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Enhancing Translation of Myanmar Sign Language by Transfer Learning and Self-Training

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Outline



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- Related Work
- Proposed Method
- Evaluation
- Conclusion
- References

Background



- There are many deaf or hard-of-hearing people in Myanmar
 - Approximately 1.1 M of the population
 - Population of deaf people with a university education is only 0.0006%
- They mostly rely on Myanmar Sign Language (MSL) for communication
- However, both deaf and hearing people find it rather difficult to learn MSL
- There are few and limited assistive technology available for deaf people

Goal



- To develop a high-quality translation system between Myanmar Sign Language (MSL) and Myanmar Written Language (MWL)
- Technical challenge
 - There are only a few limited parallel corpora between MSL and MWL
- Two techniques are used:
 - Transfer learning
 - Semi-supervised learning with self-training

Related Work (1/2)



1. Machine Translation for Low-Resource Languages Using Transfer Learning

- **Zoph et al.** (2016) [7] proposed transfer learning for low-resource neural machine translation (NMT). Their method involves training the parent model with a high-resource language pair and transferring some information from it to the child model with a low-resource language pair. The parent model's parameters influence the child model, boosting baseline NMT performance by an average of 5.6 BLEU.
- Kocmi and Bojar (2018) [9] proposed an innovative transfer learning approach for NMT. Parent model from any language pair improves child model performance, even with unrelated languages and different alphabets.
- Maimaiti et al. (2022) [10] proposed language-independent Hybrid Transfer Learning (HTL), which enhances NMT quality for low-resource, morphologically rich languages. HTL shares lexicon embeddings between parent and child languages, outperforming five state-of-the-art methods for Azerbaijani and Uzbek translations.

Related Work (2/2)



2. Myanmar Sign Language (MSL) Translation

- There are only a few previous studies since limited parallel data availability makes MSL translation difficult
- Moe et al. (2018a) [11] explored statistical machine translation (SMT) for MSL to MWL translation. Optimal performance was achieved using the Operation Sequence Model and Hierarchical Phrase-based SMT with syllable-based segmentation.
- Moe et al. (2018b) [12] compared NMT approaches for MSL translation. The transformer model outperformed Convolutional and Recurrent Neural Networks.
- Moe et al. (2020) [13] investigated unsupervised neural machine translation (U-NMT) for MSL and MWL. Among several monolingual corpora, the highest BLEU score is obtained when the myPOS corpus is used.

Characteristics of this study



- Transfer learning from a parent MT model (of high-resource language) to a child model (of low-resource language) is applied to the translation of MSL
 - Although transfer learning is common, it has not been applied to MSL
- In addition, semi-supervised learning by self-training is applied to increase the size of the parallel corpus between MSL and MWL

Myanmar Sign Language (MSL) (1/2)



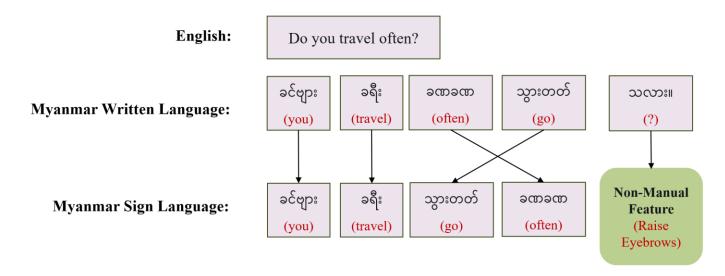
- Deaf people use MSL as their primary communication language instead of voice
- There are two types of features: manual features (MF) and non-manual features (NMF) to convey meaning



Myanmar Sign Language (MSL) (2/2)



- MWL is tonal and syllable-based, whereas MSL relies on visual-spatial elements to convey meaning
- MSL and MWL are different in grammatical structure

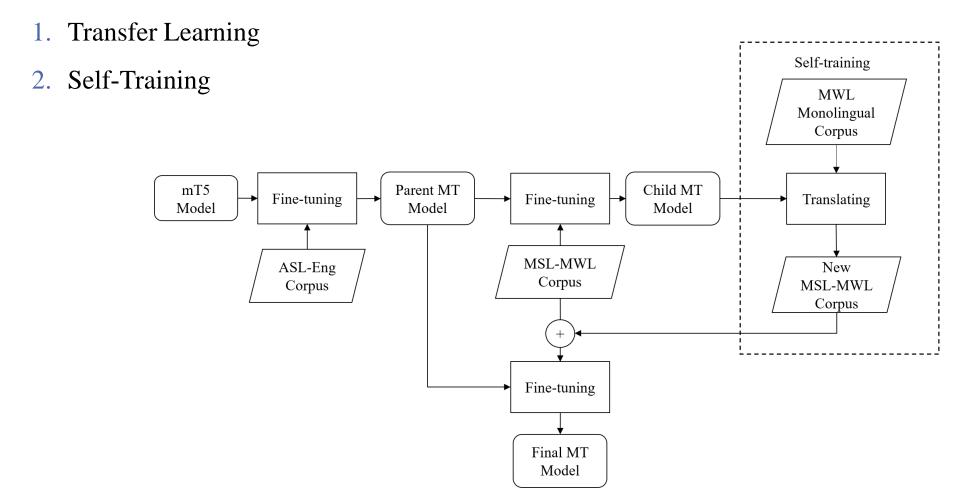


- This study focuses on translating word sequences from MSL to MWL and vice versa, where a word in MSL represents a sign
- Currently, our approach can convert an MSL gloss into a sign or gesture, it doesn't consider for non-manual features

Proposed Method



- Multilingual Pre-trained Text-to-Text Transfer Transformer (mT5) model is used as a based translation system
- Our method consists of two basic methodologies



Preprocessing



- Sentences in MSL and MWL are segmented into a sequence of tokens as a preprocessing step
- Three segmentation schemes are used:
 - Word-based Segmentation: A sentence is manually divided into a word sequence by using spaces
 - Syllable-based Segmentation: The regular expression (RE)-based Myanmar syllable segmentation tool, called sylbreak, is used
 - Byte-pair Encoding (BPE)-based Segmentation: The BPE-segmentation model is built from the large monolingual corpus of MWL, myPOS

| | MWL | MSL |
|------------------------------|--|--|
| No Segmentation: | ကျေးဇူးပြု၍ဖိနပ်ချွတ်ပါ။ (Please take off your shoes.) | ဖိနပ်ချွတ်ပါကျေးဇူးပြု၍။ (Please take off your shoes.) |
| Word-based Segmentation: | ကျေးဇူးပြု၍ (Please) ဖိနပ် (Shoes) ချွတ် ပါ (Take off) ။ | ဖိနပ် (Shoes) ချွတ်ပါ (Take off) ကျေးဇူးပြု၍ (Please) ။ |
| Syllable-based Segmentation: | ကျေး ဇူး ပြု ၍ ဖိ နပ် ချွတ် ပါ ။ | ဖိ နပ် ချွတ် ပါ ကျေး ဇူး ပြု ၍ ။ |
| BPE-based Segmentation: | ကျေးဇူးပြု၍ ဖိနပ် ချွတ် ပါ ။ | ဖိနပ် ချွတ်@@ ပါ ကျေးဇူးပြု၍ ။ |

Transfer Learning



- The pre-trained mT5-Base model, which has 580 million parameters, is used
- Two-step fine-tuning of the mT5 model:
 - The parallel corpus of American Sign Language (ASL) and English is used to build the parent MT model
 - The parent MT model is fine-tuned again using a parallel corpus of MSL and MWL to obtain the child MT model
 - The knowledge in the parent MT model is transferred to the child MT model, which can compensate for the sparseness of the data of a Myanmar parallel corpus

Self-Training



- The sentences in the monolingual corpus are translated into MSL sentences using the trained child MT model
- The pairs of the original monolingual sentences and the translated sentences form a new parallel corpus
- To improve the quality of the automatically constructed parallel corpus, we filtered out the unreliable translations
 - The score of the translated sentence s is calculated using the following equation:

score
$$(s) = \log P(s) \cong \sum_{w_i \in s} \log P_{mT5}(w_i)$$

- P(s) is the probability of generating s, while P_{mT5} (w_i) is the probability of generating i-th token w_i estimated by the fine-tuned mT5 model
- The top *N* translations with the highest scores are kept to make the new parallel corpus
- Finally, the original and new parallel corpus is used to fine-tune the child MT model

Evaluation (1/2)



Dataset

- i. Parallel Corpus of English: A part of English-ASL Gloss Parallel Corpus2012 (ASLG-PC12) is used for training the parent MT model
- ii. Parallel Corpus of Myanmar Language: Only one parallel corpus of MSL and MWL, which was collected from 30 sign language trainers and deaf people
- iii. Monolingual Corpus of Myanmar Language: The myPOS corpus consists of 43,196 sentences that have been manually word-segmented and POS-tagged for the purpose of NLP research and development

| | | Parall | Mono | Parallel* | | |
|-----------|------------|---------|----------|-----------|-----------|-----------|
| | ASL-l | Eng | MSL-MWL | | MWL | MSL-MWL |
| | Training | Test | Training | Test | | |
| Sentence | 85,710 | 2,000 | 2,836 | 300 | 43,196 | 10,000 |
| Word | 2,131,033 | 50,072 | 36,164 | 3,999 | 537,272 | 92,336 |
| Character | 11,828,933 | 278,499 | 472,044 | 51,905 | 7,534,916 | 1,085,076 |

^{*} automatically constructed by self-training.

Evaluation (2/2)



1. Bilingual Evaluation Understudy (BLEU) score

• To compare MT systems using different segmentation schemes, it is measured by counting the overlap of character n-gram

2. Word Error Rate (WER)

$$WER = \frac{S + D + I}{N}$$

S = the number of substitution errors

D = the number of deletion errors

I = the number of insertion errors

N =the total number of tokens in the reference

Result and Discussion (1/4)



- Several MT models between MSL and MWL are trained and compared
 - Three segmentation schemes (word, syllable, BPE)
 - The models trained with and without transfer learning
 - The models trained with and without the enlarged parallel corpus obtained by self-training

• The BLEU scores are calculated with confidence interval values at the **significance level of 0.95**

Result and Discussion (2/4)



- Comparing the models mT5 and mT5+T, an improvement of 0.62 points in MSL \rightarrow MWL and 5.06 points in MWL \rightarrow MSL with the syllable-based segmentation
- Comparing the models mT5 and mT5+S, the maximum improvement is 4.7 points of the MT model for MWL \rightarrow MSL with the syllable segmentation
- Combining transfer learning and self-training can further boost MT performance, the highest BLEU scores are 56.60 and 57.11 for MSL → MWL and MWL → MSL, which are 5.93 and 5.88 points higher than the baseline model

BLEU score (↑)

| Model | Parent | Self- | $MSL{ ightarrow}MWL$ | | | $MWL \rightarrow MSL$ | | |
|---------|--------------|--------------|----------------------|---------------|---------------|-----------------------|---------------|---------------|
| | Model | Training | word | syllable | BPE | word | syllable | BPE |
| mT5 | | | 47.77 | 50.67 | 46.30 | 52.79 | 51.23 | 49.62 |
| | | | [43.95,50.70] | [46.14,54.06] | [43.26,50.11] | [48.80,55.94] | [47.51,54.44] | [45.56,53.00] |
| mT5+T | \checkmark | | 49.62 | 51.29 | 46.42 | 52.01 | 56.29 | 50.73 |
| | | | [45.83,52.58] | [41.89,54.77] | [43.29,49.11] | [47.46,55.22] | [51.80,59.03] | [40.77,54.58] |
| mT5+S | | \checkmark | 50.19 | 52.26 | 48.00 | 49.40 | 55.93 | 49.61 |
| | | | [45.99,54.27] | [48.60,55.89] | [44.47,50.25] | [45.96,52.54] | [52.31,59.37] | [45.94,52.96] |
| mT5+T+S | \checkmark | \checkmark | 51.65 | 56.60 | 53.48 | 56.53 | 57.11 | 51.02 |
| | | | [47.71,55.29] | [52.72,59.76] | [49.98,56.91] | [52.92,59.84] | [52.61,60.62] | [47.79,52.54] |

Result and Discussion (3/4)



- The lowest WER is obtained by mT5+T+S with the syllable segmentation scheme
- The results of WER are similar to BLEU, that is,
 - 1. The syllable segmentation is the best
 - 2. Both transfer learning and self-training are effective
 - 3. The contributions of those two techniques are comparable

WER (%) (\downarrow)

| Model | Parent | Self- | $MSL{ ightarrow}MWL$ | | | M | WL→MS | L |
|---------|--------------|--------------|----------------------|----------|------------|------|----------|------|
| | Model | Training | word | syllable | BPE | word | syllable | BPE |
| mT5 | | | 53.5 | 50.3 | 52.8 | 57.4 | 51.8 | 51.2 |
| mT5+T | \checkmark | | 53.1 | 49.2 | 51.6 | 56.5 | 48.3 | 52.6 |
| mT5+S | | \checkmark | 53.9 | 49.7 | 51.2 | 55.9 | 47.9 | 50.8 |
| mT5+T+S | \checkmark | \checkmark | 51.1 | 48.2 | 50.4 | 55.2 | 46.5 | 49.2 |

Result and Discussion (4/4)



- Comparison between our best method (mT5+T+S, syllable) and three previous studies
- Syllable-based BLEU score is measured due to the consistency with previous work
- Our method is better than or comparable to the previous studies
 - It is not a fair comparison since the size of the datasets used for the evaluation are different

| Method | | MSL→MWL | $MWL \rightarrow MSL$ |
|---------------------|-------------------|---------|-----------------------|
| mT5+T+S | syllable | 37.83 | 39.97 |
| (Moe et al., 2018a) | Supervised, SMT | 34.78 | 35.11 |
| (Moe et al., 2018b) | Supervised, NMT | 38.21 | 32.92 |
| (Moe et al., 2020) | Unsupervised, NMT | 10.47 | 29.53 |

Error Analysis



| | Input: | သူ တို့ (they) နောက် (next) ရာ သီ (weather) နွေ (summer) လက် ထပ် (marry) ။ (end word) |
|-------|------------|---|
| | Output: | သူ တို့ (they) က (preposition) နွေ (summer) ရာ သီ (weather) မှာ (PPM-TIME ₁) လက် ထပ် (marry) တယ် (PPM-FUTURE) ။ (end word) |
| E1: | Reference: | နောက် (next) လာ မယ့် (coming) နွေ (summer) ရာ သီ (weather) ဆို (PPM-TIME ₂) <mark>သူ တို့</mark> (they) လက် ထပ် (marry) တော့ မှာ (PPM-PAST) ။ (end word) |
| | English: | They will get married next summer. |
| | Input: | ဟင့် အင်း (no) အ ပိုု (single girl) ။ (end word) |
| Е2. | Output: | ဟင့် အင်း (no) ကျွန် တော် (he) အ ပိုု (single girl) ပါ (am) ။ (end word) |
| E2: | Reference: | ဟင့် အင်း (no) ကျွန် မ (she) အ ပိုု (single girl) ပါ (am) ။ (end word) |
| | English: | No, I am a single girl. |
| | Input: | ခင် ဗျား (you ₁) လက် (hand) လှုပ် (move) ရ (can) လား (?) ။ (end word) |
| E3: - | Output: | မင်း (you ₂) လက် (hand) လှုပ် (move) တတ် (can) လား (can ?) ။ (end word) |
| | Reference: | ခင် ဗျား (you ₁) လက်(hand) လှုပ် (move) လို့ ရ (can) သေး (still) လား (?) ။ (end word) |
| | English: | Can you move your hand? |
| | | |

- Investigating the errors of the best model mT5+T+S for translating from MSL to MWL with the syllable segmentation scheme
- Example E1 shows that the model generates the word "they" as the first word, despite it being the sixth word in the reference
- This highlights the model's struggle in capturing grammatical structure differences between MSL and MWL
- In example E2, the word "she" in the reference is replaced with "he", causing a gender inconsistency with "girl"
- In example E3, the Myanmar word "you₁" is replaced with the other word "you₂"
- Both words have almost the same meaning but are used in different situations
- This indicates that some substitution errors are acceptable, even if the output differs from the reference

Conclusion



Summary

- A novel method is proposed to train a machine translation (MT) model for translating between Myanmar Sign Language (MSL) and Myanmar Written Language (MWL)
- To tackle the problem posed by the fact that MSL is an extremely low-resource language, transfer learning and self-training were applied where mT5 pre-trained model was used as the backbone
- The results of the experiments showed that both transfer learning and self-training could contribute to improving MT performance

Future Work

• We will extend our method for the translation of MSL to include both manual and non-manual features

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Thank You!

Your time and attention are greatly appreciated.

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