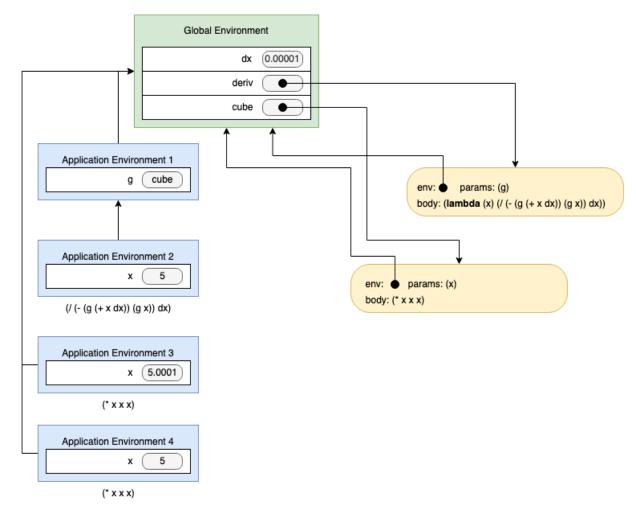
# **SYSC 3101 Lab 6**

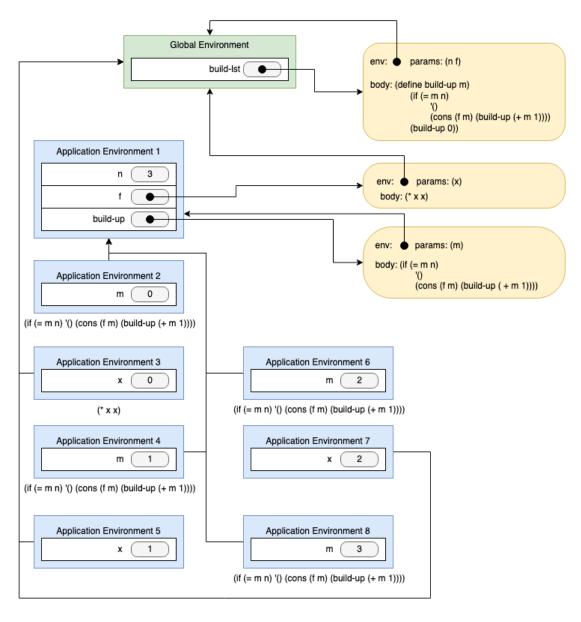
### **Exercise 1**

Draw a diagram that depicts the environment created when these expressions are evaluated:



#### Exercise 2

Draw a diagram that depicts the environment created when these expressions are evaluated:



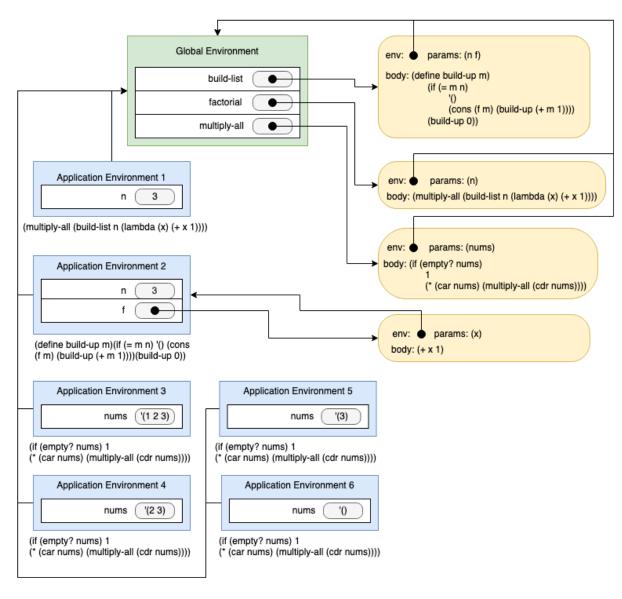
### **Exercise 3**

Draw a diagram that depicts the environment created when these expressions are evaluated:

```
(define (multiply-all nums)
  (if (empty? nums)
          1
          (* (car nums) (multiply-all (cdr nums)))))

(define (factorial n)
          (multiply-all (build-list n (lambda (x) (+ x 1)))))

(factorial 3)
```



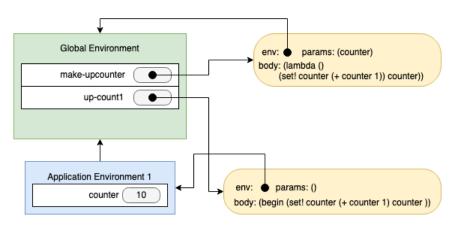
## **Exercise 4**

Recall this example:

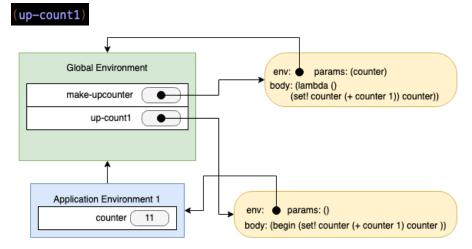
```
(define (make-upcounter counter)
  (lambda ()
      (set! counter (+ counter 1))
      counter))
```

a) Draw a diagram that depicts the environment created by:

(define up-count1 (make-upcounter 10))



b) Draw a diagram that depicts the environment that is created the first time the following expression is evaluated:



c) The lab code has a parameter to set the counter's initial value, whereas in the textbook it does not have a parameter and uses a *let* statement. This impacts the counter in the application environment as the *let* statement binds the counter to 0, whereas the lab code binds it to the parameter, resulting in different counter values.