S₄(UCS04B04) BRANCH: CSE

B. Tech. 4th Semester Mid-Term Examination-2019

Subject Name: Engineering Mathematics-IV

Subject Code: UCS04B04

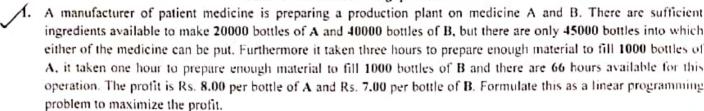
Full Marks: 50

Symbols used here have their usual meanings

Times: 2 Hours

Group-A

Answer all the following questions



[5]

2. Define convex combination and convex set. If x_1, x_2 be real, show that the $X = \{(x_1, x_2) | x_1^2 + x_2^2 = 16\}$ is not a convex set.

2+3=5

Define Basic and non-basic variables. Verify that the set of vectors $S = \{(1,0,-1),(1,2,1),(0,-3,2)\}$ is a basis for E^3 .

12+5=71

٠,

Make the graphical representation of the set of constraints in the following LPP:

 $Maximize Z = 10x_1 + 15x_2$

Subject to $x_1 + x_2 \ge 2$, $3x_1 + 2x_2 \le 6$,

 $x_1 \ge 0, x_2 \ge 0.$

and find the extreme points of the region of feasible solutions. Find also the maximum value of the objective function.

ź.

Show that the vectors (2, 1, 2) and (8, 4, 8) are linearly dependent.

[3]

[5]

Group – B Answer all of the following questions

Evaluate the missing terms from the following table (without using difference table):

x	0	1	2	3	4	5	
f(x)	0	-	8	15	-	35	

[5]

2. What do you mean by E, μ, δ operators? What is the relation between E, Δ ?

and Prove that: (a) $\delta = \Delta (1 + \Delta)^{-\frac{1}{2}} = \nabla (1 - \nabla)^{-\frac{1}{2}}$ (b) $\Delta + \nabla = \frac{\Delta}{\nabla} - \frac{\nabla}{\Delta}$

[3+2+3=8]

7.1 ind the inverse of the matrix, by Gauss-elimination method:

1 3 3 2 1 4 3 4 1 3 4 5 2 5 3 2

[7]

Find the positive root of $3x - \cos x - 1 = 0$, by using Newton-Raphson method.

[5]

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S4 (UCS04C17): CSE

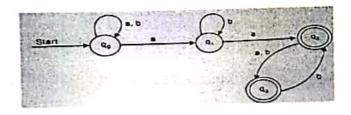
B.Tech 4th Semester Mid Term Examination- 2019 Formal Language & Automata Theory UCS04C17

Full Marks: 50

Time: 2 hours

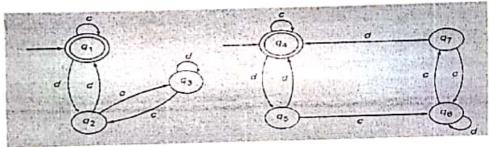
Q1. i) Convert the following NFA to Equivalent DFA

(5)



ji) State whether two DFA's are equivalent or not

(5)



Q2. Design the following FA

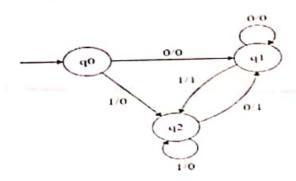
(2.5*4)

- i) Design a DFA that accepts $L = \{(ab)^n : n > 0\}$
 - ii) Design NFA for $L = \{abab^n : \ge 0\} \{aba^n : n \ge 0\}$
- iii)Design a DFA which accepts set of all binary strings containing 1010 as substrings.
 - iv) Build a FA that accepts set of all binary strings containing even numbers of 0's and even number of 1's.
 - Q3. Answer the following:

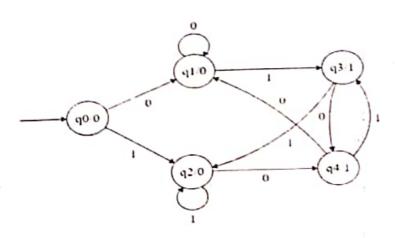
(5*2)

- i) Using a RE represent the set of all strings of a's and b's containing at least one combination of double letters
- ii) Find the RE for the language consisting of all strings of a's and b's without any combination of double letters.

- iii) Draw FA for the following language (1+10+110)*0
- iv) Draw FA for the language (111+100)*0
- v) Give the RE for the set of all strings with even number of a's followed by odd number of b's.
- Q4. b) State the basic differences between DFA and NDA. Can a DFA be converted to equivalent NFA? If so justify your answer. (5)
- a) Describe Chomsky classification of grammar with examples of each type. (5)
- Q5. i) Convert following Mealy Machine to a Moore Machine. (5)



ii) Convert following Moore Machine to a Mealy Machine (5)



Envolment No.	Γ	Γ							
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B.Tech 4th Semester Mid Term Examination, 2019 **Object Oriented Programming** UCS04C18

Full Marks-50

Time: 2:00 Hrs

The figures in the margin indicate full marks for the questions

Answer all the questions

(2+2+1=5)(a) Differentiate between class and object. (b) What happens if we declare all member functions as private in a class?

(c) What is data abstraction?

(5+5+5=15)

(a) Write a program to create two classes abc and pqr. Each of them is having three Integers. Find the greatest and the smallest value among all the six integers using friend

(b) Discuss the advantages of using inline function with example.

(9) Show the concept of function overloading in C++ with proper example.

(5+5+5=15)

(a) Write a program to create a class employee with data members to display the salary structure. Using array of object diplay the salary structure of 10 employees.

(b) With the help of an example discuss the use of copy constructor in C++.

(c) Write a program to create two classes named as Rectangle and Square. Define the constructors for each of the classes to initialize the data members. Define a member function area for class Square which will find the area for both rectangle and square and print the values.

(5+5+5=15)

Write short notes on:

- (a) Scope resolution operator
- (b) Access Specifier
- · fc) Constructor and destuctor.

B.Tech 4th Semester Mid Term Examination-2019

Department of Computer Science & Engineering Design & Analysis Of Algorithm UCS04C15

Full Marks: 50 Marks

Time: 2Hrs

The figures in the margin indicate full marks for the questions

Instructions:

- 1] All questions are compulsory.
- 2] Figures to the right indicate full marks.
- 1. a) What do you mean by asymptotic time complexity?
 - b) What is Ω notation? Compare order of growth n! and 2^n .
- g) Using recursion tree method, solve the following recurrence

$$T(n) = T(n/4) + T(n/2) + n^2$$
 and $T(1) = \Theta(1)$

d) Write the Master theorem for solving recurrence problems.

$$2+3+2+3=10$$

- 2. a) How time complexity of an Algorithm is determined?
 - b) What is the running time of Quicksort when elements of array A have same value?
 - c) Write Quicksort Algorithm and derive the time complexity.

2+1+7=10

- 3. a) Sort the sequences 3, 1, 4, 1, 5, 9, 2, 6, 5, 14, 8 using insertion sort.
 - b) Illustrate the operation of Max-Heapify on the array

$$A = \{7, 17, 3, 16, 15, 11, 13, 10, 1, 5, 7, 12, 4, 18, 9\}$$

- c) Show that the maximum number of nodes in a binary tree of height h is 2^{h+1}-1.
 - d) What is the minimum number of nodes in an AVL tree of height 15?

$$3+4+2+1=10$$

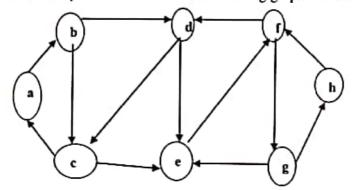
- 4. a) Write some disadvantages of Binary Search Trees.
 - b) Discuss the Insertion procedure of AVL tree.
 - Show the result of inserting 2, 1, 4, 5, 9, 3, 6, 7 into an initially empty AVL Tree.

$$2+5+3=10$$

Page 1 of 2

5. a) Write the algorithm for Breadth First Search. Give example.

Perform depth first search on the following graph and list all the possible search paths from node 'd'.



(6+4=10)

Times: 3 Hours

Enrolment No 171710 CS 040

B. Tech. 4th Semester End-Term Examination-2019
Subject Name: Engineering Mathematics-IV

Subject Code: UCS04B04

Full Marks: 100

Symbols used here have their usual meanings

Group-A

Answer all the following questions

A company produces two types of presentation goods A and B that require gold and silver. Each unit of type A requires 3 g of silver and 1 g of gold while B requires 1 g of silver and 2 g of gold. The company can produce 9 g of silver and 8 g of gold. If each unit of type A brings a profit of Rs. 40 and that of type B Rs. 50, determine the number of units of each type that should be produced to maximize the profit.

[10]

- 2. One unit of product A contributes Rs. 7 and requires 3 units of raw material and 2 hours of labour. One unit of product B contributes Rs. 5 and requires one unit of raw material and one hour of labour. Availability of raw material at present is 48 units and there are 40 hours of labour.
 - (a) Formulate this problem as a linear programming problem.
 - (b) Write its dual.
 - (c) Solve the dual by the simplex method and find the optimal product mix and the shadow prices of the raw material and labour.

[3+2+10=15]

3. A company has three warehouses O_1 , O_2 and O_3 . It is required to deliver a product from these warehouses to four customers D_1 , D_2 , D_3 and D_4 . The warehouses availabilities and customers requirements are as follows:

Warehouse	:	0,	02	O_3	Customer	2	D_1	D_2		D_3	D_4
No. of units	:	6	1	10	No. of units	1:	7	5	,	3	2

The table below shows the costs of transporting one unit from warehouse to the customer.

	Customer					
		D_1	D_2	D_3	D_4	
	01	2	3	11	7	
Warehouse	02	1	0	6	1	
	03	5	8	15	9	
	-03					

Find initial basic feasible solution for given problem by using (a) North-west corner method (b) Matrix minima method (c) Vogel's approximation method. Find the optimal transportation routes taking the initial basic feasible solution obtained by Vogel's approximation method.

[5+5+5+10=25]

<u>Group - B</u> Answer all of the following questions

Marks: 50

V. (a) Given that, $\frac{dy}{dx} - x^2 - y = 4$, y(0) = 1, compute y(0.05) using simple Euler's method, y(0.1) using improved Euler's method and y(0.15), using modified Euler's method with h = 0.05.

(b) State the relation between the differential operators (D) and the forward difference operator (Δ) and prove it.

[7+3]

2. (a) The function f(x) is tabulated below, for different values of x:

x	x 0		10	15	20
f(x)	1.5708	1.5738	1.5828	1.5981	1.6200

Compute the first and second derivatives of f(x) at x = 3.

(b) Compute the root of $x \ln x = 1$ by Regula-Falsi method, correct upto three decimal places.

[5+5]

3/(a) Evaluate $\int_{0.4}^{1.6} \frac{x}{\sinh x} dx$, using composite Weddle's rule of integration, by dividing the interval of integration into 12 equal sub-intervals.

(b) Compute f(2), from the following table:

x	0	1	3	4	
f(x)	5	6	50	105	

[6+4]

4. (a) Solve the system of equations, by Gauss-Seidel method:

$$20x_1 + 5x_2 - 2x_3 = 14$$

$$3x_1 + 10x_2 + x_3 = 17$$

$$x_1 - 4x_2 + 10x_3 = 23$$

Correct upto 3 significant figures.

(b) Evaluate: $\int_0^{\frac{\pi}{2}} \sqrt{1 - 0.162 \sin^2 \varphi} \ d\varphi$, by Simpson's One-third rule, correct up-to 2 decimal places, taking three points.

[6+4]

5. State Lagrange's inverse interpolation formula. Find the values of y(0.2) and y(0.4), using Runge-Kutta method of fourth order with h = 0.2, given that $\frac{dy}{dx} = \sqrt{x^2 + y}$; y(0) = 0.8.

[3+7]

BTech 4th Semester End Term Examination- 2019 Department of Computer Science & Engineering Name of Subject: Design & Analysis Of Algorithm Paper Code: UCS04C15

Full Marks: 100

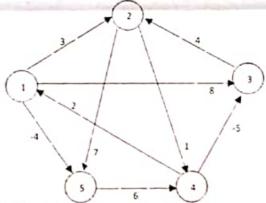
Time: 3 Hours

Instructions:

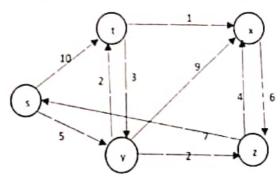
1] Attempt any five questions.

2] Figures to the right indicate full marks.

- 1. (1) What are asymptotic time complexity? Why they are used? Outline different asymptotic notations.
 - (ji) Solve the given recurrence relation using master's method:
 - i. $T(n)=7T(n/2)+n^2$
 - ii. $T(n)=3T(n/4) + n \lg n$
 - (iii) What are the factors affecting the sorting algorithms? Briefly illustrate the effect on different sorting algorithms with suitable examples. (5+5+10)
- (i) Write an algorithm to construct a max heap. Construct a max heap for following input array: 45,63,34,54,4,64,23,6,33,65,57,34,57,54
 - (ii) What is the advantage of Merge sort over quick sort algorithm? Briefly explain citing examples.
 - (iii) Write down the algorithms for QUICK-SORT and PARTITION. When best case and worst case partitioning will occur in quick sort? (5+5+10)
- 3. (i) Find the all pair shortest path for the following graph using Floyd -Warshall Algorithm.

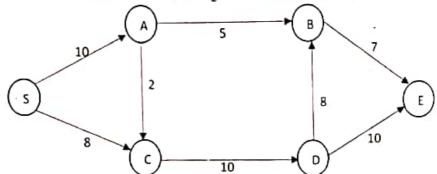


(ii) Find The shortest path from node "s" to all the other nodes of the graph given below:

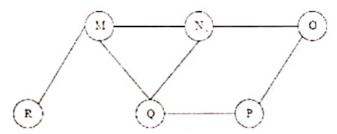


Define Spanning Tree. Write Kruskal's algorithm for finding minimum cost spanning tree. Describe how Kruskal's algorithm is different from Prim's algorithm for finding minimum cost spanning tree. (5+5+10)

4. (i) Find out the maximum flow from S to T using Ford Fulkerson method:



(ii) The Breadth First Search algorithm has been implemented using the queue data structure. What is the possible order of visiting the nodes of the following graph starting from Q.



(iii) Give a brief note on N, NP and NP-Complete problem? Explain citing suitable example.
(5+5+10)

- . (i) Wrte short noters on the following:
 - Binary search tree.
 - b. B.Tree
 - (iii) Define AVL tree? Construct AVL tree for following data (Mention type of rotation for each case)
 - 1, 2, 3, 4, 8, 7, 6, 5, 11, 10, 12.
 - (iii) Discuss the following algorithm design techniques-

Divide & Conquer approach, Dynamic Programming and Greedy approach.

(5+5+10)

- 6. (1) What is Convex hull problem? Derive the Complexity of any convex hull algorithm.
 - (ii) Define a knapsack problem? Write an algorithm to find the solution of Binary and Fractional Knapsack. Justify your solution with proper examples. (10+10)

S4(UCS04C17)CSE

BTech Fourth Semester End Term Examination- 2019 Name of Subject: Formal Language and Automata Theory Paper Code: UCS04C17

Full Marks: 100

Time: 3 Hours

Instructions:

- All questions are compulsory.
- ii) Marks are given to the right of every question.
- iii) Draw neat diagrams wherever necessary.
- 1. (Construct a FA) and transition table of a machine that accepts even number of zeros and odd number of ones.
 - Write the regular expression for the set of all strings of 0's and 1's not containing 1010 as substring.
 - (c) Write formal definition of regular expression with suitable example. State Arden's theorem and its use.
 - (d) Determine DFA from a given NFA:

M=({q₀,q₁}, {0,1},
$$\delta$$
, q₀, {q₁}) where δ is given by δ (q₀,0)= {q₀,q₁}, δ (q₀,1)= {q₁}, δ (q₁,0)= ϕ , δ (q₁,1)= {q₀,q₁} (4*5=20)

- 2. (i) Define the following and give appropriate examples
 - Non-Deterministic Automata(NFA)
 - b. Ambiguity
 - Derivation Tree
 - .d. Context free grammar
 - (i) Construct a DFA equivalent to the following grammar: 5 \$10 / 0
 - (iii) Explain Chomsky's Hierarchy with examples.

(10+5+5=20)

- 3. (i) What is Push down Automata (PDA). Explain when is a PDA said to be deterministic.
 - (ii) Explain Pumping Lemma for Context Free Language with example.
 - (i) Define a PDA that checks wellformedness of parentheses. Simulate PDA for "(()(()))".

(5+5+10=20)

- O Design a Turing machine to recognize the language L= {1"2"3" | n>=1 }. Simulate a TM for "112233"
 - (15+5=20)
- 5. (i) Write short notes on:
 - a. Church Turing Hypothesis
 - ம். Post Correspondence Problem
 - (ÿ) Comment on the power of a Finite State machine, PushDown Automata and a Turing Machine.
 - (iii) Write notes on NP Complete Problems and Polynomial time reduction (10+5+5=20)

B.Tech 4th Semester End Term Examination, 2019

Name of Subject: Computer Organization	
Paper Code: UCS04C16	
Full Marks: 100	Time: 3 Hours
[The figures in the margin indicate full marks for the question]	
, and the state of	
1.27 How many 128 X 8 RAM chips are needed to provide a memory capacity of 10 b) How many address lines must be used to access 1024 bytes of memory? How man common to all chips? () How many lines must be decoded for chips select? Specify size of decoders. d) Design the memory connection diagram to CPU.	024 bytes? (2*3+4=10) ny of their lines will be
7.a) Give the hardware implementation of following:★72: R2←R1, R1←R2.	(4+6=10)
 b) Explain concept of virtual memory with help of diagram. Explain how virtual ad- actual physical address. 	dresses in mapped to
A. Convert the equation written in C language into: A) Zero address instruction format B) One address instruction format	(5+5=10)
Y=(A-B+C)/(G+H) 4.6) How IR and PC registers are used for fetching the instruction for execution. Explain the direct mapping in cache memory with an example.	(4+6=10)
5. Consider the following reference string of pages made by a processor:	(5+5=10)
1.3.2.4.2.1.5.1.3.2.6.7.5.4.3.2.4.2.3.1.4 Assume that the number of page frames allocated in the main memory is THREE. Copage faults generated using FIFO and LRU page replacement policy.	ompute number of
6. 2) What is page fault? How page fault is handle by memory management software b) Main memory access time is 1000ns. The access time for a cache is 1000ns. it is memory request read and remaining 10% for write. The hit ratio for read access is used following: i) what is the average access time of the system considering only memory read cycle?	s estimated that 90%
(ii) What is the average acess time for the system for both read and write operation?	
iii) What is the hit ratio taking into consideration of the write oprtation?	
7.37 What are the arithmetic microperation ?Consider the following equation :	(10)
D=A+Y+Cin	
Draw the 4 -bit arithmetic circuit with truth table.	
8.af What is meant by pipelining? Why do require instruction pipelining explain with	h example? Discuss
the pipeline performance measure?	(2+4+4=10)
9. Write the following term	(5x4=20)
a) Associative Mapping (b) RTL (c) Replacement algorithm (d) Memory Hierarchy	
••••••	

Enrolment No.

SJ(UCS04C18):B.Tech

B.Tech 4th Semester End Term Examination, 2019

Name of Subject: Object Oriented Programming

Paper code: UCS04C18

Full Marks-100

Time: 3:00 Hrs

The figures in the margin indicate full marks for the questions

Section A

5X8=40

Explain briefly the characteristics of OOP language and mention advantages of OOPS approach over functional/procedural programming

Explain the meaning and types of Data Conversion with example

Differentiate between Data encapsulation and Data abstraction, Function overloading/Function overriding.

Discuss with example the concept of ambiguity in inheritance.

Why destructors cannot be overloaded but constructors can be overloaded.

What is type casting. Explain various types of type casting.

What are the different types of inheritance, explain

Write the concept of Friend function and friend class with examples

Section B

4X5=20

Find the output

9. #include <iostream.h>

int main()
{
int i = 0;
cout << (i = 0.? 1 : 2 ? 3 : 4),
return 0;
}

10. #include <iostream.h>

```
using namespace sid,
class Basel (
public
  Hasel()
   cout << "Base1's constructor called" << endl. 1
class Base2 [
public
   Base2()
   { cour << "Base2's constructor called" << endl. }
class Derived public Base1, public Base2 1
 public.
   Derived()
   { cout << "Derived's constructor called" << endl; }
int main()
 Derived d;
  return 0;
1/2 #include <iostream>
using namespace std;
int fun(int a, int b = 1, int c = 2)
  return (a+b+c);
int main()
   cout << fun(12, 2).
   return 0;
13. #include<iostream>
using namespace std,
class Test
private:
   int x;
public:
   void setX (int x) { Test::x = x; }
   void print() { cout << "x = " << x << endl; }
int main()
   Test obj. .
  int x = 40:
  obj setX(x);
  obj print(),
```

Section C

4X10=40

- Write a program where you have overloaded unary "++", binary "=", binary "- " operators
- Class A is base class. Its constructor takes two parameters. Class B is inherited from A publicly and B's constructor takes 3 parameters. Implement using e++ codes
- Write a program using concept of inheritance to override a function of base class in derived classes
- Write a program for reading and writing from and to a file.