Morphological analysis

LING 570

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Week 3: 10/14/09

Outline

The task

Porter stemmer

FST morphological analyzer: J&M 3.1-3.8

The task

- To break word down into component morphemes and build a structured representation
- A morpheme is the minimal meaning-bearing unit in a language.
 - Stem: the morpheme that forms the central meaning unit in a word
 - Affix: prefix, suffix, infix, circumfix
 - Prefix: e.g., possible → impossible
 - Suffix: e.g., walk
 → walking
 - Infix: e.g., hingi → humingi (Tagalog)
 - Circumfix: e.g., sagen → gesagt (German)

Two slightly different tasks

Stemming:

- Ex: writing → writ + ing (or write + ing)

Lemmatization:

- Ex1: writing → write +V +Prog
- Ex2: books → book +N +PI
- Ex3: writes → write +V +3Per +Sg

Ambiguity in morphology

- flies → fly +N +PL
- flies \rightarrow fly +V +3rd +Sg

Language variation

Isolated languages: e.g., Chinese

 Morphologically poor languages: e.g., English

Morphologically complex languages: e.g.,
 Turkish

Ways to combine morphemes to form words

- Inflection: stem + gram. morpheme → same class
 - Ex: help + ed → helped
- Derivation: stem + gram. morpheme → different class
 - Ex: civil + -zation → civilization
- Compounding: multiple stems
 - Ex: cabdriver, doghouse
- Cliticization: stem + clitic
 - Ex: they'll, she's (*I don't know who she is)

Porter stemmer

Porter stemmer

- The algorithm was introduced in 1980 by Martin Porter.
- http://www.tartarus.org/~martin/PorterStemmer/def.txt
- Purpose: to improve IR.
- It removes suffixes only.
 - Ex: civilization → civil
- It is rule-based, and does not require a lexicon.

How does it work?

- The format of rules: (condition) S1 → S2
 Ex: (m>1) ZATION → ϵ
- Rules are partially ordered:
 - Step 1a: -s
 - Step 1b: -ed, -ing
 - Step 2-4: derivational suffixes
 - Step 5: some final fixes
- How well does it work? What are the main problems with this kind of approach?

FST morphological analyzer

FST morphological analysis

- Read J&M Chapter 3
- English morphology:
- FSA acceptor:
 - Ex: cats → yes/no, foxs → yes/no
- FSTs for morphological analysis:
 - Ex: fox +N +PL \rightarrow fox^s#
- Adding orthographic rules:
 - Ex: fox^s# → foxes#

English morphology

- Affixes: prefixes, suffixes; no infixes, circumfixes.
- Inflectional:
 - Noun: -s
 - Verbs: -s, -ing, -ed, -ed
 - Adjectives: -er, -est
- Derivational:
 - Ex: V + suf → N
 computerize + -ation → computerization
 kill + er → killer
- Compound: pickup, database, heartbroken, etc.
- Cliticization: 'm, 've, 're, etc.
- → For now, we will focus on inflection only.

Three components

Lexicon: the list of stems and affixes, with associated features.

```
Ex: book: N-s: +PL
```

- Morphotactics:
 - Ex: +PL follows a noun
- Orthographic rules (spelling rules): to handle exceptions that can be dealt with by rules.
 - Ex1: y → ie: fly + -s → flies
 - Ex2: ϵ → e: fox + -s → foxes
 - Ex2': $\epsilon \rightarrow e / x^{\wedge} s#$

An example

Task: foxes → fox +N +PL

Surface: foxes



Orthographic rules

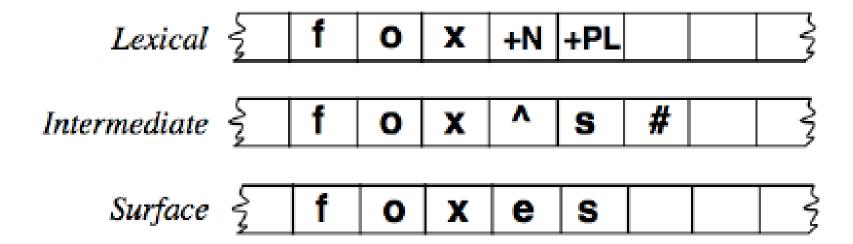
Intermediate: fox s



Lexicon + morphotactics

Lexical: fox +N +pl

Three levels



The lexicon (in general)

 The role of the lexicon is to associate linguistic information with words of the language.

 Many words are ambiguous: with more than one entry in the lexicon.

 Information associated with a word in a lexicon is called a lexical entry.

The lexicon (cont)

- fly: v, +base
- fly: n, +sg
- fox: n, +sg
- fly: (NP, V)
- fly: (NP, V, NP)

Should the following be included in the lexicon?

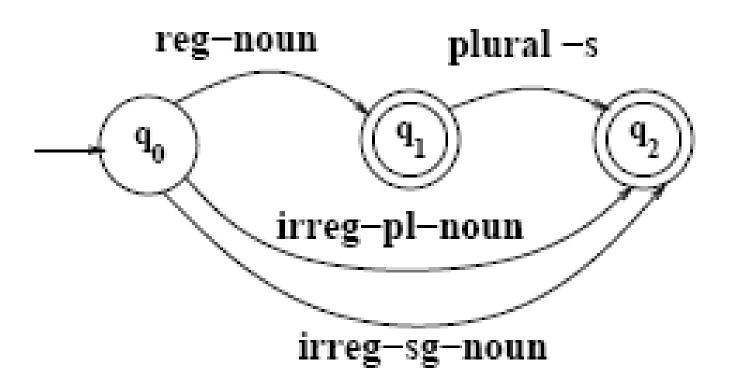
- flies: v, +sg +3rd
- flies: n, +pl
- foxes: n, +pl
- flew: v, +past

The lexicon for English noun inflection

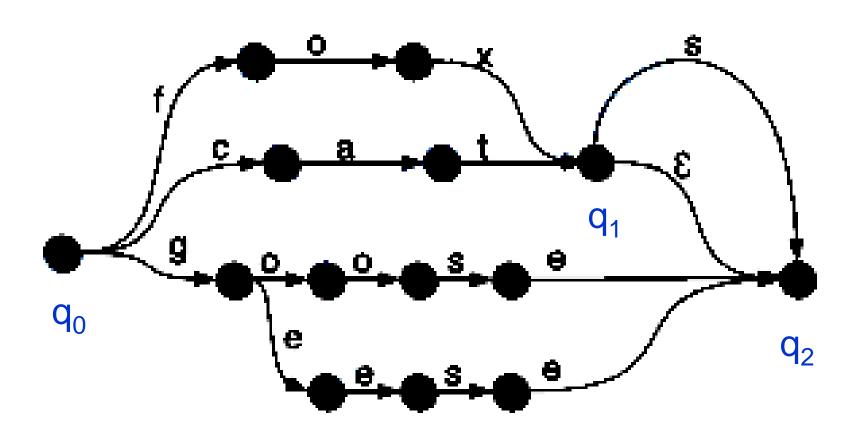
- fox: n, +sg, +reg
 ⇔ reg-noun
- goose: n, +sg, -reg ⇔ irreg-sg-noun
- geese: n, +pl, -reg ⇔ irreg-pl-noun

reg-noun	irreg-pl-noun	irreg-sg-noun	plural
fox	geese	goose	-S
cat	sheep	sheep	
aardvark	mice	mouse	

An acceptor



Expanded FSA

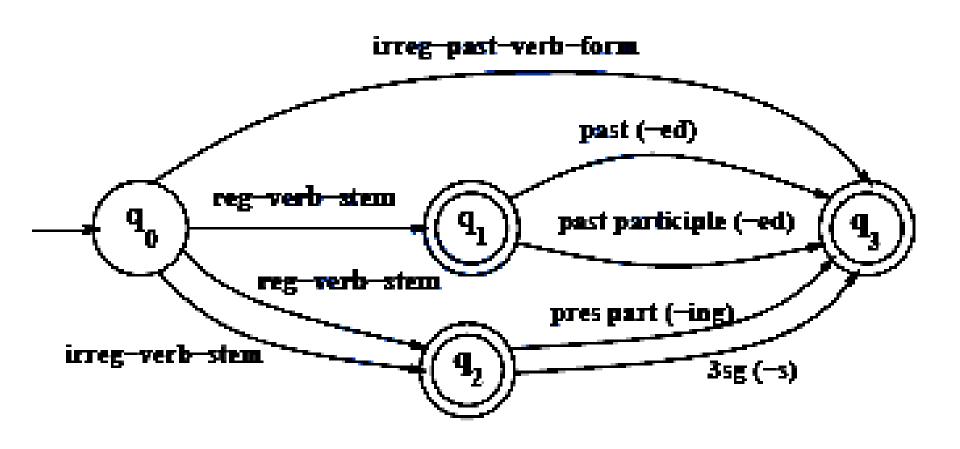


Lexicon for English verbs

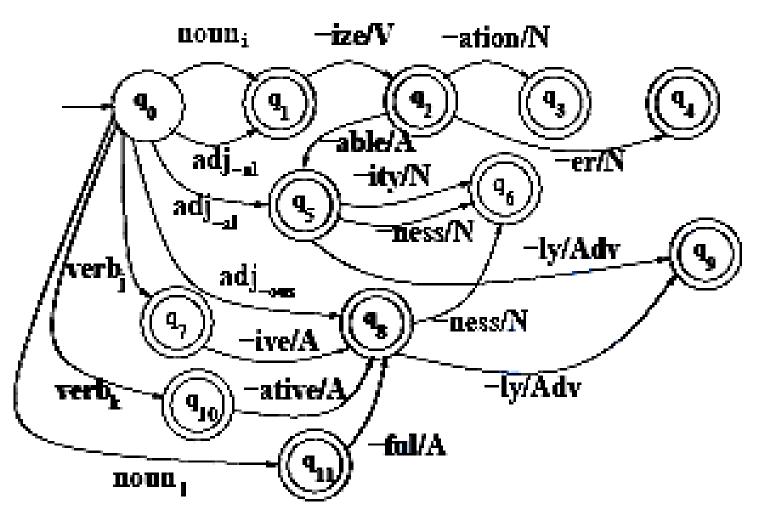
- fly: v, +base, +irreg ⇔ irreg-verb-stem
- flew: v, +past, +irreg ⇔ irreg-past-verb
- walk: v, +base, +reg ⇔ reg-verb-stem

reg-verb- stem	irreg-verb- stem	irreg-past- verb	past	past-part	pres-part	3sg
walk	cut	caught	-ed	-ed	-ing	-s
fry	speak	ate				
talk	sing	eaten				
impeach		sang				

An FSA for the English verb



An FSA for English derivational morphology



So far

- Ex: cats
 - Have the entry "cat: reg-noun" in the lexicon
 - A path: $q_0 \rightarrow q_1 \rightarrow q_2$
 - Result: cats → cat s → cat^s#
- Ex: civilize
 - Have the entry "civil: noun1" in the lexicon
 - A path: $q_0 \rightarrow q_1 \rightarrow q_2$
 - Result: civilize → civil^ize#
- Remaining issues:
 - cat^s# → cat +N +PL
 - spelling changes: foxes → fox^s#

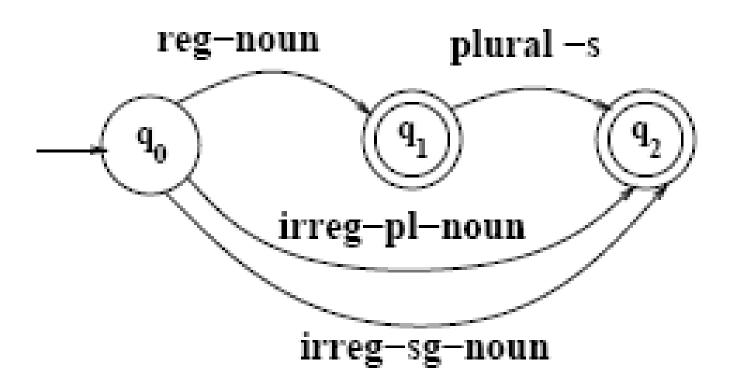
FST morphological analysis

- English morphology: J&M 3.1
- FSA acceptor: J&M 3.3
 - Ex: cats → yes/no, foxs → yes/no
- FSTs for morphological analysis: J&M 3.5
 - Ex: fox +N +PL \rightarrow fox^s#
- Adding orthographic rules: J&M 3.6-3.7
 - Ex: fox^s# → foxes#

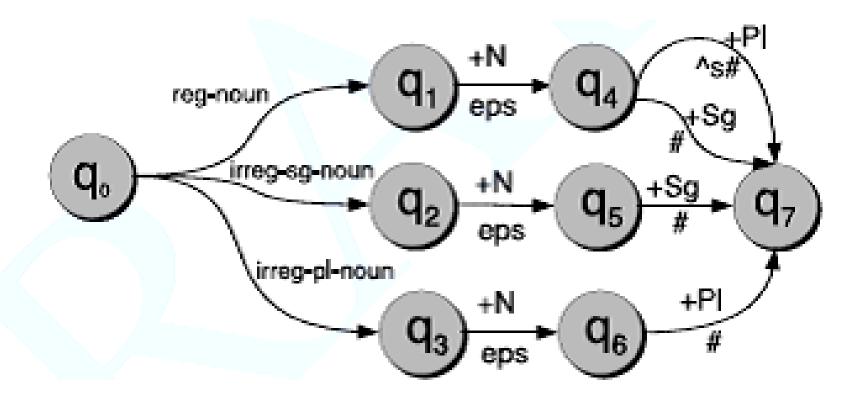
Three levels

Lexical level: +N +PL LEXICON-FST Intermediate level: # X FST_n FST_1 Surface level: X

An acceptor



An FST

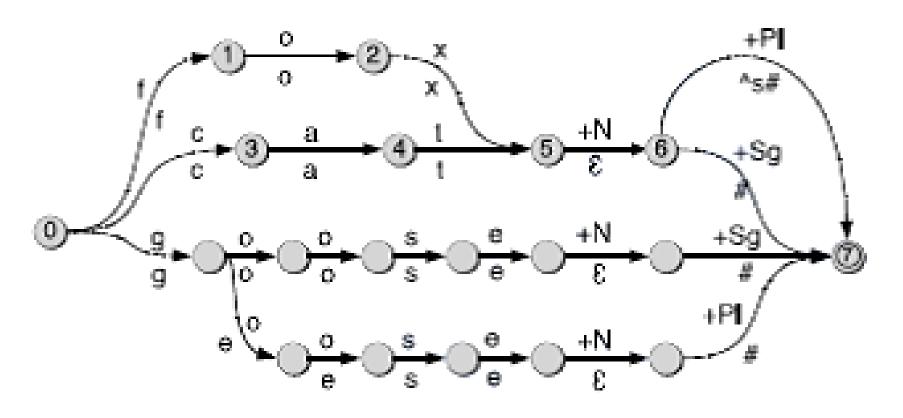


The lexicon for FST

reg-non	Irreg-pl-noun	Irreg-sg-noun	
fox	g o:e o:e s e	goose	
cat	sheep	sheep	
aardvark	m o:i u: ϵ s:c e	mouse	

goose → geese mouse → mice

Expanding FST



fox +N + PI → fox^s#
cat +N +PI → cat^s#
goose +N +Sg → goose#
goose +N +PI → geese#

FST morphological analysis

- English morphology: J&M 3.1
- FSA acceptor: J&M 3.3
 - Ex: cats → yes/no, foxs → yes/no
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Orthographic rules

- E insertion: fox → foxes
- 1st try: ϵ → e

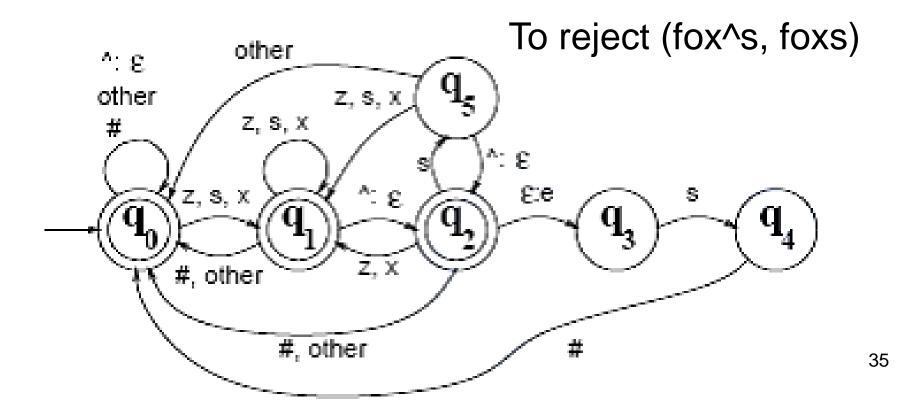
- "e" is added after -s, -x, -z, etc. before -s
- 2nd try: ε → e / (s|x|z|) _ s
- Problem?
 - Ex: glass → glases
- 3rd try:
 ← → e / (s|x|z)^_ s#

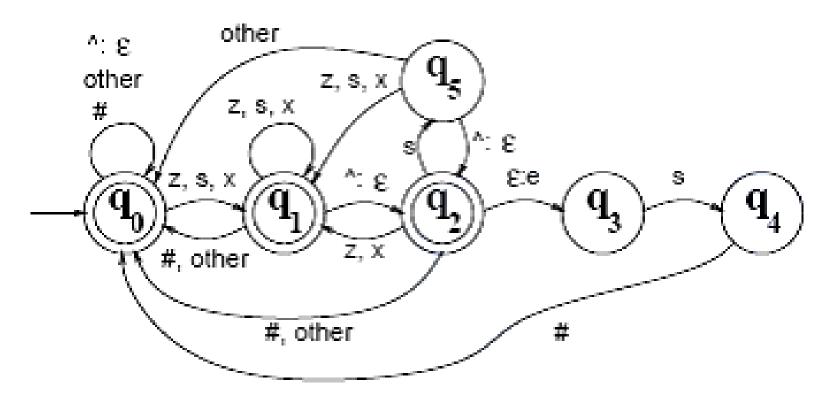
Rewrite rules

- Format: $\alpha \to \beta/\lambda$ _ ρ
- Rewrite rules can be optional or obligatory
- Rewrite rules can be ordered to reduce ambiguity.
- Under some conditions, these rewrite rules are equivalent to FSTs.
 - α is not allowed to match something introduced in the previous rule application

Representing orthographic rules as FSTs

- ← → e / (s|x|z)^_ s#
- Input: ...(s|x|z)^s# immediate level
- Output: ...(s|x|z)es# surface level





(fox, fox): q0, q0, q0, q1 (fox#, fox#): q0, q0, q0, q1, q0 (fox^z#, foxz#), q0, q0, q0, q1, q2, q1, q0 (fox^s#, foxes#): q0, q0, q0, q1, q2, q3, q4, q0 (fox^s, foxs): q0, q0, q0, q1, q2, q5

What would the FST accept?

```
(f, f)
(fox, fox)
(fox#, fox#)
(fox^z#, foxz#)
(fox^s#, foxes#)
It will reject:
(fox^s, foxs)
```

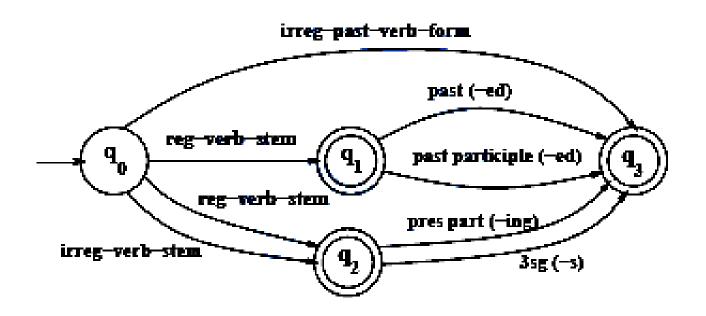
Combining lexicon and rules

Lexical level: LEXICON-FST Intermediate level: # X FST_n FST_{j} Surface level: X

Summary of FST morphological analyzer

- Three components:
 - Lexicon
 - Morphotactics
 - Orthographic rules
- Representing morphotactics as FST and expand it with the lexicon entries.
- Representing orthographic rules as FSTs.
- Combining all FSTs with operations such as composition.
- Giving the three components, creating and combining FSTs can be done automatically.

Hw4: Q1-Q3



reg-verb- stem	irreg-verb- stem	irreg-past- verb	past	past-part	pres-part	3sg
walk fry	cut speak	caught ate	-ed	-ed	-ing	-s
talk impeach	sing	eaten sang				

Q1-Q3 (cont)

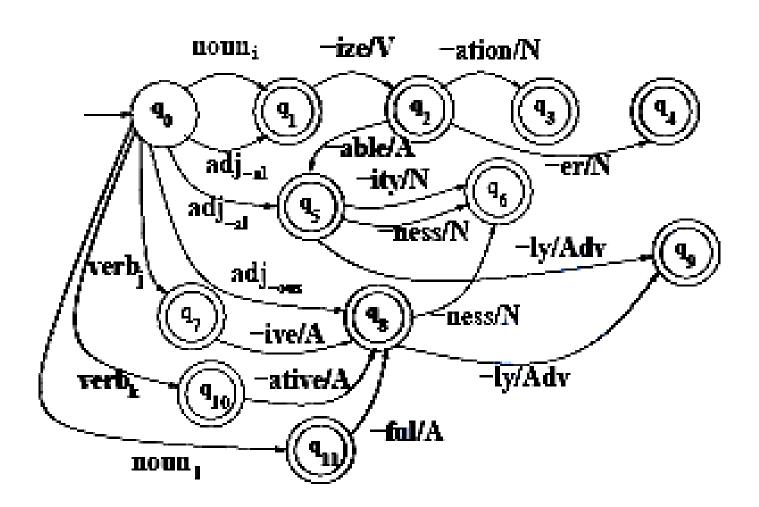
- Q1: expand_fsm1.sh
- Q2: morph_acceptor1.sh

```
cuts => yes
cuted => no
```

Q3: expand_fsm2.sh and morph_acceptor2.sh

```
cuts => cut/irreg_verb_stem s/3sg
cuted => *NONE*
```

Hw4: Q4



Hw5: Q5

Compare Porter's stemmer with FST morphological analyzer

Remaining issues

- Creating the three components by hand is time consuming.
 - unsupervised morphological induction

 How would a morphological analyzer help a particular application (e.g., IR, MT)?

How does the induction work?

 Start from a simple list of words and their frequencies:

```
Ex: play 27played 100walked 40
```

- Try to find the most efficient way to encode the wordlist:
 - Ex: minimum description length (MDL)

General approach

- Initialize: start from an initial set of "words" and find the description length of this set
- Repeat until convergence
 - Generate a candidate set of new "words" that will each enable a reduction in the description length
- Ex: walk, walked, play, played
 - four words
 - two words (walk and play) and a suffix (-ed)