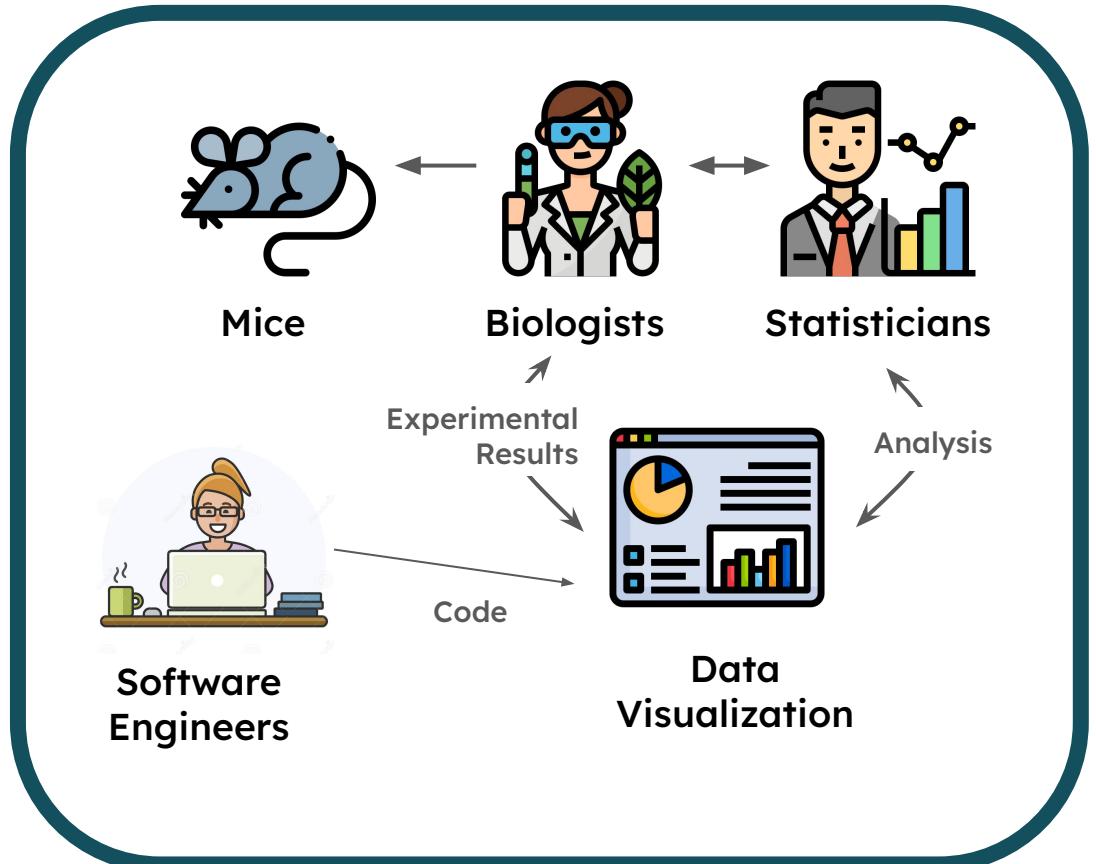
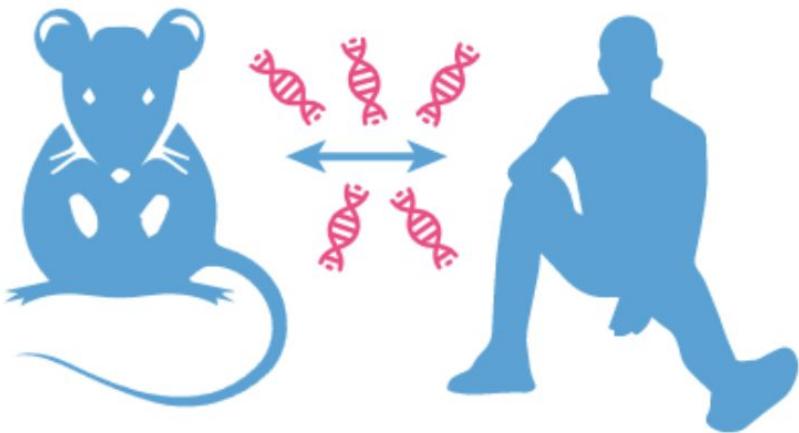


Systemic Challenges of Visualization Software Engineering in Genetics Research

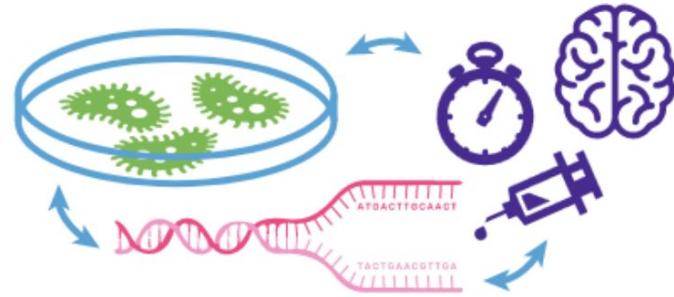
Jane Adams
3rd Year Computer Science
Khoury Data Visualization Lab



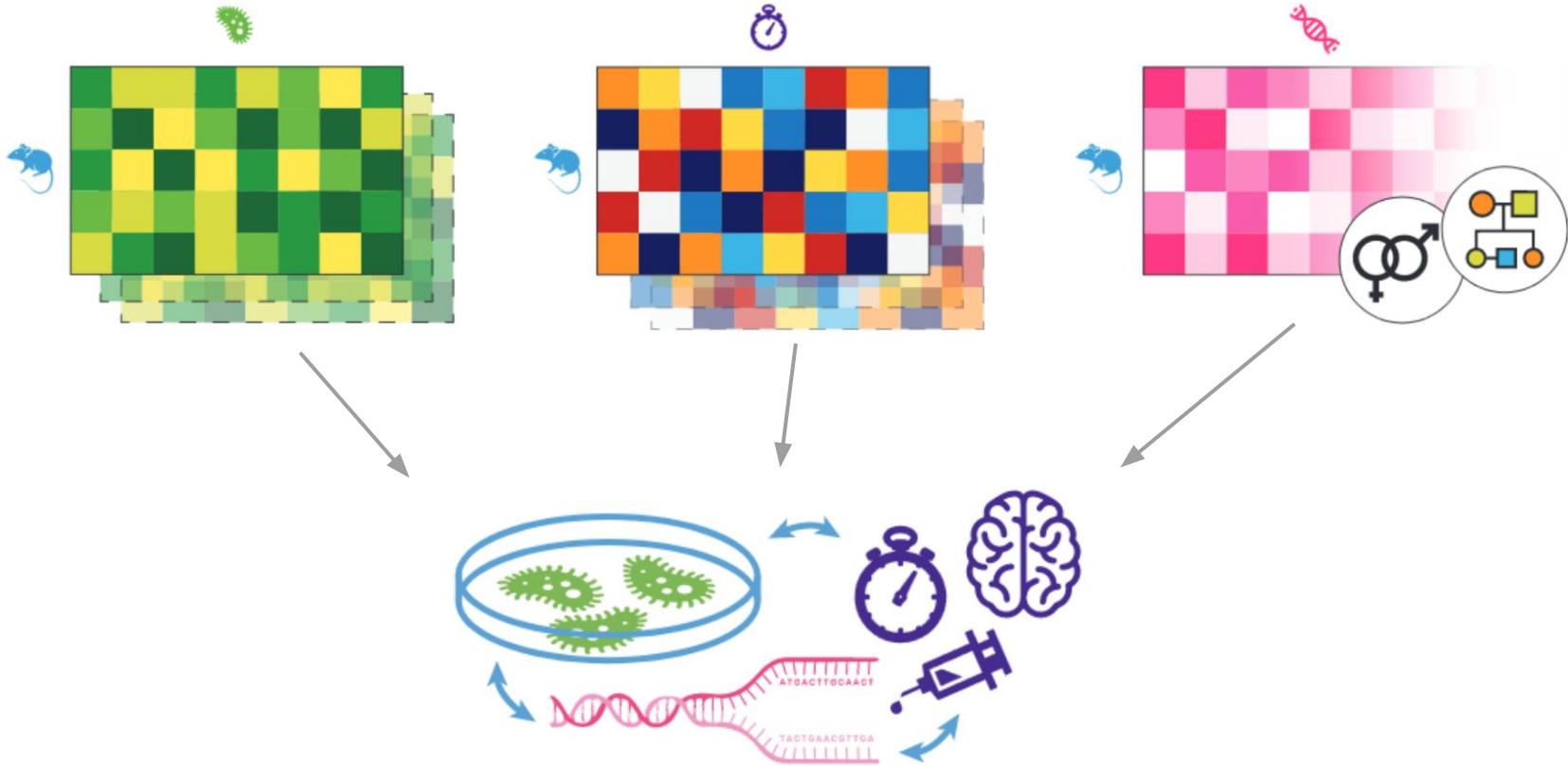


Studies in mice can help us make sense of human disease, due to genetic *orthologies* (overlap). In studying mice, we can formulate and test hypotheses quickly, and have experimental controls not afforded by human subjects research.

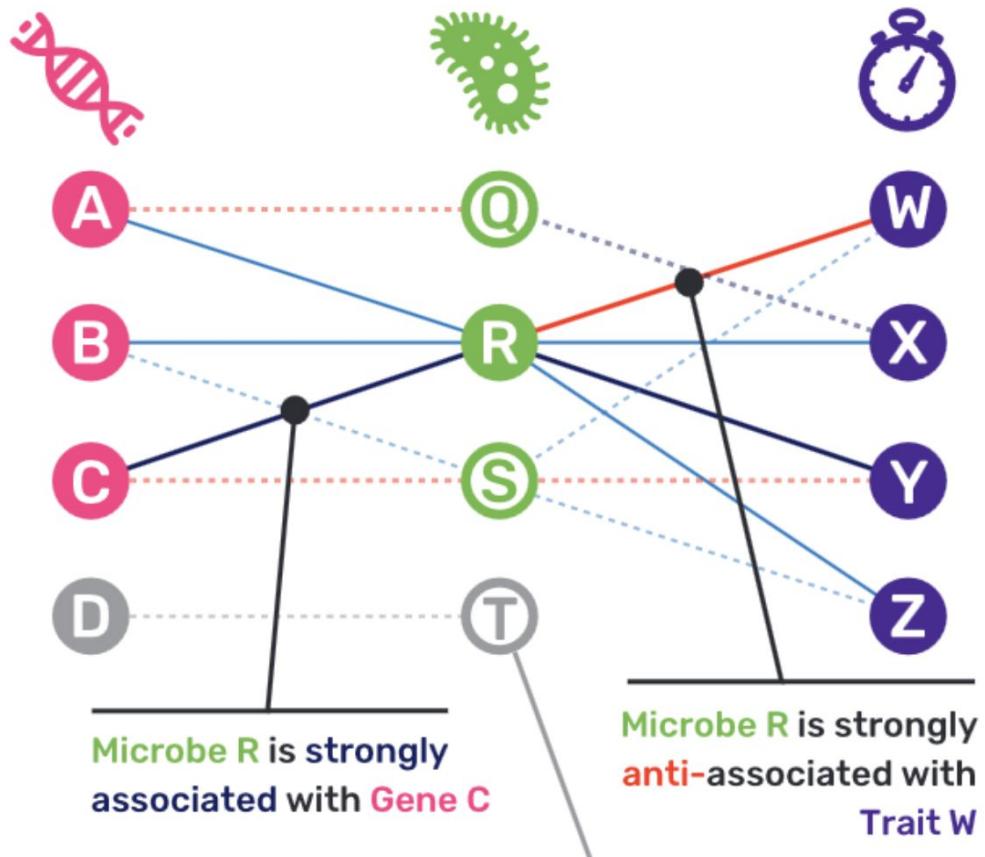
We are just beginning to understand the major role that **genes** and **microbes** play in determining **traits**, including behaviors -- in mice and in humans.



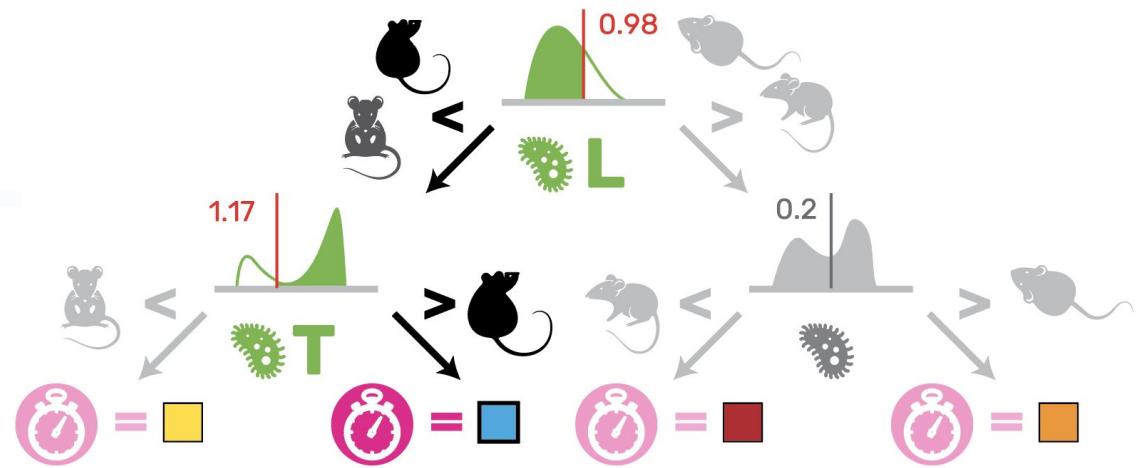
Did you know? The gut provides ~95% of humans' total body serotonin, and 50% of the body's dopamine is stored in the gut. That's why the gut can be known as your "second brain"!



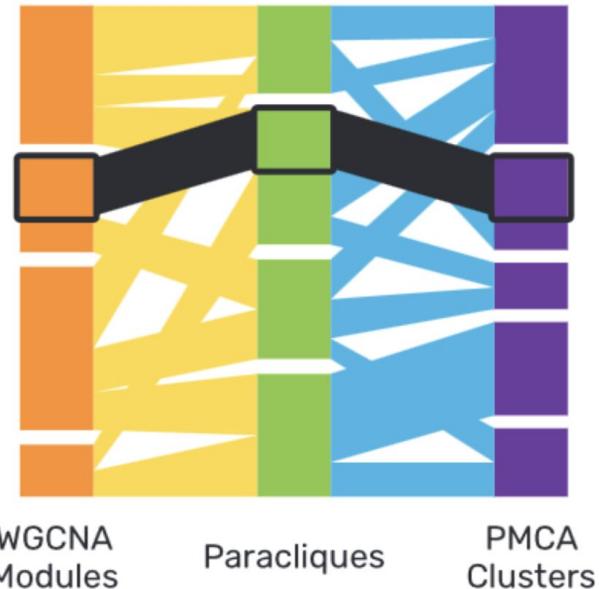
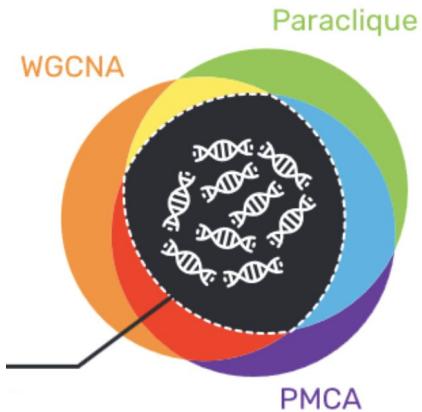
“How are genes and microbes working together to influence addiction-related traits?”

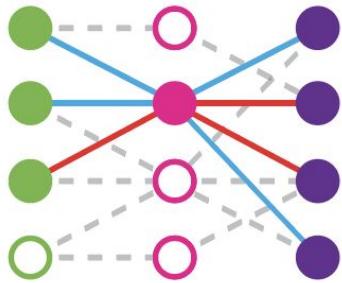


"How do these microbes work together to influence addiction-related traits?"

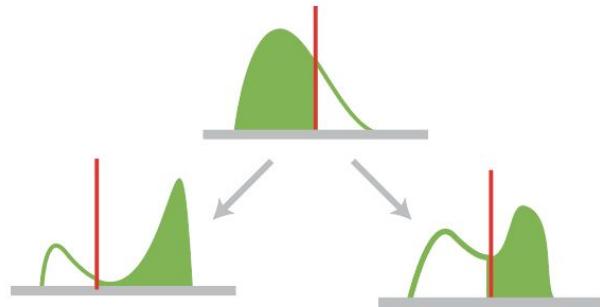


"Do the clustering methods agree on which genes should be in the same set?"

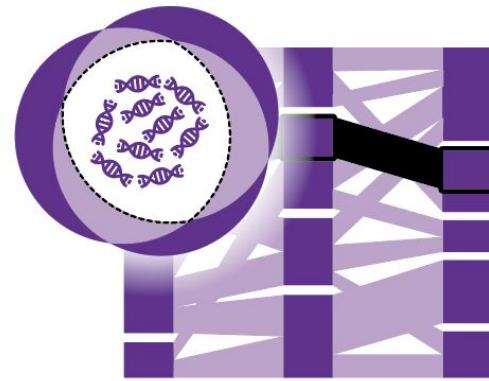




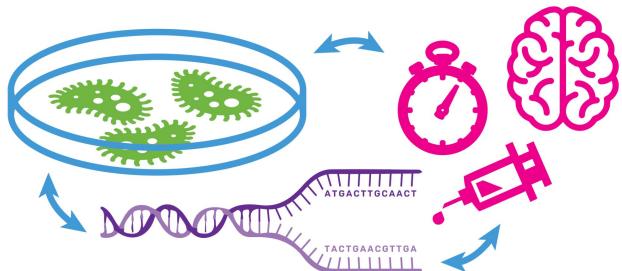
k-partite
graph

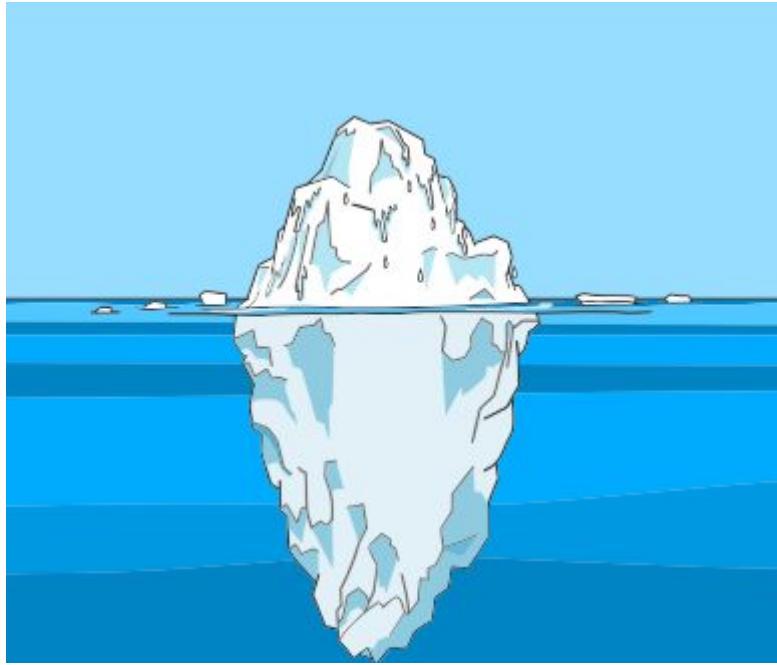


conditional
inference tree



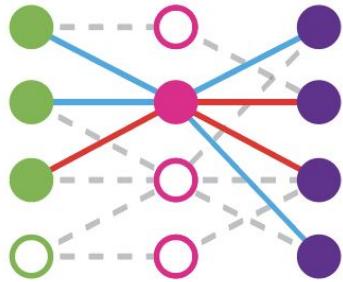
diff. co-expression
concordance



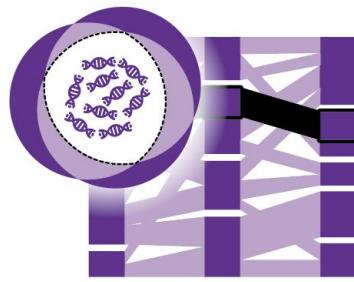


**The visualization is
just the tip of the
iceberg...**

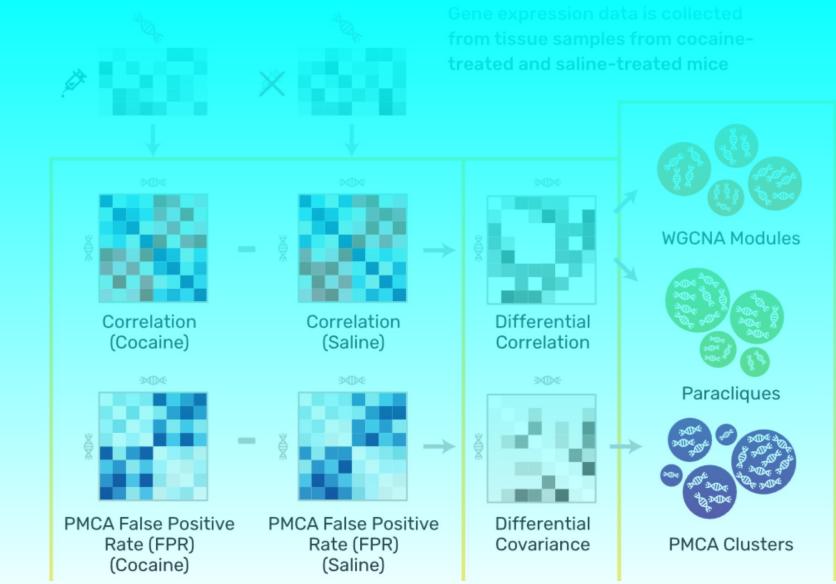
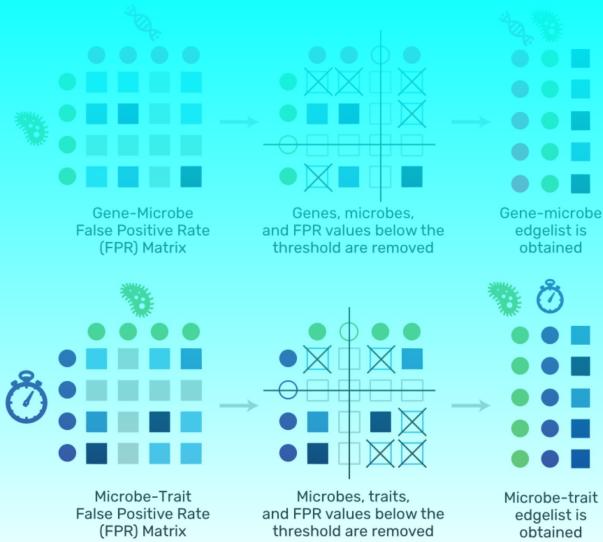
**There's a lot of
code underneath
that happens to
transform the data**

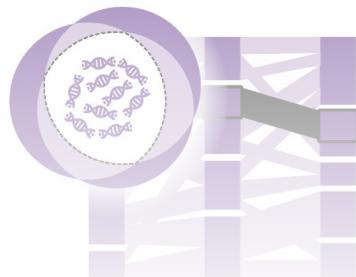
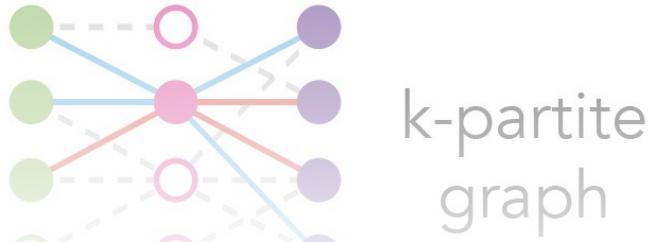


**k-partite
graph**

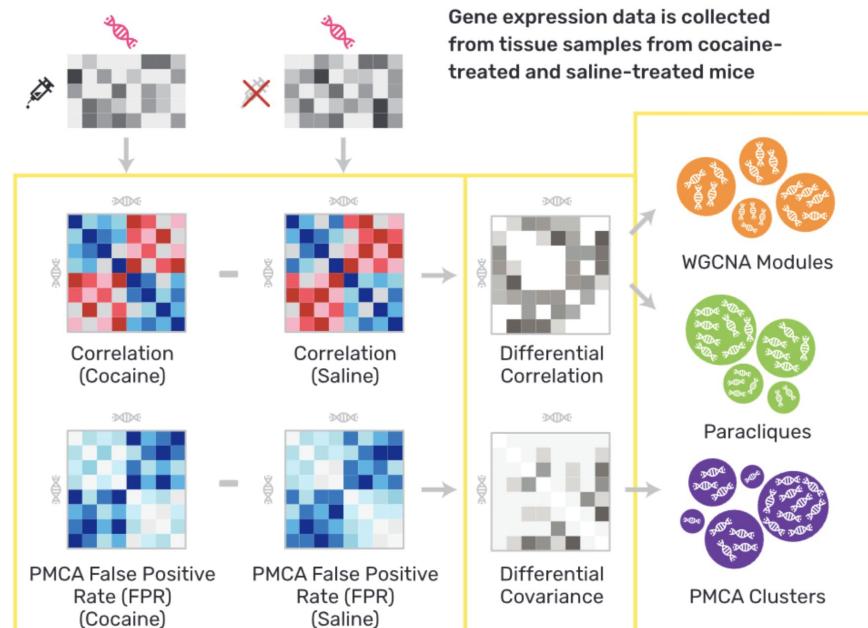
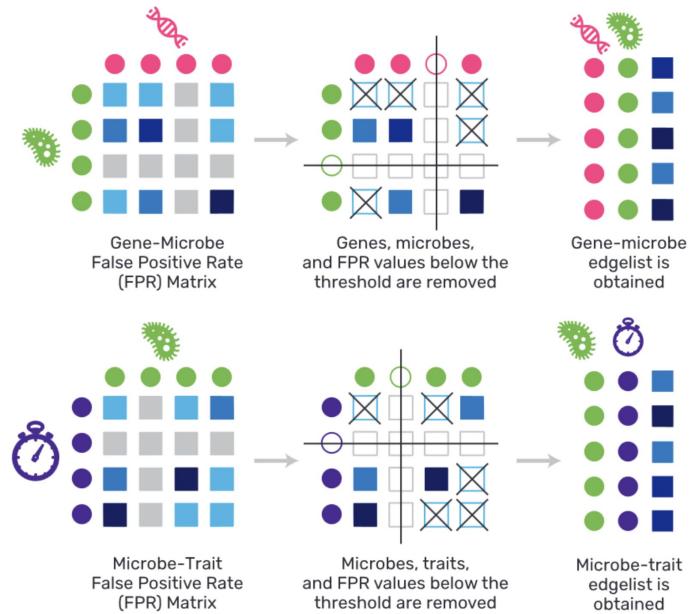


**diff. co-expression
concordance**

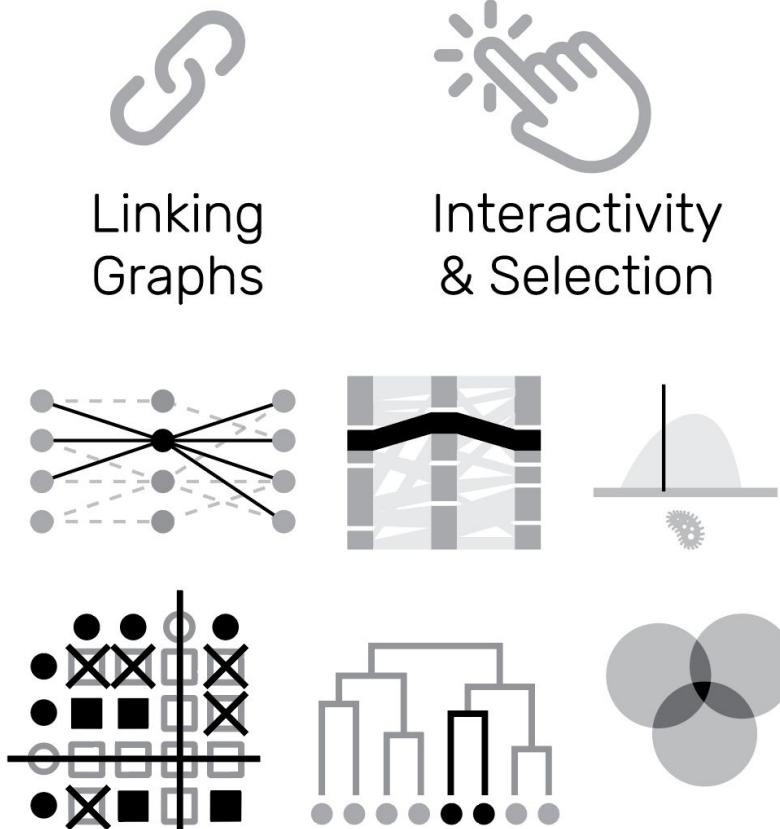


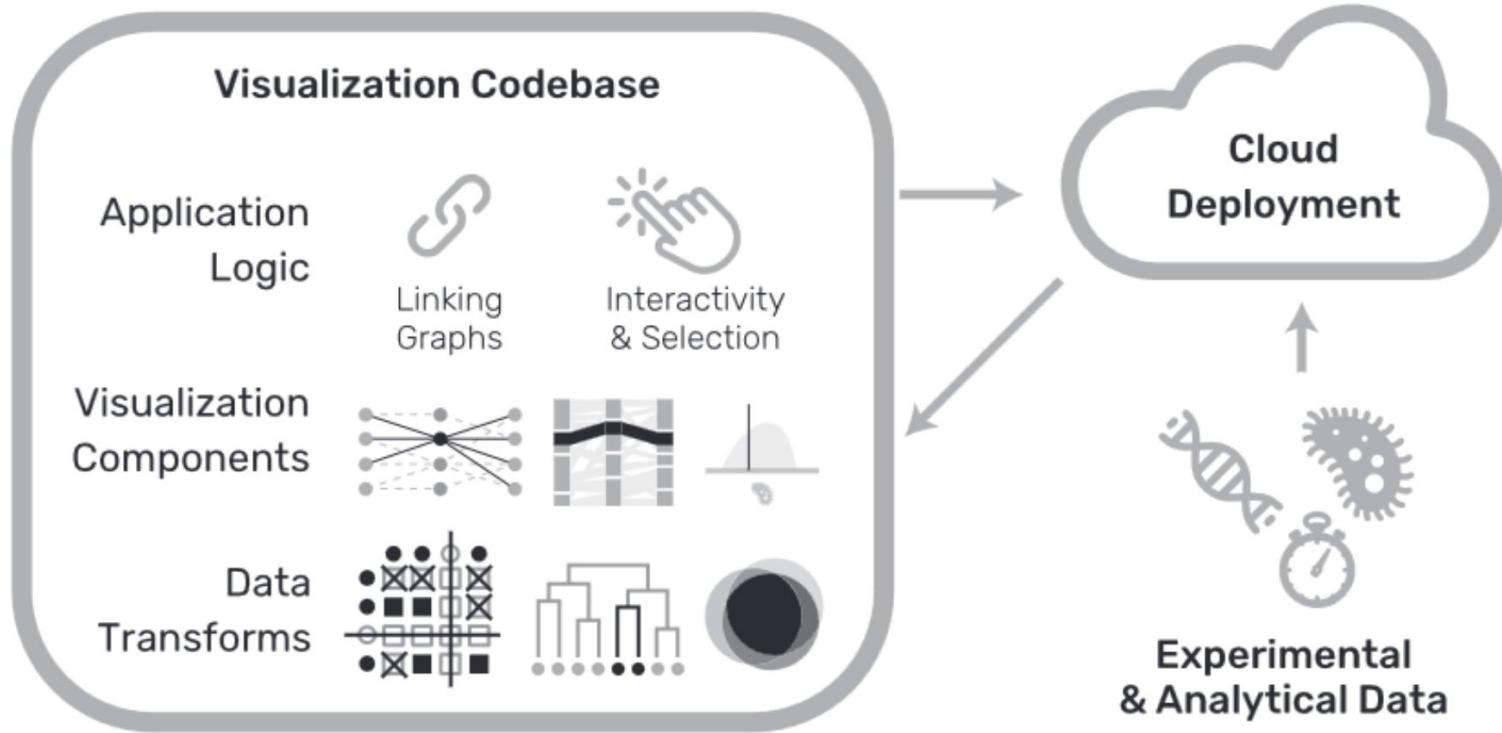


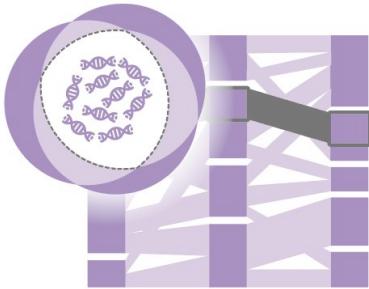
diff. co-expression
concordance



Application Logic
↑
Visualization Components
↑
Data Transforms







diff. co-expression
concordance

**Parameters variably
have to be
supported by:**

- 1) CLI args**
- 2) .env**
- 3) buttons**

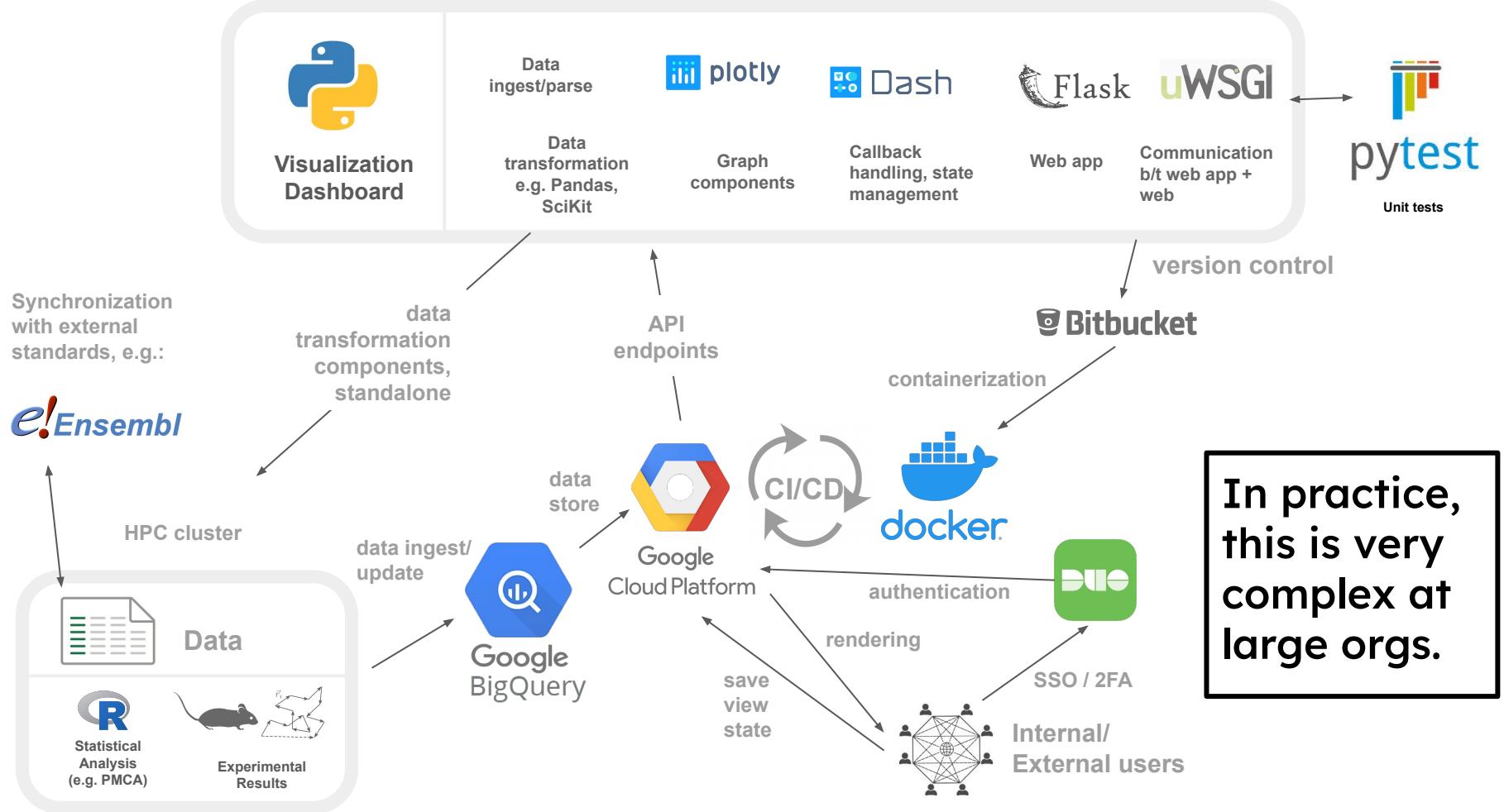
**Setup
parameters
(where does
the data
live?)**

**Interaction
parameters
(what view is
being displayed
this moment?)**

ANNOTATION_NAME	my_genome_features	--annotation-name	str	None
GTF_PATH_OR_URL	data/Mus_musculus.GRCm38.102.gtf	--gtf-path	str	None
PARACLIQUE_PATH	data/paraclique.txt	--paraclique-path	str	None
PMCA_PATH	data/pmca.txt	--pmca-path	str	None
WGCNA_PATH	data/wgcna.txt	--wgcna-path	str	None
DEBUG	TRUE	--debug	bool	True
PORT	8888	--port	int	8888

Parameters:

Parameter	Default	Description
df	N/A	The input DataFrame containing gene information.
methods	N/A	The names of the methods (column names) in the DataFrame.
all_bool	True	If set to <code>True</code> , it applies the ' <code>threshold_all</code> ' filter.
module_N	0	Specifies the minimum number of genes required in each module.
path_N	0	Indicates the minimum number of genes required in each gene set union.
debug	True	If set to <code>True</code> , the function will print debug messages to help in troubleshooting.





The data visualization
community is not
prepared for this volume
and complexity of data

DevOps for DataVis: A Survey and Provocation for Teaching Deployment of Data Visualizations

Jane L. Adams 

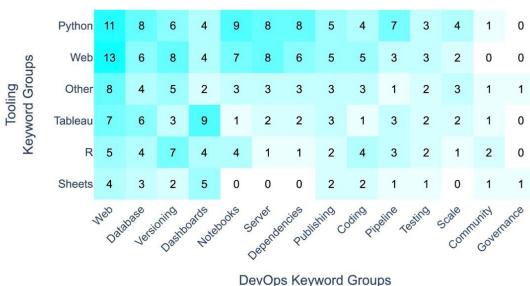


Fig. 1: Co-occurrence of tooling keyword groups and DevOps keyword groups within each syllabus from a survey of 65 data visualization college courses. Values represent the total number of syllabi that contained at least one mention from each keyword group. The most common DevOps keyword group, ‘web’, was mentioned in only 35.4% of syllabi.

Abstract—We present a provocation towards teaching development operations (“DevOps”) and other infrastructure concepts in the course of collegiate data visualization instruction. We survey 65 syllabi from semester-long, college-level data visualization courses, with an eye toward languages and platforms used, as well as mention of deployment related terms. Results convey significant variability in language and tooling used in curricula. We identify a distinct lack of discussions around ‘DevOps for DataVis’ scaffolding concepts such as version control, package management, server infrastructure, high-performance computing, and machine learning data pipelines. We acknowledge the challenges of adding supplemental information to already dense curricula, and the expectation that many courses or curricula will not have time to do so. We propose a general community effort to create one free ‘repo’ or ‘wiki’ as a living reference on the ways these broader DevOps concepts relate directly to data visualization specifically. A free copy of this paper and all supplemental materials are available at <https://osf.io/bxazq/>.

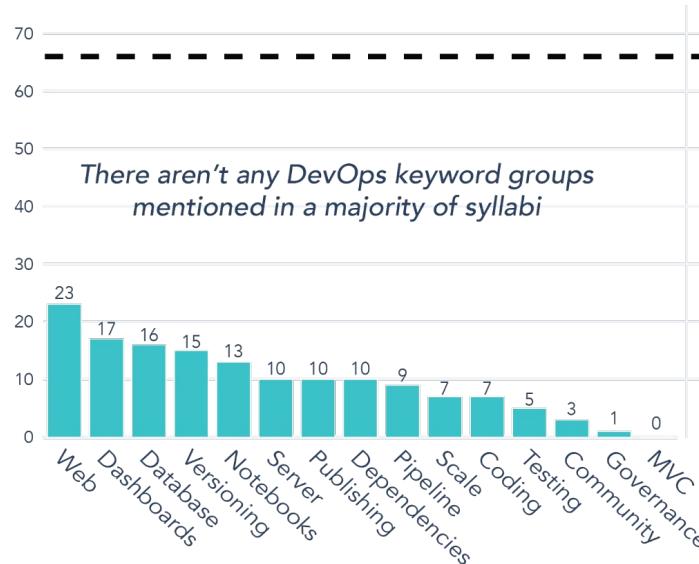
Index Terms—Computing, infrastructure, deployment, software engineering, education.

1 INTRODUCTION

There exists significant heterogeneity in the content of collegiate data visualization curricula, both with regard to content and tooling. Some of these differences can be explained by the programs in which these courses are housed, which may range from social science to machine learning—the inherent symptoms of a highly interdisciplinary field of study. Likewise, there is tremendous variability in the existing familiarity students have with the technologies and languages used in these data visualization courses. The result of this diversity can be productive, as courses can theoretically cater more narrowly to the direct needs of students in a particular program; but they can also

create problems. Students may complete a course feeling confident in their ability to code interactive visualizations, only to face confusing and complex battles in deploying these visualizations for use in a portfolio or in the context of building a dashboard for an employer. In these latter cases, it may have been beneficial for the student to have encountered educational scaffolding related to deployment and infrastructure—development operations, or “DevOps”—during their coursework.

This is a symptom also of the ‘gap’ between academic research and industry practice, as described by Velt et al. [20], investigated by Parsons through interviews with practitioners [17], and discussed in the VisGap workshops of 2021–2023 [5, 7, 11]. As the proportion of PhD graduates heading into industry surpassed academia for the first time in 2020, and continues to rise, educational programs necessarily must consider the needs of industry positions [13]. Consequently, as visualization researchers increasingly encourage one another to consider the long term reusability of research prototypes, the value of lessons in these concepts extends beyond the classroom [11]. A search of “data



There aren't any DevOps keyword groups mentioned in a majority of syllabi

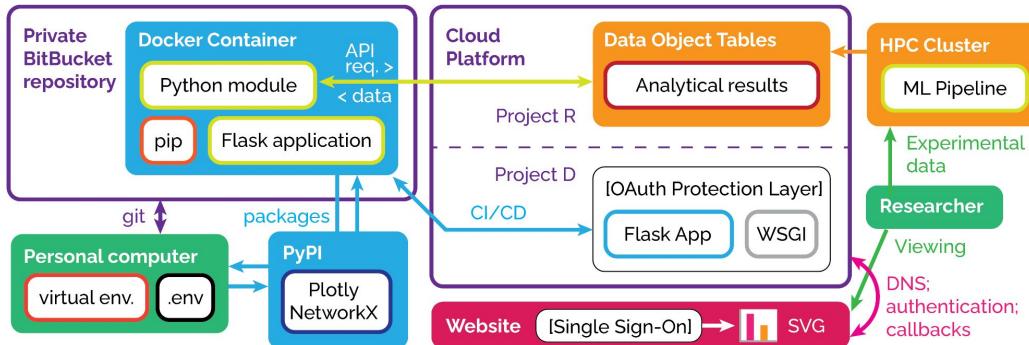
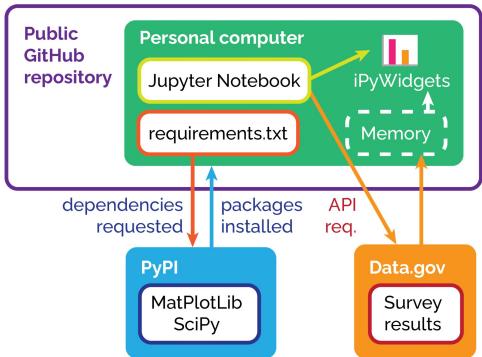
*There is significant variability in the toolings and/or languages used by each course, as well as heterogeneity *within* course*



▲ Tooling Keyword Group

• Jane Adams is with Northeastern University. E-mail: adams.jan@northeastern.edu

• Conflict of Interest (COI) Disclosure: Jane Adams is on the steering committee of alt.VIS, and was an organizer in 2021 and 2022.



Research software will increasingly run into the problem that startup infra has known for years:

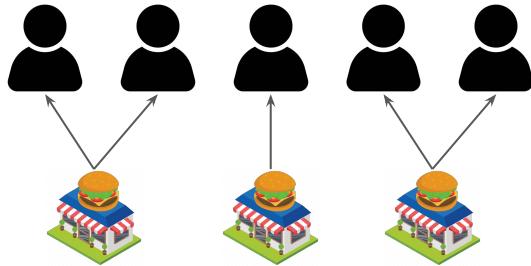
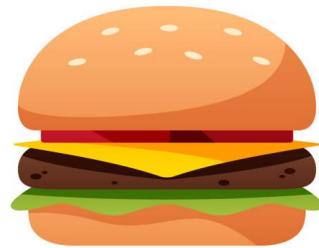


Horizontal Scaling
(Scaling out)



Vertical Scaling
(Scaling up)

Research software will increasingly run into the problem that startup infra has known for years:



It's easy to grow wide...
(horizontal scaling)

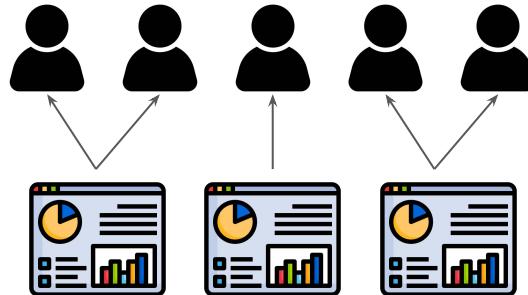
Lots of research code is organized like this:

A small team (lab) or IC (single author) creates a codebase...

...if the [data, functions] appear in multiple apps,

the [data, functions] exist in multiple places

Research software will increasingly run into the problem that startup infra has known for years:



TheVerge / Tech / Reviews / Science / Entertainment / More +

SCIENCE / TECH / MICROSOFT

Scientists rename human genes to stop Microsoft Excel from misreading them as dates



Illustration by Alex Castro / The Verge

Studies found a fifth of genetic data in papers was affected by Excel errors

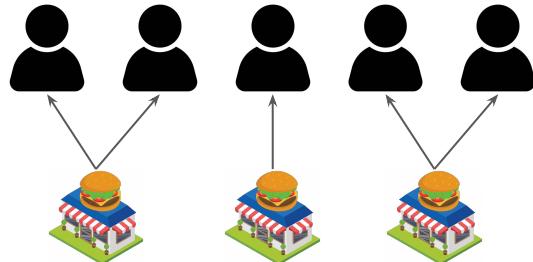
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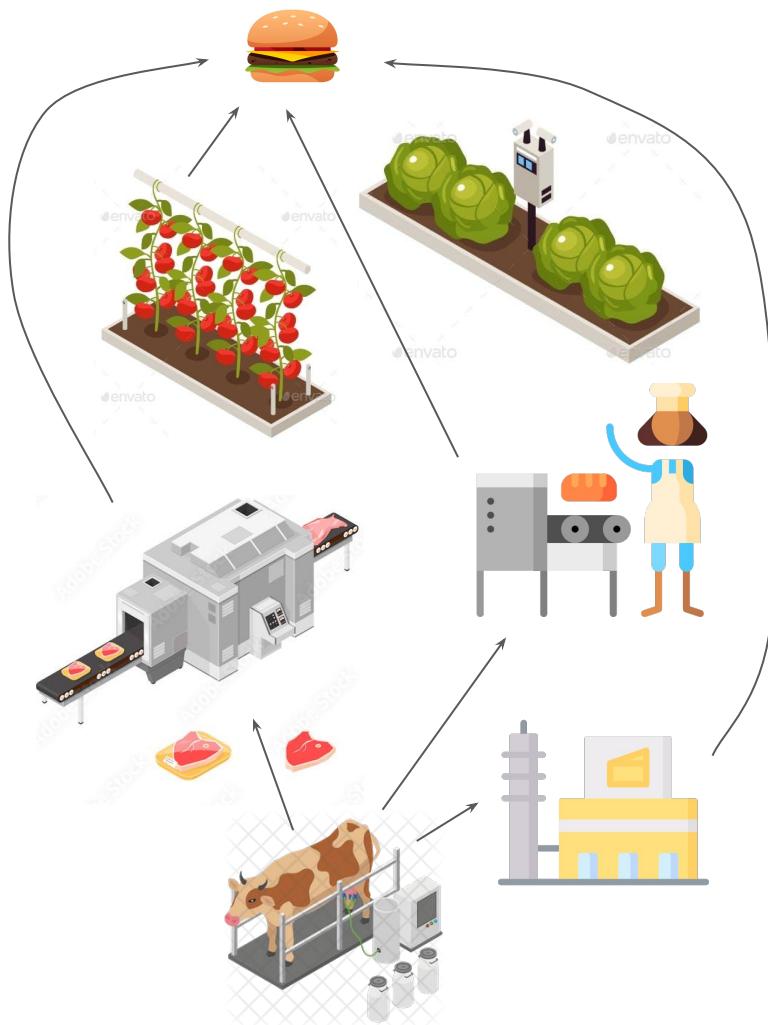
Research software will increasingly run into the problem that startup infra has known for years:



**It's easy to
grow wide...**
(horizontal scaling)

**Compartmentalizing
requires interdependence**
(documentation,
communication,
etc etc etc...)

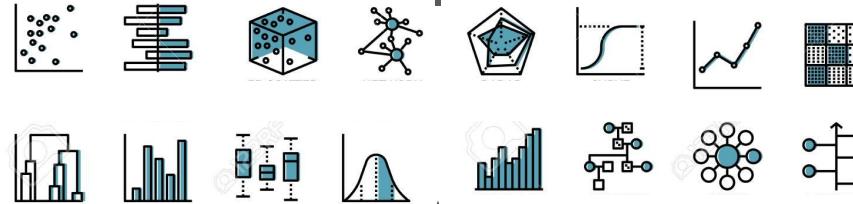
**...it's hard
to grow tall**
(vertical scaling)



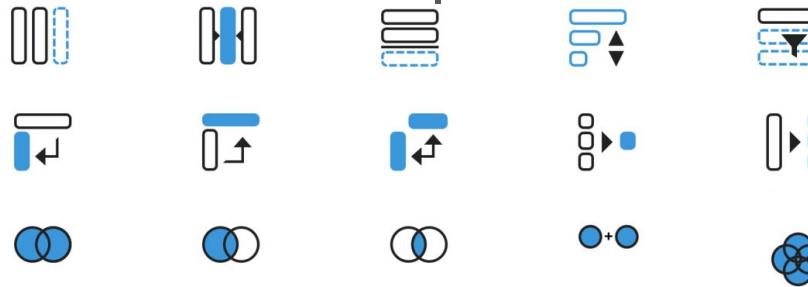
Dashboards



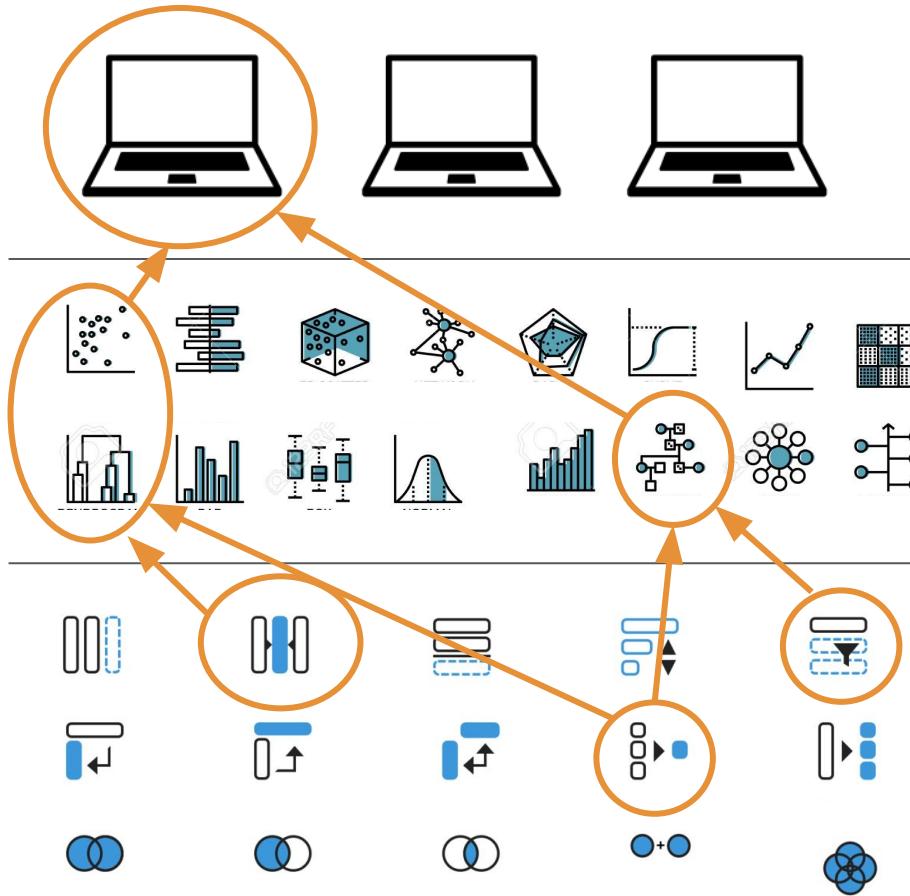
Visualization components



Data transformations



Dashboards

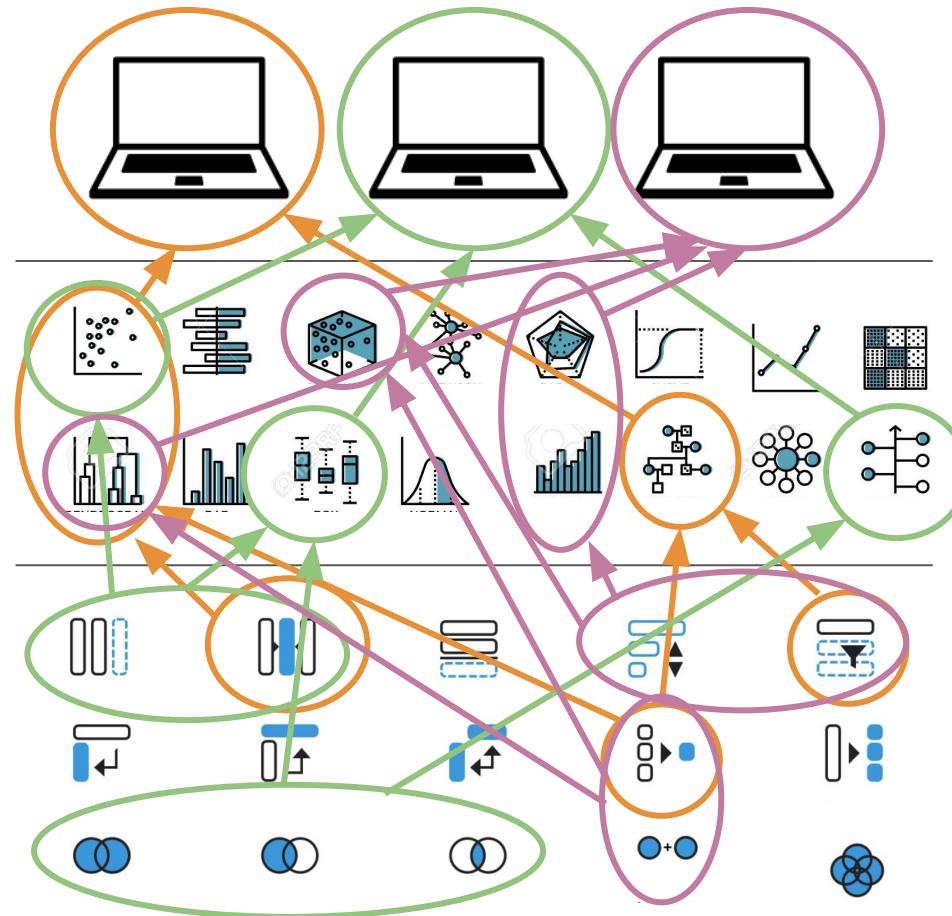


**Data
transformations**

Dashboards

Visualization
components

Data
transformations

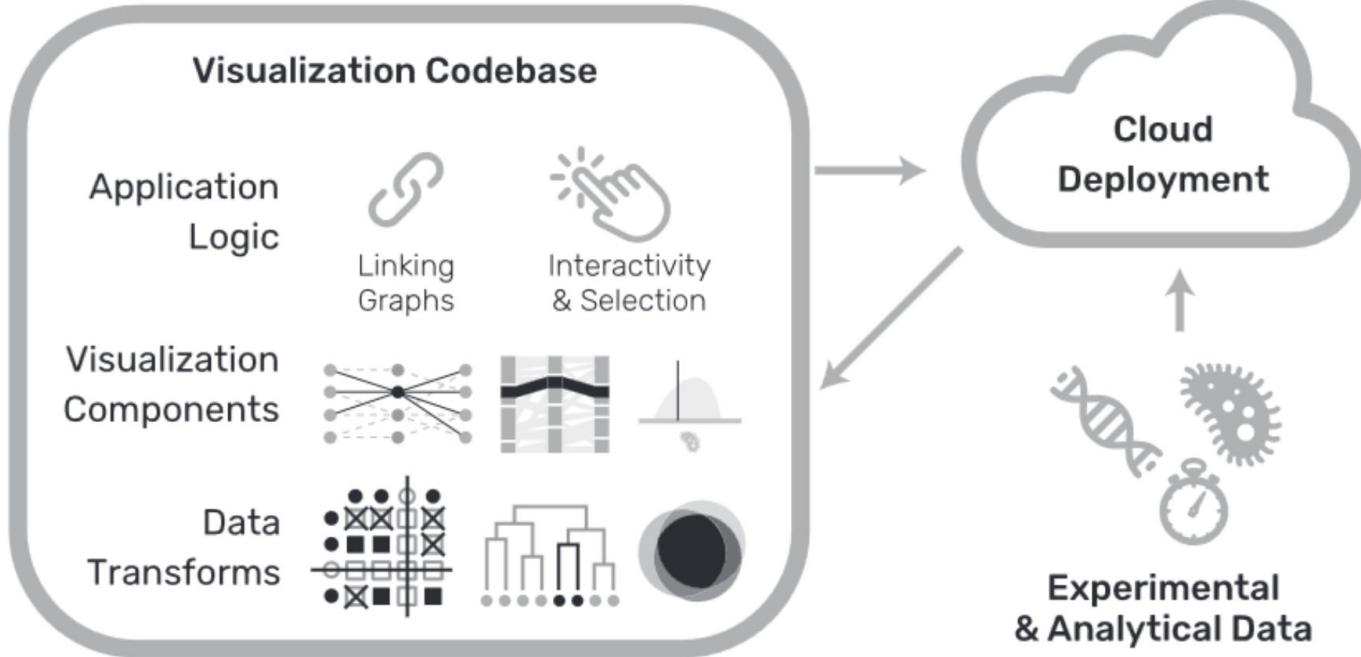


Users expressed data management concerns due to complexities of institutional embedding, volume

Reduced Redundancy	Data objects should only live in one location, with version control
Governance	Storage objects and visualization projects need dynamic permissions scoping that align with research release cycle
Cross-institutional syncing	If visualizations rely on external authorities e.g. for nomenclature and ontologies, they should update in sync with that authority. For example, Ensembl gene IDs change with new research
Egress	Any transformation that can be made using the UI should be exportable and workflow recorded. Imagine a ‘graphical API’
Multimodality	Web deployment but also paper publication, scientific notebooks (Python, R)
Longevity	Long-term support via reduced technical debt, unit tests, and platform support

There are systemic challenges to meeting these objectives

Funding	There is limited funding either for person-power or compute resources to set up workflows
Time	‘Publish or perish’ and grant obligations mean limited time for processes like unit testing
Siloed ownership	When teams are organized by biological research question, there is redundancy due to reduced communication
Intellectual property	Open sourcing code can be challenging when data has already been open sourced and analysis is the primary novel contribution
Comfort	Don’t tell R users they have to learn Python... ...especially not statisticians
Mental model	Modularity of code elements is incongruous with organizing projects into distinct compartments



Thanks! Jane Adams (WVH 306)