

## Problem Set 8

This problem set is due **at 11:59pm on Tuesday, November 12.** (You have extra time for this problem set!)

### Reading Assignment

Chapters 16–18

#### Problem 8-1. Mutual Independence

Independently flip three fair coins (with “fair” meaning “equally likely to come up with a head or a tail”), and define six random variables  $H_1, H_2, H_3, C, M, S$  as follows:

- For  $i = 1, 2, 3$ ,  $H_i$  is the indicator variable for a head occurring on the  $i$ th flip. So  $H_i$  is 1 if the  $i$ th coin is heads, and  $H_i$  is 0 if the  $i$ th coin is tails.
- $C = H_1 + H_2 + H_3$  is the number of heads flipped.
- $M$  is the indicator variable for the event that all three coins match,  $[H_1 = H_2 = H_3]$ .
- $S$  is the indicator variable for the event that the number of heads ( $C$ ) is odd.

(a) Show that none of these six variables is independent of  $C$ .

*Hint:* Consider the case when  $C = 3$ .

(b) Show that  $M$  and  $S$  are pairwise independent.

(c) Show that  $H_1, H_2, H_3$ , and  $S$  are 3-wise independent, but not mutually independent.

#### Problem 8-2. PDFs and CDFs

- (a) Let  $X$  be a Bernoulli distribution that is 1 with probability  $\frac{1}{3}$  and 0 otherwise. Let  $Y$  be the result of a fair die roll. Given that random variables  $X$  and  $Y$  are independent, describe the probability density function (pdf) of  $Z = Y \cdot (1 + X)$ .
- (b) Let random variable  $D$  indicate the value rolled by a particular *unfair* 10-sided die: the possible rolls are  $\{1, 2, \dots, 10\}$  as usual, but for integers  $1 \leq n \leq 9$ ,  $\text{PDF}_D(n) = 2(\frac{1}{3})^n$ . Describe the CDF of  $D$ , and compute the probability of rolling a 10.

**Problem 8-3.** Independence

There is a subject—naturally not *Math for Computer Science*—in which 10% of the assigned problems contain errors. If you ask a Teaching Assistant (TA) whether a problem has an error, then they will answer correctly 80% of the time, regardless of whether or not a problem has an error. If you ask a lecturer, they will identify whether or not there is an error with only 75% accuracy. For each problem, assume that the correctness of TA's and lecturer's responses are independent of each other.

We formulate this as an experiment of choosing one problem randomly and asking a particular TA and lecturer about it. Define the following events:

$$\begin{aligned} E &::= [\text{the problem has an error}], \\ T &::= [\text{the TA says the problem has an error}], \\ L &::= [\text{the lecturer says the problem has an error}]. \end{aligned}$$

- (a) Translate the description above into a precise set of equations involving conditional probabilities among the events  $E$ ,  $T$  and  $L$ .
- (b) Suppose you have doubts about a problem and ask a TA about it, and they tell you that the problem is correct. To double-check, you ask a lecturer, who says that the problem has an error. What is the probability that there is an error in the problem?
- (c) Is event  $T$  independent of event  $L$ ? First, give an argument based on intuition, and then verify your intuition with calculations.

**Problem 8-4.** Linearity of Expectation

The *complete graph*  $K_r$  is a simple, undirected graph with  $r$  vertices and where every pair of vertices is connected by an edge, meaning there are  $\binom{r}{2}$  edges.

An  *$r$ -clique* in a graph is defined to be a *subgraph* that forms a copy of the complete graph  $K_r$ .

Let  $G$  be the complete graph on 10 vertices,  $K_{10}$ . There are  $\binom{10}{5} = 252$  5-cliques in  $K_{10}$ , because every subset of five vertices induces a subgraph of  $G$  that is a copy of  $K_5$ .

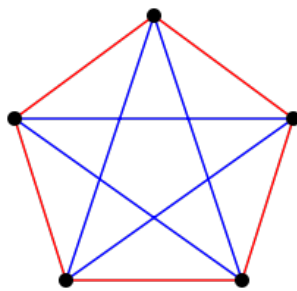
In this problem, we will prove that there exists a way to assign a color to each *edge* of  $G$ , either red or blue, in such a way that none of these 5-cliques are monochromatic. (We say a subgraph is *monochromatic* if every edge within the subgraph has the same color.)

For example, here's an edge 2-coloring of  $K_5$  with no monochromatic 3-cliques:

To prove a similar result for  $K_{10}$  and 5-cliques, however, it may be quite challenging to construct and verify such solutions by hand.

Hence, we present a non-constructive approach to this problem. We'll color the edges of  $G$  randomly: each edge gets assigned red or blue with 50% probability, and all the edges are colored *mutually independently*. Said differently, each of the  $2^{\binom{10}{2}}$  possible edge 2-colorings of  $G$  occur with equal probability.

- (a) Let  $C$  be some particular 5-clique in  $G$ . What is the probability that  $C$  is monochromatic?
- (b) What is the expected number of monochromatic 5-cliques in  $G$ ? *Hint:* Apply linearity of expectation to the appropriate indicator variables.
- (c) Conclude that there must exist an edge coloring of  $G$  that contains no monochromatic 5-cliques. *Hint:* Proof by contradiction. If not, what could we say about the answer to part (b)?



**Figure 1:** Edge 2-coloring of  $K_5$  with no monochromatic 3-cliques