

① Problem 1

② Problem 2

③ Problem 3

④ Problem 4

Problem Solving Championship - Round 2

Problem 1

Problem

Find the answers for each of the three separate questions. Note that the result of a solved question, appeared earlier in the order of appearance, can be used in answer to the following one.

- ① (5 points) *Given a square S and a point P outside of the square. Prove, by contradiction, that one side of S can be extended into a line that divides the plane into two half-planes, one contains the square S and the other contains the point P .*
- ② (5 points) *A square S is inside a circle C such that S does not contains the centre of C . Prove that there exists a diameter of C , parallel to one side of S , divides C into two half-circles, and one of them contains S .*
- ③ (15 points) *A square S is inside a circle C radius 1, such that S does not contains the centre of C . Prove that the side of S cannot be longer than $\sqrt{\frac{4}{5}}$.*

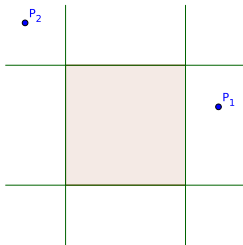
Problem Solving Championship - Round 2

Solution for Problem 1/Question 1

Problem

- ④ (5 points) Given a square S and a point P outside of the square. Prove, by contradiction, that one side of S can be extended into a line that divides the plane into two half-planes, one contains the square S and the other contains the point P .

Lets extend every side of the square S into a line. It is easy to see that the lines divide the plane into 8 parts, none of them contains S .



Assume the opposite, then point P cannot be in any of these parts, because any point in these parts shall be separated from S by a line extended from a side of S . Thus, P shall be inside of S , which is a contradiction to the given condition.

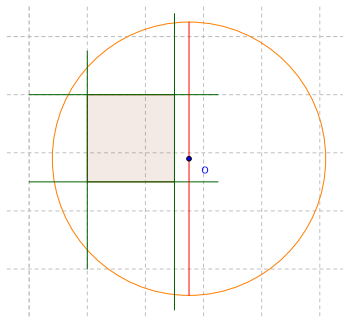
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Solution for Problem 1/Question 2

Problem

- ② (5 points) A square S is inside a circle C such that S does not contain the centre of C . Prove that there exists a diameter of C , parallel to one side of S , divides C into two half-circles, and one of them contains S .

By the previous question, the centre O of C is outside of S , so there is a line extended from a side of S and divides C into two parts, one contains S and the other contains O . A diameter through O parallel with this line divides C into two half-circles, one contains S and the other contains O .



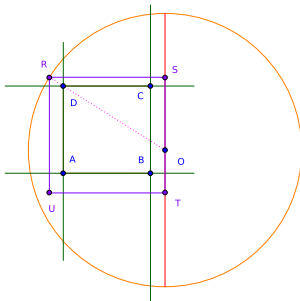
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Solution for Problem 1/Question 3

Problem

- 8 (15 points) A square S is inside a circle C radius 1, such that S does not contain the centre of C . Prove that the side of S cannot be longer than $\sqrt{\frac{4}{5}}$.

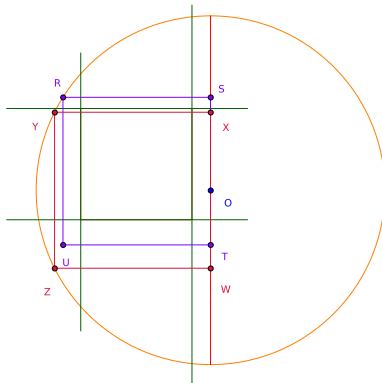
Now, let A, B, C , and D be S 's vertices, WLOG line through BC separates S from O . Both A and D are inside the circle. R is the intersection of line through OD with the circle. Enlarge the square $ABCD$ into the square $RSTU$, in other words, construct the square $RSTU$, where vertex S is the foot of the perpendicular line from R to the diameter, note that $BC \leq ST$.



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Solution for Problem 1/Question 3

If vertex T is not on the perimeter, the square $RSTU$ can be translated (move) along the diameter and *enlarge* into the square $WXYZ$, such that O becomes the midpoint of ST .



$$1 = OY^2 = XY^2 + XO^2 = 5XO^2 \Rightarrow XO = \frac{1}{\sqrt{5}} \Rightarrow XW = 2XO = \boxed{\sqrt{\frac{4}{5}}}$$

Problem Solving Championship - Round 2

Problem 1 - Submission Review

- Perfect solutions: 0.
- Near-perfect solutions: 2 (23/25 pts) - Ha-Anh Le (S20) and Minh Nguyen (S11).
- Good solutions: 6 (20/25 pts) - Anthony Pham (S3), Benny Le (S8), Karl Le (S37), Laetitia Baud (S58), Quan Le Anh (S60), and Vu-Lam Le nguyen (S28).
- Better-than-average solutions: 0.

Problem Solving Championship - Round 2

Problem 2

Let (a_1, a_2, a_3, a_4) be a permutation of $(1, 2, 3, 4)$,

- The absolute value $|a_1 - a_2|$ is the positive difference between a_1 and a_2 .
For example for $a_1 = 2, a_2 = 4, a_3 = 3, a_4 = 1$, $|a_1 - a_2| = |2 - 4| = |-2| = 2$.
- The tables below list all triples $(a_1, a_2, |a_1 - a_2|)$:

a_1	a_2	$ a_1 - a_2 $
1	2	1
1	3	2
1	4	3

a_1	a_2	$ a_1 - a_2 $
2	1	1
2	3	1
2	4	2

a_1	a_2	$ a_1 - a_2 $
3	1	2
3	2	1
3	4	1

a_1	a_2	$ a_1 - a_2 $
4	1	3
4	2	2
4	3	1

Problem Solving Championship - Round 2

Problem 2

Problem

Find the answers for each of the three separate questions. Note that the result of a solved question, appeared earlier in the order of appearance, can be used in answer to the following one.

① (2 points) For a pair (a_1, a_2) , how many permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$ are there?

② (3 points) For all permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$, find the average value of

$$|a_1 - a_2|.$$

③ (5 points) For all permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$, find the average value of the sum

$$|a_1 - a_2| + |a_3 - a_4|.$$

④ (15 points) For all permutations $(a_1, a_2, \dots, a_{2022})$ of $(1, 2, \dots, 2022)$, find the average value of the sum

$$|a_1 - a_2| + |a_3 - a_4| + \dots + |a_{2021} - a_{2022}|.$$

Problem Solving Championship - Round 2

Solution for Problem 2/Question 1

Problem

❶ (2 points) For a pair (a_1, a_2) , how many permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$ are there?

a_1	a_2	$ a_1 - a_2 $
1	2	1
1	3	2
1	4	3

a_1	a_2	$ a_1 - a_2 $
2	1	1
2	3	1
2	4	2

a_1	a_2	$ a_1 - a_2 $
3	1	2
3	2	1
3	4	1

a_1	a_2	$ a_1 - a_2 $
4	1	3
4	2	2
4	3	1

For the first question, note that for each pair (a_1, a_2) listed in the table, there are actually two different permutations (a_1, a_2, a_3, a_4) with the same pair (a_1, a_2) , for example

$$(1, 2, 3, 4), (1, 2, 4, 3),$$

since there are $2! = \boxed{2}$ ways to permute the remaining numbers a_3, a_4 .

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Solution for Problem 2/Question 2

Problem

2 (3 points) For all permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$, find the average value of

$$|a_1 - a_2|.$$

a_1	a_2	$ a_1 - a_2 $
1	2	1
1	3	2
1	4	3

a_1	a_2	$ a_1 - a_2 $
2	1	1
2	3	1
2	4	2

a_1	a_2	$ a_1 - a_2 $
3	1	2
3	2	1
3	4	1

a_1	a_2	$ a_1 - a_2 $
4	1	3
4	2	2
4	3	1

For the second question, the sum of all the coloured values $|a_1 - a_2|$ listed in the tables is

$$\underbrace{1 + 1 + \dots + 1}_6 + \underbrace{2 + \dots + 2}_4 + \underbrace{3 + 3}_2 = 1 \cdot 6 + 2 \cdot 4 + 3 \cdot 2 = 20.$$

By the first question, the sum of all values of $|a_1 - a_2|$ is twice of that, thus it is 40. The number of all permutations (a_1, a_2, a_3, a_4) is $4!$, thus the average value of $|a_1 - a_2|$ is $\frac{40}{4!} = \frac{5}{3}$.

Problem Solving Championship - Round 2

Solution for Problem 2/Question 3

Problem

8 (5 points) For all permutations (a_1, a_2, a_3, a_4) of $(1, 2, 3, 4)$, find the average value of the sum

$$|a_1 - a_2| + |a_3 - a_4|.$$

For the third question, it is easy to see that the pair (a_3, a_4) repeats all possible values of (a_1, a_2) , thus the average value of $|a_3 - a_4|$ is the same as the average value of $|a_1 - a_2|$, therefore the

average value of the sum $|a_1 - a_2| + |a_3 - a_4|$ is twice the average value of $|a_1 - a_2|$, or $\boxed{\frac{10}{3}}$.

Problem Solving Championship - Round 2

Solution for Problem 2/Question 4

Problem

- 8 (15 points) For all permutations $(a_1, a_2, \dots, a_{2022})$ of $(1, 2, \dots, 2022)$, find the average value of the sum

$$|a_1 - a_2| + |a_3 - a_4| + \dots + |a_{2021} - a_{2022}|.$$

- The fourth question is just a special case of the generalization, where $n = 1000$. Following the reasoning of the simple case with $n = 2$, we just need to find the average value of $|a_1 - a_2|$, since it is the same as the average value of $|a_3 - a_4|, \dots, |a_{2n-1} - a_{2n}|$.
- Now, consider $a_1 = k$, where $1 \leq k \leq 2n$. Basically it is the same as if we examine the k^{th} table in the simple case, the sum of all possible values of $|a_1 - a_2|$ in this case is,

$$\begin{aligned} & |k-1| + |k-2| + \dots + |k-(k-1)| + |k-(k+1)| + \dots + |k-2n| \\ &= (k-1) + (k-2) + \dots + 1 + 1 + 2 + \dots + (2n-k) \\ &= \frac{(k-1)k}{2} + \frac{(2n-k)(2n-k+1)}{2} = k^2 - (2n+1)k + n(2n+1) \end{aligned}$$

- There are $2n-1$ pairs of values (a_1, a_2) ($2n-1$ lines in the k^{th} table), thus the average value of $|a_1 - a_2|$,

$$\frac{k^2 - (2n+1)k + n(2n+1)}{2n-1}.$$

Problem Solving Championship - Round 2

Solution for Problem 2/Question 4

Problem

- 8 (15 points) For all permutations $(a_1, a_2, \dots, a_{2022})$ of $(1, 2, \dots, 2022)$, find the average value of the sum

$$|a_1 - a_2| + |a_3 - a_4| + \dots + |a_{2021} - a_{2022}|.$$

- For all possible values of a_1 where $a_1 \in \{1, 2, \dots, 2n\}$, the average value of $|a_1 - a_2|$ is

$$\begin{aligned} & \frac{1}{2n} \sum_{k=1}^{2n} \frac{k^2 - (2n+1)k + n(2n+1)}{2n-1} \\ &= \frac{1}{2n(2n-1)} \left(\sum_{k=1}^{2n} k^2 - (2n+1) \sum_{k=1}^{2n} k + (2n)(n)(2n+1) \right) \\ &= \frac{1}{2n(2n-1)} \left(\frac{2n(2n+1)(4n+1)}{6} - (2n+1) \frac{2n(2n+1)}{2} + (2n)(n)(2n+1) \right) = \frac{2n+1}{3} \end{aligned}$$

- The average of the sum $|a_1 - a_2| + |a_3 - a_4| + \dots + |a_{2n-1} - a_{2n}|$ is $n|a_1 - a_2|$, so

$$\sum_{k=1}^n |a_{2k-1} - a_{2k}| = \frac{n(2n+1)}{3}, \text{ for } n = 1011, \quad \frac{1011 \cdot 2023}{3} = \boxed{681751}.$$

Problem Solving Championship - Round 2

Problem 2 - Submission Review

- Perfect solutions: 2 (25/25 pts) - Benny Le (S8) and Minh Nguyen (S11).
- Near-perfect solutions: 0.
- Good solutions: 0.
- Better-than-average solutions: 2 (15/25 pts) - Anthony Pham (S3) and Chi Ton Nguyen (S55).

Problem Solving Championship - Round 2

Problem 3

Theorem (Wilson's Theorem)

If integer $p > 1$, then $(p - 1)! + 1$ is divisible by p if and only if p is prime.

Proof.

(\Rightarrow) Let that p be a prime number, we prove that $(p - 1)! + 1 \equiv 0 \pmod{p}$.

- First, we prove that if $a \in \{1, 2, \dots, p - 1\}$ then there exist one and only one $b \in \{1, 2, \dots, p - 1\}$ so $ab \equiv 1 \pmod{p}$.
 - Assume that there exist $b_1 \neq b_2$ and $b_1, b_2 \in \{1, 2, \dots, p - 1\}$, such that $ab_1 \equiv ab_2 \equiv 1 \pmod{p}$.
 - None of the products $1a, 2a, \dots, (p - 1)a$ should have all residues 0 modulo p , in other words, none of them is divisible by p .
 - Furthermore, for any $b_1 \neq b_2 \in \{1, 2, \dots, p - 1\}$, $ab_1 - ab_2 = a(b_1 - b_2)$, and since since $a \not\equiv 0 \pmod{p}$, $b_1 - b_2 \not\equiv 0$, and $-p < b_1 - b_2 < p$, so $1a, 2a, \dots, (p - 1)a$ should have different residues modulo p , in other words, different remainders when divided by p .
- Now, since a pair (a, a) has residue 1 modulo p is equivalent to $p \mid a^2 - 1 = (a - 1)(a + 1)$, or $a = 1$, or $a = p - 1$; so the numbers $2, 3, \dots, p - 2$ are grouped into $\frac{p-3}{2}$ pairs of distinct numbers such that the product of them has residue 1 modulo p , in other words, has a remainder 1 when divided by p . Therefore

$$(p - 1)! + 1 \equiv 1(2 \cdot 3 \cdots (p - 2))(p - 1) + 1 \equiv 1(p - 1) + 1 \equiv 0 \pmod{p}.$$

Theorem (Wilson's Theorem)

If integer $p > 1$, then $(p - 1)! + 1$ is divisible by p if and only if p is prime.

Proof.

(\Leftarrow) Let $(p - 1)! + 1 \equiv 0 \pmod{p}$, we prove that p is a prime.

- Let's assume that p is composite, then p has a prime factor q such that $1 < q < p$, thus $q \mid (p - 1)!$. Since $q \mid p \mid (p - 1)! + 1$. Hence, $q \mid ((p - 1)! + 1) - (p - 1)! = 1$. Impossible. Thus, p is a prime.



Problem Solving Championship - Round 2

Problem 3

Problem

Find the answers for each of the three separate questions. Note that the result of a solved question, appeared earlier in the order of appearance, can be used in answer to the following one.

- ① (5 points) $n + 1$ is a composite number, find the greatest common divisor of $n! + 1$ and $(n + 1)!$.
- ② (10 points) $n + 1$ is a prime number, find the greatest common divisor of $n! + 1$ and $(n + 1)!$.
- ③ (10 points) p is an odd prime number. Note that

$$1 \equiv -(p - 1) \pmod{p}, 3 \equiv -(p - 3) \pmod{p}, \dots$$

By Wilson's Theorem,

$$(1 \cdot 3 \cdots (p - 2))(2 \cdot 4 \cdots (p - 1)) \equiv -1 \pmod{p}.$$

Prove that

$$1 \cdot 3 \cdots (p - 2) \equiv (-1)^{\frac{p+1}{2}} \pmod{p} \text{ and } 2 \cdot 4 \cdots (p - 1) \equiv (-1)^{\frac{p+1}{2}} \pmod{p}$$

Problem Solving Championship - Round 2

Solution for Problem 3/Question 1

Problem

- ④ (5 points) $n + 1$ is a composite number, find the greatest common divisor of $n! + 1$ and $(n + 1)!$.

For the first question, if $n + 1$ is a composite number, then for any prime number $p < n + 1$ or $p \leq n$, so $p \mid n!$, thus $p \nmid n! + 1$. However $p \mid (n + 1)!$, thus $\gcd(n! + 1, (n + 1)!) = \boxed{1}$.

Problem Solving Championship - Round 2

Solution for Problem 3/Question 2

Problem

② (10 points) $n + 1$ is a prime number, find the greatest common divisor of $n! + 1$ and $(n + 1)!$.

- For the second question, any prime factor of both numbers $n! + 1, (n + 1)!$, shall be a prime factor of $(n + 1)!$, meaning $n + 1$ is a prime number or there exists $q \leq n$ prime number. As in the previous question, for any $q \leq n$ prime number, $q \mid n!$, so $q \nmid n! + 1$, so q cannot be a common factor of both numbers $n! + 1, (n + 1)!$.
- Now, $n + 1$ is a prime, by Wilson's Theorem $n! + 1 \equiv 0 \pmod{n + 1}$. It is obvious that $n + 1 \mid (n + 1)!$, so $n + 1$ is a common factor of both $n! + 1, (n + 1)!$. However $n + 1 \nmid n!$, so $(n + 1)^2 \nmid (n + 1)!$. Thus, the greatest common divisor of $n! + 1$ and $(n + 1)!$ is $n + 1$.

Problem Solving Championship - Round 2

Solution for Problem 3/Question 3

Problem

- 8 (10 points) p is an odd prime number. Prove that

$$1 \cdot 3 \cdots (p-2) \equiv (-1)^{\frac{p+1}{2}} \pmod{p} \text{ and } 2 \cdot 4 \cdots (p-1) \equiv (-1)^{\frac{p+1}{2}} \pmod{p}$$

- For the third question, let $A = 1 \cdot 3 \cdots (p-2)$, $B = 2 \cdot 4 \cdots (p-1)$, by rearranging the congruence equality in the Wilson's Theorem,

$$AB = (1 \cdot 3 \cdots (p-2))(2 \cdot 4 \cdots (p-1)) \equiv -1 \pmod{p}$$

- On the other hand,

$$\begin{aligned} A &= 1 \cdot 3 \cdots (p-2) \equiv (-(p-1))(-(p-3)) \cdots (-(p-(p-2))) = (-1)^{\frac{p-1}{2}} (p-1)(p-3) \cdots \\ &\Rightarrow A \equiv (-1)^{\frac{p-1}{2}} B \pmod{p} \Rightarrow (AB)A \equiv (-1)(-1)^{\frac{p-1}{2}} B \pmod{p}. \end{aligned}$$

- Since $p \nmid B$, thus $A^2 \equiv (-1)^{\frac{p+1}{2}} \pmod{p}$. Similarly $B^2 \equiv (-1)^{\frac{p+1}{2}} \pmod{p}$.

Problem Solving Championship - Round 2

Problem 3 - Submission Review

- Perfect solutions: 2 (25/25 pts) - Benny Le (S8) and Minh Nguyen (S11).
- Near-perfect solutions: 0.
- Good solutions: 0.
- Better-than-average solutions: 1 (15/25 pts) - Albert Dinh-Le (S24).

Problem Solving Championship - Round 2

Problem 4

Definition (Polynomial)

For n positive integer, $P(x)$ is a n -degree polynomial if there exist real number $a_n \neq 0, a_{n-1}, \dots, a_1, a_0$ such that

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0.$$

The $P(x) = c$, where c is a real number is called zero-degree, or constant polynomial.

Definition (Quadratic Polynomial)

A second degree polynomial $P(x)$ is called a *quadratic*. In other words, if there exist $a \neq 0, b$, and c real number such that

$$P(x) = ax^2 + bx + c.$$

Definition (Definition of Root)

For n positive integer, $P(x)$ is a n -degree polynomial. A real number r is called a **root** of $P(x)$ if $P(r) = 0$.

Problem Solving Championship - Round 2

Problem 4

Fact (Factorization by roots)

n is a positive integer, $P(x)$ is a n -degree polynomial. If real number r_1, r_2, \dots, r_m are roots of $P(x)$ then there exist a $(n - m)$ -degree polynomial $Q(x)$ such that

$$P(x) = (x - r_1)(x - r_2) \dots (x - r_m)Q(x).$$

If $n = m$ then $Q(x)$ is a constant polynomial.

Fact (Existence of unique coefficients)

$P(x)$ and $Q(x)$ are both n -degree polynomials,

$$P(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0, \text{ where } a_n \neq 0.$$

$$Q(x) = b_n x^n + b_{n-1} x^{n-1} + \dots + b_1 x + b_0, \text{ where } b_n \neq 0.$$

If $P(x) = Q(x)$, for all real values of x , then $a_n = b_n$, $a_{n-1} = b_{n-1}$, \dots , $a_1 = b_1$, $a_0 = b_0$.

Problem Solving Championship - Round 2

Problem 4

Problem

- ① (5 points) $P(x) = x^2 + bx + 2$ is a second degree polynomial (with the coefficient of x^2 is 1). The number 1 is a root of $P(x)$. Find the other root of $P(x)$.
- ② (10 points) Find a second degree polynomial $P(x)$ such that

$$(x + 1)P(x) = (x - 2)P(x + 1).$$

- ③ (10 points) For an arbitrary n positive integer, find the polynomial $P(x)$ such that

$$(x + 1)P(x) = (x - n)P(x + 1).$$

Problem Solving Championship - Round 2

Solution for Problem 4/Question 1

Problem

- ④ (5 points) $P(x) = x^2 + bx + 2$ is a second degree polynomial (with the coefficient of x^2 is 1). The number 1 is a root of $P(x)$. Find the other root of $P(x)$.

For the first question, since 1 is a root of $P(x)$, by Factorization by roots, there exists $Q(x) = b_1x + b_0$,

$$x^2 + bx + 2 = (x - 1)(b_1x + b_0) \Rightarrow x^2 + bx + 2 = b_1x^2 + (b_0 - b_1)x - b_0.$$

By Existence of unique coefficients,

$$\begin{cases} 1 = b_1 \\ b = b_0 - b_1 \Rightarrow b_0 = -2, b_1 = 1, b = -3 \Rightarrow P(x) = x^2 - 3x + 2 = (x - 1)(x - 2). \\ 2 = -b_0 \end{cases}$$

Therefore the second root of $P(x)$ is $\boxed{2}$.

Problem Solving Championship - Round 2

Solution for Problem 4/Question 2

Problem

- ② (10 points) Find a second degree polynomial $P(x)$ such that

$$(x+1)P(x) = (x-2)P(x+1).$$

- By substitutions,

$$(x+1)P(x) = (x-1)P(x+1) \Rightarrow \begin{cases} x = -1 & \Rightarrow (0)P(-1) = (-3)P(0) \Rightarrow P(0) = 0 \\ x = 0 & \Rightarrow (+1)P(0) = (-2)P(1) \Rightarrow P(1) = 0 \\ x = +1 & \Rightarrow (+2)P(1) = (-1)P(2) \Rightarrow P(2) = 0 \end{cases}$$

- Thus, by Definition of Root 0, 1 and 2 are roots of $P(x)$. $P(x)$ is a Quadratic Polynomial, there exist a, b , and c real numbers ($a \neq 0$), such that $P(x) = ax^2 + bx + c$ (*)
- On the other hand by Factorization by roots, there exist a constant polynomial $Q(x) = d$, where $d \neq 0$ real number, such that

$$P(x) = (x-0)(x-1)(x-2)Q(x) = dx^3 - 3dx^2 + 2dx \quad (**)$$

- (*) and (**) imply a contradiction: $P(x)$ cannot be both second- and third-degree polynomial. Hence, there is no such $P(x)$.

Problem Solving Championship - Round 2

Solution for Problem 4/Question 3

Problem

- 8 (10 points) For an arbitrary n positive integer, find the polynomial $P(x)$ such that

$$(x+1)P(x) = (x-n)P(x+1).$$

- So $0, 1, \dots, n$ are roots of $P(x)$, thus by Factorization by roots, there exist polynomial $Q(x)$, such that

$$P(x) = x(x-1)\dots(x-n)Q(x).$$

- Substituting this into the given equation $(x+1)P(x) = (x-n)P(x+1)$,

$$(x+1)x(x-1)\dots(x-n)Q(x) = (x-n)(x+1)(x)\dots(x-n+1)Q(x+1) \Rightarrow Q(x) = Q(x+1).$$

- Thus $Q(x) = Q(x+1)$ for all real value of x . This can only be possible if $Q(x)$ is a constant polynomial. This can only be possible if and only if $Q(x) = c$ is a constant polynomial, where c is a real number.
- Therefore $P(x) = cx(x-1)\dots(x-n)$, where c is an arbitrary real number.

Problem Solving Championship - Round 2

Problem 4 - Submission Review

- Perfect solutions: 1 (25/25 pts) - Benny Le (S8).
- Near-perfect solutions: 2 (22/25 pts) - Chi Ton Nguyen (S55) and Minh Nguyen (S11).
- Good solutions: 0.
- Better-than-average solutions: 1 (15/25 pts) - Laetitia Baud (S58).