

Software Testing Technique

Chapter 6

Blackbox Testing

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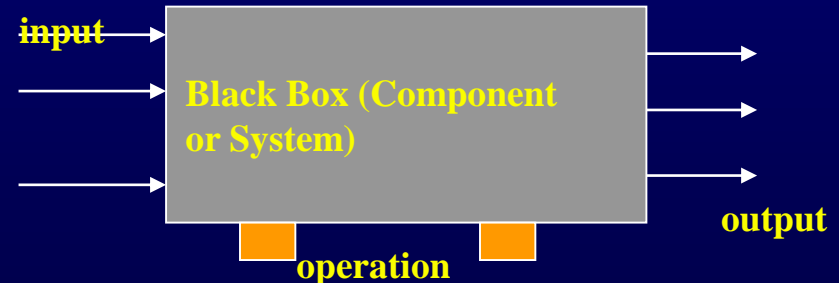
Outline

- **Introduction to Blackbox Testing**
- **Single input parameter blackbox testing**
 - Equivalence class partitioning (ECP, 等价类)
 - Boundary value analysis (BVA, 边界值)
- **Combination of input parameters blackbox testing**
 - Cause-effect graph(CEG, 因果图)
 - Decision table (DT, 决策表)
 - Pairwise

INTRODUCTION TO BLACKBOX TESTING

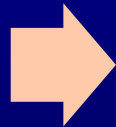
Blackbox Testing

- What is black box testing?
 - The goal is to exercise the behaviors of the units-under-test based on its requirement, *without considering its implementation detail*. Such an artifact can be a method, a class, a sub-system, or the whole programs.
 - Our test suite is considered *adequate* if it covers representative choices of input to the artifact-under-test.
- The major testing focuses:
 - specification-based function errors
 - specification-based component/system behavior errors
 - specification-based performance errors
 - user-oriented usage errors
 - black box interface errors

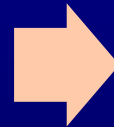


Blackbox Testing

Input Parameter



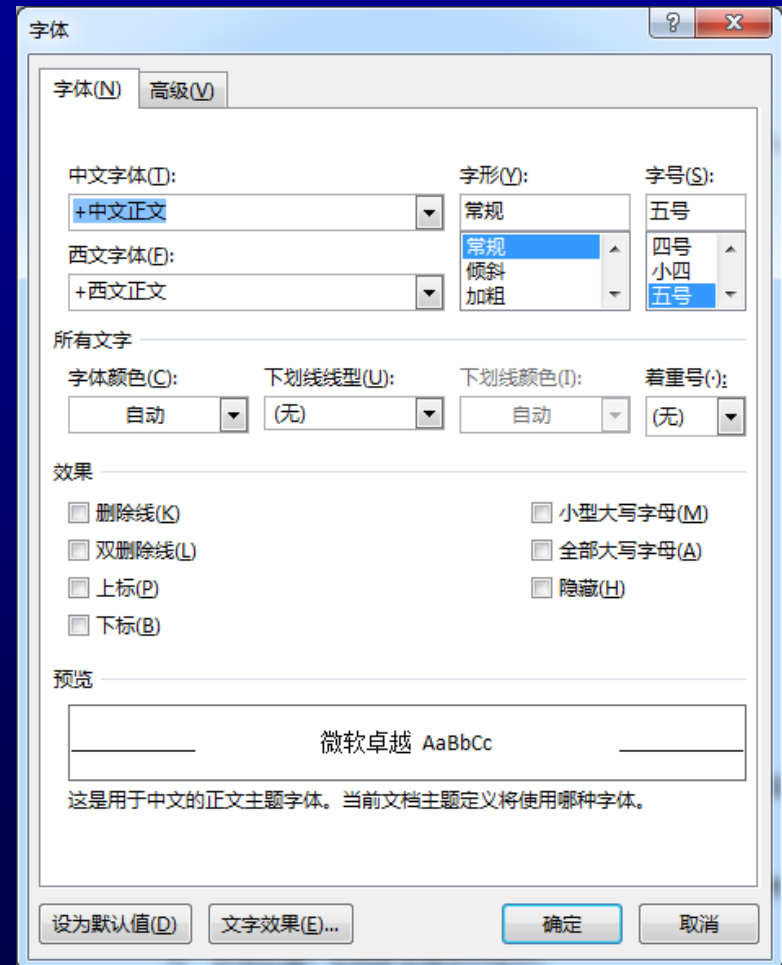
Artifact under
test



The output

Two kinds of Blackbox testing

- **Single Input Parameter**
 - Cover the representative choices for one single input parameter.
 - e.g. the font type. (宋体 or 黑体 or Arial or)
- **Combinations of Input Parameters**
 - Cover the representative combinations of multiple parameters.
 - e.g. settings in the whole font dialog. (宋体-加粗-11号-红色 or 宋体-普通-小四-黑色 or 黑体-加粗-12号-黄色 or ...)



Single or Combination?

- When the input involves multiple elements, single or multiple?
- One single parameter if:
 - Elements are handled independently in the same way. e.g. a list of user names to grant write-access.
 - The order of the elements matters. e.g. a list of number to sort.
 - The elements are tightly coupled. e.g. Coordinate (x, y).
- Multiple parameters if...
 - Elements are loosely coupled. e.g. user name vs. server address

SINGLE INPUT PARAMETER

Single Input Techniques

- **Equivalence class partitioning** (ECP, 等价类划分)
 - Partition the input domain of the parameter into equivalence classes
 - Adequacy criterion: cover each partition at least once
- **Boundary value analysis** (BVA, 边界值分析)
 - Analyze the boundary cases for each equivalence class in ECP.
 - Adequacy criterion: cover each boundary case at least once.

Equivalence Class Partitioning (ECP 等价类划分)

Equivalence Class Partitioning (ECP)

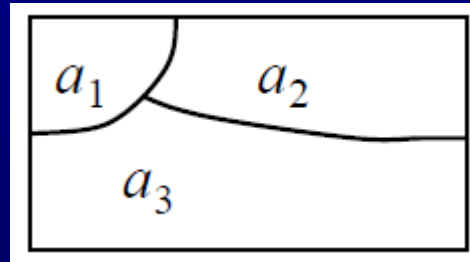
- Test a method that implements the absolute value function for integers.

```
public int abs( int x )
```

- Number of test cases for exhaust testing:
 - $2^{32} - 1$
 - $(2^{32} - 1) / 1000 * 60 * 60 * 24$: about 49 days
 - Not practical
- Whether we can partition the input domain into *equivalence class*?
 - A set or range of input domain values can be considered to be an *equivalence class* if they can reasonably be expected to cause similar responses from the program.
 - Need to consider both valid classes (合法输入) and invalid classes (非法输入).

Partition

- A partitioning of a set A is to divide A into subsets a_1, a_2, \dots, a_n such that:
 - $a_1 \cup a_2 \cup \dots \cup a_n = A$ (*completeness*)
 - for any i and j , $a_i \cap a_j = \emptyset$ (*disjoint*)
- Defined by a reflexive symmetric, transitive relation between input data points (equivalence relation)



- Rule to partition an input domain: group inputs that cause similar responses from the program as described in the requirement.
 - Drive the program to execute the same paths

Equivalence Class Partition(ECP)

[Integer.MIN_VALUE, -1] [0] [1,Integer.MAX_VALUE]

- Choose a “representative” value from each class to cover each equivalence
 - [Integer.MIN_VALUE, -1] -100
 - [0] 0
 - [1,Integer.MAX_VALUE] 789

Ways to Find Classes

- From the requirement:
 - For a range $[a, b]$
 - Within range $[a, b]$: a valid class
 - Too large $(b, \infty]$: an invalid class
 - Too small $[-\infty, a)$: another invalid class
 - For a set of values
 - A valid equivalence class for each value in the enumeration.
 - An invalid equivalence class: all values not in the set.
 - To satisfy some conditions
 - A valid class for satisfying the conditions
 - An invalid class for violating each condition.
 - For a list of values
 - Create one valid class for the correct number of values
 - Two invalid classes: fewer values and more values

Some additional classes

- They might not be explicitly mentioned in the requirement. But it is still necessary to test them:
 - Empty: empty string “”, empty set, empty list.
 - Null: values does not exist or is not allocated, null pointer
 - Very long: the length of the input is extremely long.
 - Special value: Feb. 29

The steps of designing test cases

- Find out equivalence classes.
- Set up a table and give all equivalence classes.
- Every equivalence class has a unique No.
- Design a new test case, try to make it include those exclusive equivalence classes which doesn't be included now, repeat this step until all valid equivalence classes are included.
- Design a new test case, try to make it include a invalid equivalence class only which doesn't be included now, repeat this step until all invalid equivalence classes are included.

ECP-Example 1: Triangle problem

- It receive there integers a, b, c as input. If a, b, c satisfy these conditions below:

C1. $1 \leq a \leq 200$	C4. $a < b + c$
C2. $1 \leq b \leq 200$	C5. $b < a + c$
C3. $1 \leq c \leq 200$	C6. $c < a + b$
- Four possible outputs: Not a Triangle, Scalene, Isosceles, and Equilateral.
- If no input value is satisfied then there will be a message. Example , c is out of range
- If a, b ,c satisfy the condition C1, C2,C3 then we can get four output exclusively:
 - If three sides have the same value then output “equilateral”
 - If only two sides have the same value then output “isosceles”
 - If any two sides have different value then output “scalene”
 - If one condition among C4, C5 and C6 isn’t be satisfied than output ”not a triangle”

ECP-Example 1: Triangle problem

- Step1: find out equivalence classes
 - EC1={<a, b, c>: the triangle with sides a ,b, and c is equilateral}
 - EC2={<a, b, c>: the triangle with sides a, b, and c is isosceles}
 - EC3={<a, b, c>: the triangle with sides a, b, and c is scalene}
 - EC4={<a, b, c>: the triangle with sides a, b, and c not form a triangle}

- **Step2 select test cases**

Test cases	a	b	c	Expected output
VTC1	5	5	5	Equilateral
VTC2	2	2	3	Isosceles
VTC3	3	4	5	Scalene
VTC4	4	1	2	Not a triangle

ITC1	-1	-1	5	a、 b out of range
ITC2	5	-1	-1	b、 c out of range
ITC3	-1	5	-1	a、 c out of range
ITC4	-1	-1	-1	a、 b、 c out of range

Boundary Value Analysis (BVA 边界值分析)

Boundary Value Analysis

- **Definition:**
 - Analyze the boundary cases for each equivalence class in ECP
- **Motivation:**
 - It has been found that most errors are caught at the boundary of the equivalence classes.
 - E.g. checking X is in range [a, b):
 - If (X>=a && X<=b)
- **Criterion:**
 - Cover each boundary case at least once.
 - Boundary value analysis requires that these boundary cases being covered by the test suite.
 - It is an extension and refinement of ECP.

Boundary Value Analysis (BVA)

- For each boundary between classes, cover:
 - The boundary
 - Just above the boundary by one min_unit
 - Just below the boundary by one min_unit
- Test cases of BVA are supplementary for ECP.

Ways to find boundary cases

- **If the parameter shall be within a range, $[X \dots Y]$**
 - Four values should be tested:
 - Valid: X and Y
 - Invalid: Just below X ($X - \text{min_unit}$)
 - Invalid: Just above Y ($Y + \text{min_unit}$)
 - E.g., $[3 \dots 20]$, and the min_unit is 1
 - Test Data: $\{2, 3, 20, 21\}$
- **Similar for open interval $(X \dots Y)$, i.e., X and Y are not inclusive.**
 - Four values should be tested:
 - Invalid: X and Y
 - Valid: Just above X (e.g., $X + \text{min_unit}$)
 - Valid: Just below Y (e.g., $Y - \text{min_unit}$)
 - e.g., $(100 \dots 200)$ and the min_unit is 1
 - Test Data: $\{100, 101, 199, 200\}$

- **If the parameter is one from a list of values:**
 - Four values should be tested:
 - Valid: min, max
 - Invalid: Just below min (e.g., $\text{min} - \text{min_unit}$)
 - Invalid: Just above max (e.g., $\text{max} + \text{min_unit}$)
 - E.g., the input parameter shall be one in {2, 4, 6, 8} and min_unit is 1.
 - Test Data: {1, 2, 8, 9}
- **If the parameter is a data structure:**
 - Define test data to exercise the data structure at the prescribed boundaries.
 - E.g.,
 - Array : Empty Array, Array with 1 element, Full Array
 - Set: Empty set, set with 1 element
- **Boundary value analysis is not applicable for data with no meaningful boundary, e.g., the set color {Red, Green, Yellow}.**

BVA-Example 1: Triangle Problem

- Three inputs: a、 b、 c
 - $1 \leq a \leq 200$
 - $1 \leq b \leq 200$
 - $1 \leq c \leq 200$
 - $a = \{0, 1, 100, 200, 201\}$
 - $b = \{0, 1, 100, 200, 201\}$
 - $c = \{0, 1, 100, 200, 201\}$

BVA-Example 1: Triangle Problem

Triangle problem test case

Test case	A	B	C	Expected output
1	100	100	1	Isosceles
2	100	100	0	Not Valid
3	100	100	100	Equilateral
4	100	100	201	Not Valid
5	100	100	200	Not a triangle
6	100	1	100	Isosceles
7	100	0	100	Not Valid
8	100	100	100	Equilateral
9	100	201	100	Not Valid
10	100	200	100	Not a triangle
11	1	100	100	Isosceles
12	0	100	100	Not Valid
13	100	100	100	Equilateral
14	201	100	100	Not Valid
15	200	100	100	Not a triangle

BVA-Example2: Charges of Mailing

- A mail order company charges \$2.95 postage for deliveries if the package weighs less than 2 kg, \$3.95 if the package weighs 2 kg or more but less than 5 kg, and \$5 for packages weighing 5 kg or more.
 - What are the classes for the parameter “package weighs”?
 - What are the boundary cases that are required to be covered by BVA? (assume the min_unit is 1 gram).
 - Classes:
 - C1: 0 (invalid class)
 - C2: (0, 2kg)
 - C3: [2kg, 5kg)
 - C4: [5kg, ∞)
 - Boundary:
 - C1: 0kg
 - C2: 0.001kg, 1.999kg, 2kg
 - C3: 4.999kg, 5kg
 - C4: 50kg

Some Problems of ECP and BVA

- **Problem 1**: ECP asks us to partition the domain of the input parameter into different classes by the different ways the program handle it. But how do we know these ways?
- **Problem 2**: When the input is subject to complicated conditions and their combinations, how do we design the equivalence classes?
- **The idea: Partition the input domain by how the program responds (generate output) to different input conditions.**
 - Establish the relation between input and output by reading the requirement.

MULTIPLE INPUT PARAMETER

Multiple Input Techniques

- Cause-effect graph and decision table（因果图和决策表）
 - Analyze the causal relation between input and output as edges.
 - Adequacy criterion: cover each edge at least once.
- Pairwise

Decision Table(判定表方法)

Multiple Input

- Sign In
 - Username
 - Password
- 保险客户升级
 - 连续在本公司投保超过两年
 - 上一年度没有出险
 - 今年保费超过3500
 - VIP升级



The image shows a web interface for email login. At the top left is a blue circular icon with a white '@' symbol. To its right is the text '邮箱登录' (Email Login). Below this are two input fields: the first is labeled '用户名' (Username) and the second is labeled '密 码' (Password). Under the password field, there are two checkboxes: the first is checked and labeled 'SSL安全登录' (SSL Secure Login), and the second is unchecked and labeled '全程SSL' (Full SSL). At the bottom, there are three buttons: '登录' (Login), '注册' (Register), and a blue link '帮助中心' (Help Center).

Decision Table

- **Of all the functional testing methods, those based on decision tables are the most rigorous, because decision tables themselves enforce logical rigor.**
- **They are ideal for describing situations in which a lot of combinations of actions are taken under varying sets of conditions.**

Five portions of a decision table

- Four portions of decision table:
 - Condition Stub portion
 - Action Stub portion
 - Condition Entry portion
 - Action Entry portion
- Rules indicate which actions are taken for the conditional circumstances indicated in the condition portion of the rule.

Steps of constructing a decision table

- Determine the rules number.
 - if there are n conditions, there must be 2^n rules. (True/False, Yes/No, 0/1)
- List all condition subs and action subs
- Enter condition entry
- Enter action entry, To obtain initial decision table
- Simplify decision table
 - If there are two more rules have the same action, and the conditions are very similar, it could be merged.
 - Don't Care entry has two major interpretations: the condition is irrelevant, or the condition does not apply.

DT-Example 1: Triangle

c1: a、 b、 c get a triangle?	N	Y	Y	Y	Y	Y	Y	Y	Y
c2: a=b?	—	Y	Y	Y	Y	N	N	N	N
c3: a=c?	—	Y	Y	N	N	Y	Y	N	N
c4: c=b?	—	Y	N	Y	N	Y	N	Y	N
a1: not a triangle	×								
a2: scalene									×
a3: isosceles					×		×	×	
a4: equilateral		×							
a5: impossible			×	×		×			

DT-Example 1: Triangle

c1: $a < b + c$?	F	T	T	T	T	T	T	T	T	T	T
c2: $b < a + c$?	—	F	T	T	T	T	T	T	T	T	T
c3: $c < b + a$?	—	—	F	T	T	T	T	T	T	T	T
c4: $a = b$?	—	—	—	T	T	T	T	F	F	F	F
c5: $a = c$?	—	—	—	T	T	F	F	T	T	F	F
c6: $b = c$?	—	—	—	T	F	T	F	T	F	T	F
a1: not a triangle	×	×	×								
a2: scalene											×
a3: isosceles							×		×	×	
a4: equilateral				×							
a5: impossible					×	×		×			

DT-Example 2

- 条件、动作

ID	项目名称
C1	此商品在经营范围
C2	此商品可以发货
C3	此客户没有拖欠过付款
ID	项目名称
A1	货到后允许客户转账
A2	货到客户必须立即付款
A3	重新组织货源
A4	电话通知
A5	书面通知

判定表方法-根据条件组合给出动作

	ID	项目名称	1	2	3	4	5	6	7	8
条件	C1	此商品在经营范围	N	N	N	N	Y	Y	Y	Y
	C2	此商品可以发货	Y	Y	N	N	Y	Y	N	N
	C3	此客户没有拖延过付款	Y	N	Y	N	Y	N	Y	N
活动	A1	货到后允许客户转账					1			
	A2	货到客户必须立即付款						1		
	A3	重新组织货源							1	1
	A4	电话通知							1	
	A5	书面通知	1	1	1	1				1

判定表方法-优化

	ID	项目名称	1	2	3	4	5	6	7	8
条件	C1	此商品在经营范围	N	N	N	N	Y	Y	Y	Y
	C2	此商品可以发货	-	-	-	-	Y	Y	N	N
	C3	此客户没有拖延过付款	-	-	-	-	Y	N	Y	N
活动	A1	货到后允许客户转账					1			
	A2	货到客户必须立即付款						1		
	A3	重新组织货源							1	1
	A4	电话通知							1	
	A5	书面通知	1	1	1	1				1

判定表方法-合并

	ID	项目名称	1	2	3	4	5
条件	C1	此商品在经营范围	N	Y	Y	Y	Y
	C2	此商品可以发货	-	Y	Y	N	N
	C3	此客户没有拖延过付款	-	Y	N	Y	N
活动	A1	货到后允许客户转账		1			
	A2	货到客户必须立即付款			1		
	A3	重新组织货源				1	1
	A4	电话通知				1	
	A5	书面通知	1				1

Cause-Effect Graph(CEG 因果图法)

Cause-Effect Graph

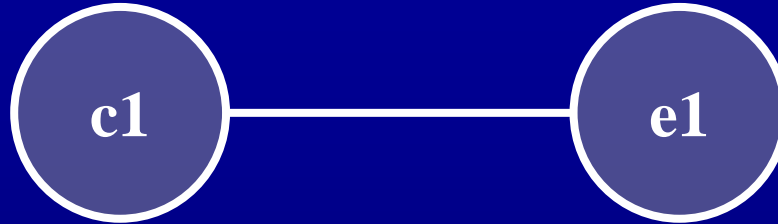
- Cause-effect graph models dependency between program input conditions (known as causes) and output condition (known as effects).
 - A cause is any condition in the requirements that may affect the program output.
 - An effect is the response of the program to some combination of input conditions.
- Example: the input parameter is a list of integers:
 - Display message A if input contains 1 and 2.
 - Display message B if input contains 2 and 3.
 - Display message C if input contains 1 or 3.
 - Display message D if input contains 1, 2, and 4.
 - One and only one of {3, 4} must be in the input.

Cause-Effect Graphing

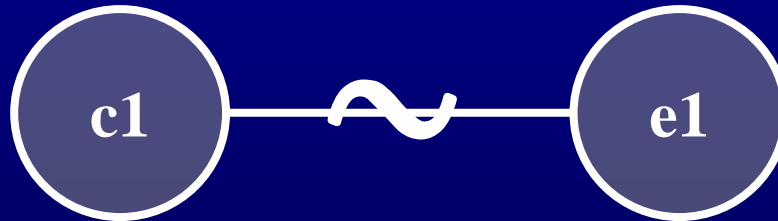
- CEG is based on such a method:
 - Some functions of a program can be displayed by judgment table, and provisions the operations base on the combinations of input conditions.
 - Therefore, we can design test case for every column of judgment table to test whether we can get the correct output by using the combination of input conditions.
- Generally speaking: CEG find out cause (input conditions) and effect (output or program state change) relations from specification. Then change CEG into judgment table, and design test cases for every columns.
- CEG method considers all kinds of combinations of input and constraint relations among outputs .

Cause-effect relationship

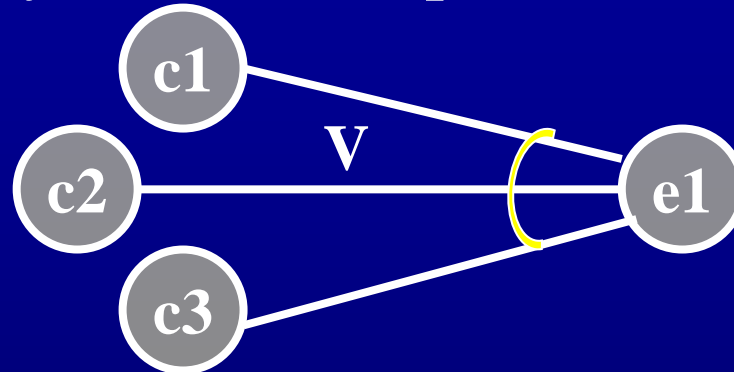
- (1) Identical : if c1 is 1, then e1 is 1 also, else e1 is 0.



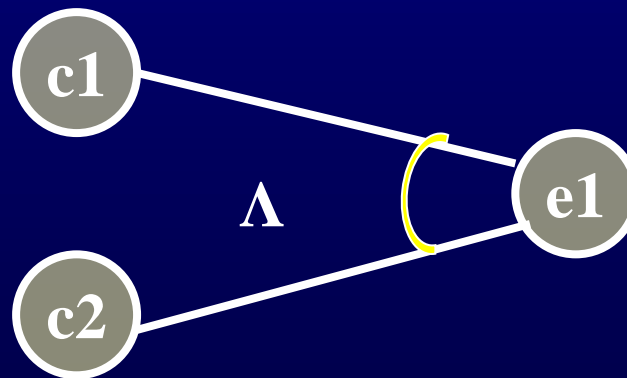
- (2) Not: if c1 is 1, then e1 is 0, else e1 is 1.



(3) Or: if c1 or c2 or c3 is **1**, then e1 is **1**, else e1 is **0**; “Or” may have arbitrary number of inputs.



(4) And: if both c1 and c2 are **1**, then e1 is **1**, else e1 is **0**; “And” may have arbitrary number of input.



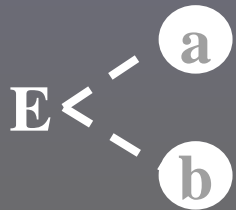
CEG: Constraint

- Constraint

- In practical issues, the input states also exist certain dependencies, called constraint.
- There are constraints among outputs states .
- In Cause effect graph, we will use some specific symbols to show these constraints

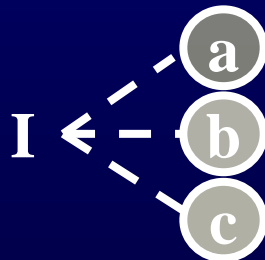
E(互斥)

a and *b* can not be **1**
at the same time



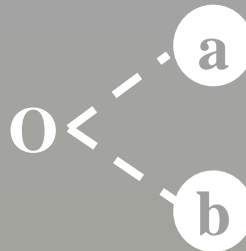
I(包含)

One of *a*、*b* and *c*
must be **1** at least
They can't be **0**
at the same time



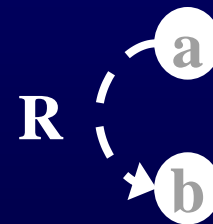
O(唯一)

Only one of
a and *b* is **1**
and must
one of them is **1**



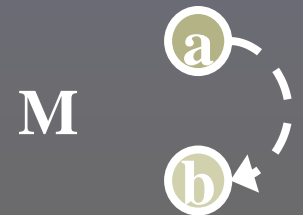
M(强制)

If the result of *a*
is **1** then
b must be **0**



R(要求)

If *a* is **1**
then *b* must be **1**



The steps of designing a cause-effect graph

- According to the description of specification to analysis and determine “Cause” and “Effect”.
 - Usually causes are input conditions or equivalence classes of input conditions,
 - effects are “CEG” among every output condition and output result.
- Analysis the semantic content
 - find out correspondences among causes.
 - find out correspondences between causes and effects.
 - link into CEG
- Due to the restrictions of grammar or the environment, certain combinations of causes or causes and effects are impossible, we can use some marks to indicate these restrictions or limitations.
- Change CEG into judgment table
- Design test case for every column of judgment table.

CEG-Example 1: 中国象棋中马的走法

1. 如果落点在棋盘外，则不移动棋子；
2. 如果落点与起点不构成日字型，则不移动棋子；
3. 如果落点处有自己方棋子，则不移动棋子；
4. 如果在落点方向的邻近交叉点有棋子（绊马腿），则不移动棋子；
5. 如果不属于1-4条，且落点处无棋子，则移动棋子；
6. 如果不属于1-4条，且落点处为对方棋子（非老将），则移动棋子并除去对方棋子；
7. 如果不属于1-4条，且落点处为对方老将，则移动棋子，并提示战胜对方，游戏结束。

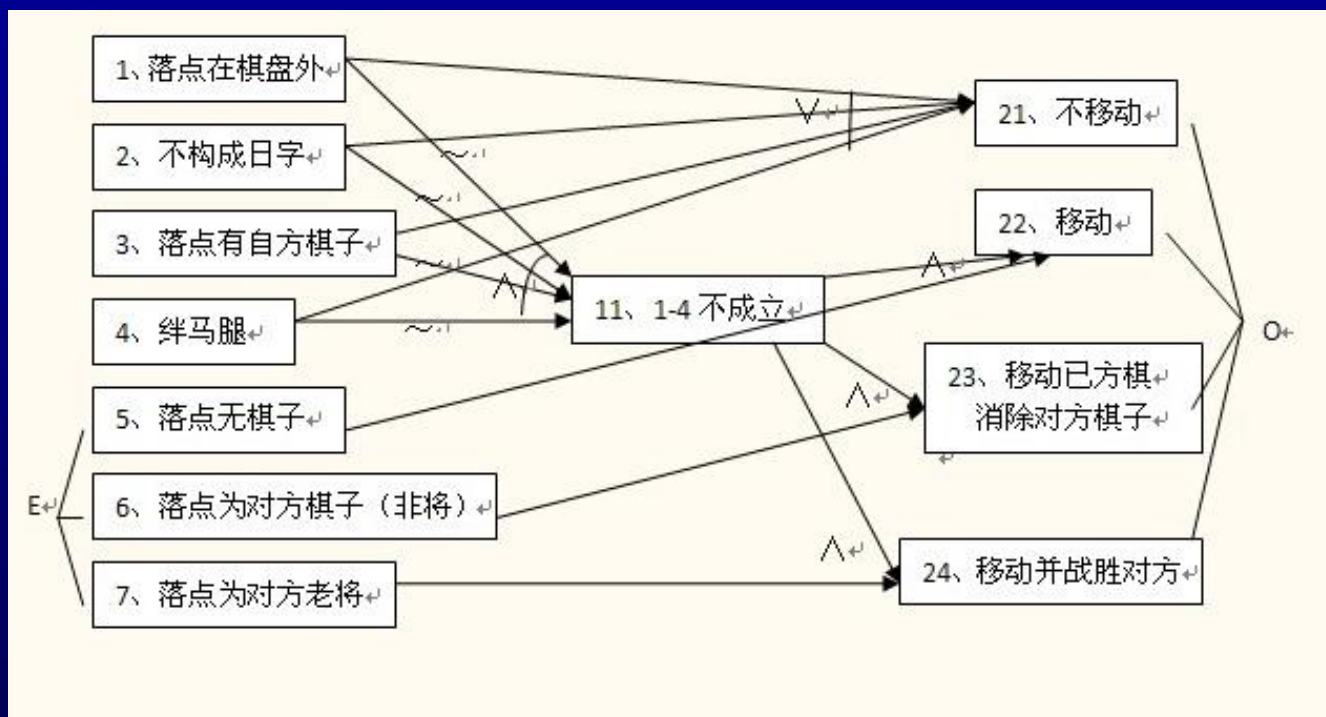
中国象棋中马的走法-原因

1. 落点在棋盘外;
2. 不构成日字;
3. 落点有自方棋子;
4. 绊马腿;
5. 落点无棋子;
6. 落点为对方棋子;
7. 落点为对方老将。

中国象棋中马的走法-结果

- 21. 不移动;
- 22. 移动;
- 23. 移动己方棋子消除对方棋子;
- 24. 移动并战胜对方。

将“因”和“果”表示成“因果图”,并标明约束条件;



CEG->DT

条件	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	2	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0
	3	0	0	0	0	0	0	1	1	1	1	0	0	0	0	0	0	0
	4	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0
	5	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	0
	6	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0
	7	0	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0
中间结果	11	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1
结果	21	1			1	1	1				1	1	1	1	0	0	0	
	22	0			0	0	0				0	0	0	0	1	0	0	
	23	0			0	0	0				0	0	0	0	0	1	0	
	24	0			0	0	0				0	0	0	0	0	0	1	

Pairwise

多因素组合测试

- 判定表和因果图，是1和0，两个取值
 - N个条件： 2^n 的n次方
- 如果不是2个取值，而是多个，怎么办？
- 在线保险系统

保费计算

- 车辆行驶城市：
 - 一线、二线、三线、四线
- 车价：
 - 0-10万, 10-25万, 25-50万, 50-100万, 100万以上
- 车龄：
 - 1年以内, 1-2年, 2-6年, 6年以上
- 驾龄：
 - 1年以下, 1-3年, 3年以上
- 交强险价格是浮动费率, 与上年出险情况相关。
- $4*5*4*3*2=480*10\text{分钟/测试}=4800\text{分钟}=80\text{小时}$

更复杂的保险组合？

- 当参数更多，容易出现组合爆炸
 - $6*7*5*3*2*5 = 6300 * 10 = 63000/60=1050\text{小时}/8=131\text{工作日}/5=26\text{周}$ ，半年

重温测试的目的

- 测试工作的目的
 - 最大限度的发现系统中存在的问题，即我们一般所称的bug
 - 测试管理所要解决的问题
 - 测试覆盖率
 - 测试效率
 - 测试工作量

先看缺陷统计数据/测试覆盖率

- NIST（美国国家标准研究所）

Vars	Medical Devices	Browser	Server	NASA GSFC	Network Security
1	66	29	42	68	20
2	97	76	70	93	65
3	99	95	89	98	90
4	100	97	96	100	98
5		99	96		100
6		100	100		

两两组合 (Pairwise) 方法

- 在不可能对所有测试产品功能点进行覆盖、遍历的情况下，如何用最少的工作量发现最多的缺陷，即测试性价比问题。
 - 绝大部分缺陷是在两个变量取值冲突的测试被发现的。

Defect Trigger	Cumulative % of Defects		
	Min	Max	Avg
Single Para	30%	70%	60%
2 paras	70%	95%	86%
3 paras	88%	99%	91%

- 所以，测试所有的 “Pairwise” 就基本满足质量要求。

如何实现两两组合

- 因素A: A1, A2
- 因素B: B1, B2
- 因素C: C1, C2, C3
- 完全组合: $2 * 2 * 3 = 12$

A	B
A1	B1
A1	B2
A2	B1
A2	B2

A	B	C
A1	B1	C1
A1	B2	C2
A2	B1	C3
A2	B2	C1
A1	B2	C3
A2	B1	C2

再回到保险组合

- 用手工构造两两组合是很恐怖的
- 用工具构造：
 - PICT
 - CTS
 - DDA
 - ...

Pairwise大大降低测试工作量

