Academy of Professionals for Aptitude Research and Training

### **AP-ACC-12-02 Accenture Sample Test**

 $\underline{NOTE:}\,$  This test consists of 55 questions. The time limit is 55 minutes.

### <u>SECTION – I ANALYTICAL ABILITY</u>

many students use red co	olor?		e children use red, 38 students use both the colors.	How			
(A) 24	(B) 42	(C) 56	(D) 70				
2.At an international conmany delegates could spe			French, and 20 spoke both English and French. H	low			
(A) 110	(B) 100	(C) 140	(D) 120				
sports expedition. 30 stud	dents cleared both the		nbing and the other in bridge crossing during an accrossing, 38 students cleared rock–climbing. How				
students could not clear a (A) 0	(B) 3	(C) 5	(D) 9				
		-	ions for basic learners and trainers. In a particular you as trainers. How many participated as only train (D) 1500				
<b>5</b> .In a group of 400 reads works. How many read b (A) 80		-	both, 250 read science fiction and 230 read literac (D) 400	су			
<b>6</b> .A man said to a lady, " (A) Daughter	Your mother's husb (B) Granddaughte		w is the lady related to the man? (D) Sister				
		the clockwise direction and which direction is he facing to (C) West	d then another 180 degree in the same direction an now?  (D) South–West	d then			
<b>8</b> .In a row of 60, if Ram (A) 25	is standing at 17th f (B) 43	from the first, what is his po (C) 44	sition from the last? (D) 45				
<b>9</b> .A man is facing northw Which direction is he fac (A) East		grees in the clockwise direc (C) North	tion and then 135degrees in the anti-clockwise dir (D) South	rection.			
•	e answered with the e answered with the e answered with the	help of statement I alone. help of statement II alone. help of both I and II.					
<b>10</b> . What is the value of F I. P and Q are integers	?	II. $PQ = 10$ , $P + Q = 5$					
marks.		atics examination between	Sumit, Amit and Namit? No two students got the sa	ame			
I. Sumit got more marks II. Amit did not get lesse		, who did not get lesser mar	ks than Namit.				
<b>12</b> . How many hours doe I. There are 4 boys and 7		and girls in a camp to put u II. A girl can put up the ten	p the tent? t in 5 hours and a boy can put up the tent in 3 hour	rs.			
<b>13</b> .If p, q, r, s and t are in an Arithmetic Progression, is r the largest among them? I. $t>0$ II. p, $q<0$							
<b>14</b> .Is X a whole number, I. 2X is an even number.	if $X > 0$ ?	II. 3X is an odd number.					



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Seven instructors – J, K, during exactly one term: K teaches during the third L and M teach during the Q teaches during either the	L, M, N, P and Q – teach the first term, the second I term. same term. he first term or the second structors teach during the ferent terms.	management courses at a p term, or the third term. The	ver the questions that follow.  remier institute in east India. Each instructor teacher following conditions apply:  he first term.
<b>15</b> . Which one of the follo	owing could be an accurat	e matching of instructors to	terms?
(A) M: the first term; P:			
<ul><li>(B) J: the third term; L: t</li><li>(C) L: the first term; N: t</li></ul>			
(D) J: the first term; M: t			
<b>16</b> . Which one of the follo	owing cannot be true?		
(A) L teaches during the			during the second term
(C) M teaches during the	third term	(D) N teaches	during the second term
		nd term, which one of the f	
<ul><li>(A) J teaches during the</li><li>(C) M teaches during the</li></ul>			during the first term during the second term
(C) We teaches during the	tima term	(D) F teaches (	during the second term
<b>18</b> .Each of the following (A) J, K, M	contains a list of instructor (B) J, L, M	ors who can all teach during (C) K, L, P	the same term EXCEPT: (D) K, P, Q
		than teach during the first	term, then which one of the following instructors
must teach during the sec		(C) N	(D) B
(A) J	(B) M	(C) N	(D) P
			two men aged 35 years and 45 years are substituted
by two women. The avera (A) 52 years	age age of these two wom (B) 56 years		(D) 44 visors
(A) 32 years	(b) 30 years	(C) 48 years	(D) 44 years
		N – II Verbal Ability	
		tion which will correctly fil	l the blank. e hotel on the 2nd of September.
(A) of	(B) about	(C) into	(D) after
22 having her lunch, s (A) With, below, for	he stood the tree and v (B) After, under, for	vaited him. (C) Inside, further, to	(D) About, across, into
23. The microscopic anim adulthood to be caught		or larval cod and their decli	ine has meant that fewer fish are making it to
(A) in	(B) into	(C) by	(D) with
<b>Directions for Questions 24</b> .The jacket is <i>impervio</i>		ord nearest in meaning to the	e word in <i>italics</i> from the given options.
(A) Dirty	(B) Pure	(C) Impenetrable	(D) Favorable
25.Chandan was chagring	ed with the continuous dis	sruption of the power supply	y to his home.
(A) Delighted	(B) Creation	(C) Peeved	(D) Security
<b>26.</b> The latest <i>ordinance</i> is	ssued by the government	has provided the bank with	two options.
(A) Decision	(B) Law	(C) Opinion	(D) Verdict
<b>Directions for Ouestions</b>	s 27 to 30: Choose the an	swer option which will corr	rectly fill the blank.
			on of what others have said.
(A) An	(B) The	(C) A	(D) No article required
28 Reserve Bank of In			ugh International Debit Cards.
(A) A, the	(B) The, the	(C) The, a	(D) An, the
			r



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29. The officer <i>received</i> official letter from Ministry of IT in Central Government.  (A) a, the, an (B) an, the, the (C) a, an, the (D) An, an, the
<b>30</b> . You <i>CANNOT</i> send out uneducated man into world of technology and expect him to perform. (A) an, an (B) a, an (C) an, the (D) the, an
Directions for Questions 31 to 35: Read the passage and answer the questions that follow on the basis of the information provided in the passage.  Microprocessor is an electronic computer Central Processing Unit (CPU) made from miniaturized transistors and othe circuit elements on a single semiconductor Integrated Circuit (IC). Before the advent of microprocessors, electronic CPUs were made from individual small–scale Integrated Circuits containing the equivalent of only a few transistors. By integrating the processor onto one or a very few large–scale Integrated Circuit packages (containing the equivalent of thousands or millions of discrete transistors), the cost of processor power was greatly reduced. The evolution of microprocessors has been known to follow Moore's Law when it comes to steadily increasing performance over the years.  This law suggests that the complexity of an Integrated Circuit with respect to minimum component cost will double in about 18 months. From humble beginnings as the drivers for calculators, the continued increase in power has led to the dominance of microprocessors over every other form of computer; every system from the largest mainframes to the smallest handheld
computers now uses a microprocessor at their core. As with many advances in technology, the microprocessor was an idea whose time had come. Three projects arguably delivered a complete microprocessor at about the same time: Intel's 4004, Texa Instruments' TMS1000 and Garrett AI Research's Central Air Data Computer  A computer—on—a—chip is a variation of a microprocessor, which combines the microprocessor core (CPU), some memory, and I/O (input/output) lines, all on one chip. The proper meaning of microcomputer is a computer using a (number of microprocessor(s) as its CPU(s), while the concept of the patent is somewhat more similar to a micro controller.
31. Which of the following descriptions would NOT fit a microprocessor?  (A) Electronic computer (B) Central Processing Unit (C) Memory disk (D) A single integrated chip circuit.
<ul> <li>32.Select the TRUE statement from the following.</li> <li>(A) Microprocessors and computers on a chip are variations of each other.</li> <li>(B) Integration of processing power on chips has made processing power cheaper.</li> <li>(C) Before microprocessors, CPUs were not made from individual small scale ICs.</li> <li>(D) A microprocessor circuit only has transistors in it.</li> </ul>
33. Which of the following was NOT the first to develop a microprocessor?  (A) Microsoft (B) Intel (C) Texas Instruments (D) Garret
34. According to the passage, which of these is NOT a use of microprocessors?  (A) Drivers for calculators (B) Core for large mainframes (C) Advanced mobile phones computers
<b>35</b> ."A number of microprocessors at its CPU" is an apt description of a: (A) Micro–controller (B) Micro–computer (C) Micro–processor (D) Micro–transistor
Directions for Questions 36 to 40: Read the passage and answer the questions that follow on the basis of the information provided in the passage.  Dynamic Link Libraries Windows provides several files called dynamic link libraries (DLLs) that contain collections of

software code that perform common functions such as opening or saving a file. When Windows application wants to use one of those functions or routines, the app sends a message to Windows with the names of the DLL file and the function. This procedure is known as calling a function. One of the most frequently used DLLs is Windows COMMDLG.DLL, which includes among others, the functions to display File Open, File Save, Search, and Print dialog boxes. The application also sends any information the DLL function will need to complete the operation. For example, a program calling the Open File function in COMMDLG.DLL would pass along a file spec, such as \*. \* or \*.DOC, to be displayed in the dialog box's Filename text box.

The application also passes along a specification for the type of information it expects the DLL to return to the application when the DLL's work is done. The application, for example, may expect return information in the form of integers, true/false values, or text. Windows passes the responsibility for program execution to the DLL, along with the parameters and the return information the DLL will need. The specific DLL is loaded into memory, and then executed by the processor. At this point the DLL, rather than the application, runs things. The DLL performs all the operations necessary to communicate with Windows and, through Windows, with the PC's hardware. After the DLL function is complete, the DLL puts the return information into memory, where it can be found by the application, and instructs Windows to remove the DLL routine from memory. The application inspects the return information, which usually tells whether the DLL function was able to execute correctly. If the operation was a success, the application continues from where it left off before issuing the function call. If the operation failed, the application displays an error message.



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- **36**.By using DLLs, Windows:
- (A) Saves processing time.(B) Multitasks. (C) Shares program code. (D) Communicates with PCs hardware.
- **37**.To use any routine of a DLL, Windows:
- (A) Searches and copies it in the application code and executes it.
- (B) Loads the DLL file and searches and executes the routine.
- (C) Loads just the required routine in memory and executes it.
- (D) Searches the location of the routine and instructs the application to execute it.
- 38. Which information does an application need to pass to Windows to use a DLL routine?
- (A) Just the name of the routine.
- (B) Just the name of the DLL, which finds in turn the routine to be executed in return.
- (C) Both, the name of the routine as well as DLL, and any parameters.
- (D) Name of the DLL, routine, any parameters and type of information to be returned.
- 39. According to the passage, while the DLL routine is executing, the calling application:
- (A) Waits for the routine to execute.
- (B) Continues with other tasks.
- (C) Helps the DLL routine perform by communicating with Windows and through Windows with the PC's hardware.
- (D) Passes all responsibility of program execution to the DLL and is removed from memory.
- **40**.The DLL function after execution returns:
- (A) The parameters and information into memory, where it can be inspected by the calling application.
- (B) Information into memory, where it can be inspected by the calling application.
- (C) To the calling application the information required by it so that it can inspect it.
- (D) The information required into memory so that DLL can inspect whether the function operation was a success.

#### SECTION - III ATTENTION TO DETAILS

**Directions for Questions 41 to 45.**: Follow the directions given below to answer the questions that follow. Your answer for each question below would be:

- (A) if ALL THREE items given in the question are exactly ALIKE.
- (B) if only the FIRST and SECOND items are exactly ALIKE.
- (C) if only the FIRST and THIRD items are exactly ALIKE.
- (D) if only the SECOND and THIRD items are exactly ALIKE.
- (E) if ALL THREE items are DIFFERENT.
- 41.LLMLLLKLMPUU, LLMLLLKLMPUU, LLMLLLKLMPUU
- **42**.0452–9858762, 0452–9858762, 0452–9858762
- 43. NIINIININN, NIININNINN, NIINIININN
- **44**.4665.8009291, 4665.7999291, 4665.8009291
- **45**.808088080.8080, 808008080.8080, 808088080.8080
- **46**.If\* stands for /, / stands for -, + stands for \* and stands for +, then 9/8\*7+5-10=?
- (A) 13.3
- (B) 10.8
- (C) 10.7
- (D) 11.4

47. If \* stands for /, / stands for -, + stands for \* and - stands for +, then 9/15\*9+2-9=?

- (A) 14.7
- (B) 15.3
- (C) 14.1
- (D) 16.2

**48**.If \* stands for /, / stands for -, + stands for \* and - stands for +, then which of the following is TRUE? (A) 36/12\*4+50-8 = -106 (B) 12\*8/4+50-8 = 45.5 (C) 36\*4/12+36-8 = 4.7 (D) 8\*36/4+50-8 = 300

**Directions for Questions 49 to 51:** In the following questions, the following letters indicate mathematical operations as indicated

below:
A: Addition
V: Equal to
S: Subtraction
W: Greater than

M: Multiplication X: Less than D: Division



## Academy of Professionals for Aptitude Research and Training Out of the four alternatives given in these questions, only one is correct according to the above letter symbols. Identify the correct

**49**.See the options given below

(A) 6 S 7 A 2 M 3 W 0 D 7

(B) 6 A 7 S 2 M 3 W 0 A 7

(C) 6 S 7 M 2 S 3 W 0 M 7

(D) 6 M 7 S 2 A 3 X 0 D 7

**50**.If \* stands for -, / stands for +, + stands for / and - stands for \*, then which of the following is TRUE?

(A) 16/8\*6+90-12=23.2

(B) 8\*12/6+90-12=7.2

(C) 16\*6/8+16-12 = -4.1

(D) 12\*16/6+90-12=8

**51.**If \* stands for -, / stands for +, + stands for / and - stands for \*, then which of the following is TRUE?

(A) 16\*4/18+16-8 = -10.1

(B) 18\*8/4+40-8 = -2.8

(C) 16/18\*4+40-8 = 33.2

(D) 8\*16/4+40-8=-2

**Directions for Q52. to Q55:** Read the following data and answer the following question:

A, B, D, F, G, H and K are seven members of a family.

They belong to three generations.

There are two married couples belonging to two different generations.

D is son of H and is married to K.

F is granddaughter of B.

G's father is grandfather of A.

B's husband is father-in -law of K.

H has only one son.

**52**.How is F related to G?

(A) Son

(B) Nephew

(C) Niece

(D) data inadequate

(E) None of these

**53**. How is H related to B?

(A) Father

(B) Father-in-law (C) Uncle

(D) data inadequate

(E) None of these

**54**. How is K related to G?

(A) Sister-in-law (B) Sister

(C) Niece

(D) data inadequate

(E) None of these

**55**. Which of the following is the pair of married ladies?

(A) HK

(B) HD

(C) KF

(D) BF

(E) None of these



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AP	AP-ACC-12-02 Answer Key										
1	С	11	В	21	В	31	C	41	A	51	C
2	D	12	С	22	В	32	С	42	A	52	С
3	С	13	D	23	С	33	A	43	С	53	Е
4	В	14	Α	24	С	34	С	44	C	54	Α
5	Α	15	D	25	С	35	В	45	C	55	Е
6	D	16	Α	26	В	36	Α	46	A		
7	D	17	C	27	C	37	В	47	A		
8	С	18	D	28	В	38	D	48	A		
9	В	19	В	29	В	39	A	49	A		
10	D	20	С	30	С	40	D	50	A		



