac{\text{Force}}{\text{Area}}$$

$$\therefore \text{Stress} = F/A$$

Poisson's ratio: Poisson's ratio is the ratio of lateral strain to longitudinal strain.

$$\therefore \text{Poisson's ratio} := \frac{\text{lateral strain}}{\text{longitudinal strain}}$$

$$\sigma = \frac{-dD}{D}$$

$$\frac{e_L}{e_L}$$

★ 4. Explain stress and kinds of stress?

Sol. Stress: The restoring force per unit area is setup inside the body called as Stress.

Stress = Restoring force  
unit area.

= deformation force  
unit area

$$\boxed{\text{Stress} = \frac{F}{A}} \quad \text{or } A = \pi r^2$$

⇒ Types of stress are:

(i) Normal stress: If the stress is normal to the body

(ii) Surface of the body then it is caused as normal

Stress: Force per unit area acting perpendicular to the area.

→ normal stress are of two types:-

(i) longitudinal stress

(ii) volume stress (or) bulk stress

→ longitudinal stress: when the normal stress changes the length of the body then it is called as longitudinal stress.

longitudinal stress = deformation force

unit area

$$= F/A$$

→ volume stress (or) bulk stress: when the normal stress changes the volume of the body then it is called as volume stress (or) bulk stress.

Volume stress = Force / Area

$$\Rightarrow F/A = P$$

(iii) Tangential (or) Shearing stress: when the stress is tangential to the surface due to application of parallel forces to the surface then it is called as Tangential stress (or) Shearing stress

Tangential stress = Force / Surface area =  $F/A$

★★ 5. explain strain and kinds of strain ?

Sd

⇒ longitudinal strain: longitudinal strain is the ratio of change in length to original length.

$$\text{longitudinal strain} = \frac{\text{change in length}}{\text{Original length}}$$

$$= e / L_{\text{initial}}$$

⇒ volumetric stress (or) bulk stress: It is the change in volume to the original volume.

$$\text{Volume strain} = \frac{\text{change in volume}}{\text{Original volume}}$$

If  $\Delta V$  is the change in volume and  $V$  is the original volume then

$$\text{Volume strain} = \frac{\Delta V}{V}$$

⇒ Lateral strain (or) Shearing strain: It is the angle through which a face is turned.

o → Lateral strain

Arc = Angle × radius

$$l = o \times r$$

$$\boxed{o = l / r}$$

II  
Laps

- ★★1. Define hookes law and determine the young's modulus of a given wire ?

Sol: hookes law: hookes law states that stress is directly proportional to corresponding strain in respect with proportionality limit.

### Stress & Strain

⇒ Determination of Young's modulus of a wire:

> let us consider two wires A and B of same length and same material and area.

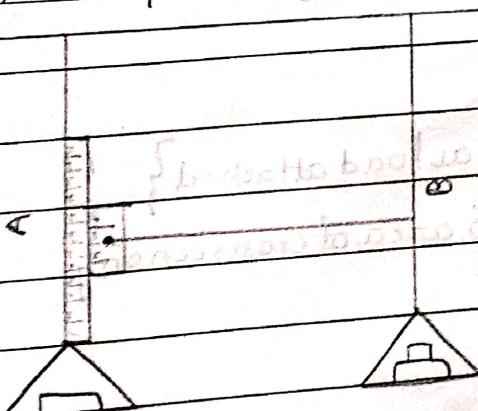
> A wire can be considered as reference wire and 'B' can be considered as experimental wire.

> These two wires are suspended from rigid support.

> Two equal weighing pans are attached to reference and experimental free wire end's.

> Mainscale is attached to reference wire and noted as 'm'

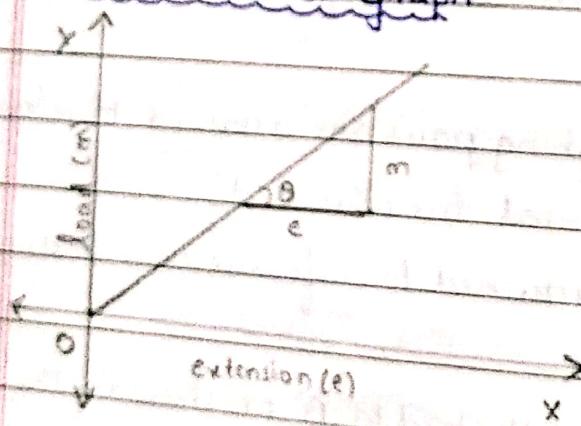
> Vernier scale is attached to B on showing the pointer in respect with the vernier scale 'v'



- ⇒ working
- > The original length of wire & can be measured by using scale and screw gauge initially.
  - > As to make the wire stiff and straight - we add two equal certain mass of weights to weighing pan.
  - > Let take reading on the vernier and note it as  $R_1$ .
  - > Further add load to weighing pan of (B) expand wire so elongation produces.
  - > Then vernier reading is noted down as  $R_2$ .
  - > Then extension in wire is

$$\epsilon = R_2 - R_1$$

⇒ load-extension graph



> According to Young's modulus

$$Y = \frac{F \cdot L}{A \cdot e}$$

$$or F = mg \quad \{ \text{as load attached} \}$$

$$A = \pi r^2 \quad \{ \text{area of cross section} \}$$

$$Y = \frac{mg}{\text{force}}$$

$$Y = \frac{m \cdot gL}{e \cdot \pi r^2}$$

$$Y = \frac{M \cdot gL}{e \cdot \pi r^2}$$

⇒ Conclusion :- By substituting  $M/e$  value in the above expression we get Young's modulus of given wire.

## II. mechanical properties of fluid's revision

### 1. S.A.Q's

\* \* \* Explain surface tension and surface energy!

Sol:

→ Surface tension: Surface tension is defined as the tangential force per unit length at right angles on either side of line, imagine to be drawn on the free surface of liquid in equilibrium.

The free surface of the liquid behaves as a stretched rubber sheet.



Surface tension  $\rightarrow T$

Force  $\rightarrow F$

length  $\rightarrow l$

$\therefore \text{Surface tension} = \frac{\text{force}}{\text{unit length}}$

$$T = F/l$$

> Units are N/m

> dimensional formula  $= [M^1 L^0 T^{-2}]$

→ Surface energy: The additional potential energy due to molecular forces per unit surface area is called surface energy.

→ The free surface of the liquid contains molecules and this molecule experiences a downward force due to which a molecule possesses additional potential energy.

$$\text{Surface energy} = \frac{\text{additional potential energy}}{\text{Surface area}}$$

$$S = \frac{w}{A}$$

Units are  $S \cdot T \rightarrow J/m^2$

\*\*\* 2. Explain dynamic lift with examples.

Sol: → Dynamic lift: dynamic lift is the force acting on the body due to pressure difference

→ Examples:

(i) dynamic lift acting on the aeroplane or aircraft wing:

→ Consider a aircraft wing having concave structure at its bottom.

→  $V_T$  is the velocity of the fluid at the top of the aircraft wing

→  $V_B$  is the velocity of the fluid at bottom of the aircraft wing.

→ Velocity at top of the aircraft wing is greater than velocity at bottom due to pressure difference.

$$P_B > P_T$$

→ As the aircraft moves the air gets streamlined and aircraft moves in upward direction.

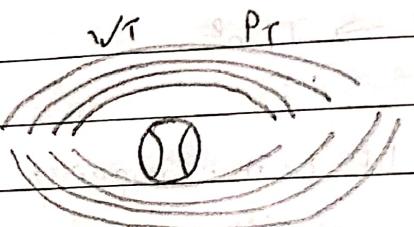
→ In this condition dynamic lift acts on the aircraft wing.

### (ii) dynamic lift on a spinning ball

→ Consider a ball in a fluid without spinning

→  $v_T$  and  $v_B$  are the velocities of the ball at top and bottom of the fluid

→  $p_T$  and  $p_B$  are the pressures of fluid at top and bottom



→ here  $v_T = v_B$  and  $p_T = p_B$  Therefore no pressure difference

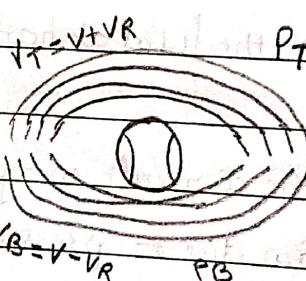
→ consider another ball in a fluid spinning

→  $v$  is the original velocity of the fluid.

→  $v_R$  is the velocity obtained due to rotation of the ball.

$$v_T = v + v_R$$

$$v_B = v - v_R$$



→ Therefore due to pressure difference, a dynamic lift acting on the body.

~~Vg~~

~~Ques.~~ 3. what is torricelli's law? explain how speed of efflux can be determined by experiment?

Sol:

Torricelli's law: - The speed of efflux from an orifice at the side of the container at depth  $h$  below the free surface of the liquid is equal to the speed gained by a freely falling body after when it falls through a distance  $h$ .

Experiment:

→ Consider a tank containing a liquid of density  $\rho$  with small hole in its side at height  $y_1$  from bottom.

Let the free surface of the liquid be at height  $y_2$  from bottom. Let  $p_a$  be the atmospheric pressure.

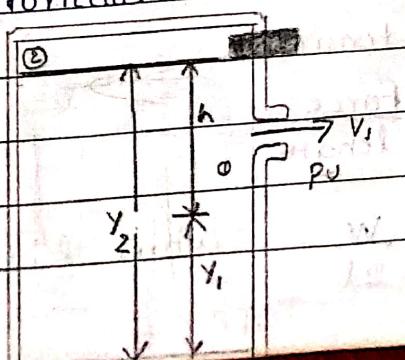
→ By applying Bernoulli's theorem and neglecting gauge pressure

$$p_a + \frac{1}{2} \rho v_1^2 + \rho g y_1 = p_a + \rho g y_2$$

$$\Rightarrow \frac{1}{2} \rho v_1^2 = \rho g (y_2 - y_1)$$

$$\Rightarrow \text{Assuming } y_2 - y_1 = h, \text{ as } h = \frac{v^2}{2g} \Rightarrow v = \sqrt{2gh}$$

→ This is the speed of freely falling body at any point  $h$  during its fall. The above equation is called Torricelli's law.



~~QUESTION~~  
Date \_\_\_\_\_  
Page \_\_\_\_\_

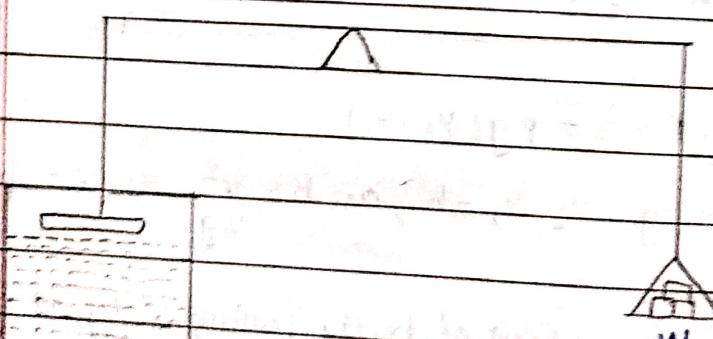
Q1. Explain how surface tension can be determined experimentally.

Sol: → Consider a flat vertical glass plate, below the glass plate is suspended from one of the arms of a balance.

→ The other arm contains a weighing pan with weights.

→ Let the plate is balanced on the other side with its horizontal edge just over the water. The vessel is raised slightly till the liquid just touches the glass plate and the glass plate is pulled little down due to the surface tension. Again the weights are added till the plate just leaves the contact with water.

→ The length of glass rod is  $2l$ , when both the surfaces are in contact with water.



→ As surface tension

$$T = \frac{\text{Force}}{\text{length}}$$

$$T = \frac{W}{2l} \quad \text{where } W = \text{weight of plate}$$

→ By substituting the values we get surface tension.

**Q5:** Explain hydraulic lift and hydraulic brakes.

**Sol:** ⇒ hydraulic lift: The working of hydraulic lift is based on the pascal's law.

→ In a hydraulic lift, there are two pistons with different areas of cross section  $A_1$  and  $A_2$  at  $p_1$  and  $p_2$  respectively.

→ A piston of small area of cross section is directly used to apply  $F_1$  force on the liquid.

$$p = \frac{F_1}{A_1}$$

→ This pressure is transferred to the another piston which results in an upward force  $F_2$  in second piston.

$$\therefore p_1 = \frac{F_1}{A_1}$$

$$p_2 = \frac{F_2}{A_2}$$

→ According to pascal's law

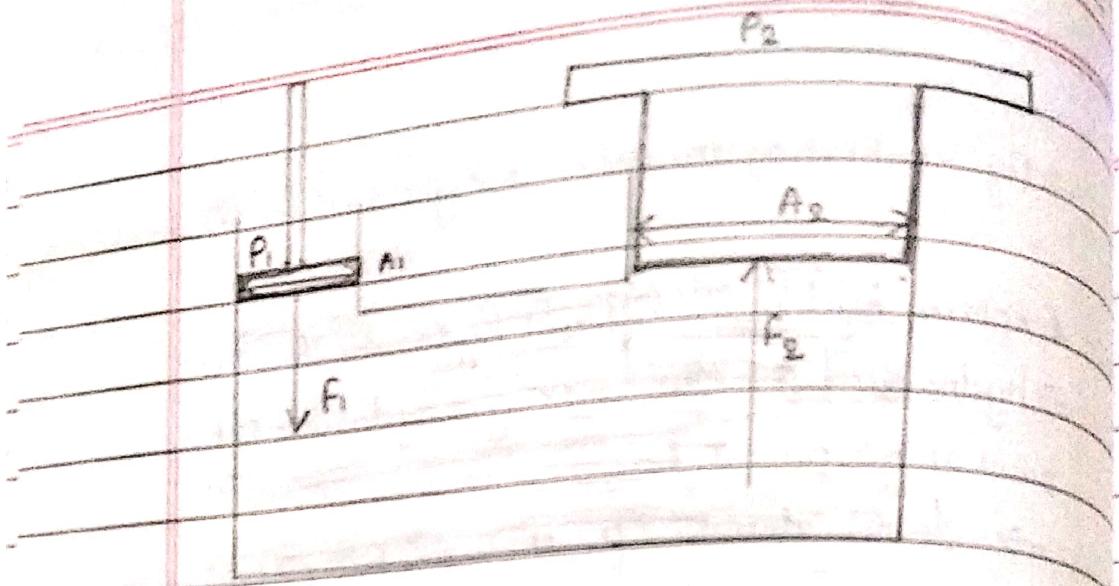
$$p_1 = p_2$$

$$\frac{F_1}{A_1} = \frac{F_2}{A_2}$$

$$F_2 = \frac{F_1 A_2}{A_1}$$

$$F_2 \propto \frac{1}{A_1}$$

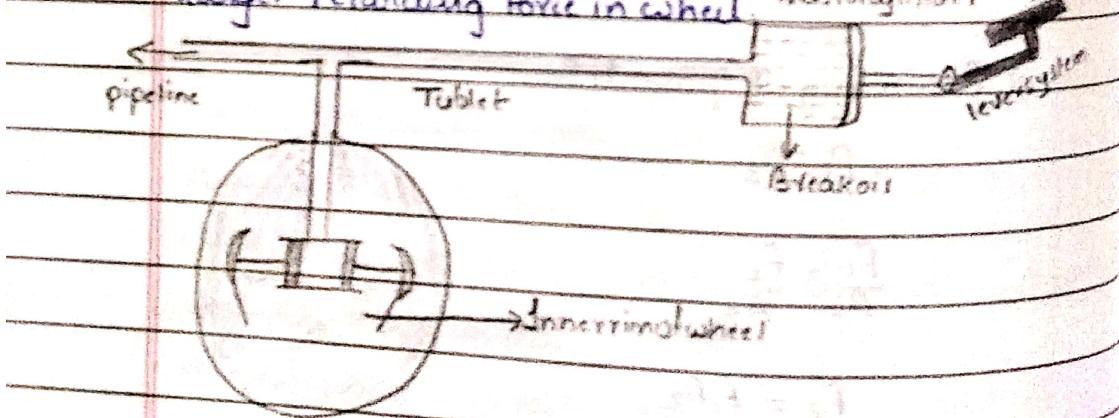
→ If the area of cross section is less, more force acts on the second piston.



⇒ hydraulic brakes

→ In automobiles, hydraulic brakes work on the principle of pascal law. When little force is applied on the break pedal, the master piston moves inside the master cylinder and the pressure is transmitted through the brake oil to act upon the piston of larger area.

→ A large force acts on the piston and is pushed down expanding the break shoes against the break lining. In this way small force applied on the pedal produces larger retarding force in wheel.



\* 6. what is reynold's number what is its significance?

Sol: Reynold's number :- Reynold's number is a dimensionless number, whose value gives approximate idea whether the flow is steady (or) turbulent, then it is called as Reynold number.

→ when the rate of fluid is small the flow will be steady, when the rate of fluid flow is large the flow becomes turbulent. In turbulent flow, the velocity of fluid's at any point in space varies rapidly and randomly with time.

$$\therefore Re = \frac{\rho v d}{\eta}$$

→ where  $\rho$  is the density of fluid flowing with a speed  $v$ , and  $d$  is the dimension {length or diameter} of pipe,  $\eta$  is the coefficient of viscosity of liquid.

→ It is found that the flow is streamlined for

$Re < 1000$ . If  $Re > 2000$  then it is turbulent

fluid flow.

\* 7. what is atmospheric pressure and how it is determined using barometre?

Sol: → The pressure of atmosphere at any point is equal to the weight of the column of air of unit cross sectional area extending from that point to top of atmosphere.

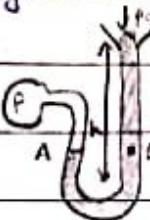
- At sea level atmospheric pressure is  $1.013 \times 10^5 \text{ N/m}^2$  (1 atm). Atmospheric pressure is measured using a device known as barometer.
- Mercury barometer consists of long glass tube closed at one end filled with mercury inverted into a trough of mercury.
- The space above mercury column in the tube contains only mercury vapour whose pressure  $p$  is so small that it can be neglected.

\* Q. What is gauge pressure? How is a manometer used for measuring pressure difference?

Sol: Gauge pressure: Consider a point A at depth  $h$  below the surface of the liquid open to the atmosphere. The total pressure at the point 'A' is greater than the atmospheric pressure by an amount  $\rho gh$  where  $\rho$  is the density of the liquid.

$$\text{Then total pressure } p = p_a + \rho gh$$

$$p - p_a = \rho gh$$



The excess of pressure,  $p - p_a$  at depth  $h$  is called a gauge pressure at that point.

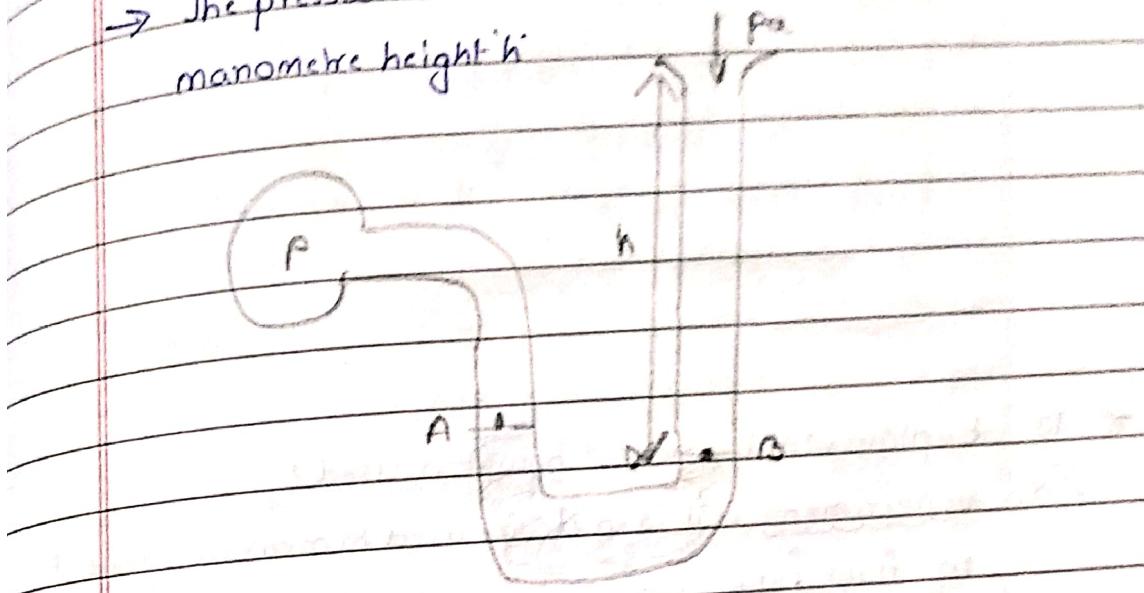
⇒ Measurement of pressure difference using manometer

→ An open-tube manometer is used for pressure differences.

→ It consists of a U-tube containing a suitable liquid i.e., low density liquid such as oil for measuring small pressure difference or a high density liquid for measuring larger pressure differences.

→ One end of the manometer tube is open to the atmosphere and other is connected to the system whose pressure is to be measured.

→ The pressure difference is directly proportional to manometer height  $h$



\* q. what is hydrostatic paradox?

Sol: The absolute pressure of liquid at depth  $h$  depends upon the height of the liquid column but not the area of cross section (or) base (or) shape of vessel - The liquid pressure is same at all the points at same horizontal level . This is called hydrostatic paradox.

example:-

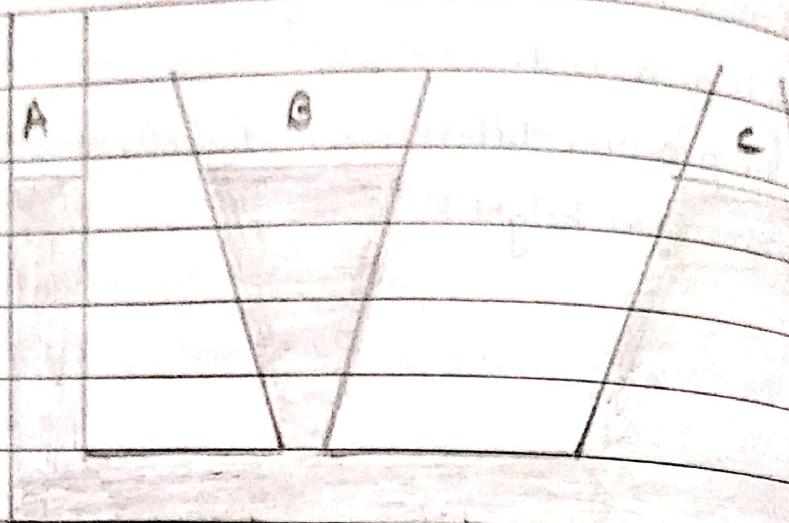
→ Consider a horizontal pipe is connected to different vessels 'B' and 'C'

→ A is the horizontal pipe and B and C vessels are of different Area of cross section, shape and base

→ pour a liquid into the horizontal pump A then the liquid is spread into the vessels B and C equally-

→ The column height of liquid in all vessels are equal.

→ This represents a hydrostatic paradox.



\* 10. Explain venturi metre? how it is used?

Sol: Venturi metre: It is a device used to measure speed of fluid flow

→ Consider a glass tube with different areas of cross section

→  $A_1$  is the cross section at which the tube has wide diameter and  $A_2$  is the cross section which has wide diameter

→  $v_1$  and  $v_2$  are the velocities of fluid at A, and  $A_2$

→ Attach a manometer to the glass tube containing mercury and pressure  $p_m$  and having pressures  $p_1$  and  $p_2$  pressures

→ According to the bernoulli's theorem

$$p + \frac{1}{2} \rho v^2 + \rho g h = \text{constant}$$

$$\therefore p_1 + \frac{1}{2} \rho v_1^2 + \rho g h_1 = p_2 + \frac{1}{2} \rho v_2^2 + \rho g h_2$$

$$\text{or } h_1 = h_2$$

$$\Rightarrow P_1 - P_2 = \frac{1}{2} (P_1 v_2^2 - P_2 v_1^2)$$

$$P_1 - P_2 = \frac{1}{2} P (v_2^2 - v_1^2) \quad \left\{ \text{as } P_1 = P_2 = P_{\text{mg}} \right\}$$

$$P_{\text{mg}} = \frac{1}{2} P [v_2^2 - v_1^2]$$

$$\frac{2P_{\text{mg}}h}{P} = v_2^2 - v_1^2$$

$$\rightarrow \text{as } A_1 v_1 = A_2 v_2$$

$$A v_1 = a v_2$$

$$v_2 = \frac{A v_1}{a}$$

$$\therefore \frac{2P_{\text{mg}}h}{P} = \left[ \frac{A v_1}{a} \right]^2 - v_1^2$$

$$\frac{2P_{\text{mg}}h}{P} = v_1^2 \left[ \left( \frac{A}{a} \right)^2 - 1 \right]$$

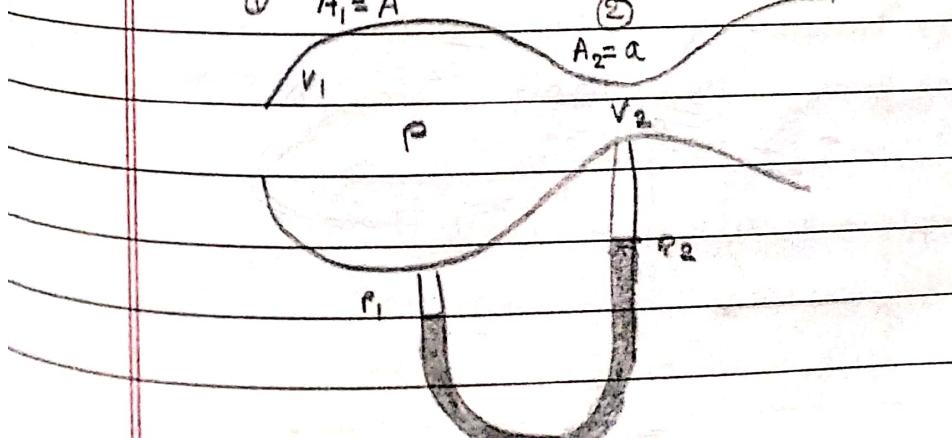
$$\therefore v_1^2 = \frac{2P_{\text{mg}}h}{P} \left[ \left( \frac{A}{a} \right)^2 - 1 \right]$$

$$\therefore v_1 = \sqrt{\frac{2P_{\text{mg}}h}{P} \left[ \left( \frac{A}{a} \right)^2 - 1 \right]}$$

$$v_1 = \sqrt{\frac{2P_{\text{mg}}h}{P} \left[ \left( \frac{A}{a} \right)^2 - 1 \right]}^{1/2}$$

①  $A_1 = A$

②  $A_2 = a$



## II LAP'S

★ 1. State and prove Bernoulli's theorem?

Sol: Bernoulli's theorem:- Bernoulli's theorem states that when an incompressible, irrotational and non-viscous fluid flows steadily then sum of pressure energy, kinetic energy and potential energy per unit volume remains constant at any point of path of the fluid flow.

⇒ Proof:-

→ Consider a pipe with different areas of cross section.

→  $A_1$  and  $A_2$  are entering and ending of pipe

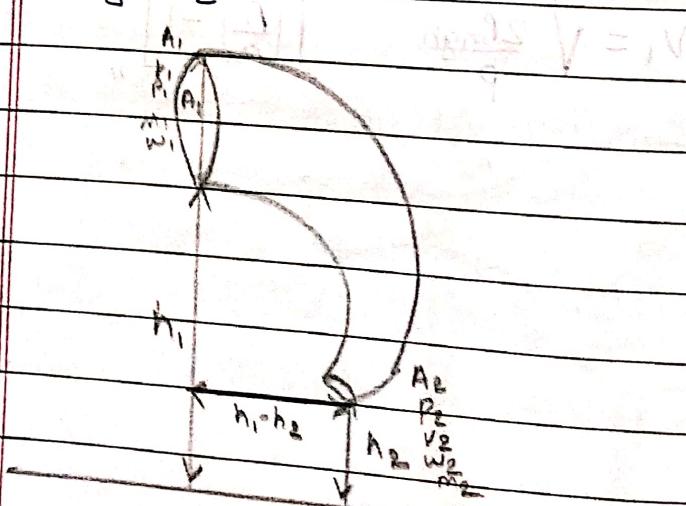
→  $v_1$  and  $v_2$  are the velocities of fluid at entering and ending of pipe.

→  $p_1$  and  $p_2$  are the pressures of fluid at entering and ending of pipe.

→  $m_1$  and  $m_2$  are the masses of fluids at entering and ending of pipe.

→  $F_1$ ,  $w_1$  and  $F_2$ ,  $w_2$  are the forces and work done at entering of pipe and ending of pipe

→ 1<sup>st</sup> point is at height  $h_1$  and second point (2<sup>nd</sup>) at height  $h_2$ .



> As workdone = force  $\times$  displacement

$$W = PAV \Delta t$$

$$\therefore W_1 = P_1 A_1 V_1 \Delta t \text{ and } W_2 = P_2 A_2 V_2 \Delta t$$

> work done due to pressure difference.

$$W_p = W_1 - W_2$$

$$\therefore W_p = P_1 A_1 V_1 \Delta t - P_2 A_2 V_2 \Delta t - 0$$

> work done due to gravitational force

$$W_g = mg[h_1 - h_2] \quad \text{--- (2)}$$

> net workdone

$$W = W_p + W_g$$

$$\therefore W = P_1 A_1 V_1 \Delta t - P_2 A_2 V_2 \Delta t + mg[h_1 - h_2] \quad \text{--- (3)}$$

> According to work energy theorem

$W = \text{change in kinetic energy}$

$$W = \frac{1}{2} m [V_2^2 - V_1^2] \quad \text{--- (4)}$$

{ According to law of continuity  $V \propto \frac{1}{A}$  as  $A$  decreases  $V$  increases }

$$\therefore V_2 > V_1$$

> equating (3) and (4)

$$P_1 A_1 V_1 \Delta t - P_2 A_2 V_2 \Delta t + mg[h_1 - h_2] = \frac{1}{2} m [V_2^2 - V_1^2]$$

→ here  $m = AV \Delta t P$

$$\therefore m_1 = A_1 V_1 \Delta t P_1 \text{ and } m_2 = A_2 V_2 \Delta t P_2$$

∴ but According to law of conservation of  
energy  $m_1 = m_2$  and  $P_1 = P_2$

$$\frac{m_1}{P} = A_1 V_1 \Delta t \text{ and } \frac{m_2}{P} = A_2 V_2 \Delta t$$

$$\Rightarrow A_1 v_1 \Delta t = \frac{m}{P}$$

$$A_2 v_2 \Delta t = \frac{m}{P}$$

$$\Rightarrow P_1 \frac{m}{P} - P_2 \cdot \frac{m}{P} + mg [h_1 - h_2] = \frac{1}{2} m [v_2^e - v_1^e]$$

$$m \left[ \frac{P_1}{P} - \frac{P_2}{P} + g [h_1 - h_2] \right] = \frac{1}{2} m [v_2^e - v_1^e]$$

$$\frac{P_1}{P} - \frac{P_2}{P} + gh_1 - gh_2 = \frac{1}{2} v_2^e - \frac{1}{2} v_1^e$$

$$\frac{P_1}{P} + \frac{1}{2} v_1^2 + g h_1 = \frac{P_2}{P} + \frac{1}{2} v_2^2 + g h_2$$

$$\frac{P_1 + \frac{1}{2} P v_1^2 + P g h_1}{P} = \frac{P_2 + \frac{1}{2} P v_2^2 + P g h_2}{P}$$

$$\frac{P_1 + \frac{1}{2} P v_1^2 + P g h_1}{P} = \frac{P_2 + \frac{1}{2} P v_2^2 + P g h_2}{P}$$

$$\therefore \boxed{P + \frac{1}{2} P v^e + P g h = \text{constant}}$$

hence, this is bernoulli's theorem.

## 12. Thermal properties of matter Revision

I SAP's:-

Q1. In what way anomalous behaviour of water is advantageous to aquatic animals?

Sol:- During winter in cold countries, water in ponds, lakes and river cools to  $4^{\circ}\text{C}$  due to decrease in atmospheric pressure and temperature. Water has its maximum density at  $4^{\circ}\text{C}$ . So the layer of water remains at  $4^{\circ}\text{C}$  while the upper layer is further cooled down to  $0^{\circ}\text{C}$  and frozen down into ice. Ice is a bad conductor of heat, so the lower layer of water protected against freezing. Hence the aquatic animals can survive in lower layers of water at  $4^{\circ}\text{C}$ .

Q2. Pendulum clock's generally go fast in winter and slow in summer. Why?

Sol:- The time period of pendulum is given by  $T = 2\pi \sqrt{\frac{l}{g}}$  where  $l$  is the length of the pendulum. Thus  $T$  is directly proportional to  $\sqrt{l}$ . In summer  $T$  will increase as  $l$  increases. While in winter,  $T$  will decrease as  $l$  decreases. Likewise, pendulum clock's go fast in winter and slow in summer.

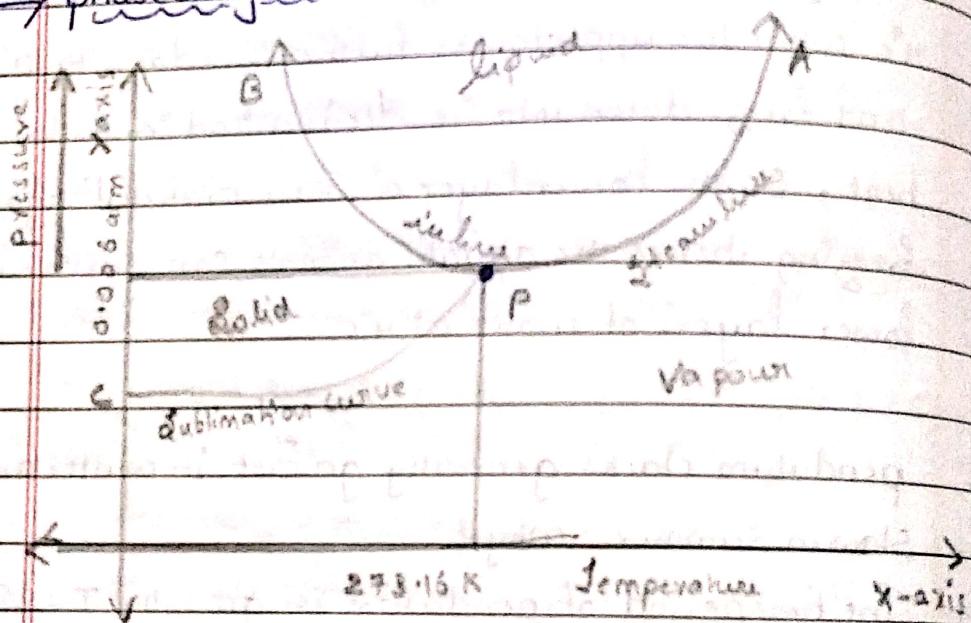
Q3. Write a short notes on triple point of water.

Sol:- Melting point:- The temperature at which the solid and liquid are at equilibrium is known as melting point.

boiling point: The temperature at which liquid and gas are at equilibrium is known as boiling point.

Sublimation: The temperature at which solid and gaseous states are at equilibrium position is called sublimation.

⇒ phase diagram:



> The conditions in this diagram

pressure  $\rightarrow 0.006 \text{ atm}$

temperature  $\rightarrow 273.16 \text{ K}$

(i) PA is the steam line. It represents the variation of boiling point with pressure. As the pressure increases boiling point increases.

(ii) PB is the ice line. It represents the variation of melting point with pressure. As the pressure decreases the melting point decreases hence it indicates a negative slope.

(iii)  $p_c$  is the sublimation line. It represents the variation of sublimation point with pressure. It is also known as frost line.

$\therefore$  The intersection of these three lines is triple point.  
 ⇒ triple point: - The triple point of water is a point in the phase diagram representing particular pressure and temperature at which solid, liquid and gaseous state exist in equilibrium state.

\*\*4. what is celsius scale and farenheit scale and derive the relation between them?

Qd: Celsius scale: - A celsius scale has two fixed points

→ upper fixed point

→ lower fixed point.

→ At the lower fixed point the temperature is  $0^\circ\text{C}$

→ At the higher fixed point the temperature is  $100^\circ\text{C}$

→ Interval between LFP and UFP is  $100^\circ\text{C}$

→ They are divided into 100 equal parts

Farenheit scale: - A farenheit scale also has two

fixed points.

→ The temperature at lower fixed point is  $32^\circ\text{F}$

→ The temperature at upper fixed point is  $212^\circ\text{F}$

→ The UFP and LFP are divided into 180 equal parts

$$\therefore \frac{\text{Scale} - \text{LFP}}{\text{UFP} - \text{LFP}} = \text{constant}$$

⇒ Relation between Celsius scale and Fahrenheit scale

→ Celsius scale:

$$\frac{S_{\text{cale}} - LFP}{UFP - LFP} = \text{constant}$$

$$S_{\text{cale}} - C$$

$$LFP = 0^\circ C$$

$$UFP = 100^\circ C$$

$$\Rightarrow \frac{C - 0}{100 - 0} \Rightarrow \frac{C}{100} = \text{constant} = 0$$

→ Fahrenheit scale:

$$S_{\text{cale}} - F$$

$$LFP = 32^\circ F$$

$$UFP = 212^\circ F$$

$$\frac{F - 32}{212 - 32} = \text{constant}$$

$$\frac{F - 32}{180} = \text{constant}, \quad \text{--- (2)}$$

> from the equations ① and ②, it follows that

$$\frac{C}{100} = \frac{F - 32}{180}$$

$$C = \frac{5}{9} [F - 32] \quad \Rightarrow$$

$$F = \frac{9}{5} C + 32$$

Q5. Explain conduction, convection and radiation?

Sol: Conduction :- The process of transfer of heat through a material without any actual movement of molecules (or) atoms but due to collision between them. is called Conduction.

ex:- In solid substances and in mercury heat flows by the method of conduction.

Convection :- The transmission of the energy from one part to another part in the body (or) system by the actual movement of the molecules (or) particle's is called Convection.

ex:- In fluids (liquids and gasses) heat flows by the method of convection.

Radiation :- The transmission of heat from one place to another place without any material medium in the middle is called radiation.

ex:- earth receives the heat from the Sun through the radiation.

Q6. Laps:

Q1. State newton's law of cooling. State under which condition's newton's law's are applicable?

Sol: Newton's law of cooling :- It states that the rate of loss of the heat of the hot body is directly proportional to the temperature difference between the hot body and surroundings.

→ Consider a body with the high temperature.

→ There is a transfer of the heat energy

from the hot body to the surroundings in a time interval of  $dt$

∴ amount of the heat energy transferred

from the hot body to surroundings is  $\frac{d\phi}{dt} dt$

→  $T$  is the temperature of the body.

→  $T_s$  is the temperature of the surroundings

→  $T - T_s$  is the temperature difference between the hot body and surroundings

→ According to the Newton's law of cooling,

$$\frac{d\phi}{dt} \propto (T - T_s)$$

$$\frac{d\phi}{dt} = -b(T - T_s) \quad \text{--- (1)}$$

$$\text{or } \text{Specific heat } s = \frac{d\phi}{m dT}$$

$$d\phi = ms dT$$

dividing with  $dt$  on both the sides

$$\frac{d\phi}{dt} = ms \frac{dT}{dt} \quad \text{--- (2)}$$

from the equations (1) and (2)

$$ms \frac{dT}{dt} = -b(T - T_s) \quad \text{at initial condition}$$

$$\frac{dT}{dt} = \frac{-b}{ms} [T - T_s]$$

$$\text{or } \frac{-b}{ms} = k$$

$$\frac{dT}{dt} = k[T - T_s]$$

where  $T$  is the rate of change of temperature.

$\Rightarrow$  Condition's for which Newton's law of cooling is applicable :-

(i) The temperature of the body should be uniformly distributed over it.

(ii) The temperature difference is moderate.

(iii) Loss of heat is negligible by the conduction when it is only due to convection.

(iv) Loss of heat occurs in the streamlined flow of the air.

$\Rightarrow$  problem : - A body cools down from  $60^\circ \rightarrow 50^\circ$  in 5 min and to  $40^\circ$  in 8 min. find temperature of surroundings.

Sol:- Given:-

Initially the body is at  $60^\circ\text{C}$

cools to  $50^\circ$  in  $\rightarrow 5\text{min}$

cools to  $40^\circ$  in  $\rightarrow 8\text{min}$

$$\text{Step-(i)} : - \frac{dT}{dt} = -k(T - T_s)$$

$$\frac{60 - 50}{5} = k \left[ \frac{60 + 50}{2} - T_s \right]$$

$$\frac{10}{5} = k \left[ \frac{110}{2} - T_s \right]$$

$$2 = k \left[ 55 - T_s \right]$$

$$2 = k \left[ 55 - T_s \right]$$

Step - (iii)  $50^\circ\text{C} \rightarrow 40^\circ\text{C}$  in 8 min

$$\frac{dT}{dt} = K [T - T_s]$$

$$\frac{50-40}{8} = K \left[ \frac{50+40}{2} - T_s \right]$$

$$\frac{10}{8} = \frac{1}{2} [45 - T_s]$$

$$\frac{5}{4} = \frac{1}{2} [45 - T_s]$$

$$\frac{5}{8} = \frac{45 - T_s}{55 - T_s}$$

$$8[45 - T_s] = 5[55 - T_s]$$

$$360 - 8T_s = 275 - 5T_s$$

$$8T_s - 5T_s = 360 - 275$$

$$3T_s = 85$$

$$T_s = 28.33$$

$$T_s = 28.33^\circ\text{C}$$

∴ The temperature of the surroundings is  $28.33^\circ\text{C}$

★ 2. Explain thermal Conductivity, and Coefficient of the thermal Conductivity and problem of copper bar?

Sol:- Thermal Conductivity :- The process of transfer of the heat through a material without any actual movement of the molecules is called as Conduction. In this case collision occur which is known as thermal Conductivity (or) Conduction

$\Rightarrow$  Coefficient of the thermal conductivity :-

- $\rightarrow$  Consider a rod with area of cross section A.
- $\rightarrow$  It is maintained with two different temperatures at the two ends.
- $\rightarrow$  Temperature of the first end is  $\theta_1$ , and the temperature at second end is  $\theta_2$ .
- $\rightarrow$  If  $\theta_2 > \theta_1$ , then there will be a collision of the molecules from second end with the first end.
- $\rightarrow$   $\theta_2 - \theta_1$  is the temperature difference in the rod.
- $\rightarrow$  d is the distance between the two ends of the rod.



$\rightarrow$  here  $Q/t$  is the heat energy flowing, and  $\theta_2 - \theta_1$  is the rate of flow of the heat energy.

$\rightarrow$   $\theta_2 - \theta_1$  is the temperature difference  
therefore thermal conductivity can  
be defined as  $\Rightarrow$

Coefficient of Thermal Conductivity :- The amount of the heat energy flowing per second through an area per unit temperature gradient.

Case (ii) :- Rate of flow of heat energy is directly proportional to area of cross section.

$$Q/t \propto A \quad \text{--- (1)}$$

Case (i) :- Rate of flow of the heat energy  
is directly proportional to temperature difference.

$$Q \propto A (\theta_2 - \theta_1) \quad \text{--- (2)}$$

Case (ii) :- Rate of flow of the heat energy  
is inversely proportional to temperature difference.

$$Q \propto A / d \quad \text{--- (3)}$$

> from the equations (2), (3)

$$\frac{Q}{t} \propto \frac{A (\theta_2 - \theta_1)}{d}$$

> proportionality is replaced with constant

$K$  = coefficient of thermal conductivity

$$K = \frac{\alpha}{t} \frac{d}{(\theta_2 - \theta_1) A}$$

where  $\frac{\theta_2 - \theta_1}{d}$  is the temperature gradient

> units :-  $\frac{W \cdot m}{K \cdot m^2} = W/Km$

dimensional formula :-  $\frac{M^1 L^2 T^{-3}}{L \cdot K} = [M^1 L^1 T^{-3} K^{-1}]$

⇒ problem :- A copper bar of the thermal conductivity  $401 \text{ W/mK}$  has  $10^\circ\text{C}$  initil at one end and  $24^\circ\text{C}$  at other end, and length of bar is  $0.1 \text{ m}$  and area of cross-section is  $1 \times 10^{-6} \text{ m}^2$ . Then rate of heat conduction along their bar?

Sol:- Given :-  $K = 401 \text{ W/mK}$

$$\theta_2 = 104^\circ\text{C}$$

$$\theta_1 = 24^\circ\text{C}$$

$$d = 0.1 \text{ m} = 1 \times 10^{-1} \text{ m}$$

$$A = 1 \times 10^{-6} \text{ m}^2$$

$\therefore Q/t \rightarrow ?$  According to the coefficient of thermal conductivity,

$$\therefore \frac{K \cdot A (\theta_2 - \theta_1)}{d} = Q/t$$

$$\frac{401 \cdot 1 \times 10^{-6} (80)}{1 \times 10^{-1}} = Q/t$$

$$401 \times 10^{-5} \times 80 = Q/t$$

$$\therefore Q/t = 0.32080 \text{ Joules/sec}$$

$$Q/t = 320.8 \times 10^{-3} \text{ Joules/sec}$$

3. State Boyle's law, Charles law, hence derive the ideal gas equation and which of the gas law is better for the thermometry and why?

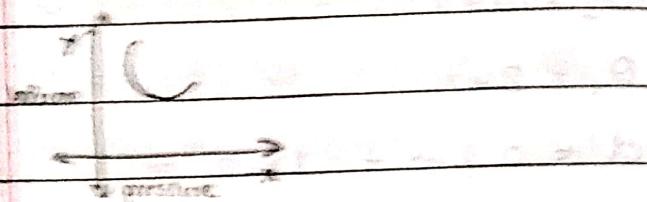
Sol:-  $\rightarrow$  Boyle's law :- It states that at constant temperature the volume of a given mass of gas is inversely proportional to its pressure.

$$p \propto \frac{1}{V}$$

$$PV = \text{constant}$$

$$P_1 V_1 = P_2 V_2$$

> graphical representation of boyles law :-



→ Charle's law :- It states that at Constant temperature the volume of a given mass of gas is directly proportional to its absolute temperature.

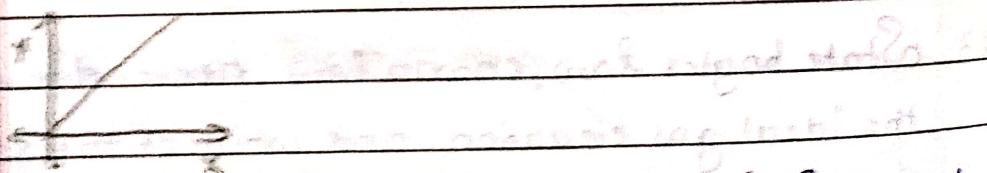
$$\frac{V_1}{T_1} = \frac{V_2}{T_2}$$

$$\frac{V}{T} = \text{constant}$$

$$\frac{V_1}{T_1} = \text{constant} \quad \frac{V_2}{T_2} = \text{constant}$$

$$\therefore \frac{V_1}{T_1} = \frac{V_2}{T_2} \quad \text{Because } \alpha = \text{const.}$$

> graphical representation of charles law :-



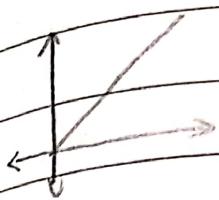
→ Charles law at constant volume :- It states that at the constant volume pressure of a given mass of gas is directly proportional to its absolute temperature.

$$\frac{P_1}{T_1} = \frac{P_2}{T_2}$$

$$\frac{P}{T} = \text{constant}$$

$$\therefore \frac{P_1}{T_1} = \frac{P_2}{T_2} \quad \text{Because } \alpha = \text{const.}$$

Graphical representation of Charles law at constant volume :-



Important note :- Ideal gas obeys Boyle's law at low pressures and high temperatures.

⇒ Ideal gas :- The gas which obeys all gas laws at all the temperatures is known as the ideal gas.

⇒ Ideal gas equation :-

> let us consider a container is filled with the one mole of ideal gas with initial pressure, volume and temperature  $P_1, T_1, V_1$

> let  $P_2, V_2, T_2$  are the final pressure, volume and temperature.

> After undergoing thermodynamical change in case of Boyle's law in Step - I

> And again undergoing thermodynamical change in case of Charles' law in Step - II

Boyle's law	Charles' law
$P_1, V_1$	$P_2, V_0$
$T_1$	$T_2$

→ Step - I :-

According to Boyle's law at constant temperature

$$P_1 V_1 = P_2 V_0$$

$$V_0 = \frac{P_1 V_1}{P_2} \quad \text{--- (1)}$$

→ Step - II :-

According to Charles' law at constant pressure

$$\frac{V_0}{T_1} = \frac{V_2}{T_2}$$

$$V_0 = \frac{V_2 T_1}{T_2} \quad \text{--- (2)}$$

from the equations (1) and (2)

$$\frac{P_1 V_1}{P_2} = \frac{V_2 T_1}{T_2}$$

$$\frac{PV}{T} = \text{constant}$$

$$\frac{PV}{T} = R$$

$\boxed{PV = RT}$  for one mole of gas

For the 'n' moles of gas

$$\boxed{PV = nRT}$$

Where R is the universal gravitational constant

$$R = 8.3145 \text{ J/mole.K}$$

### 13. Thermodynamics & Revision

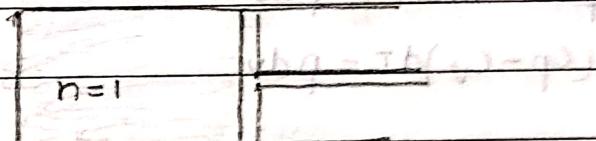
I Sags:-

Atq. Derive the relation between two specific heat capacities of gas on the basis of first law of thermodynamics (or)  $C_p - C_v = R$

Sol:-  $\rightarrow$  let us consider a container with movable frictionless piston is filled with 1 mole of the ideal gas

$\rightarrow$  let  $A$  be the area of the piston

$\rightarrow$   $P, V, T$  are pressure, volume and temperature of gas



$\Rightarrow$  Step m :- At constant volume :-

$>$   $d\varphi$  is the amount of heat energy supplied to body

$$\therefore (d\varphi)_v = n c_v dT \quad T_2 = v_2$$

$$\text{If } n = 1 \quad T_{b2} = v_2$$

$$(d\varphi)_v = c_v dT$$

$>$  According to first law of thermodynamics

$$d\varphi = du + dw$$

$$(d\varphi)_v = du + pdv \quad \left. \begin{array}{l} \text{as } pdv = 0 \text{ at constant} \\ \text{volume} \end{array} \right\}$$

$$(d\varphi)_v = du + 0 \quad \left. \begin{array}{l} \text{as } dv = c_v dT \end{array} \right\}$$

$$\text{and with } (du = c_v dT) - 0$$

∴  $c_v dT$  is constant and initial

∴  $c_v dT$  is constant in all cases

here  $c_v$  is constant for all adiabatic processes

$\Rightarrow Q_{\text{exp-iii}}$  :- At constant pressure :-

$(dQ)$  is the amount of heat energy supplied to body at constant pressure.

$$(dQ)_p = ncpdT$$

$$(dQ)_p = C_p dT$$

According to first law of thermodynamics

$$(dQ) = du + dw \quad \text{So } dw = pdv$$

$$(dQ)_p = du + pdv$$

$$C_p dT = C_v dT + pdv \quad \{ \text{from } (1) \}$$

$$\therefore C_p dT - C_v dT = pdv$$

$$(C_p - C_v) dT = pdv$$

According to the ideal gas equation

$$PV = nRT$$

$$PV = RT$$

$$\therefore pdv = RdT \quad \{ \text{as } P \text{ and } R \text{ are constant} \}$$

from equations (2) and (5)

$$dT(C_p - C_v) = RdT$$

$$(C_p - C_v) = R$$

hence proved.

\* \* \* 2. Obtain expression for the work done by the ideal gas during isothermal change?

Sol:- > By taking 1 mole of ideal gas in a container

> let  $P_i, V_i$  are the initial volumes and pressures.

$\int dw = pdv$

Integration on both sides

$$\int dw = \int pdv$$

If there is no function then the integration will be antiderivative.

$$w = \int_{v_1}^{v_2} pdv$$

According to ideal gas equation :-

$$PV = nRT$$

for 1 mole of gas

$$PV = RT$$

$$P = RT/V$$

$$w = \int_{v_1}^{v_2} \frac{RT}{V} dV$$

$$w = \int_{v_1}^{v_2} \frac{dV}{V} RT$$

} seen in isothermal process and for constant

From the formula  $\int \frac{dx}{x} = \log x$

$$\therefore w = RT \int_{v_1}^{v_2} \frac{dV}{V}$$

$$w = RT \log [V]_{v_1}^{v_2}$$

$$w = RT [\log v_2 - \log v_1]$$

$$w = RT \left[ \log \left[ \frac{v_2}{v_1} \right] \right]$$

> To convert logarithm to base e to  $10^{\frac{w}{RT}}$  by multiplying constant 2.3026

$$\therefore w = 2.3026 (RT) \cdot \log_{10} \left( \frac{V_2}{V_1} \right)$$

> As  $P_1 V_1 = P_2 V_2$

$$\frac{P_1}{P_2} = \frac{V_2}{V_1}$$

$$w = 2.3026 (RT) \log_{10} \left[ \frac{P_1}{P_2} \right]$$

in work done in terms of pressure.

**Q3.** Obtain an expression for the work done by ideal gas during adiabatic change?

Sol:- > The relation between pressure and volume is given by  $PV^\gamma = K$  in adiabatic process

$$PV^\gamma = K$$

$$P_1 V_1^\gamma = K_1$$

$$P_2 V_2^\gamma = K_2$$

$$PV^\gamma = P_1 V_1^\gamma = P_2 V_2^\gamma$$

$$\therefore K = K_1 = K_2$$

> as work done

$$dw = pdv$$

Integration on both sides

$$Sdw = Spdv$$

> If there is no function then the integration will be antiderivative

$$\omega = \int_{v_1}^{v_2} p dv$$

$$\text{as } p v^\gamma = K$$

$$p = K/v^\gamma$$

$$\therefore \omega = \int_{v_1}^{v_2} \frac{K}{v^\gamma} dv$$

$$\omega = K \cdot \int_{v_1}^{v_2} v^{-\gamma} dv$$

$$\text{as } \left( \int x^n dx \right) = \frac{x^{n+1}}{n+1}$$

$$\omega = K \left[ \frac{-v^{\gamma+1}}{\gamma+1} \right]_{v_1}^{v_2}$$

$$\omega = \frac{K}{1-\gamma} [v_2^{1-\gamma} - v_1^{1-\gamma}]$$

$$\text{In fact we have } \omega = \frac{K}{1-\gamma} [v_2^{1-\gamma} - v_1^{1-\gamma}]$$

$$\omega = \frac{1}{1-\gamma} [K v_2^{1-\gamma} - K v_1^{1-\gamma}]$$

$$\omega = \frac{1}{1-\gamma} [K_2 v_2^{1-\gamma} - K_1 v_1^{1-\gamma}] \quad \{ \text{as } K_1 = K_2 \}$$

$$\omega = \frac{1}{1-\gamma} [P_2 v_2^{\gamma+1} - P_1 v_1^{\gamma+1}]$$

$$\omega = \frac{1}{1-\gamma} [P_2 v_2^{\gamma+1} - P_1 v_1^{\gamma+1}]$$

$$\omega = \frac{1}{1-\gamma} [P_2 v_2 - P_1 v_1]$$

$$\omega = \frac{1}{\gamma-1} [P_1 v_1 - P_2 v_2]$$

> from the ideal gas equation.

$$PV = nRT$$

→ for 1 mole

$$P_1 V_1 = R T_1$$

$$P_2 V_2 = R T_2$$

$$w = \frac{1}{\gamma - 1} [RT_1 - RT_2]$$

$$w = \frac{R}{\gamma - 1} [T_1 - T_2]$$

> for the n moles

$$w = \frac{nR}{\gamma - 1} [T_1 - T_2]$$

Ques 4. State and explain first law of thermodynamics

Sol:- First law of thermodynamics :- First law of thermodynamics States that the amount of heat energy Supplied to System is equal to the Sum of change in internal energy and external work done.

$$d\varphi = du + dw$$

where  $d\varphi$  → amount of heat energy Supplied to system

$du$  → change in internal energy

$dw$  → external work done

→ It is the Special case of law of conservation of energy

→ Sign conversion :-

- 7 If the heat energy supplied to System  $dQ$  is positive and heat energy taken from the system is negative.
- 7 If internal energy increases  $dU$  is positive and if internal energy is decreased  $dU$  is negative.
- 7 Work done by the system  $(dW)$  is positive and  $(dW)$  is negative.

Q5: Define two principle specific heats of a gas. Which one is greater and why?

Sol:- → molar specific heat of a gas at constant pressure :-

The constant pressure the amount of heat energy required by one mole of gas to rise its temperature

by  $1^\circ\text{C}$

$$C_p = \frac{dQ}{n(dT)}$$

$$(dQ)_p = n C_p dT$$

Where  $(dQ)_p$  is amount of heat energy supplied to system at constant pressure.

⇒ Molar specific heat of a gas at constant volume:  
At constant volume the amount of heat energy required by one mole of gas to rise its temperature by  $1^{\circ}\text{C}$

$$c_v = \frac{dq}{n(dT)}$$

$$(dq)_v = n c_v dT$$

$(dq)_v$  is the amount of heat energy supplied to the system at constant volume.

→ When heat is supplied to gas at constant volume, it is used only to increase temperature. But if it heat is supplied to a gas at constant pressure in the two ways:

- (i) To increase the temperature of gas
- (ii) To do external work against the constant pressure hence more heat is supplied to it.

→ Therefore for a given mass of gas for the same raise in temperature heat supplied to the gas at constant pressure is greater than heat supplied to constant volume. Hence  $c_p > c_v$

$$c_p - c_v = dw = pdv$$

Q6: Explain the qualitatively work done by the heat engine?

Ans: Heat engine: - heat engine is a device which converts the heat energy into mechanical energy.  
 ⇒ essential parts of the heat engine:-

(i) Source

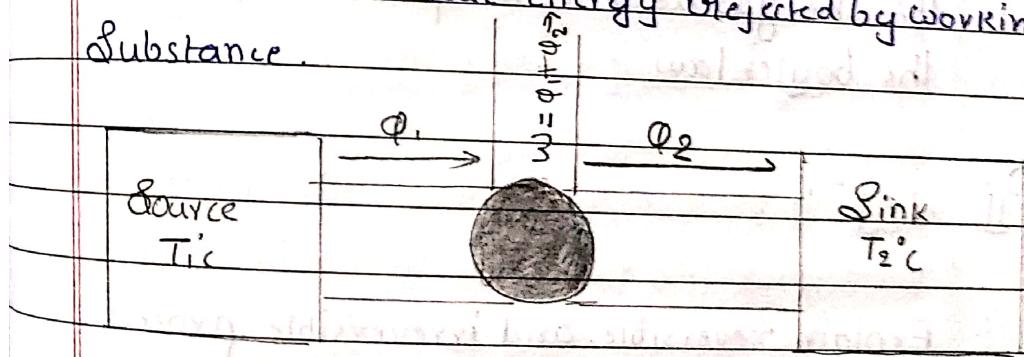
(ii) working Substance

(iii) Sink

→ Source: - It is maintained at high temperature  $T_1$

→ working Substance: - In steam engines working substance is steam and in diesel engine working substance is combination of fuel vapour and air.

→ Sink: - It is maintained at low temperature  $T_2$  °C. It absorbs the heat energy rejected by working substance.



> Consider a reservoir

>  $Q_1$  is the heat rejected by the Source which is absorbed by working substance

>  $Q_2$  is the heat rejected by the working substance which is absorbed by Sink

>  $T_1$  and  $T_2$  are temperature of Source and Sink.

> here work is done on the system.

★★7. Compare isothermal and adiabatic process.

Sol: Isothermal process : - The process in which pressure and volume changes at constant temperature is called isothermal process.

> Conditions to be fulfilled by isothermal process

(i) The gas in this process must be a good conductor of heat

(ii) The gas used in the process obeys the Boyle's law.

Adiabatic process : - The process in which pressure and volume changes in a thermally isolated

System called an adiabatic process.

> Conditions to be fulfilled by adiabatic process

(i) The gas used in this process must be a bad conductor of heat.

(ii) The gas used in the process does not obey the Boyle's law.

## II Laps:

★★ 1. Explain reversible and irreversible process.

Describe the working of Carnot's engine.

Obtain an expression for efficiency.

Sol: Reversible process : - A process that can be retraced back in opposite direction in such a way that the system passes through same state as in the direct process and returns to their original state known as reversible process.

→ conditions for reversible process :-

(i) Changes that take place at infinitely slow rate

(ii) System must be equilibrium with the surroundings  
ex:- melting of ice

irreversible process :- A process that cannot be retraced back in the opposite direction is called irreversible process

ex:- (i) work done against friction

(ii) diffusion of gases.

→ Carnot's engine :- It is a heat engine and used to convert the heat energy into mechanical energy.

→ main parts of Carnot's engine :-

(i) source :- It is maintained at high temperature at  $T_1^{\circ}\text{C}$

(ii) working substance :- The steam engine working substance is steam and in diesel engine working substance is the combination of fuel vapour and air

(iii) sink :- It is maintained at low temperature  $T_2^{\circ}\text{C}$

It absorb's heat energy rejected by the working substance.

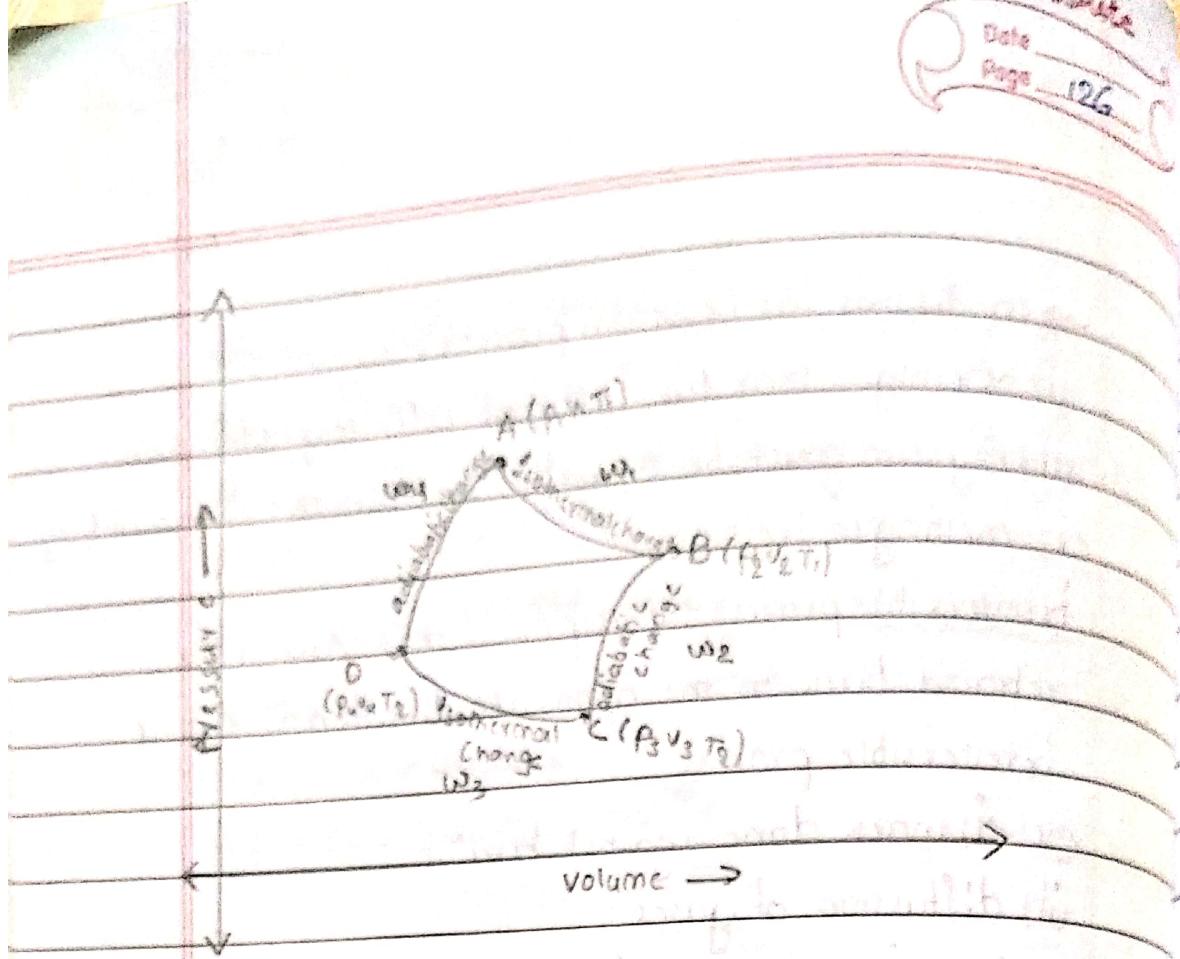
→ work done in Isothermal process :-

$$w = RT \log_e \left( \frac{V_2}{V_1} \right)$$

→ work done in adiabatic process :-

$$w = nR(T_2 - T_1)$$

$\gamma = 1$



$\Rightarrow$  Step :- (ii) :-

> from AB it undergoes isothermal change.

$$\varphi_1 = w_1 = nRT_1 \log_e \left( \frac{V_2}{V_1} \right) - 0$$

$\Rightarrow$  Step :- (iii) :-

> from BC, it undergoes adiabatic change

$$w_2 = \frac{nR}{\gamma-1} [T_1 - T_2] - ②$$

$\Rightarrow$  Step :- (iv) :-

> from CD, it undergoes isothermal change

$$\varphi_2 = w_3 = nRT_2 \log_e \left[ \frac{V_3}{V_4} \right] - ③$$

$\Rightarrow$  Step :- (v) :-

> from DA, it undergoes adiabatic change.

$$w_4 = \frac{nR}{\gamma-1} [T_1 - T_2] - ④$$

Then the network done is

$$w = w_1 + w_2 + w_3 + w_4$$

$$w = nRT_1 \log_e \left( \frac{v_2}{v_1} \right) + nR$$

$$nRT_2 \log_e \left( \frac{v_3}{v_4} \right) - nR \frac{v_1}{T_1 - T_2} (T_1 - T_2)$$

$$\therefore w = nRT_1 \log_e \left( \frac{v_2}{v_1} \right) - nRT_2 \log_e \left( \frac{v_3}{v_4} \right) \quad \textcircled{1}$$

efficiency of the Carnot engine

$$\eta = \frac{w}{\phi_1} = 1 - \frac{\phi_2}{\phi_1}$$

$$\eta = 1 - nRT_2 \log_e \left( \frac{v_3}{v_4} \right)$$

$$\frac{nRT_1 \log_e \left( \frac{v_2}{v_1} \right)}{nRT_1 \log_e \left( \frac{v_2}{v_1} \right)}$$

$$\eta = 1 - T_2 \log_e \left( \frac{v_3}{v_4} \right) \quad \textcircled{2}$$

$$T_1 \log_e \left( \frac{v_2}{v_1} \right)$$

$$\rightarrow \text{in } TV^{\gamma-1} = \text{constant}$$

from isothermal change :-

$$T_1 V_2^{\gamma-1} = T_2 V_3^{\gamma-1}$$

$$\left( \frac{V_2}{V_3} \right)^{\gamma-1} = \frac{T_2}{T_1}$$

$$\left( \frac{T_2}{T_1} \right)^{1/\gamma-1} = \frac{V_2}{V_3}$$

> from the adiabatic change :-

$$T_2 V_4^{\gamma-1} = T_1 V_1^{\gamma-1}$$

$$\frac{T_2}{T_1} = \left( \frac{V_1}{V_4} \right)^{\gamma-1}$$

$$\left( \frac{T_2}{T_1} \right)^{\frac{1}{\gamma-1}} = \frac{V_1}{V_4}$$

$$\therefore \eta = 1 - \frac{T_2}{T_1} \frac{\log_e(V_1/V_4)}{\log_e(V_4/V_1)}$$

$$\boxed{\eta = 1 - \frac{T_2}{T_1}}$$

**Ques 2:** State Second law of thermodynamics and how is the heat engine different from a refrigerator?

Sol:  $\rightarrow$  Planck's statement: - No process is possible that it is to transfer the heat energy from low temperature body to high temperature without any aid and it is impossible to convert the total heat into the work done.

$\rightarrow$  Clausius' statement: - It is highly impossible to transfer the heat energy from colder object to the hotter object without any external agency.

$\Rightarrow$  essential parts of heat engine :-

(i) Source

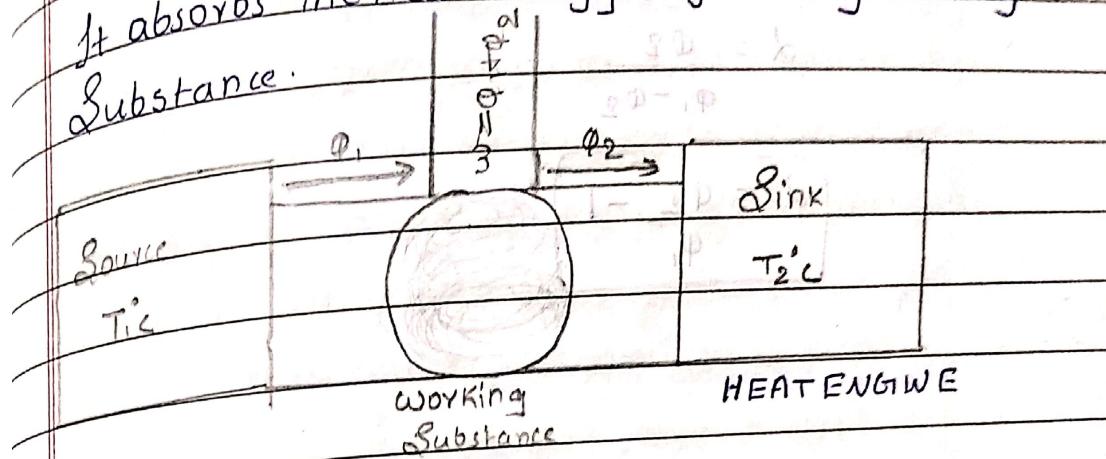
(ii) working substance

(iii) Sink

→ Source :- It is maintained at high temperature.

→ T<sub>1</sub>'C Working Substance :- In steam engines working substance is steam and in diesel engine working engine is a combination of fuel vapour and air.

→ Sink :- It is maintained at low temperature. It absorbs the heat energy rejected by working substance.



→ here work is done on the system

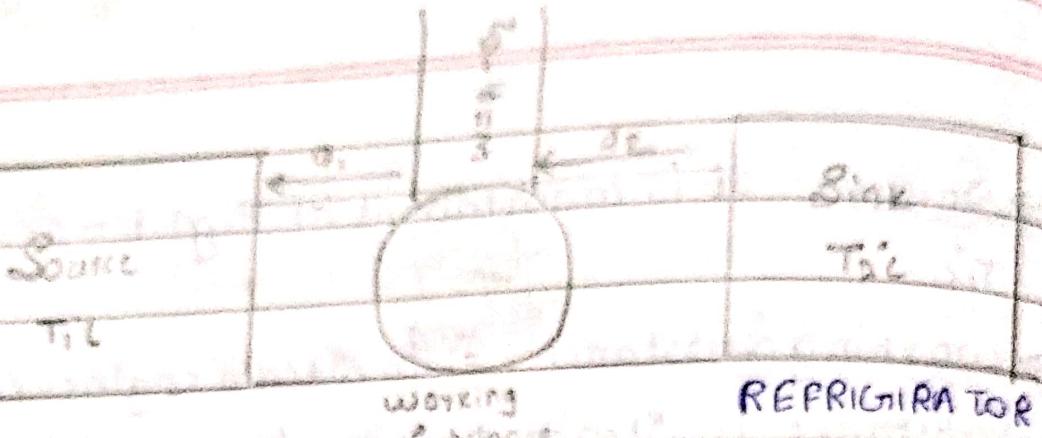
→ consider a reservoir

→  $Q_1$  is the heat rejected by working substance which is absorbed by sink

→  $T_1$  and  $T_2$  are temperature of source and sink

→ This is the heat engine

⇒ Refrigerator :- In refrigerator the working substance extract the certain amount of heat energy from the sink that is working of refrigerator is opposite to the working that of the heat engine.



> efficiency of performance ( $\alpha$ ) is given by

$$\alpha = \frac{Q_2}{W}$$

$$\alpha = \frac{Q_2}{Q_1 - Q_2}$$

$$\alpha = \frac{Q_2}{Q_1} - 1$$

## 14. Kinetic Theory of gaseous Devision

CLASSMATE

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SAP's:

How specific heat capacity of monoatomic, diatomic and polyatomic gasses can be explained on the basis of law of equipartition of energy?

⇒ law of equipartition of the energy:-

It States that each degree is associated with a freedom of  $(\frac{1}{2} kT)$

> degrees of freedom :- The total number of the independent modes of way is in such a way in the system possesses the energy is called as degrees of the freedom

they are represented

$$f = 3N - k$$

where

$N \rightarrow$  number of independent motions

$k \rightarrow$  number of independent restrictions

in monoatomic gas :- each atom of monoatomic gas has only 3 degrees of freedom. The total internal energy  $E$  (or)  $U$  of a gas is  $U = \frac{3}{2} kT \times N_A$

$$= \frac{3}{2} RT \text{ or } kN_A = R^2$$

> The molar specific heat at constant volume

$$\text{is } C_V = \frac{du}{dT} = \frac{3}{2} R \text{ (1)}$$

> for an ideal gas  $C_P - C_V = R$ ,

$$\rightarrow C_P = C_V + R$$

$$\therefore c_p = \frac{5}{2} R \text{ and } c_v = \frac{3}{2} R \text{ and } \gamma = \frac{c_p}{c_v} = \frac{5}{3}$$

(ii) diatomic gas: The diatomic gas molecule has 5 degrees of freedom and 3 - translational and 2 - rotational

> from the law of equipartition of energy

$$E(\text{on}) U = \frac{5}{2} K T \times N_A$$

$$= \frac{5}{2} R T$$

$$c_v - \frac{du}{dT} = \frac{5}{2} R$$

$$> \text{from } c_p - c_v = R \Rightarrow c_p = c_v + R \Rightarrow \frac{5}{2} R + R$$

$$\therefore c_p = \frac{7}{2} R$$

$$\gamma = \frac{c_p}{c_v} = \frac{7}{5}$$

(iii) polyatomic gas: The polyatomic gas molecule has 3 - translational, 3 - rotational and at least 1 (or) more vibrational modes according to law of equipartition of energy.

$$U = \left( \frac{3}{2} K T + \frac{3}{2} K T + f K T \right) N_A$$

$$\therefore c_v = (3+f)R, c_p = (4+f)R$$

$$\therefore \gamma = \frac{c_p}{c_v} = \frac{4+f}{3+f}$$

5. Four molecules of gas having speeds 1, 2, 3, & 4 km/s find the rms speed of the molecules.

$$V_{rms} = \sqrt{\frac{v_1^2 + v_2^2 + v_3^2 + v_4^2}{4}}$$

$$V_{rms} = \sqrt{\frac{1+4+9+16}{4}}$$

$$= \sqrt{\frac{30}{4}}$$

$$= \sqrt{15}$$

$$= \sqrt{7.5}$$

$$= 2.74 \text{ km/s}$$

3. Explain the kinetic interpretation of temperature  
 3d) From the kinetic theory of gasses, average kinetic energy of gas molecule is given by

$$K.E. = \frac{1}{2} m v^2$$

$$\frac{1}{2} m v^2 = \frac{3}{2} k T$$

In terms of Boltzmann constant

$$\frac{1}{2} m v^2 \propto T$$

∴ The average kinetic energy of gas molecule

is directly proportional to its temperature

If  $T=0$  then

$$\frac{1}{2} m v^2 = 0$$

$(v=0)$  {body is at rest}

Therefore if the molecules of the body are at rest the temperature is known as absolute temperature

**Ex 4.** Show that average kinetic energy of a molecule is directly proportional to the absolute temperature.

Sol:  $\Rightarrow$  from the equation

$$P = \frac{1}{3} \left[ \frac{Nm}{V} \right] V^2$$

$$PV = \frac{1}{3} \frac{Nm}{V} V^2$$

$$\text{or } Nm = M$$

$$PV = \frac{1}{3} mv^2$$

$$PV = \frac{2}{2} \times \frac{1}{3} mv^2$$

$$PV = \frac{2}{3} \cdot \frac{1}{2} mv^2$$

$$PV = \frac{2}{3} K.E$$

$$\therefore \text{or } PV = RT$$

$$RT = \frac{2}{3} K.E$$

$\therefore [K.E \propto T]$ , hence proved

**Ex 5.** find the ratio of rms speed of oxygen and hydrogen gas at same temperature!

$$\text{Sol: } V_{rms} = \sqrt{\frac{3RT}{M}}$$

$$V_{rms} \propto \frac{1}{\sqrt{M}}$$

$$\frac{V_{O_2}}{V_{H_2}} = \sqrt{\frac{M_{H_2}}{M_{O_2}}}$$

$$V_{O_2} = \sqrt{\frac{2}{3R}} \cdot 16$$

$$V_{H_2} = \sqrt{\frac{2}{3R}} \cdot 16$$

$$V_{O_2} = 1/4 \Rightarrow 1:4$$

$$V_{H_2} = 1/4$$

If a gas has  $f$  degrees of freedom then find the ratio of  $c_p$  and  $c_v$ ?

Given degrees of freedom =  $f$

Total degrees of freedom =  $Nf$

$T$  is the temperature of the system

$$\therefore U = Nf \times \frac{1}{2} kT = \frac{f}{2} RT \quad \text{of course } R = RT$$

Molar specific heat at constant volume

$$c_v = \frac{du}{dt} = \frac{d}{dt} \left( \frac{f}{2} RT \right)$$

$$c_v = \frac{f}{2} R$$

Molar specific heat at constant pressure

$$c_p = c_v + R \Rightarrow \frac{f}{2} R + R$$

$$c_p = \left( 1 + \frac{f}{2} \right) R$$

$$\gamma = \frac{c_p}{c_v} = \frac{\left( 1 + \frac{f}{2} \right) R}{\frac{f}{2} R} = 1 + \frac{2}{f}$$

$$\boxed{\gamma = 1 + \frac{2}{f}}$$