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## Report Comments

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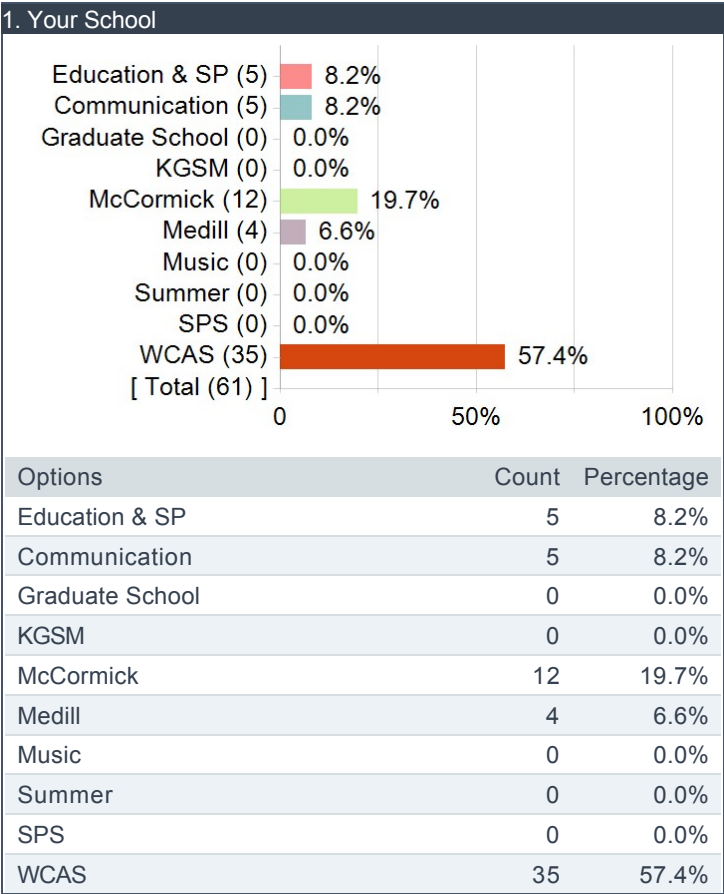
Northwestern University

Course Evaluations

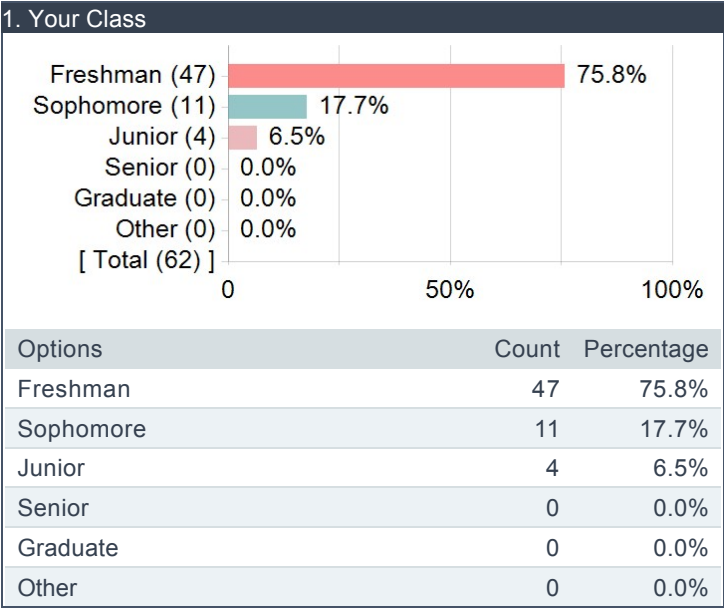
Teaching Assistant	Course
Matthew Thomas	ECON_202-0_20: Introduction to Microeconomics

DEMOGRAPHICS

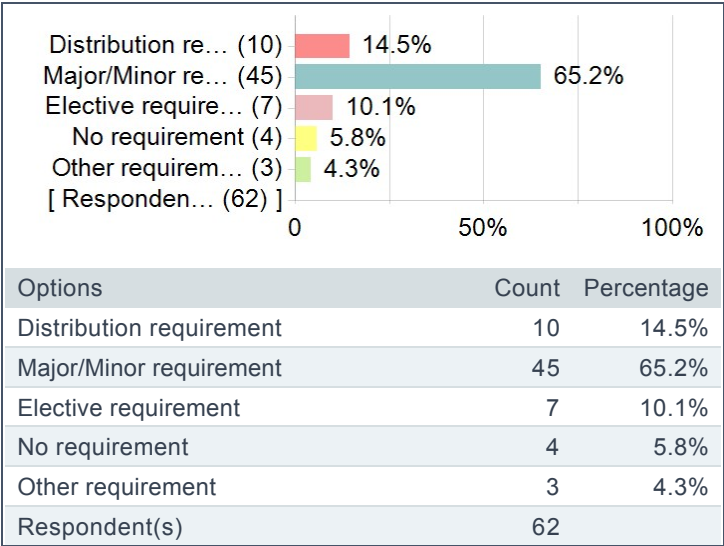
Your School



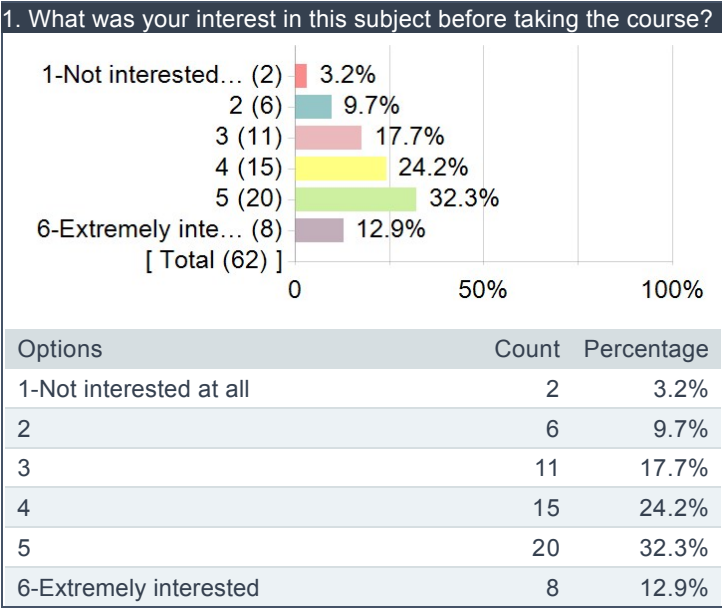
Your Class



What is your reason for taking the course? (mark all that apply)

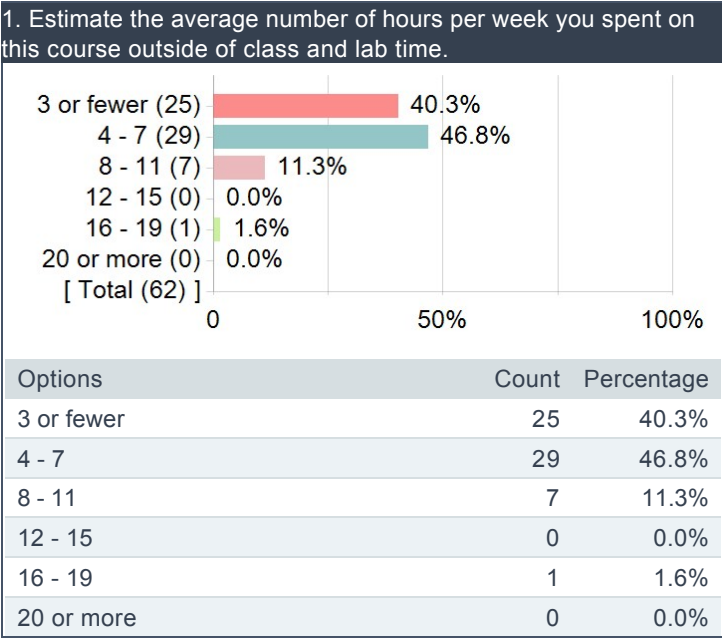


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

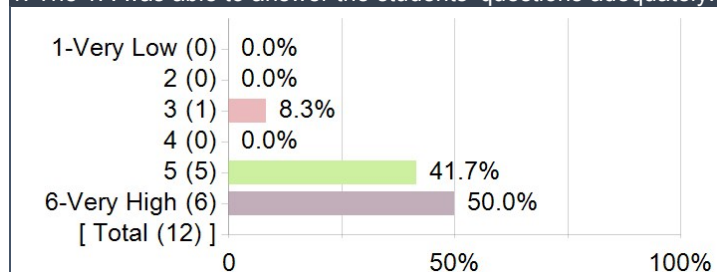
Estimate the average number of hours per week you spent on this course outside of class and lab time.



## TA QUESTIONS

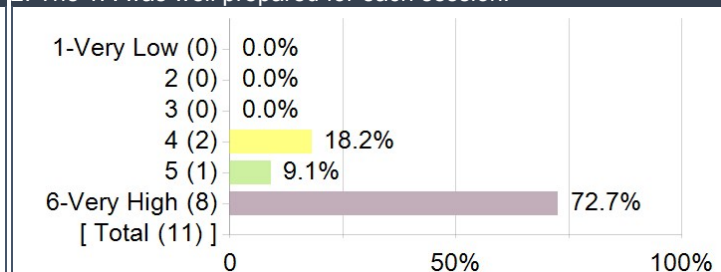
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



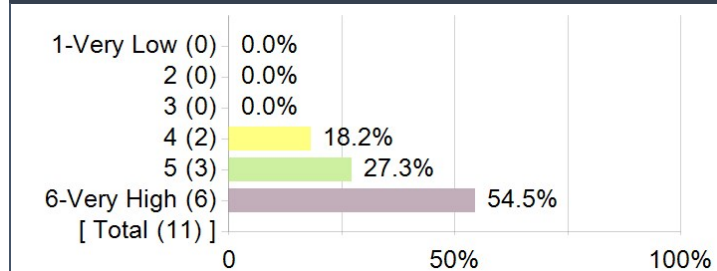
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	8.3%
4	4	0	0.0%
5	5	5	41.7%
6-Very High	6	6	50.0%
Statistics			Value
Response Count			12
Mean			5.33
Median			5.50
Standard Deviation			0.89

2. The TA was well prepared for each session.



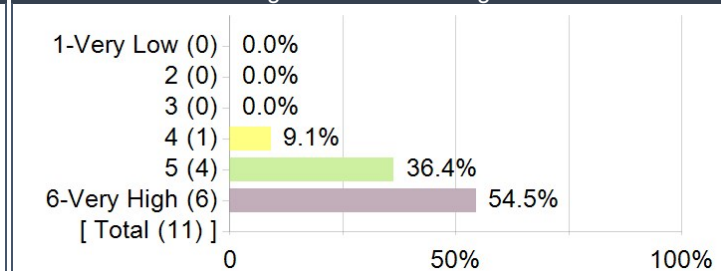
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	18.2%
5	5	1	9.1%
6-Very High	6	8	72.7%
Statistics			Value
Response Count			11
Mean			5.55
Median			6.00
Standard Deviation			0.82

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	18.2%
5	5	3	27.3%
6-Very High	6	6	54.5%
Statistics			Value
Response Count			11
Mean			5.36
Median			6.00
Standard Deviation			0.81

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	9.1%
5	5	4	36.4%
6-Very High	6	6	54.5%
Statistics			Value
Response Count			11
Mean			5.45
Median			6.00
Standard Deviation			0.69

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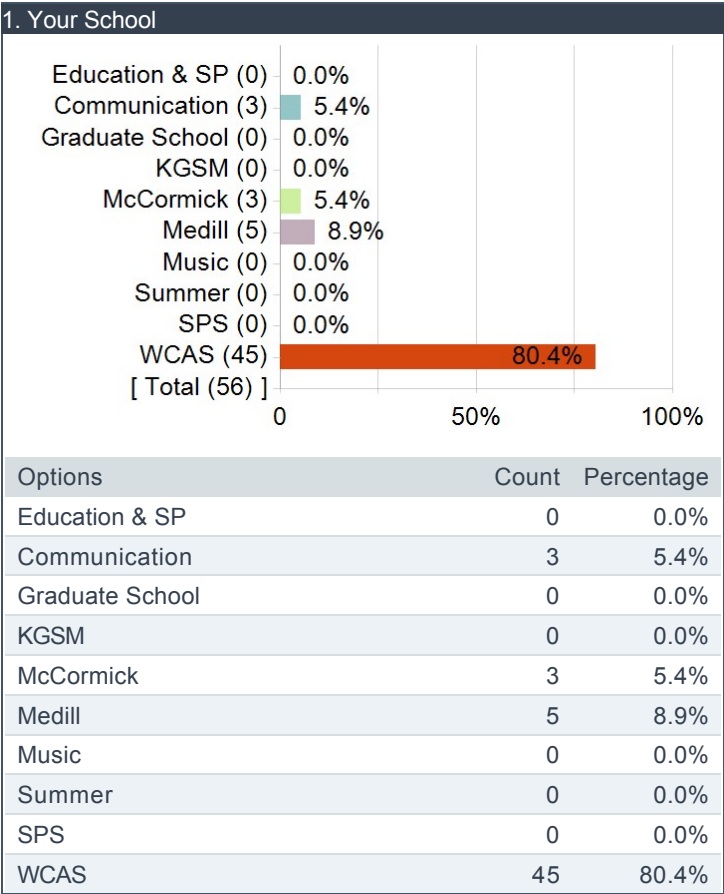
Northwestern University

Course Evaluations

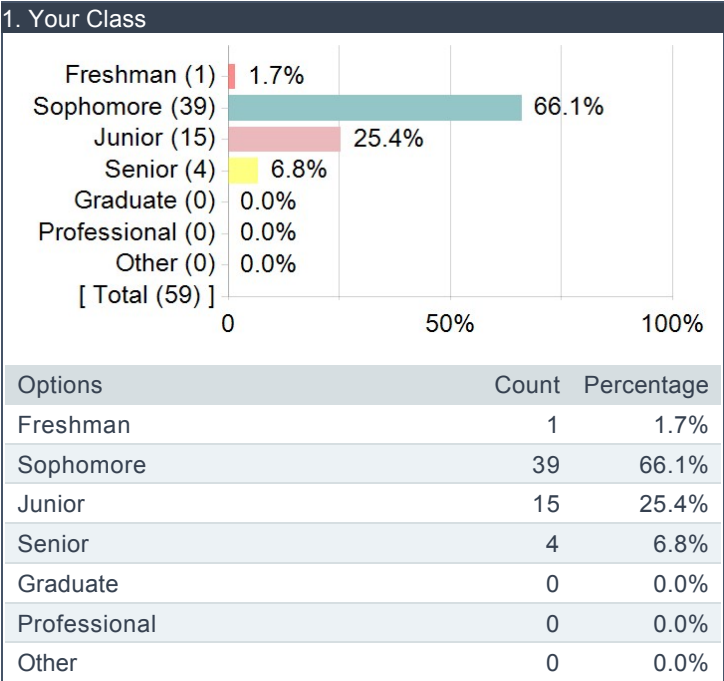
Teaching Assistant	Course
Matthew Thomas	ECON_281-0_20: Intro to Applied Econometrics

DEMOGRAPHICS

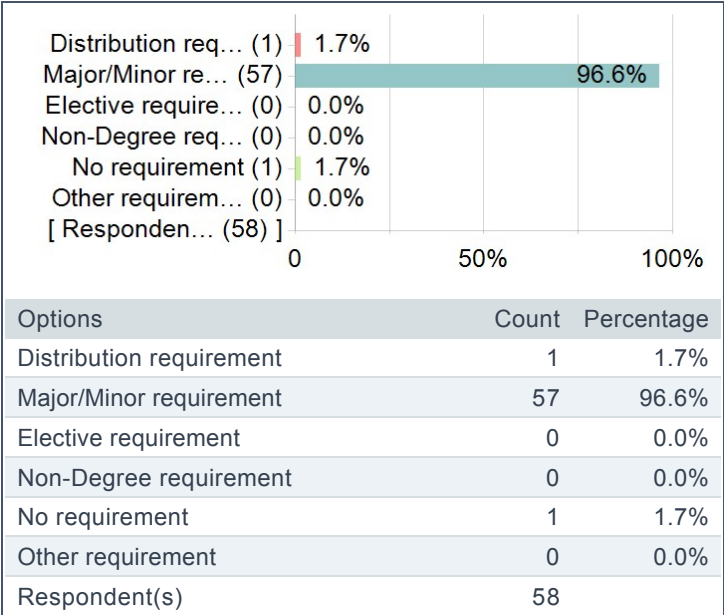
Your School



Your Class

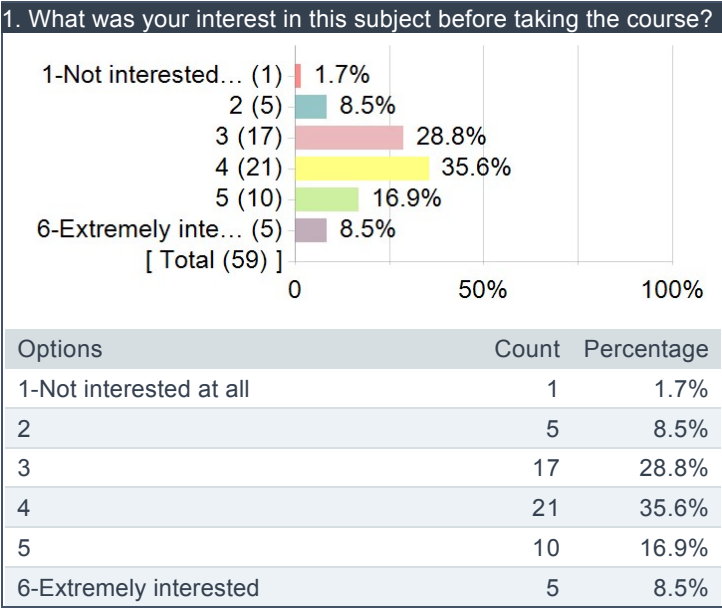


What is your reason for taking the course? (mark all that apply)



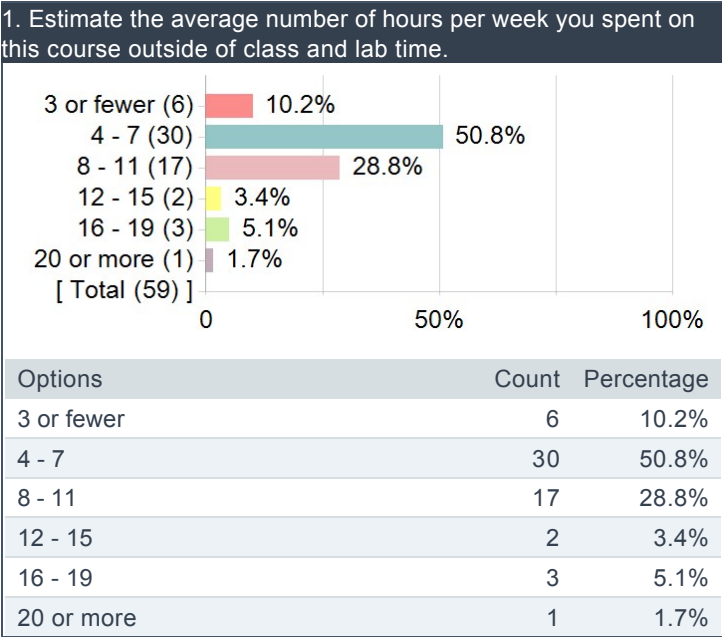


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

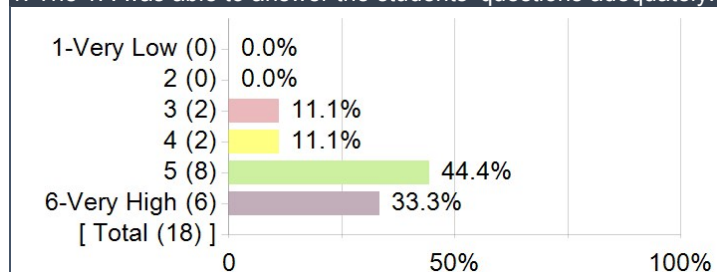
Estimate the average number of hours per week you spent on this course outside of class and lab time.



## TA QUESTIONS

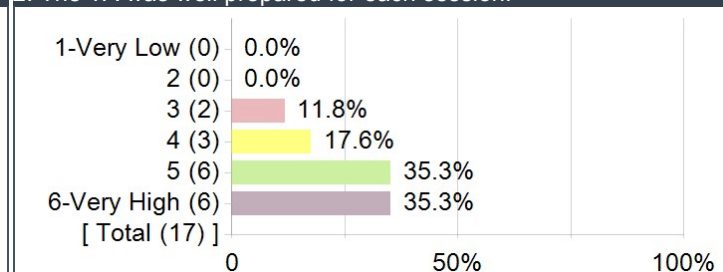
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



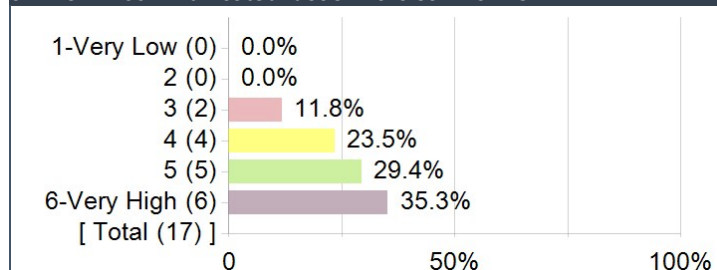
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.1%
4	4	2	11.1%
5	5	8	44.4%
6-Very High	6	6	33.3%
Statistics			Value
Response Count			18
Mean			5.00
Median			5.00
Standard Deviation			0.97

2. The TA was well prepared for each session.



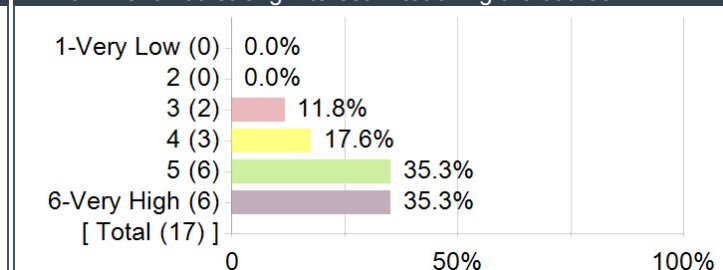
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.8%
4	4	3	17.6%
5	5	6	35.3%
6-Very High	6	6	35.3%
Statistics			Value
Response Count			17
Mean			4.94
Median			5.00
Standard Deviation			1.03

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.8%
4	4	4	23.5%
5	5	5	29.4%
6-Very High	6	6	35.3%
Statistics			Value
Response Count			17
Mean			4.88
Median			5.00
Standard Deviation			1.05

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	2	11.8%
4	4	3	17.6%
5	5	6	35.3%
6-Very High	6	6	35.3%
Statistics			Value
Response Count			17
Mean			4.94
Median			5.00
Standard Deviation			1.03

# Individual Report for ECON\_202-0\_20: Introduction to Microeconomics (Matthew Thomas)

Project Title: **Course and Teacher Evaluations CTEC Winter 2020**

Courses Audience: **141**

Responses Received: **119**

Response Ratio: **84.4%**

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In the last two weeks of Winter Quarter 2020, students were strongly encouraged and subsequently required to leave campus as a result of a public health emergency. Faculty redesigned and rescheduled final assessments, in some cases overnight. As a result, CTEC response rates may be lower, and quantitative feedback may be less robust or may reflect the turmoil of the time.

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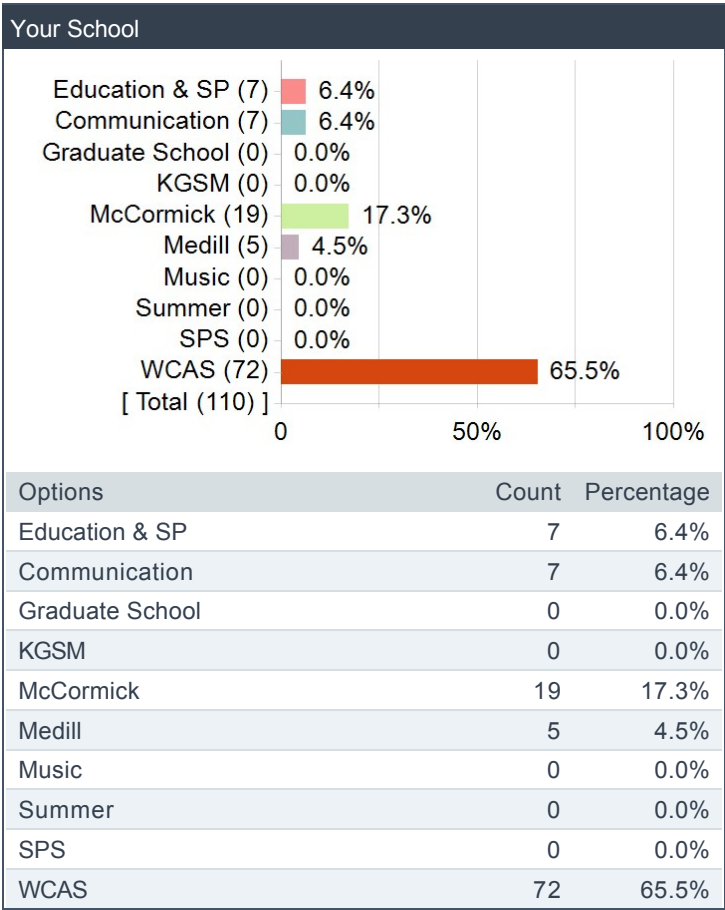
Northwestern University

Course Evaluations

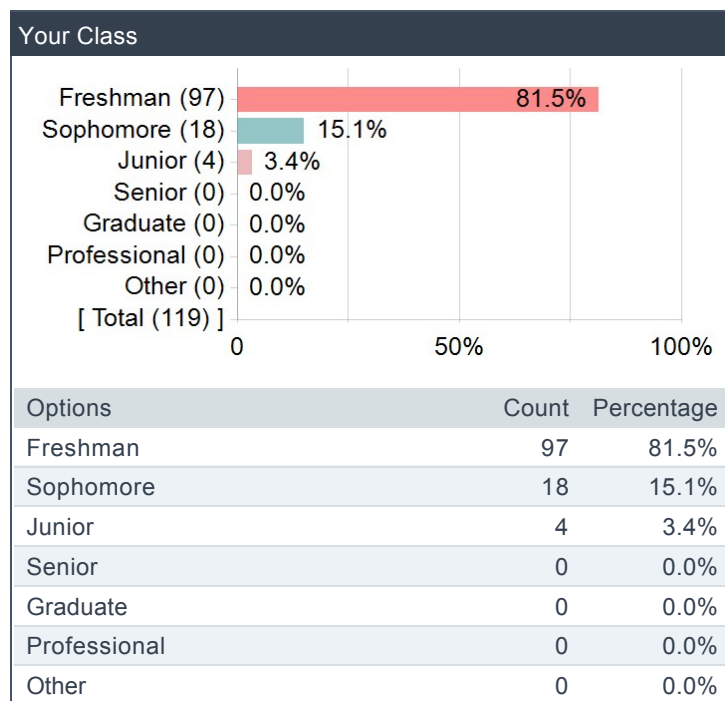
Teaching Assistant	Course
Matthew Thomas	ECON_202-0_20: Introduction to Microeconomics

DEMOGRAPHICS

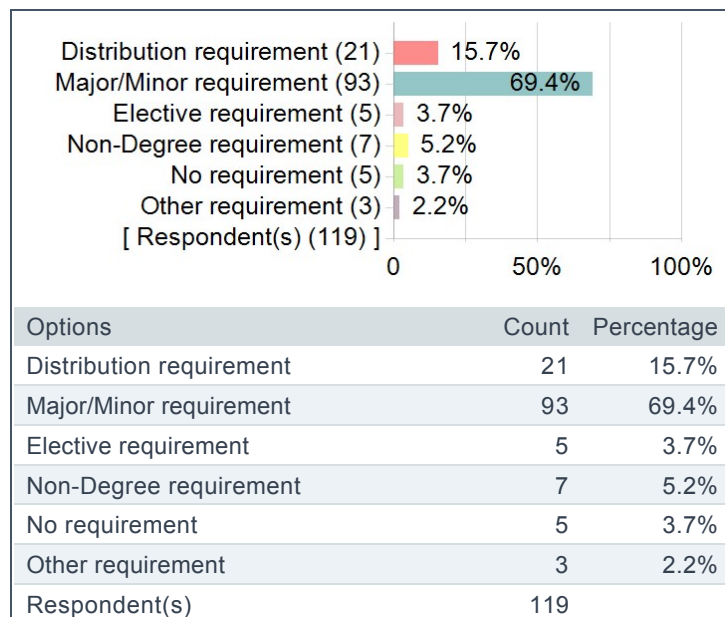
Your School



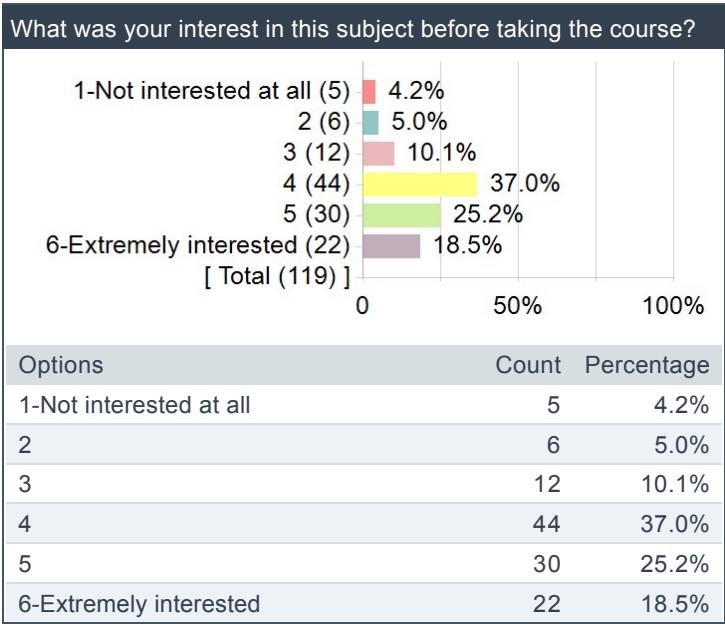
## Your Class



## What is your reason for taking the course? (mark all that apply)

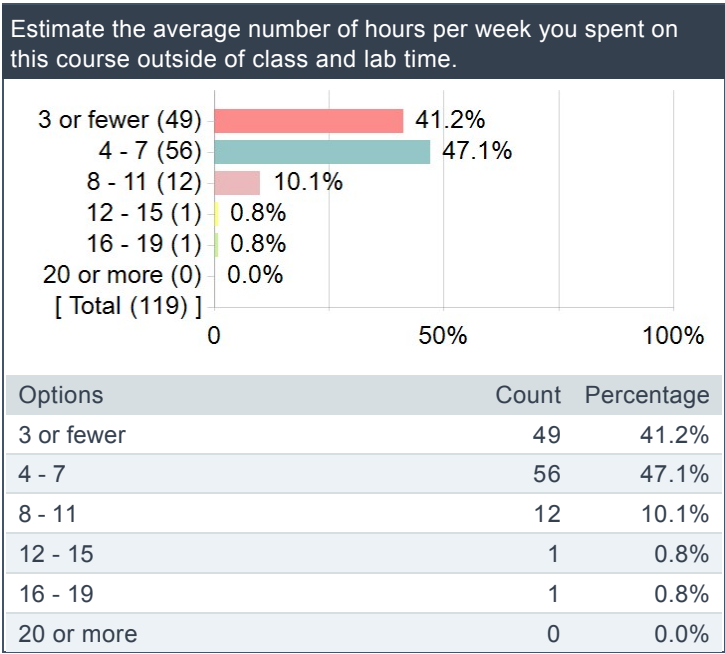


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	4	13.3%	
4	4	2	6.7%	
5	5	9	30.0%	
6-Very High	6	15	50.0%	
Statistics		Value		
Response Count		30		
Mean		5.17		
Median		5.50		
Standard Deviation		1.05		

2. The TA was well prepared for each session.				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	2	6.7%	
4	4	0	0.0%	
5	5	7	23.3%	
6-Very High	6	21	70.0%	
Statistics		Value		
Response Count		30		
Mean		5.57		
Median		6.00		
Standard Deviation		0.82		

3. The TA communicated ideas in a clear manner.				
Options	Score	Count	Percentage	
1-Very Low	1	1	3.3%	
2	2	1	3.3%	
3	3	2	6.7%	
4	4	3	10.0%	
5	5	6	20.0%	
6-Very High	6	17	56.7%	
Statistics		Value		
Response Count		30		
Mean		5.10		
Median		6.00		
Standard Deviation		1.35		
4. The TA showed strong interest in teaching the course.				
Options	Score	Count	Percentage	
1-Very Low	1	1	3.3%	
2	2	1	3.3%	
3	3	3	10.0%	
4	4	4	13.3%	
5	5	7	23.3%	
6-Very High	6	14	46.7%	
Statistics		Value		
Response Count		30		
Mean		4.90		
Median		5.00		
Standard Deviation		1.37		

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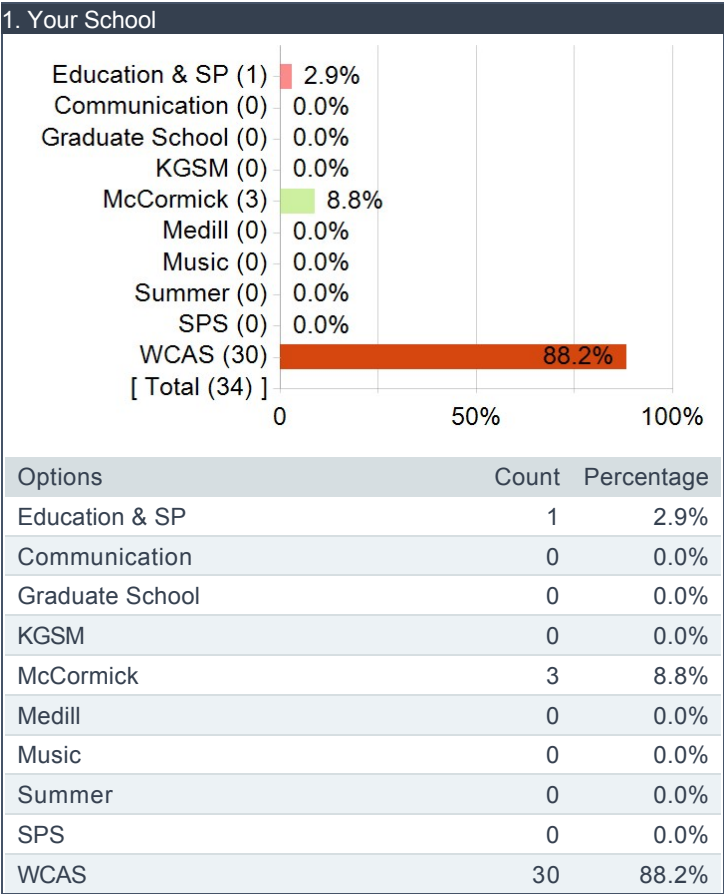
Northwestern University

Course Evaluations

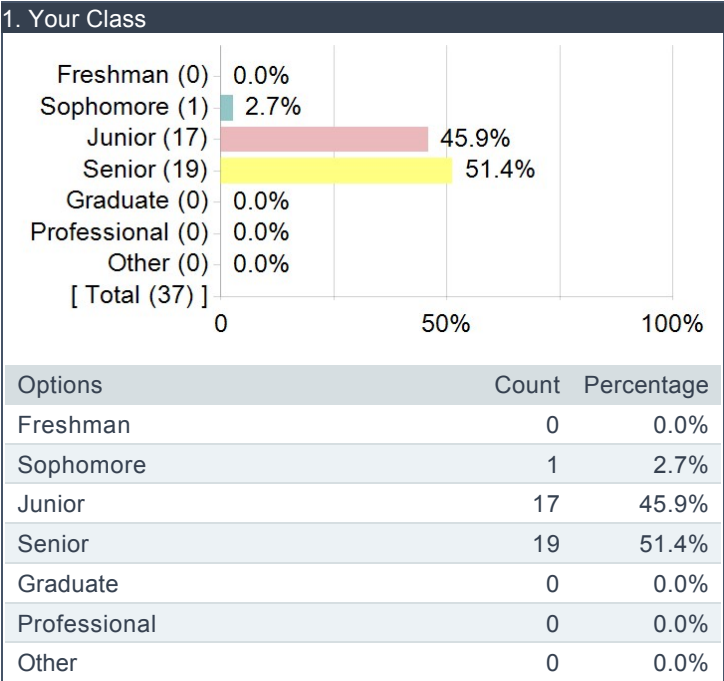
Teaching Assistant	Course
Matthew Thomas	ECON_341-0_20: Economics of Education

DEMOGRAPHICS

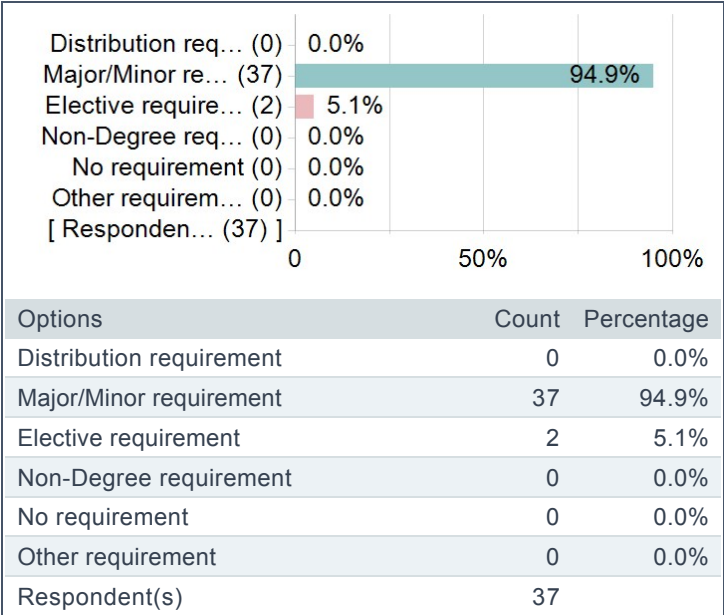
Your School



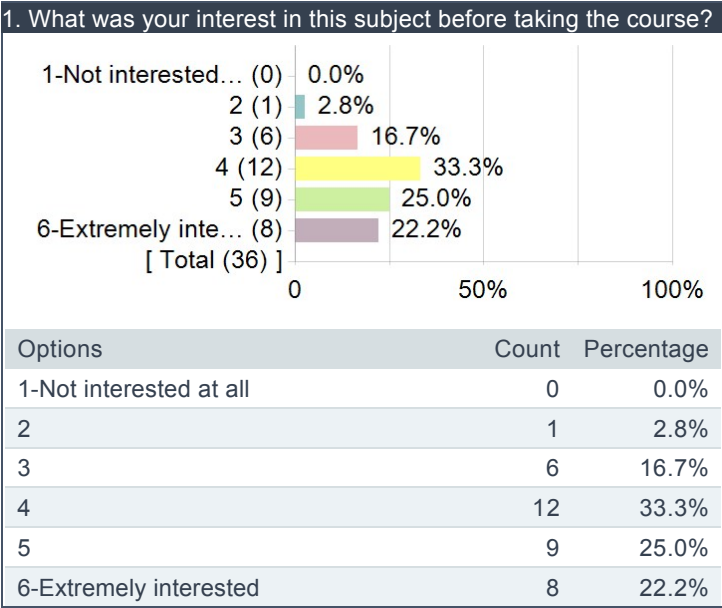
Your Class



What is your reason for taking the course? (mark all that apply)

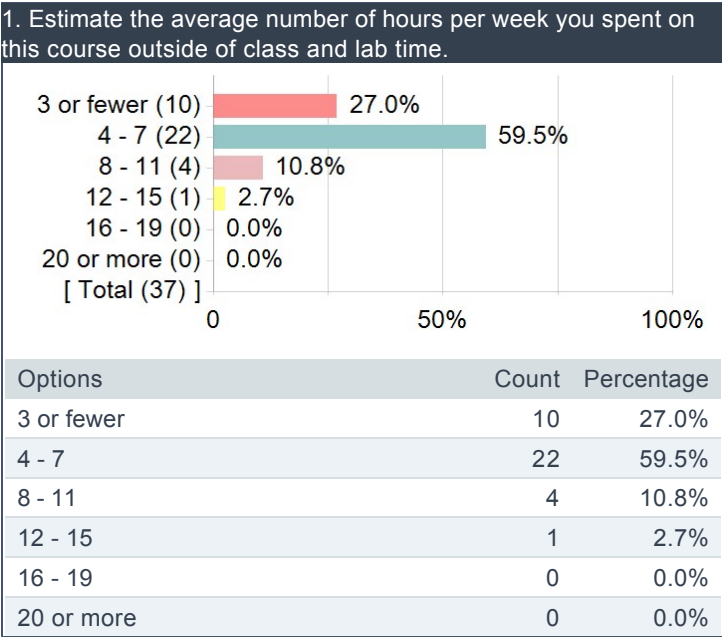


What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

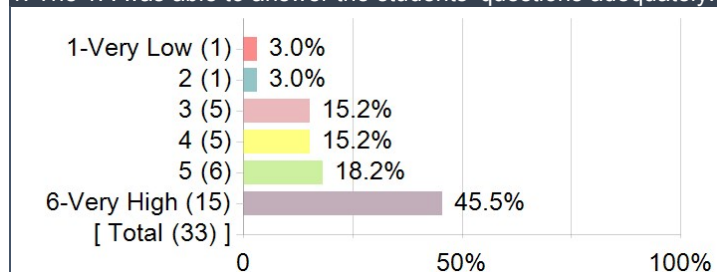
Estimate the average number of hours per week you spent on this course outside of class and lab time.



## TA QUESTIONS

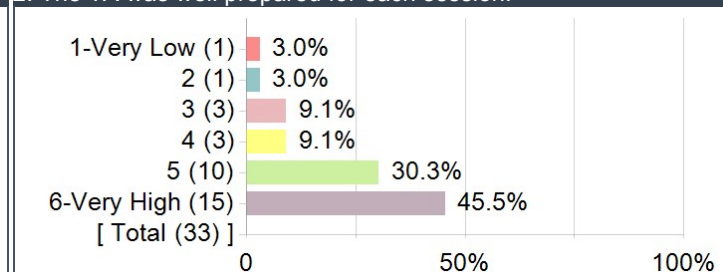
Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



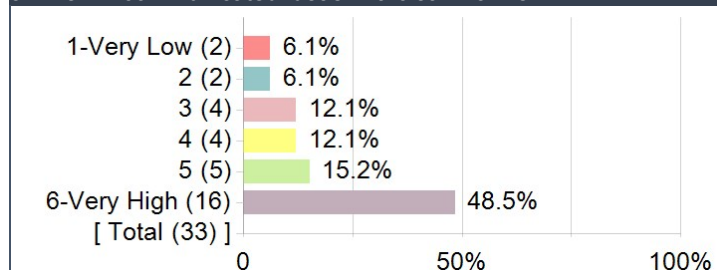
Options	Score	Count	Percentage
1-Very Low	1	1	3.0%
2	2	1	3.0%
3	3	5	15.2%
4	4	5	15.2%
5	5	6	18.2%
6-Very High	6	15	45.5%
Statistics			Value
Response Count			33
Mean			4.79
Median			5.00
Standard Deviation			1.41

2. The TA was well prepared for each session.



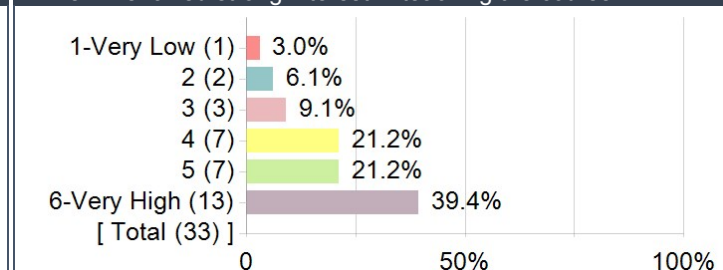
Options	Score	Count	Percentage
1-Very Low	1	1	3.0%
2	2	1	3.0%
3	3	3	9.1%
4	4	3	9.1%
5	5	10	30.3%
6-Very High	6	15	45.5%
Statistics			Value
Response Count			33
Mean			4.97
Median			5.00
Standard Deviation			1.31

3. The TA communicated ideas in a clear manner.



Options	Score	Count	Percentage
1-Very Low	1	2	6.1%
2	2	2	6.1%
3	3	4	12.1%
4	4	4	12.1%
5	5	5	15.2%
6-Very High	6	16	48.5%
Statistics			Value
Response Count			33
Mean			4.70
Median			5.00
Standard Deviation			1.61

4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	1	3.0%
2	2	2	6.1%
3	3	3	9.1%
4	4	7	21.2%
5	5	7	21.2%
6-Very High	6	13	39.4%
Statistics			Value
Response Count			33
Mean			4.70
Median			5.00
Standard Deviation			1.40