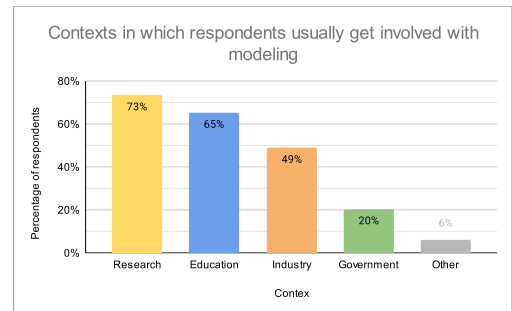


# Descriptive analysis

Question: PQ6: In which context do you usually get involved with structural conceptual modeling?

PQ6_Modeling_context						
Respondent	MC_Education	MC_Research	MC_Industry	MC_Government	MC_Other	MC_OtherDescription
14018615650	0	0	1	0	0	
14018595511	1	1	0	0	0	
14018594245	1	1	0	0	0	
14018567018	0	0	1	0	0	
14018562513	1	1	0	0	0	
14018507417	1	1	0	0	0	
14018477026	0	1	0	0	0	
14018418857	1	1	1	0	0	
14018408262	0	0	1	0	0	
14018406944	0	1	1	0	0	
14018406935	1	1	0	0	0	
14018395714	1	1	0	0	0	
14018369599	0	0	1	0	1	Finance
14018369093	1	1	1	0	0	
14018306063	0	0	0	1	0	
14018287886	0	0	1	0	0	
14018246122	1	1	0	0	0	
14018229605	1	1	0	0	0	
14018219409	1	0	1	1	0	
14018206803	1	1	0	0	0	
14018203404	1	0	1	1	0	
14018200337	1	1	1	0	0	
14017612764	1	1	1	1	0	
14018191047	0	1	0	0	0	
14018188338	1	1	0	0	0	
14018184101	1	1	1	0	0	
14018168894	0	1	1	1	0	
14018166662	1	1	0	0	0	
14018153515	1	1	0	0	0	
14018152285	0	0	1	0	0	
14018151913	1	1	0	0	1	Software development
14018114462	1	1	1	0	0	
14018091181	0	0	0	1	0	
14018083428	0	1	0	0	1	Standards
14017918671	1	1	0	0	0	
14017853062	1	1	1	0	0	
14017812737	1	1	0	0	0	
14017810412	1	1	1	0	0	
14017804627	1	1	0	0	0	
14017799036	0	0	1	0	0	
14017792568	0	1	0	1	0	
14017783598	1	1	1	0	0	
14017747997	1	1	0	1	0	
14017692505	1	1	1	0	0	
14017628641	1	0	1	0	0	
14017615037	0	1	0	0	0	
14017611920	0	1	1	0	0	
14017524463	1	1	0	1	0	
14017504876	1	0	1	1	0	

Structural conceptual modeling context	Amount of respondent	
Research	36	73%
Education	32	65%
Industry	24	49%
Government	10	20%
Other	3	6%



Associations	Amount of respondent	
Other	0	0%
Education + Research	15	31%
Education + Industry	1	2%
Education + Government	0	0%
Education + Other	0	0%
Research + Industry	2	4%
Research + Government	1	2%
Research + Other	1	2%
Industry + Government	0	0%
Industry + Other	1	2%
Government + Other	0	0%
Education + Research + Industry	9	18%
Education + Research + Government	2	4%
Education + Research + Other	1	2%
Education + Industry + Government	3	6%
Education + Industry + Other	0	0%
Education + Government + Other	0	0%
Research + Industry + Government	1	2%
Research + Government + Other	0	0%
Industry + Government + Other	0	0%
Education + Research + Industry + Government	1	2%
Education + Industry + Government + Other	0	0%
Research + Industry + Government + Other	0	0%
Education + Research + Industry + Government + Other	0	0%

Contexts in which respondents usually get involved with modeling

