ONE DAY FACULTY ORIENTATION PROGRAMME

on **Data Structures and Algorithms Lab (217532)** February 16,
in Association with BoS, Computer Engineering, SPPU, Pune

Organized By Department of Artificial Intelligence and Data Science
Dr. D.Y. Patil Institute of Engineering, Management and Research,
Akurdi, Pune

Prepared By

Saudagar Barde

CEO, Pixaflip Technologies

Teaching Scheme	Credit Scheme	Examination Scheme and Marks
Practical: 04 Hours/Week	**02**	**Term Work: 25 Marks** **Practical: 25 Marks**

Prerequisite Courses: **110005: Programming and Problem Solving,**
217522: Data Structures Laboratory

Companion Course : **210252: Data Structures and Algorithms**

Course Objectives:

- To **understand** practical implementation and usage of non linear data structures for solving problems of different domain.
- To strengthen the ability to identify and **apply** the suitable data structure for the given real world problems.
- To **analyze** advanced data structures including hash table, dictionary, trees, graphs, sorting algorithms and file organization.

Course Outcomes:

On completion of the course, learner will be able to–

CO1: Understand the ADT/libraries, hash tables and dictionary to design algorithms for a specific problem.

CO2: Choose most appropriate data structures and **apply** algorithms for graphical solutions of the problems.

CO3: Apply and **analyze** non linear data structures to solve real world complex problems.

CO4: Apply and **analyze** algorithm design techniques for indexing, sorting, multi-way searching, file organization and compression.

CO5: Analyze the efficiency of most appropriate data structure for creating efficient solutions for engineering design situations.

@The CO-PO Mapping Matrix												
PO	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	1	2	2	-	-	-	-	-	-	-	-	-
CO2	-	2	2	-	-	-	-	-	-	-	-	-
CO3	-	2	2	1	-	-	-	-	-	-	-	-
CO4	1	2	1	1	-	-	-	-	-	-	-	-
CO5	1	1	2	2	-	-	-	-	-	-	-	-

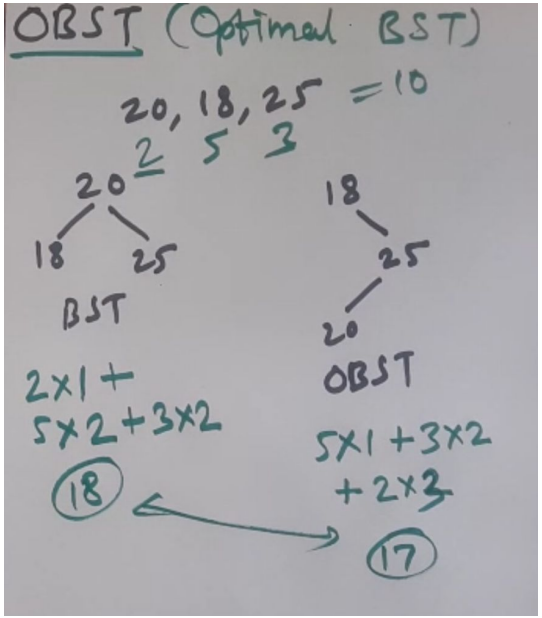
Flipped Classroom

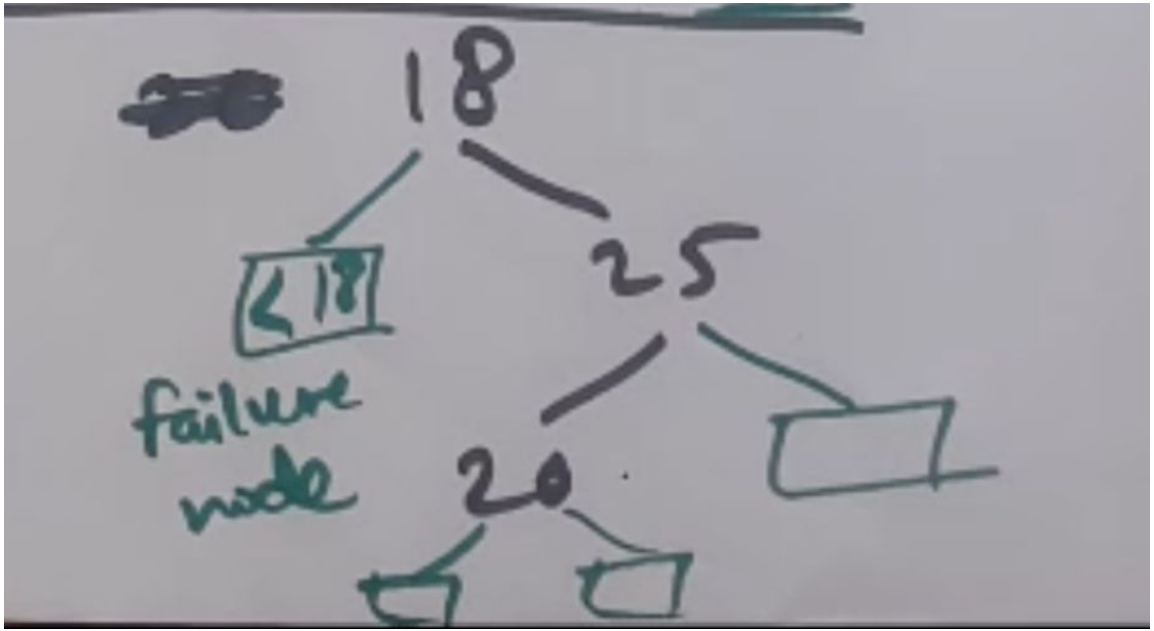
- A flipped classroom is an instructional strategy and a type of blended learning, which aims to increase student engagement and learning by having pupils complete readings at home and work on live problem-solving during class time.

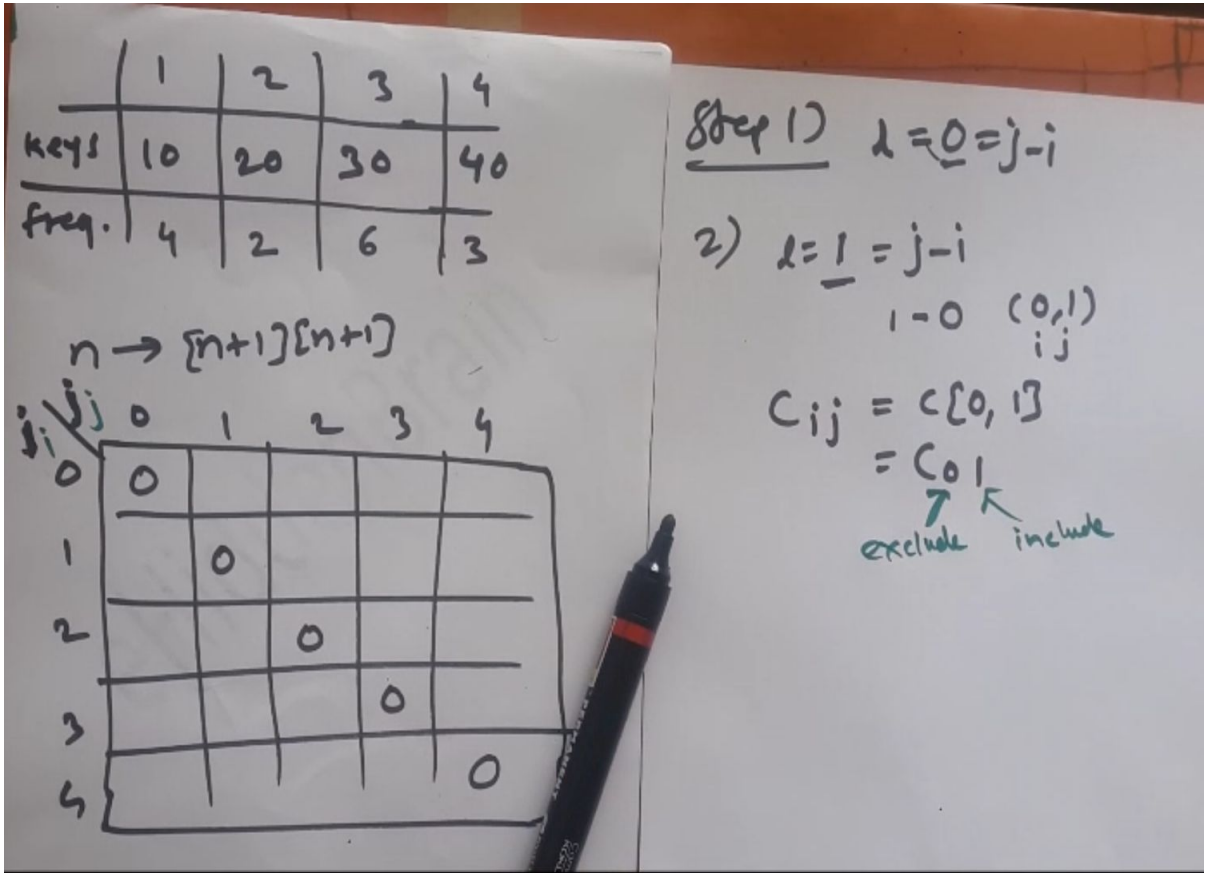
- Prerequisite: Content Delivery Platform like YouTube, etc..

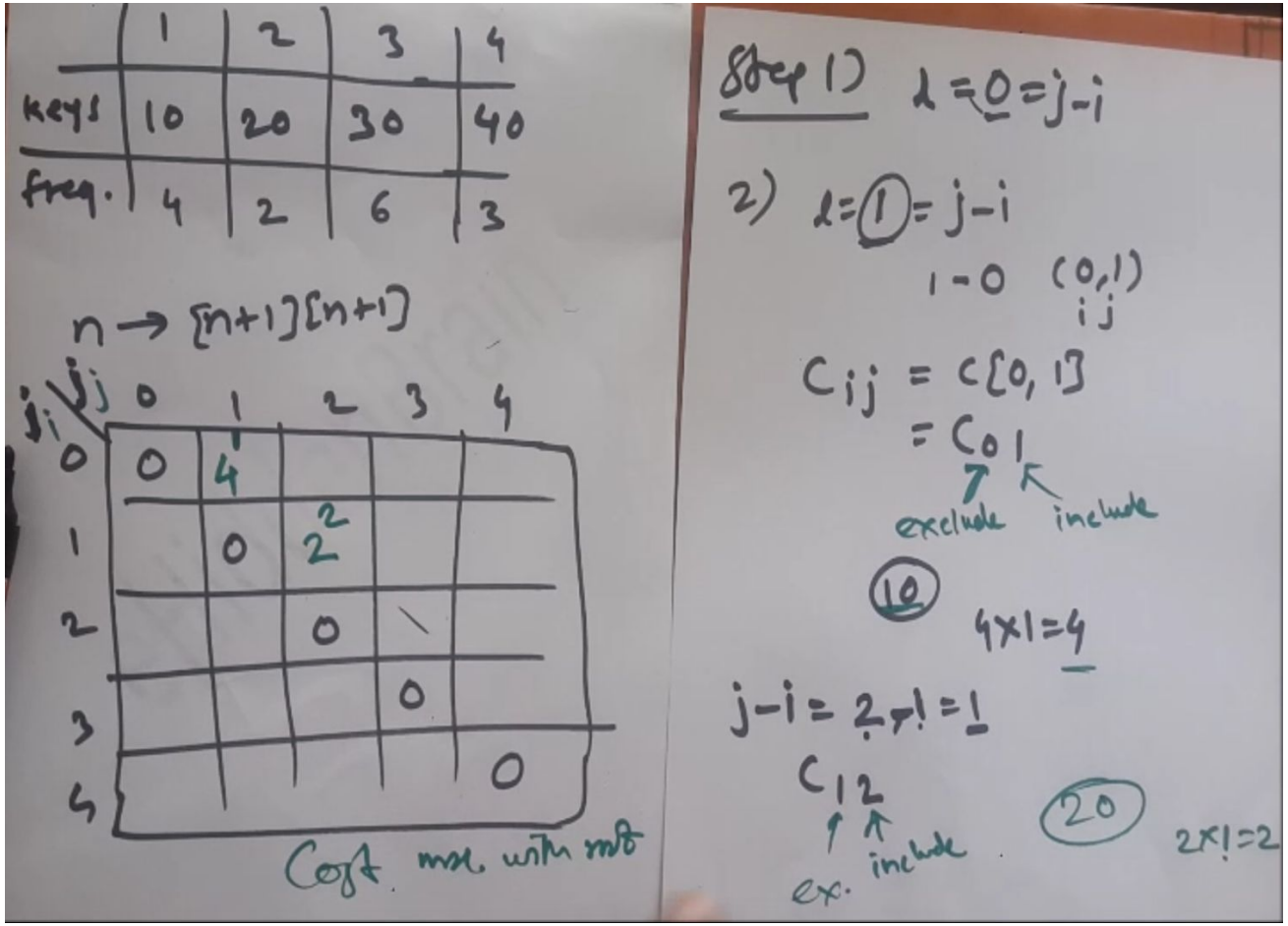
D-18

Given sequence k = k1 <k2 < … <kn of n sorted keys, with a search probability pi for each key ki . Build the Binary search tree that has the least search cost given the access probability for each key?

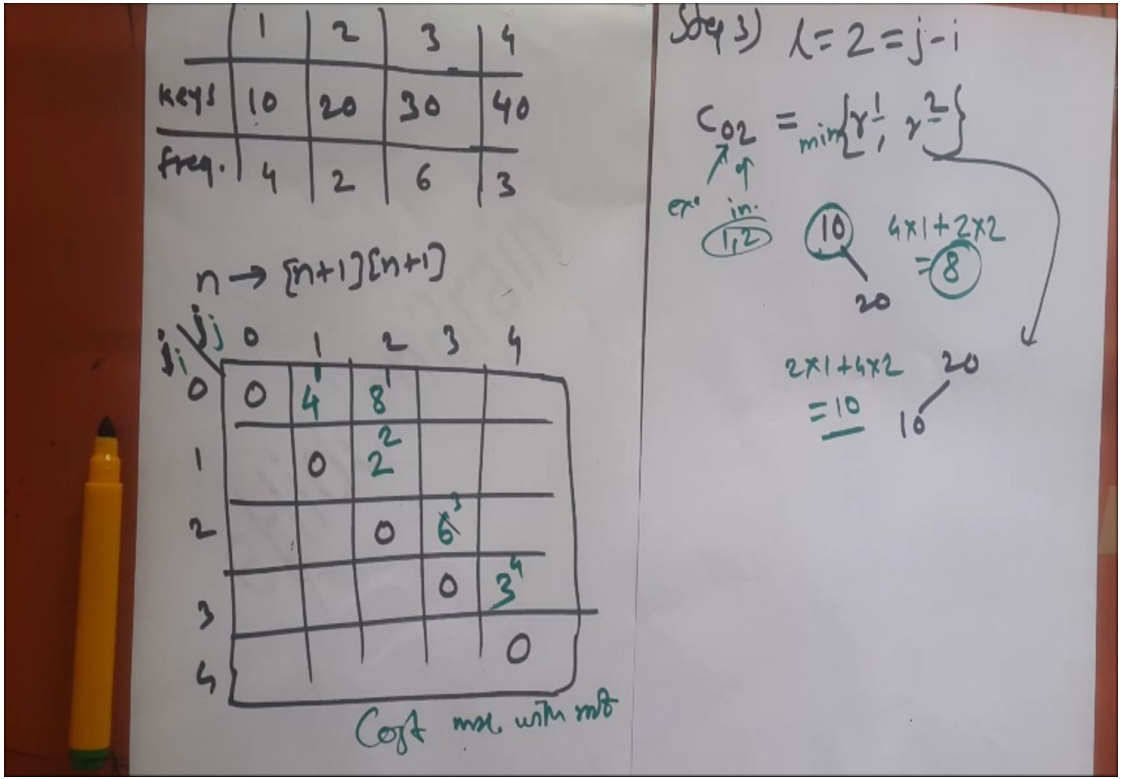



18
< 18
failure node
25
20

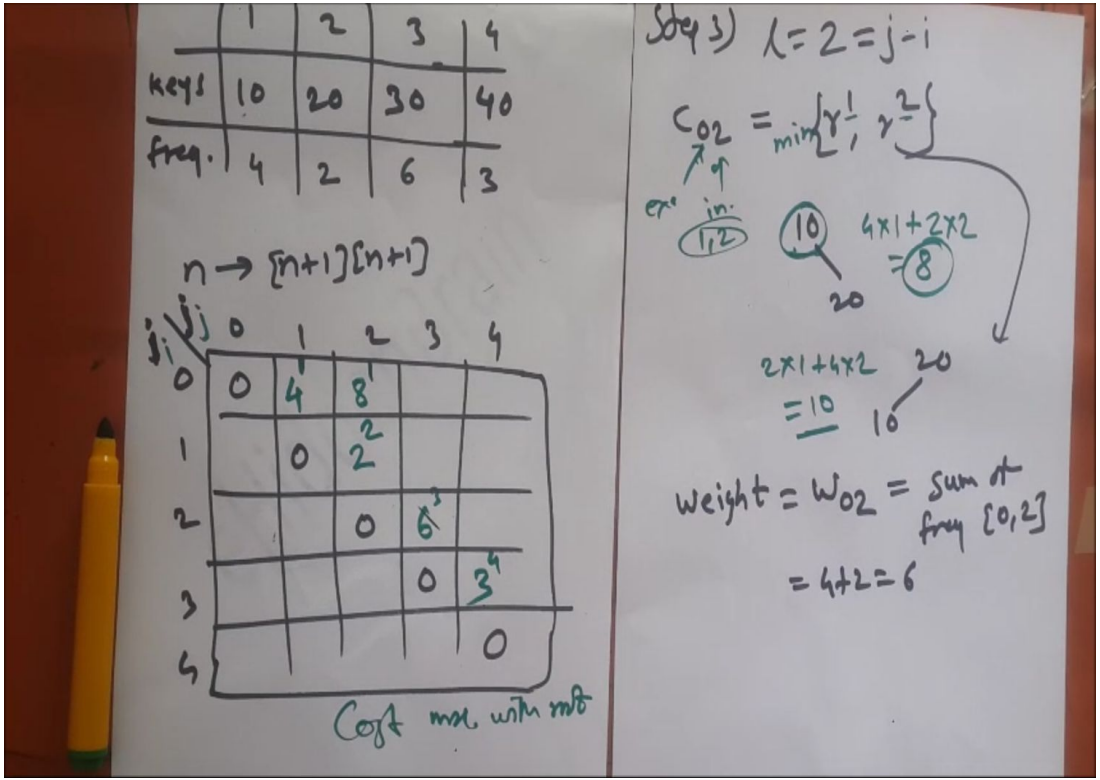

1 2 3 4
keys 10 20 30 40
freq. 4 2 6 3
n → [n+1][n+1]
j 0 1 2 3 4
i
0 0
1 0
2 0
3 0
4 0
Step 1) d = 0 = j-i
2) d = 1 = j-i
1-0 (0,1)
i j
Cij = c[0,1]
= C01
exclude
include


1 2 3 4
keys 10 20 30 40
freq. 4 2 6 3
n → [n+1][n+1]
j
i
0 1 2 3 4
0 0 4
1 0 2
2 0
3 0
4 0
Cost matrix with root
Step 1) d = 0 = j-i
2) d = 1 = j-i
1-0 (0,1)
i j
Cij = C[0,1]
= C01
exclude include
10
4x1=4
j-i = 2-1 = 1
C12
ex. include
20
2x1=2

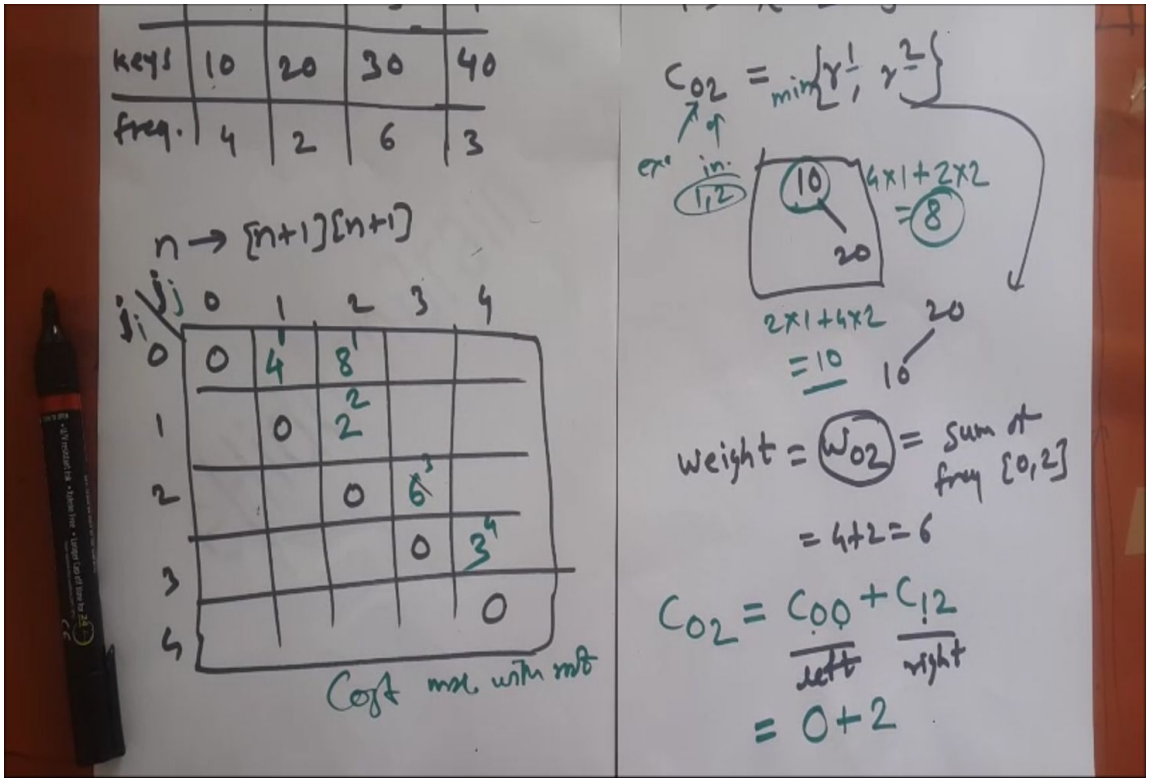
Filling the cost matrix repetitively without DP



Filling the cost matrix with DP



Cost of C_{02} when key 10 is root



We got C_{02} as 2, which is wrong

- That means something needs to be added
- There comes W_{02}

keys	10	20	30	40
freq.	4	2	6	3

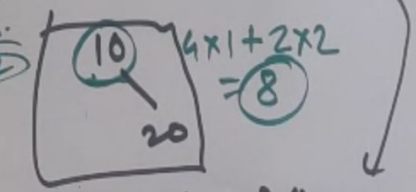
$n \rightarrow [n+1][n+1]$

i \ j	0	1	2	3	4
0	0	4	8		
1		0	2		
2			0	6	
3				0	3
4					0

Cost matrix with root

$C_{02} = \min\{r^1, r^2\} = 8$

ex: in. 1,2



$4\times1+2\times2 = 8$

$2\times1+4\times2 = 10$

20

10

Weight = w_{02} = sum of freq [0,2]

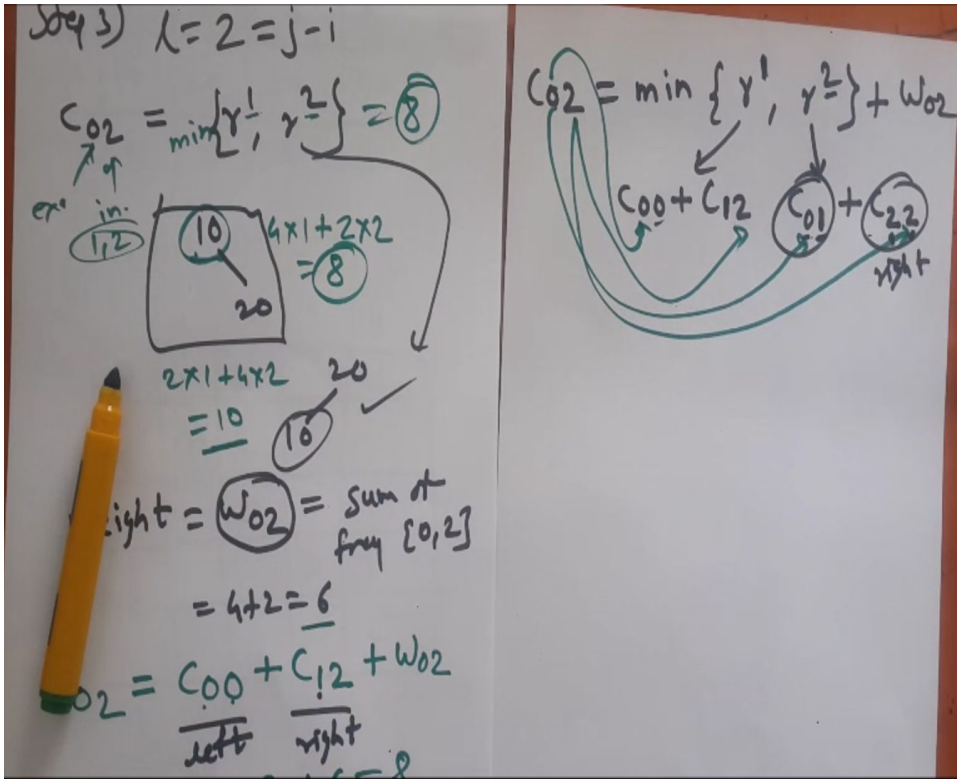
$= 4+2 = 6$

$C_{02} = C_{00} + C_{12} + w_{02}$

left right

$= 0+2+6 = 8$

Making Generic Formula



keys	10	20	30	40
freq.	4	2	6	3

$n \rightarrow [n+1][n+1]$

i \ j	0	1	2	3	4
0	0	4	8		
1		0	2	10	
2			0	6	
3				0	3
4					0

Cost matrix with root

$C_{02} = \min\{r^1, r^2\} + w_{02}$

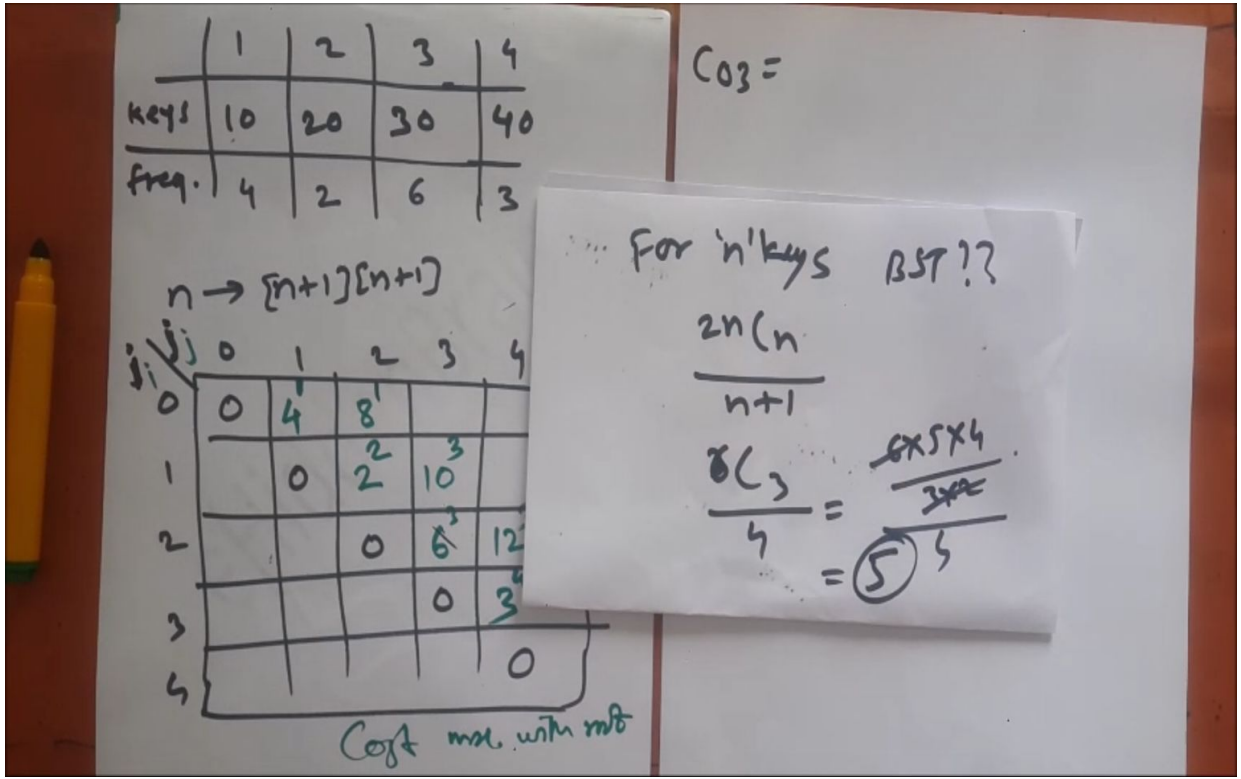
$C_{00} + C_{12}$, $C_{01} + C_{22}$

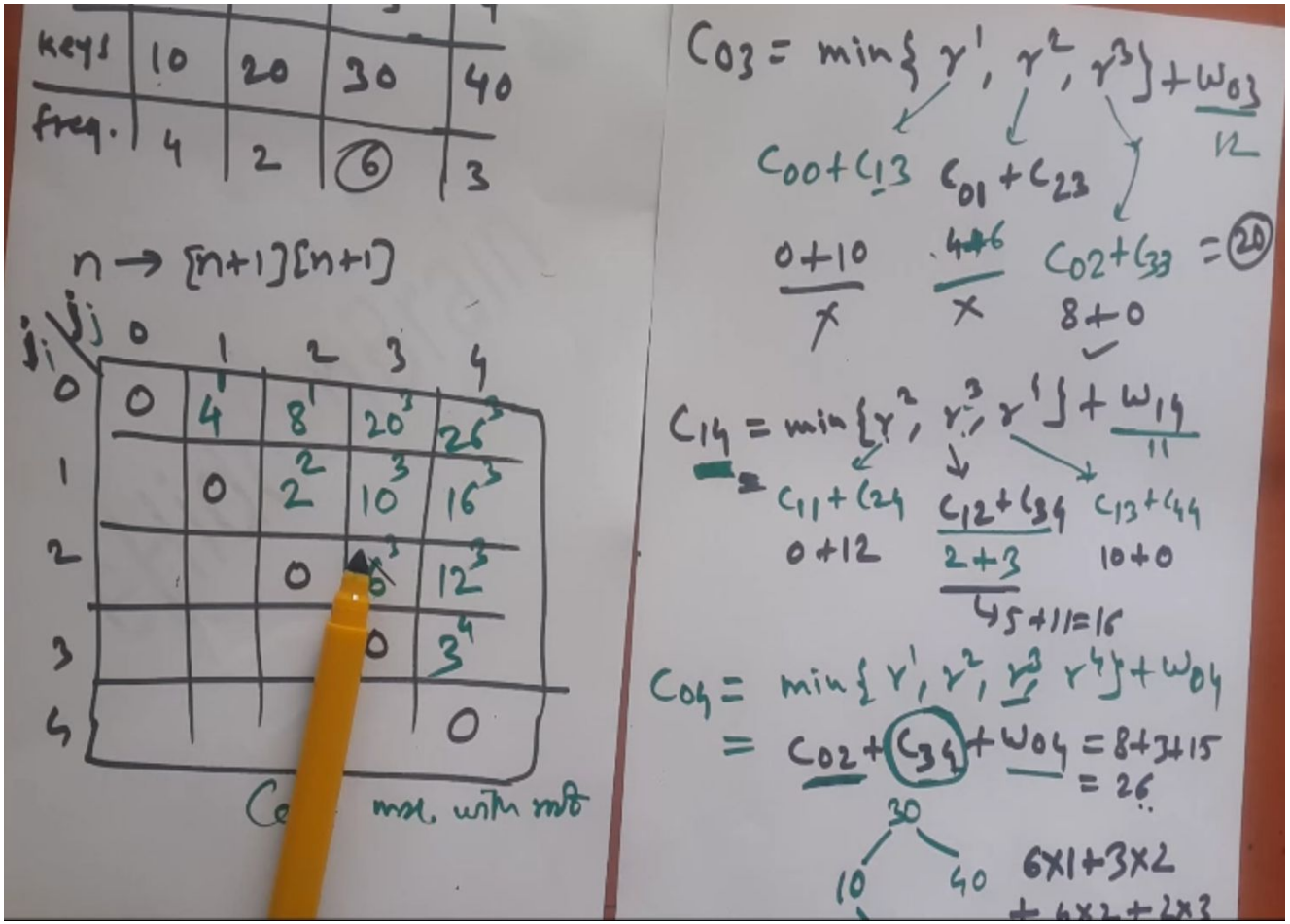
$C_{13} = \min\{r^2, r^3\} + \frac{w_{13}}{8}$

$C_{11} + C_{23}$, $C_{12} + C_{33}$

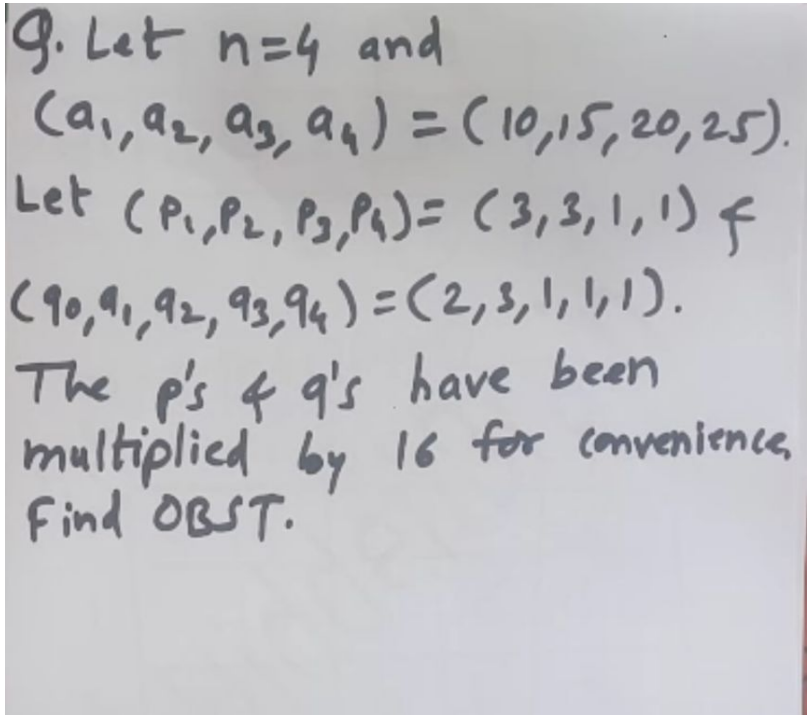
$0+6$, $2+0 = 10$

Why DP is useful?




keys 10 20 30 40
freq. 4 2 6 3
n → [n+1][n+1]
$C_{03} = \min\{r^1, r^2, r^3\} + w_{03}$
$C_{00}+C_{13}$ $C_{01}+C_{23}$ $C_{02}+C_{33}$
$C_{14} = \min\{r^2, r^3, r^1\} + w_{14}$
$C_{04} = \min\{r^1, r^2, r^3, r^4\} + w_{04}$
$= C_{02} + C_{34} + w_{04} = 8+3+15 = 26$
30
10 40
6×1+3×2

Example

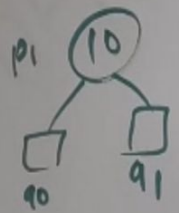

Q. Let n=4 and
$(a_1, a_2, a_3, a_4) = (10, 15, 20, 25)$.
Let $(P_1, P_2, P_3, P_4) = (3, 3, 1, 1)$ &
$(q_0, q_1, q_2, q_3, q_4) = (2, 3, 1, 1, 1)$.
The p's & q's have been
multiplied by 16 for convenience.
Find OBST.

$(q_1, q_2, q_3, q_4) = (10, 15, 20, 25)$.

et $(p_1, p_2, p_3, p_4) = (3, 3, 1, 1)$ &

$q_0, q_1, q_2, q_3, q_4) = (2, 3, 1, 1, 1)$.

he p's & q's have been
ultiplied by 16 for convenience,
ind OBST.



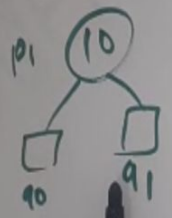
	$w_{00} = q_0 = 2$ $c_{00} = 0$ $r_{00} = 0$	$w_{11} = q_1 = 3$ $c_{11} = 0$ $r_{11} = 0$	$w_{22} = q_2 = 1$ $c_{22} = 0$ $r_{22} = 0$	$w_{33} = 1$ $c_{33} = 0$ $r_{33} = 0$	$w_{44} = 1$ $c_{44} = 0$ $r_{44} = 0$
	$w_{01} = p_1 + q_0 + q_1$ $= 8$ $c_{01} =$ $r_{01} =$	$w_{12} =$ $c_{12} =$ $r_{12} =$	$w_{23} = 3$ $c_{23} = 3$ $r_{23} = 3$	$w_{34} = 3$ $c_{34} = 3$ $r_{34} = 4$	
2	$w_{02} =$ $c_{02} =$ $r_{02} =$	$w_{13} = 9$ $c_{13} = 12$ $r_{13} = 2$	$w_{24} = 5$ $c_{24} = 8$ $r_{24} = 3$		
3	$w_{03} = 14$ $c_{03} = 25$ $r_{03} = 2$	$w_{14} = 11$ $c_{14} = 19$ $r_{14} = 2$			
4	$w_{04} = 16$ $c_{04} = 32$ $r_{04} = 2$				

$(q_1, q_2, q_3, q_4) = (10, 15, 20, 25)$.

et $(p_1, p_2, p_3, p_4) = (3, 3, 1, 1)$ &

$(q_0, q_1, q_2, q_3, q_4) = (2, 3, 1, 1, 1)$.

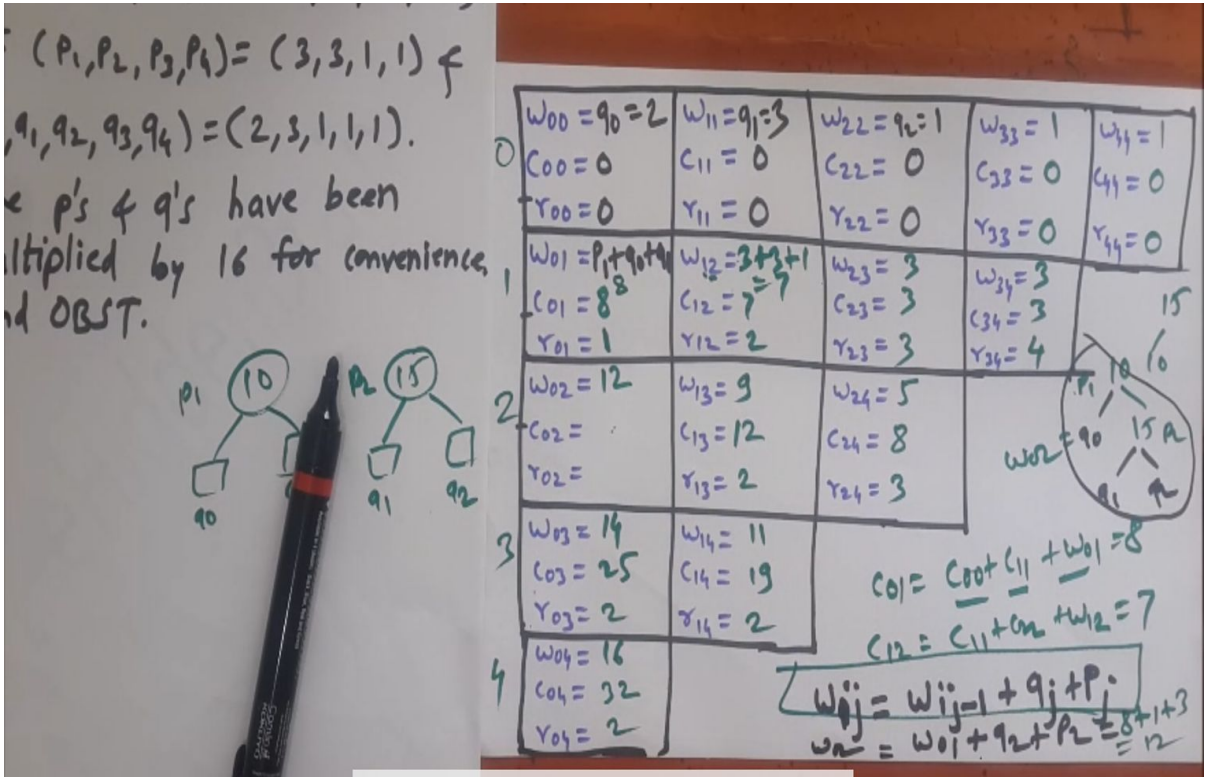
The p's & q's have been ultiplied by 16 for convenience, ind OBST.



$w_{00} = q_0 = 2$ $c_{00} = 0$ $r_{00} = 0$	$w_{11} = q_1 = 3$ $c_{11} = 0$ $r_{11} = 0$	$w_{22} = q_2 = 1$ $c_{22} = 0$ $r_{22} = 0$	$w_{33} = 1$ $c_{33} = 0$ $r_{33} = 0$	$w_{44} = 1$ $c_{44} = 0$ $r_{44} = 0$
$w_{01} = p_1 + q_0 + q_1$ $c_{01} = 8$ $r_{01} = 1$	$w_{12} =$ $c_{12} =$ $r_{12} =$	$w_{23} = 3$ $c_{23} = 3$ $r_{23} = 3$	$w_{34} = 3$ $c_{34} = 3$ $r_{34} = 4$	
2 $w_{02} =$ $c_{02} =$ $r_{02} =$	$w_{13} = 9$ $c_{13} = 12$ $r_{13} = 2$	$w_{24} = 5$ $c_{24} = 8$ $r_{24} = 3$		
3 $w_{03} = 14$ $c_{03} = 25$ $r_{03} = 2$	$w_{14} = 11$ $c_{14} = 19$ $r_{14} = 2$			
4 $w_{04} = 16$ $c_{04} = 32$ $r_{04} = 2$				

$c_{01} = c_{00} + c_{11} + w_{01} = 8$

Using DP for W_{ij} too



Observations

- 2nd key is considered as root though 1st key is also having same success frequency. Because, failure frequencies attached with 1st key are 2,3 while failure frequencies attached with 2nd key are 3,1. So here also algorithm prefers optimization.

- Dynamic Programming for NP-class Problems.

Time complexity

- **$O(n^3)$ where n = keys**

```
for (m = 2; m <= n; m++) /* calculate the weight and cost matrices */
{
    for (i = 0; i <= n - m; i++) {
        j = i + m;
        w[i][j] = w[i][j - 1] + p[j] + q[j];
        k = knuthmin(i, j); /* find minimum value in the range r[i-1][j] to
        c[i][j] = w[i][j] + c[i][k - 1] + c[k][j];
        cout << "c[" << i << "][" << j << "] :" << c[i][j] << endl;
        r[i][j] = k;
    }
}
```

Knuth reduced TC

- $O(n^2)$

```
int obst::knuthmin(int i, int j) {
    int min = 999, k, z;
    for (k = r[i][j - 1]; k <= r[i + 1][j]; k++) { //k=i+1 to k<=j ===>O(n cube)
        if (min > c[i][k - 1] + c[k][j]) {
            min = c[i][k - 1] + c[k][j];
            z = k;
        }
    }
    return (z);
}
```

Benefits of DP

- **DP vs Recursion**

```
int factorial(unsigned int n) {
    if (n == 0)
        return 1;
    return n * factorial(n - 1);
}

int fact(int n) {
    if (n >= 0) {
        result[0] = 1;
        for (int i = 1; i <= n; ++i) {
            result[i] = i * result[i - 1];
        }
        return result[n];
    }
}
```

D-19

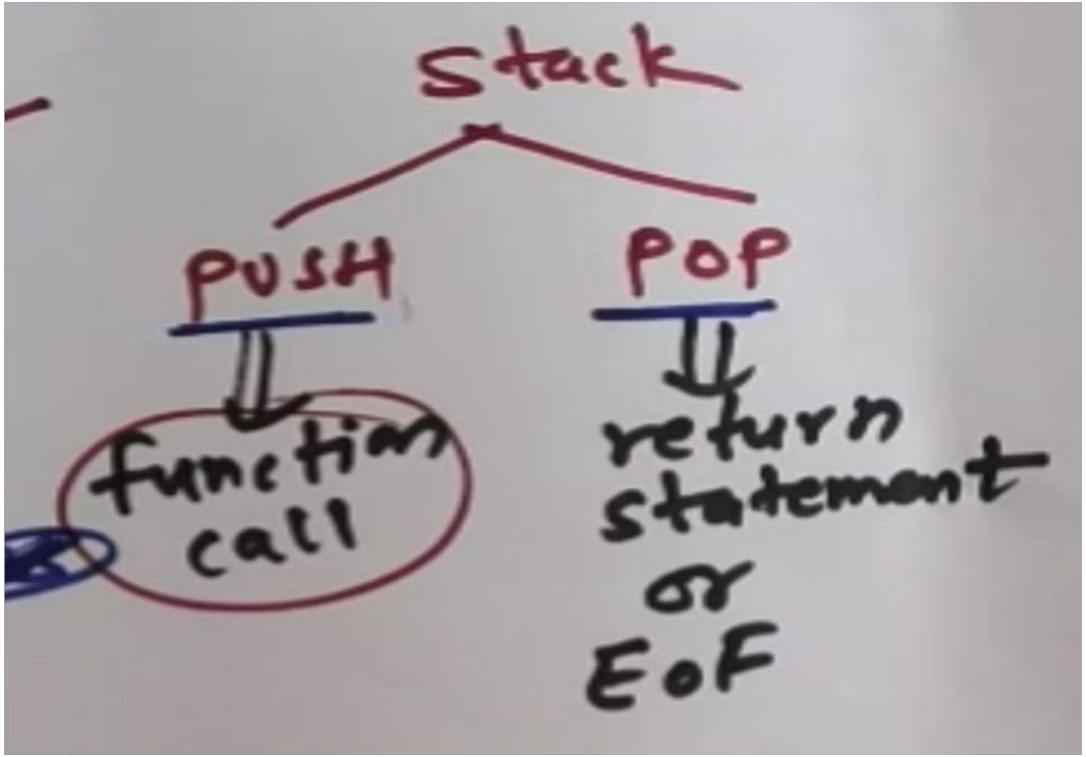
A Dictionary stores keywords and its meanings. Provide facility for adding new keywords, deleting keywords, updating values of any entry. Provide facility to display whole data sorted in ascending/ Descending order. Also find how many maximum comparisons may require for finding any keyword. Use Height balance tree and find the complexity for finding a keyword

AVL Tree with Recursion

Challenge – How to teach?

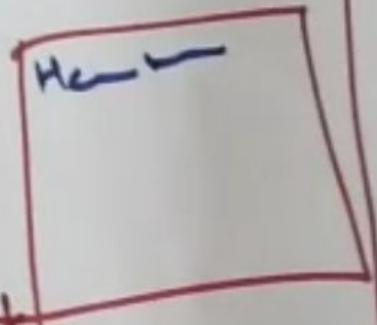
Teach AVL tree 1st with all operations
RR, LL, RL, LR

Teach basic of recursions



```
10 int main() {
11     printf("Hello World\n");
12     add();
13     printf("Exited");
14     return 0;
15 }
```

PC = is next line to be executed



stack

syntax

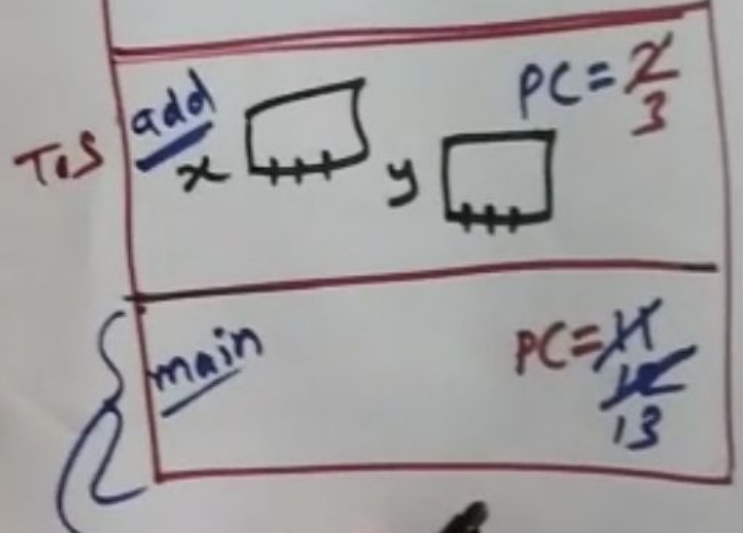
object

PUSH

function call

POP

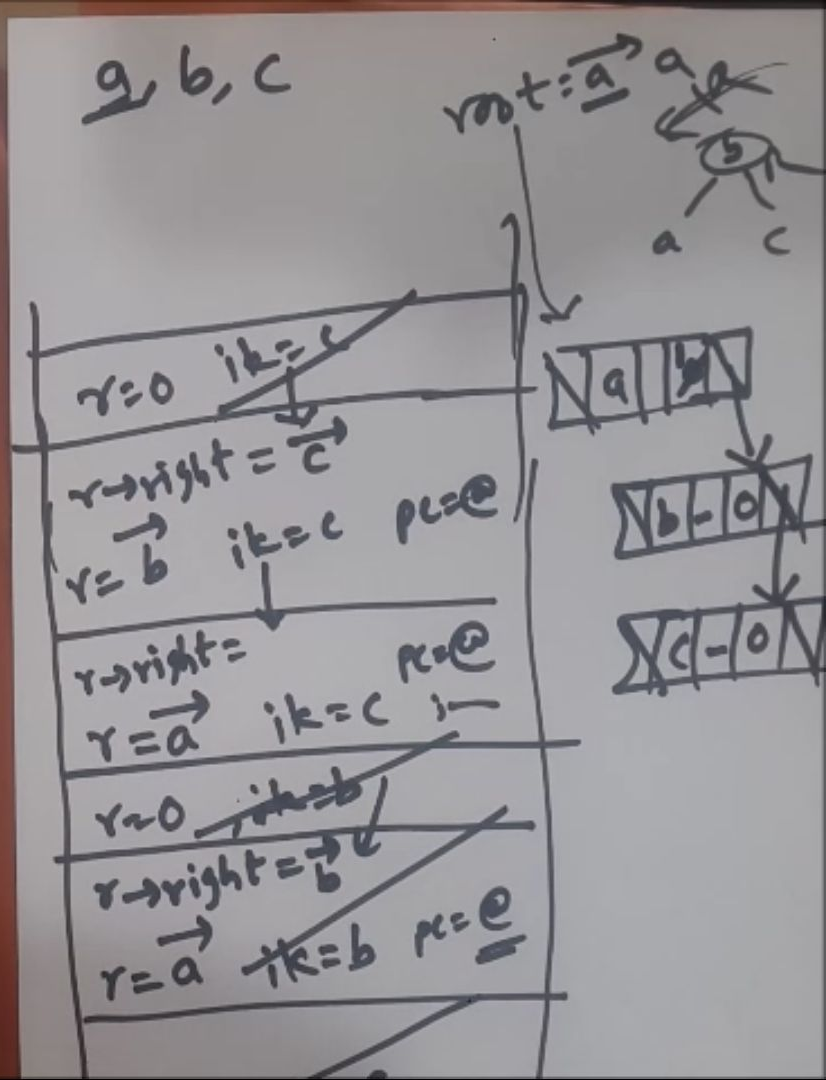
return statement or

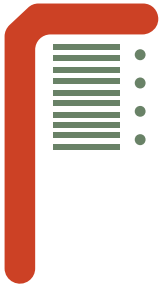


```
    if (lheight > rheight)
        return lheight;
    else
        return rheight;
}

struct node *avldictionary::insertkeyword(struct node *r,
char ik[15],
        char im[15]) {
    if (r == NULL) {
        r = new struct node;
        strcpy(r->keyword, ik); //r's keyword and meaning
        strcpy(r->meaning, im); //updated with values given
//by user
        r->left = r->right = NULL;  //r's both links are
//set to NULL
    } else if (strcmp(ik, r->keyword) > 0) {
        r->right = insertkeyword(r->right, ik, im);

        if (balanceFactor(r) == -2) //BF is -2 then
//insertion in RightSubTree
            {
            if (strcmp(ik, r->right->keyword) > 0) {
```





Time & Space complexity of Recursive functions

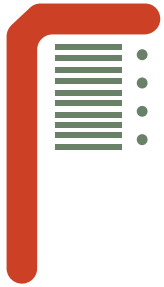
https://stackoverflow.com/questions/13467674/determining-complexity-for-recursive-functions-big-o-notation

F-23

Department maintains a student information. The file contains roll number, name, division and address. Allow user to add, delete information of student. Display information of particular employee. If record of student does not exist an appropriate message is displayed. If it is, then the system displays the student details. Use sequential file to main the data.

ofstream, ifstream, seekp, seekg

Useful for FIFO operations and cheaper device storages



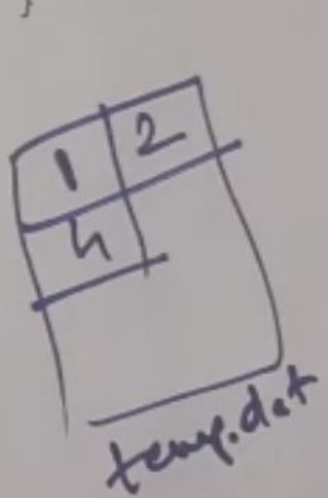
Deletion is costly operation

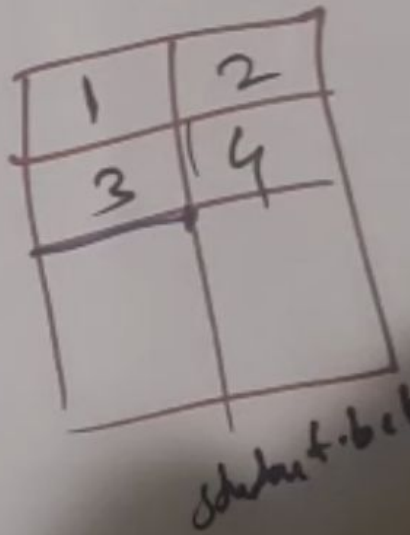
```
}

void delete_record(int n) {
    Student obj;
    ifstream inFile;
    inFile.open("student.dat", ios::binary);
    ofstream outFile;
    outFile.open("temp.dat", ios::out |
ios::binary);
    while (inFile.read((char*) &obj,
sizeof(obj))) {
        if (obj.retAdmno() != n) {
            outFile.write((char*) &obj,
sizeof(obj));
        }
    }

    inFile.close();
    outFile.close();
    remove("student.dat");
```

```
        case 6:
            return 0;
        }
    } while (ch != 6);
}
```





THANK YOU!!

SS Barde
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ssbarde@pixaflip.com