Class 15: Complex contagion

Matthew J. Salganik

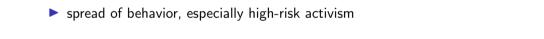
Sociology 204: Social Networks Princeton University

1/2 Simple and complex contagion





Greensboro Four (L-R: David McNeil, Franklin McCain, Ezell Blair, Joseph McNeil)



Distinguish between:

spread of information and disease

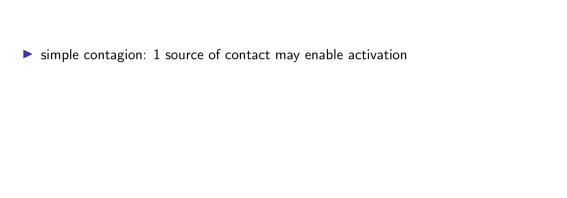
Two interrelated themes:

- ► How do things spread?
- ► What does this network look like?

Centola work builds on a lot of the things we read before spring break. I hope you could see that.

1995), and the coordination of collective action (Macy 1990). As Granovetter puts it (1973, p. 1366), "whatever is to be diffused can reach a larger number of people, and traverse a greater social distance, when passed through weak ties rather than strong." This insight has become one of the most widely cited and influential contributions of sociology to the advancement of knowledge across many disciplines, from epidemiology to computer science.

What are the scope conditions for this claim?



simple contagion: 1 source of contact may enable activation
complex contagion: 2 or more sources of contact needed for activation

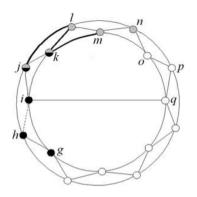
▶ simple contagion: 1 source of contact may enable activation (disease)
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complex contagion: 2 or more sources of contact needed for activation (behavior)

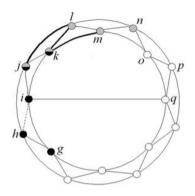
Threshold model $\tau = \frac{a}{7}$ where

- ightharpoonup au is the threshold
- a is the number of activated neighbors
- z is the degree

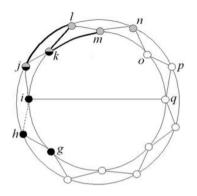
$$au=rac{1}{8}$$
 is different from $au=rac{6}{48}$



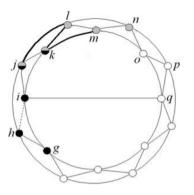
► Simple contagion: *I* and *m* are sick,



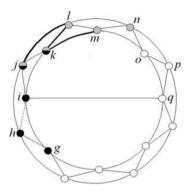
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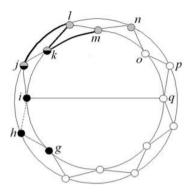
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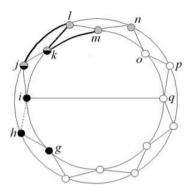
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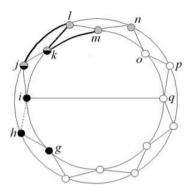
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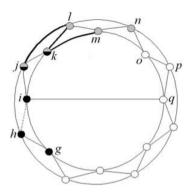
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- ▶ Complex contagion $(\tau = 2/4)$: I and m are protesting,



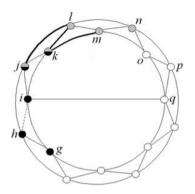
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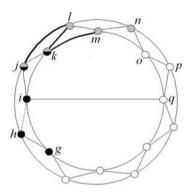
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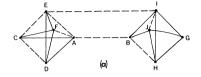


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- Complex contagion $(\tau = 2/4)$: l and m are protesting, which activates k which activates j which activates i but does not activate h.
- ► Shortcuts that help with simple contagion cab block complex contagion

Granovetter talks about bridge length



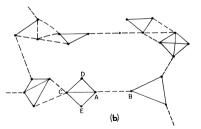
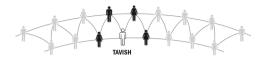
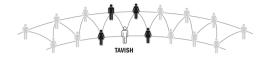
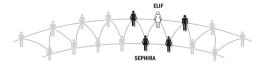


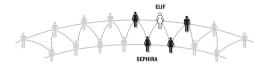
Fig. 2.—Local bridges. a, Degree 3; b, Degree 13. —— = strong tie; —— = weak tie.

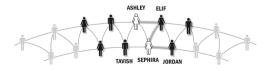


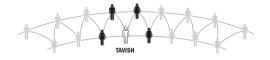








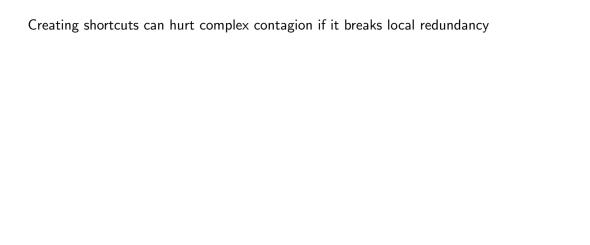






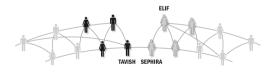


Ties between Tavish's neighborhood and Elif's neighborhood: 3 (bridge width) Centola (2018)



Creating shortcuts can hurt complex contagion if it breaks local redundancy





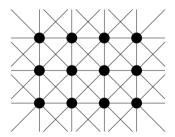
Ties between Tavish's neighborhood and Elif's neighborhood: 1 (bridge width)

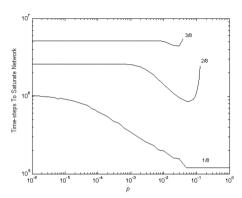
Centola (2018)

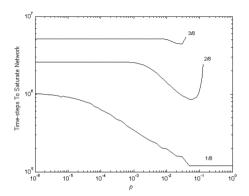
Next step:

- ▶ Move from Ring lattice to two-dimensional lattice with Moore neighborhoods
- ▶ Requires switch from analytic results to simulation.

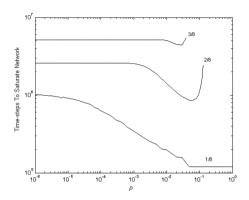
Here's an example of a two-dimensional lattice with Moore neighborhoods



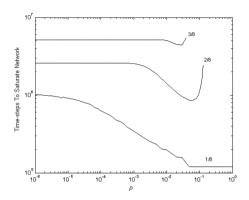




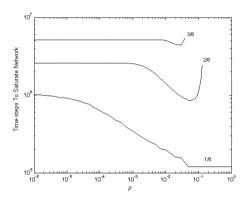
▶ simple contagion acts as we expect based on Watts and Strogatz (1998)



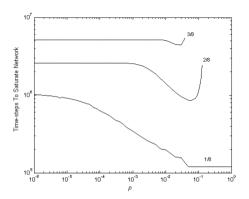
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Notice a research strategy of "replicate and extend"

Robustness results

- threshold heterogeneity
- heterogeneity of influence
- strong and weak ties
- heterogeneity of degree

Results in Centola and Macy are based on simple models, could something like the really happen?	is