

Data Visualization in R with **ggplot2**

Introduction to R and RStudio

Cédric Scherer

Physalia Courses | March 2-6 2020

Photo by Richard Strozyński

HELLO
my name is

Cédric

cedricscherer.netlify.com



@CedScherer



@Z3tt

About Me

- **B.Sc.** in *Life Sciences* (2008-2011 in Potsdam)
- **M.Sc.** in *Ecology, Evolution & Nature Conservation* (2011-2014 in Potsdam)

About Me

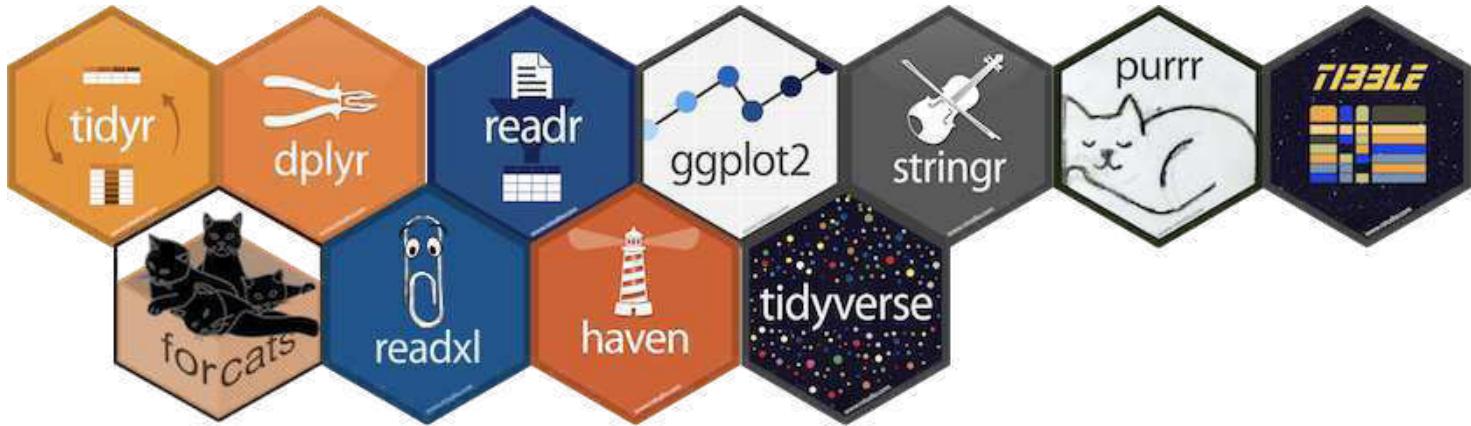
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- **PostDoc in *Computational Ecology*** at Leibniz Institute for Zoo and Wildlife Research (IZW) in Berlin
 - movement ecology of animals
 - dynamics of populations and communities
 - ecology of wildlife diseases

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 - movement ecology of animals
 - dynamics of populations and communities
 - ecology of wildlife diseases
- **Data Visualization Designer** (Practitioner/Engineer/Expert/...)
 - own and collaborative research data (*for a living*)
 - freelancing client projects (*for a living*)
 - data challenges and personal projects (*for fun & training*)

About Me

**For the preparation and visualization of all these datasets,
I use mostly R in combination with the tidyverse and ggplot2.**

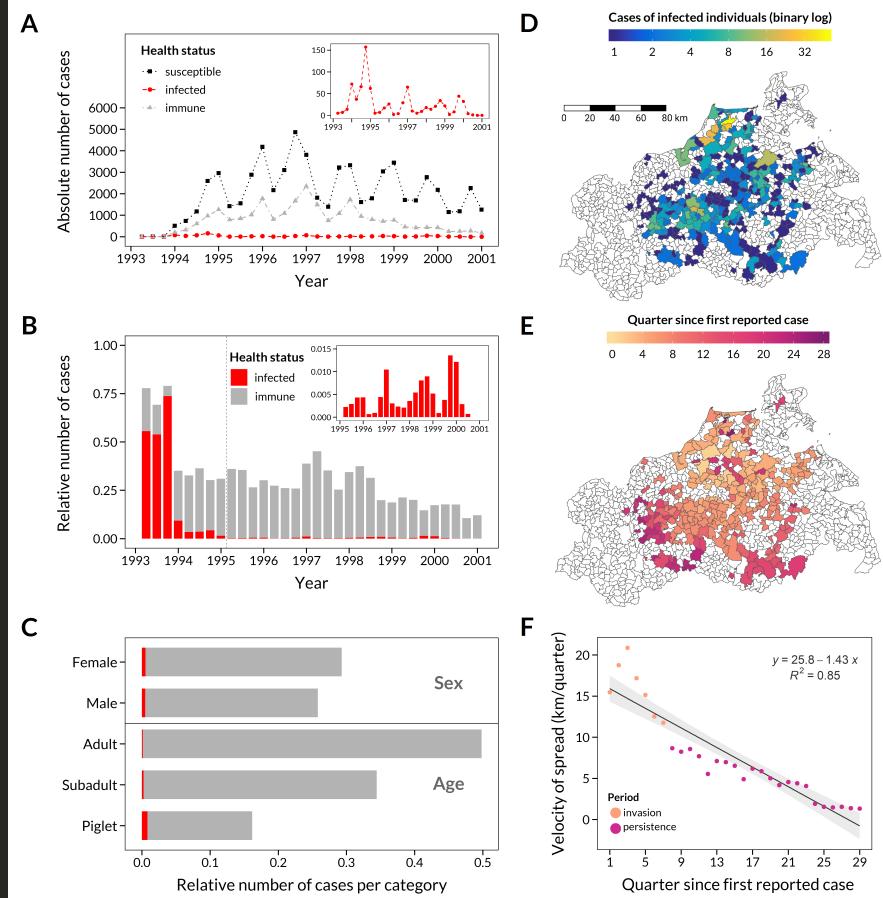


Source: dicook.org/files/rstudio/#3

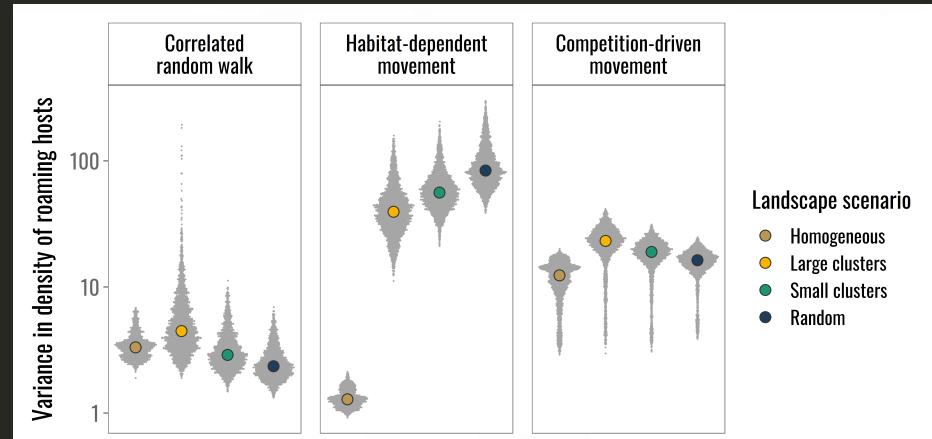
HELLO
my name is

Your Turn!

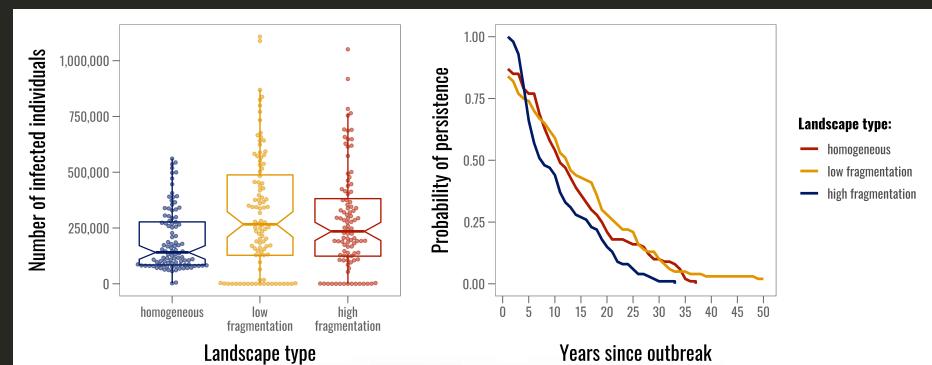
Data Visualizations for Scientific Publications & Talks



Scherer et al. 2019 *Journal of Animal Ecology*

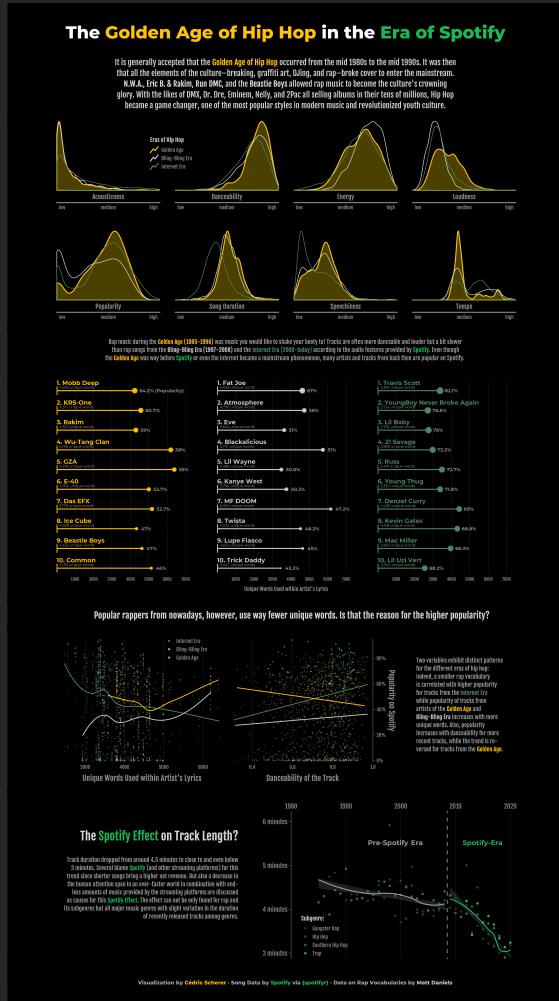


Scherer et al. 2020 *Oikos*

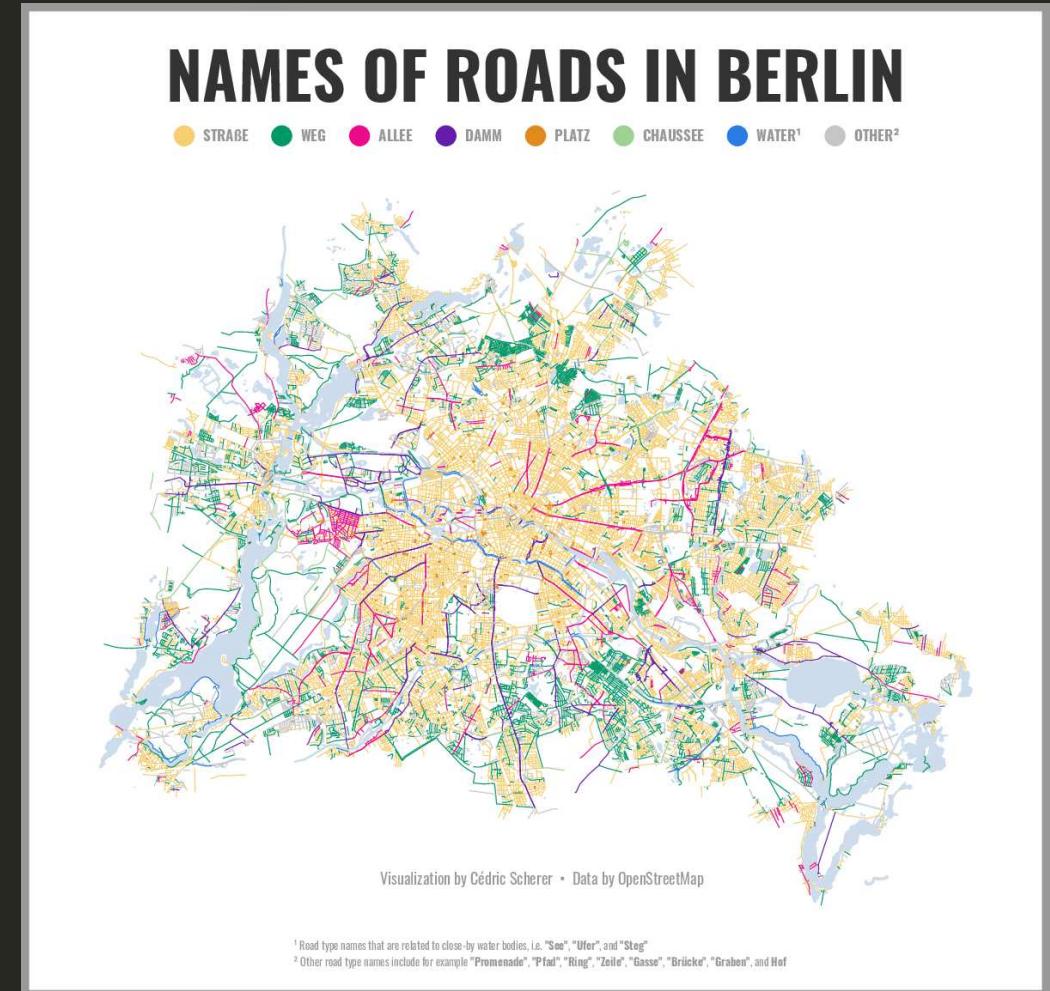


Sciaini et al. 2019 *Methods in Ecology & Evolution*

Data Visualizations as Challenge Contributions

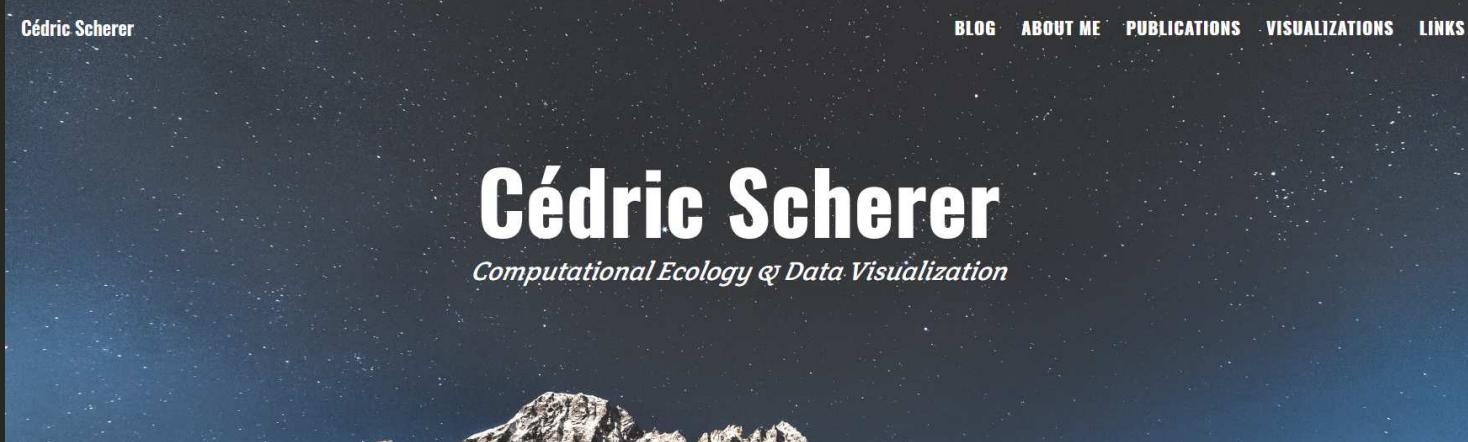


Contribution to #TidyTuesday



Contribution to #30DaymapChallenge

My Blog



Cédric Scherer

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Cédric Scherer

Computational Ecology & Data Visualization

Comparing the Extent of the Australian Bushfires 2019/20

The massive bushfires in Australia are in the news worldwide. The incredible extent of burnt land and plume of smoke is hard to imagine so I have compared the areas to countries in Europe and worldwide.

Posted by Cédric Thursday, January 9, 2020

Best TidyTuesday 2019

Here are my favorite visualizations of the #TidyTuesday challenge in 2019 (from those I've seen and which I remember). I present my personal top 3 in terms of design and storytelling.

Posted by Cédric Monday, December 30, 2019

Merry (White?) Christmas!

At the end of the year, I explore the history of snow cover and white Christmas in Berlin. I wish you a merry Christmas and wonderful holidays 2019!

Posted by Cédric Tuesday, December 24, 2019

ABOUT ME



Computational Ecologist, DataViz
Enthusiast and Proud Dad



FEATURED TAGS



cedricscherer.netlify.com

My Blog

Cédric Scherer

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R ggplots tidyverse DataViz tutorial

A ggplot2 Tutorial for Beautiful Plotting in R

Posted by Cédric on Monday, August 5, 2019

Last update: 2019-11-01

Introductory Words

I don't care, just show me the content!

Begin of 2016, I had to prepare my PhD introductory talk and I started using `(ggplot2)` to visualize my data since I never liked the syntax and style of base plots in R. Because I was short on time, I plotted these figures by try'n'error and with the help of lots of googling. The resource I came always back to was a blog entry called [Beautiful plotting in R: A ggplot2 cheatsheet](#) by Zev Ross, posted on 4. August 2014, updated last in January 2016. After giving the talk which contained some quite beautiful plots thanks to the blog post, I decided to go through this tutorial step-by-step. I learned so much from it and directly started modifying the codes and over the time I added some additional code snippets, chart types and resources.

Since the blog entry by Zev Ross was not updated for some years, I hosted the updated version on my GitHub. Now it finds its proper place on this homepage! [Plus I added some updates, for example the fantastic `(patchwork)` and `(ggforce)` packages. And pie charts because everyone looooves pie charts!]

Some exemplary plots included in this tutorial.

Cédric Scherer

BLOG ABOUT ME PUBLICATIONS VISUALIZATIONS LINKS

R ggplots tidyverse TidyTuesday DataViz tutorial ggplot Evolution animations

The Evolution of a ggplot (Ep. 1)

Posted by Cédric on Friday, May 17, 2019

The Evolution of a ggplot

Data: UNESCO Institute for Statistics
Visualization by Cédric Scherer

- Aim of this Tutorial
- Data Preparation
- The Default Boxplot
- Sort Your Data!
- Let Your Plot Shine - Get Rid of the Default Settings
- The Choice of the Chart Type
- More Geoms, More Fun, More Info!
- Add Text Boxes to Let The Plot Speak for Itself
- Bonus: Add a Tile Map as Legend
- The Final Evolved Visualization
- Complete Code for Final Plot
- Post Scriptum: Mean versus Median

Aim of this Tutorial

In this series of blog posts, I aim to show you how to turn a default ggplot into a plot that visualizes information in an appealing and easily understandable way. The goal of each blog post is to provide a step-by-step tutorial explaining how my visualization have evolved from a typical basic ggplot. All plots are going to be created with 100% `(ggplot2)` and 0% Inkscape.

In the first episode, I transform a basic boxplot into a colorful and self-explanatory combination of a jittered dot strip plot and a lollipop plot. I am going to use data provided by the UNESCO on global student to teacher ratios that was selected as data #TidyTuesday for the challenge 19 of 2019.

My GitHub

Search or jump to... Pull requests Issues Marketplace Explore Profile



Cédric Scherer
Z3tt

[Edit profile](#)

I am a computational ecologist by training and a data visualization designer by heart using mainly R for daily-business-tasks.

 Leibniz Institute for Zoo and Wildlife R...
 Berlin
 cedricphilippsscherer@gmail.com
 cedricscherer.netlify.com

 PRO

Overview Repositories 37 Projects 0 Packages 0 Stars 187 Followers 128 Following 68

Pinned

Customize your pins

 DataViz-Portfolio
A collection of data visualizations I designed for different purposes
★ 6

 TidyTuesday
My contributions to the #TidyTuesday challenge
R ★ 147 ⚡ 33

 ropensci/NLMR
R package to simulate neutral landscape models
R ★ 47 ⚡ 14

 ggplot-courses
ggplot2 Teaching Material
R ★ 17 ⚡ 5

 DataViz-Teaching
Visualizations for DataViz Teaching
R ★ 13 ⚡ 2

 30DayMapChallenge
My contributions to the #30DayMapChallenge
QML ★ 68 ⚡ 13

1,014 contributions in the last year

Contribution settings ▾

2020

Feb Mar Apr May Jun Jul Aug Sep Oct Nov Dec Jan

Mon Wed Fri

Less More

Learn how we count contributions.

2019

2018

2017

2016

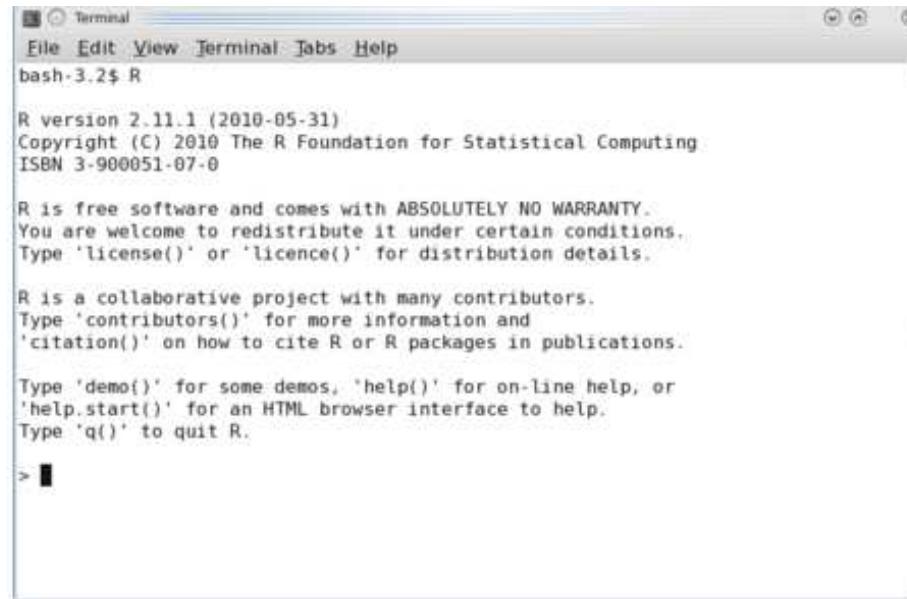
github.com/Z3tt

Introduction to R

What is R ?

A programming language and free software environment for statistical computing and graphics.

R is very popular among, scientists, statisticians, and data miners
for developing statistical software and analyse and visualize data



The screenshot shows a terminal window on a Mac OS X desktop. The title bar says "Terminal". The menu bar includes "File", "Edit", "View", "Terminal", "Tabs", and "Help". The main pane displays the R startup message:

```
Terminal
File Edit View Terminal Tabs Help
bash-3.2$ R

R version 2.11.1 (2010-05-31)
Copyright (C) 2010 The R Foundation for Statistical Computing
ISBN 3-900051-07-0

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> █
```

What is R?

R was developed by Ross Ihaka and Robert Gentleman as an open source implementation of the S programming language. R was conceived in 1992 and released in 1995.

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Pros:

- free and open source
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- dedicated packages that provide extra functionality
- highly compatible with many other programming languages
- huge online community
- often experienced as *easy to code* (from a non-programmer perspective)

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- highly compatible with many other programming languages
- huge online community
- often experienced as *easy to code* (from a non-programmer perspective)

Cons:

- data handling (physical memory storage + speed)
- security issues (relevant for web applications)
- often experienced as *strange to code* (from a programmer perspective)



Illustration by Allison Horst (github.com/allisonhorst/stats-illustrations)

@allison_horst

Getting Help with R

- R Foundation Help Page: r-project.org/help.html
- RStudio Community: community.rstudio.com
- R For Data Science Online Learning Community: rfordatasci.com
- Stack Overflow: stackoverflow.com
- R User Groups (local): jumpingrivers.github.io/meetingsR/r-user-groups.html
- R Ladies (global & local): rladies.org
- Twitter: [#rstats](#), [#tidyverse](#), [#ggplot2](#)

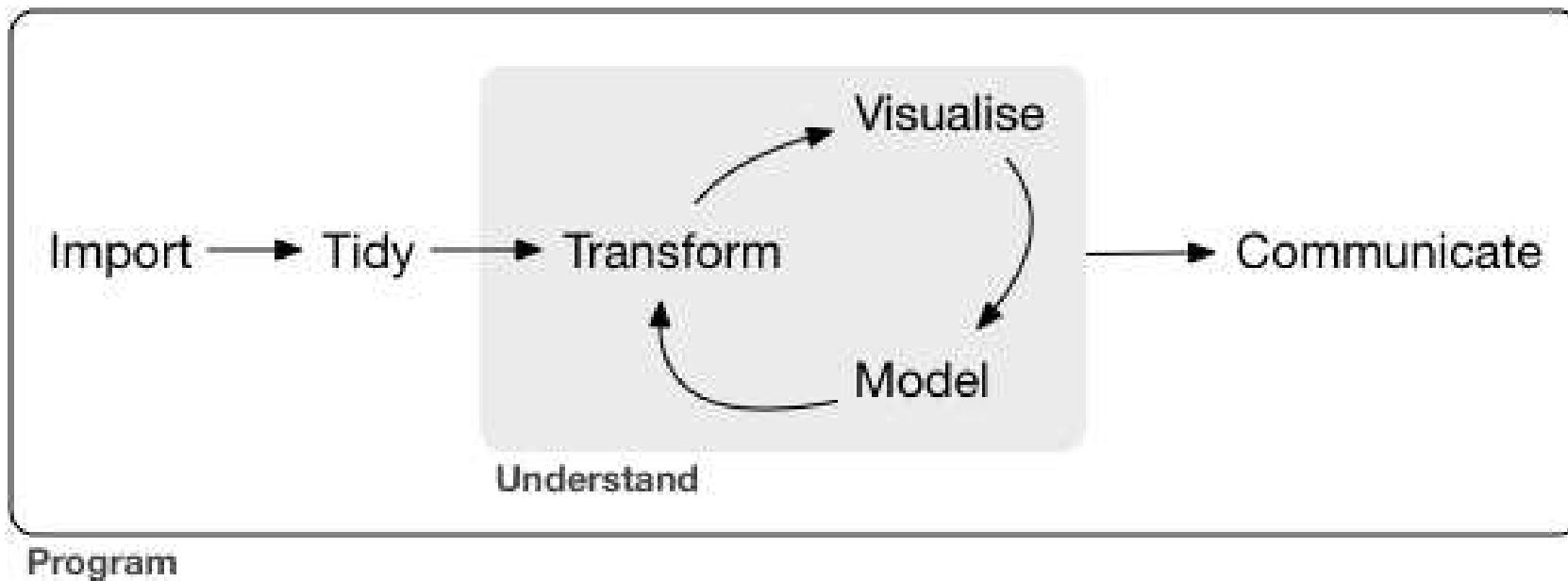
#rstats on Twitter

.pull-right[

- #rstats, #tidyverse, #ggplot2
- R For Data Science Online Learning Community:
@R4DScommunity
- R Weekly: @rweekly_org
- ROpenSci: @rOpenSci
- TidyTuesday challenge: @thomas_mock and @tidypod
- R For The Rest Of Us: @rfortherest
- R Function A Day: @Rfunction_a_day
- Mara Averick: @dataandme

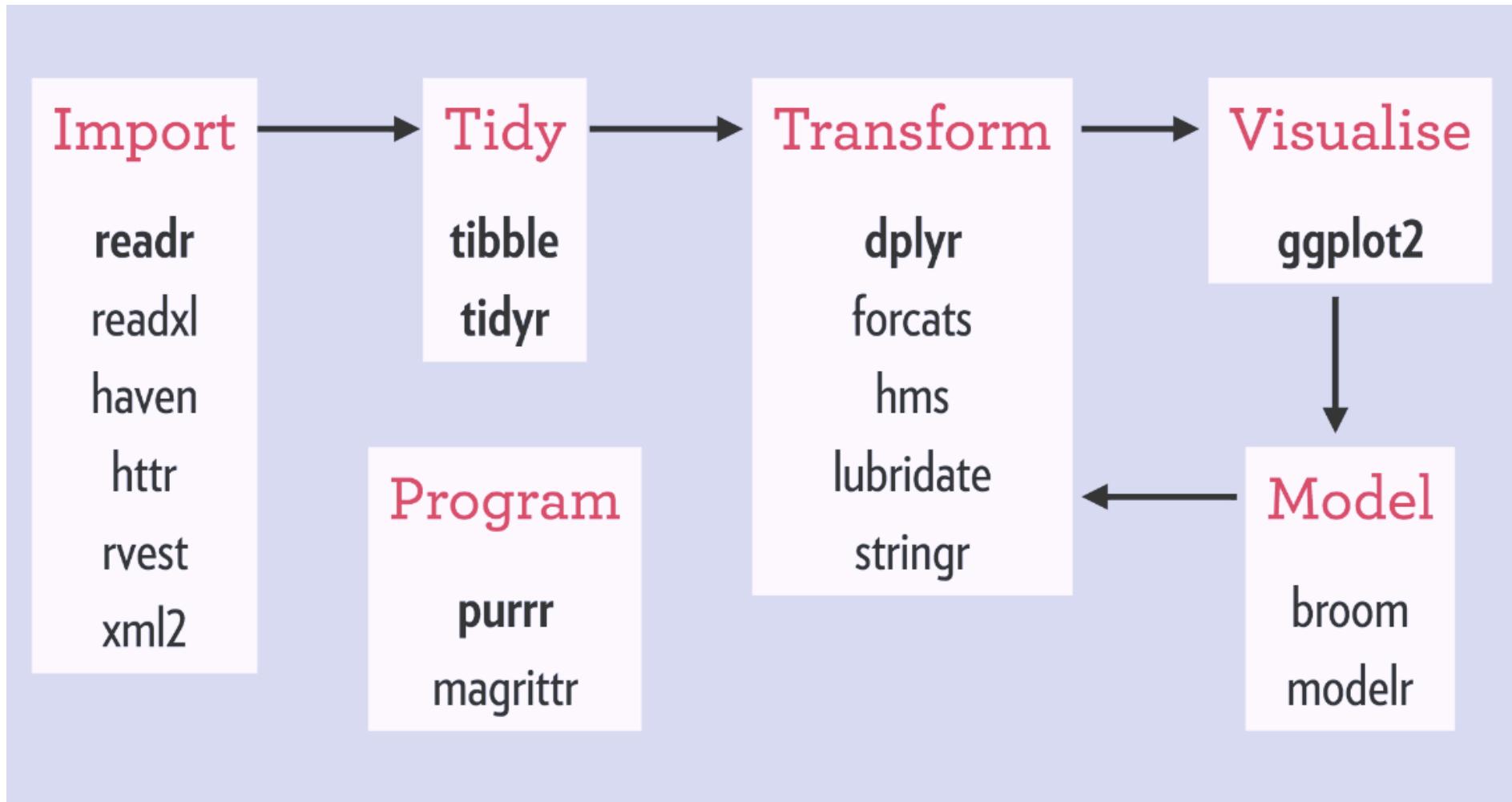
What is the tidyverse?

The **tidyverse** provides exemplary support for data wrangling and is the main reason for the recent popularity of **R**, especially in data-driven environments.



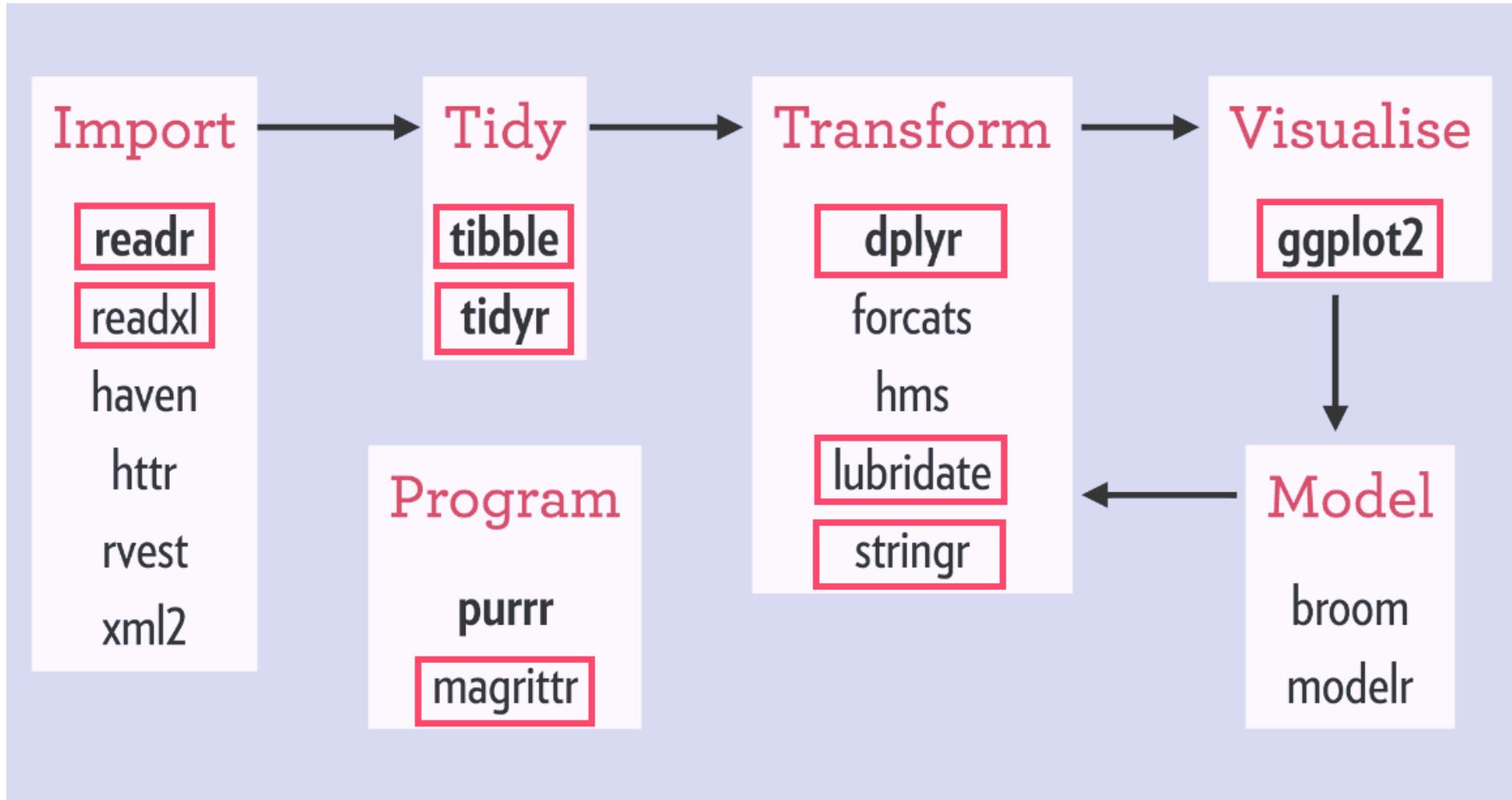
Source: Hadley Wickham's "R for Data Science" (R4DS)

The Typical Data Science Project Flow



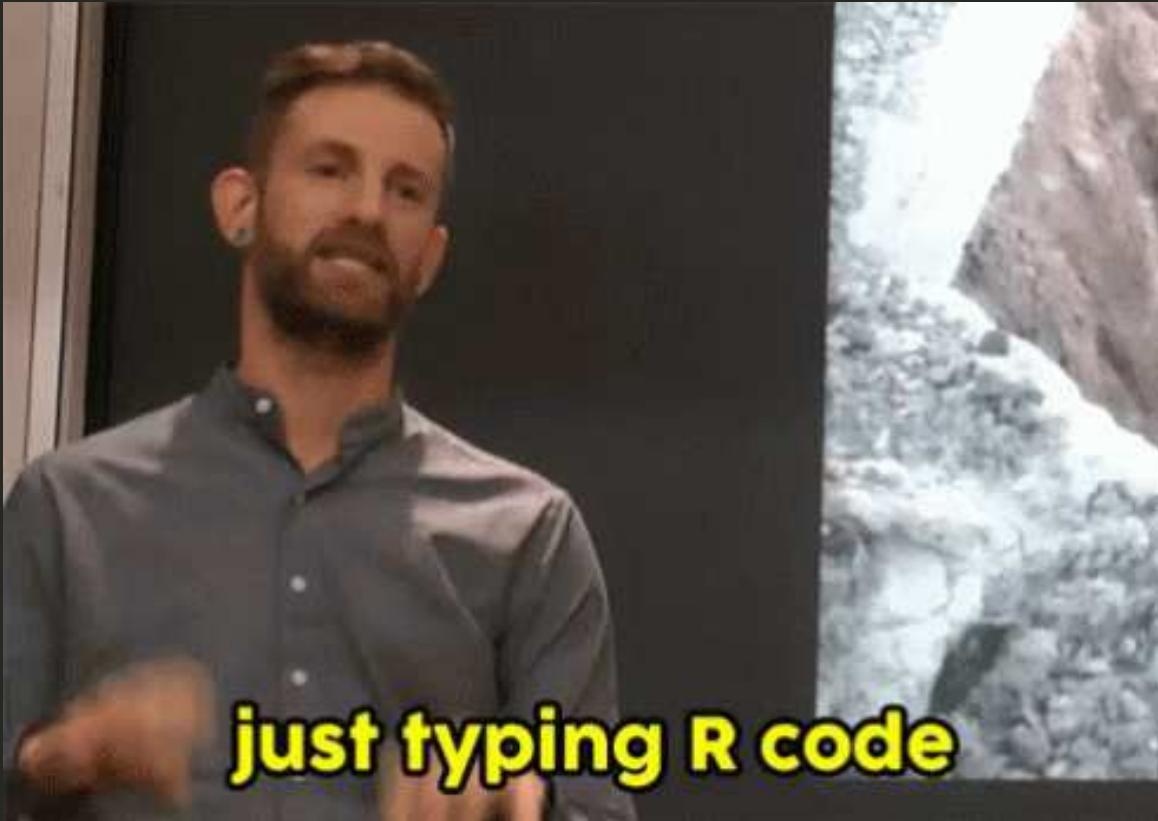
Source: www.rviews.rstudio.com/post/2017-06-09-What-is-the-tidyverse_files/tidyverse1.png

The Typical Data Science Project Flow



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Who is Hadley Wickham?



Who is Hadley Wickham?

Statistician from New Zealand, living in Houston, TX

**Adjunct Professor of Statistics at the University of Auckland,
Stanford University, and Rice University**

Chief Scientist at RStudio

Inventor/Developer of {ggplot2} and the tidyverse

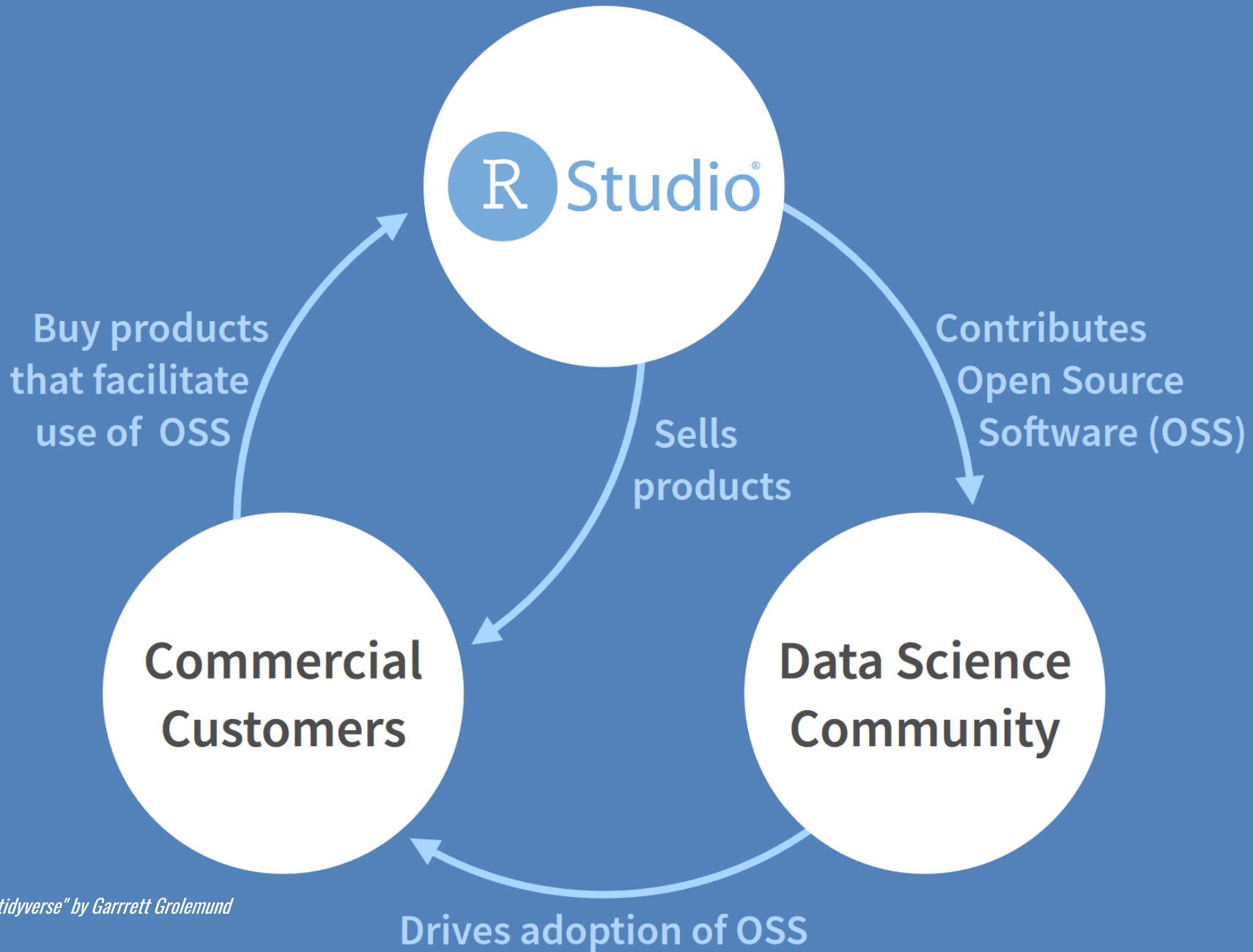
RStudio IDE

R and RStudio



Modified from modernrdata.netlify.com/1-getting-started.html

- **RStudio** is an open-source IDE (integrated development environment) for **R**
- most popular **R** IDE since several years (*what is **tinnR**?*)
- many features + extensions to facilitate workflows (*projects, notebooks, toc, ...*)
- availability of **R projects** and **Rmarkdown** (*later more*)



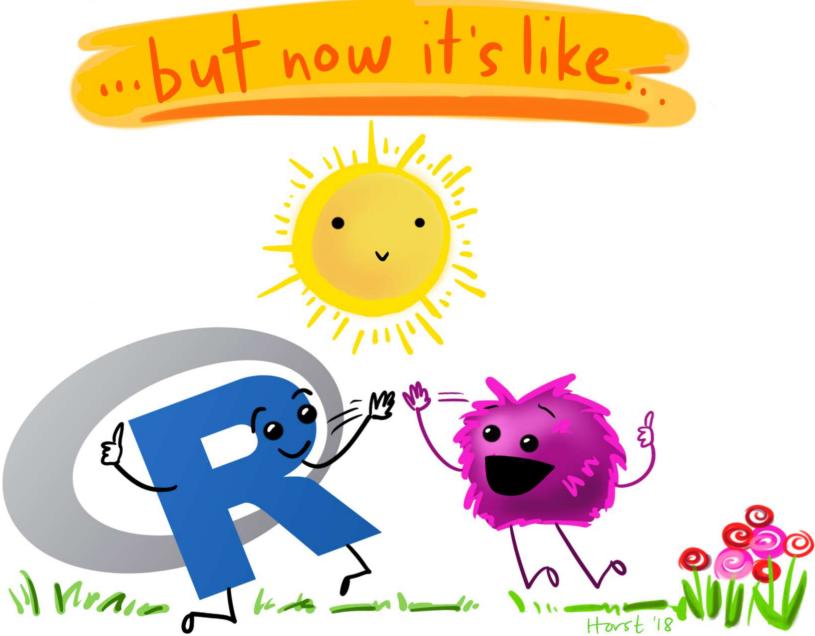
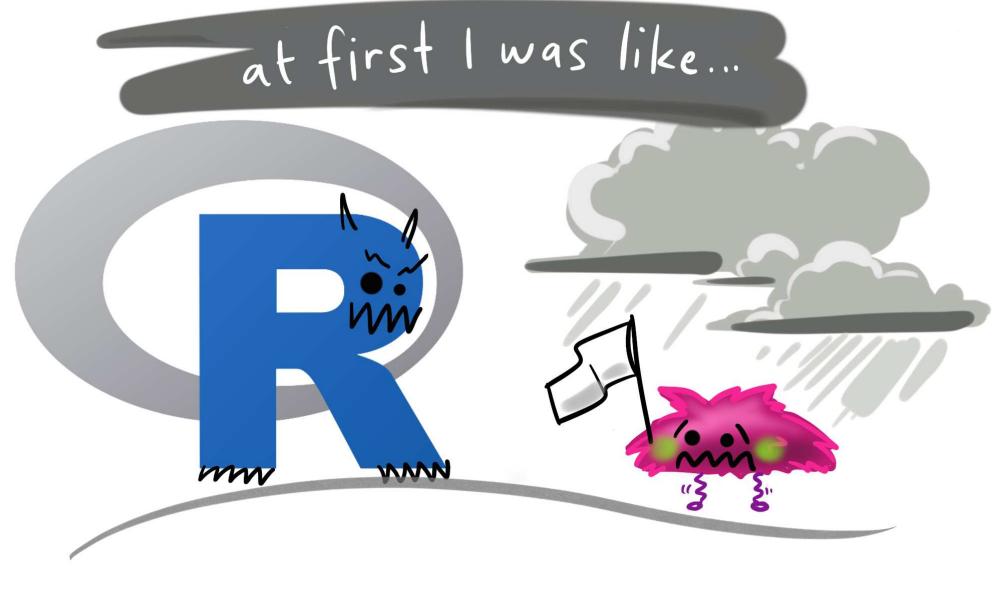


Illustration by Allison Horst (github.com/allisonhorst/stats-illustrations)

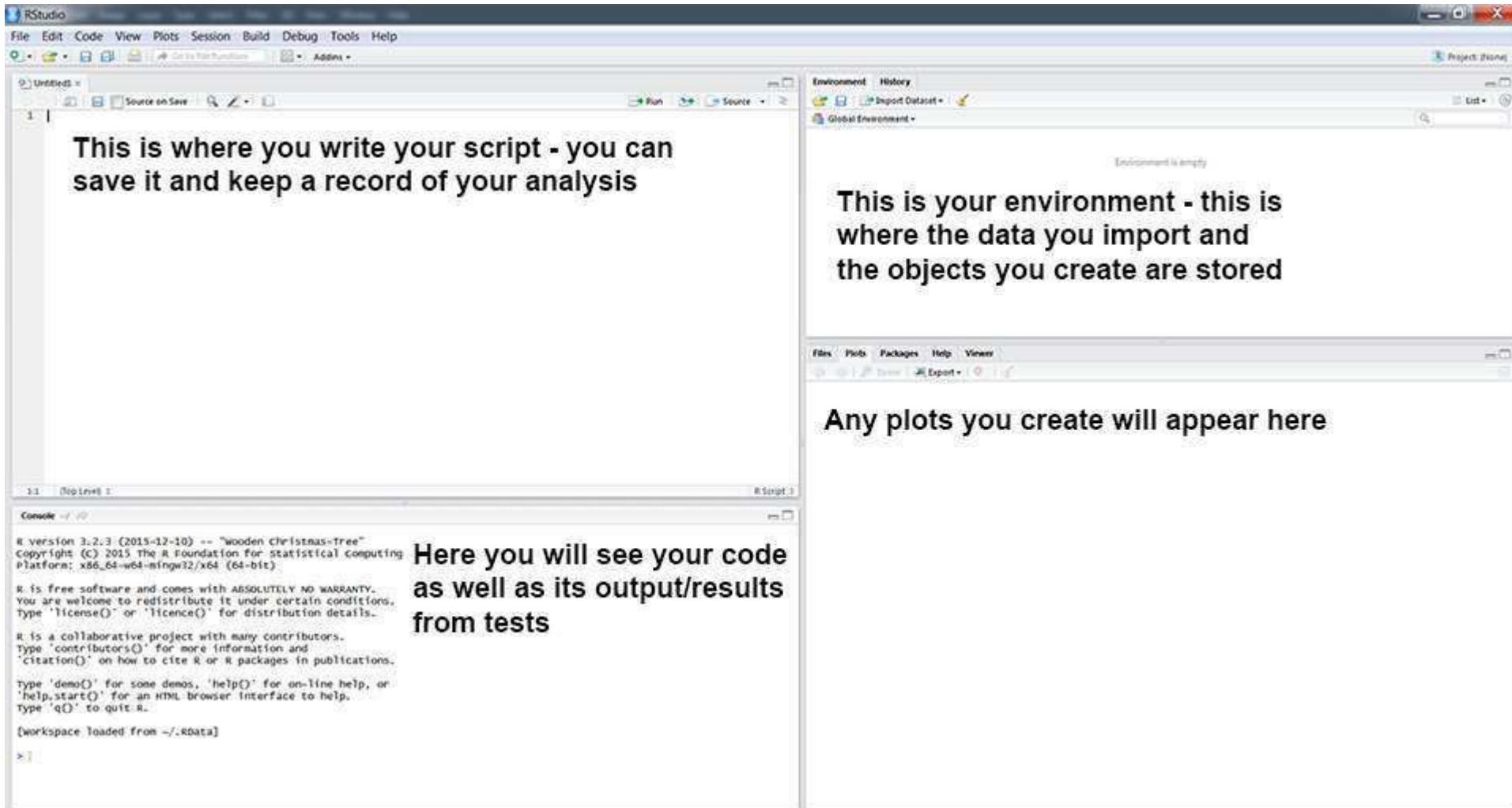
Installation of R and RStudio

- Download and install R via
<https://cloud.r-project.org/>
- Download and install RStudio Desktop via
<https://www.rstudio.com/products/rstudio/download/>

Your Turn!

- Open RStudio and get familiar with its environment.
- Go to *Help > Cheatsheets > RStudio IDE Cheat Sheet* and study the document.

RStudio IDE

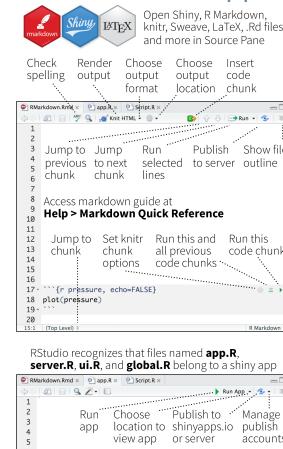


Source: ourcodingclub.github.io/2016/11/13/intro-to-r.html

RStudio IDE

RStudio IDE :: CHEAT SHEET

Documents and Apps

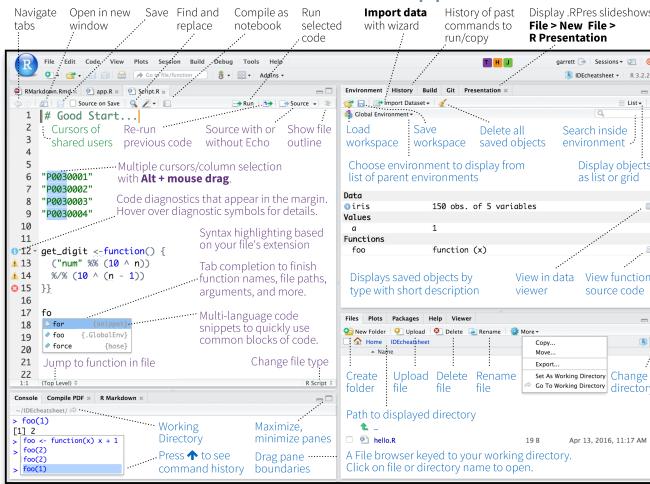


Debug Mode

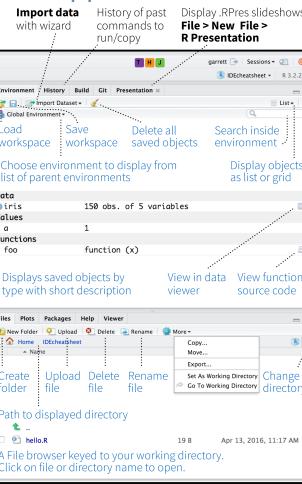
Open with **debug()**, **browser()**, or a breakpoint. RStudio will open the debugger mode when it encounters a breakpoint while executing code.



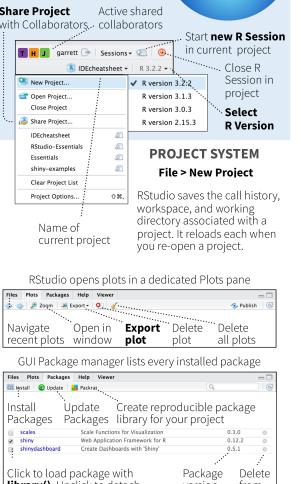
Write Code



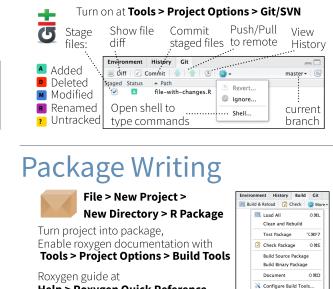
R Support



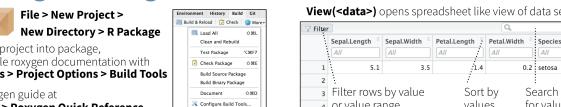
Pro Features



Version Control with Git or SV



Package Writing



RStudio IDE

Write Code

Navigate tabs Open in new window Save Find and replace Compile as notebook Run selected code

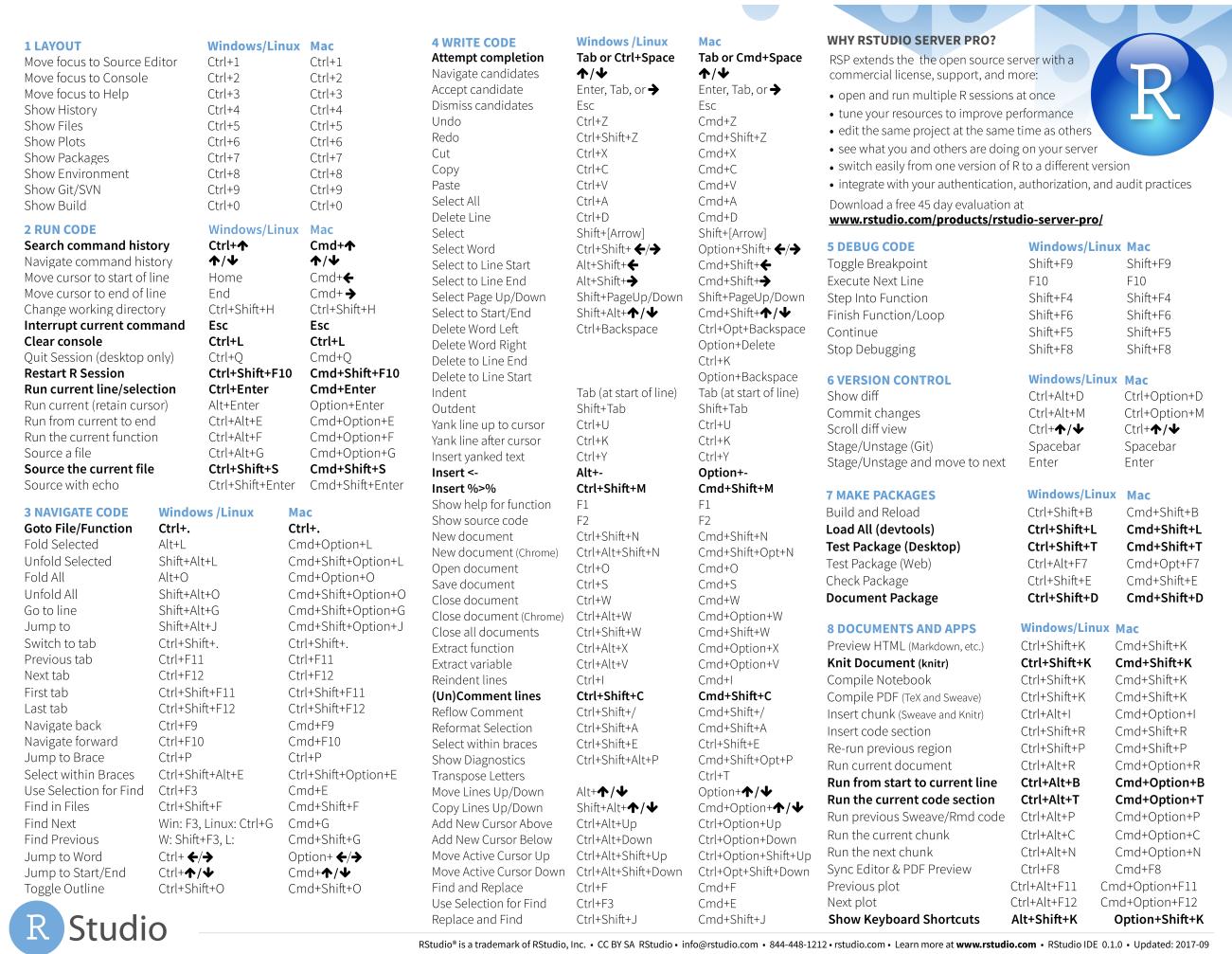
The screenshot shows the RStudio IDE interface with various annotations:

- Top Bar:** File, Edit, Code, View, Plots, Session, Build, Debug, Tools, Help.
- File Menu:** File > New File > R Presentation.
- Code Editor:** Shows R code with annotations:
 - # Good Start... (cursor)
 - Cursors of shared users
 - Re-run previous code
 - Source with or without Echo
 - Show file outline
 - Multiple cursors/column selection with **Alt + mouse drag**.
 - Code diagnostics in the margin: "P0030001", "P0030002", "P0030003", "P0030004". Hover over diagnostic symbols for details.
 - Syntax highlighting based on your file's extension.
 - Tab completion to finish function names, file paths, arguments, and more.
 - Multi-language code snippets to quickly use common blocks of code.
 - Jump to function in file.
 - Change file type.
- Console:** Shows R session history with annotations:
 - Working Directory
 - Maximize, minimize panes
 - Press **↑** to see command history
 - Drag pane boundaries
- Environment Tab:** Shows the Global Environment with annotations:
 - Load workspace
 - Save workspace
 - Delete all saved objects
 - Search inside environment
 - Choose environment to display from list of parent environments
 - Display objects as list or grid
- Data View:** Shows the iris dataset with annotations:
 - 150 obs. of 5 variables
 - View in data viewer
 - View function source code
- File Browser:** Shows the working directory with annotations:
 - New Folder
 - Upload
 - Delete
 - Rename
 - More
 - Copy...
 - Move...
 - Export...
 - Create folder
 - Upload file
 - Delete file
 - Rename file
 - Set As Working Directory
 - Go To Working Directory
 - Change directory
- Path to displayed directory:** ~ / IDEcheatsheet
- Message:** A file browser keyed to your working directory. Click on file or directory name to open.

R Support

Import data with wizard History of past commands to run/copy Display .RPres slideshows
File > New File > R Presentation

RStudio IDE



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Hello World !

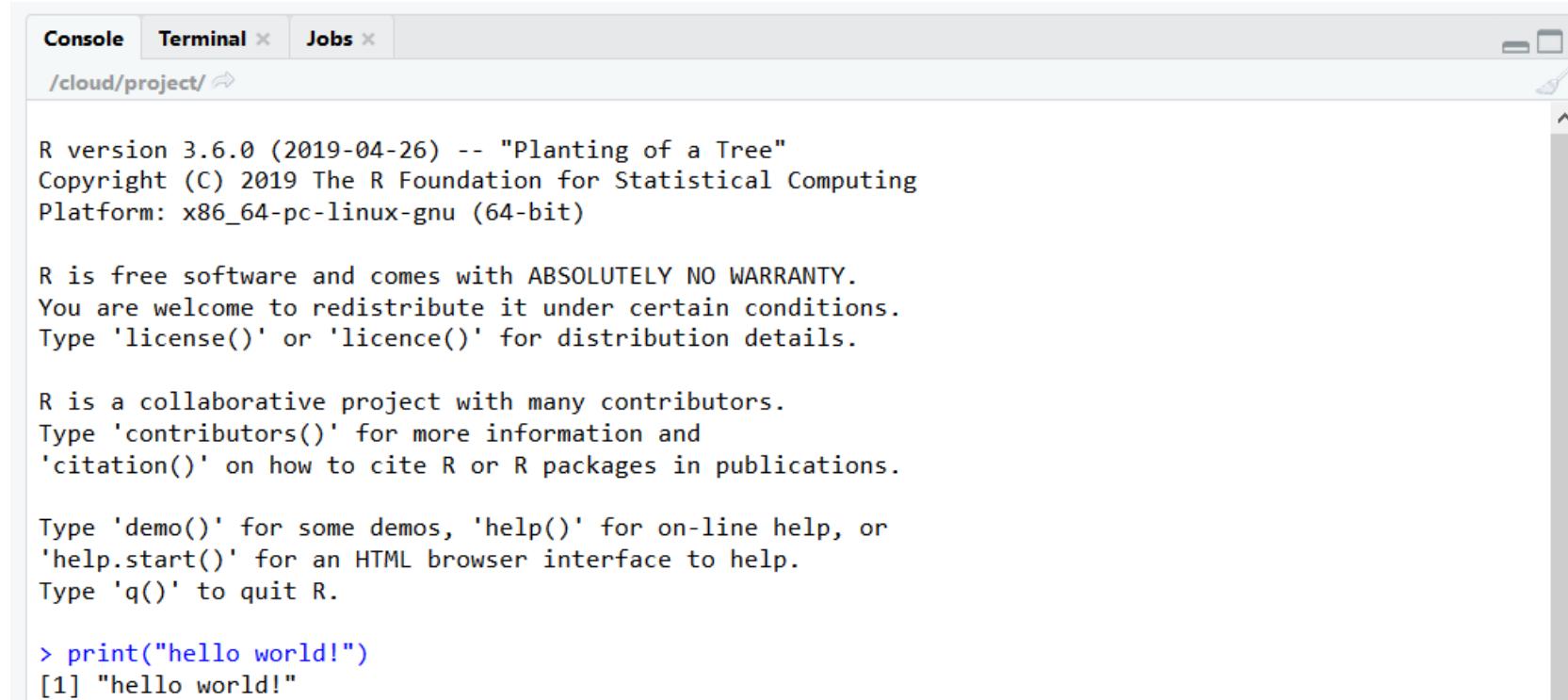
Your Turn!

- Open a script by clicking *File > New File > R script*
- Type the classic `print("hello world!")` and hit the *Run* button.
(alternatively: **Ctrl/Cmd + Enter**)
- What happens if you just run "hello world!"?

The Console

R code you are running appears here - the line starts with > (by default).

If there is anything R returns, it will also be printed here after your call - here starting with [1] .



The screenshot shows an R console window with three tabs: 'Console' (selected), 'Terminal' (disabled), and 'Jobs' (disabled). The current working directory is set to '/cloud/project/'. The window displays the standard R startup message, followed by a user input line and its corresponding output.

```
R version 3.6.0 (2019-04-26) -- "Planting of a Tree"
Copyright (C) 2019 The R Foundation for Statistical Computing
Platform: x86_64-pc-linux-gnu (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY.
You are welcome to redistribute it under certain conditions.
Type 'license()' or 'licence()' for distribution details.

R is a collaborative project with many contributors.
Type 'contributors()' for more information and
'citation()' on how to cite R or R packages in publications.

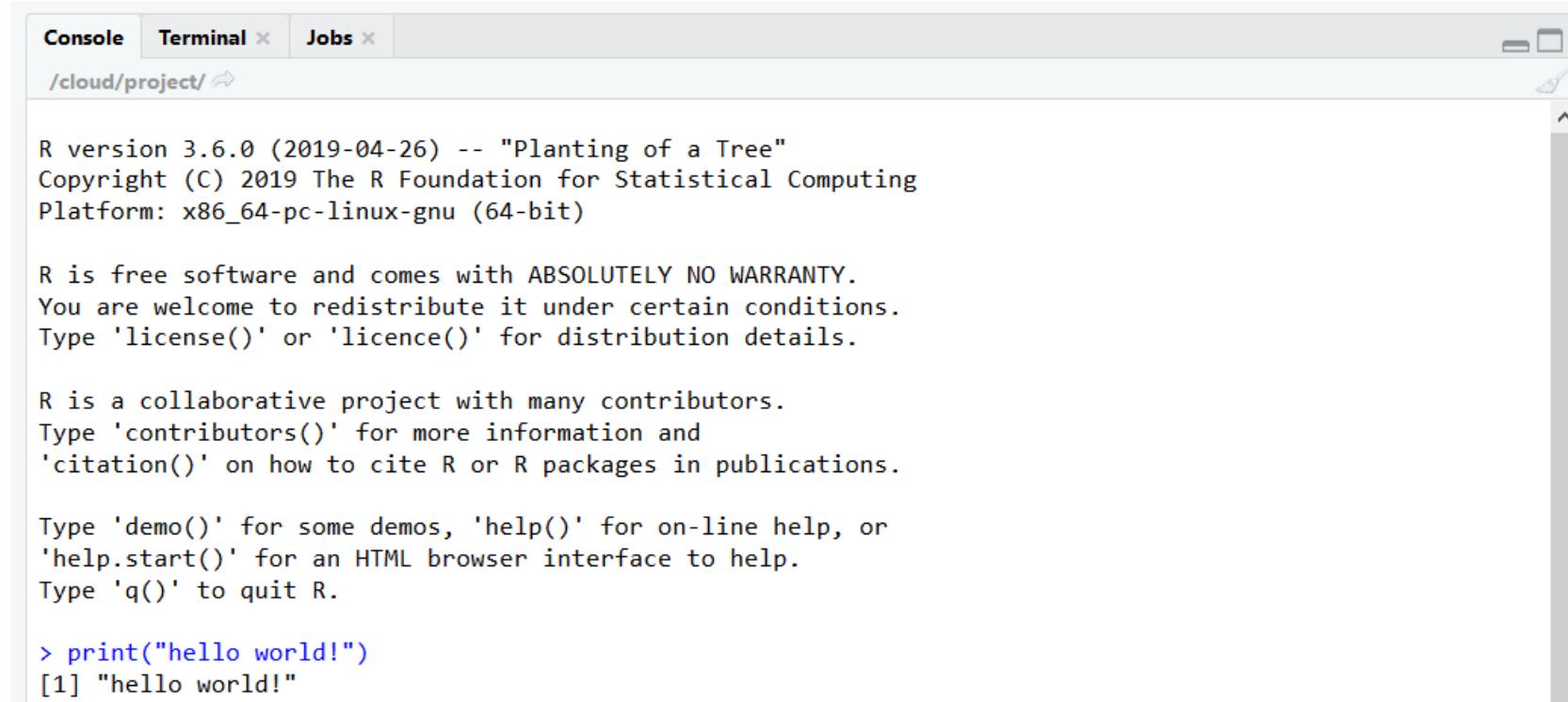
Type 'demo()' for some demos, 'help()' for on-line help, or
'help.start()' for an HTML browser interface to help.
Type 'q()' to quit R.

> print("hello world!")
[1] "hello world!"
```

The Console

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The screenshot shows a software interface with a tab bar at the top containing "Console", "Terminal", and "Jobs". The "Console" tab is active. Below the tabs is a URL bar with the text "/cloud/project/". The main area is a scrollable text window displaying the R startup message and a user command. The text in the window reads:

```
R version 3.6.0 (2019-04-26) -- "Planting of a Tree"  
Copyright (C) 2019 The R Foundation for Statistical Computing  
Platform: x86_64-pc-linux-gnu (64-bit)  
  
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Type 'q()' to quit R.  
  
> print("hello world!")  
[1] "hello world!"
```

Btw, you can also type code directly in the console and hit Enter to evaluate it.

Values

1

"hello world!"

"2020-03-02 09:00:00"

Your Turn!

- Type `2 + 3` and run it.
- Play around with other calculus operators such as `-`, `*`, `/`, `^`, or `sqrt`.
- What is the difference between the first 5 and the `sqrt` calculation?

R is a calculator!

```
2 + 2
## [1] 4

(59 + 73 + 2) * 5
## [1] 670

1 / 200 * 30
## [1] 0.15

sin(pi / 2)
## [1] 1

10^12 * sqrt(4312)
## [1] 6.566582e+13

log(exp(5))
## [1] 5
```

Your Turn!

- Run `x <- 1` and afterwards `x`
 - Next, run `x + 2`.
 - Now run `x <- 5` and again `x + 2`.
-
- Why is there no output when you run the first command?
 - What is the arrow symbol `<-` doing?
 - What is the value of `x` in the end?
 - What if you type `y <- x` and what if `y <- x <- 2`
 - And what happens if you type `y <- 2 <- x`?

Assignments

Values - 1, "Florida", "2010-01-25"

Objects - x <- 22/7

Values - 1, "Florida", "2010-01-25"

Objects - x <- 22/7

A name
without quotes

< followed by -
(it looks like an arrow)

A value,
object, or
function result

Assignments

New objects are created with `<-` and the process is called **assignment**:

```
x <- 24  
x  
## [1] 24
```

Assignments

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```
x <- 24  
x  
## [1] 24
```

Assignments

All **R** statements where you create objects have the same form:

```
object_name <- value
```

(When reading that code above say “*object x gets value 24*” in your head.)

Assignments

All **R** statements where you create objects **have the same form**:

```
object_name <- value
```

You can also create them by using the equal sign:

```
object_name = value
```

This practice is controversially discussed with many people arguing it can cause confusion.

However, the **=** way is much more common in other programming languages thus some prefer it.

```
y = "hello world"  
y  
## [1] "hello world"
```

Your Turn!

Which of these are numbers?

1

"1"

"one"

one

The Environment

All assigned objects belong to the *global environment* called `R_GlobalEnv`*.

You can find an overview of everything you have defined in the *environment pane*.

The screenshot shows the RStudio interface with the 'Environment' tab selected in the top navigation bar. Below the tabs, there are several icons: a folder, a file, a plus sign, an import dataset icon, and a paintbrush. To the right of these are buttons for 'List' and 'C'. A dropdown menu labeled 'Global Environment' is open. A search bar with a magnifying glass icon is also present. The main area is titled 'Values' and contains a table with two rows. The first row has 'x' in the left column and '24' in the right column. The second row has 'y' in the left column and '"hello world!"' in the right column. At the bottom of the pane is a horizontal scrollbar with arrows.

	Values
x	24
y	"hello world!"

* There are also other types of environments but we do not bother with that.

Object Names

Object Names

Object names

- must start with a letter
- can only contain letters, numbers, `_` and `.`
- should be descriptive
- ideally follow a convention for multiple words
- ideally follow a convention for different classes/types

`i_use_snake_case`

`otherPeopleUseCamelCase`

`some.people.use.periods`

`And_aFew.People_RENOUNCEconvention`

```
df_us_population <- a
```

```
DfUsPopulation <- b
```

```
df.us.population <- c
```

```
dfUS_population <- d
```

in that case...



@allison_horst

Functions

Functions

R has a large collection of built-in functions that are called like this:

```
function_name(arg1 = val1, arg2 = val2, ...)
```

Functions

R has a large collection of built-in functions that are called like this:

```
function_name(arg1 = val1, arg2 = val2, ...)
```

We already have seen some functions in the exercise before: `+`, `-`, and `sqrt` all are functions!

Functions

```
`+`  
## function (e1, e2) .Primitive("+")  
  
`-`  
## function (e1, e2) .Primitive("-")  
  
sqrt  
## function (x) .Primitive("sqrt")  
  
mean  
## function (x, ...)  
## UseMethod("mean")  
## <bytecode: 0x00000000061d3068>  
## <environment: namespace:base>
```

Functions

```
citation
## function (package = "base", lib.loc = NULL, auto = NULL)
## {
##   if (!is.null(auto) && !is.logical(auto) && !any(is.na(match(c("Package",
##     "Version", "Title"), names(meta <- as.list(auto)))))) &&
##     !all(is.na(match(c("Authors@R", "Author"), names(meta))))) {
##     auto_was_meta <- TRUE
##     package <- meta$Package
##   }
##   else {
##     auto_was_meta <- FALSE
##     dir <- system.file(package = package, lib.loc = lib.loc)
##     if (dir == "") {
##       stop(packageNotFoundError(package, lib.loc, sys.call()))
##     }
##     meta <- packageDescription(pkg = package, lib.loc = dirname(dir))
##     citfile <- file.path(dir, "CITATION")
##     test <- file_test("-f", citfile)
##     if (!test) {
##       citfile <- file.path(dir, "inst", "CITATION")
##       test <- file_test("-f", citfile)
##     }
##     if (is.null(auto))
```

Functions - round(x, digits = 3)

A name
without
quotes

followed by
() to run the
function

Arguments:
values, objects, or
function results

Your Turn!

Which of these will work supposing `one <- 1` ?

`log(1)` `log("1")` `log("one")` `log(one)`

Functions

```
one <- 1

log(1)
## [1] 0

log("1")
## Error in log("1"): non-numeric argument to mathematical function

log("one")
## Error in log("one"): non-numeric argument to mathematical function

log(one)
## [1] 0
```

Functions

```
citation()
##
## To cite R in publications use:
##
##   R Core Team (2019). R: A language and environment for statistical
##   computing. R Foundation for Statistical Computing, Vienna, Austria.
##   URL https://www.R-project.org/.
##
## A BibTeX entry for LaTeX users is
##
## @Manual{,
##   title = {R: A Language and Environment for Statistical Computing},
##   author = {{R Core Team}},
##   organization = {R Foundation for Statistical Computing},
##   address = {Vienna, Austria},
##   year = {2019},
##   url = {https://www.R-project.org/},
## }
##
## We have invested a lot of time and effort in creating R, please cite it
## when using it for data analysis. See also 'citation("pkgname")' for
## citing R packages.
```

Functions

```
sqrt(9)  
## [1] 3
```

Functions

```
sqrt(9)
## [1] 3
mean(5, 1, 3)
## [1] 5
```

Functions

```
sqrt(9)  
## [1] 3  
mean(5, 1, 3)  
## [1] 5
```



via NBA on GIPHY

Functions

?mean()

mean {base}

R Documentation

Arithmetic Mean

Description

Generic function for the (trimmed) arithmetic mean.

Usage

```
mean(x, ...)

## Default S3 method:
mean(x, trim = 0, na.rm = FALSE, ...)
```

Arguments

x An R object. Currently there are methods for numeric/logical vectors and [date](#), [date-time](#) and [time interval](#) objects. Complex vectors are allowed for **trim** = 0, only.
trim the fraction (0 to 0.5) of observations to be trimmed from each end of **x** before the mean is computed. Values of **trim** outside that range are taken as the nearest endpoint.
na.rm a logical value indicating whether **NA** values should be stripped before the computation proceeds.
... further arguments passed to or from other methods.

Value

If **trim** is zero (the default), the arithmetic mean of the values in **x** is computed, as a numeric or complex vector of length one. If **x** is not logical (coerced to numeric), numeric (including integer) or complex, **NA_real_** is returned, with a warning.

If **trim** is non-zero, a symmetrically trimmed mean is computed with a fraction of **trim** observations deleted from each end before the mean is computed.

References

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) *The New S Language*. Wadsworth & Brooks/Cole.

See Also

[weighted.mean](#), [mean.POSIXct](#), [colMeans](#) for row and column means.

Examples

```
x <- c(0:10, 50)
xm <- mean(x)
c(xm, mean(x, trim = 0.10))
```

Functions

?mean()

mean [base]

R Documentation

Arithmetic Mean

Description

Generic function for the (trimmed) arithmetic mean.

Usage

```
mean(x, ...)

## Default S3 method:
mean(x, trim = 0, na.rm = FALSE, ...)
```

Arguments

x An R object. Currently there are methods for numeric/logical vectors and date, date-time and time interval objects. Complex vectors are allowed for `trim = 0`, only.
trim the fraction (0 to 0.5) of observations to be trimmed from each end of `x` before the mean is computed. Values of `trim` outside that range are taken as the nearest endpoint.
na.rm a logical value indicating whether NA values should be stripped before the computation proceeds.
... further arguments passed to or from other methods.

Value

If `trim` is zero (the default), the arithmetic mean of the values in `x` is computed, as a numeric or complex vector of length one. If `x` is not logical (coerced to numeric), numeric (including integer) or complex, `NA_real_` is returned, with a warning. If `trim` is non-zero, a symmetrically trimmed mean is computed with a fraction of `trim` observations deleted from each end before the mean is computed.

References

Becker, R. A., Chambers, J. M. and Wilks, A. R. (1988) *The New S Language*. Wadsworth & Brooks/Cole.

See Also

[weighted.mean](#), [mean.POSIXct](#), [colMeans](#) for row and column means.

Examples

```
x <- c(0:10, 50)
xm <- mean(x)
c(xm, mean(x, trim = 0.10))
```

Data Types

Data Types: Classes

Atomic classes in R:

```
class(1)
## [1] "numeric"

class("a")
## [1] "character"

class(TRUE) ## T is short for 'TRUE', F is short for 'FALSE',
## [1] "logical"

class(1L)
## [1] "integer"

class(1 + 0i)
## [1] "complex"
```

Data Types: Vectors

As in the case of the `mean` function we need a *numerical/logical vector*:

```
v <- c(5, 1)
class(v)
## [1] "numeric"

v2 <- c(TRUE, FALSE)
class(v2)
## [1] "logical"
```

Data Types: Vectors

As in the case of the `mean` function we need a *numerical/logical vector*:

```
v <- c(5, 1)
class(v)
## [1] "numeric"

v2 <- c(TRUE, FALSE)
class(v2)
## [1] "logical"

v3 <- c(1L, 2L)
class(v3)
## [1] "integer"
```

Data Types: Vectors

As in the case of the `mean` function we need a *numerical/logical vector*:

```
v <- c(5, 1)
class(v)
## [1] "numeric"

v2 <- c(TRUE, FALSE)
class(v2)
## [1] "logical"

v3 <- c(1L, 2L)
class(v3)
## [1] "integer"
```

... and there are also *character vectors*:

```
v4 <- c("Physalia", "DataViz")
class(v4)
## [1] "character"
```

Data Types: Vectors

You create *atomic vectors* by using `c(val1, val2, ...)`.

Atomic vectors only contain one data type and all values will be *coerced implicitly* to the same data type:

```
(v5 <- c("ggplot", 2020, TRUE))
## [1] "ggplot" "2020"   "TRUE"
class(v5)
## [1] "character"

(v6 <- c(1L, 0.2, 3 + 0i))
## [1] 1.0+0i 0.2+0i 3.0+0i
class(v6)
## [1] "complex"
```

Data Types: Vectors

You create *atomic vectors* by using `c(val1, val2, ...)`.

One can *explicitly coerce* atomic vectors to a particular data type:

```
(v5 <- c("ggplot", 2020, TRUE))
## [1] "ggplot" "2020"   "TRUE"
class(v5)
## [1] "character"

(v6 <- c(1L, 0.2, 3 + 0i))
## [1] 1.0+0i 0.2+0i 3.0+0i
class(v6)
## [1] "complex"

as.numeric(v5)
## [1] NA 2020 NA

as.character(v6)
## [1] "1+0i"   "0.2+0i" "3+0i"

as.logical(v6)
## [1] TRUE TRUE TRUE
```

Your Turn!

- Fix our calculation of the mean of 5, 1, and 3.
- Guess what the following vectors look like without running them first:
 - `a <- c(1.7, "Physalia")` and `as.numeric(a)`
 - `b <- c(TRUE, 2020, 1.375)` and `as.complex(b)`
 - `c <- c(TRUE, "TRUE", "T", FALSE, "False", "f")` and `as.logical(c)`
 - `as.integer(c(45L, 0.237, 4.9))`
- What does `as.factor(c("red", "blue))` do?

Function Arguments

Function Arguments

```
mean(x = c(5, 1, 3))  
## [1] 3
```

Function Arguments

```
mean(x = c(5, 1, 3))
## [1] 3

## or:
my_vector <- c(5, 1, 3)
mean(x = my_vector)
## [1] 3
```

Function Arguments

```
mean(x = c(5, 1, 3))  
## [1] 3  
  
max(x = 5)  
## [1] 5  
max(x = c(5, 1, 3))  
## [1] 5
```

Function Arguments

```
mean(x = c(5, 1, 3))
## [1] 3

max(x = 5)
## [1] 5
max(x = c(5, 1, 3))
## [1] 5

quantile(x = c(5, 1, 3), probs = 0.25)
## 25%
##      2
```

Implicit Matching of Arguments

```
mean(x = c(5, 1, 3))  
## [1] 3
```

```
max(x = 5)  
## [1] 5  
max(x = c(5, 1, 3))  
## [1] 5
```

```
quantile(x = c(5, 1, 3), probs = 0.25)  
## 25%  
## 2
```

```
mean(c(5, 1, 3))  
## [1] 3
```

```
max(5)  
## [1] 5  
max(c(5, 1, 3))  
## [1] 5
```

```
quantile(c(5, 1, 3), 0.25)  
## 25%  
## 2
```

Implicit Matching of Arguments

```
mean(x = c(5, 1, 3))  
## [1] 3
```

```
max(x = 5)  
## [1] 5  
max(x = c(5, 1, 3))  
## [1] 5
```

```
quantile(x = c(5, 1, 3), probs = 0.25)  
## 25%  
## 2
```

```
mean(c(5, 1, 3))  
## [1] 3
```

```
max(5)  
## [1] 5  
max(c(5, 1, 3))  
## [1] 5
```

```
quantile(c(5, 1, 3), 0.25)  
## 25%  
## 2
```

BUT:

```
quantile(0.25, c(5, 1, 3))  
## Error in quantile.default(0.25, c(5, 1, 3)): 'probs' outside [0,1]  
quantile(0.25, c(1, 0.345))  
## 100% 34.5%  
## 0.25 0.25
```

Coercion

Implicit and Explicit Coercion

```
(a <- c(1.7, "Physalia"))
## [1] "1.7"      "Physalia"

(b <- c(TRUE, 2020, 1.375))
## [1] 1.000 2020.000 1.375

(c <- c(TRUE, "TRUE", "T", FALSE, "False", "f"))
## [1] "TRUE"    "TRUE"    "T"       "FALSE"   "False"   "f"
```

Implicit and Explicit Coercion

```
(a <- c(1.7, "Physalia"))
## [1] "1.7"      "Physalia"

(b <- c(TRUE, 2020, 1.375))
## [1] 1.000 2020.000 1.375

(c <- c(TRUE, "TRUE", "T", FALSE, "False", "f"))
## [1] "TRUE"    "TRUE"    "T"       "FALSE"   "False"   "f"

as.numeric(a)
## [1] 1.7 NA

as.complex(b)
## [1] 1.000+0i 2020.000+0i     1.375+0i

as.logical(c)
## [1] TRUE  TRUE  TRUE FALSE FALSE    NA

as.integer(c(45L, 0.237, 4.9))
## [1] 45   0    4
```

Implicit Coercion

The coercion rule goes:

logical → **integer** → **numeric** → **complex** → **character**

```
class(c(TRUE, 1L, 1.2, 1 + 0i, "a"))
## [1] "character"

class(c(TRUE, 1L, 1.2, 1 + 0i))
## [1] "complex"

class(c(TRUE, 1L, 1.2))
## [1] "numeric"

class(c(TRUE, 1L))
## [1] "integer"

class(c(TRUE))
## [1] "logical"
```

Factors

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
v4
## [1] "Physalia" "DataViz"
as.factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia
factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
v4
## [1] "Physalia" "DataViz"
as.factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia
factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia

factor(v4, levels = c("Physalia", "DataViz"))
## [1] Physalia DataViz
## Levels: Physalia DataViz
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
v4
## [1] "Physalia" "DataViz"
as.factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia
factor(v4)
## [1] Physalia DataViz
## Levels: DataViz Physalia

factor(v4, levels = c("Physalia", "DataViz"))
## [1] Physalia DataViz
## Levels: Physalia DataViz

factor(v4, levels = c("Physalia", "DataViz"),
       labels = c("Physalia Courses Berlin", "Data Visualization"))
## [1] Physalia Courses Berlin Data Visualization
## Levels: Physalia Courses Berlin Data Visualization
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
f <- factor(v4, levels = c("Physalia", "DataViz"),
             labels = c("Physalia Courses Berlin", "Data Visualization"))

class(f)
## [1] "factor"
levels(f)
## [1] "Physalia Courses Berlin" "Data Visualization"
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
f <- factor(v4, levels = c("Physalia", "DataViz"),
             labels = c("Physalia Courses Berlin", "Data Visualization"))

class(f)
## [1] "factor"
levels(f)
## [1] "Physalia Courses Berlin" "Data Visualization"

as.character(f)
## [1] "Physalia Courses Berlin" "Data Visualization"
as.numeric(f)
## [1] 1 2
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
factor(c(0, 0, 1, 0, 1), levels = c("1", "0"), labels = c("no", "yes"))
## [1] yes yes no  yes no
## Levels: no yes
```

Factors

Conceptually, factors are variables which take only a predefined number of values (i.e. categorical variables).

Factors are important for *ordered categorical data*, a thing we will need often when working with **ggplot2**:

```
factor(c(0, 0, 1, 0, 1), levels = c("1", "0"), labels = c("no", "yes"))
## [1] yes yes no   yes no
## Levels: no yes

factor(c(0, 0, 1, 0, 1, 2), levels = c("1", "0"), labels = c("no", "yes"))
## [1] yes yes no   yes no   <NA>
## Levels: no yes
```

Missing Data

Missing Values

Missing values are denoted by **NA** (*not available*),
undefined mathematical operations by **NaN** (*not a number*) in **R**.

```
(my_experiment <- c(0.61, 0.43, NA, 0.96))  
## [1] 0.61 0.43 NA 0.96  
is.na(my_experiment)  
## [1] FALSE FALSE TRUE FALSE
```

Missing Values

Missing values are denoted by **NA** (*not available*),
undefined mathematical operations by **NaN** (*not a number*) in **R**.

```
(my_experiment <- c(0.61, 0.43, NA, 0.96))
## [1] 0.61 0.43  NA 0.96
is.na(my_experiment)
## [1] FALSE FALSE  TRUE FALSE

0 / 0
## [1] NaN
is.nan(0 / 0)
## [1] TRUE
is.na(0 / 0)
## [1] TRUE
```

Missing Values

Missing values are denoted by **NA** (*not available*),
undefined mathematical operations by **NaN** (*not a number*) in **R**.

```
(my_experiment <- c(0.61, 0.43, NA, 0.96))
## [1] 0.61 0.43  NA 0.96
is.na(my_experiment)
## [1] FALSE FALSE  TRUE FALSE

0 / 0
## [1] NaN
is.nan(0 / 0)
## [1] TRUE
is.na(0 / 0)
## [1] TRUE

is.nan(my_experiment)
## [1] FALSE FALSE FALSE FALSE
```

Missing Values

Since **NA** values are unknown, most comparisons and calculations will return **NA** as well if there is any missing data:

```
max(my_experiment)
## [1] NA
mean(my_experiment)
## [1] NA
```

Missing Values

Since `NA` values are unknown, most comparisons and calculations will return `NA` as well if there is any missing data:

```
max(my_experiment)
## [1] NA
mean(my_experiment)
## [1] NA

max(my_experiment, na.rm = TRUE)
## [1] 0.96
mean(my_experiment, na.rm = TRUE)
## [1] 0.6666667
```

Missing Values

Since `NA` values are unknown, most comparisons and calculations will return `NA` as well if there is any missing data:

```
max(my_experiment)
## [1] NA
mean(my_experiment)
## [1] NA

max(my_experiment, na.rm = TRUE)
## [1] 0.96
mean(my_experiment, na.rm = TRUE)
## [1] 0.6666667

NA == 1
## [1] NA
NA == NA
## [1] NA
NA == NaN
## [1] NA
```

Tabular Data

Data Frames

You can store several vectors (with different data types) as tabular data in so-called *data frames*:

```
(my_df <- data.frame(v, v2, v3, v4))
##   v     v2 v3      v4
## 1 5  TRUE 1 Physalia
## 2 1 FALSE 2 DataViz
```

Data Frames

You can store several vectors (with different data types) as tabular data in so-called *data frames*:

```
(my_df <- data.frame(v, v2, v3, v4))
##   v     v2 v3      v4
## 1 5  TRUE  1 Physalia
## 2 1 FALSE  2 DataViz

## explicitly declaring column names
(my_df <- data.frame(numeric = v, logical = v2, integer = v3, character = v4))
##   numeric logical integer character
## 1         5    TRUE        1 Physalia
## 2         1   FALSE        2 DataViz
```

The New Data Frame: Meet the Tibble!

Tibbles are a modern reimagining of the `data.frame`, keeping what time has proven to be effective, and throwing out what is not.

```
(my_tbl <- tibble::tibble(numeric = v, logical = v2, integer = v3, character = v4))  
## # A tibble: 2 x 4  
##   numeric logical integer character  
##     <dbl> <lgl>    <int> <chr>  
## 1      5 TRUE        1 Physalia  
## 2      1 FALSE       2 DataViz
```

The name comes from the way you originally created these objects: `tbl_df()`, which was most easily pronounced as “tibble diff” or “tibble d. f.”

The New Data Frame: Meet the Tibble!

Note:

Similarly as the functions we have used before, `tibble()` is a function.

While `mean()` and `+` are *base functions*, `tibble()` belongs to an *add-on package* which is named *tibble* as well.

To use use functions from installed packages, you either call them as I did before or by loading the package into your session via another function called `library()`:

```
## install the add-on package from the CRAN server
install.packages("tibble")

## without loading the package but using "namespace"
my_tbl <- tibble::tibble(numeric = v, logical = v2, integer = v3, character = v4)

## loading the package
library(tibble)
## all functions contained in the library are available now
my_tbl <- tibble(numeric = v, logical = v2, integer = v3, character = v4)
```

Data Frame vs Tibble

Tibbles are a modern reimagining of the `data.frame`, keeping what time has proven to be effective, and throwing out what is not.

Main differences in the usage of a data frame vs a tibble:

- tibbles have a refined print method
 - show only the first 10 rows, and all the columns that fit on screen
 - in addition to its name, each column reports its type
 - also, the type of the data and its dimensions are shown

Data Frame vs Tibble

```
tbl_flights
```

```
## # A tibble: 100 x 13
##   year month   day sched_dep_time
##   <int> <int> <int>          <int>
## 1 2013     1     1            515
## 2 2013     1     1            529
## 3 2013     1     1            540
## 4 2013     1     1            545
## 5 2013     1     1            600
## 6 2013     1     1            558
## 7 2013     1     1            600
## 8 2013     1     1            600
## 9 2013     1     1            600
## 10 2013    1     1            600
## # ... with 90 more rows, and 9 more
## # variables: dep_delay <dbl>,
## # sched_arr_time <int>,
## # arr_delay <dbl>, carrier <chr>,
## # flight <int>, tailnum <chr>,
## # origin <chr>, dest <chr>,
## # time_hour <dttm>
```

```
as.data.frame(tbl_flights)
```

```
##   year month   day sched_dep_time
##   <int> <int> <int>          <int>
## 1 2013     1     1            515
## 2 2013     1     1            529
## 3 2013     1     1            540
## 4 2013     1     1            545
## 5 2013     1     1            600
## 6 2013     1     1            558
## 7 2013     1     1            600
## 8 2013     1     1            600
## 9 2013     1     1            600
## 10 2013    1     1            600
## 11 2013    1     1            600
## 12 2013    1     1            600
## 13 2013    1     1            600
## 14 2013    1     1            600
## 15 2013    1     1            600
## 16 2013    1     1            559
## 17 2013    1     1            600
## 18 2013    1     1            600
## 19 2013    1     1            600
## 20 2013    1     1            600
```

Data Frame vs Tibble

Tibbles are a modern reimagining of the `data.frame`, keeping what time has proven to be effective, and throwing out what is not.

Main differences in the usage of a data frame vs a tibble:

- tibbles have a refined print method
 - show only the first 10 rows, and all the columns that fit on screen
 - in addition to its name, each column reports its type
 - also, the type of the data and its dimensions are shown
- tibbles are strict about subsetting

Data Frame vs Tibble

Tibbles are strict about subsetting:

```
my_df$integer  
## [1] 1 2
```

```
my_tbl$integer  
## [1] 1 2
```

Data Frame vs Tibble

Tibbles are strict about subsetting:

```
my_df$integer  
## [1] 1 2
```

```
my_tbl$integer  
## [1] 1 2
```

```
my_df$int  
## [1] 1 2
```

```
my_tbl$int  
## NULL
```

Data Import

Data Import

Usually, you create data frames by loading data files such as **.txt**, **.csv**, ...

```
## data.frames (base R)
my_data <- read.delim("./data/cool_data.txt", sep = "\t")
my_data <- read.csv("./data/cool_data.csv")
```

Data Import

Usually, you create data frames by loading data files such as **.txt**, **.csv**, ...

```
## data.frames (base R)
my_data <- read.delim("./data/cool_data.txt", sep = "\t")
my_data <- read.csv("./data/cool_data.csv")

## tibbles (tidyverse)
my_data <- readr::read_delim("./data/cool_data.txt", quote = "\t")
my_data <- readr::read_csv("./data/cool_data.csv")
```

Data Import

Usually, you create data frames by loading data files such as **.txt**, **.csv**, ...

```
## data.frames (base R)
my_data <- read.delim("./data/cool_data.txt", sep = "\t")
my_data <- read.csv("./data/cool_data.csv")

## tibbles (tidyverse)
my_data <- readr::read_delim("./data/cool_data.txt", quote = "\t")
my_data <- readr::read_csv("./data/cool_data.csv")
my_data <- readr::read_csv("https://some_webpage.com/online_data.csv")
my_data <- readr::read_csv2("./data/actually_not_a_csv_but_okay.csv") ## ';' as sep
```

Data Import

Usually, you create data frames by loading data files such as **.txt**, **.csv**, **.xlsx**, ...

```
## data.frames (base R)
my_data <- read.delim("./data/cool_data.txt", sep = "\t")
my_data <- read.csv("./data/cool_data.csv")

## tibbles (tidyverse)
my_data <- readr::read_delim("./data/cool_data.txt", quote = "\t")
my_data <- readr::read_csv("./data/cool_data.csv")
my_data <- readr::read_csv("https://some_webpage.com/online_data.csv")
my_data <- readr::read_csv2("./data/actually_not_a_csv_but_okay.csv") ## ';' as sep
my_data <- readxl::read_xls("./data/oh_no_excel_data.xls", sheet = 1)
my_data <- readxl::read_xlsx("./data/oh_no_excel_data.xlsx", sheet = 1)
```

Data Import

Usually, you create data frames by loading data files such as **.txt**, **.csv**, **.xlsx**, **.rds**, ...

```
## data.frames (base R)
my_data <- read.delim("./data/cool_data.txt", sep = "\t")
my_data <- read.csv("./data/cool_data.csv")

## tibbles (tidyverse)
my_data <- readr::read_delim("./data/cool_data.txt", quote = "\t")
my_data <- readr::read_csv("./data/cool_data.csv")
my_data <- readr::read_csv("https://some_webpage.com/online_data.csv")
my_data <- readr::read_csv2("./data/actually_not_a_csv_but_okay.csv") ## ';' as sep
my_data <- readxl::read_xls("./data/oh_no_excel_data.xls", sheet = 1)
my_data <- readxl::read_xlsx("./data/oh_no_excel_data.xlsx", sheet = 1)

## one of R's data formats (base R)
my_data <- readRDS("./data/one_of_Rs_data_formats.Rds")
```

Your Turn!

- Download or create a data set with the software of your choice and import it into R.
- Inspect the imported data using `summary()`, `str()`, `tibble::glimpse()`, and `View()`.
- Also explore other functions such as `dim()`, `length()`, `unique()`, and `range()`.
- Save your data set as .Rds (use `saveRDS()` and `?saveRDS()` to get help).

Data Summaries

Data Summaries

Data Summaries

```
str(tbl_flights)
## Classes 'tbl_df', 'tbl' and 'data.frame': 100 obs. of 13 variables:
## $ year          : int 2013 2013 2013 2013 2013 2013 2013 2013 2013 2013 ...
## $ month         : int 1 1 1 1 1 1 1 1 1 ...
## $ day           : int 1 1 1 1 1 1 1 1 1 ...
## $ sched_dep_time: int 515 529 540 545 600 558 600 600 600 600 ...
## $ dep_delay      : num 2 4 2 -1 -6 -4 -5 -3 -3 -2 ...
## $ sched_arr_time: int 819 830 850 1022 837 728 854 723 846 745 ...
## $ arr_delay      : num 11 20 33 -18 -25 12 19 -14 -8 8 ...
## $ carrier        : chr "UA" "UA" "AA" "B6" ...
## $ flight         : int 1545 1714 1141 725 461 1696 507 5708 79 301 ...
## $ tailnum        : chr "N14228" "N24211" "N619AA" "N804JB" ...
## $ origin         : chr "EWR" "LGA" "JFK" "JFK" ...
## $ dest           : chr "IAH" "IAH" "MIA" "BQN" ...
## $ time_hour      : POSIXct, format: "2013-01-01 05:00:00" "2013-01-01 05:00:00" ...
```



Data Summaries

```
str(tbl_flights)
## Classes 'tbl_df', 'tbl' and 'data.frame'
## # $ year          : int 2013 2013 2013 ...
## # $ month         : int 1 1 1 1 1 1 1 ...
## # $ day           : int 1 1 1 1 1 1 1 ...
## # $ sched_dep_time: int 515 529 540 54...
## # $ dep_delay     : num 2 4 2 -1 -6 -4 ...
## # $ sched_arr_time: int 819 830 850 10...
## # $ arr_delay     : num 11 20 33 -18 -...
## # $ carrier       : chr "UA" "UA" "AA" ...
## # $ flight        : int 1545 1714 1141 ...
## # $ tailnum       : chr "N14228" "N242...
## # $ origin        : chr "EWR" "LGA" "J...
## # $ dest          : chr "IAH" "IAH" "M...
## # $ time_hour     : POSIXct, format: .
```



```
tibble::glimpse(tbl_flights)
## # Observations: 100
## # Variables: 13
## # $ year          <int> 2013, 2013, ...
## # $ month         <int> 1, 1, 1, 1, ...
## # $ day           <int> 1, 1, 1, 1, ...
## # $ sched_dep_time <int> 515, 529, 54...
## # $ dep_delay     <dbl> 2, 4, 2, -1, ...
## # $ sched_arr_time <int> 819, 830, 85...
## # $ arr_delay     <dbl> 11, 20, 33, ...
## # $ carrier       <chr> "UA", "UA", ...
## # $ flight        <int> 1545, 1714, ...
## # $ tailnum       <chr> "N14228", "N...
## # $ origin        <chr> "EWR", "LGA"...
## # $ dest          <chr> "IAH", "IAH"...
## # $ time_hour     <dttm> 2013-01-01 ...
```

Data Summaries

```
dim(tbl_flights)
## [1] 100 13
length(tbl_flights)
## [1] 13
```

Data Summaries

```
dim(tbl_flights)
## [1] 100 13
length(tbl_flights)
## [1] 13

length(tbl_flights$origin)
## [1] 100
unique(tbl_flights$origin)
## [1] "EWR" "LGA" "JFK"
```

Data Summaries

```
dim(tbl_flights)
## [1] 100 13
length(tbl_flights)
## [1] 13

length(tbl_flights$origin)
## [1] 100
unique(tbl_flights$origin)
## [1] "EWR" "LGA" "JFK"

range(tbl_flights$dep_delay, na.rm = T)
## [1] -9 47
quantile(tbl_flights$dep_delay, na.rm = T)
##    0%   25%   50%   75% 100%
##   -9    -4    -2     0    47
var(tbl_flights$dep_delay, na.rm = T)
## [1] 63.41121
sd(tbl_flights$dep_delay, na.rm = T)
## [1] 7.963116
```

Generate Data in R

Generate Data Sets in R

You can combine vectors to a dataframe or, better, a tibble:

```
name <- c("Brian", "Jason", "Tyler", "Sam")
age <- seq(23, 26, by = 1) ## or: 23:26 or c(23, 24, 25, 26)
sex <- rep("male", length(name))

my_tbl <- tibble::tibble(name, age, sex)
```

Generate Data Sets in R

From scratch, you would create these columns within the `tibble()` call:

```
my_tbl <- tibble::tibble(name, age, sex)

(my_tbl <- tibble::tibble(
  name = c("Brian", "Jason", "Tyler", "Sam"),
  age = seq(23, 26, by = 1), ## or: 23:26 or c(23, 24, 25, 26)
  sex = rep("male", length(name)))
)
## # A tibble: 4 x 3
##   name    age   sex
##   <chr> <dbl> <chr>
## 1 Brian     23 male
## 2 Jason     24 male
## 3 Tyler     25 male
## 4 Sam       26 male
```

Generate Data Sets in R

You can also create tibbles using an easier to read row-by-row layout - a **tribble**:

```
my_tbl <- tibble::tibble(name, age, sex)

(my_tbl <- tibble::tribble(
  ~name,      ~age,    ~sex,
  "Brian",   23,      "male",
  "Jason",   24,      "male",
  "Tyler",   25,      "male",
  "Sam",     26,      "male"
))
## # A tibble: 4 x 3
##   name    age   sex
##   <chr> <dbl> <chr>
## 1 Brian     23 male
## 2 Jason     24 male
## 3 Tyler     25 male
## 4 Sam       26 male
```

The tidyverse



Illustration by Allison Horst (github.com/allisonhorst/stats-illustrations)

Why *tidyverse*?

Tidy data is a standard way of mapping the meaning of a dataset to its structure.

- **Each variable forms a column.**
- **Each observation forms a row.**
- **Each type of observational unit forms a table.**

Messy data is any other arrangement of the data.

Tidy Data

- Each variable forms a column.
- Each observation forms a row.
- Each type of observational unit forms a table.

country	year	cases	population
Afghanistan	1999	745	19987071
Afghanistan	2000	2666	20595360
Brazil	1999	31737	17206362
Brazil	2000	80488	174504898
China	1999	212258	1272915272
China	2000	213766	1280425583

variables

country	year	cases	population
Afghanistan	1999	745	19987071
Afghanistan	2000	2666	20595360
Brazil	1999	31737	17206362
Brazil	2000	80488	174504898
China	1999	212258	1272915272
China	2000	213766	1280425583

observations

country	year	cases	population
Afghanistan	1999	745	19987071
Afghanistan	2000	2666	20595360
Brazil	1999	31737	17206362
Brazil	2000	80488	174504898
China	1999	212258	1272915272
China	2000	213766	1280425583

values

Source: Hadley Wickham's "R for Data Science" (R4DS)

Messy Data

Real datasets often violate the three precepts of tidy data in almost every way imaginable:

- Column headers are values, not variable names.
- Multiple variables are stored in one column.
- Variables are stored in both rows and columns.
- Multiple types of observational units are stored in the same table.
- A single observational unit is stored in multiple tables.

Why Should I Care About *Tidy* Data?

- makes it easy for an analyst or a computer to extract needed variables
- ensures that values of different variables from the same observation are always paired
- a good ordering makes it easier to scan the raw values

Your Turn!

```
#> # A tibble: 12 x 4
#>   country      year type        count
#>   <chr>       <int> <chr>      <int>
#> 1 Afghanistan 1999 cases      745
#> 2 Afghanistan 1999 population 19987071
#> 3 Afghanistan 2000 cases     2666
#> 4 Afghanistan 2000 population 20595360
#> 5 Brazil       1999 cases     37737
#> 6 Brazil       1999 population 172006362
#> # ... with 6 more rows
```

Your Turn!

```
#> # A tibble: 6 x 3
#>   country      year    rate
#>   * <chr>      <int> <chr>
#> 1 Afghanistan  1999  745/19987071
#> 2 Afghanistan  2000  2666/20595360
#> 3 Brazil       1999  37737/172006362
#> 4 Brazil       2000  80488/174504898
#> 5 China        1999  212258/1272915272
#> 6 China        2000  213766/1280428583
```

Your Turn!

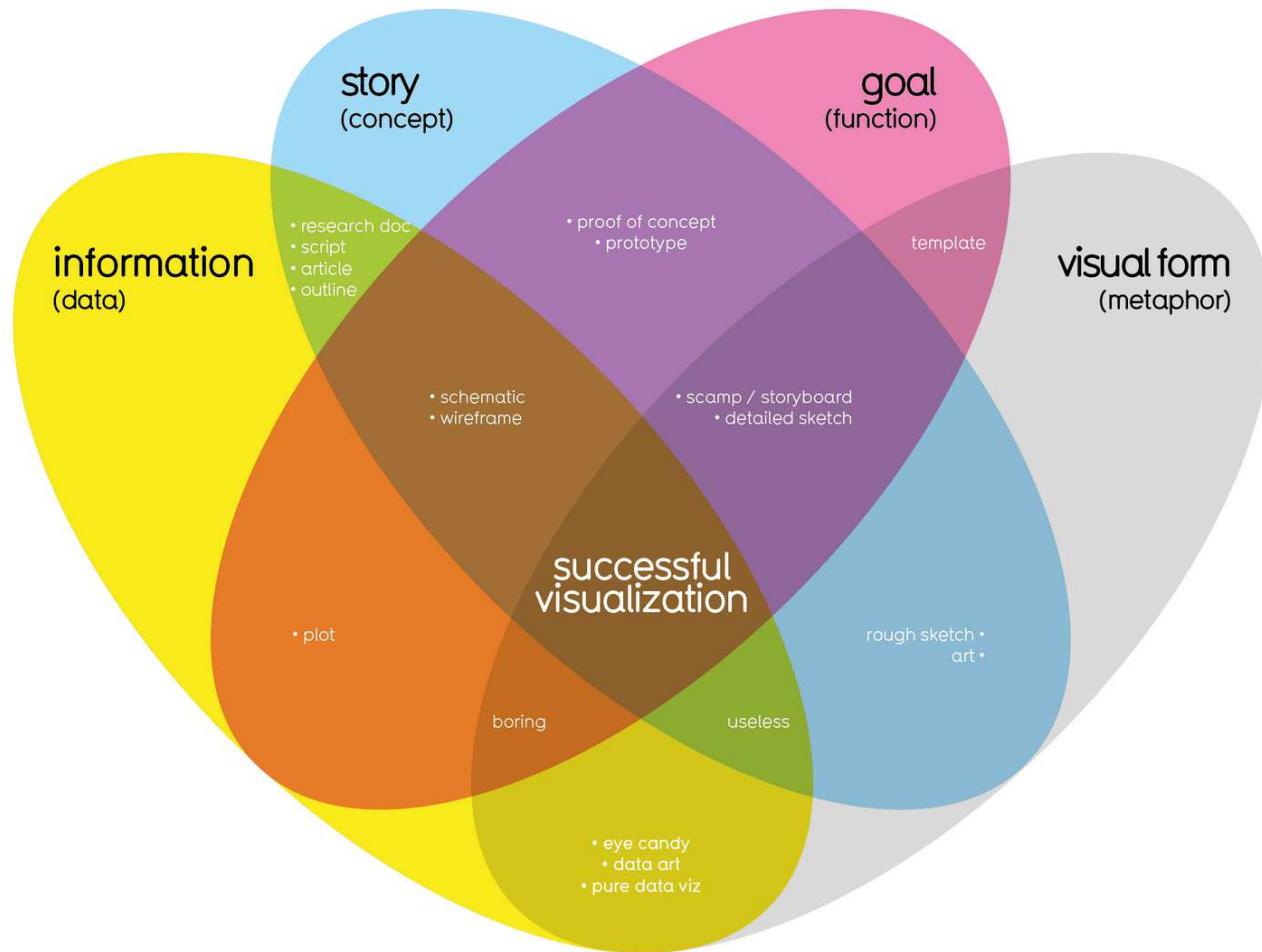
```
#> # A tibble: 6 x 4
#>   country      year  cases population
#>   <chr>        <int> <int>       <int>
#> 1 Afghanistan  1999     745  19987071
#> 2 Afghanistan  2000    2666  20595360
#> 3 Brazil        1999  37737  172006362
#> 4 Brazil        2000  80488  174504898
#> 5 China         1999 212258 1272915272
#> 6 China         2000 213766 1280428583
```

Your Turn!

```
#> # A tibble: 3 x 3
#>   no_cases
#>   country     `1999` `2000`
#> * <chr>       <int>  <int>
#> 1 Afghanistan    745    2666
#> 2 Brazil        37737   80488
#> 3 China         212258  213766

#> # A tibble: 3 x 3
#>   population
#>   country     `1999`     `2000`
#> * <chr>       <int>      <int>
#> 1 Afghanistan 19987071  20595360
#> 2 Brazil       172006362 174504898
#> 3 China        1272915272 1280428583
```

What Makes a Good Visualization?



Visualization by David McCandless ([Information is Beautiful](#))