

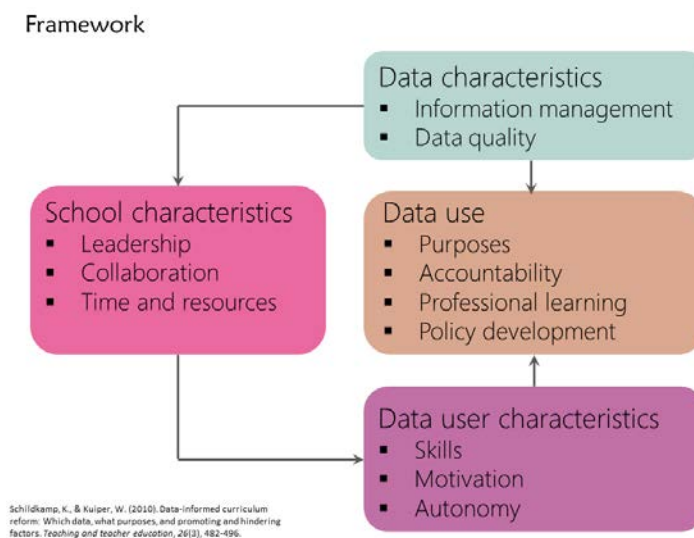
Effective Data Use | Framework

A *framework* synthesizes and organizes the underlying attributes of a larger topic. For example, the Danielson framework we use for teacher evaluation has four Domains, each with specific descriptors. One of the benefits of having a framework is that it can focus conversation on a *problem of practice* and direct attention toward resource allocation.

Just as there are different instructional frameworks, such as Marzano and CEL, *effective data use*, may be defined differently based on a person's role (teacher, principal...) or area of expertise. Our goal is to provide some structure for what effective data use looks like for our district.

Round One

1. Review one of the resources:
 - Danielson 1f
 - Danielson 3d
 - Danielson 4b
 - AWSP Criterion 3
 - WASA Criterion 3
 - Open data
 - Schildkamp, et al.
 - Mandinach, et al.
2. Look for important ideas which connect to one of the four areas of the framework. Write each idea on a separate sticky note.



3. Place your sticky notes on the chart paper which represents their framework area.

Round Two

1. Review all of the sticky notes for one framework area. Organize the ideas into groups, where possible, and create a category for each group.
2. Be ready to share your thinking!