Séverin Lemaignan

Social Robotics and AI

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Scientific Focus Focus Scientific Focus Fo

Keywords Social Robotics, Robotic Cognition, Safe & Robust Human-Robot Interaction, Cognitive Architectures

Education & Research Activities

2018 — **Associate Professor in Social Robotics and AI**, *Bristol Robotics Lab*, *United Kingdom*. Supervision of the Human-Robot Interaction research group; Supervision of the Driverless Vehicle research group. Directly managing 20+ students and early career researchers.

2017–2018 Lecturer in Robotics, Plymouth University, Plymouth, United Kingdom.

2015–2017 **EU Marie Skłodowska-Curie Post-doctoral fellow**, *Centre for Neural Systems and Robotics, Plymouth University, Plymouth, United Kingdom*.

Development and Implementation of a Theory of Mind for robots.

2013–2015 **Post-doctoral fellow**, *CHILI, EPFL, Lausanne, Switzerland*.

Interaction with Robots in Learning Environments – Supervision of the robotic group.

2012–2013 **Post-doctoral fellow**, *LAAS-CNRS*, *Toulouse*, *France*.

Spatial and Temporal Reasoning for Cognitive Robotic Architectures.

2008–2012 **Joint German-French PhD in Cognitive Robotics**, LAAS-CNRS, Toulouse, France / Technical University of Munich, Germany.

with High Distinction "Summa Cum Laude" - awarded CNRS' Best PhD in Robotics 2012

Supervisors: Pr. Rachid Alami, CNRS; Pr. Michael Beetz, TUM.

2006–2007 Research Engineer, INRIA, Paris, France.

Development of semantic-aware control architectures for autonomous vehicles.

2002–2006 Joint German-French MSc of Engineering, Karlsruhe Institute of Technology / ENSAM ParisTech.

2004–2005 **MSc Artificial Intelligence for Learning Technologies**, *University Paris V, College of Mathematics and Computer Sciences*, With Honours.

Scientific Impact & Dissemination Activities

Highly respected figure in the Intelligent Robots community, invited to high-profile editorial roles.

As of Oct 2019, 70+ publications, 2000+ citations, h-index = 23, i10-index = 38.

Recent International expert & advisory roles

- 2019 Invited Expert in Child-Robot Interaction, robot4SEN project, VTC, Hong Kong.
- 2019 Full member of the EPSRC College.
- 2019 Invited PhD dissertation examiner, University of Bielfeld, Germany.
- 2019 Invited PhD dissertation examiner, University of Örebro, Sweden.
- 2018 Senior Scientific Adviser for South-West SMEs, EU H2020 SABRE project.
- 2017- EU H2020 member on the Peer Review College.

National & International Editorial roles

- 2019–2020 Organisation of the IEEE/ACM HRI2020 conference, local chair.
 - 2019 UK TAROS conference on Autonomous Robotic Systems, co-coordinator.
 - 2018 Associate Editor, Frontiers in Robotics and AI.
 - 2016- Program Committee, IEEE/ACM HRI 2016, 2017, 2018, 2019.
 - 2016 Associate Editor, *IEEE IROS 2016, 2017, 2018*.

- 2018 Program Committee, IJCAI 2017, IJCAI 2018, HAI 2018, AAMAS 2019.
- 2017 alt.HRI chair, HRI 2017.
- 2016 Program Chair, Workshop on Cognitive Architectures for Social HRI, HRI 2016.
- 2013 Steering Committee, Intl. Workshop on MORSE for HRI, HRI 2014.
- 2013 Program Committee, Workshop on Developmental Social Robotics, IROS 2013.
- 2012 Steering Committee, Intl. Workshop on MORSE and its Applications.
- 2008-2009 Steering Committee, Cognitive Sciences' Young Researchers Conference 2009.

Policy shaping

2018–2019 Involved in BRL's strategic discussion about Intelligent Manufacturing; HRI systems; Assistive robotics with key policy makers (BEIS Secretary of State Greg Clark; Minister of State for Universities, Science, Research and Innovation Chris Skidmore; West of England CA Tim Bowles; EPSRC Portfolio manager for Robotics Clara Morri)

Recent International Keynotes and Invited Talks

- Robots for Learning invited speaker, 2019
 Robot4SEN, Vocational Training Council, Kong Kong
- From Big Data to Social Robotics *keynote*, 2019 UK RAS conference, Loughborough, UK
- Big Data and Social Robotics invited speaker, 2018 LAAS-CNRS, Toulouse, France
- Child-robot Social Interactions invited speaker, 2018
 IIT, Genoa, Italy
- Theory of Mind and Joint-action *keynote*, 2018 Robotics Science and System, Pittsburgh, USA
- Immersive Technologies for Safe Driverless Vehicles *invited speaker*, 2018 South West Creative Technology Network, Bristol, UK
- Human-Robot interaction in the context of safe driverless vehicles *invited speaker*, 2018 HRI Symposium, Stanford University, Stanford, USA
- Robots for Learning keynote, 2018
 Symposium on Robots for Language Learning, Koç University, Istanbul, Turkey

Awards and Honours

- HRI'2017 Best Paper Award 'Design'.
- HRI'2016 Best Paper Award 'Methods and Theory'.
- AAAI'2015 Best Video Award in Artificial Intelligence.
- AAAI'2014 Best Late Breaking Report Award.
 - 2012 Best PhD in Robotics, CNRS.
 - 2012 PhD with High Distinction, ("Summa Cum Laude"), TU Munich.
- Ro-Man'2010 Best Paper Award.

Publications

As of Aug. 2020, 80+ publications, 2500+ citations, h-index = 25, i10-index=40 (Google Scholar). \rightarrow Link to complete list of publications, workshops and seminars.

International peer-reviewed journals

- o Senft, E., Lemaignan, S., Baxter, P., Bartlett, M., Belpaeme, T. **Teaching robots social autonomy from in situ human guidance** *Science Robotics* 2019. DOI: 10.1126/scirobotics.aat1186.
- Science Robotics 2010. DOI: 10.1120/ Scilobotics.dat
- Wallbridge, C., Lemaignan, S., Senft, E., Belpaeme, T.
 Generating Spatial Referring Expressions in a Social Robot: Dynamic vs Non-Ambiguous Frontiers in AI and Robotics 2019. DOI: 10.3389/frobt.2019.00067.

o Bartlett, M., Edmunds, C. E. R., Belpaeme, T., Thill, S., Lemaignan, S.

What Can You See? Identifying Cues on Internal States from the Kinematics of Natural Social Interactions

Frontiers in AI and Robotics 2019. DOI: 10.3389/frobt.2019.00049.

o Flook, R., Shrinah, A., Wijnen, L., Eder, K., Melhuish, C., Lemaignan, S.

On the Impact of Different Types of Errors on Trust in Human-Robot Interaction: Are laboratory-based HRI experiments trustworthy?

Interaction Studies 2019. DOI: 10.1075/is.18067.flo.

o Lemaignan, S., Edmunds E. R., C., Senft, E., Belpaeme, T.

The PInSoRo dataset: Supporting the data-driven study of child-child and child-robot social dynamics *PLOS ONE* 2018. DOI: 10.1371/journal.pone.0205999.

o Senft, E., Baxter, P., Kennedy, J., Lemaignan, S., Belpaeme, T.

Supervised Autonomy for Online Learning in Human-Robot Interaction

Pattern Recognition Letters 2017. DOI: 10.1016/j.patrec.2017.03.015.

o Lemaignan, S., Warnier, M., Sisbot, E.A., Clodic, A., Alami, R.

Artificial Cognition for Social Human-Robot Interaction: An Implementation

Artificial Intelligence 2017. DOI: 10.1016/j.artint.2016.07.002.

o Lemaignan, S., Jacq, A., Hood, D., Garcia, F., Paiva, A., Dillenbourg, P.

Learning by Teaching a Robot: The Case of Handwriting

IEEE Robotics and Automation Magazine 2016. DOI: 10.1109/MRA.2016.2546700.

o Dillenbourg, P., Lemaignan, S., Sangin, M., Nova, N., Molinari, G.

The Symmetry of Partner Modelling

Intl. J. of Computer-Supported Collaborative Learning 2016. DOI: 10.1007/s11412-016-9235-5.

o Lemaignan, S.

Grounding the Interaction: Knowledge Management for Interactive Robots [dissertation abstract] *Künstliche Intelligenz* 2013. DOI: 10.1007/s13218-013-0246-3.

o Lallée, S., Pattacini, U., Lemaignan, S., Lenz, A., Melhuish, C., Natale, L., Skachek, S., Hamann, K., Steinwender, J., Sisbot, E.A., Metta, G., Pipe, T., Alami, W., Warnier, M., Guitton, J., Warneken, F., Dominey, P.F.

Towards a Platform-Independent Cooperative Human-Robot Interaction System: III. An Architecture for Learning and Executing Actions and Shared Plans

IEEE Transactions on Autonomous Mental Development 2012. DOI: 10.1109/TAMD.2012.2199754.

o Lemaignan, S., Ros, R., Sisbot, E. A., Alami, R., Beetz M.

Grounding the Interaction: Anchoring Situated Discourse in Everyday Human-Robot Interaction International Journal of Social Robotics 2011. DOI: 10.1007/s12369-011-0123-x.

International peer-reviewed conference articles

o Chance, G., Ghobrial, A., Lemaignan, S., Pipe, T., Eder, K.

An Agency-Directed Approach to Test Generation for Simulation-based Autonomous Vehicle Verification *AI Test* 2020. DOI: 10.1109/AITEST49225.2020.00012.

o Wijnen, L., Bremner, P., Lemaignan, S., Giuliani, M.

Performing Human-Robot Interaction User Studies in Virtual Reality *RoMAN* 2020.

o Winkle, K., Lemaignan, S., Caleb-Solly, P., Leonards, U., Turton, A., Bremner, P.

In-Situ Learning from a Domain Expert for Real World Socially Assistive Robot Deployment RSS 2020.

o Sallami, Y., Lemaignan, S., Clodic, A., Alami, R.

Simulation-based physics reasoning for consistent scene estimation in an HRI context *IROS* 2019. DOI: 10.1109/IROS40897.2019.8968106.

o Winkle, K., Lemaignan, S., Caleb-Solly, P., Leonards, U., Turton, A., Bremner, P.

Effective Persuasion Strategies for Socially Assistive Robots

HRI 2019. DOI: 10.1109/HRI.2019.8673313.

o Wallbridge, C., van den Berghe, R., Hernández García, D., Kanero, J., Lemaignan, S., Edmunds, C., Belpaeme, T. **Using a Robot Peer to Encourage the Production of Spatial Concepts in a Second Language** *HAI* 2018. DOI: 10.1145/3284432.3284433.

o Lemaignan, S., Sallami, Y., Wallbridge, C., Clodic, A., Alami, R.

underworlds: Cascading Situation Assessment for Robots

IROS 2018. DOI: 10.1109/IROS.2018.8594094.

o Senft, E., Lemaignan, S., Bartlett, M., Baxter, P., Belpaeme, T.

Robots in the classroom: Learning to be a Good Tutor

HRI - Workshop R4L 'Robots for Learning' 2018.

o Irfan, B., Kennedy, J., Lemaignan, S., Papadopoulos, F., Senft, E., Belpaeme, T.

Social psychology and Human-Robot Interaction: an Uneasy Marriage *alt.HRI* 2018. DOI: 10.1145/3173386.3173389.

o Wallbridge, C., Lemaignan, S., Belpaeme, T.

Qualitative Review of Object Recognition Techniques for Tabletop Manipulation *HAI* 2017. DOI: 10.1145/3125739.3132593.

o Senft, E., Lemaignan, S., Baxter, P., Belpaeme, T.

Toward Supervised Reinforcement Learning with Partial States for Social HRI AAAI Fall Symposium – AI-HRI 2017.

Özgür, A., Lemaignan, S., Johal, W., Beltran, M., Briod, M., Pereyre, L., Mondada, F., Dillenbourg, P.
 Cellulo: Versatile Handheld Robots for Education
 HRI 2017. DOI: 10.1145/2909824.3020247.

o Kennedy, J., Lemaignan, S., Montassier, C., Lavalade, P., Irfan, B., Papadopoulos, F., Senft, E., Belpaeme, T. **Child Speech Recognition in Human-Robot Interaction: Evaluations and Recommendations** *HRI* 2017. DOI: 10.1145/2909824.3020229.

o Chandra, S., Alves-Oliveira, P., Lemaignan, S., Sequeira, P., Paiva, A., Dillenbourg, P. Children's Peer Assessment and Self-disclosure in the Presence of an Educational Robot *RoMAN* 2016. DOI: 10.1109/ROMAN.2016.7745170.

o Hostettler, L., Özgür, A., Lemaignan, S., Dillenbourg, P., Mondada, F.

Real-Time High-Accuracy 2D Localization with Structured Patterns *ICRA* 2016. DOI: 10.1109/ICRA.2016.7487653.

o Baxter, P., Kennedy, J., Senft E., Lemaignan, S., Belpaeme, T.

From Characterising Three Years of HRI to Methodology and Reporting Recommendations *alt.HRI* 2016. DOI: 10.1109/HRI.2016.7451777.

o Lemaignan, S., Garcia, F., Jacq, A., Dillenbourg, P.

From Real-time Attention Assessment to "With-me-ness" in Human-Robot Interaction *HRI* 2016. DOI: 10.1109/HRI.2016.7451747.

o Jacq, A., Lemaignan, S., Garcia, F., Dillenbourg, P., Paiva, A.

Building Successful Long Child-Robot Interactions in a Learning Context *HRI* 2016. DOI: 10.1109/HRI.2016.7451758.

o Baxter, P., Ashurst, E., Kennedy, J., Senft, E., Lemaignan, S., Belpaeme, T.

The Wider Supportive Role of Social Robots in the Classroom for Teachers $WONDER\ Workshop$ - $ICSR\ 2015$.

o Lemaignan, S., Fink, J., Mondada, F., Dillenbourg, P.

You're Doing It Wrong! Studying Unexpected Behaviors in Child-Robot Interaction *ICSR* 2015. DOI: 10.1007/978-3-319-25554-5_39.

o Lemaignan, S., Hosseini, A., Dillenbourg, P.

pyRobots: a Toolset for Robot Executive Control

IROS 2015. DOI: 10.1109/IROS.2015.7353769.

o Karim, M. E., Lemaignan, S., Mondada, F.

A Review: Can Robots Reshape K-12 STEM Education? *ARSO* 2015.

o Chandra, S., Alves-Oliveira, P., Lemaignan, S., Sequeira, P., Paiva, A., Dillenbourg, P.

Can a Child Feel Responsible for Another in the Presence of a Robot in a Collaborative Learning Activity? *RoMAN* 2015. DOI: 10.1109/ROMAN.2015.7333678.

o Lemaignan, S., Dillenbourg, P.

Mutual Modelling in Robotics: Inspirations for the Next Steps

HRI 2015. DOI: 10.1145/2696454.2696493.

o Hood, D., Lemaignan, S., Dillenbourg, P.

When Children Teach a Robot to Write: An Autonomous Teachable Humanoid Which Uses Simulated Handwriting

HRI 2015. DOI: 10.1145/2696454.2696479.

o Fink, J., Rétornaz, P., Vaussard, F., Wille, F., Franinovi , K., Berthoud, A., Lemaignan, S., Dillenbourg, P., Mondada, F

Which Robot Behavior Can Motivate Children to Tidy up Their Toys? Design and Evaluation of "Ranger" *HRI* 2014. DOI: 10.1145/2559636.2559659.

o Lemaignan, S., Hanheide, M., Karg, M., Khambhaita, H., Kunze, L., Lier, F., Lütkebohle, I., Milliez, G.

Simulation and HRI - Recent Perspectives with the MORSE Simulator

SIMPAR 2014. DOI: 10.1007/978-3-319-11900-7 2.

o Lemaignan, S., Fink, J., Dillenbourg, P., Braboszcz, C.

The Cognitive Correlates of Anthropomorphism

Workshop A bridge between Robotics and Neuroscience - HRI 2014.

o Lemaignan, S., Alami, R.

Explicit Knowledge and the Deliberative Layer: Lessons Learned

IROS 2013. DOI: 10.1109/IROS.2013.6697182.

o Echeverria, G., Lemaignan, S., Degroote, A., Lacroix, S., Karg, M., Koch, P., Lesire, C., Stinckwich, S.

Simulating complex robotic scenarios with MORSE

SIMPAR 2012. DOI: 10.1007/978-3-642-34327-8_20.

o Warnier, M., Guitton, J., Lemaignan, S., Alami, R.

When the Robot Puts Itself in Your Shoes. Managing and Exploiting Human and Robot Beliefs *RoMAN* 2012. DOI: 10.1109/ROMAN.2012.6343872.

o Alami, R., Warnier, M., Guitton, J., Lemaignan, S., Sisbot, E. A.

When the robot considers the human...

ISRR 2011.

o Lallée, S., Pattacini, U., Boucher, J.D., Lemaignan, S., Lenz, A., Melhuish, C., Natale, L., Skachek, S., Hamann, K., Steinwender, J., Sisbot, E.A., Metta, G., Alami, R., Warnier, M., Guitton, J., Warneken, F., Dominey, P.F.

Towards a Platform-Independent Cooperative Human-Robot Interaction System: II. Perception, Execution and Imitation of Goal Directed Actions

IROS 2011. DOI: 10.1109/IROS.2011.6094744.

o Lemaignan, S., Ros, R., Alami, R., Beetz, M.

What are you talking about? Grounding dialogue in a perspective-aware robotic architecture *RoMAN* 2011. DOI: 10.1109/ROMAN.2011.6005249.

o Echeverria, G., Lassabe, N., Degroote, A., Lemaignan, S.

Modular Open Robots Simulation Engine: MORSE

ICRA 2011. DOI: 10.1109/ICRA.2011.5980252.

o Lemaignan, S., Ros, R., Mösenlechner, L., Alami, R., Beetz, M.

ORO, a Knowledge Management Module for Cognitive Architectures in Robotics

IROS 2010. DOI: 10.1109/IROS.2010.5649547.

o Ros, R., Lemaignan, S., Sisbot, E. A., Alami, R., Steinwender, J., Hamann, K., Warneken, F.

Which One? Grounding the Referent Based on Efficient Human-Robot Interaction

RoMAN 2010. DOI: 10.1109/ROMAN.2010.5598719.

o Lallée, S., Lemaignan, S., Lenz, A., Melhuish, C., Natale, L., Skachek, S., van Der Zant, T., Warneken, F., Dominey,

Towards a Platform-Independent Cooperative Human-Robot Interaction System: I. Perception *IROS* 2010. DOI: 10.1109/IROS.2010.5652697.

o Mallet, A., Pasteur, C., Herrb, M., Lemaignan, S., Ingrand, F.

GenoM3: Building middleware-independent robotic components

ICRA 2010. DOI: 10.1109/R0B0T.2010.5509539.

o Mehani, O., Benenson, R., Lemaignan, S., Ernst, T.

Networking Needs and Solutions for Road Vehicles at Imara

ITST 2007. DOI: 10.1109/ITST.2007.4295894.

o Stinckwich, S., Lemaignan, S., Saidani, S.

SqueakBot: a Pedagogical Robotic Platform

C5 Conference 2007. DOI: 10.1109/C5.2007.28.

o Lemaignan, S., Siadat, A., Dantan, J.Y., Semenenko, A.

MASON: A proposal for an ontology of manufacturing domain

IEEE Workshop on Distributed Intelligent Systems (DIS) 2006. DOI: 10.1109/DIS.2006.48.

Book chapters

o Mondada, F., Fink, J., Lemaignan, S., Mansolino, D., Wille, F., Franinovi , K.

Ranger, an Example of Integration of Robotics into the Home Ecosystem 2015.

Selected Fellowships & Grants

2019–2022 InnovateUK, CAV Forth – Verification for Connected Autonomous Vehicles, Co-Investigator, £600K.

2019–2020 University of the West of England, Robots4SEN: Social Robots to Support Children with Autism, Principal Investigator, £25K.

2015–2017 EU H2020 Marie Skłodowska-Curie Individual Fellowship,

Principal Investigator, € 195K.

Supervision & Teaching Experience

Students supervision, Currently supervising 10+ PhD and MSc students, (click here for full list).

- o N. Webb (PhD, 2019-): Data-Driven Human Robot Interaction
- L. Wijnen (PhD, 2019-): Trust in Human Robot Interaction
- o M. Bartlett (PhD, 2017-): Data-Driven Social Robotics
- o K. Winkle (PhD, 2016-): Persuasive human-robot interactions
- o C. Wallbridge (PhD, 2016-): Spatial reasoning for Child-Robot Interaction
- E. Senft (PhD, 2015-2018): Shared autonomy for social human-robot interactions
- o A. Jacq (PhD, 2014-2015): Mutual modeling and repair strategies in HRI
- o A. Özgür (PhD, 2014-2015): Cellulo: haptic robotics for learning
- o S. Chandra (PhD, 2013-2017): CoWriter project: learning by teaching handwriting to a robot
- o J. Fink (PhD, 2011-2014): Long-term acceptance of robots in daily life & anthropomorphism
- 2018 University of the West of England, senior lecturer.

teaching at MSc level; Human-Robot Interaction, data science

2016–2018 Plymouth University, *lecturer*.

teaching at BSc & MSc level robotics, including HRI, ROS, Kalman filtering, localisation and planning, control architectures

2018–2016 Guest lectures & Seminars, Plymouth University, EPFL, Université de Toulouse.

ROS, simulation, ontologies, Python/C++ software engineering, computer graphics & 3D modelling.

2008–2011 Teaching assistant, INSA Toulouse, Écoles des Mines de Paris.

Prolog, Ontology Modeling, Java, ADA, SQL, Mechatronics.

Selected outreach activities

- 2019 Scientific advisor for the WeTheCurious Bristol's science museum, City Lab project.
- 2016 UK & EU Robotics Weeks coordinator, University of Plymouth, University of the West of England.
- 2011 'Roboscopie' Human-Robot public theater performance, Science Day'11.

http://bit.ly/1LQpNWA

- 2008–2011 Toulouse's Cognitive Sciences Students Association, Co-chair.
- 2008–2009 South African SciFest festival, Science facilitator.
- 1997–2012 Executive Committee & Head of Educational Robotics, Planète Sciences, including coordination of the EU-ROBOT Robotic Competition.

Technical Skills and Spoken Languages

- Robotics Expert in cognitive robotics and human-robot inter- Programming Python, modern C++, Prolog, SmallTalk action
 - o Expert in symbolic knowledge representation
 - o Expert PR2, Pepper, Nao developer
 - o Contributor to ROS, OpenCV
 - o Lead dev. MORSE simulator

Languages

French Native

English Fluent

German Advanced

- o Deep-learning frameworks: pytorch, TensorFlow
- Open-source enthusiast

GitHub: github.com/severin-lemaignan