

Data Understanding

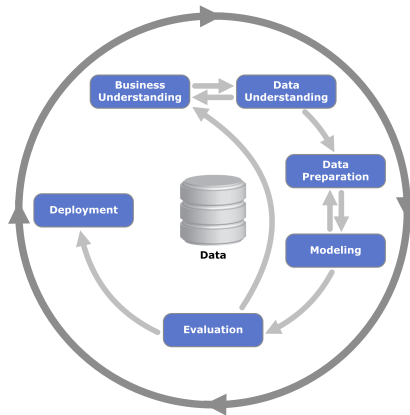
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Machine Learning - 2022/2023



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From previous class ...



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References

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- Moreira, João, et al. 2018. Data Analytics: A General Introduction. Ch 2, Ch 3
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- Wilke, Claus O. 2022. Fundamentals of Data Visualization.

- Data Understanding
 - Data
 - Summarization
 - Visualization

Data

Collection of data objects (cases) described by attributes (features)

- **Attribute**: a property or characteristic of an object
 - date, country, temperature, precipitation
- **Object**: described by a collection of attributes
- It can be **structured** (e.g. data table) or **non-structured** (e.g. text)
- It can have **non-dependency** or **dependency** between objects (e.g. time, space)

Examples of data sets

- Data tables
 - tabular data, document data, transactional data
- Ordered data
 - time series, data streams, genetic sequences
- Graphs and networks
 - social networks, transportation networks, molecular structures
- Multimedia
 - images, audio, maps, video

Types of data sets

- Nondependency-oriented data
 - the cases do not have any dependencies between them
 - examples: simple data tables, transactions
- Dependency-oriented data
 - implicit or explicit relationships between cases
 - examples: time series, discrete sequences, spatialtemporal data, network and graph data.

- A tidy data table with 15 cases described by 4 attributes.

country	year	sex	age	cases
AD	2000	m	0-14	0
AD	2000	m	15-24	0
AD	2000	m	25-34	1
AD	2000	m	35-44	0
AD	2000	m	45-54	0
AD	2000	m	55-64	0
AD	2000	m	65+	0
AE	2000	m	0-14	2
AE	2000	m	15-24	4
AE	2000	m	25-34	4
AE	2000	m	35-44	6
AE	2000	m	45-54	5
AE	2000	m	55-64	12
AE	2000	m	65+	10
AE	2000	f	0-14	3

- **Type of Attributes**
 - Categorical
 - Numeric
- **Scale of Attributes**
 - Nominal
 - Ordinal
 - Interval
 - Ratio

Categorical Attributes

- finite number of symbols or names
- if represented by numbers, they don't represent quantities
- no arithmetic operation can be performed on them
- e.g. eye color, t-shirt size

Numeric Attributes

- Discrete
 - finite or countably infinite set of values
 - it can take only distinct or separate values
 - e.g. number of students in a class
- Continuous
 - infinite set of values, real numbers
 - measurable data
 - e.g. distance, income

Scale of Categorical Attributes

- Nominal
 - there is no relationship between the values
 - only equality is meaningful
 - e.g. eye color
- Ordinal
 - there is an order between the values
 - both equality and inequality is meaningful
 - e.g. size $\in \{small, medium, large\}$

Scale of Numeric Attributes


- Interval
 - values vary within an interval
 - equality, inequality and differences are meaningful
 - the value 0 or scale origin, is defined arbitrarily
 - there is no absolute zero
 - e.g. calendar year, temperature ($^{\circ}C$)

Scale of Numeric Attributes

- Ratio
 - numbers have an absolute meaning
 - equality, inequality, differences and ratios are meaningful
 - there is an absolute zero
 - e.g. number of visits to a hospital, distance, income

Data: Type and Scale of Attributes

In summary



Attributes		Operations			
Type	Scale	$=, \neq$	$<, \leq, >, \geq$	$+, -$	\times, \div
Numeric	Ratio	✓	✓	✓	✓
	Interval	✓	✓	✓	
Categorical	Ordinal	✓	✓		
	Nominal	✓			

Transformation of attributes

... changing the scale type

- more informative → less informative
 - loss of information from the original scale
 - e.g. age → age group
- less informative → more informative
 - information limited by the original scale
 - e.g. birth date → age at current date

Transformation of attributes

... maintaining the scale type

- the scale type defines
- summarization and visualization operations
- admissible transformations that yield to equally legitimate representations
- so that genuine patterns from data are discovered

Examples of transformations maintaining the scale:

- **nominal**: any permutation
 - eyecolor: $\{green, blue, brown\} \equiv \{blue, brown, green\}$
- **ordinal**: monotonic function that preserves the order
 - size: $\{small, medium, large\} \equiv \{36, 38, 40\}$
- **interval**: change the origin and the unit
 - temperature: $\{0^{\circ}C, 5^{\circ}C, 10^{\circ}C\} \equiv \{32^{\circ}F, 41^{\circ}F, 50^{\circ}F\}$
- **ratio**: change the unit
 - distance: $\{0\ km, 5\ km, 10\ km\} \simeq \{0\ mi, 3\ mi, 6\ mi\}$

Data: Important Characteristics

- **Dimensionality** (i.e. number of attributes)
 - high dimensional data brings several challenges
- **Sparsity**
 - only presence counts
- **Resolution**
 - patterns depend on the scale
- **Size**
 - type of analysis may depend on size of data

“First things, first”

- For any data mining task to succeed,
 - analyzing and exploring data is essential!
- **Summarization** and **visualization** techniques
 - play a crucial role in data understanding and data preparation.

Data Summarization

Motivation

- With big data sets it is hard to have an idea of what is going on in the data
- Data summaries provide overviews of key properties of the data
- Help selecting the most suitable tool for the analysis
- Describe important properties of the distribution of the values

Common questions in data analysis

- What is the **most common value**?
- What is the **variability** in the values?
- Are there **strange** values?

Choosing the appropriate data analysis depends on

- **number of variables**: univariate or multivariate
- **type of variables**: categorical or numeric

Descriptive Statistics

- Frequency
- Location or central tendency
- Dispersion
- Distribution

Frequency

- Absolute (or relative) occurrence of each value
- e.g. nr. of water samples by season

autumn	spring	summer	winter
40	53	45	62
20%	26.5%	22.5%	31%

- e.g. exam grades

8	10	11	13	15	17	18
1	2	3	4	8	5	2
4%	8%	12%	16%	32%	20%	8%

*For both categorical and numeric variables

Univariate analysis of location

- **Minimum**: the lowest value
- **Maximum**: the highest value
- **Mode***: the most frequent value
- **Mean**: the average value (sensitive to extremes)

$$\mu_x = \frac{1}{n} \sum_{i=1}^n x_i$$

*For both categorical and numeric variables

Univariate analysis of location

- 1st Quartile (Q_1):
 - the value that is larger than 25% of the values
- Median / 2nd Quartile (Q_2):
 - the value above (below) which there are 50% of the values
- 3rd Quartile (Q_3):
 - the value that is larger than 75% of the values

Univariate analysis of variability or dispersion

- Range: $\max_x - \min_x$
- Standard Deviation - sensitive to extreme values

$$\sigma_x = \sqrt{\frac{1}{n-1} \sum_{i=1}^n (x_i - \mu_x)^2}$$

- Variance σ_x^2 - sensitive to extreme values
- Inter-quartile Range (*IQR*)
 - It is the difference between the 3rd (Q_3) and 1st (Q_1) quartiles

Frequency

- **Contingency tables:** cross-frequency of values for two variables
 - season and size

	autumn	spring	summer	winter
large	11	12	10	12
medium	16	21	21	26
small	13	20	14	24

Multivariate analysis of variability or dispersion

- **Covariance Matrix:** variance between every pair of numeric variables, .i.e. how they vary together;

$$\text{cov}(x, y) = \frac{1}{n-1} \sum_{i=1}^n (x_i - \mu_x)(y_i - \mu_y)$$

the value depends on the magnitude of the variable.

- **Correlation Matrix:** correlation between every pair of numeric variables, i.e. how a change in one variable will impact the other;

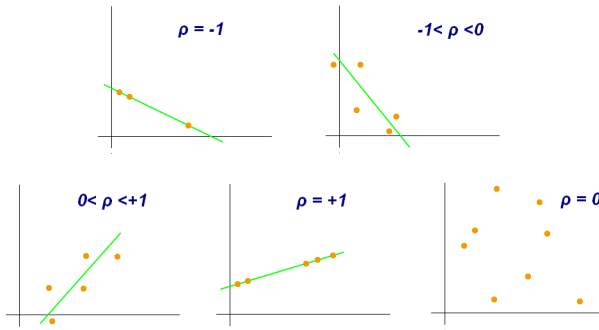
$$\text{cor}(x, y) = \frac{\text{cov}(x, y)}{\sigma_x \sigma_y}$$

the influence of the magnitude is removed

Data Summarization: Multivariate Data

Multivariate analysis of variability or dispersion

- Pearson Correlation Coefficient (ρ):
 - measures the linear correlation between two variables;
 - it has a value between +1 and -1.



Multivariate analysis of variability or dispersion

- Pearson Correlation Coefficient - cont.

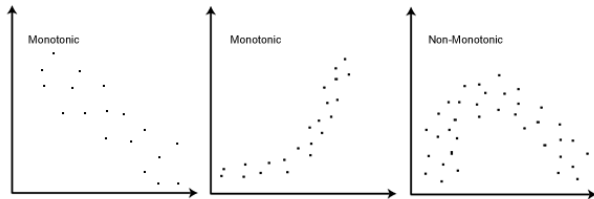
For a given sample of two variables x and y , $\{(x_1, y_1), \dots, (x_n, y_n)\}$, the correlation coefficient is defined as

$$r_{xy} = \frac{\sum_{i=1}^n (x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\sum_{i=1}^n (x_i - \bar{x})^2} \sqrt{\sum_{i=1}^n (y_i - \bar{y})^2}}$$

where n is the sample size, x_i and y_i are the individual sample points and $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$ is the sample mean, the same for \bar{y}

Multivariate analysis of variability or dispersion

- Spearman Rank-Order Correlation Coefficient:
 - measures the strength and direction of monotonic association between two variables;
 - two variables can be related according to a type of non-linear but still monotonic relationship.



Multivariate analysis of variability or dispersion

- Spearman Rank-Order Correlation Coefficient: cont.
 - a rank-based, and non-parametric, version of *Pearson* correlation coefficient;
 - it has a value between +1 and -1;

$$rS_{xy} = r_{rank_x rank_y}$$

- if all n ranks are distinct integers, it can be computed using the popular formula

$$rS_{xy} = 1 - \frac{6 \sum_{i=1}^n d_i^2}{n(n^2 - 1)}$$

where $d_i = rank_{x_i} - rank_{y_i}$ is the difference between the two ranks of each observation.

"An outlier is a point that deviates so much from the other data points as to arouse suspicions that it was generated by a different mechanism" (Hawkins, 1980)

- **Outliers** can be univariate or multivariate
- Statistical Parametric Techniques:
 - univariate case: boxplot definition (Tukey, 1977) is the most used one; any value outside the interval $[Q_1 - 1.5 \times IQR, Q_3 + 1.5 \times IQR]$
 - multivariate case: Mahalanobis distance (Mahalanobis, 1936).
- Statistical Non-parametric Techniques
 - Kernel functions
 - ...

Data Visualization

Motivation

- Humans are outstanding at detecting patterns and structures
- Data visualization methods try to explore these capabilities
- Help detecting patterns and unusual patterns

Main Types of Visualization

- amounts
- distributions
- proportions
- associations
- trends
- time series
- geospatial data
- uncertainty

Some Graphs

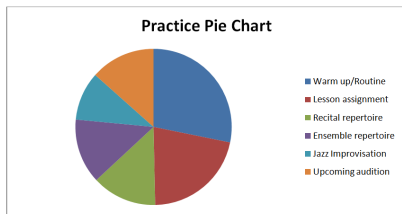
- Barplots
- Piecharts
- Histograms
- Density Plots
- QQ Plots
- Boxplots
- Scatterplots
- Heatmaps
- Correlograms
- etc.

Consider the people in this room.

- What graph would you choose for plotting
 - the distribution of ages?
 - the number of individuals by gender?
 - the proportion of individuals by gender?
 - the height and weight of each individual?
 - the height and weight of each individual by gender?

Piecharts

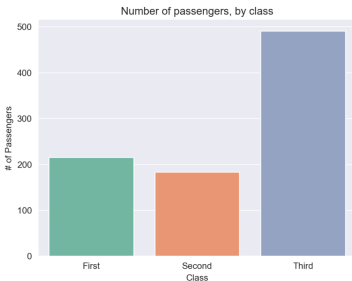
- Display the relative frequency of different values of a **categorical variable** in the form of a pie.



- They are **not a good option for comparison purposes**

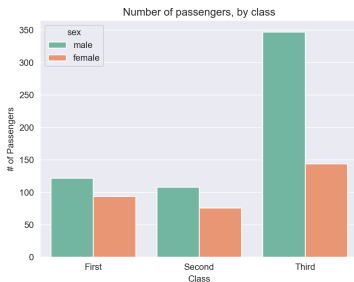
Barplots

- The main purpose is to display a set of values as heights of bars
- It can be used to display the frequency of occurrence of different values of a **categorical variable**



Barplot with two variables

- dodge
- stacked
- stacked (percent)



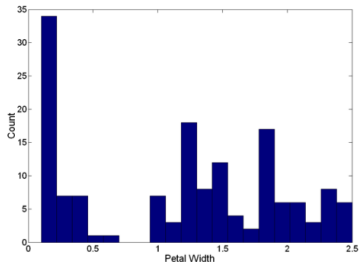
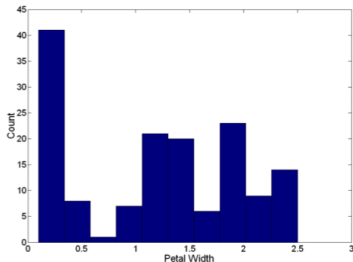
Histograms

- The main purpose is to display how the values of a **continuous variable** are distributed
- It is obtained as follows:
 - divide the range of the variable into a set of bins (intervals of values)
 - count the number of occurrences of values on each bin
 - display this number as a bar

Data Visualization: Distributions

Problems with Histograms

- Histograms may be misleading in small data sets
- The shape of the histogram depends on the number of bins
- How are the limits of the bins chosen? There are several algorithms for this.



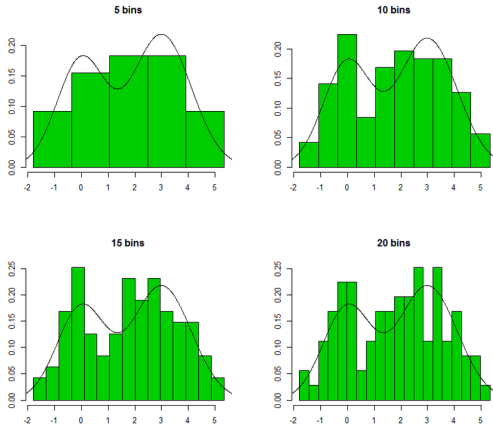
- Some of the problems of histograms can be tackled by smoothing the estimates of the distribution of the values. That is the purpose of kernel density estimates
- Kernel estimates calculate the estimate of the distribution at a certain point by smoothly averaging over the neighboring points
- Namely, the density is estimated by

$$\hat{f}_h(x) = \frac{1}{n} \sum_{i=1}^n K\left(\frac{x - x_i}{h}\right)$$

- where $K(\cdot)$ is the kernel — a non-negative function — and $h > 0$ is a smoothing parameter called the bandwidth.

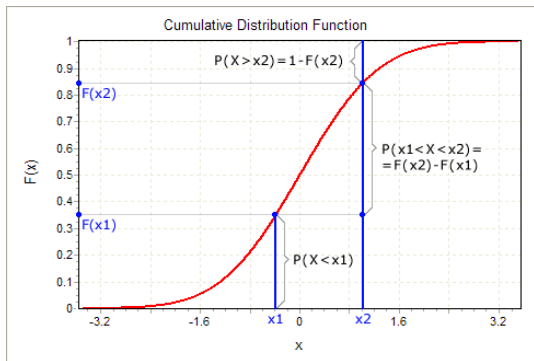
Data Visualization: Distributions

- Histograms with density estimate



Cumulative Distribution Function (CDF)

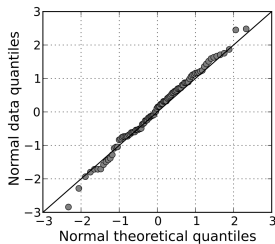
- CDF of a random variable X : $F_X(x) = P(X \leq x)$



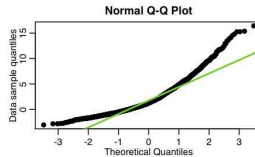
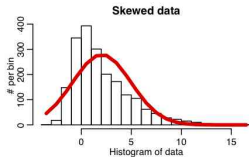
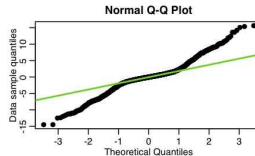
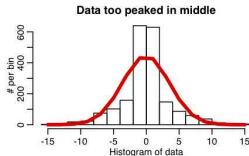
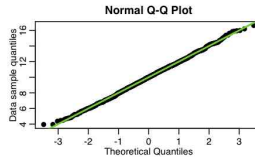
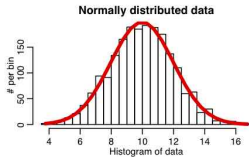
QQ Plots

- Graphs that can be used to compare the observed distribution against the Normal distribution
- Can be used to visually check the hypothesis that the variable under study follows a normal distribution
- Obviously, more formal tests also exist

Data Visualization: Distributions (cont.)



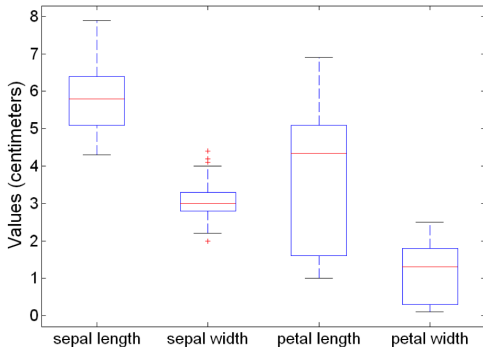
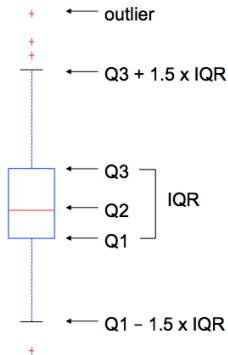
Data Visualization: Distributions



Data Visualization: Distributions

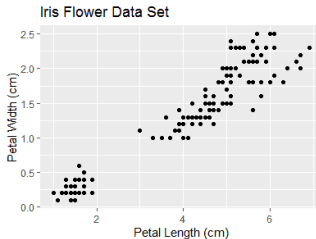
Boxplots

- An interesting summary of a variable distribution
- It inform us of the interquartile range and of the outliers (if any)



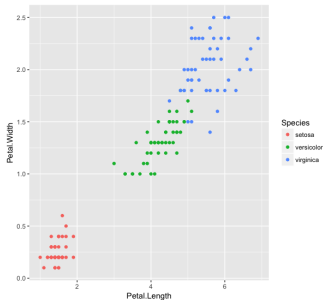
Scatterplots

- The natural graph for showing the relationship between two numeric variables



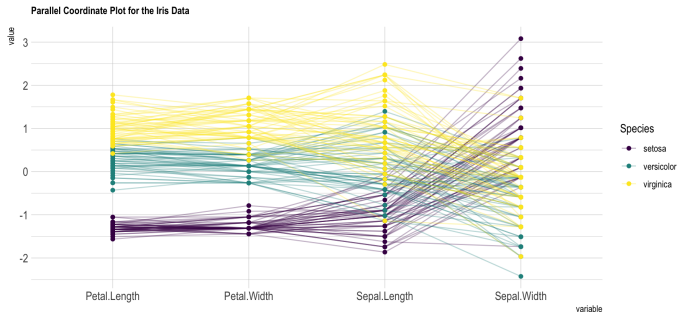
Data Visualization: Associations

- The scatterplot can plot the relationship between two numeric variables and with respect to a categorical variable



Parallel Sets

- Plots attributes values for each case (represented as a line)

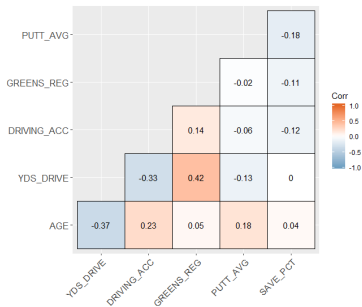


- The order might be important to help identifying groups

Data Visualization: Associations

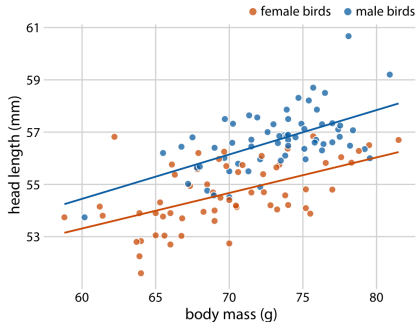
Correlograms

- visualization of correlation coefficients by a heatmap



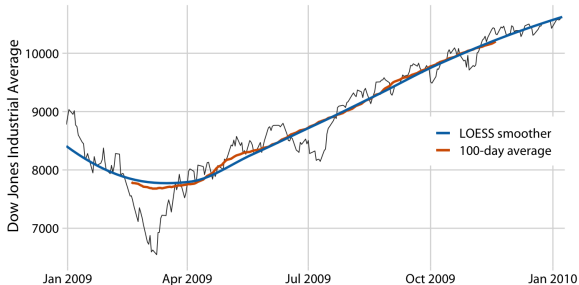
Scatterplots

- numerous functions exist to approximate the relationship between two numeric variables; scatter plot helps to perceive the trends



Time Series Plots

- moving average and other smoothing functions can be drawn on top of the original time series to perceive trends



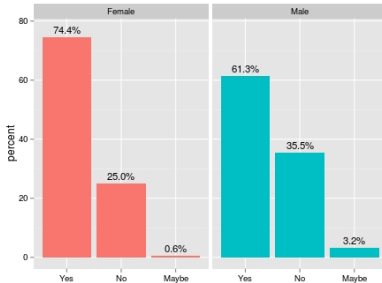
Graphs with grouped data

- Data sets frequently have categorical variables, which values can be used to create sub-groups of the data.
 - e.g. the sub-group of male/female clients of a company
- Conditioned plots allow the simultaneous presentation of these sub-group graphs to better allow finding eventual differences between the sub-groups

Data Visualization: Grouped Data

Graphs with grouped data

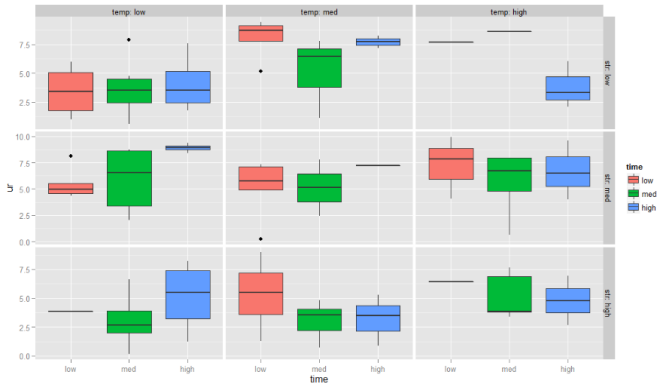
- groups on one categorical variable



Data Visualization: Grouped Data

Graphs with grouped data

- groups formed by cross-referencing of two categorical variables



Important Notes

- The purpose of data visualization is to convey meaningful information
- It is very important to give it the right context providing appropriate
 - title
 - axis labels
 - legends
 - legend titles
 - other annotations

References

- Aggarwal, Charu C. 2015. *Data Mining, the Textbook*. Springer.
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