Tom Wiesing

Supervisor: Michael Kohlhase Co-supervisor: Tobias Preusser

May 20, 2015 110392 Guided Research Applied and Computational Mathematics & Thesis

Motivation: Problem and State Of The Art

- Motivation: Problem and State Of The Art
- Our Approach: Structure Of The Search Engine

- Motivation: Problem and State Of The Art
- Our Approach: Structure Of The Search Engine
 - The Unit System

- Motivation: Problem and State Of The Art
- Our Approach: Structure Of The Search Engine
 - ► The Unit System
 - ► The Search Algorithm

- Motivation: Problem and State Of The Art
- Our Approach: Structure Of The Search Engine
 - The Unit System
 - ► The Search Algorithm
- Conclusion: The Implementation

- Motivation: Problem and State Of The Art
- Our Approach: Structure Of The Search Engine
 - ► The Unit System
 - ► The Search Algorithm
- Conclusion: The Implementation
- ► Time for Questions

▶ We use units every day

- ▶ We use units every day
- ▶ We encounter them everywhere:

- ► We use units every day
- ▶ We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:



km h

- We use units every day
- ▶ We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:
- 60) km/h

▶ When baking, it often says in recepies something like: "add 3 tea spoons of sugar"

- ► We use units every day
- ▶ We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:



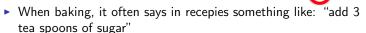
- ▶ When baking, it often says in recepies something like: "add 3 tea spoons of sugar"
- When shopping for shoes there are different sizes

- We use units every day
- ▶ We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:



- ▶ When baking, it often says in recepies something like: "add 3 tea spoons of sugar"
- When shopping for shoes there are different sizes
- In scientific papers they occur a lot

- We use units every day
- We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:



- When shopping for shoes there are different sizes
- In scientific papers they occur a lot
- everything which somehow models a real system has at least one quantity expression

- We use units every day
- We encounter them everywhere:
 - ▶ When driving, there are speed limits, for example:



- When baking, it often says in recepies something like: "add 3 tea spoons of sugar"
- When shopping for shoes there are different sizes
- In scientific papers they occur a lot
- everything which somehow models a real system has at least one quantity expression
- everything is quantified

within one paper, commonly only one type of units is used

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- Just for lengths:

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- Just for lengths:

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: *Meter*,

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: *Meter*, *Inch*,

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: *Meter*, *Inch*, *Foot*,

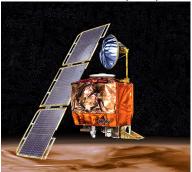
- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: *Meter*, *Inch*, *Foot*, *Mile*,

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: Meter, Inch, Foot, Mile, Nautical Mile,

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: *Meter, Inch, Foot, Mile, Nautical Mile, . . .*
- ▶ This can cause problems when not converting properly

- within one paper, commonly only one type of units is used
- In general there are a lot of different units to describe the same quantity
- ▶ Just for lengths: Meter, Inch, Foot, Mile, Nautical Mile, . . .
- ▶ This can cause problems when not converting properly

Mars Climate Orbiter (1999)



Most common solution: Unit Converters

- Most common solution: Unit Converters
 - ► There are a lot of these



- Most common solution: Unit Converters
 - ► There are a lot of these



Google itself has one integrated



▶ A lot of user interaction:

- ▶ A lot of user interaction:
 - ▶ Problem identification

- A lot of user interaction:
 - Problem identification
 - ▶ input units & output units

- A lot of user interaction:
 - Problem identification
 - ▶ input units & output units
 - not integrated into search process

- A lot of user interaction:
 - Problem identification
 - ▶ input units & output units
 - not integrated into search process
- Wouldn't it be nice:

Motivation (4)

- A lot of user interaction:
 - Problem identification
 - ▶ input units & output units
 - not integrated into search process
- Wouldn't it be nice:
 - when searching for 90 $\frac{km}{h}$

Motivation (4)

- A lot of user interaction:
 - Problem identification
 - ▶ input units & output units
 - not integrated into search process
- Wouldn't it be nice:
 - when searching for 90 $\frac{km}{h}$
 - we also find 25 $\frac{m}{s}$

Motivation (4)

- A lot of user interaction:
 - Problem identification
 - ► input units & output units
 - not integrated into search process
- Wouldn't it be nice:
 - when searching for 90 $\frac{km}{h}$
 - we also find 25 $\frac{m}{s}$
- ▶ This is the kind of search engine we have built

▶ What components do we need for a semantic search engine?

- ▶ What components do we need for a semantic search engine?
 - A *Unit System* that is aware of the different representations of a QE

- What components do we need for a semantic search engine?
 - A *Unit System* that is aware of the different representations of a QE
 - 2. A Spotter that finds representations of QEs inside documents

- ▶ What components do we need for a semantic search engine?
 - A Unit System that is aware of the different representations of a QE
 - 2. A Spotter that finds representations of QEs inside documents
 - 3. A Search Algorithm that given a QE finds all its representations in the system

- ▶ What components do we need for a semantic search engine?
 - A Unit System that is aware of the different representations of a QE
 - 2. A Spotter that finds representations of QEs inside documents
 - A Search Algorithm that given a QE finds all its representations in the system
 - 4. A Frontend that allows queries to be made

- ▶ What components do we need for a semantic search engine?
 - A Unit System that is aware of the different representations of a QE
 - 2. A *Spotter* that finds representations of QEs inside documents
 - 3. A Search Algorithm that given a QE finds all its representations in the system
 - 4. A Frontend that allows queries to be made
- Spotter is done by Stiv Sherko

 Meta-mathematical model: used to describe structure of mathematics

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- ▶ Theories can be related in 2 ways:

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- ▶ Theories can be related in 2 ways:
 - Imports make Constants from one theory available in another

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- Theories can be related in 2 ways:
 - Imports make Constants from one theory available in another
 - View = truth-preserving mapping between theories

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- Theories can be related in 2 ways:
 - Imports make Constants from one theory available in another
 - View = truth-preserving mapping between theories
- Can be displayed in a Theory Graph

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- Theories can be related in 2 ways:
 - Imports make Constants from one theory available in another
 - View = truth-preserving mapping between theories
- Can be displayed in a Theory Graph
- ► *MMT* = software that implements these concepts

- Meta-mathematical model: used to describe structure of mathematics
- ► Theory = List of Definitions (= Constants)
- ► Term = Expression written using definitions from a Theory
- Theories can be related in 2 ways:
 - Imports make Constants from one theory available in another
 - View = truth-preserving mapping between theories
- Can be displayed in a Theory Graph
- ► *MMT* = software that implements these concepts
 - easy to write down theories without programming knowledge

▶ Need a *Theory of Quantity Expressions* (QEs)

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension

- Need a Theory of Quantity Expressions (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length

- Need a Theory of Quantity Expressions (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time

- Need a Theory of Quantity Expressions (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - ► length
 - mass
 - time
 - electric current

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time
 - electric current
 - temperature

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time
 - electric current
 - temperature
 - luminous intensity

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time
 - electric current
 - temperature
 - luminous intensity
 - amount of substance

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - ► length
 - mass
 - time
 - electric current
 - temperature
 - luminous intensity
 - amount of substance
- but there are also quantities where we just count

- ▶ Need a *Theory of Quantity Expressions* (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time
 - electric current
 - temperature
 - luminous intensity
 - amount of substance
- but there are also quantities where we just count
- and dimensionless quantities (such as Information)

- Need a Theory of Quantity Expressions (QEs)
- Each quantity has a dimension
- According to SI there are 7 basic ones:
 - length
 - mass
 - time
 - electric current
 - temperature
 - luminous intensity
 - amount of substance
- but there are also quantities where we just count
- and dimensionless quantities (such as Information)
- so we have 9 basic dimensions

we can also multiply these to get new dimensions

- we can also multiply these to get new dimensions
 - ▶ area = length · length

- we can also multiply these to get new dimensions
 - ▶ area = length · length
- similarly we can divide dimensions

- we can also multiply these to get new dimensions
 - ▶ area = length · length
- similarly we can divide dimensions
 - velovity = $\frac{\text{length}}{\text{time}}$

Our Approach: The Unit System (3) - A Theory of Dimensions

Dimension		
dim	:	type
none	:	dim
count	:	dim
length	:	dim
mass	:	dim
time	:	dim
current	:	dim
temperature	:	dim
luminous	:	dim
amount	:	dim
•	:	$dim \to dim \to dim$
/	:	$dim \to dim \to dim$

Quantity Expressions can be one of

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter
 - Multiplication of a (real) number with an existing QE, such asMeter

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter
 - Multiplication of a (real) number with an existing QE, such asMeter
 - 3. *Division* of an existing QE by a (non-zero real) number (equivalent to the above)

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter
 - Multiplication of a (real) number with an existing QE, such asMeter
 - Division of an existing QE by a (non-zero real) number (equivalent to the above)
 - 4. Product of two existing QEs such as Newton · Second

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter
 - Multiplication of a (real) number with an existing QE, such asMeter
 - 3. *Division* of an existing QE by a (non-zero real) number (equivalent to the above)
 - 4. Product of two existing QEs such as Newton · Second
 - 5. Quotient of two existing QEs such as $1 \frac{\text{Meter}}{\text{Second}}$

- Quantity Expressions can be one of
 - 1. primitive unit, such as Meter
 - Multiplication of a (real) number with an existing QE, such asMeter
 - 3. *Division* of an existing QE by a (non-zero real) number (equivalent to the above)
 - 4. Product of two existing QEs such as Newton · Second
 - 5. Quotient of two existing QEs such as $1 \frac{Meter}{Second}$
 - 6. Sum of two existing QEs

Our Approach: The Unit System (5) - A Theory of Quantity Expressions

Quantity Expression		
import Dimension		
QE	:	dim o type
QENMul	:	$\forall x: dim.\mathbb{R} o QE\left(x ight) o QE\left(x ight)$
QENDiv	:	$\forall x: dim.QE\left(x\right) o \mathbb{R} o QE\left(x\right)$
QEAdd	:	$\forall x: dim.QE\left(x\right) o QE\left(x\right) o QE\left(x\right)$
QEMul	:	$\forall x, y : dim.QE\left(x\right) \to QE\left(y\right) \to QE\left(x \cdot y\right)$
QEDiv	:	$\forall x, y : dim.QE(x) \to QE(y) \to QE\left(\frac{x}{y}\right)$

we can now easily create theories that define Units, such as a Meter Theory:

we can now easily create theories that define Units, such as a Meter Theory:

```
Meter
import Quantity Expression

Meter : QE (length)
```

we can now easily create theories that define Units, such as a Meter Theory:

```
Meter
import Quantity Expression
Meter : QE (length)
```

we can also define some non-metric lengths:

we can now easily create theories that define Units, such as a Meter Theory:

```
Meter
import Quantity Expression
Meter : QE (length)
```

we can also define some non-metric lengths:

Non 31 Lengths
import Quantity Expression
Thou : QE (length)
$Foot = QENMul\left(1000, Thou\right)$
Yard = QENMul(3, Foot)
Chain = QENMul(22, Yard)
Furlong = QENMul(10, Chain)
Mile = QENMul(8, Furlong)

Non SI Longtha

need to compare units

- need to compare units
 - use Views (= truth-preserving mappings between theories)

- need to compare units
 - use Views (= truth-preserving mappings between theories)
 - ► For example:

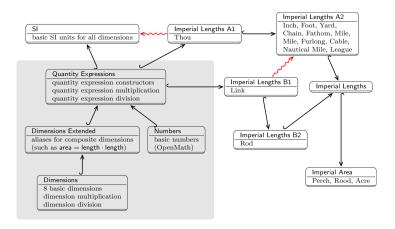
```
\psi = \left\{ \text{ Thou} \mapsto \mathsf{QENMul} \left( 0.0000254, \mathsf{Meter} \right) \right. \right\}
```

- need to compare units
 - use Views (= truth-preserving mappings between theories)
 - ► For example:

```
\psi = \{ \text{ Thou} \mapsto \mathsf{QENMul} (0.0000254, \mathsf{Meter}) \}
```

allows conversion

Our Approach: The Unit System (6) - Part of the unit Theory Graph



► Given:

- ► Given:
 - ▶ Query (= Quantity Expression) from user

- Given:
 - Query (= Quantity Expression) from user
 - ▶ List of QEs in all documents from spotter

- Given:
 - Query (= Quantity Expression) from user
 - List of QEs in all documents from spotter
- Goal: Find all QEs equivalent to query

- Given:
 - ▶ Query (= Quantity Expression) from user
 - ▶ List of QEs in all documents from spotter
- Goal: Find all QEs equivalent to query
- Need: Efficient way to compare two QEs

- Given:
 - Query (= Quantity Expression) from user
 - List of QEs in all documents from spotter
- Goal: Find all QEs equivalent to query
- Need: Efficient way to compare two QEs
- Idea: bring QEs to normal form and use efficient indexing

Normal form consisting of two components:

- Normal form consisting of two components:
 - scalar component

- Normal form consisting of two components:
 - scalar component
 - ▶ (scalar-free) *unit* component in standard units (here: SI)

- Normal form consisting of two components:
 - scalar component
 - (scalar-free) unit component in standard units (here: SI)
- use a two-step normalisation process

Example: Normalise 42 Furlong Fortnight

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- Furlong

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- Furlong

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- ► Furlong = 10 Chain

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- Furlong = 10 Chain = 10 (22 Yard)

- Example: Normalise 42 Furlong Fortnight
- First, turn all units into standard units by finding an appropriate path in the theory graph of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))

- Example: Normalise 42 Furlong Fortnight
- First, turn all units into standard units by finding an appropriate path in the theory graph of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression

- Example: Normalise 42 Furlong Fortnight
- First, turn all units into standard units by finding an appropriate path in the theory graph of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression
- $+ 42 \frac{10(22(3(1000(0.0000254 \text{ Meter}))))}{2(7(24(60(60 \text{ Second}))))}$
- ▶ Then extract the scalar component and compute it:

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression
- $+ 42 \frac{10(22(3(1000(0.0000254 \text{ Meter}))))}{2(7(24(60(60 \text{ Second}))))}$
- ▶ Then extract the *scalar* component and compute it:
- $\qquad \qquad 42 \frac{10(22(3(12(1000(0.0000254))))))}{2(7(24(60(60))))} = 0.006985$

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression
- $+ 42 \frac{10(22(3(1000(0.0000254 \text{ Meter}))))}{2(7(24(60(60 \text{ Second}))))}$
- ▶ Then extract the scalar component and compute it:
- $\qquad \qquad 42 \frac{10(22(3(12(1000(0.0000254)))))}{2(7(24(60(60))))} = 0.006985$
- Continue by extracting the unit component: Meter Second

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- Furlong = 10 Chain = $10 (22 \text{ Yard}) = \cdots = 10 (22 (3 (12 (1000 (0.0000254 \text{ Meter})))))$
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression
- $+ 42 \frac{10(22(3(1000(0.0000254 \text{ Meter}))))}{2(7(24(60(60 \text{ Second}))))}$
- ▶ Then extract the scalar component and compute it:
- $\qquad \qquad 42 \frac{10(22(3(12(1000(0.0000254)))))}{2(7(24(60(60))))} = 0.006985$
- Continue by extracting the unit component: Meter Second
- Finally multiply these components to get the standard form:

- Example: Normalise 42 Furlong Fortnight
- ► First, turn all units into standard units by finding an appropriate path in the *theory graph* of units
- ► Furlong = 10 Chain = 10 (22 Yard) = · · · = 10 (22 (3 (12 (1000 (0.0000254 Meter)))))
- ► Fortnight = (2 (7 (24 (60 (60 Second)))))
- Substitute this back into the original expression
- $+ 42 \frac{10(22(3(1000(0.0000254 \text{ Meter}))))}{2(7(24(60(60 \text{ Second}))))}$
- ▶ Then extract the scalar component and compute it:
- $\qquad \qquad 42 \frac{10(22(3(12(1000(0.0000254)))))}{2(7(24(60(60))))} = 0.006985$
- Continue by extracting the unit component: Meter Second
- Finally multiply these components to get the standard form:
- ▶ 0.006985 Meter Second

compare the spotted QEs and the query in normal form

- compare the spotted QEs and the query in normal form
- ► To save time:

- compare the spotted QEs and the query in normal form
- To save time:
 - cache the normal form of each unit (only find paths once)

- compare the spotted QEs and the query in normal form
- To save time:
 - cache the normal form of each unit (only find paths once)
 - cache the normal form of the spotted QEs

- compare the spotted QEs and the query in normal form
- To save time:
 - cache the normal form of each unit (only find paths once)
 - cache the normal form of the spotted QEs
- ▶ We normalise to SI units here, but we can freely choose

► Components of the search process

- Components of the search process
 - ► Frontend (in the browser)

- Components of the search process
 - Frontend (in the browser)
 - when queried, this sends a QE to the backend

- ► Components of the search process
 - Frontend (in the browser)
 - when queried, this sends a QE to the backend
 - ▶ Backend (in scala) uses MMT to normalise query

- ► Components of the search process
 - Frontend (in the browser)
 - when queried, this sends a QE to the backend
 - Backend (in scala) uses MMT to normalise query
 - Searches the harvests (provided by Stiv's Spotter)

- ► Components of the search process
 - Frontend (in the browser)
 - when queried, this sends a QE to the backend
 - Backend (in scala) uses MMT to normalise query
 - Searches the harvests (provided by Stiv's Spotter)
 - Browser displays results

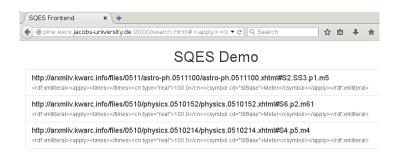
Supported units only limited by theory graph

- Supported units only limited by theory graph
- ► Can be easily extended

- Supported units only limited by theory graph
- Can be easily extended
- User no longer needs to think about units to find

- Supported units only limited by theory graph
- Can be easily extended
- User no longer needs to think about units to find
- ▶ Demo at http://pine.eecs.jacobs-university.de:9000/





Time for Questions

Thank You For Listening!

Image sources:

- http://www.gettingaroundgermany.info/g_imgs/z274.gif
- http://upload.wikimedia.org/wikipedia/commons/thumb/1/19/Mars_Climate_Orbiter_2.jpg/ 528px-Mars_Climate_Orbiter_2.jpg