

Prestige as a Driving Force in Cultural Transmission

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18 Abstract

Copying role-models can be an efficient method of acquiring knowledge (Rendell et al., 2010).
20 **Here, we study the effects of prestige as a cultural transmission bias** in cultural-evolution
model. A common bias when choosing a role-model to copy is *success bias*, i.e copying whoever
22 appears more successful (Henrich and McElreath, 2003). This bias depends on the performance of
the role-model alone, without other factors. We propose an additional bias that may be prevalent
24 in cultural transmission: *Influence bias*, which is evaluated by the number of individuals that
have already copied a specific role-model (Henrich and Gil-White, 2001). We combine these biases
26 together to a *prestige bias* and analyze its effects on the evolutionary dynamics of the population
using mathematical analysis and stochastic simulations. We find analytic approximations to our
28 model, facilitating further mathematical analysis and reducing the computational complexity of the
simulations. We validate these approximations using simulations, and demonstrate their robustness
30 to model assumptions. For a dichotomous cultural trait, we find an approximation to the fixation
probability and the fixation time of an invading advantageous cultural trait, in both a constant
32 and changing environment, which resembles Kimura’s classical formulas. These approximations
show that influence effectively reduces the population size. We also find that influence accelerates
34 the evolutionary dynamics, as can be expected in a *rich-getting-richer* process. Our model may
provide a better description of how human cultural transmission, especially in the last years where
36 social networks are very popular. Further work is needed to test if this model could predict various
phenomena in human cultural evolution when extended with the effects of selection and innovation.

38 Introduction

Cultural transmission. In cultural transmission, individuals transmit cultural traits (i.e., be-
40 havior, beliefs, norms) to one another, typically via learning and demonstrating (Cavalli-Sforza and
Feldman, 1981). Examples for cultural traits in humans are behavioral patterns, such as personali-
42 ties and habits, transmitted via both verbally and by observations. Although cultural transmission
is most common in humans, it is also observed in other animals such as chimpanzees (Horner et al.,
44 2010; Kendal et al., 2015). In elephants, McComb et al. (2001) showed that once a matriarch
is removed from the group, the group’s survival instincts are inferior and that “the possession of
46 enhanced discriminatory abilities by the oldest individual [matriarch] in a group can influence the
social knowledge of the group as a whole.” By playing audio recordings of African elephants, they
48 showed that groups with a matriarch recognize and react better to hostile or friendly calls than
groups without a matriarch. Battesti et al. (2012) showed that choice of oviposition site in fruit flies
50 is culturally transmitted: inexperienced flies that spent some time with experienced flies chose the
same type of oviposition site even without directly observing this behavior. How the information
52 is transmitted is still an open question, but it has been suggested that flies may use olfactory cues
like other animals, such as rodents and bees.

54 **Direction of transmission.** Similar to genetic transmission, culturally transmitted traits can
56 be transmitted from parents to offspring, and their effects of can be physiological rather than
behavioral. For example, parents can "teach" their children to be strong or tall, within some
biological limits, by instructing them to maintain a specific diet and engage in physical activity.
58 Contrary to genetic transmission, cultural transmission can be non-vertical, that is, traits may be
transmitted via social learning from non-parental individuals, and even unrelated individuals such as
60 teachers, leaders, media, or any stranger that interacts with the learning individual. Thus, cultural
transmission may combine vertical transmission, where parents transmit to their offspring; oblique
62 transmission, where adults transmit traits to unrelated offspring; and horizontal transmission,
where peers from the same age cohort transmit to one another. Vertical transmission is also
64 possible in the opposite direction: parents may copy traits from their offspring (e.g playing video
games)(Cavalli-Sforza and Feldman, 1981; Creanza et al., 2017).

66 **Transmission biases.** In social learning, transmission biases cause a trait to have a dispropor-
tionate probability to be transmitted compared to its frequency in the population. Although more
68 common in cultural transmission, transmission biases do occur in genetic transmission. For exam-
ple, *wtf genes* in yeast bias their transmission to the gamete by secreting a long life-expectancy
70 poison together with a short life-expectancy antidote, so that a gamete without the gene will perish
because the poison will outlive the antidote (Eickbush et al., 2019). Importantly, even when a trait
72 is disfavored by natural selection, it may still spread in a population due to transmission biases
that are strong enough to overcome selection (Boyd and Richerson, 1988, Ch. 8 pg. 279).

74 **Success bias.** Rendell et al. (2010) have conducted a tournament between learning strategies.
Each strategy defines when individuals observe and copy from others, and when they engage in
76 individual learning, in which an individual learns a cultural trait on his own. The best strategies
had a high frequency of social learning relative to individual learning, even when the transmission
78 error was almost 50%. It is important to note that all of the strategies included some frequency of
individual learning.

80 **Evaluating success.** Boyd and Richerson (1988, Ch. 5) suggest that the evaluation of success
can be divided into three groups: *direct bias*, *indirect bias* and *frequency-dependent bias*. A direct
82 bias occurs when a variation of a trait is more attractive than others, and is evaluated by *directly*
testing the variation of the trait. For example, an individual observing a Ping-Pong match can
84 attempt both of the observed paddle grips to determine which grip is better. An indirect bias
occurs when an individual uses the value of one trait to determine the attractiveness of another,
86 so it *indirectly* evaluates the attractiveness of the role-model. For example, an observer may copy
the paddle grip of the Ping-Pong player who scored more points in the match, thus indirectly
88 evaluating the grip by the points scored. A frequency-dependent bias occurs when an individual
has a probability to copy a variant of the trait that higher or lower than trait's frequency among
90 demonstrators. For example, when an individual is 80% likely to copy the common paddle grip

even when only 60% of the population is using it, it is said to be frequency-biased, or in this case, conformist. Frequency bias could be negative, i.e., non-conformist bias. Conformity and non-conformity are well-known biases in cultural transmission (Molleman et al., 2013), and its effect on cultural evolution have been studied with both models (Denton 2020 PNAS; Denton TPB 2021) and experiments Aljadeff et al. (2020)

Prestige. Prestige means having a good reputation or high esteem, therefore does not directly signify success (although it may imply it), making it an indirect bias. Both Boyd and Richerson (1988, Ch. 8) and Fogarty et al. (2017) suggest that prestige biases are probably more common in humans than success biases. Boyd and Richerson (1988, Ch. 8) add that maladaptive traits may spread widely in a population if indirect biases are strong enough. They suggest that such biases could lead to a runaway process caused by a cultural equivalent of sexual selection (Andersson, 1994). On the other hand, Henrich and Broesch (2011) suggest that prestige biases, over generations, can lead to cultural adaptations, and that although prestige can lead to maladaptive traits spreading in the population, it can also accelerate the spread of adaptive traits. Prestige is often mentioned in the cultural-evolution literature, but seldom modeled, although Boyd and Richerson (1988) have modeled prestige via success bias.

Influence bias. Today, social media provides an easy way to estimate the influence individuals have over others, and therefore may have a major effect on human decision making. For example, the number of "followers" a person has on social networks such as *Facebook* or *Instagram* may significantly affect how his beliefs are perceived by the population. Here we propose an indirect bias that we call *influence bias*, in which the choice of a role-model depends on the choices made by other individuals that have already chosen a role-model. This is a context bias, which depends on the role-model rather than the trait, in contrast to frequency biases such as conformity, which depend on the frequency of a trait in the population or in a sample of role-models. We define a model for prestige bias that combines both success and influence biases, provide analytic approximations for this model, and analyze its dynamics.

Models and Methods

Reminder: A *WrightFisher model* is a mathematical model meant to describe a genetic drift process. This model assumes that generations do not overlap and that each copy of the gene found in the new generation is drawn independently at random from all copies of the gene in the old generation.

A *Moran model* assumes overlapping generations. At each time step, one individual is chosen to reproduce and one individual is chosen to die. In our models we harness these two models and modify them to describe new mathematical models that we use to expand the basic indirect bias model Boyd and Richerson (1988) suggest.

126 Continuous Model

Consider a population of N individuals, each individual has one trait on a continuous scale. Every generation, N naive individuals (*copiers*) must choose a trait to copy from one of the individuals of the previous generation (*role-models*). Similar to a WrightFisher model, we assume the generations dont overlap. We base our model on the model of Boyd and Richerson (1988), by assuming only oblique transmission of the traits (*Indicator trait* - A). Unlike their model, we omit a second trait called **Indirectly biased trait** to lower complexity. The models state at time t can be described by:

$$134 \quad \vec{A}_t = (A_{t,1}, \dots, A_{t,N}) \quad (1)$$

where \vec{A}_t is a vector describing the indicator traits at time t , and \vec{A}_0 is drawn from a standard normal distribution. Each individual from generation $t + 1$, a *copier*, inherits traits like so:

$$A'_i = F_i(\vec{A}_t) \quad (2)$$

138 where A'_i is the indicator and indirect trait values correspondingly, that copier i acquires. We use A'_i as an alias for $A_{i,(t+1)}$ for simplicity for the transition between generations $t \rightarrow t + 1$. F is a function over the t generation traits vector, and is defined differently for every implementation of the **Generic model**.

142 **Success bias.** Boyd and Richerson (1988, Ch.8, p.247-249) describe a method of inheritance using a *blend*, i.e weighted average of the trait of the entire generation. They define F as a weighted average of the role-models' traits in a single generation:

$$F_i(\vec{X}) = \sum_{j=1}^N \left(G_{ij} \cdot X_{ij} \right) \quad (3)$$

146 where $G_{i,j}$ is:

$$G_{ij} = \frac{\beta(A_{ij})}{\sum_{l=1}^N \beta(A_{il})} \quad (4)$$

148 We define G_{ij} to be the *Success bias* of role-model j in the eyes of copier i . $A_{i,j}$ is the absolute indicator trait value copier i estimates role-model j has:

$$150 \quad A_{i,j} = A_j + e_i, \quad (5)$$

where e_i is the copier's error of estimation, $\vec{e} \sim N(0, \frac{1}{\eta^2})$. $\beta(X)$ is the bias function, meant to quantify the success bias of a role-model:

$$\beta(A_{i,j}) = b \cdot \exp\left(-\frac{(A_{i,j} - \bar{A})^2}{2J}\right), \quad (6)$$

154 where \hat{A} is the optimal indicator value and J, b are model parameters to control the "strength"
 of the bias. $G_{i,j}$ is therefore the relative success score copier i assigns to role-model j , resembling
 156 *relative fitness* in genetic transmission models.

Random choice transmission. Boyd and Richerson (1988) note that the method of transmis-
 158 sion they use in their model has alternatives. We follow their suggestion and create a model similar
 to theirs, with random choice as a transmission method: The probability of copier i to choose
 160 role-model j as his role-model to copy its traits from is $G_{i,j}$. Once a copier chose its role-model,
 it will copy both its traits only from his role-model, instead of a weighted average of the entire
 162 role-model generation:

$$A'_i = A_{i,j} \quad (7)$$

164 **Influence bias.** Copiers choose their role-models one by one. After copier i chose a role-model, we
 denote K_{ij} as the number of copiers that chose role-model j until that point, such that $\sum_{j=1}^N K_{i,j} =$
 166 i . The stochastic process of role-model choice,

$$\{\vec{K}_i\}_{i=1}^N, \quad \vec{K}_i = (K_{i1}, \dots, K_{iN}), \quad (8)$$

168 is described by the recurrence equation

$$K_{i,j} = K_{i-1,j} + S_{i,j}, \quad i, j = 1, 2, \dots, N \quad (9)$$

170 where $S_{i,j} = 1$ if the i -th copier chose role-model j and 0 otherwise, and the initial state is $K_{0,j} = 0$.
 The probability that the i -th copier chose role-model j

$$172 \quad G_{i,j} = P(S_{i,j} = 1 | S_{1,j}, S_{2,j}, \dots, S_{i-1,j}) \quad (10)$$

is the prestige of role-model j in the eyes of copier i . This prestige $G_{i,j}$ is determined as follows.
 174 First, role-model j is characterized by its indicator value A_j as before, and the estimated indicator
 value by copier i , $A_{i,j}$ remains as eq. (5). Finally, the prestige $G_{i,j}$ of role-model j in the eyes of
 176 copier i is determined by the estimated biased indicator value $\beta(A_{i,j})$ and the number of copiers
 that chose role-model j before copier i , $K_{i-1,j}$,

$$178 \quad G_{i,j} = \frac{\alpha_j \cdot \beta(A_{i,j}) + (1 - \alpha_j) \cdot K_{i-1,j}}{W_i}, \quad (11)$$

where the weight α_j is a characteristic of role-model j that determines the relative significance of the
 180 indicator and the influence in the prestige, and W_i is a normalizing factor to ensure $\sum_{j=1}^N G_{i,j} = 1$,

$$W_i = \sum_{j=1}^N \left(\alpha_j \cdot \beta(A_{i,j}) + (1 - \alpha_j) \cdot K_{i-1,j} \right). \quad (12)$$

182 Binary model

The indicator trait can now manifest in only two phenotypes, and for simplicity we define they
 184 can be either \hat{A} or A . In the binary model, the influence is determined by the number of copiers
 already chosen **any** role-model with either A or \hat{A} , as all role-models with A will contribute to the
 186 probability of the trait to be inherited just the same (can be proved with simple induction). Simply
 put, assuming there are two role-models with the A trait, the probability a copier will copy from
 188 either role-model will be the same, and the probability the A trait will be inherited is the sum of
 both role-models. In the general case, the probability of the i -th individual to inherit trait A , based
 190 on eq. (22) is:

$$P_{i,A} = \frac{(N - X)\alpha'\beta(A) + K_A}{i - 1 + (N - X)\alpha'\beta(A) + X\alpha'\beta(\hat{A})} = \frac{(N - X)\alpha'\beta(A) + K_A}{i - 1 + (N - X)\alpha'\beta(A) + \alpha'X} \quad (13)$$

192 where X is the number of role-models with trait \hat{A} and K_A is the number of copiers that already
 chose A .
 194 The model begins with the first generation having a single individual with \hat{A} , and the rest have A .
 The process itself is the same stochastic process as the continuous model.

196 Methods

The main methods we used to experiment and compare our models is using computer generated
 198 simulations. In order to establish our claims and base our mathematical approximations of our
 models, we used the χ^2 test for the full continuous model, and the Kimura's equations of fixation
 200 probability and time to fixation for the binary model.

Results

202 Approximations

Currently $\{\vec{K}_i\}_{i=1}^N$ is a stochastic process where each state depends on the previous state, i.e a
 204 Markov chain. We wanted to find an equivalent stochastic process that has the same joint distri-
 bution on $\{\vec{K}_i\}_{i=1}^N$, but it is possible to evaluate the joint distribution directly without evaluating
 206 all the marginal conditional distributions: eq. (9), eq. (10).

We found two approximations to our process, which are summarized here and explained in
 208 detail later on:

1. $K_{i,j}$ follows the general binomial distribution defined by Drezner and Farnum (1993). More-
 210 over, $\mathbb{E}[K_{N,j}] = N \cdot G_{1,j}$ if $e = e_l = e_m$ for all l, m . That is, the expected number of copiers of
 role-model j equals its prestige in the eyes of the first copier, multiplied by the total number
 212 of copiers. In addition, we find that when α is homogeneous, $\alpha_l = \alpha_m$ for all l, m , then
 $\mathbb{E}[K_{N,j}] = \beta(A'_j) / \overline{\beta(A')}$, where A'_j is the estimated indicator value $A'_j = A_j + e$, and $\overline{\beta(A')}$

is the population mean estimated indicator value. That is, the expected number of copiers of a role-model equals its relative biased indicator value, similar to the role of relative fitness in population-genetic models.

2. The role-model choice process eq. (8) is equivalent to a Pólya urn model if $e_l = e_m$ for all l, m . Therefore, $\vec{K}_i = (K_{i,1}, \dots, K_{i,N})$ follows a Dirichlet-Multinomial distribution,

$$\vec{K}_i \sim DM(N, \vec{G}_1), \quad (14)$$

where $\vec{G}_1 = (G_{1,1}, \dots, G_{1,N})$. Note that here $G_{i,j}$ is only a function of the indicator values A_j and the weights α_j .

General Binomial Distribution Approximation

The general binomial distribution (GBD) is achieved by a series of Bernoulli experiments, with possible dependency between experiments.

Proposition: The number of copiers $K_{i,j}$ follows the GBD, $K_{i,j} \sim GBD(i, \alpha_i \cdot \beta(A'_j))$, when $e_l = e_m$ for all $l, m \in N$ and $A'_j = A_j + e$

Proof: We'll denote $Q_j(k, i) = P(K_{i,j} = k | K_{i-1,j})$ as the probability that exactly k out of i copiers choose role-model j , using conditional probability and eq. (9):

$$Q_j(k, i) = P_j(S_{i,j} = 1 | k-1, i-1) \cdot Q_j(k-1, i-1) + P_j(S_{i,j} = 0 | k, i-1) \cdot Q_j(k, i-1) \quad (15)$$

where $S_{i,j} = 1$ when the i -th copier chooses role-model j .

We see that eq. (15) is equivalent to eq. (2.1) that Drezner and Farnum (1993) define. $Q_j(k, N)$ is the probability that k out of N copiers choose role-model j at the end of the process, which by our previous notation is $k = K_{N,j}$. By describing the process of eq. (8) as (Drezner and Farnum, 1993) did, we've completed the proof.

Corollary 1: $\mathbb{E}[K_{N,j}] = N \cdot G_{1,j}$.

In (Drezner and Farnum, 1993, equation 2.3), they show that the expected value of k is: $\mathbb{E}[k] = N \cdot Q_j(1, 1)$ (using different notations). $Q_j(1, 1)$ is the initial probability to choose role-model j , before any choices are made. $Q_j(1, 1) = G_{1,j}$ by definition, therefore we can say that $\mathbb{E}[K_{N,j}] = N \cdot G_{1,j}$.

Corollary 2: $\mathbb{E}[K_{N,j}] = \alpha_j \cdot \beta(A'_j) / \overline{\alpha \cdot \beta(A')}$.

242 **Proof:** The initial prestige of role-model j based on eq. (11) is:

$$G_{1,j} = \frac{\alpha_j \cdot \beta(A'_j)}{\sum_{m=1}^N \alpha_m \cdot \beta(A'_m)} \quad (16)$$

244 The denominator of eq. (16) can also be formulated as:

$$\sum_{m=1}^N \alpha_m \beta(A'_m) = N \cdot \overline{\alpha \cdot \beta(A')}} \quad (17)$$

246 where $\overline{\alpha \beta(A')}$ is the mean value of $\alpha_m \cdot \beta(A'_m)$ for all m . Using eq. (17) we get:

$$\mathbb{E}[K_{Nj}] = \alpha_j \cdot \beta(A'_j) \Big/ \overline{\alpha \cdot \beta(A')} \quad (18)$$

248 , completing our proof.

The special case where $\alpha = \alpha_l = \alpha_m$ for all $l, m \in N$ is interesting, because we can evaluate the
250 expected number of copiers using a linear equation:

$$\mathbb{E}[K_{Nj}] = N \cdot \frac{\alpha \cdot \beta(A'_j)}{\sum_{m=1}^N \alpha \cdot \beta(A'_m)} = \beta(A'_j) \Big/ \overline{\beta(A')} \quad (19)$$

252 where the only variable is A'_j , because $\overline{\beta(A')}$ is the mean of the distribution we draw the indicator
values from, modified by some constant parameters of β . We can then denote $L = 1/\overline{\beta(A')}$ and
254 write:

$$\mathbb{E}[K_{Nj}] = L \cdot \beta(A'_j) \quad (20)$$

256 Dirichlet-Multinomial Distribution Approximation

Reminder: *Plya urn model* is a stochastic process that is defined as such: The process consists
258 of N draws from an urn with an initial amount of colored balls of M colors. When a ball is drawn,
it is then placed back in the urn together with an additional new ball of the same colour.

260 Let $\vec{U}_i = \{u_{i,1}, u_{i,2}, \dots, u_{i,M}\}$ where $u_{i,j}$ is the number of balls of the j -th color in the urn after
 i draws. Let $S_{i,j} = 1$ when drawing a j colored ball on the i -th draw, and 0 otherwise. The

262 probability that $S_{i,j} = 1$ given $U_{i-1}^{\vec{}}$ is:

$$\begin{aligned}
 P(S_{i,j} = 1 | U_{i-1}^{\vec{}}) &= \frac{u_{i-1,j}}{\sum_{m=1}^M u_{i-1,m}} = \frac{o_j + w_{i-1,j}}{\sum_{m=1}^M o_m + w_{i-1,m}} \\
 &= \frac{o_j + w_{i-1,j}}{i - 1 + \sum_{m=1}^M o_m}
 \end{aligned} \tag{21}$$

264 where o_j is the initial number of balls of the colour j in the urn, and $w_{i,j}$ is the number of new balls that were added to the urn after i draws of the color j .

266 **Proposition:** process $\{\vec{K}_i\}_{i=1}^N$ is equivalent to a *Plya urn model* when $e = e_i = e_j$ and $\alpha = \alpha_j = \alpha_i$ for all $i, j \in N$.

268 **Proof:** We denote α' as the odds ratio between the weights of the indicator and the influence ($\alpha' = \frac{\alpha}{1-\alpha}$). Using eq. (11) we get:

$$\begin{aligned}
 G_{i,j} &= \frac{\alpha \cdot \beta(A'_j) + (1 - \alpha) \cdot K_{i-1,j}}{W_i} \cdot \frac{1 - \alpha}{1 - \alpha} \\
 &= \frac{\alpha' \beta(A'_j) + K_{i-1,j}}{\sum_{m=1}^N \alpha' \beta(A'_m) + K_{i-1,m}} \\
 &= \frac{\alpha' \beta(A'_j) + K_{i-1,j}}{i - 1 + \sum_{m=1}^N \alpha' \beta(A'_m)}
 \end{aligned} \tag{22}$$

We see that eq. (21) and eq. (22) are equivalent when setting $M = N$, $o_j = \alpha' \beta(A'_j)$, $w_{i,j} = K_{i,j}$,
 272 completing the proof.

Corollary 1: In their paper, Frigyik et al. (2010, section 2) prove that the proportion of different
 274 colored balls in a *Plya urn model* will converge to the Dirichlet distribution as the number of draws
 approaches infinity, based on *Martingale Convergence Theorem* (Durrett, 1999). We therefore have
 276 an approximation for the relative "weight" or the proportion each role-model has when evaluated
 as a role-model. Drawing from a Multinomial distribution where the parameters are the modified
 278 weights gained from the Dirichlet distribution is viable for selecting the role-model for the next
 generation. We can therefore sample from a Dirichlet-Multinomial distribution to approximate
 280 how many copiers each of the role-models will have: $\vec{K}_i \sim DM(N, \vec{G}_1)$.

Numeric validation: We showed our process is DM (Dirichlet-Multinomial) distributed when
 282 there are no errors when copying or evaluating the traits, and when α is homogeneous in the popu-
 lation. To support our proof, we tested our approximation empirically using computer simulations.

284 To test our hypothesis, we used a *goodness of fit* method known as *Pearson's chi-squared test*. In
this test, one can reject or accept the null hypothesis, which in our case is the hypothesis that the
286 simulations results were drawn from a DM distribution.

To use this test, we ran many simulations of our original model, and used the mean distribution
288 of copiers. This mean distribution is our observed distribution, and we tested it with the DM
expected distribution, using said chi-squared test. We tested multiple variations of the trait weight
290 parameter (α).

In all our tests, the p-value was **1**. This means that the probability to reject the null hypothesis
292 is essentially nonexistent (the usual threshold for a p-value needed to reject H_0 is 0.05 or lower).
In addition, we found out that for high α values (above 0.5), very few simulations are needed to
294 reach p-value 1. (less than five simulations for $\alpha = 0.9$, and less than 20 for $\alpha = 0.7$) For very
low α values, which means very high influence weight, the number of simulations needed was 100,
296 which is still a relatively small amount. To verify our codes results, we also ran the test for different
distributions, for example the uniform distribution (all role-models have exactly one copier).

298 All these tests resulted in a p-value 0, which means we can likely reject H_0 for these distributions,
as expected.

300 Once we validated our proof for a single iteration of the model, we went on to more complex
validations for the entire model.

302 Numeric comparisons

We're interesting in studying the difference between the real binary model as we defined in eq. (13),
304 and the Dirichlet-Multinomial approximation. Specifically, we're interesting in the fixation proba-
bility of the favored trait (\hat{A}) and its time to fixation.

306 The first step was to find the number of simulations needed to sufficiently approximate the real
model with the DM approximation. From fig. 1 we see that 1000 simulations or higher is enough.

308 The next step was to see how the observed metrics (fixation probability and time) varies when
relaxing our assumptions we used to prove the DM approximation. First we relaxed our assumption
310 of no mutation. To include mutation in the binary model, it needs to be redefined, since in the
original model it was based on the fact the traits are drawn from a continuous scale. In the binary
312 model mutation will be manifested as an error when evaluating the bias itself. This is easily done
by using a heterogeneous J parameter, which controls the strength of the success bias in eq. (6).

314 In fig. 2 we see the comparison when heterogeneous mutation is applied to both models. When
mutation is applied, we sample J_i for each copier i from a normal distribution with varying scale
316 (variance). We can see that even when the standard deviation is 0.1, the metrics of both models
are both similar, and close to the Kimura approximation (more details in the next section).

318 In fig. 3 we relaxed our assumption of a homogeneous α , and used a heterogeneous α instead.
Similar to the mutation comparison, we drew α_j for each role-model j from a normal distribution
320 with varying scale. We again see that the metrics of both models are similar in the entire spectrum
of our x-axis, and the Kimura approximation is within both confidence intervals.

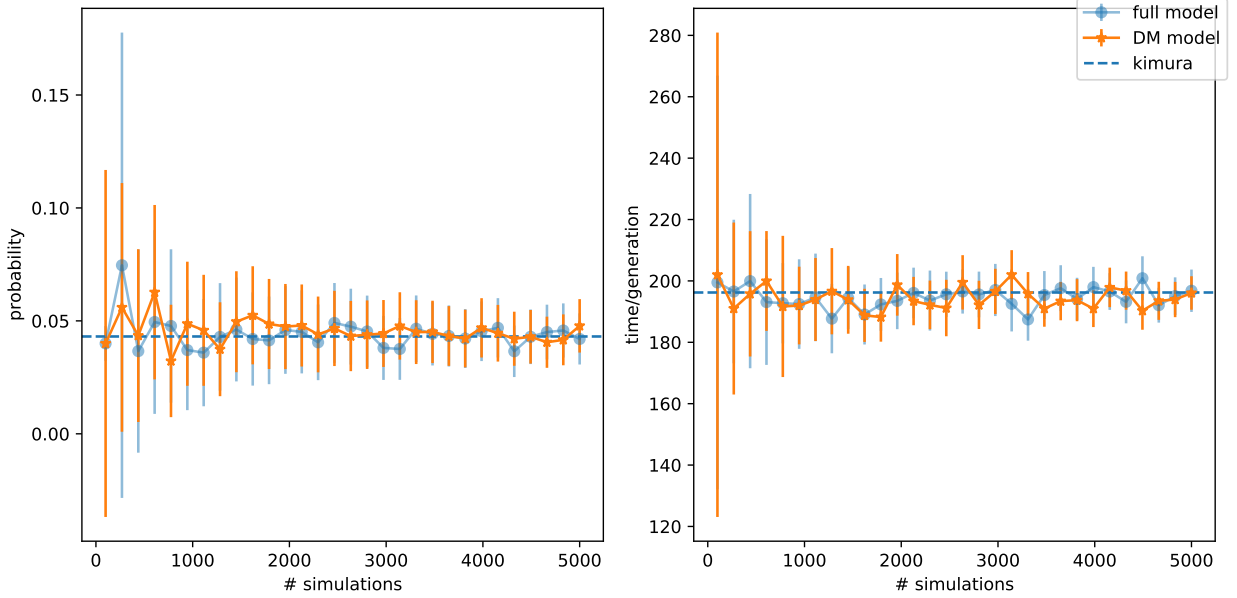


Figure 1: The number of simulations needed to get a good approximation. At 1,000 the approximation is good enough. Error bars represent 95% confidence interval. Population size $N = 1000$, $\alpha = 0.5$, $J = 1$, $\hat{A} = 1, A = 0.7$, $\beta(A) = 0.956$.

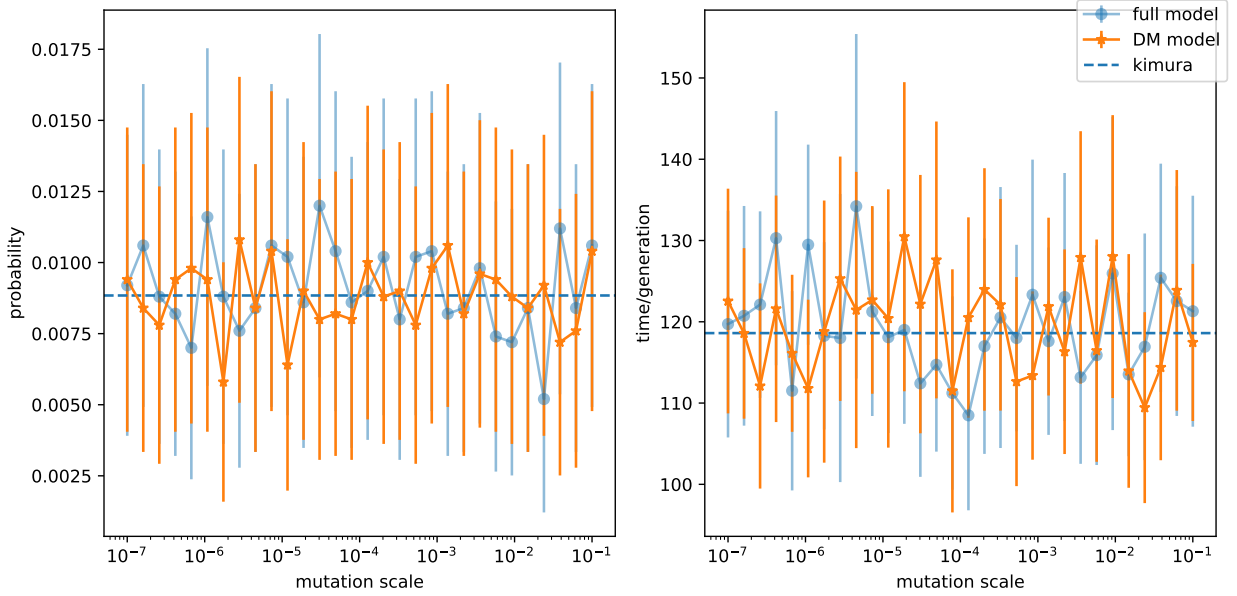


Figure 2: Comparison of the DM approximation and the full model when mutation is included. Even high mutation rate doesn't worsen the approximation, and the data points are close to the mathematical estimation (Kimura's). Error bars are 95% confidence intervals, and are condensed (± 0.01 probability and ± 40 generations) 5000 simulations per data point, $N = 1000$, $\alpha = 0.1, \hat{A} = 1, A = 0.7$, $J \sim N(1, x^2)$ where x is the mutation scale in the x-axis.

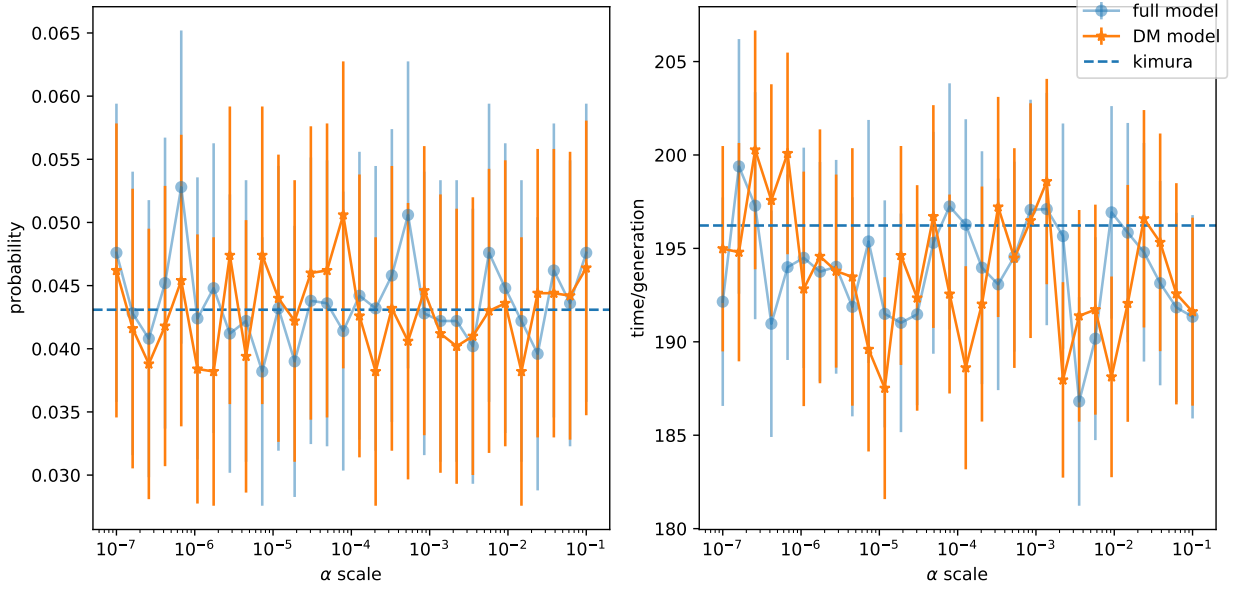


Figure 3: Comparison of the DM approximation and the full model when success weight is heterogeneous. High success weight variance distances the approximation and the full model of generations to fixation from the Kimura’s approximation, but not by much (confidence intervals still cover it). Error bars are 95% confidence intervals, and are less condensed (± 0.03 probability and ± 40 generations) 5000 simulations per data point, $N = 1000$, $\alpha \sim N(0.5, x^2)$, $\hat{A} = 1$, $A = 0.7$, $J = 1$, $\beta(A) = 0.956$.

322 Fixation probability and time - binary model

Kimura’s approximation: After establishing a case in the favor of our DM approximation, we
 324 wanted to use it to examine the behavior of the population. Specifically, we wanted to analyze the
 influence of the indicator weight (α) on the fixation probability and time to fixation of the favored
 326 phenotype in a binary model. For simplicity, we don’t include mutation rate in the binary model
 approximations. Following Durrett (2008), we used our DM approximation of the model to find
 328 the effective population size. From eq. (13) we can derive that the process of inheritance in our
 binary model is DM distributed with a parameters vector of size two: $\vec{V} = (\alpha'X, (N - X)\alpha'\beta(A))$.

330 **Proposition:** $1 - \beta(A)$ is equivalent to the selection coefficient s in a classic Wright-Fisher model
 in the diffusion equations meant to approximate the fixation probability and time of the advanta-
 332 geous trait.

Proof: Let x be the frequency of type \hat{A} in the population with N individuals. Let X be the
 334 number of individuals of type \hat{A} so $x = X/N$. X' is the number of individuals with \hat{A} in the next
 generation and x' their frequency. By definition $\beta(\hat{A}) = 1$, and for simplicity we’ll denote $\beta(A) = \beta$
 336 ($\beta < 1$).

The expected number of individuals of a DM distribution is:

$$E[X'] = N \frac{\alpha_1}{\alpha_1 + \alpha_2}, \quad (23)$$

where $\alpha_1 = \alpha'X$ and $\alpha_2 = \alpha'(N - X)\beta$, from eq. (13). We want to use frequencies instead of quantities to follow Durrett's process so:

$$E[x'] = E\left[\frac{X'}{N}\right] = \frac{1}{N}E[X'] \quad (24)$$

Putting it together we get:

$$\begin{aligned} E[x'] &= \frac{1}{N} N \frac{\alpha'xN}{\alpha'xN + \alpha'N(1-x)\beta} \\ &= \frac{x}{x + (1-x)\beta} \end{aligned} \quad (25)$$

which is identical to the equation in the top of page 253, chap 7.2 in Durrett (2008). We therefore use the same approximation and say that:

$$\begin{aligned} E[x'] &= \frac{x}{x + (1-x)\beta} = \frac{x}{x + (1-x)(1-s)} = \\ &= x + x(1-x)s + o(s) \\ &= x + x(1-x)(1-\beta) + o(1-\beta) \end{aligned} \quad (26)$$

By definition, x is constant, so $E[x] = x$. We continue to calculate $E[x' - x]$:

$$E[x' - x] = E[x'] - E[x] = x(1-x)(1-\beta) + o(1-\beta) \quad (27)$$

where when substituting $1-\beta$ with s , we get the same result as Durrett (2008) which is the desired result.

Proposition: $Ne = \alpha N + (1-\alpha)$, where Ne is the effective population size of our binary model.

Proof: The variance of a DM distribution is:

$$V(X') = N \frac{\alpha_1}{\alpha_1 + \alpha_2} \left(1 - \frac{\alpha_1}{\alpha_1 + \alpha_2}\right) \left(\frac{N + \alpha_1 + \alpha_2}{1 + \alpha_1 + \alpha_2}\right) \quad (28)$$

And again, we want to use frequencies so:

$$V\left(\frac{X'}{N}\right) = \frac{1}{N^2} V(X') \quad (29)$$

356 Putting it together with our model's notations:

$$V(x') = \frac{1}{N^2} N \frac{x}{x + (1-x)\beta} \left(1 - \frac{x}{x + (1-x)\beta}\right) \left(\frac{N + \alpha' x N + \alpha' N(1-x)\beta}{1 + \alpha' x N + \alpha' N(1-x)\beta}\right) \quad (30)$$

358 Like Durrett, we'll use the zero order of the approximation when $\beta \approx 1$, so:

$$\frac{x}{x + (1-x)\beta} \approx x \quad (31)$$

360 and we also use $\beta \approx 1$ for the entire variance expression and get:

$$\begin{aligned} V(x') &\approx \frac{1}{N} x(1-x) \left(\frac{N + \alpha' x N + \alpha' N - \alpha' x N}{1 + \alpha' x N + \alpha' N - \alpha' x N}\right) \\ &= x(1-x) \left(\frac{1 + \alpha'}{1 + \alpha' N}\right) \end{aligned} \quad (32)$$

362 Again following Durrett we want to calculate:

$$V(x' - x) = V(x') - V(x) \approx x(1-x) \left(\frac{1 + \alpha'}{1 + \alpha' N}\right) \quad (33)$$

364 because x is a constant so $V(x) = 0$

In our model, α' is the odds ratio of a parameter we called "indicator weight", denoted in our
366 model as α , so:

$$\alpha' = \frac{\alpha}{1 - \alpha} \quad (34)$$

368 Combining eq. (33) and eq. (34) we get:

$$\begin{aligned} V(x' - x) &\approx x(1-x) \left(\frac{1 + \frac{\alpha}{1-\alpha}}{1 + \frac{\alpha}{1-\alpha} N}\right) \\ &= x(1-x) \left(\frac{\frac{1-\alpha+\alpha}{1-\alpha}}{\frac{1-\alpha+\alpha N}{1-\alpha}}\right) \\ &= x(1-x) \left(\frac{1}{1 - \alpha(1 - N)}\right) \\ &= x(1-x) \left(\frac{1}{\alpha N + (1 - \alpha)}\right) \\ &= x(1-x) \frac{1}{N_e} \end{aligned} \quad (35)$$

370 Using our substitute for a selection coefficient, $1 - \beta$, and the effective population size N_e , we
can estimate the fixation probability and time of our binary model.

372 The fixation probability derived from Kimura is therefore:

$$P_{fix} = \frac{1 - e^{-2(1-\beta)N_e x}}{1 - e^{-2(1-\beta)N_e}} \quad (36)$$

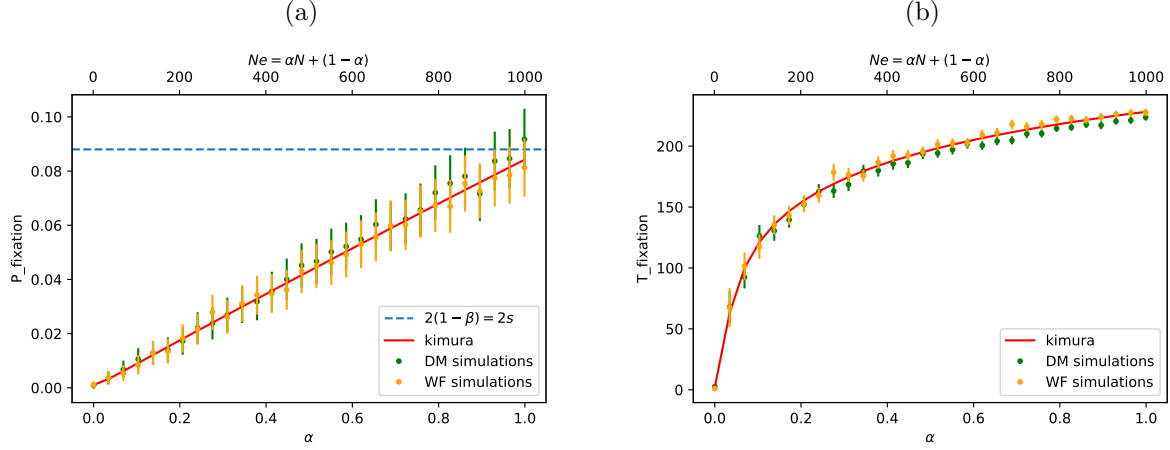


Figure 4: Comparison of the DM approximation and the WF model for different values of the effective population size. The approximation seems very good, and is also condensed around the mathematical equation expectancy. Error bars are 95% confidence intervals. Effective population calculated by $N_e = \alpha N + (1 - \alpha)$. 5,000 simulations per data point, $N = 1,000$, $\hat{A} = 1$, $A = 0.7$, $J = 1$, $1 - \beta = s = 0.044$.

where x is the initial frequency of the advantageous phenotype \hat{A} .

The time to fixation can be estimated by:

$$T_{fix} = \frac{1 - P_{fix}}{1 - \beta} \int_0^x \frac{e^{2(1-\beta)\xi} - 1}{\xi(1 - \xi)} d\xi + \frac{P_{fix}}{1 - \beta} \int_x^1 \frac{1 - e^{-2(1-\beta)(1-\xi)}}{\xi(1 - \xi)} d\xi \quad (37)$$

where the integrals cannot be solved in closed form, so we can only estimate them numerically.

To validate our math we ran multiple simulations comparing our binary model with the classic Wright-Fisher model, using different α and β each time, and using the corresponding values of s and N_e for the WF simulations. In fig. 4 we changed α (and N_e accordingly) and used a constant β . In fig. 5 we changed β and used a constant α . In both cases we can see that the two models behave similarly, and both are approximated well by the Kimura's equations: eq. (36) and eq. (37).

Changing environment

After finding good estimations for our model in a constant environment, when the favorable trait is always \hat{A} , we want to find an estimation for our model in a changing environment.

For that we will find an expression for the expected and variance of the change in frequency between t generations. Let $s_t = N(1 - \beta_t)$, and $S_n = \sum_{i=1}^n s_i$, where β_t is $\beta(A)$ at time/generation t .

Proposition: $E[\frac{X_t}{N} - x] \simeq \frac{1}{N} S_t x(1 - x)$, $V(\frac{X_t}{N}) \simeq \frac{1}{N_e} t x(1 - x)$, where x is the initial frequency of the favorable/invasive trait and X_t is the number of individuals with the trait at time t .

The proof is based on the proof of Ram et al. (2018), proving a similar scenario.

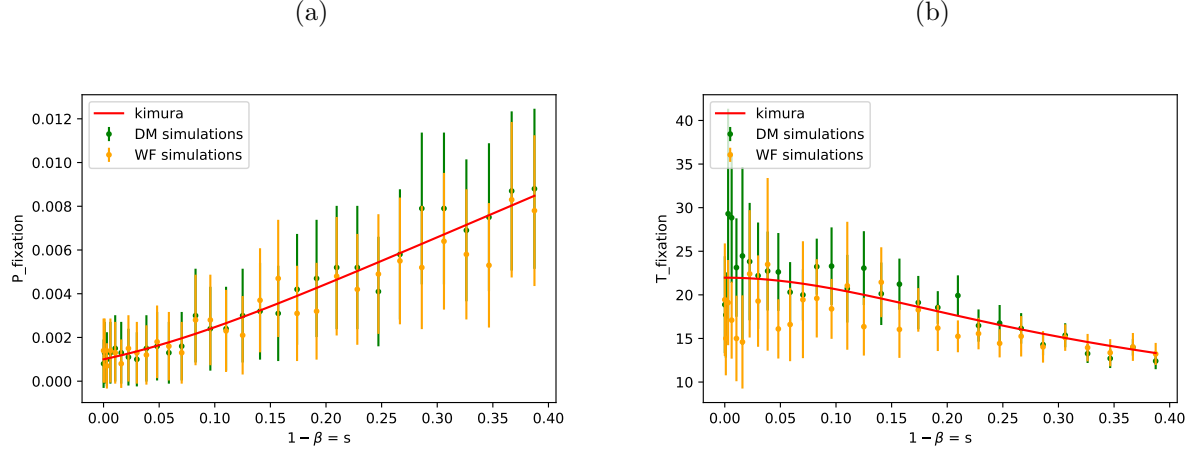


Figure 5: Comparison of the DM approximation and the WF model for different values of the selection coefficient, manifested as success bias in our model. The approximation seems good, and is also condensed around the mathematical equation expectancy. Error bars are 95% confidence intervals. Effective population calculated by $N_e = \alpha N + (1 - \alpha)$. 5,000 simulations per data point, $N = 1,000$, $\hat{A} = 1$, $A = 0.7, J = 1, \alpha = 0.01$.

Proof by induction: From eq. (27) we know that

$$\begin{aligned} E \left[\frac{X_{t+1}}{N} - \frac{X_t}{N} \middle| X_t \right] &= \frac{X_t}{N} \left(1 - \frac{X_t}{N} \right) (1 - \beta_{t+1}) \\ &= \frac{1}{N} \frac{X_t}{N} \left(1 - \frac{X_t}{N} \right) s_{t+1} \end{aligned} \quad (38)$$

Also note that using the definition of $V(y) = E[y^2] - (E[y])^2$

$$\begin{aligned} E \left[\frac{X_t}{N} \left(1 - \frac{X_t}{N} \right) \right] &= E \left[\frac{X_t}{N} - \left(\frac{X_t}{N} \right)^2 \right] \\ &= E \left[\frac{X_t}{N} \right] - E \left[\left(\frac{X_t}{N} \right)^2 \right] \\ &= E \left[\frac{X_t}{N} \right] - V \left(\frac{X_t}{N} \right) - \left(E \left[\frac{X_t}{N} \right] \right)^2 \end{aligned} \quad (39)$$

we can now use the induction assumption of $V(\frac{X_t}{N})$ and get

$$E \left[\frac{X_t}{N} \left(1 - \frac{X_t}{N} \right) \right] \simeq E \left[\frac{X_t}{N} \right] \left(1 - E \left[\frac{X_t}{N} \right] \right) - \frac{1}{N_e} t x (1 - x) \quad (40)$$

From eq. (38) we know that

$$\begin{aligned}
E \left[\frac{X_{t+1}}{N} - \frac{X_t}{N} \right] &= \frac{1}{N} s_{t+1} E \left[\frac{X_t}{N} \left(1 - \frac{X_t}{N} \right) \right] \\
&\simeq \frac{1}{N} s_{t+1} \left(E \left[\frac{X_t}{N} \right] \left(1 - E \left[\frac{X_t}{N} \right] \right) - \frac{1}{N_e} t x (1 - x) \right) \\
&\simeq \frac{1}{N} s_{t+1} \cdot E \left[\frac{X_t}{N} \right] \left(1 - E \left[\frac{X_t}{N} \right] \right) - \frac{1}{N_e N} s_{t+1} t x (1 - x)
\end{aligned} \tag{41}$$

Now we'll omit $O(\frac{1}{N_e N})$ and get

$$E \left[\frac{X_{t+1}}{N} - \frac{X_t}{N} \right] \simeq \frac{1}{N} s_{t+1} \cdot E \left[\frac{X_t}{N} \right] \left(1 - E \left[\frac{X_t}{N} \right] \right) \tag{42}$$

We'll now look at the induction assumption to see that

$$E \left[\frac{X_t}{N} - x \right] = E \left[\frac{X_t}{N} \right] - E[x] = E \left[\frac{X_t}{N} \right] - x, \tag{43}$$

so using the assumption we get

$$\begin{aligned}
E \left[\frac{X_t}{N} \right] &\simeq \frac{1}{N} S_t x (1 - x) + x \\
1 - E \left[\frac{X_t}{N} \right] &\simeq 1 - \frac{1}{N} S_t x (1 - x) + x
\end{aligned} \tag{44}$$

we'll use both expressions in eq. (42) and get

$$\begin{aligned}
E \left[\frac{X_{t+1}}{N} - \frac{X_t}{N} \right] &\simeq \frac{1}{N} s_{t+1} \left(\frac{1}{N} S_t x (1 - x) + x \right) \left(1 - \frac{1}{N} S_t x (1 - x) + x \right) \\
&\simeq \frac{1}{N} s_{t+1} \cdot x (1 - x)
\end{aligned} \tag{45}$$

after again omitting $O(\frac{1}{N^2})$ parts of the equation. To conclude our proof, we see that

$$E \left[\frac{X_{t+1}}{N} - x \right] = E \left[\frac{X_{t+1}}{N} - \frac{X_t}{N} \right] + E \left[\frac{X_t}{N} - x \right] \tag{46}$$

so again using the induction assumption, together with eq. (45) we get

$$\begin{aligned}
E \left[\frac{X_{t+1}}{N} - x \right] &\simeq \frac{1}{N} s_{t+1} \cdot x (1 - x) + \frac{1}{N} S_t \cdot x (1 - x) \\
&\simeq \frac{1}{N} x (1 - x) (S_t + s_{t+1}) \\
&\simeq \frac{1}{N} S_{t+1} x (1 - x)
\end{aligned} \tag{47}$$

which proves the first part of our preposition.

412 For the second part, we'll use a property of variance:

$$V\left(\frac{X_{t+1}}{N}\right) = E\left[V\left(\frac{X_{t+1}}{N}\middle|X_t\right)\right] + V\left(E\left[\frac{X_{t+1}}{N}\middle|X_t\right]\right) \quad (48)$$

414 using eq. (38) we see that:

$$\begin{aligned} E\left[\frac{X_{t+1}}{N}\middle|X_t\right] - E\left[\frac{X_t}{N}\middle|X_t\right] &= \frac{1}{N}s_{t+1}\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right) \\ E\left[\frac{X_{t+1}}{N}\middle|X_t\right] &= \frac{X_t}{N} + \frac{1}{N}s_{t+1}\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right) \end{aligned} \quad (49)$$

416 Using eq. (35) we get:

$$V\left(\frac{X_{t+1}}{N}\middle|X_t\right) = \frac{1}{N_e}\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right) \quad (50)$$

418 and using the equation $y'(1 - y') \simeq y(1 - y)$ on the first part of eq. (48) we get:

$$E\left[V\left(\frac{X_{t+1}}{N}\middle|X_t\right)\right] = \frac{1}{N_e}E\left[\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right)\right] \simeq \frac{1}{N_e}x(1 - x) \quad (51)$$

420 and moving on to simplify the second part of eq. (48) using eq. (49):

$$V\left(E\left[\frac{X_{t+1}}{N}\middle|X_t\right]\right) = V\left(\frac{X_t}{N} + \frac{1}{N}s_{t+1}\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right)\right) \quad (52)$$

422 and now, because $\frac{X_t}{N}$ is a frequency, i.e $0 \leq \frac{X_t}{N} \leq 1$, we know that $V\left(\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right)\right) \leq \frac{1}{4}$. We therefore see that:

$$424 \quad V\left(\frac{1}{N}s_{t+1}\frac{X_t}{N}\left(1 - \frac{X_t}{N}\right)\right) \leq \frac{1}{4N^2}s_{t+1}^2 \quad (53)$$

and so it can be ignored. Combining our equations we get:

$$426 \quad V\left(E\left[\frac{X_{t+1}}{N}\middle|X_t\right]\right) = V\left(\frac{X_t}{N}\right) + O\left(\frac{1}{N^2}\right) \simeq V\left(\frac{X_t}{N}\right) \quad (54)$$

Using the induction assumption and eq. (51):

$$428 \quad V\left(\frac{X_{t+1}}{N}\right) \simeq \frac{1}{N_e}x(1 - x) + \frac{1}{N_e}tx(1 - x) \simeq \frac{1}{N_e}x(1 - x)(t + 1) \quad (55)$$

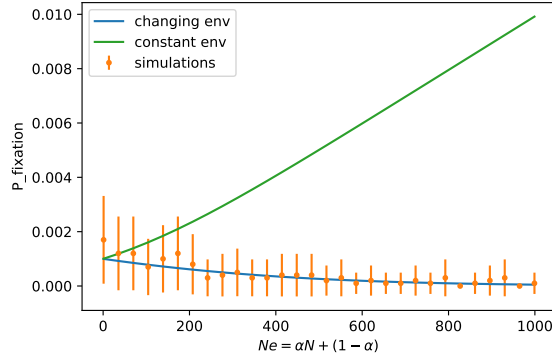
proving the second part of our preposition.

430 Following our proof, we can say that after many cycles, we can use a modified version of our fixation probability:

$$432 \quad P_{fix} = \frac{1 - e^{-2\frac{S_n}{n}N_ex}}{1 - e^{-2\frac{S_n}{n}N_e}} \quad (56)$$

where $\frac{S_n}{n} = \frac{k-l}{k+l}(1 - \text{beta})$, $n = k + l$. Put into words, we use the average selection coefficient of a cycle $(k + l)$ as the selection coefficient in our original equation. In our proof we showed that the

(a) success bias/selection coefficient is: $1 - \beta = s = 0.005$



(b) success weight is: $\alpha = 0.1$

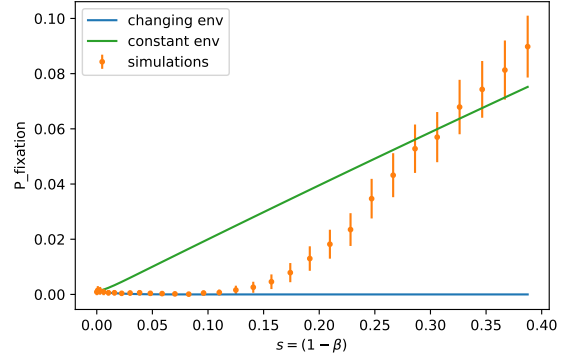


Figure 6: Model simulations compared with both the constant environment and the changing environment equations with different effective populations sizes and selection coefficients. Changing the effective population size doesn't affect the approximation, and it is condensed the mathematical expected values across all values. High values of success bias ($s > 0.1$) will distance the simulations from the changing environment expected values. Very high values ($s > 0.35$) will even deviate from the constant environment expected values. This is expected because Kimura's approximation are only viable for low selection coefficient values. 10,000 simulations per data point, $N = 1,000$, $\hat{A} = 1$, $A = 0.9$, $J = 1$.

expected change in frequency and variance is only manifested in the selection coefficient S_n , and that we can use those modified equation as a base for Kimura's equation.

We wanted again to validate our results, using simulations. This time, the number of parameters increased: in addition to α, β , there are also k, l as model parameters.

We again tried different variations of the parameters, changing only one of them at a time. In fig. 6 we can see that α on it's own doesn't cause any deviation for the the estimation. β however affects the results greatly.

We plotted along the modified estimation the original Kimura's estimation, as a limiter. We suspect that when β is too large, there won't be many cycles in the simulations. This might happen if either the population reaches a high frequency of the ideal trait after only a few cycles, or it get extinct very quickly, because the advantage it had in the k generations wasn't sufficient, and the same s becomes a greater disadvantage when the environment changes, resulting in a fast extinction.

In the larger values of β we even see a deviation from the original estimation environment, but it's to be expected, because Kimura's equations are only viable for small s values.

We then also tried changing the composition of the cycle, by keeping a constant $n = 40$, but changing k, l accordingly.

In fig. 7 we see that the larger k relative to l , the closer the modified equation is to the original estimation of the constant environment. When using higher values of n , the simulation results doesn't fit the equation result as with lower values. This is due to the fact that our proof, and

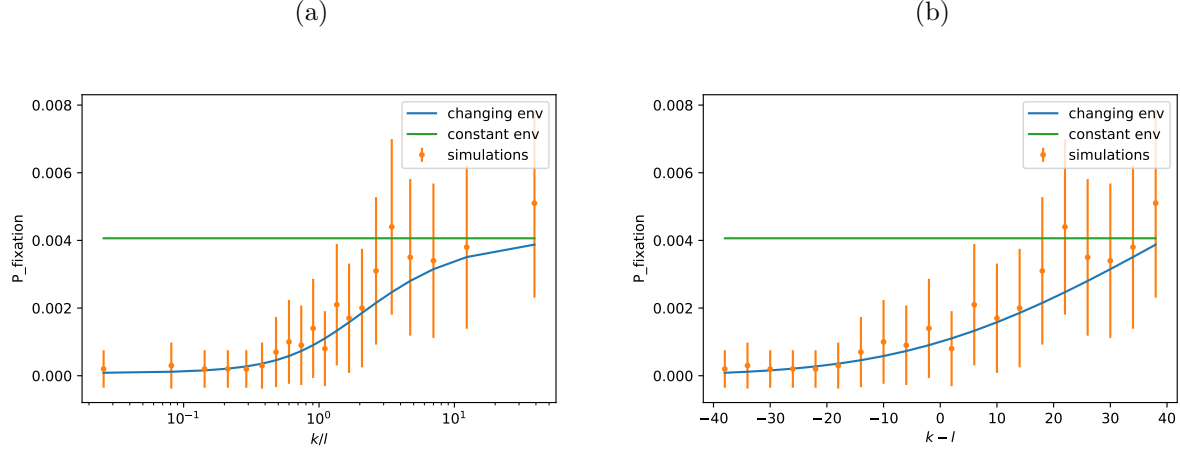


Figure 7: Model simulations compared with both the constant environment and the changing environment equations for different compositions of the environment cycle. When $k < l$ the approximation is good. When $k > l$, the approximation and the simulations are both very close to the constant environment approximation. 10,000 simulations per data point, $N = 1,000$, $\hat{A} = 1$, $A = 0.8$, $J = 1$, $1 - \beta = s = 0.02$, $\alpha = 0.1$.

therefore our equation is more accurate when more cycles occur. When n is high, there will be less
456 cycles, and the simulations will get closer to the constant environment equation.

Discussion

458 summary

Cultural transmission is the phenomenon of which cultural elements, in the form of attitudes, val-
460 ues, beliefs, and behavioral patterns, are transmitted between individuals, typically via copying. Some cultural traits can be more likely to be copied by others, regardless of their frequency in the
462 population. Such transmission biases are common in cultural transmission processes. Many models are based on the assumption that success can be correctly identified, and easily copied. Here we
464 assume that success isn't correctly identified, therefore individuals may use other indicators to try and estimate the success of potential role-models. We believe, as Fogarty et al. (2017) suggest, that
466 *prestige biases* are more common in nature than success biases, since estimating success accurately is harder. **We investigated the effects of prestige on a population:** we studied the behavior
468 of an invading trait, analyzed its dynamics mathematically, and extended the basic constant environment to a changing one. We believe prestige is composed of two main components: a trait that
470 indicates success (but doesn't guarantee it), and the influence the individual already has on others, i.e number of individuals already chose him as a role-model. We suggest a model for *prestige bias*,
472 inspired by the model Boyd and Richerson (1988) have suggested, and added the *influence bias* to it. **We approximated our models using various distributions, and compared them to**
474 **the original model using simulations.** We showed that a *Rich getting richer* type of model can be approximated well by the general binomial distribution and the dirichlet multinomial dis-

476 tribution. We experimented with constant and changing environment in our model, and created a
variation of a binary model for easier mathematical and computational analysis. We believe that
478 in this era of social media it is easy to estimate one's influence over others. It is therefore crucial to
model the cultural biases more realistically than success bias based model, and we believe including
480 influence is crucial for that purpose.

With a more realistic model of a common cultural transmission bias, we may be able
482 **to better understand decision-making processes in humans, including life-changing**
choices such as occupation or a life partner. Our model can be expanded in multiple ways:
484 observing the effects of different bias functions, including errors in estimating the influence, com-
bining factors of cost when copying from an influential role model (not all could afford to copy from
486 the most popular role-model), and analyzing the differences when including several optimal values
for the indicator trait (multiple preference traits in the population).

488 Prestige in the literature

So far we discussed prestige as a main bias in humans, and to some extent in non-human species.
490 Here we further base our claims and present additional appearances of prestige in nature and in
the literature.

492

King and Cowlishaw (2009) describe a manifestation of prestige in the form of leadership in an-
494 imals. According to them, there are two main approaches to decision makings of groups in nature:
leadership and consensus. Prey leaders would lead the pack when traveling, while other animal
496 group leaders will decide on a nesting site or foraging patches. They found out that leadership is
observed mostly when there is a profound social network in the group, and when there are indi-
498 viduals that present leadership behavior. Leaders would usually be high ranking members in the
group, such as elders, individuals with many kin relations, or possess other dominant traits. When
500 no individual possesses such traits, or when the social network is lacking, a consensus is more likely
to occur. When a leader is present, they will have greater selection costs, such as higher risk for
502 predation, being poisoned by unknown experimental patch, but also greater benefits. For example,
given the route to the foraging site was successful, the leader and his closest followers would gain
504 most of the food, unlike in a consensus, where the food would be shared more equally. It appears
leaders appear in simple organisms as well, like fish. In these organisms however, the leader would
506 usually be the hungriest or the weakest, while the rest would prefer to follow, minimizing their costs.
In baboons however, King and Cowlishaw (2009) describe many benefits for the closest associates
508 of the dominant male, such as protection from predators. This is an instance of sexual-selection,
where the leader, whose survival chances are lower, gains more sexual partners due to the benefits.
510 ("The greater the risk, the greater the reward") What they describe could be the origins of what
we know today as prestige. In their paper, they show that in nature, when survival is the main
512 concern at all times, the leaders wouldn't be chosen due to their superior abilities, but because
they have the least to lose. When in said position of leadership, there are greater risks, but greater

514 rewards to come with it. In humans, leadership also has its perks and costs. Leaders can make
decisions that would benefit them and their closest followers the most, while still maintaining group
516 cohesion. However, wrong decision making that would harm the group could result in harm (media,
social status, even violent behavior of subjects on certain cases). In our society it is less common
518 to worry about mere survival, and so the prestigious positions, even though are not without risks
and costs, are not as dangerous as for animals in nature. This may be the reason humans strive for
520 the prestigious positions, as they may reap rewards greater than the risk and costs to achieve them.
This is in complete contrast to animals, where the weakest/hungriest is driven to lead, compared
522 to humans where leadership positions are mostly competitive.

524 Van Vugt and Smith (2019) suggest a different view of leadership. They note that most discus-
sions assume there is one type of leadership, as seen above, and so they differ in their definitions.
526 Van Vugt and Smith (2019) suggest a way to solve said contradiction by defining two types of
leaderships: prestige-based and dominance-based. They present classical views of leaderships by
528 Confucius and Machiavelli. Confucius views leaders as role models who exercise influence through
possessing superior knowledge, skills, and (outstanding) personal qualities. This description is very
530 similar to our indicator trait. By contrast, Machiavelli views leaders as rulers who exercise influence
by imposing costs through (the threat of) punishment. They say that these two opposing views
532 are both partially supported by the available evidence but each one on its own offers an incomplete
view into the complex and dynamic processes of leadership.

534 Our current model doesn't reflect the model described in this article, but several adjustments
could be made in order to match it. If we assume there's a correlation between trait value to a type
536 of leadership (so in our binary model, one trait would be of prestige, and the other of dominance)
we can implement their suggested model. For that we would need to add cost-benefit parameters,
538 so the ones choosing prestige will be rewarded, but pay more, while the ones choosing dominance
would pay less, but gain less benefits. It could be interesting to see the dynamics and relations
540 between our model parameters and these cost-benefit parameters.

542 Henrich and Gil-White (2001) support said claim that there are two types of leadership, and
also define the two as prestige based and dominance based leadership types. By their definition,
544 the latter is defined by acquiring social status by using aggression, intimidation and violence. It
is also more common than prestige in non humans. Their definition of prestige is somewhat syn-
546 onymous with ours. According to their manuscript, prestige is composed both of estimation in
the eyes of people (our indicator/success trait) and commanding position in people's minds, i.e
548 number of copiers people think they have, which they define as *influence* (similar to our definition
for influence). In their paper, they show that prestige evolved from natural selection, as an efficient
550 process to extract reproductive benefit from the flow of socially transmitted information. Simply
put, prestige is a natural step where social learning exists, due to saving costs of individual learn-
552 ing. It could be interesting in the future to expand our model using this idea: observing the copier

trait of *evaluation*, rather than only observing the evolution of the indicator trait copied. Henrich
554 and Gil-White (2001) suggest that the most skilled role-models will, on average, end up with most
copiers. Their research, definitions and results, is consistent with ours.

556
So far we presented the theory behind prestige, and it's appearance in nature. The following
558 will show the appearances of prestige biases in humans, and in recent times.

Chudek et al. (2012), for example, tested the existence of prestige in young children. Chudek
560 et al. (2012) report the first direct tests in children that suggest the existence of *prestige bias*, a
tendency to learn from individuals to whom others have preferentially attended, learned or deferred.
562 Their definition of prestige is similar to our *influence bias*, and brings concrete proof of its existence
and effects. Their study showed that the odds of 3-4 years-old children learning from an adult model
564 to whom bystanders had previously preferentially attended for 10 seconds were over twice those
of their learning from a model whom bystanders ignored. In addition to this first study, they also
566 discovered prestige effects are domain-sensitive. They saw that prestigious models were listened to
by most when demonstrating artifact-use, but not as much as when presenting food preferences. It
568 lead Chudek et al. (2012) to believe that when the trait is costly to learn individually, prestige will
have a higher effect. It would be interesting to include costs in our model to try and observe these
570 effects and their dynamics in the simulations of a larger population than this study.

572 Henrich and Broesch (2011) researched Fijian villages, looking for evidence of social learning
biases and their origins. They mention that:

574 evolutionary theorists propose that natural selection has favored the emergence of psy-
chological biases for learning from those individuals most likely to possess adaptive
576 information.

Their goal is to bridge from the laboratory to the field by examining if and how these biases emerge
578 in a small-scale society. During their research they found that:

Fijian villagers (ages 10 and up) are biased to learn from others perceived as more
580 successful/knowledgeable, both within and across domains (prestige effects).

Their research shows promising evidence for our prestige model, suggesting that copying from others
582 who are *perceived* as successful, rather than actually are successful. In their paper, they show that
the social networks representing copier-role-model relationships are centralized, suggesting:

584 This degree of centralization is consistent with the prediction that people substantially
share notions about who is a good cultural model (network centrality), but that indi-
586 viduals model selections are influenced by multiple factors.

We see here support for both our indicator trait and our influence bias in their data.

Aside from children’s learning biases and small villages in a relatively primitive population, we
590 can see prestige in more advanced domains as well, like western medicine. Norredam and Album
(2007) present a specific and important effect of prestige - its significance for medical specialties and
592 diseases. They examined literature from 1950 to 2005 regarding the effects of prestige on medicinal
practices. They discovered that active, specialized, biomedical, and high-technological types of
594 medicine on organs in the upper part of the bodies of young and middle-aged people were accorded
high levels of prestige, while medicine with opposite characteristics had low levels of prestige. They
596 have concluded that such differences in prestige bear consequences for actual priority setting in
healthcare systems. They discovered that surgery counts as the most prestigious specialty, while
598 psychiatry is the less prestigious. In addition, doctors tend to rank practices that require more time
to master as more prestigious, while other procedures that are considered *easier* are less prestigious.
600 Simply put, they found that the advance in technology and research was in accordance with the
prestige rankings. This means that there may be very important practices that are neglected due
602 to the prestige bias.

604 As we seen so far, prestige can explain many behaviors and evolution of cultural traits. It is a
tool to cheaply estimate and acquire knowledge, which helps an individual to survive and breed.
606 However, it is not always the case, and there could be negative repercussions to this bias, such as
invasion of maladaptive traits.

608 Takahashi and Ihara (2019) mention that social learning not only takes the form of random
copying of other individuals, but also involves learners choice of what to learn and from whom to
610 learn. They suggest a best-of-K model where an individual samples k role-models and choose the
one he deems most "successful". They mentioned that a previous mathematical analysis has shown
612 that it may sometimes result in maladaptive cultural evolution when the payoffs associated with
cultural variants vary stochastically. In such a case, learners may be selectively disfavored and in the
614 long run replaced by unbiased learners, who simply copy someone chosen at random. They develop
new mathematical models that are simpler and mathematically tractable. They found that best-
616 of-k learning, unlike unbiased learning, can facilitate the invasion of an on average inferior variant
that sometimes gives a very high payoff. Our model, which includes influence bias, is consistent
618 with that claim. When a maladaptive trait is "piggybacking" a role-model with high influence, said
trait could spread in the population, as mentioned. In addition, they show that best-of-k learning
620 can be stable against invasion by unbiased learning if social learning is sometimes combined with
individual learning. Our model is based on copying based learning only, but it could be interesting
622 to combine it with individual learning and see how it affects the dynamics of the population.

We discussed prestige in depth, and provided several proofs for its existence in nature, humans,
624 and even medicine. We saw it could aid invasion of maladaptive traits, or neglect of important
medicinal specialities. But, it can also accelerate reversal of harmful traditions. Harmful traditions
626 can be child marriage, open defecation, and domestic violence, to name a few. Efferson et al. (2020)
suggest a mechanism called *spillover*. By their definition, a spillover is when an intervention affect

628 a large enough group in a target population, so that others not included in the intervention starts
changing their behavior as well. In their research, they found that there are individuals who act as
630 *agents*, who are often looked upon, and therefore they are ideal targets for interventions. This is the
same concept as our role-models, where a more prestigious individual will be copied more, therefore
632 spreading his trait wider in the population. Their research support therefore in our assumption
that there are social biases, conformist influence specifically. They also suggest a way to use this
634 phenomena to change existing traditions in a population. It is very clear however, that just as it
can be used to end harmful traditions, the same agents could be used for any negative way that
636 comes to mind.

638 Up until now, we showed that cultural transmission is a process that manifests in many species,
with emphasis on humans. We also displayed similarities between this process and genetic trans-
640 mission, while presenting differences between them, specifically selective biases such as influence
and prestige. We also presented examples of good and bad usages of such biases. All of these
642 are mainly presented as a parallel process to the natural selection process in regards to physical
anatomy, or at least have an indirect effect on it. Muthukrishna and Henrich (2016) offer a take
644 on prestige as a factor of human physical evolution directly. They present a concept called *cul-*
tural brains - brains that evolved primarily for the acquisition of adaptive knowledge. They build
646 on the hypothesis of Dunbar (2009) that shows that larger, more complex brains can store and
manage more information and in turn, this information can support the costs of a larger brain.
648 Muthukrishna and Henrich (2016) built a model that predicts a strong relationship between brain
size and group size, because group size also provides access to more adaptive knowledge. They
650 later present their *cumulative cultural brain* hypothesis, an approach which proposes that human
brains have evolved with an ability and proclivity for selective, high fidelity social learning. As
652 part of this process, there are a variety of strategies and biases that have evolved to hone in on
the most adaptive knowledge. These strategies and biases include direct and indirect cues of the
654 popularity of cultural traits (e.g. success and prestige biases). In short, they suggest that some of
the reasons for the extreme increase in brain size in humans, are the ability to "cheaply" acquire
656 adaptive knowledge, i.e transmission biases, such as prestige.

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